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We suggest trying baseUrl = `/secure/Dashboard.jspa/`

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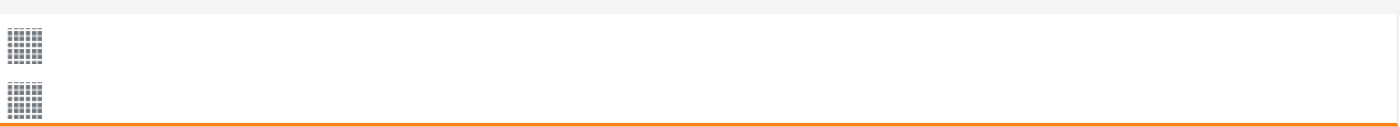
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# Forums



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• [Issues](#)

• [Have fun with Moodle!](#) Try our demo school or in the sandbox environment.

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Each demo site is reset to its blank state every hour, on the hour. Other people may be using the demo site at the same time as you; this can result in unexpected things happening.

• [View](#)  for any content added to a demo site by other site users.

▢

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[Mount Orange School](#) →

## System Dashboard

Explore Moodle in action on this site populated with courses, activities and users.

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To move an item, select with **Space** and move with **Ctrl/Cmd + Arrow keys**

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[Moodle Sandbox](#) →

Powered by a free Atlassian [Jira](#) open source license for Moodle Pty Ltd. Try [Jira - bug tracking software](#) for your team.

Try Moodle's standard features on this empty out-of-the-box site.

Atlassian

[Moodle em Português](#)

## Development

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## Freedom to learn.

Moodle is open source under the GPL licence. Everything we produce is available for you to download and use for free.  
Check out our latest release:

MOODLE 4.4.2+

### Moodle in the wild



Courses and programs to develop your skills as a Moodle educator, administrator, designer or developer.  
Install Moodle on your own server (requires a web server with PHP and a database).

### Türkçe Moodle

Lisanslama

Obtaining Moodle via Git

Development releases

Moodle.com

### Extend Moodle

Extend Moodle with plugins, like Moodle LMS or Moodle Workplace, or find a Moodle Certified Service Provider.

Accessibility Statement

Browse our extensive [Moodle plugins directory](#) for extra [activities](#) [blocks](#) [themes](#) and more.

Cookies Policy

Our social network to share and curate open educational resources.

Cookies Settings

### Moodle tiếng Việt (Vietnamese Moodle)

Site Policy

Courses and programs to develop your skills as a Moodle educator, administrator, designer or developer.

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Access learning at a touch of a button, even when offline with our [Moodle Mobile app](#). Available for Android and iOS.

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## Developers

### French Moodle (Französisch)

PoliciesGet the mobile app

Learn how to develop, and contribute to the world's most customisable Learning Management System.

## Get started

Sease see my [Installation documentation](#) on how to install Moodle. For community support, visit our [Community forums](#) and for commerical support, contact a [Moodle Partner](#).

### Moodle in Chinese

New to Moodle Development?

The Moodle Project is supported by over 90 certified [Moodle Partners](#) globally.  
Our quick start guide helps you take your first steps.

[Get started](#)

## Coding standards

Read our style guidelines, including coding standards and naming conventions.

[View standards](#)

## API guides

Learn all about Moodle APIs with our deep-dive guides, complete with examples and explanations.

[Read our guides](#)

## Competition Centre

## Developer community

Join the open source community that makes Moodle.

[Discover communities](#)

## Release notes

Technical specs and new features of Moodle releases, supported versions and more.

[Check the release notes](#)

## Moodle App

Moodle

Interested in app development? Learn how to get started working with the Moodle App.

[Learn more](#)

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netlify

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AMOS translation toolkit

Search moodle.org | Moodle.org

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AMOS is a central repository of Moodle strings and their history. It tracks the addition of English strings into Moodle code, gathers translations, handles common translation tasks and generates language packages to be deployed on Moodle servers.

See AMOS documentation for more information.

Help

Category:Quick guide

Contribute

From MoodleDocs

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Log in 2,787,282 strings translated by community members have been submitted into AMOS so far.

An index of quick guides.

Many thanks to Nikita Vershinin, هورزاد عطاری, theodoros bousios and Séverin Terrier for their recent contributions!

Pages in category "Quick guide"

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Contribute now! Credits

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- AMOS translator
- Attendance quick guide
- Translation forum

C

- Help for newcomers
- User manual
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Downloads

E Available language packs

- E-examination quick guide

Additional language packs may be installed on your Moodle site via Administration > Site administration > Language > Language packs, or manually. For more details, see the Language packs documentation.

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Polish / Polski

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## Moodle Academy Programs

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Verify your skills by completing a program of short courses.

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## Documentation

[Already have experience teaching with Moodle?](#)

Get certified and demonstrate your digital competence as an educator using the Moodle platform.

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## Watch and learn with Moodle

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Watch past webinars on the [Moodle Academy YouTube playlist](#) or [directly on Moodle Academy](#).

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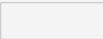
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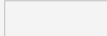
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I made a Quick Guide/Start for the Moodle Scheduler, which is at " [https://docs.moodle.org/403/en/Scheduler\\_module#Quick\\_Start\\_for\\_the\\_Moodle\\_Scheduler](https://docs.moodle.org/403/en/Scheduler_module#Quick_Start_for_the_Moodle_Scheduler)".

Can I add it to this list of Quick Guides or can someone add it for me? Sorry if I'm missing something simple. –[Steven Malikowski \(talk\)](#) 04:50, 26 January 2016 (AWST)

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Categories, a software feature of MediaWiki, provide automatic indexes that are useful as tables of contents.

You can categorise pages and files by adding one or more **Category** tags to the content text. These tags create links at the bottom of the page that take you to the list of all pages in that category, which makes it easy to browse related articles.

## Summary

Each of the pages in the **Category namespace** represents a so-called **category**, a grouping of related pages, and contains an index for the pages of its category. For example, this page belongs to "**Category:Help**". If you open the category page, you will see a link to this page there.

When a page belongs to one or more categories, these categories appear at the bottom of the page (or in the upper-right corner, depending on the [skin](#) being used).

The category pages themselves contain 2 parts:

- at their beginning, an optional part may contain text that can be edited, like any other page,
- at their end, an ever present, automatically generated, alphabetical list of all pages in that category, in the form of links. In fact, in the Unicode sort order.

To assign a category to a page, simply add the link "[[Category:Category name]]" to the page's wikitext. The usual place to add it is at the bottom of the page.

To link a category page within a page as a normal wiki link (without adding the page to the category), prefix the link name with a colon. For example: [[:Category:Not in this category]]

A new category can be **created** before assigning any page to it, in the same way as any other regular page.

Individual wikis may have their own top-level categories, such as [Category:Contents](#) on Wikipedia.

For a complete list of all categories which have at least one page, see [Special:Categories](#).

For a complete list of all created/edited categories, including the ones that don't have any pages, see [Special:Allpages/Category](#): (note the colon at the end).

## Adding a page to a category

To add a page or uploaded file to a category, simply edit the page and add the following text (where ***Name*** is the name of the category you want to add it to).

[[Category:***Name***]]

Any number of Category tags may be added to the page and the page will be listed in all of them. Category tags, along with [interwiki language links](#) placed in the sidebar, are usually added at the very bottom of the page for the convenience of other editors.

On a categorised page, categories are displayed in the Categories: box strictly in the order they appear in the wikitext.

If [\\$wgUseCategoryBrowser](#) is set to true, under the first list each category is listed again, [breadcrumb](#)-style, with all its parent categories, sorted alphabetically. (At least in MediaWiki 1.18.2) if a category is a subcategory of more than one parent, both hierarchies will be listed, but the tagged category will be stripped off all but one of these. This creates the potential for what appear to be duplicate entries if a category with multiple parents *and* one of its parents are both tagged on a page. For example suppose Maryanne is a subcategory of both Mary and Anne. If a page tags categories Maryanne and Anne then the Category breadcrumbs will show

Anne  
Anne  
Mary-> Maryanne

"Anne" appears to be duplicated, but what is meant is

Anne  
Anne -> Maryanne  
Mary -> Maryanne

This is a bug, and has been reported in [phab:T35614](#).

## Sort key

By default, a page is sorted within a category under the first letter of its name — *without the namespace*. Also, MediaWiki groups accented characters separately from their unaccented version, so pages starting by Â, Å, Ä, will be listed under separate headings, instead of under heading A. (If you have shell access, these defaults can be changed using [\\$wgCategoryCollation](#).)

