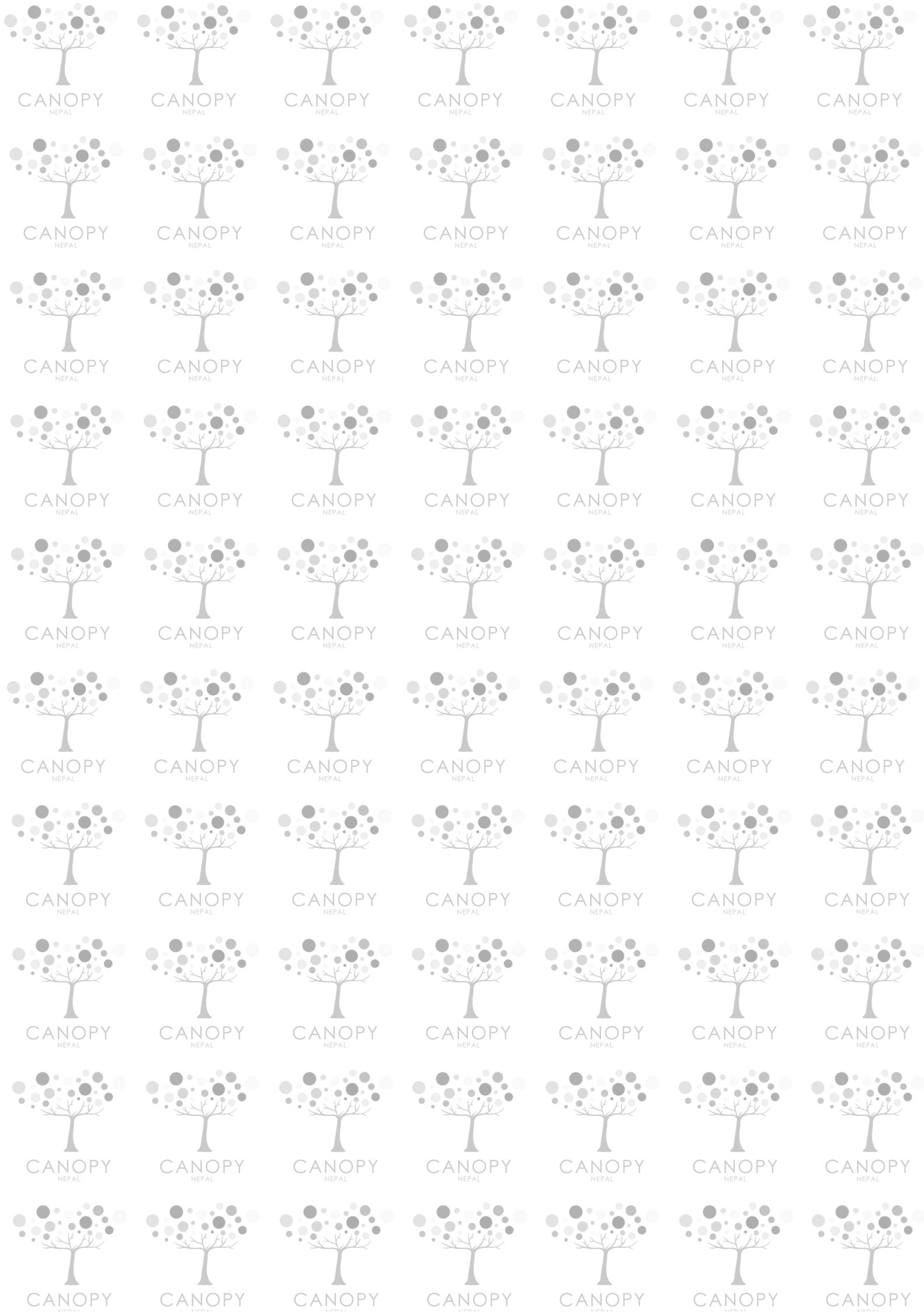


CANOPY NEPAL

ANNUAL REPORT

2022







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Canopy Nepal Annual Report 2022

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Published in December 2022

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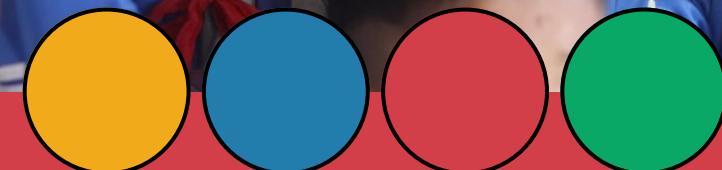
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●●●●INTRODUCTION

Canopy Nepal works in the field of education to create educational accessibility for underprivileged students and to promote interactive learning in classrooms in Nepal. Canopy Nepal, a not-for-profit organization, aims to create an environment where individuals can choose to equip themselves with skills and abilities of lifetime importance. Canopy intends to promote intercultural understanding among diverse groups by the means of various programs.



**Breaking
the Stereotype!**



MESSAGE FROM THE TEAM

Dear Friends of Canopy,

Welcome to the Annual Report of Canopy Nepal 2022. This year has been full of conducting sessions, celebrating our scholars' achievements, welcoming new scholars, expanding the team, working outside the valley, collaborating with organizations, launching magazines, and a lot of growing. This report is a thorough detail of our events throughout the year, programs and their outcomes, output, case studies, testimonials, finance report, and collaborations. As you go through the pages of the report, you will also come across beautiful photos and moments that we had throughout 2022.

This impact that we were able to create would not have been possible without the support from our partners, schools, teachers, students, scholars, and team members. Thank you all for believing in our work and always cheering us. We would also like to thank you for constantly loving our work and showing it, whether through social interactions, emails, messages, newsletters, even office visits or by simply reading this report. In this process, you have always provided us with honest feedback which has helped us improve our work and we hope you continue it in the coming days.

Happy Reading & a Happy New Year!

Sincerely,

MOHIT RAUNIYAR

Co-founder & Chairperson

EVENTS OF 2022



- Worked with Students from Dolpo
- Katha Bunaun in the USA
- Inspiring Through Stories at Shivapuri School



- Inclusivity Training for Team with Counter Culture Nepal
- Katha Bunaun sessions in Gulmi in collaboration with United World Schools Nepal



- HLE Team from Australia visits Nepal
- Tutorship Program for Scholars
- Buneka Katha VI Launched
- Facilitator Meet 2022
- CANSHIP Orientation Program
- Canopy Fundraiser in the UK



- Teachers Meet 2022
- Prism Peers 2022
- Guardian Meet 2022
- Buneka Katha- Inspiring Through Stories Launched



- FONAI Team Visited Canopy Nepal
- Bonnie Mom Visited Nepal
- Geoff Visited Canopy Nepal
- Katha Bunaun in Dhanusha
- ...and many more sessions, training, scholar meet ups, school visits, team training, and collaborations!



Learners' Hub



LEARNERS' HUB



Learners' Hub is a program that emphasizes the implementation of interactive learning to lead students into becoming independent learners by equipping them with soft skills essential to making self-sustaining informed decisions.

Programs:

- Katha Bunaun
- EIC
- Beyond Borders
- Teach to Inspire
- Canopy Nepal Club



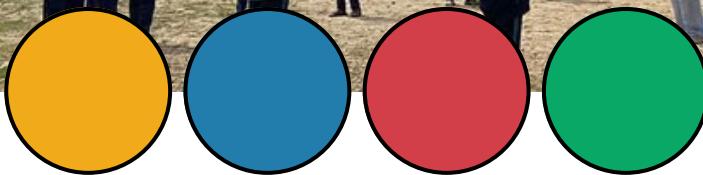
INTRODUCTION

Learners' Hub is a program that emphasizes the implementation of interactive learning to lead students into becoming independent learners by equipping them with soft skills essential to making self-sustaining informed decisions. The program creates a space for the students to be curious, take the initiative in creative learning, and put forward their ideas. It also incorporates an activity-based learning process that allows the students to understand the practical implication of the concepts introduced in the class. The program uses a feedback-based approach where the students receive individualized feedback throughout the session that helps them be reflective and aware of their strengths and weaknesses.

We have umbrella programs in the Learners' Hub to ensure that we achieve our objectives to produce expected outcomes.

OBJECTIVES

- Create an interactive learning environment that allows students to be more proactive and develop an understanding and appreciation for different ideas and values.
- Enhance students' soft skills through extra-curricular workshops that allow them to be self-reflective and explore their creativity and self-expression.
- Empower and encourage students and youths through leadership training, workshops, student-run initiatives, reflection sessions, and club activities.
- Connect students from different backgrounds locally and globally.
- Provide hands-on experience to teachers on effective curriculum use, incorporating interactive teaching pedagogies, and creating safe and inclusive learning spaces.



INTRODUCTION



Learners' Hub: **Katha Bunaun - Weaving Stories** is a program that aims to enhance students' story writing and storytelling. Katha Bunaun focuses on the freedom of expression of young learners as an important aspect of developing young minds. The program is designed to assist young learners in printing their imagination on paper and bringing out the writer within them. The program is based on specific themes and topics to help them enhance their knowledge and express themselves parallelly.



Story
Writing

OBJECTIVES



- Enhance students' written and verbal self-expression through story writing and storytelling.
- Encourage students to explore social and cultural phenomena by adding personal perspectives to their stories.
- Help students build relationships through story writing and discussion-based activities and communicate their interests through story writing.
- Encourage the students to listen, engage and interact in the activities conducted throughout the session.
- Encourage the students to be detail-oriented and formulate an opinion about a topic.



