

INSTITUTIONAL DEVELOPMENT PLAN (2025–2030)

Maya Devi University, Selaqui, Dehradun, Uttarakhand
(Prepared as per UGC and NEP–2020 Guidelines)

1. INTRODUCTION

Name of the Institution: Maya Devi University

Location: Central Hope Town, Selaqui, Dehradun – 248007

Type: Private State University (Established under the Uttarakhand Private University Amendment Act, 2024; Act No. 5 of 2024, dated 16 March 2024)

Regulatory Authority: University Grants Commission (UGC)

Vision. The Maya Devi University is envisaged to be a world-class Institution imparting quality education, research and extension activities. Towards that end it would strive to:-

- Promote interdisciplinary teaching and research according to NEP – 2020 guidelines in various academic subjects.
- Inculcate knowledge, skills and experiences among the students supposed to be necessary for developing them as responsible and contributing citizen of the country, and
- Explore the avenues in collaboration with several prestigious Indian and International universities and Industries.

Mission. Our primary mission is to create multitalented and resourceful professionals who are well qualified for their chosen profession that foster innovation, enterprise and enthusiasm for excellence. We will achieve this goal through four core principles; industry integrated, technology based, research driven and holistic education. Further our mission is to:

- To pursue excellence in basic and applied research to meet the demand for pioneering and sustainable development of industries and our Nation.
- To create an interdisciplinary ambience with the guidelines of NEP 2020 to understand and solve real-world problems for the development of Society.
- To create an ecosystem for world class education and research to foster a sense of creativity and innovation.
- To inspire highest ethical standards and values with a sense of professionalism.
- To create graduates to become future professional leaders and innovators.

2. INSTITUTIONAL CONTEXT

Existing Programmes:

Undergraduate, postgraduate, and doctoral programmes in Engineering & Technology, Management & Commerce, Science, Humanities, and Education.

Faculty Strength: 80+ qualified teaching staff (Ph.D./NET/Industry Experts)

Infrastructure: 25-acre eco-friendly campus with smart classrooms, central library, ICT-enabled laboratories, hostels, and sports facilities.

3. SWOT ANALYSIS

Strengths	Weaknesses
Modern infrastructure and digital classrooms	Limited external research funding
NEP 2020-aligned flexible curriculum	Developing alumni and international presence



Strengths	Weaknesses
Experienced and qualified faculty	Need for advanced faculty research exposure
Active IQAC and ERP-based governance	Limited patents and international publications
Opportunities	Threats
Expansion into AI, Data Science, Renewable Energy, Cybersecurity, AgriTech	Increasing competition from national-level universities
Partnerships with industry and global universities	Rapid technological changes
Startup incubation and entrepreneurship programs	Evolving regulatory frameworks

4. STRATEGIC GOALS & OBJECTIVES (2025–2030)

Strategic Area	Goals (Outcomes)	Target Year
Academic Excellence	Curriculum revision aligned with NEP 2020 and OBE framework	2025–26
Research & Innovation	Establish 3 Centres of Excellence (AI, Renewable Energy, Entrepreneurship)	2026–27
Accreditation & Quality	Achieve NAAC Grade Level IV and ISO certification	2028–29
Industry Collaboration	20+ MoUs with industries for internships and joint projects	2026–27
Student Development	Employability rate \geq 85%; 100% skill-based learning integration	2027–28
Digital Transformation	Full LMS & ERP implementation; 100% digital classrooms	2026–27
Global Outreach	Academic tie-ups with 5 international universities	2027–29
Sustainability & Green Campus	100% renewable energy use and waste recycling	2029–30

5. ACADEMIC & RESEARCH DEVELOPMENT PLAN

5.1 Short-Term (2025–2026)

- Complete curriculum redesign per NEP 2020.
- Implement Academic Bank of Credits (ABC) system.
- Launch Faculty Development Programmes (FDPs) on research and pedagogy.
- Strengthen IQAC for performance monitoring.
- File at least 20+ patents and publish 100+ indexed research papers.

5.2 Medium-Term (2026–2028)

- Establish Centres of Excellence in:
 - Artificial Intelligence & Data Science
 - Renewable Energy & Environmental Sustainability
 - Entrepreneurship, Innovation & Skill Development
- Introduce interdisciplinary and dual-degree programs.
- Promote funded research through DST, DBT, ISRO, DRDO, UCOST, and UGC grants.
- Launch university research journal (indexed in Scopus/SCI/SSCI).
- File at least 35+ patents and publish 200+ indexed research papers.



5.3 Long-Term (2028–2030)

- Expand doctoral and post-doctoral programs.
- Develop a Research & Innovation Park and Incubation Centre.
- Host International Conferences and Hackathons.
- File at least 45+ patents and publish 300+ indexed research papers.

6. GOVERNANCE & ADMINISTRATION

- **Governing Bodies:** Board of Governors, Academic Council, Finance Committee, IQAC.
- **ERP-based e-Governance:** Automation of admissions, finance, and examinations.
- **Decentralized Management:** School-level Deans empowered for academic autonomy.
- **Quality Assurance:** IQAC to track KPIs, performance audits, and annual reviews.

7. FINANCIAL PLAN

Source	Estimated Contribution (₹ Crores)
University Corpus & Tuition Fees	60
Research Grants (DST, UGC, AICTE, UCOST)	5
CSR & Industry Partnerships	5
Alumni & Philanthropy	5
Infrastructure Development Loans/Endowments	10
Total (5-Year Projection)	85 Crores

8. IMPLEMENTATION FRAMEWORK

Year	Milestone
2025–26	Curriculum revision, LMS deployment, IQAC operationalization
2026–27	Centres of Excellence established, NAAC pre-accreditation
2027–28	Research funding growth, international MoUs
2028–29	NAAC Accreditation (A Grade), Research Park setup
2029–30	Sustainability and international expansion initiatives completed

Nodal Office : Office of the Registrar

Monitoring Agency : IQAC and University Planning & Development Committee

9. EXPECTED OUTCOMES

- Attain NAAC **Grading Level IV** accreditation by 2029.
- Establish at least **3 research Centres of Excellence**.
- Achieve **85% student employability** and strong industry linkages.
- Publish **600+ Scopus-indexed research papers** and file **100+ patents**.
- Evolve into a **multidisciplinary, innovation-driven university** with a green, digital campus.

10. CONCLUSION

The **5-Year Institutional Development Plan (2025–2030)** of **Maya Devi University** envisions a transformative journey toward becoming a globally competitive, research-oriented, and socially responsible institution. Through strategic academic, infrastructural, and administrative reforms, the University aims to achieve excellence in teaching, research, innovation, and sustainable development in alignment with UGC and **NEP 2020** guidelines.