A *sort key* specifies under which letter heading, and where in the category list, the page will appear.

There are two ways in which you can customise the category sortkey:

- Generically, for all categories, by adding the [DEFAULTSORT](#) magic word on the page.
- On an individual 'per category' basis, by placing the value inside the tag after a pipe character. For example, the tag below will add the page under heading "S".

[[Category:***Name***|***Sort***]]

Whether or not sort keys are case-sensitive depends on your configuration settings. The order of the sections within a category follows the Unicode sort order. The sort key does not change the page title displayed in the category.

Spaces and other characters are perfectly valid.

## Creating a category page

Categories exist even if their page has not been created, but these categories are isolated from others and serve little purpose for organisation or navigation.

A category is created by creating a page in the ***Category***: namespace. A category page can be created the same way as other wiki pages (see [Help:Starting a new page](#)); just add "***Category***:" before the page title.

To avoid extra work, try searching within your wiki before creating a new category. The list of all categories can be found in "Special pages" in the "tools" box of the [sidebar](#).

## Managing the category hierarchy

Categories may belong to other categories in a hierarchy. Since category pages are much like any other page, a Category tag may be added to the bottom of a category page.

It is a good idea to organise all categories into a hierarchy with a single top level category. The category structure can take the form of a tree with separate branches, but more often will have a graph structure. Generally, there should be a contiguous chain of parent-child links between each category and the top level category.

## Category tree

Main page: [CategoryTree extension manual](#)

Since MediaWiki 1.31, [CategoryTree](#) extension is packaged by default, allowing [Special:CategoryTree](#) and <*categorytree*> to provide a tree-like structure display for the categories.

## Hidden categories

The categories that a page is in are normally listed at the bottom of the page. In MediaWiki 1.13+, a category can be hidden from this list by adding the [magic word](#) "\_\_HIDDENCAT\_\_" to the category page.

Users can choose to see hidden categories in a separate "Hidden categories" list, by checking "Show hidden categories" in the "Appearance" section of [Special:Preferences](#).

Hidden categories are automatically added to [Category:Hidden categories](#). This category is specified in the system message [MediaWiki:Hidden-category-category](#).

## Linking to a category

To create a link to a category, use a leading colon before the category name (without this colon, the current page would be added to the category):

[[Category:Help]] → **Category:Help**

To change the link text, write the text inside the link tag after a pipe:

[[Category:Help|Help category]] → **Help category**

**Redirect pages** that redirect to categories must also use the colon, otherwise they will be added to the category instead of redirecting.

## Categories and templates (transcluded pages)

If you add [[Category:Cats]] inside a template (a transcluded page), *both* the template and pages which transclude this template will be categorised as Cats.

- If you want only the template to be categorised, you should ensure to write category marker inside `<noinclude>` tags.
- If you want only the pages which uses the template to be categorised, but not the template itself, you should ensure to write category marker inside `<includeonly>` tags.

Due to caching issues, editing categories applied through templates may take a while to be visible everywhere. You can perform a **null edit** on a page to update immediately its categories.

## Redirecting a category

Like normal wiki pages, category pages can be redirected to other normal or category pages. *However*, this is not recommended, as pages categorised in redirected categories do *not* get categorised in the target category (phab:T5311). Some Wikimedia sites use a "category redirect" template to mark redirected categories, allowing manual or automated cleanup of pages categorised there.

## Tracking categories

Certain syntax issues, such as a broken image link, or too many expensive parser functions, can cause a page to be added to a tracking category. Also, extensions may add pages to tracking categories, for example Category:Pages with math errors. See Help:Tracking categories for details.

## Renaming a category

If you move a category, since **redirect will not work for categorising**, all category tags will be wrong, so you have to fix them.

## See also

- Category:Category extensions

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Categories:

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# Category:Quick guide

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## Pages in category "Quick guide"

The following 13 pages are in this category, out of 13 total.

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- [Analytics quick guide](#)
- [Attendance quick guide](#)

### C

- [Checklist quick guide](#)

### E

- [E-examination quick guide](#)

### G

- [Grading quick guide](#)
- [Group choice quick guide](#)

### I

- [Installation quick guide](#)

### L

- [Level up! quick guide](#)

### Q

- [Quizventure quick guide](#)

### T

- [Teacher quick guide](#)

### U

- [User quick guide](#)

### W

- [Word count quick guide](#)

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## search



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### Help

## Category:Quick guide

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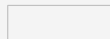
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## Admin quick guide



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## Admin quick guide

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This page is an introduction to Moodle administration. You have a new, empty Moodle site installed. What to do next?

## Contents

- [1 Setting up the front \(home\) page](#)
- [2 Changing the look of your site](#)
- [3 Adding courses](#)
- [4 Adding users](#)
  - [4.1 Step 1: Authentication](#)
  - [4.2 Step 2: Enrolment](#)
- [5 File management](#)
- [6 Important default site settings](#)
- [7 Admin tips and tricks](#)

## Setting up the front (home) page

1. Click Site administration > General and scroll down to Site home settings.
2. Change the full name and short name if needed.
3. Decide what should be shown on the front page - news items, courses, course categories or none of these things? The same or different for logged in and non-logged in users? As for other settings, they can always be changed later.

For more information, see [Front page settings](#).

To add text and/or images to the central area of the front page:

1. Enable Edit mode' top right.
2. Click the configuration icon (cogwheel) near the top of the screen. (If you don't see this, check in *Site administration > General > Site home settings* that 'Include a topic section' is ticked.)
3. Add text and/or images to the summary box.

**Note:** If you don't want to use your front page for displaying courses or information about your organisation, you can display the login page only by checking "force login" in *Site administration > General > Security > Site security settings*.

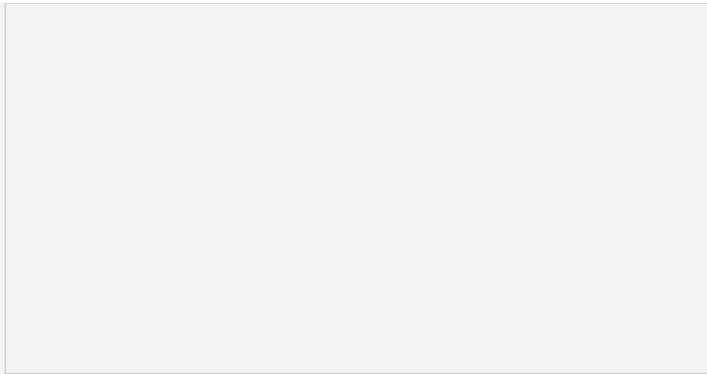
## Changing the look of your site

- A new Moodle site comes with two default themes, 'Boost' and 'Classic.' Both work well on mobile devices and desktops and may be customised from the [Themes](#) area of Site administration.
- Find out how to add dropdown menus, footer links, Google Analytics and more in [Site appearance](#).
- If your installation and organisation allow it, you can install a custom theme. See [Installing plugins](#) for details.

## Adding courses

- Courses are Moodle's learning areas, where teachers and students work together.
- You may [add a new course](#) by clicking the 'Add a new course' button on the front page or from the Manage courses and categories link in the Courses area of Site administration.
- If you plan to have many courses, you can [upload courses](#) in bulk via CSV file.
- If you want certain settings in your courses to be always pre-set for you when you make a new course, check out *Site administration > Courses > Course default settings*.

See [Courses](#) for an overview of the various aspects of courses and see courses in action with user data on the [Mount Orange School demo site](#).



An example course with the default Boost theme

## Adding users

This is a two-step process, although it can be streamlined.

Load video

YouTube

Overview of adding users

### Step 1: Authentication

Everyone using your site must have an account. You can allow people to create their own account using [Email-based self-registration](#), or [add new users individually](#) or [bulk create accounts via CSV file](#) or choose from several other authentication methods.

For more information, see [Managing accounts](#) and [Authentication](#).

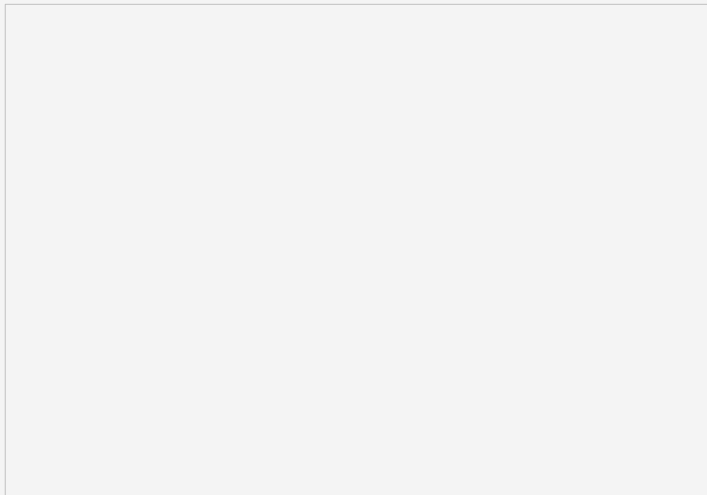
**Note:** You do not yet decide who will be a teacher, student, or other participant roles. If you're wondering why, read the documentation on [Assigning roles](#).