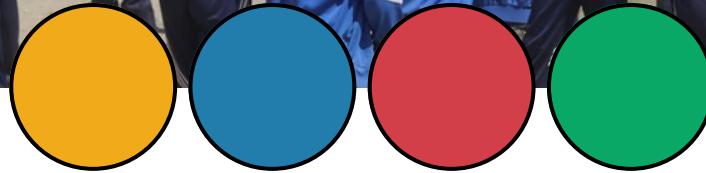
Story
Telling



Self-
Expression



KATHA BUNAUN OUTCOMES



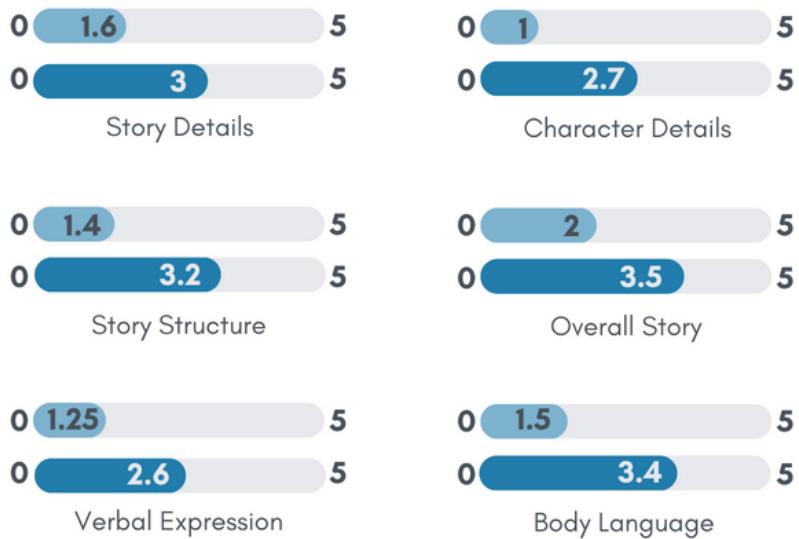
OUTCOMES

- 1 Katha Bunuan, a week-long programs, assists students in voicing their opinions, ideas, and imagination on paper. The themes selected for the session help the students in self-expression and coming up with out-of-the-box ideas.
- 2 For students already equipped with story writing, Katha Buanun helps them polish their story-writing skills and incorporate the concepts introduced throughout the session. For students who are just starting to write stories and want to write, the workshop helps them be comfortable with the story's structure through exploration and plenty of activities and examples.
- 3 The session helps students become confident storytellers and curious writers. The session also encourages the students to appreciate and motivate their friends through classroom-based practices and paying attention to the storyteller.
- 4 Skills like acceptance, building effective relationships, effective communication, and playing an active role in group activities are not just limited to the session but also impact the learner's student life.
- 5 This year, we started a new initiative called "Katha Bunuan Competition"- an inter-school story writing competition for writers to represent themselves, their stories, and their schools. This competition enabled young writers from public and private schools to come together, write their stories, and showcase their creativity and originality. A panel of independent judges judged the stories and we awarded 4 stories.
- 6 We printed our first physical copy of our magazine- Buneka Katha Issue VII. Buneka Katha is Canopy's literacy magazine, a compilation of the creative, imaginative, and truly amazing stories of our young first-time story writers from our program Katha Bunaun. In our second volume (seventh issue) of Buneka Katha - Inspiring Through Stories, we have highlighted our scholars' stories and experiences.



The output below is an aggregate of 730 students. The stories were evaluated thoroughly by the team. The pre- and post-session stories are marked on a Likert scale of 1-5 (1 being the lowest and 5 being the highest). Pre-Evaluations help the team shape their session accordingly, and Post-Evaluations help the team see the students' growth.

2022 Progress Report



No. of dialogues:
 Before the session: 0
 After the session: 6

■ PRE-SESSION
 ■ POST-SESSION

58.9%
 Growth in Students

KATHA BUNAUN IN NUMBERS

730

Number of Students

33

Number of Sessions

450+

Hours of Sessions

485+

Hours of Preparation

15

Schools Worked With

450+

Number of Stories

8

Publications

6-9

Grades Worked With

08



Sakshyam Bhattarai Grade 8



Sakshyam Bhattarai is a diligent student who demonstrated great creativity through his story writing and storytelling skills. A quiet but clever learner, Sakshyam picked up on the lessons very quickly and showed high potential to be a great writer. Since the first day, the facilitators could see his desire to learn and improve his skills. Initially, he seemed to refrain from participating in class, but that slowly changed as he became comfortable in the classroom. Although being someone of a lighthearted and relaxed nature, he wrote a very powerful, heart-touching story of a character's experiences from being bullied, a story that was loved by both students and the facilitators.

Swayusha Bhandari Grade 6



During the session, Swayusha proved to be a self-motivated student who initiated class discussions and showed great class participation. One of her most admirable aspects was her willingness to seek help and accept constructive criticism from her facilitators, which she frequently did. A very mindful learner, Swayusha tried her best to implement all that she had learned in the session into her story, and the outcome was fantastic. Besides the lessons, she showed very likable social skills by building strong bonds with the facilitators and her friend. To this day, her facilitators still speak highly of the impact her positive attitude in the class had on them.



Learners' Hub

CANOPY
पारचय
KATHA BUNAUN

INTRODUCTION
पारचय
KATHA BUNAUN

SETTING
पात्र
OB

CHARACTER
पात्र

SETTING +
CHARACTER
पात्र + परिणाम

KATHA BUNAUN

TESTIMONIALS

Aashutosh Kuikel

“Hello! My name is Aashutosh Kuikel. Canopy Nepal's Katha Bunaun session was very helpful and great for me. I really didn't know how to create a story. It helped me a lot. On the first day, I had a hard time writing a story. I didn't know anything. From the second day, I improved a lot. The story I created was “पापको परिणाम”. It is the best story that I created. Our facilitator is also helpful. She explained smoothly so that we all could understand. It was not hard to understand at all. So thank you Canopy Nepal for conducting this season.”

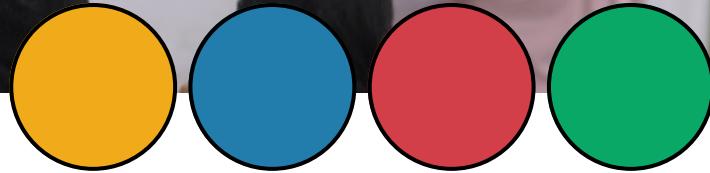
Jastina Karki

“I loved Katha Banaun as a program and an experience. I enjoyed every minute of it and loved being a part of it. I especially enjoyed the writing tasks given to us, like writing stories based on a certain concept and “Spin the Story”. The facilitators were very friendly, and it was really easy to share our doubts and thoughts with them. I was also very scared about the story presentation part of the program but I gradually developed confidence.”

Sushan Ale Magar

“Thank you Canopy Nepal for organizing this Katha Bunaun program at our school. During these five days, I learned how to write as well as tell stories. I did not know about voice modulation, body language, etc before this session. It was also very helpful to learn about genres and how to use them in our stories. I felt like I could explore my creativity through this story-writing program. I hope I get to take part in more of your sessions.”





INTRODUCTION

EIC focuses on enhancing the student's literacy skills as well as leadership, and self-expression. The program focuses on enhancing multifaceted skills in students and developing the 6 major aspects of soft skills such as reading, writing, speaking, listening, critical thinking, and creative thinking. EIC is designed to help students learn and be familiar with languages while simultaneously encouraging them to become independent learners in bettering their skills even after the termination of the program.



Active Listening

OBJECTIVES

- Improve students' writing and reading by introducing basic grammar concepts and reading activities.
- Improve their self-expression and allow them to understand their strengths and weaknesses.
- Improve the student's listening and speaking skills for effective communication through activities that demand their active participation and involvement.
- Develop students' critical thinking skills through activities that require the students to think and interpret the possible outcomes of the given task and creative thinking by incorporating visual learning and practical implementation of their learnings.
- Inspire students to pursue further skills acquisition on their own and facilitate them through individual assistance to ask questions and voice out their opinions.



Independent Learners



Critical Thinking



EIC OUTCOMES

OUTCOMES



1 The month-long program allows students to become more expressive in their writing as well as their speaking.

2 Throughout the session, the students engage in developing their confidence by asking questions and discussing their ideas and opinions. The students develop public speaking skills and appear less shy in front of an audience.

3 With a focus on basic writing and reading skills, the students show a gradual improvement in their vocabulary and pronounce words better.

4 The students learn to show active participation in class and group activities and understand how to work towards a shared goal.

5 They learn to present their views and respect the view of their friends while working in a group.

6 They develop healthy relationships with their facilitators and students because of the nature of the activities conducted.

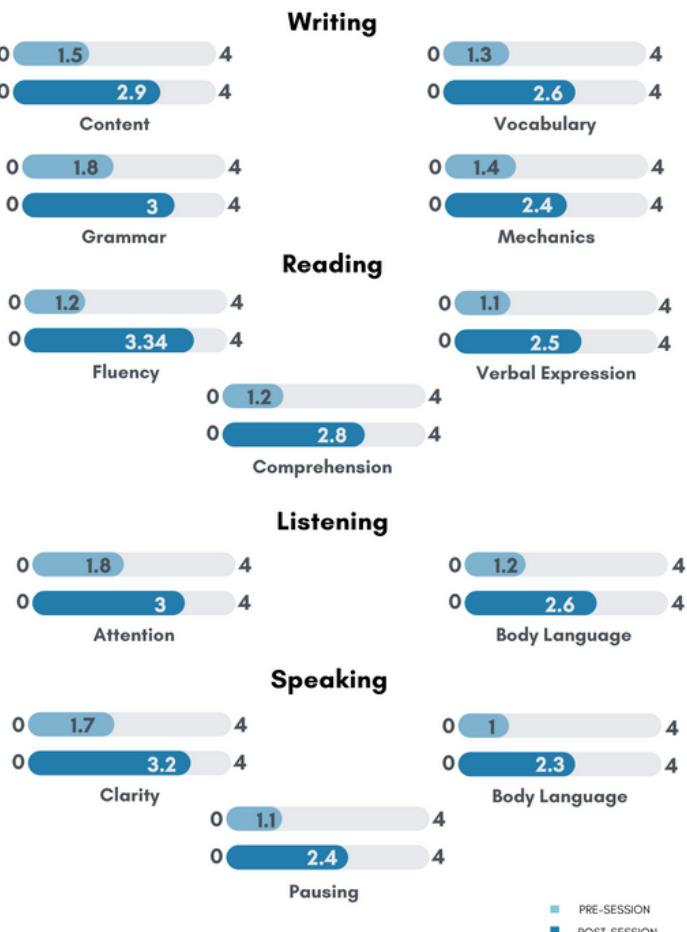
7 The students also play a significant role in understanding their potential skills and interests and what skills they can work on.

8 The students learn that rote learning and a one-way process of learning is not the only way of learning.

9 The students learn skills beyond that taught in a curriculum-based classroom that helps them carry out effective conversations.

The output below is an aggregate of 140 students. The growth of the students was evaluated thoroughly by the team. The growth from pre and post-session are marked on a Likert scale of 1-4 (1 being the lowest and 4 being the highest). Pre-evaluations help the team to shape their session accordingly and post-evaluations help the team to see the growth of the sessions.

2022 Progress Report



74%
Growth in Students



EIC IN NUMBERS

140

Number of Students Reached

6

Number of Sessions

91+

Hours of Sessions

5

Schools Worked With

60+

Hours of Preparation

Bishal Basnet Grade 6



In the beginning of the session, Bishal was one of the shyest students in the class. At the time of the session, he had only recently joined the school, which may have been a reason for his reluctance to participate. In one of the writing activities, Bishal wrote a very compelling story about him playing with his brother in his dream. The facilitator loved the story, and after sharing it with the class, Bishal's peers seemed to enjoy it too. That incident gave Bishal a small morale boost, and as the days passed, he began showing more enthusiasm in his classes. At the end of the session, Bishal hadn't magically turned into a talkative student; he was still pretty shy. However, it was visible that he was trying his best, and his growth in terms of feeling enthusiastic and comfortable in the class was quite evident.

Bindhu Budha Magar Grade 6



Initially, when students were randomly selected to take part in the month-long EIC session, Bindu was not selected. However, Bindu was very insistent to take part in the session and would ask the facilitator every day whether she could attend it too. After a few days, seeing how passionate she was, the facilitator let Bindu attend the session. Unsurprisingly, Bindu ended up being one of the most active participants in the class. Although she seemed to be more on the quieter side, she always raised great points in class discussions, and her written works were some of the best in the class. The facilitator believes that giving Bindu the chance to take part in the session was one of his best decisions at the time.



Srijana Shrestha

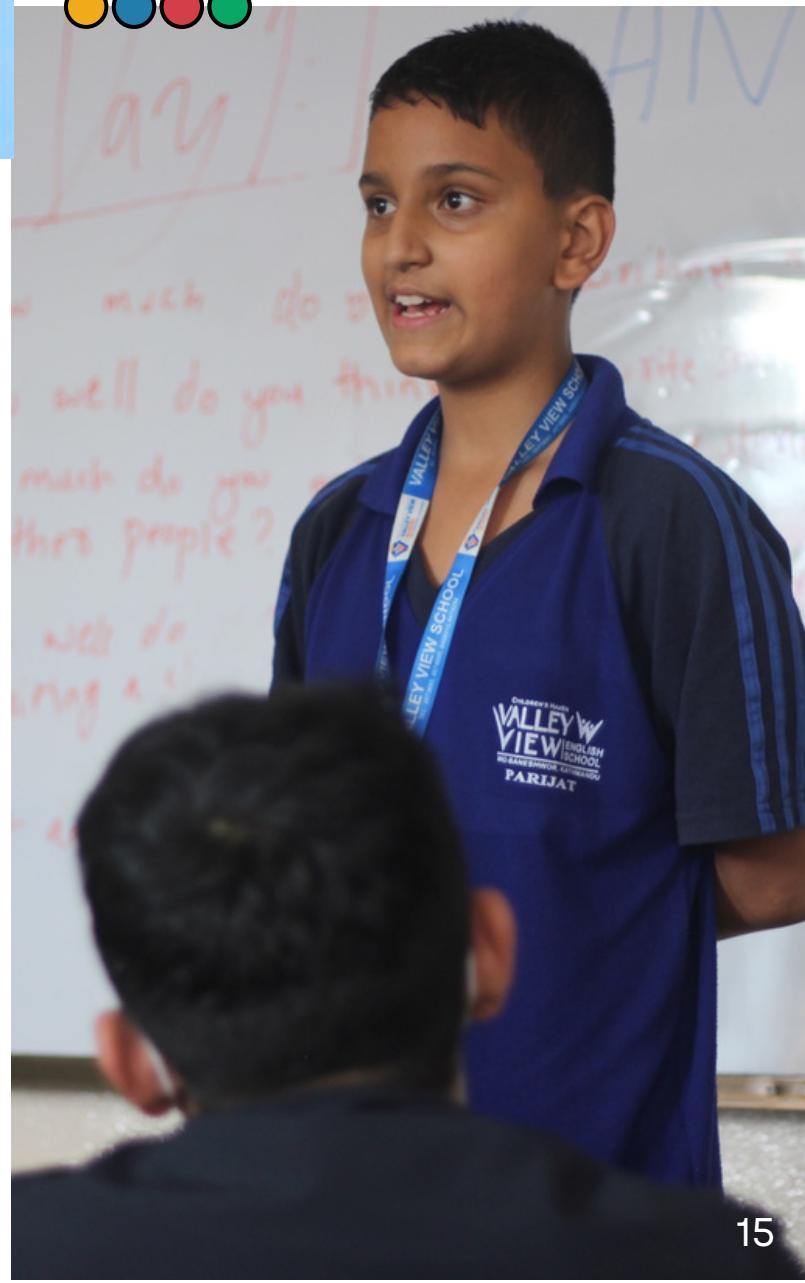
“I loved doing the group drawing and interview session. I experienced so many different things just in a few sessions. I learned from my friends also. I loved being part of the group activities. Now I can share my ideas and participate in conversations.”

Aayush Thapa

“This session really helped me improve my English and I really loved to stay and participate in the class. I will always attend the class if I get the chance to join.”

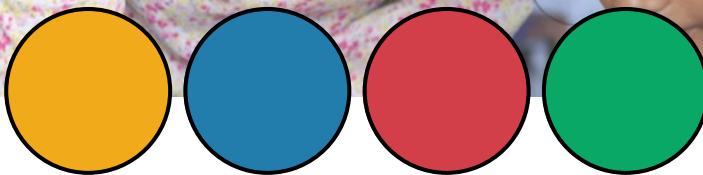
Sofiya Khatun

“I really loved the practical use of what EC taught me. I am confident in giving directions to a foreigner now. I know how to speak properly and look confident. I really liked the facilitator and how patient she was with us. She taught us so many necessary skills.”



Learners' Hub

TEACH TO INSPIRE



INTRODUCTION

Teach to Inspire is a training program for teachers and follows a top-down approach to promote interactive learning in schools. It is a reflective program specially designed for teachers where different activities are conducted to show teachers various aspects and elements of teaching, handling students, and ways to enhance their experience as a teacher. Teach to Inspire engages teachers and supports them to incorporate the use of interactive learning practices in their classrooms and teaching methods. It helps teachers to be resource specialists, mentors, and most importantly learners. The teachers also understand child development and the objectives of the curriculum.



Teach to Inspire



Interactive Learning

OBJECTIVES

- Encourage the teachers to reflect on why they chose to become a teacher and what encourages them even now.
- Help the teachers enhance their experience as teachers and reflect on their journey so far.
- Enhance the importance of focusing on building relationships and incorporating interactive learning.
- Encourage the teachers to understand the needs of the students and deliver their curriculum accordingly.
- Create an environment where they and their students get the most out of the teaching-learning process by incorporating interaction-based instructions.



Child Development



Top-Down Approach



TEACH TO
INSPIRE
OUTCOMES



OUTCOMES



- 1** Teach to Inspire, encourages teachers to create a space in their classrooms that is supportive, interactive, and inspiring for the students.
- 2** The sessions allow teachers to play a role in the life of the students that is a motivation for students to stand up on their own.
- 3** The sessions help teachers to be imaginative in their ways of teaching and learning, unlearning, and relearning the conventional ways of teaching.
- 4** The teachers inspire the students to develop their own visions and missions of activities and events they conduct.