### Step 2: Enrolment

Once users have an account, they need to be enrolled in courses. (Now is the time to give them their student, teacher, or other roles.) You can allow them to [self enrol](#), or you can [enrol them manually yourself](#) or choose from several other enrolment methods.

For more information, see [Enrolments](#).

**Note:** You can create accounts and enrol users in courses at the same time if you wish by [uploading users](#) or you can explore [Cohorts](#), site or category-wide groups.



Enrolling learners into a course

## File management

- Explore the process of [working with files](#) in courses so you'll be able to advise others.
- See [Managing repositories](#) for information on allowing your users to use files from external sources (such as Google Drive, Dropbox and MS OneDrive) in their courses.
- If uploaded file size may be an issue for you, then you can add restrictions for both the user quota and the site as a whole from *Administration > Site administration > Security > Site security settings*. See [Site security settings](#) for more information.

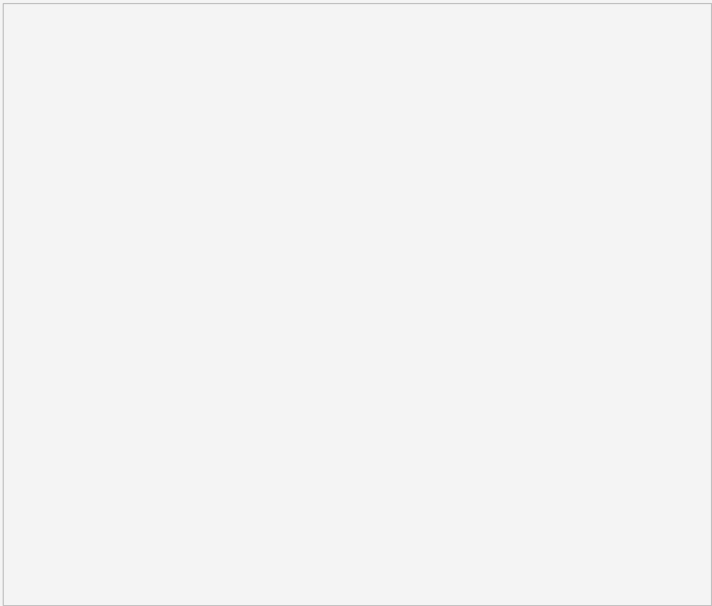
## Important default site settings

1. Set your default [language](#) in *Site administration > Language > Language settings*. Moodle defaults to common English; if you need US English or another language, add that in *Language > Language pack* first, then you can set it as the default.
2. Set your default timezone and country in *Site administration > Location > Location settings*.
3. Turn off public Guest access (unless you are sure you know how to use it) in *Site administration > Plugins > Enrolments > Manage enrol plugins* and Hide its button in *Site administration > Plugins > Authentication > Manage authentication > Guest login button*.
4. Adjust your minimum password if you need to in *Site administration > Security > Site security settings > Password policy*.
5. Verify that [cron](#) is running when you set that up during install. Your site will not work properly without it. If the message "The cli/cron.php maintenance script has not been run for at least 24 hours." shows up in *Site administration > Notifications*, then it is not running properly.



## Admin tips and tricks

- Go through each activity in *Administration > Site administration > Plugins > Activity modules* and decide the most suitable default settings for your Moodle. Do the same for the gradebook, via *Administration > Site administration > Grades > General settings*.
- Go to *Administration > Site administration > Advanced features* and review whether you want to make use of additional features such as [blogs](#), [RSS feeds](#), completion tracking (for both [Activity completion](#) and [Course completion](#)), [conditional access](#), [portfolios](#) or [badges](#).
- Consider enabling your site for [Mobile app](#) access via *Site administration > Mobile app > Mobile settings*.
- Provide the user interface in different languages by installing additional [language packs](#) via *Site administration > Language > Language packs*.
- Use wording more suitable to your users by changing Moodle's default terms in *Administration > Site administration > Language > Language customisation*.



Badges -a feature to consider

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Categories:

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## Analytics quick guide



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## Analytics quick guide

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### Analytics

- [Analytics settings](#)
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*This page requires updating.* Please do so and remove this template when finished.

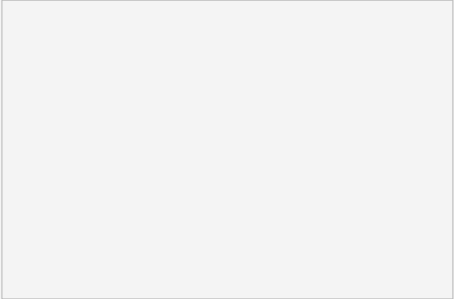
This quick guide is intended to introduce teachers to Moodle [Analytics](#).

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- [3 Prediction details](#)
- [4 Actions](#)

# Overview

If your Moodle site administrator has enabled Analytics, you may receive special notifications called "insights" sent by learning analytics models.



Insight notifications

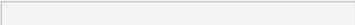
These will vary based on the models enabled on your site. Insights may be predictions about future performance or may detect current, hidden aspects or processes of learning. They may apply to students, courses, cohorts, or any other entity in Moodle. One model that is included with Moodle core is [Students at risk of dropping out](#), which makes predictions about the performance of all students enrolled in current courses (those with a start date in the past and an end date in the future). The system is flexible and allows the creation of many other types of models, as well. Each model is defined around one target. See [Learning analytics targets](#) for more details.

# View Insights

Models will start generating predictions at different points in time, depending on the site prediction models and details like the course start and end dates.

Each model defines which samples (e.g. student enrolments) will generate insights and which samples will be ignored. For example, the [Students at risk of dropping out]] prediction model does not generate an insight if a student is predicted as "not at risk," since the primary interest is which students are at risk of dropping out of courses, not which students are not at risk.

Users can specify how they wish to receive insights notifications, or turn them off, via their User menu > Preferences > Notification preferences.

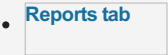


Insight notification settings

To access insights as a teacher, go to an ongoing course and access Course administration > Reports > Insights

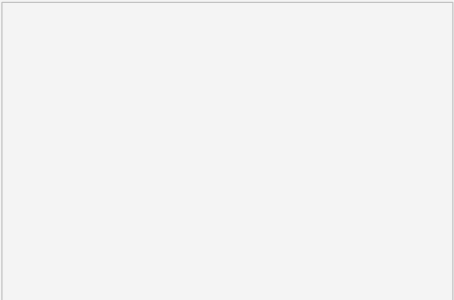


Course administration menu



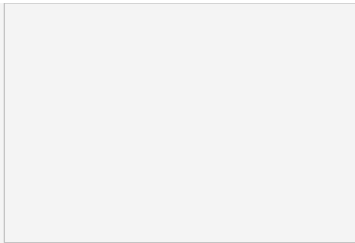
Reports tab

A user with the tool/inspire:listinsights capability in the context of the model will also automatically receive notifications when new predictions are available for them. In this case, Course teachers will receive a notification about their students at risk of dropping out.



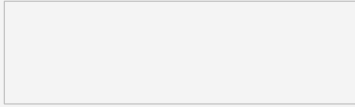
Insight notifications

Notifications may contain a list of insights or may consist of a single insight directed to a specific user. Click the notification text to see details:



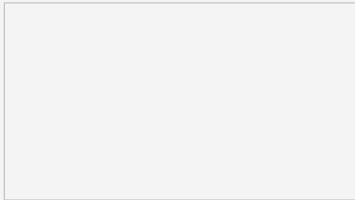
View insights

Click "View full notification" to see the text of the insight message:



View full notification

## Prediction details



Prediction details

The prediction details show which of the indicator values were used in the prediction, and what the student's values for those indicators are. Indicator calculated values that are low and are affecting the prediction are highlighted.

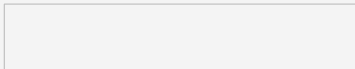
Each model can contain different indicators. These are included in the calculations of the model target. For more information, see [Learning analytics indicators](#).