TEACH TO INSPIRE IN NUMBERS

30

Teachers Trained

12+

Session Hours

87

Classrooms Impacted

Parshuram Khanal, Creative Academy, Teacher

Mr. Parshuram Khanal is a teacher at Creative Academy, a partner school of Canopy Nepal. A few months ago, he took part in a Teach to Inspire session, which was primarily focused on academic writing. Mr. Khanal's long history in literature helped him relate to the content on a personal level. Not only was he able to re-familiarize himself with concepts that he had learned as a student in the past, but he got to learn new, more relevant perspectives on said concepts. He recognizes the importance of good writing skills in all fields and subjects, even mathematics and the sciences, which is why he believes that the session was effective for himself and his colleagues. By developing a stronger understanding of basic, but important writing norms, the teachers at his school feel more confident in helping their students grow as better writers themselves, in all subjects and courses at the school.

INTRODUCTION

Beyond Borders is a program that aims to empower learners to become independent, well-informed, and proactive individuals. It runs in collaboration with International Student Learning Inc., a nonprofit based in New York, USA. The program focuses on making the youth aware, proactive and global citizens. By emphasizing and enhancing their empathetic understanding and indulging them in discussions and understanding of social issues, the program intends to groom them as change-makers and critical thinkers. Beyond Borders is a platform for learners around the world for exploring and improving their potential through open communication, idea sharing, and the exchange of cultural norms and values in an amicable environment. The program encourages the students to question what is seen as normal.

OBJECTIVES

- Connect local and global students via collaborations and cultural exchange programs.
- Raise awareness and conserve Nepali culture and encourage sensitivity regarding the diverse culture.
- Enhance proactive learning among the students and polish their soft skills and empathetic skills.
- Enhance the student's self-confidence, empower them and help them become leaders.
- Promote international collaboration through the exchange of Nepalese curriculum in the schools of the USA and the US curriculum in the schools of Nepal.
- Increase reflection among students about where they are in life and where they want to be.
- Improve knowledge of social and global issues and current affairs that affect our lives directly or indirectly.



Beyond Borders



**Empower
Learners**



**Change-
Makers**



**Global
Citizens**



BEYOND BORDERS OUTCOMES

OUTCOMES



1 The program allows the deepening of students' understanding and consciousness of what is happening in the world with a focus on various dimensions of social issues and current affairs.

2 Reflection sessions and group discussions encourage the students to speak up which boosts their confidence and awareness of their strengths.

3 Students become more aware, empathetic, and connected to the new culture and understand the traditions, religion, and values closely.

4 Students enhance their self-expression and communication skills by understanding their and their friend's lifestyles and stories.

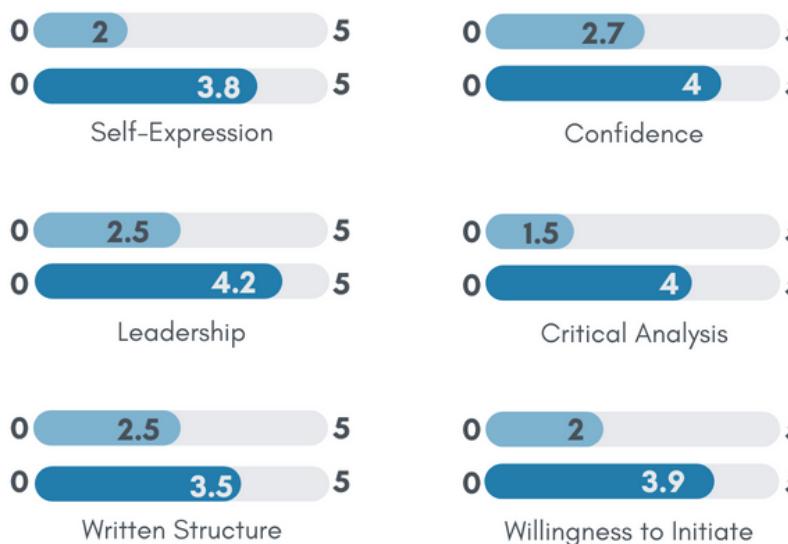
5 Students learn to question, share their opinions, critically analyze their surroundings, and develop an empathetic understanding of those around them.

6 This year Beyond Border in collaboration with International Student Learning, also collaborated with GHLF (Global Healthy Living Foundation) to conduct sessions with students of Nepal where the students met their fellow friends in India, China, and other parts of Nepal. The students also participated in the discussion on the impacts of social media on mental and physical health.

The output below is an aggregate of 140 students. The students were evaluated thoroughly by the team. The students from pre and post-session are marked on a Likert scale of 1-4 (1 being the lowest and 4 being the highest). Pre-evaluations help the team to shape their session accordingly and post-evaluations help the team to see the growth of the sessions.


**BEYOND
BORDERS
OUTPUT**

2022 Progress Report



86.6%

Growth in Students

- PRE-SESSION
- POST-SESSION



BEYOND BORDERS IN NUMBERS

1,406

Number of Students Reached

49

Number of Sessions

43

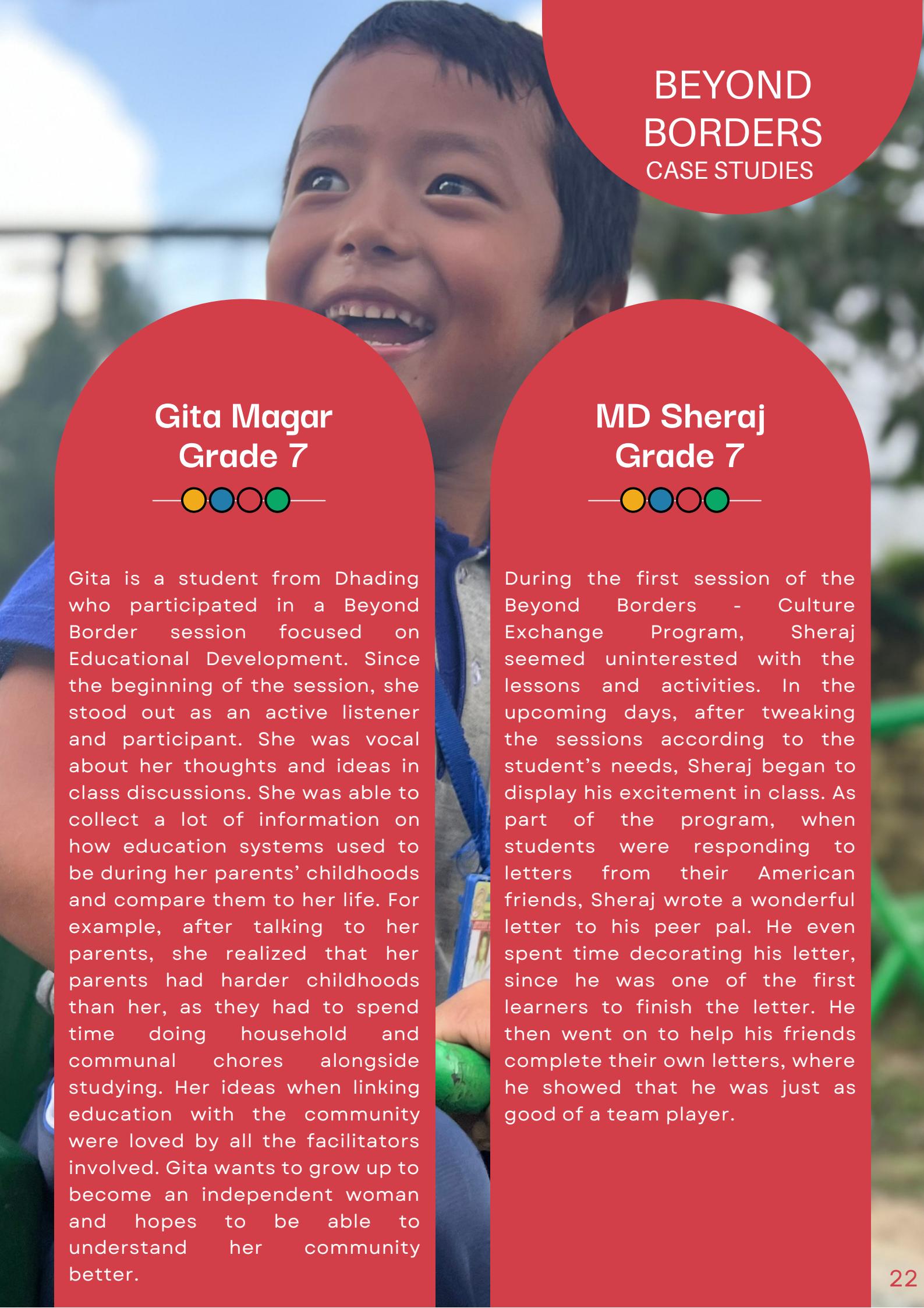
Number of Schools

2

Number of Countries

2

Number of Collaborations



BEYOND BORDERS CASE STUDIES

Gita Magar Grade 7



Gita is a student from Dhading who participated in a Beyond Border session focused on Educational Development. Since the beginning of the session, she stood out as an active listener and participant. She was vocal about her thoughts and ideas in class discussions. She was able to collect a lot of information on how education systems used to be during her parents' childhoods and compare them to her life. For example, after talking to her parents, she realized that her parents had harder childhoods than her, as they had to spend time doing household and communal chores alongside studying. Her ideas when linking education with the community were loved by all the facilitators involved. Gita wants to grow up to become an independent woman and hopes to be able to understand her community better.

MD Sheraj Grade 7



During the first session of the Beyond Borders - Culture Exchange Program, Sheraj seemed uninterested with the lessons and activities. In the upcoming days, after tweaking the sessions according to the student's needs, Sheraj began to display his excitement in class. As part of the program, when students were responding to letters from their American friends, Sheraj wrote a wonderful letter to his peer pal. He even spent time decorating his letter, since he was one of the first learners to finish the letter. He then went on to help his friends complete their own letters, where he showed that he was just as good of a team player.



BEYOND BORDERS



Learners' Hub

BEYOND BORDERS TESTIMONIALS

Ronisha Phuyal

“This session was really interesting. I had never thought I would get a place to know people's perspectives about the LGBTQIA+ community. I would like to thank Canopy Nepal for providing such a wonderful opportunity for youths like us to speak about the ongoing issues and think about all of them rationally. I liked all the activities of the session. I would love to be a part of Canopy's sessions in future days too.”



Krishna Giri

“I didn't know how digital means had affected our learning ability. But now, I do. After attending this program, I have known the importance of the correct use of digital means. Thank you so much for this program. I wish to attend more such sessions in the future days and hope to meet the Canopy Nepal team too someday.”

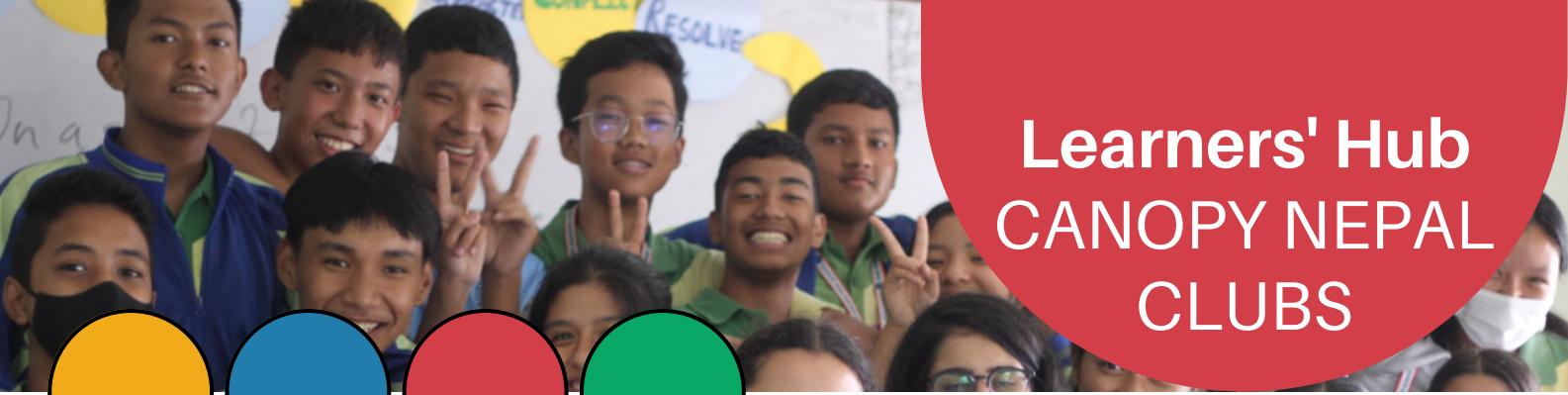
Prajwal Dhungana

“The discussion session on Evolution in Education was very good and extremely interactive. I wish it lasted longer. It made me research how our education system is evolving and this has developed my critical thinking too.”



Learners' Hub

CANOPY NEPAL CLUBS



INTRODUCTION



Canopy Nepal Clubs in Canopy Nepal partner schools are grooming young learners to be proactive and take leadership roles in their school by initiating activities and interacting with the student community. The program, in collaboration with respective schools, encourages the students to plan, organize, and through group efforts, implement activities and sessions to understand the needs and interests of the student community. This initiation of the Canopy Nepal Club in schools is a way for the members of the club to carry out the activities and objectives of the Learners' Hub in schools and respective classrooms. Canopy Nepal Club aims for the holistic development of the members through a focus on self-management and different soft skills.



CANOPY NEPAL CLUB

OBJECTIVES



- Ensure the sustainability of the Learners' Hub programs through student-led programs.
- Create an independent entity that allows the students to keep their creative side flowing via various activities.
- Equip leadership, communication, and delegation skills among the members.
- Assist the club members to thrive in a variety of fields and groups.
- Encourage the students to be proactive and take leadership roles by planning, and organizing activities.
- Enhance the creative and critical thinking skills of the members through engagement in understanding the interests of their student community.



**Proactive
Young Learners**



Leadership



**Managing
Projects**



CANOPY NEPAL CLUBS OUTCOMES



OUTCOMES



1 Student-led initiatives that polish the communication and delegation skills of the students.

2 Consistent communication & interaction with the club mentor allows the students to be accountable for their responsibilities.

3 Representing themselves as the Board Members of their respective schools allows the student to be integrated into the school community better and get involved in event organization.

4 Being a part of the club allows the students to interact with other students locally and be a part of events and interactions beyond the school curriculum.

5 The club allows students to demonstrate their leadership skills and grow within the clubs as well as outside the clubs through the initiatives they take.



CANOPY NEPAL CLUBS

CANOPY NEPAL CLUBS OUTPUT

Sunday Postings

Every Sunday, the club members of the Canopy Nepal Club share their creations in the form of artworks, poetry, writings, and many more.

Pride Month Celebration

On 20th June, to celebrate pride month, Canopy Nepal Club Of Bhanubhakta created artworks related to the theme of pride month with the core purpose of spreading awareness about the LGBTQ+ community and the issues that have and continue to impact the LGBTQ+ community.

Club Inauguration

The members of Canopy Club organize certificate distribution and club inauguration ceremony, in which club members receive certificates in appreciation for all of the hard work they had put into making the club successful, and they also formally establish the club for the tenure 2022-2023.

Creative Learning and Art Workshop

On 28th July, a Creative Learning and Art Workshop was organized for the students.

Movie Screening

On 29th July, the Canopy Club of Bhanubhakta organized a movie screening for the recreation purposes of their members.

Raksha Bandhan Celebration

On August 11 the club members from Canopy Nepal club of Bhanubhakta Memorial School created handmade posters and greeting cards on the theme of the festival "Raksha Bandhan".

Fundraiser

On 6th September, the members of Canopy Nepal Club Of Creative Academy held a fundraiser along with an art and craft exhibition.

Canopy Mela

On 30th September, the Canopy Club of Creative Academy organized a Canopy Mela on the occasion of Dashain. The students showcased their creativity through stalls related to different subjects like math, science, and English, food stalls, games stalls, and many more.

Dashain Greeting Card Competition

On the 20th and 21st of September, Canopy Nepal Club Of Bhanubhakta School organized a Dashain Greeting Card Competition and Prize Distribution on the occasion of the Dashain Festival.

Dashain Card-Making Contest

On 23rd September, Canopy Nepal Club Of Kanya Mandir organized Dashain Card-Making Contest on the occasion of the Dashain Festival.