## Actions

Each insight can have one or more actions defined. Actions provide a way to act on the insight as it is read. These actions may include a way to send a message to another user, a link to a report providing information about the sample the prediction has been generated for (e.g. a report for an existing student), or a way to view the details of the model prediction.

In the [Students at risk of dropping out](#) prediction model, the teacher can send a message to each student included in the Insights list, view the student's Outline report for the Course, or view Prediction details.

The teacher can also simply acknowledge the Insight or can mark the insight as Not applicable. Both of these options will remove the Insight from the list of current predictions. This data can be incorporated into the model in the future to help improve model quality.



Insights and Actions

Insights can also offer two important general actions that are applicable to all insights. First, the user can acknowledge the insight by clicking "Accept". This removes that particular prediction from the view of the user, e.g. a notification about a particular student at risk is removed from the display.

The second general action is to mark the insight as "Not applicable." This also removes the insight associated with this calculation from the display, but the model is adjusted to make this prediction less likely in the future.

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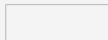
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## Attendance quick guide



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# Attendance quick guide

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## What is Attendance?

- The Attendance activity allows teachers to maintain an online record of attendance, either as well as or instead of a paper-based register. There may be more than one instance of Attendance in a course, recording different events or classes.
- Teachers can mark students Present, Late, Absent or Excused and can also allow students to record their own attendance.
- For more information, see the [Attendance documentation](#)

## How is it set up?

- With the editing turned on in a course, add *Attendance* from the activity chooser.
- Give it a name and if needed a description and save.
- On the next screen you will see further options:
  - **Sessions** allows you to see sessions you have made
  - **Add** allows you to add one or more sessions *AND let students record their own attendance*.
  - **Report** displays the register/attendance report.
  - **Export** allows you to download the report.
  - **Settings** allows you to change or add to the default attendance marks, descriptions and grades.
  - **Temporary users** - allows you to add a student just for that one instance.
  - **Settings** allows you to change or add to the default attendance marks, descriptions and grade.

## How does it work?

Once the activity is set up, the teacher clicks the link and clicks the green button to take attendance:

[teacherattendance.png](#)



The teacher can then choose the mark (Present, Late etc.) and add a comment if desired:

[teachertakesattendance2.png](#)



If students have been allowed to mark their own attendance, they will see a link to submit it:

studentsubmitsattendance.png

Students see their attendance report like this:

studentattendancesubmitted.png

## How can I get it?

Attendance is a contributed plugin which must be installed by an administrator from the [plugins directory here](#). It is also available as standard on [Moodle for School sites](#).

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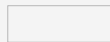
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## Checklist quick guide



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## Checklist quick guide

## What is Checklist?

Checklist is an activity (with a related block) which allows students or teachers to check off items on a course as they are completed and thus have a customised record of progress.

For more detailed information, see the [Checklist activity documentation](#) .

## How is it set up?

### The Checklist activity

- With the editing turned on in a course, add *Checklist* from the Activity chooser. Watch the [Checklist screencast](#) for a video walk-through.
- Give it a name and, if needed, a description.
- Decide on the settings:
  - Do you want to allow students to add their own items?
  - Who should be allowed to add updates?
  - Do you want due dates appearing in the calendar?
  - Do you want to allow teacher comments?
  - If you want an email sent out when the list is complete, whom should it go to?
  - Do you want to automatically add all course items to the checklist? Or just those in the current section? *You must choose one or the other in order for items to be displayed.*
  - Do you want completed items to be automatically checked off?

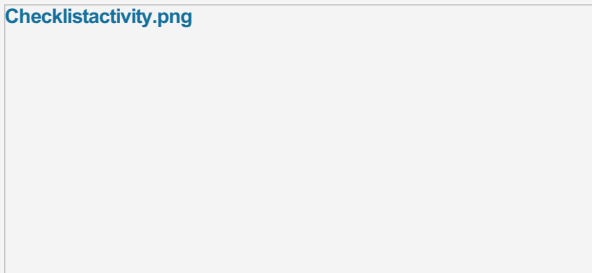
### The Checklist block

- Once a checklist has been created you can display its items in block form.
- With the editing turned on, click Add block and select *Checklist*.
- Click the configure icon to select which checklist to display (if you have more than one) and, optionally, which groups.

## How does it work?

- Students see either a Checklist activity or block or both in their course.
- If they click the activity, they see a list of tasks with a progress percentage:

[Checklistactivity.png](#)



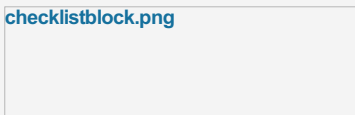
- If students have been allowed to add their own items they will see a button to do so:

[Checklistactivityadditems.png](#)



- If the block has been added, students can see a progress bar and can click a link to access the activity:

[checklistblock.png](#)



## How can I get it?

Checklist consists of two related and contributed plugins which must be installed by the administrator from the plugins directory here: [activity](#) and [block](#)

It is also available as standard in [Moodle for School sites](#).

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# E-examination quick guide



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## E-examination quick guide

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### Quiz activity

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### INTERMEDIARY WORK IN PROGRESS

The Quiz is a very powerful activity that can meet many teaching needs, from simple, multiple-choice knowledge tests to complex, self-assessment tasks with detailed feedback. E-assessments can be done by using the quiz module in combination with the [Safe Exam Browser](#). This quick guide gets you started, but if you really want to make the most of everything a Moodle/Safe Exam Browser-E-assessment can do, make sure you study the full [Quiz activity](#) as well as the [Safe Exam Browser](#) documentation.

## Contents

- [1 Set up the quiz for a summative test](#)
  - [1.1 Quiz settings](#)
  - [1.2 Extra things](#)
  - [1.3 The Safe Exam Browser section quiz settings](#)
- [2 Prepare the participants for an E-assessment](#)
  - [2.1 Pre-Test, SEB Installation \(BYOD\)](#)
  - [2.2 Procedure when starting, conducting and submitting the real exam](#)

## Set up the quiz for a summative test

### Quiz settings

Quiz settings define the circumstances of your examination, e.g. when it starts, how long it takes, and address organizational matters, e.g. examination may be taken only using Safe Exam Browser. They assure the safety of your quiz, e.g. that no participant can see its content beforehand and no second attempt is allowed. These settings can be predefined site-wide to help teachers set them up more easily.

#### Timing | Open the quiz

This is the time by which a student may first start the quiz. When activated it prevents students from starting the examination earlier than one wants them to start.

#### Timing | Close the quiz

This is the time by which a student may last write a quiz. Once this point in time is reached, all quiz attempts are closed regardless if certain students had still some time left because they started late or were granted additional time due to technical problems or a compensation for disadvantages. In case such compensations are needed during an examination, "close the quiz" may be updated during an examination. But we would recommend to set the quiz end time a quarter of an hour later than the actual end of the examination in order to reduce stress during the examination.

#### Timing | Time Limit

When enabled this is the maximum time students may take for the examination. They will see the time left in the quiz navigation. During the last minute the time left turns from a light pink into a deep red. Once the time is expired, students may no longer edit their answers. Students are always able to hand in ahead of time.

#### Timing | When time expires

This setting may only be used when "time limit" is enabled. For summative examinations it is recommended to chose "Open attempts are submitted automatically". This way

the students last (partial) answer is saved and the results are handed in automatically.

#### Grade | Attempts allowed

As one usually does not want students to retake a summative examination, this setting has to be set to 1. Once students hand in their examination (or once it is handed in automatically) students can no longer access the quiz. Depending on how review options are set, they may now see feedback on their examination.

#### Question behaviour | How questions behave: Deferred Feedback

Choose "Deferred Feedback" since you do not want the students to see any feedback during the examination.

#### Review options

[review.png](#)

Deselect all review options as shown in the picture beside this text. You may have manually graded questions in your examination and/or you want to check if the automatic grading is correct before your students are able to see the grades or the correct answers. Only show the grading by the time you are sure that it is fully correct.

#### Require password

Fill in a password that a student must enter to access the quiz. This allows you to give some last minute information before the start of the examination. Once you've told the password, your students are able to access the examination. A password also increases the security since it prevents unauthorised persons from accessing the examination.

## Extra things

(This is probably not needed. But I state those here because I don't believe they should be mentioned in the standard description but deserve explanation nevertheless)

#### Layout | Navigation method

#### Appearance | Show blocks during quiz attempts

## The Safe Exam Browser section quiz settings

## Prepare the participants for an E-assessment

## Pre-Test, SEB Installation (BYOD)

## Procedure when starting, conducting and submitting the real exam

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## Grading quick guide



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## Grading quick guide

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*This page requires updating.* Please do so and remove this template when finished.

This guide is designed for teachers or non-editing teachers that will be entering grades for students. Grades can be entered in multiple locations in Moodle. It will depend on what you are grading where the best place is to enter the grades. There are advantages to each area. Entering grades from the Assignment has the advantage that it will send a notification to the student when the grade is submitted. This will not happen when the grade is edited from the grader report or single view screen.

## Contents



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  - [2.1 Getting to the Activity Grading Interface](#)
  - [2.2 Finding the submissions that are ready to be graded](#)
  - [2.3 Entering grades](#)
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  - [3.3 Overridden grades](#)
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  - [4.1 Accessing the Single View](#)
  - [4.2 Entering Grades](#)

## Before starting

If you want to hide grades and feedback from students until a provisional date, then you will need to either [hide the grades in the Grader Report](#) or alternatively [use Marking Workflow](#). Otherwise grades will display to students as you save them one by one.

## Grading from the Assignment page

### Getting to the Activity Grading Interface

If grading an assignment that has the student submit items to Moodle (file/online text etc.), the best place to enter grades is from the assignment itself. From the assignment, click on View/Grade All Submissions.

[AssignmentPage.png](#)

A large rectangular area representing a screenshot of the 'Assignment Page' in Moodle. The image is mostly blank, indicating that the content of the screenshot is not visible or has been redacted.

On the following page, you will see where you can edit grades/add feedback and review the students' work. At the top of the page is a dropdown list. Here you have the option to download all student submissions. This is very useful if the students have submitted essays or other files.

[downloadfile.png](#)

A rectangular area representing a screenshot of a page titled 'downloadfile.png'. The content of the screenshot is not visible, appearing as a blank space.

## Finding the submissions that are ready to be graded

The table of students can be sorted by clicking on the column headings. If you click on the Status column title twice, it will put all of the assignments that need to be graded at the top of the page.

grid.png

## Entering grades

Then use the pencil icon in the Grade column or click on Edit and Edit Grade to get the to grading page for that particular student.

edit2.png

On the following page, you can enter a grade, enter feedback, and select whether to notify the student or not. When finished, be sure to click on Save. The Save and Show Next button will save the grade for this student and move to the grading page for the next student.

entergrade.png

## Grading from the Grader Report

### Accessing the Grader Report

The grader report is the main overview of the grade-book, showing all grades in a grid for the entire course. It can be accessed from the Administration menu under Course Administration.

menu.png

## Entering grades

To add grades directly into the grader report, Editing needs to be turned on (button is in the top right hand corner.) Once Editing is turned on, each cell in the grid will have one or two entries boxes depending on how your grade-book is set up. The box to the left surrounded by a solid border line is for the grade, the second box with a dashed border line is for feedback.

In most sites, grades are saved automatically as they are entered but the page might need to be refreshed to see the Course Total update with the new grades. In some sites, there will be a Save button in the bottom left hand corner of the page.

## Overridden grades

When grades are entered on this page, the cell will be shaded yellow or orange. This means that the grade has been overridden from the gradebook directly and any changes made from the Assignment Grading page will not be reflected in the grade-book.

grader.png

## Grading from the Single View Tab in the Grader Report

The "Single View" was added in Moodle 2.8. It is an interface that allows a teacher to add grades in bulk for a specific activity or a specific student. The single view adds grades directly to the Grader Report and all grades entered through this page are considered to be "Overridden", meaning that they cannot be changed from the Assignment or Activity specific grading interface.

## Accessing the Single View

The Single View can be accessed in many ways. If your grade-book has tabs or a dropdown list at the top for accessing Setup, etc., there will be an option there to access the Single View screen.

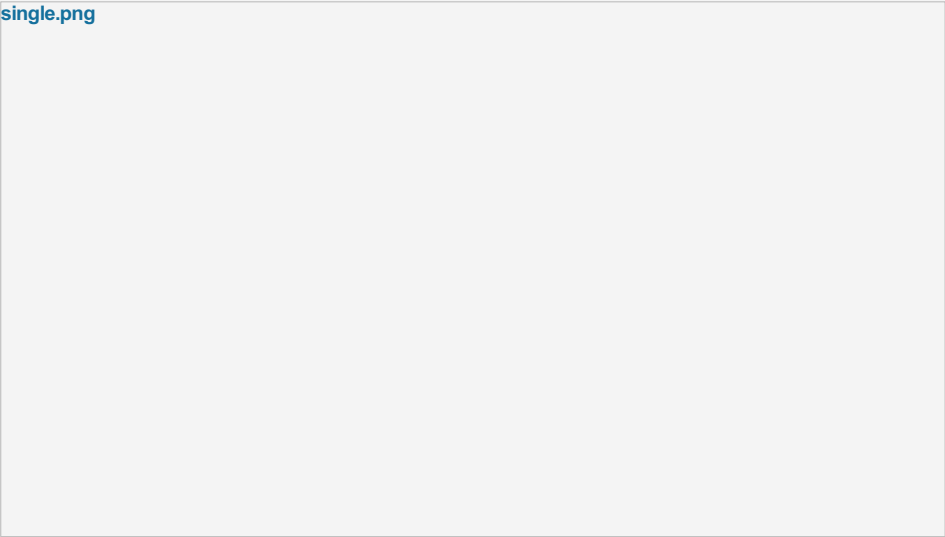
There is also a pencil icon at the top of each column in the grader report by the activity name that will take you to the Single View page for that activity and another pencil icon in a column directly to the right of the student name that will take you to the Single View for that particular student.

## Entering Grades

On the page that appears, you need to check the Override checkbox to the right of the grade that you want to change. If you are bulk entering grades, you can click on All at the top of this column to allow all grades to be changed at once.

At the bottom of the page, if you check the Perform Bulk Insert checkbox, you can then enter a grade and it will be entered for every grade that you have selected to override or for just the grades that are empty (select the appropriate option from the dropdown box).

Once done, click on Save to update the grades.



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# Group choice quick guide



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## Group choice quick guide

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Issues	<a href="https://github.com/ndunand/moodle-mod_choicegroup/issues/">https://github.com/ndunand/moodle-mod_choicegroup/issues/</a>
Discussion	<a href="https://moodle.org/mod/forum/discuss.php?d=174424">https://moodle.org/mod/forum/discuss.php?d=174424</a>
Maintainer(s)	Nicolas Dunand

## What is Group choice?

Group choice is an activity module similar to the [Choice](#) activity. It allows students to select one or more groups they wish to be a member of in a course. Following their choice, they are automatically enrolled in the group(s) of their choice.

## How is it set up?

- As a teacher in your course, go to *Course administration > Users > Groups* and make sure you have the desired groups already created. See [Groups](#) for more information.
- With the editing turned on, add *Group Choice* from the Activity chooser.
- Give it a name and, if required, a description.
- Decide if the students can choose only one group or several. Read the documentation on [Choice](#) for more information about the Miscellaneous settings.
- If you don't want students to know who is in the groups, select "Do not publish results to students". If you only want them to see after they choose, select "Show results to

students only after they answer".

- Choose the groups you wish the students to select from by clicking them in *Available groups* and moving them over to *Selected groups*. Several may be selected and added at once.

[teacherselectsgroups.png](#)



## How does it work?

When the student clicks on the Group choice activity, they can select which group(s) they wish to join.

If allowed, they can toggle a Show/Hide link to see who else is in the groups:

[studentgroupchoiceview.png](#)



## How can I get it?

Group choice is a contributed plugin that must be installed by an administrator from the [plugins directory here](#).

It is also available as standard in [Moodle for School sites](#).

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Categories:

- [Plugin](#)
- [Quick guide](#)

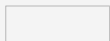
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## Installation quick guide



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# Installation quick guide

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## Installation

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*This page is intended for administrators who are experienced with installing web server applications and are in a hurry to get up and running. Otherwise please see [Installing Moodle](#).*

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## Basic Requirements

- You will need a working web server (e.g. [Apache](#), [Nginx](#), [OpenLiteSpeed](#)), a database (e.g. [MySQL](#), [MariaDB](#) or [PostgreSQL](#)) and have [PHP](#) configured. See the [release notes](#) in the dev docs for software requirements.
- Moodle requires a number of [PHP](#) extensions. However, Moodle checks early in the installation process and you can fix the problem and re-start the install script if any are missing.
- If you want Moodle to send email (you probably do) you need a working Sendmail (Unix/Linux) on your server or access to an SMTP mail server.