CANOPY CLUBS IN NUMBER

800

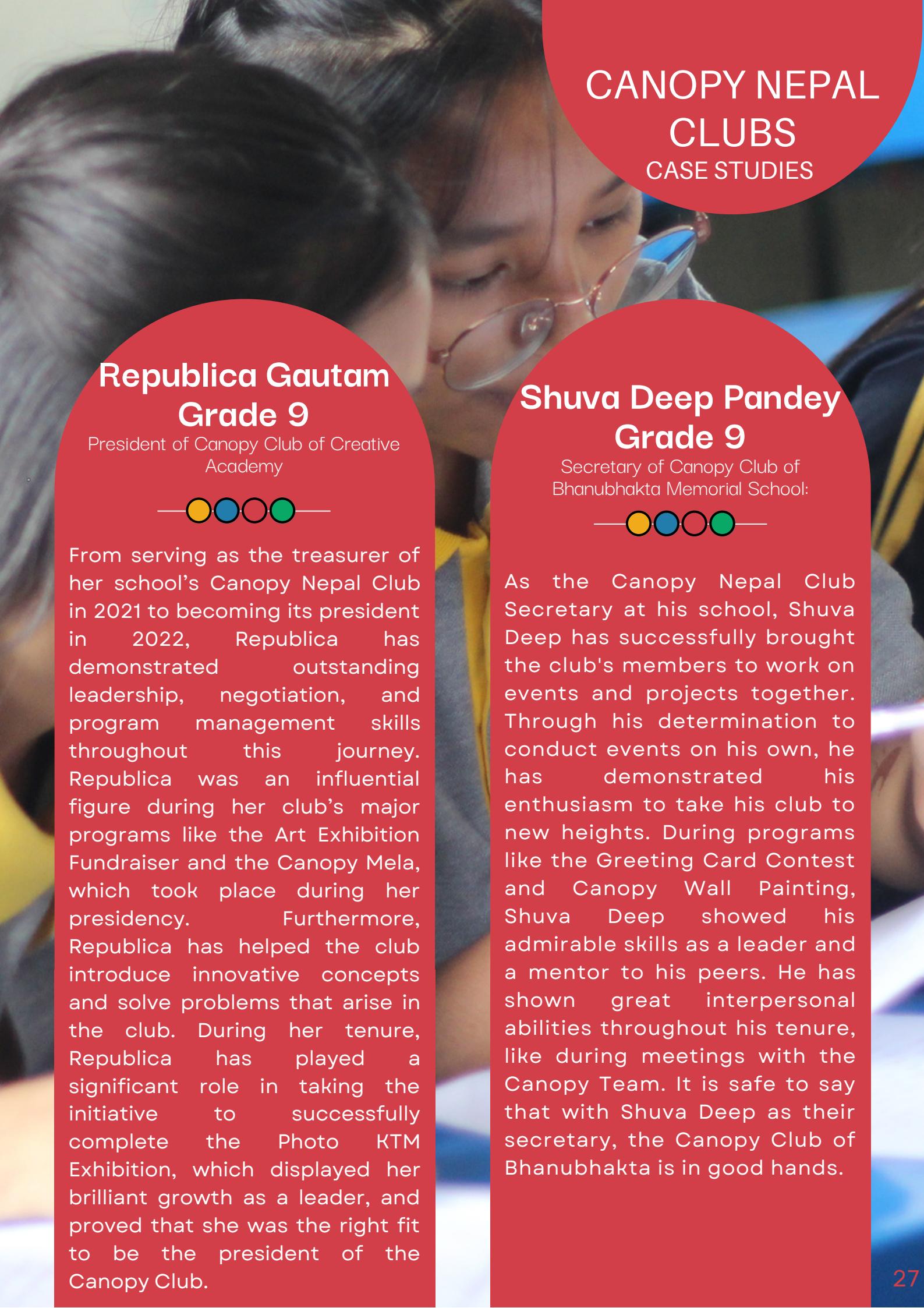
Students Reached

25

Sessions Conducted

4

Schools Worked With



CANOPY NEPAL CLUBS

CASE STUDIES

Republica Gautam Grade 9

President of Canopy Club of Creative Academy



From serving as the treasurer of her school's Canopy Nepal Club in 2021 to becoming its president in 2022, Republica has demonstrated outstanding leadership, negotiation, and program management skills throughout this journey. Republica was an influential figure during her club's major programs like the Art Exhibition Fundraiser and the Canopy Mela, which took place during her presidency. Furthermore, Republica has helped the club introduce innovative concepts and solve problems that arise in the club. During her tenure, Republica has played a significant role in taking the initiative to successfully complete the Photo KTM Exhibition, which displayed her brilliant growth as a leader, and proved that she was the right fit to be the president of the Canopy Club.

Shuva Deep Pandey Grade 9

Secretary of Canopy Club of Bhanubhakta Memorial School:



As the Canopy Nepal Club Secretary at his school, Shuva Deep has successfully brought the club's members to work on events and projects together. Through his determination to conduct events on his own, he has demonstrated his enthusiasm to take his club to new heights. During programs like the Greeting Card Contest and Canopy Wall Painting, Shuva Deep showed his admirable skills as a leader and a mentor to his peers. He has shown great interpersonal abilities throughout his tenure, like during meetings with the Canopy Team. It is safe to say that with Shuva Deep as their secretary, the Canopy Club of Bhanubhakta is in good hands.

CANSHIP



Canopy Nepal Scholarship Programs is an educational scholarship program that ensures educational accessibility to students from lesser privileged backgrounds by supporting them with educational necessities such as tuition, uniforms, and stationery supplies.

Key Activities:

- Educational Scholarship
- Technical Training
- Career Support
- Parents-Teacher-School Support
- Healthy Meals
- Overall Well-being



INTRODUCTION

Canopy Nepal Scholarship Programs is an educational scholarship program that ensures educational accessibility to students from lesser privileged backgrounds by supporting them with educational necessities such as tuition, uniforms, and stationery supplies. Along with academic support, the program looks after their overall well-being through psychosocial support, nutritional meals, parent-teacher engagements, training, and workshops to help them become independent individuals.

To successfully run our programs, we partner with Nepali Children's Education Project, Canada, Friends of Nepal - Adelaide Inc., Australia, and HLE Nepal.

OBJECTIVES

- Make quality education accessible for children in Nepal through scholarships.
- Ensure the overall well-being of the scholars through regular consultations and workshops to enhance their skills.
- Engage and involve teachers and parents, empowering them to make informed decisions regarding teaching and positive parenting.
- Assist public and community schools in enhancing their capability.
- Decrease the dropout rates in public schools.
- Enhance the capability of the scholars to become self-reliant with the help of different skill development activities.

CANSHIP EDUCATIONAL SUPPORT



INTRODUCTION



The **educational scholarship** is offered to students who are enthused learners belonging to lesser privileged backgrounds. By supporting their academic costs and educational resources, the program encourages scholars to remain motivated to excel in their studies without worrying about fees and educational resources. This is also intended to minimize the dropout rate of students from families with limited financial means. The scholarship is provided from the basic to the bachelor's level in collaboration with different educational institutions.



Academic Support

OBJECTIVES



- Decrease the dropout rates of students from public schools.
- Encourage students to finish their education through support in academic resources and additional support.
- Support the students' guardians and family to meet their basic needs like school uniforms, stationery, lunch, and tuition fee.



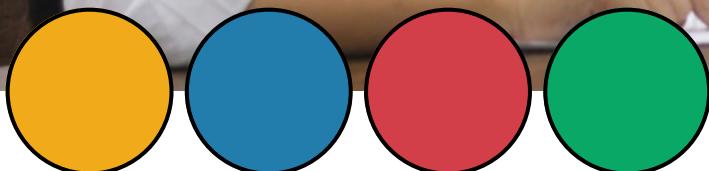
Reduced Drop Out Rates



Educational Growth



EDUCATIONAL SUPPORT OUTCOMES



OUTCOMES

- 1** The assistance with educational scholarship has helped scholars to stay focused on their academic and career goals.

- 2** The students who could not afford the educational resources are fully equipped, which has encouraged them to continue their studies.

- 3** Scholars have a boost of confidence in their skills and abilities, and the sense of inferiority among peers has reduced as they are equally aided.

- 4** The support has helped to ease the family's financial burden, and the scholar is not forced to work to support their family financially.



EDUCATIONAL SUPPORT

The output below is an aggregate of 75 scholars. The scholars are thoroughly evaluated monthly by the team and they are marked on a Likert scale of 1-5 (1 being the lowest and 5 being the highest). This evaluation allows the team to quantitatively keep track of our scholars' performance in school.