## Getting Moodle

You have two basic options:

- Download your required version from <https://download.moodle.org/> ... OR
- Pull the code from the Git repository (recommended for developers and also makes upgrading very simple):

```
git clone -b MOODLE_403_STABLE git://git.moodle.org/moodle.git
```

...this fetches a complete copy of the Moodle repository and then switches to the 4.3 Stable branch.

See [Git for Administrators](#) for details on using Git to install Moodle code.

Note: Only download Moodle from one of the moodle.org sources. Other versions (e.g. control panel based installers, Linux distribution repositories, other "one click" installers) cannot be guaranteed to work properly, be upgradable or be supportable.

## Create a database

- Using your chosen database server, create a new empty database. The default encoding must be UTF8. For example, using MySQL:

```
CREATE DATABASE moodle DEFAULT CHARACTER SET utf8mb4 COLLATE utf8mb4_unicode_ci;
```

- Create a user/password combination with appropriate permissions for the database. For example (MySQL again):

```
mysql> GRANT SELECT,INSERT,UPDATE,DELETE,CREATE,CREATE TEMPORARY TABLES,DROP,INDEX,ALTER ON moodle.* TO 'moodleuser'@'localhost' IDENTIFIED BY 'yourpassword';
```

- For MySQL, the use of IDENTIFIED BY password with GRANT statement has been deprecated since MySQL version 5.7.6. Hence the above step to add a user/password with the minimum needed permissions is now three steps:

```
mysql> CREATE USER 'moodleuser'@'localhost' IDENTIFIED BY 'yourpassword';
```

```
mysql> GRANT SELECT,INSERT,UPDATE,DELETE,CREATE,CREATE TEMPORARY TABLES,DROP,INDEX,ALTER ON moodle.* TO 'moodleuser'@'localhost';
```

```
mysql> FLUSH PRIVILEGES;
```

Notes: It is important to GRANT ON moodle.\* as the database name including the '.\*' and not just the bare database name. Save this password you use for the Moodle user, since you will need it later in the install.

## Create data directory

- Create an empty directory to hold Moodle files. It **must not** be in the area served by the web server and must have permissions so that the web server user can write to it. Other than that it can be located anywhere. Typically, either make it owned by the web server user or give it write permissions for 'everyone'. If it is on a shared/NFS drive then read [Caching](#) - Moodle caches to this disk area by default and a slow share will mean terrible performance.

## Install Moodle code

- If you downloaded the zip or tgz file earlier, then unzip / untar / move / copy the Moodle code (obtained above) so that it will be served by your web server (e.g. on Debian based Linux, move to /var/www/html/moodle)
- Check the permissions and make sure that the web server does **not** have permissions to write to any of the files in the Moodle code directories (a very common root cause of sites being hacked).
- If you need to, configure your web server to serve the Moodle site with your chosen URL.

## Configure Moodle

- In the Moodle code directory, find the file *config-dist.php* and copy it to a new file called *config.php* (but read next step, 'Install Moodle', first).
- Edit config.php with your favourite editor and change the appropriate settings to point to your site, directories and database. *Note: the Moodle install script will create config.php for you if it does not exist but make sure you (re-)set permissions appropriately afterwards*

## Install Moodle

- Go to the URL for your moodle site in a browser (installation will complete automatically) or run the command line version at (requires cli version of PHP):

```
/usr/bin/php /path/to/moodle/admin/cli/install.php
```

The CLI creates the config.php for you and will not run if you created one in the previous step.

- After completing the install make sure your file permissions are ok for the Moodle program files (not writeable by web server) and the Moodle data files (writeable by web server).

## Set up cron

You will need a cron job to run periodically. It is recommended that *the cron is run every minute*, as required for asynchronous activity deletion when using the [recycle bin](#). A typical Unix cron entry will be as follows:

```
**** */usr/bin/php /path/to/moodle/admin/cli/cron.php >/dev/null
```

Your site **will not work properly** unless cron is running regularly. It is very important you do not skip this step.

See [Cron](#) for details.

## Congratulations!

You are now ready to use your Moodle site.

If you run into problems, check the [Installation FAQ](#) and visit the [Installation help forum](#).

## See Also

- [Installing Moodle](#)
- [The right folder permissions for a website on a Linux server](#)
- [Performance recommendations](#)
- [Redis cache store](#)

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Categories:

- [Installation](#)
- [Quick guide](#)

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# Quizventure quick guide



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## Quizventure quick guide

From MoodleDocs

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### What is Quizventure?

Quizventure is an activity which makes an arcade-type game from multiple choice and matching questions in the [Question bank](#). Possible answers come down the screen as spaceships and students have to shoot the correct one to gain points.

Quizventure is useful for consolidating knowledge learned in a fun way. Watch the [Quizventure Youtube video tutorial](#) to see it in action.

[quizventure.png](#)

### How is it set up?

- As a course teacher make sure you have some multiple choice or/and matching questions in your question bank.
- Quizventure only uses these two question types, and for one game, the questions must all be in the same category.
- With the editing turned on, select Quizventure from the Activity chooser.
- Give your game a name and if required a description and choose the question category from which you want to draw the questions for this game.
- Save the game.

### How does it work?

- Students are presented with a screen and press the space bar to begin the game.
- They can tick a box to enable sounds and can select the full screen option to see the game enlarged.
- The question appears at the top of the screen and possible answers move around the screen.
- Students move the spaceship around to aim at and shoot the correct answer and gain points.

### How can I get it?

Quizventure is a contributed plugin which must be installed by an administrator from [the plugins directory here](#).

It is also available as standard in [Moodle for School sites](#).

### Where can I learn more?

Read the full [Quizventure activity](#) documentation here.

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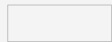
Categories:

- [Quick guide](#)
- [Quiz](#)
- [Questions](#)

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# Teacher quick guide



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## Teacher quick guide

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**Managing a Moodle course**

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- [Activity chooser](#)
- [Activities](#)
- [Resources](#)
- [Blocks](#)
- [Questions](#)
- [Course enrolment](#)
- [Grouping users](#)
- [Grades](#)
- [Tracking progress](#)
- [Reusing activities](#)

In Moodle, a teacher has responsibility for the materials in their own course. They often also manage enrolments and are able to change the layout of the course page. This quick start guide introduces Moodle's features to those with the [Teacher role](#).

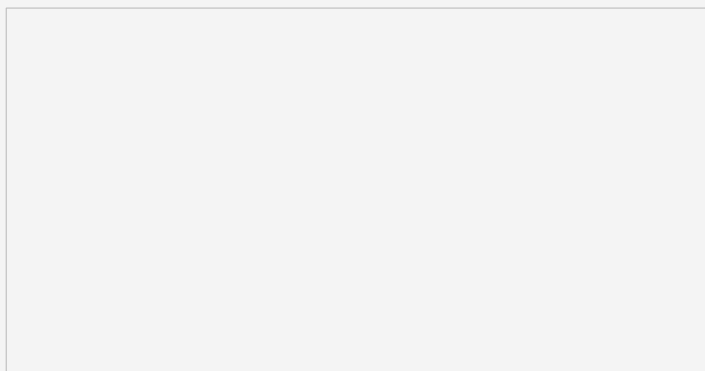
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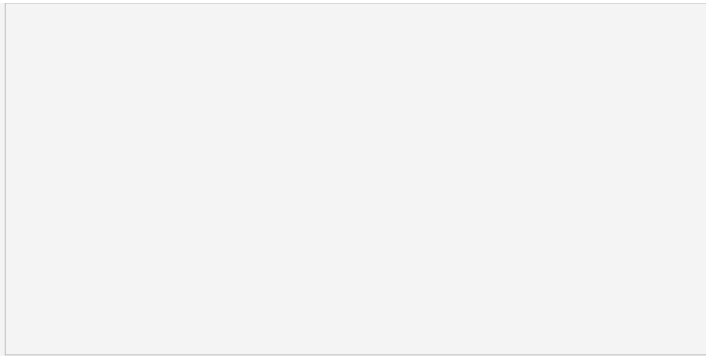
## Course set up

A course is a space on a Moodle site where teachers can add learning materials for their students. A teacher may have more than one course and a course may include more than one teacher and more than one group of learners. See the screencast [What is a course?](#) .

By default a regular teacher can't add a new course. See [Adding a new course](#) for information on how courses may be created.