EDUCATIONAL SUPPORT OUTPUT

2022 Report



Attendance in School



Academic Results



Classroom Interactions



Participation in ECA



Discipline in School

75%
Academic Performance



EDUCATIONAL SUPPORT IN NUMBERS

75

Active Scholars

8

Scholars Graduated

45

Schools & Colleges

20

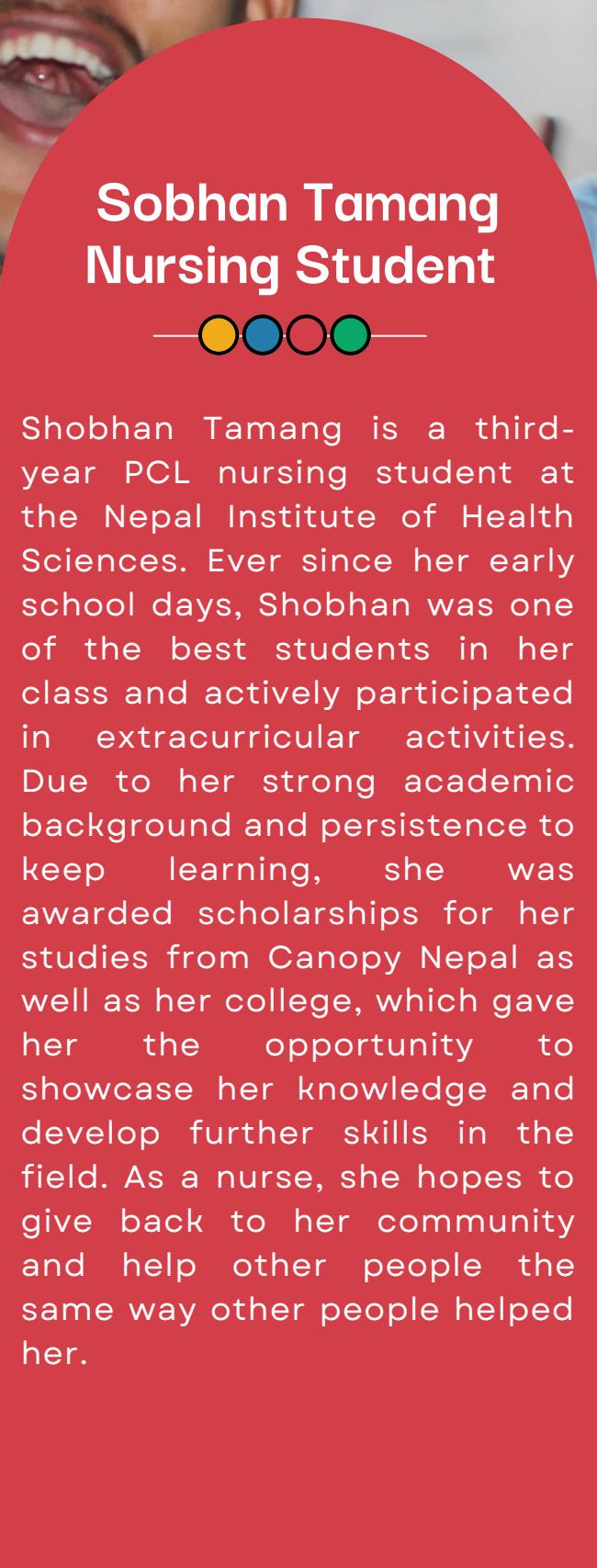
New Scholars Added

183

Total Scholars



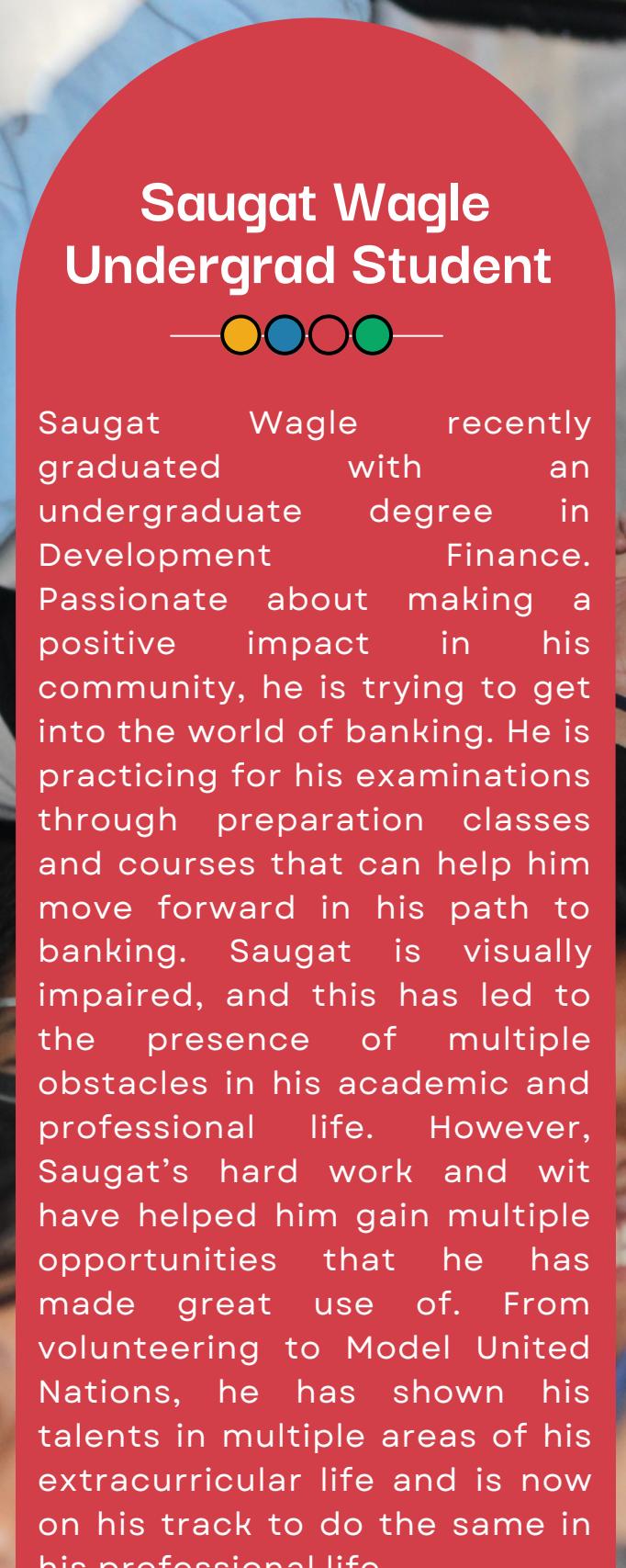
EDUCATIONAL SUPPORT CASE STUDIES



Sobhan Tamang Nursing Student



Shobhan Tamang is a third-year PCL nursing student at the Nepal Institute of Health Sciences. Ever since her early school days, Shobhan was one of the best students in her class and actively participated in extracurricular activities. Due to her strong academic background and persistence to keep learning, she was awarded scholarships for her studies from Canopy Nepal as well as her college, which gave her the opportunity to showcase her knowledge and develop further skills in the field. As a nurse, she hopes to give back to her community and help other people the same way other people helped her.



Saugat Wagle Undergrad Student



Saugat Wagle recently graduated with an undergraduate degree in Development Finance. Passionate about making a positive impact in his community, he is trying to get into the world of banking. He is practicing for his examinations through preparation classes and courses that can help him move forward in his path to banking. Saugat is visually impaired, and this has led to the presence of multiple obstacles in his academic and professional life. However, Saugat's hard work and wit have helped him gain multiple opportunities that he has made great use of. From volunteering to Model United Nations, he has shown his talents in multiple areas of his extracurricular life and is now on his track to do the same in his professional life.

**Kumar Nepali**

(Guardian)

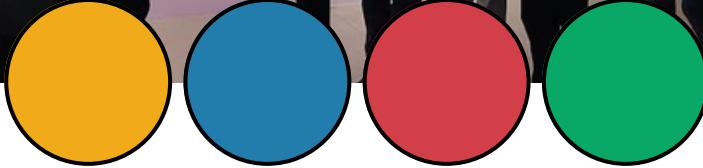
“I feel so lucky to be one of the beneficiaries of Canopy Nepal Scholarship Programs. My sister would have been unable to join her Nursing course without this support. Today, her dedication and passion for her academia have resulted in an outstanding position and I know this has been possible only because of the Canopy team’s immense support.”

Anisha Bhandari

“I consider myself extremely fortunate to have received an educational scholarship to continue my education and chase my dreams. Without this support, I would not be where I am today. It means a lot to me and my family.”



CANSHIP TECHNICAL TRAINING



INTRODUCTION



Technical and vocational training is additional support provided to scholars to pursue their careers, have a broader knowledge of different fields, and become independent individuals. Scholars are provided with multiple opportunities to get involved in different training programs like Barista Training, Diploma Courses, Soft Skills Training, and training regarding art and culture to name a few. These training sessions are designed and provided according to the need of the scholars.



Independent Individuals



Skill Enhancement

OBJECTIVES



- Engage scholars in extracurricular activities and expose them to new experiences beyond academics.
- The training helps to develop and enhance the skills of an individual as per their interest.
- Develop scholars into independent individuals.
- Engagement in various programs helps scholars to generate skills, confidence, and ideas in various fields.
- Create an opportunity that helps scholars in career development & finding jobs.



Need Based



TECHNICAL TRAINING OUTCOMES



OUTCOMES



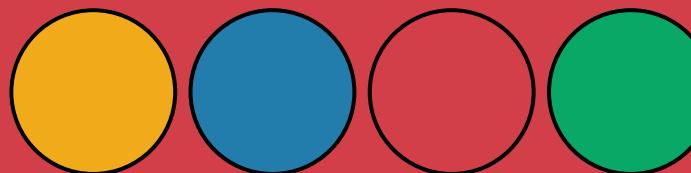
- 1** Scholars that took part in skill-specific training are now fully employed and financially independent.
- 2** Through exposure beyond their academics and home life, scholars have a wider perspective of the world, themselves, and social institutions.
- 3** Through art exhibitions and professional training sessions, scholars have been able to develop critical analysis skills, which in turn has helped them in their schools and career.
- 4** The program has helped to enhance the skills of scholars in their respective fields, like fashion design, barista, and others.
- 5** Scholars have improved their basic computer skills and can now use them proficiently.



TECHNICAL AND VOCATIONAL TRAINING

TECHNICAL TRAINING OUTPUT

Training Sessions	Number of Sessions	Scholars' Benefited
Kathmandu Trienalle	3	16
Barista Training	2	2
Katha Bunaun	4	4
Beyond Borders	2	2
EIC	2	2
Art Exhibition	4	22
16 Days Activism against Gender-Based Violence(Art Exhibition)	1	10
Pathway to Leadership	1	1
HLE Orientation	1	10
Total	21 Sessions	65 Scholars





TECHNICAL TRAINING CASE STUDIES

Sushant Shahi Graduate Scholar



After completing his twelfth grade, Sushant took part in a 15-day barista training session through Canopy's collaborations. He also got the opportunity to work as an intern at Cocina Mitho Chha for three months. Sushant has been a CANSHP scholar since he was in the ninth grade, and his dedication to trying new activities has been visible ever since. Currently, Sushant is a part of Canopy's tutorship program and is teaching young students a variety of subjects at their school. He is also working as a football coach at Radiant School. Despite having faced some challenges and obstacles in his personal life, Sushant has been able to make good use of the opportunities he has received and is on track to start working full-time soon.

Bijay Bishwakarma Graduate Scholar



Bijay Bishwakarma graduated from National Integrated College (NIC) in 2019. Ever since his high school days, he was passionate about Hotel Management and wanted to pursue a career in it. After completing his twelfth grade, he interned for three months at Cocina Mitho Chha, which was followed by his 3-month hotel internship at the Radisson Hotel Bakery. Through his 6-month internship programs, Bijay gained a lot of exposure to cooking and barista training. After the end of his internship, he got to work under the head chef at Uncle's Bakery. All his experiences in preparing cuisines have led to him working as a cook in Dubai. He is now financially stable and enjoys his profession.



Yasuda Rai

“Learning computer skills is becoming the main part of education, I learned to type efficiently, and can use basic computer functions such as Ms - Office (Word, Excel & Powerpoint), email, and web browsing.”