Example of a Moodle course using the [Boost theme](#)



Example of a Moodle course using the [Classic theme](#)

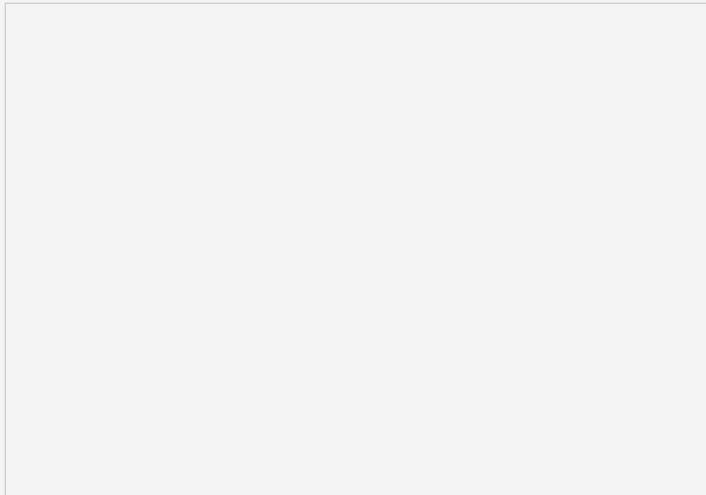
A course can display its materials in a number of ways or 'formats', for example in weekly sections or named topic sections. You can show all the sections at once or just reveal one at a time. See [Course settings](#) for more information, or watch the screencast [Course layout](#).

Course sections may be renamed by turning on the editing and clicking the configuration icon underneath the section name. Sections may also be moved by drag and drop and sections added or removed by clicking the + or - underneath the bottom section. See [Course homepage](#) for more information.

You can also add elements, known as 'blocks', to the right, left or both sides of your central learning area, depending on your theme. For more information see [Blocks](#).

## Course enrolment

Before a learner can access your course, they must first be [authenticated on the site](#) and that is the responsibility of the site administrator.



Enrolment methods

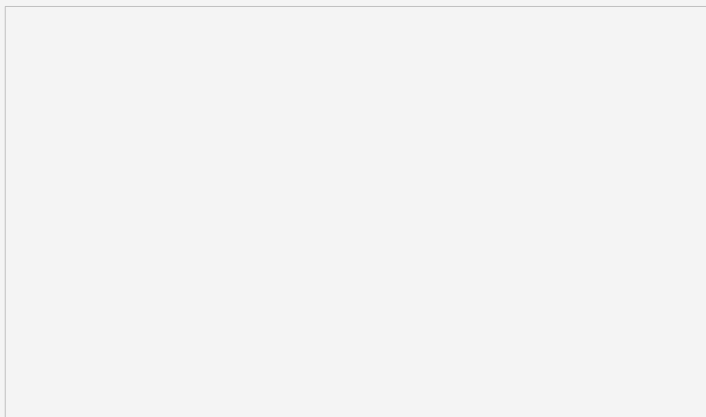
There are several [enrolment methods](#) available to a teacher, what is available, again, depends on the site administrator. The admin might enrol students into course automatically, or the teacher might be able to let students enrol themselves. This is the [Manual enrolment](#) method. Other options can be seen in the [Enrolment methods](#) link and include [Self enrolment](#) and [Guest access](#).

**Note:** Guests can only view the course and its resources; they cannot participate in any activities.

An enrolment key may be set if [Self enrolment](#) is enabled so that only students with the key can enter. The screencast [Giving learners course access](#) gives more information on course enrolment.

## Grading

Every course has its own [Gradebook](#) which can record scores from [assignments](#) , [quizzes](#) , [peer assessment workshops](#), ['branching' lessons](#), [SCORM activities](#) and [LTI learning resources](#).



The grader report

Other activities such as [forums](#), [databases](#) and [glossaries](#) can have ratings enabled which will also then be reflected in the gradebook.

Grade items can be manually created from *Course navigation > Grades > Gradebook setup* , clicking Add on the right and selecting *Add grade item*. and It is also possible to **import** and **export** grades.

## Tracking progress

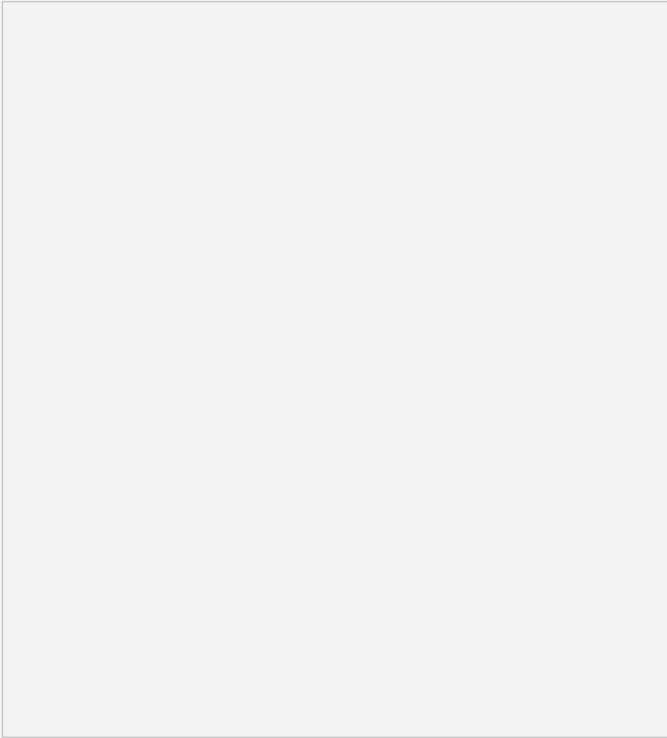
If **completion tracking** has been enabled for the site and in *Course navigation > Settings*, you can then set completion conditions in activity settings. A button with completion requirement information will appear to the right of the activity and a student may either be allowed to check it manually, or the item will show complete once the criteria for that particular activity have been met. Completion indicators (circles) display in the course index and reflect the completion status of each activity, for quick checking.

This feature can be combined with **Course completion** so that when certain activities have been completed and/or grades obtained, the course itself is marked complete.

**Badges** can also be issued, manually or based on completion criteria to act as a motivator and record of course progress.

## Restricting access

A course can be set to display everything to everyone all the time, or it can be very restrictive, displaying certain items at certain times, to certain groups or based on performance in previous tasks.



Options for restricting access

Course items and sections may be manually hidden using the 'hide' icon when the editing is turned on. If **Restrict access** has been enabled by the administrator then a Restrict access section will display in each course activity and resource, allowing you to choose how and when this item will be revealed, and whether to hide it completely or show it greyed out with the conditions for access.

## See also

- **Interactive Moodle tool guide and selector** by Richard Oelmann and Catalyst EU
- **Moodle - Tool Guide for Teachers** by Joyce Seitzinger and adapted by Gavin Henrick

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Categories:

- **Course**
- **Quick guide**

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## User quick guide



## Documentation

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# User quick guide

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So you've got a new Moodle account? What now? This page will help you navigate around your site as a student or teacher. Note that this guide is quite generic: your Moodle site might look different. The video [Finding your way around](#) might be useful to you.

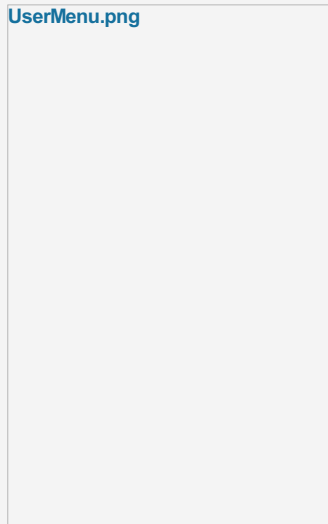
## Contents

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## Your profile

You can access your profile from the user menu top right. Click the arrow to open up the menu:

[UserMenu.png](#)



Clicking the Profile link will then display other options, such as a list of your courses, any forum and blog entries and a link to edit your profile. Depending on the administrator's settings, you may also see a QR code to help you connect to the Moodle app and a Privacy and Policies setting where you can request an export of your data, ask for your account to be deleted or view the policies and agreements.

Privacy and policies and Moodle app blocks on user profile.

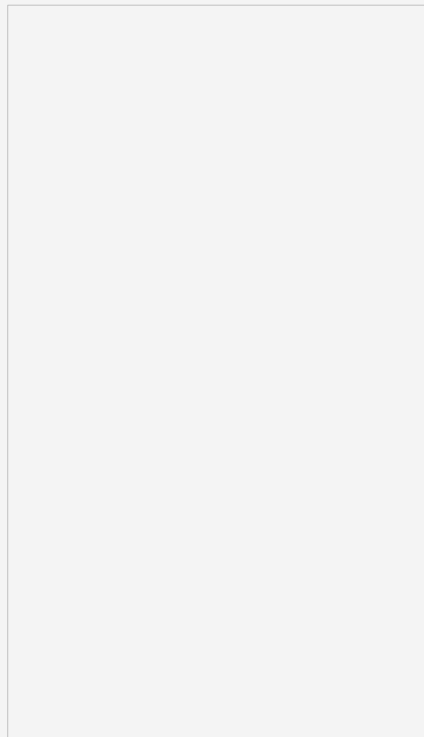
Clicking the Edit profile link will allow you to change certain information such as your timezone, add an avatar, description and, optionally, extra contact details. You cannot normally change your username and your admin might have restricted other changes too.

When you upload an image, it will appear in the user menu by your name.

## Your notifications and messages

Your site can alert you when you have new messages from your teacher and other participants. If your teacher has enabled group messaging you will receive daily digests of group messages as well.

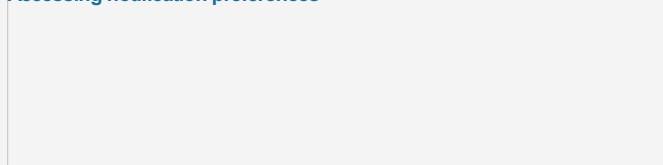
You can receive these alerts via email or from the message drawer on the site (accessed by clicking the speech bubble icon (1 in the screenshot) top right). From the messaging drawer you can also send yourself private reminders.



You can control how you receive messages from *Preferences > Message preferences* in the user menu or by clicking the cog from the message drawer (2) in the screenshot above. The documentation [Messaging](#) gives more detail.

You can receive notifications about new forum posts or graded assignments and more. If your Moodle admin has set the site up for the mobile app, you can also receive alerts on your mobile phone. You can customise your notifications from Preferences > Notification preferences or by clicking the cog from the Notifications icon top right.

### Accessing notification preferences



## Important information

How you find courses depends on how the administrator has set up the site. You might see three links: Home, Dashboard, Courses:

## Home, Dashboard, Courses

**Home** - Some sites display all their courses on the front page and students click to enrol themselves into a course. When you are logged in, some home pages (site front pages) may display only the courses you are enrolled in (to avoid clutter and confusion).

**Dashboard** - This is your personal page which you can customise and view a timeline of any outstanding tasks. More information in the section below.

**My courses** - This is where you see courses you are enrolled in and can search and filter them. More information in the section below.

## Your dashboard

Every user has their own dashboard which they can customise. The documentation on [Dashboard](#) gives further information.

[timeline.png](#)



You can access your dashboard quickly, from the user menu top right and your site may redirect you automatically to your dashboard once you are logged in.

## My courses

Once you are enrolled in courses you will see them on your My courses page:

[Example of My courses page](#)



You can filter which courses you see by clicking the first arrow/field:

[filtercourses.png](#)



#### Categories:

- [About Moodle](#)
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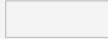
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## Word count quick guide



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## Word count quick guide

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### What is Word count?

Word count is a plugin for the [Atto text editor](#) which is used to create content within Moodle. This plugin enables the author of text, such as a student, to check how many words and letters are in a piece of text.

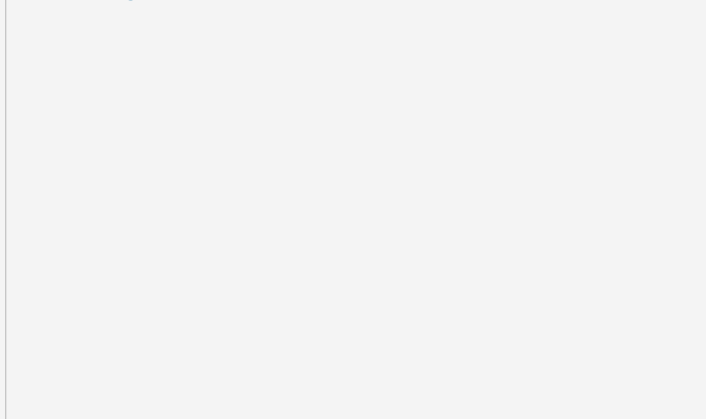
### How is it set up?

When configured it displays an icon # in the Atto editor. It has to be enabled by an administrator by being added to the toolbar config box. This is found in *Site administration* > *Plugins* > *Text editors* > *Atto HTML editor* > *Toolbar settings*

### How does it work?

When students type text into the Atto editor, for example in an forum post or an assignment, they can click the icon and a pop up will display, showing them how many words and letters they have already produced. This can be helpful when they need to type a certain number of words for an essay.

[atto count.png](#)



### How can I get it?

Word count for Atto is a contributed plugin which must be installed by an administrator from [the plugins directory here](#).

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#### Categories:

- [Quick guide](#)
- [Editing text](#)

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Page:

☐ whatlinkshere-ns ☐

Namespace:

☐ Invert selection

☐ whatlinkshere-filter ☐

☐ Hide transclusions

☐ Hide links

☐ Hide redirects

The following pages link to [Category:Quick guide](#):

Displayed 1 item.

View (previous 50 | next 50) ([20](#) | 50 | [100](#) | [250](#) | [500](#))

- [Main page](#) (← [links](#))

View (previous 50 | next 50) ([20](#) | 50 | [100](#) | [250](#) | [500](#))

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Help

## Information for "Category:Quick guide"

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## Basic information

Display title	Category:Quick guide
Default sort key	Quick guide
Page length (in bytes)	88
Namespace	Category
Page ID	20014
Page content language	en - English
Page content model	wikitext
Indexing by robots	Allowed
<b>Number of redirects to this page</b> 0	

## Category information

Total number of members 13  
Number of pages 13  
Number of subcategories 0  
Number of files 0

## Page protection

Edit Allow all users (infinite)  
Move Allow all users (infinite)

[View the protection log for this page.](#)

## Edit history

Page creator	<a href="#">Helen Foster</a> (talk   <a href="#">contribs</a> )
Date of page creation	<b>09:59, 15 October 2015</b>
Latest editor	<a href="#">Mary Cooch</a> (talk   <a href="#">contribs</a> )
Date of latest edit	<b>10:32, 5 December 2018</b>
Total number of edits	4
Total number of distinct authors	3
Recent number of edits (within past 90 days)	0
Recent number of distinct authors	0

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## Español



## Documentation

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Saltar a:[navegación](#), [buscar](#)  
Un índice de las guías rápidas

## Páginas en la categoría «Guía rápida»

Las siguientes 13 páginas pertenecen a esta categoría, de un total de 13.

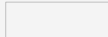
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- [Guía rápida de Conteo de palabras](#)
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- [Guía rápida del usuario](#)

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## Italiano



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Da MoodleDocs.

Vai a:[navigazione](#), [ricerca](#)

Un elenco di guide rapide.

## Pagine nella categoria "Guida rapida"

Questa categoria contiene le 7 pagine indicate di seguito, su un totale di 7.

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- [Guida rapida Docenti](#)
- [Guida rapida Installazione](#)
- [Guida rapida Quiz](#)
- [Guida rapida Utenti](#)
- [Guida rapida Valutazione](#)
- [Guida rapida Workshop](#)

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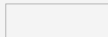
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#### Note:

If you want to create a new page for developers, you should create it on the **Moodle Developer Resource** site.

## License

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#### Important:

This content of this page has been updated and migrated to the new **Moodle Developer Resources**. The information contained on the page should no longer be seen up-to-date.

Why not **view this page on the new site** and **help us to migrate more content to the new site**!

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# MediaWiki is a collaboration and documentation platform brought to you by a vibrant community.

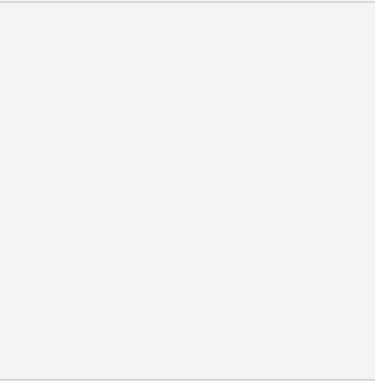


Photo of participants of the Wikimedia Hackathon 2024

The MediaWiki software is used by [tens of thousands of websites](#) and [thousands of companies and organisations](#). It powers Wikipedia and also this website. MediaWiki helps you collect and organise knowledge and make it available to people. It's powerful, [multilingual](#), [free and open](#), extensible, customisable, reliable, and free of charge. [Find out more](#) and [if MediaWiki is right for you](#).

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<div><input type="checkbox"/> <b>Develop and extend code</b></div> <div><ul style="list-style-type: none"><li>• Read the MediaWiki <a href="#">developer documentation</a></li><li>• Visit the <a href="#">Wikimedia Developer Portal</a></li></ul></div>
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