Aisma Gurung

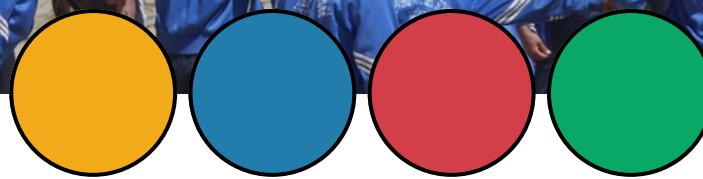
“In an art exhibition at Taragaon Next Museum visit, I had the opportunity to see the arts through which women’s issues and success were portrayed in ways that I had never imagined possible, I was inspired and realized that if we take the first step, we can achieve anything.”

TECHNICAL TRAINING TESTIMONIALS

Kopila Sherpa

“During the Patan Museum visit, I got an opportunity to see different artworks by various artists connected to cultural history, medical thinking, and sociocultural diversities. Guides and team members were so flexible and easy to interact with, which allowed me to gain a thorough understanding of the event.”





INTRODUCTION



Career support is a program that assists the CANSHIP scholars in their career development through career counseling, training, and networking. The support acts as a guide to those students who are unsure about the path they want to pursue further, especially after the completion of their secondary level of education. Every scholar is given personalized advice and career options that they can explore considering their set of skills & academic background. Career Support is provided through one-on-one counseling as well as through panel discussions.



Career Development

OBJECTIVES



- Support scholars to develop decision-making abilities and allow them to grow into independent individuals.
- Provide clear ideas to scholars about different career fields which they can pursue as per their skills and interests.
- Support scholars to become well-equipped and independent individuals.
- Guide scholars to their professional goals and visions.
- Collaborate with experts from various fields to provide scholars with maximum exposure and network before entering their professional world.



Networking & Exposure



Counseling Sessions



CAREER SUPPORT OUTCOMES



OUTCOMES



- 1** Through one-on-one interaction, scholars, have been able to create career boards and pursue them accordingly.
- 2** Scholars feel more confident at the end of Career Counselling, encouraging them to apply to roles they wish to join.
- 3** They have been equipped with necessary background information about their field of interest, making them a great member of their work.
- 4** All scholars that complete +2 have joined an internship program after the Career Counselling sessions.



CAREER SUPPORT

CAREER SUPPORT
OUTPUT

50

Individual Counselling
Session

2

Group Counselling
Session

35

Individual Scholars

10

Group of scholars



Anisha Bhandari Grade 11



To support the scholars' future career endeavors, Canopy regularly organizes career counseling sessions to learn about a wide range of career paths they can take. Anisha Bhandari, a Shitala School student, participated in one of these sessions. She was one of the best academic performers at her school, which opened her to multiple paths to choose from. However, the variety of choices left her even more confused than she previously was. During the session, she received individual counseling that helped her reflect on her interests, skills, and talents. She was given information on areas that weren't her primary interests, too, to give her new perspectives. She is yet to make big career decisions, but she has crossed the first step of clearing her doubts and developing new ideas.

Rukmani Ghorasaini 12 Graduate



Rukamani Ghorasaini, who recently finished her +2 studies, is applying to universities in the USA for her higher studies. She was a hostel student at Bloom Nepal, where she now teaches young students a variety of subjects. Although she currently works as a teacher, she is yet to decide what she wants to pursue in the future. Career counseling sessions have been of help, but for now, Rukmani believes that her next step is a strong college education. The Canopy Team has been helping her with her college applications, hopeful that she will get enrolled at a place where she will get to display her talents and abilities.



Pooja GR

“I am really glad to be a Canopy scholar and thankful towards its team for being there in such a hard time and helping us in every possible way. I look forward to doing well in my college and getting Bachelor's degree with all my effort.”

CAREER SUPPORT TESTIMONIALS

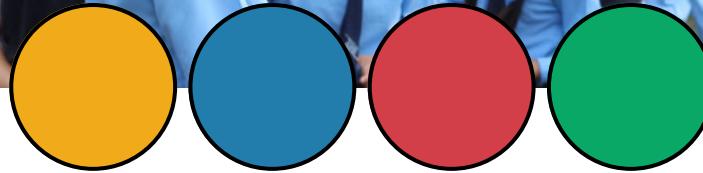
Sobhan Tamang

“I am grateful to the CANSCHIP team for assisting me with the community visit which plays an important role in the nursing field. In the visit I learned a lot of new things which I will apply accordingly in every possible way.”





CANSHIP OVERALL WELL-BEING



INTRODUCTION



We focus on **overall physical and mental well-being** of the scholars. The status of scholars in school and at home is regularly assessed through regular meetups with the scholars, parents, and teachers. This helps the team gain the insight and support required for the scholar. Apart from this, the scholars and parents are provided with psychosocial support, which helps them boost their confidence toward solving their problems. We organize various skill development workshops and training to ensure scholars' growth and enable them to grow into independent individuals. Furthermore, CANSHIP Field Volunteers provide one-on-one guidance to each of the scholars throughout the scholarship duration.



Individual
Mentorship



School &
Home Life

OBJECTIVES

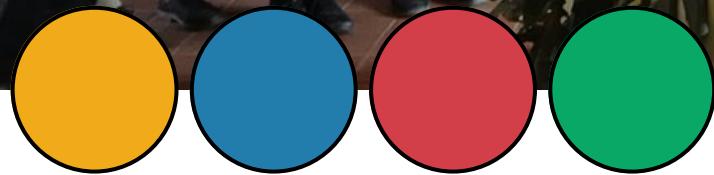


- Establish a friendly and mentorship relation with the scholars to help them with all aspects of life.
- Guide scholars to make the best decision possible about their academics, extracurriculars, and eventually career.
- In collaboration with teachers and parents, ensure that the scholars are happy, healthy, and are not facing any challenges on their own.
- Be a part of scholars' life and provide a support system to them, their families, and their schools.



Psychosocial
Support

OVERALL WELL-BEING OUTCOMES



OUTCOMES



- 1** Weekly meet-ups with scholars have helped team members to constantly stay in touch with our scholars, their academic progress, school life, friends, and family.
- 2** Weekly school visit also allows the team to stay updated with the principal, management, and subject teachers regarding the scholars' performance.
- 3** Home visits help us to connect with our scholars' family members and understand their backgrounds more.
- 4** Because of our Field Volunteers' relationship with the scholars, we have been able to support and guide them as guardians throughout the year.

OVERALL
WELL-BEING
OUTPUT

37

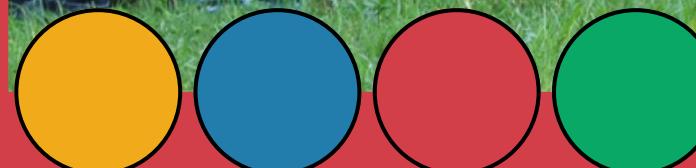
Home Visits

270

School Visits

1,230

Individual Scholar Meets





OVERALL WELL-BEING CASE STUDIES

Rabin Shahi Graduate Scholar



Initially, Rabin was a rather mischievous student in his class. He wouldn't participate in class and didn't care too much about his assignments. He and his parents were receiving many complaints from his teachers, and neither he nor his parents were happy with this. However, as days passed by, he began to realize the importance of education. Through frequent follow-ups, good communication, and a little extra push from Canopy, Rabin was able to show his teachers, parents, and himself how good of a student he really was. Not only did he improve his grades, but his mental and emotional health got better, too, as he began receiving a lot of positive reinforcement. Currently, Rabin is doing his Bachelor's studies at the College of Central State and is doing very well.

Gautam Rai Grade 10



Gautam Rai's academic record at school, was initially quite unstable. His absentee rate was very high, and his teachers were not happy with his performance. After some communication with Gautam, the Canopy team understood that Gautam simply needed a bit of guidance to help improve his performance at school. After regular follow-ups and counseling sessions, Gautam's record at school began to get better. Today, his teachers are happy with how hard he has been working, his attendance is the best it has ever been, and he is set to do great in his SEE. This helped him improve his relationships with his teachers too, who have been very supportive of him throughout this journey.



Sushant Shahi

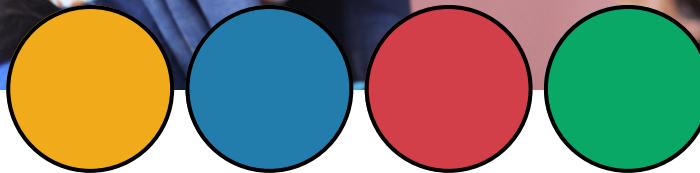
“There are no words to express my appreciation towards Canopy Nepal’s team for being there for me through my hard times when I was unable to take right decisions and move forward. The guidance from the team is gradually lifting me up.”

OVERALL WELL-BEING TESTIMONIALS

Prachanda Bishowkarma

“During the picnic at Godawari, it was a pleasure to meet other scholars, juniors, and seniors, from the Canopy Nepal Scholarship Programs. I had a great time because the day was filled with laughter, dancing, singing, and a botanical garden tour.”





INTRODUCTION



The program emphasizes building a **strong relationship with parents, teachers, and institutions**. This support aims to bring the most influential parts of a scholar's life together and align the mission of helping them finish their education. Meetings, office visits, home visits, and school visits are regularly conducted throughout the year to maintain a good rapport. Parents attend events and meetings and support scholars' upliftment. Teachers, school representatives, and principals ensure that scholars are supported and safe in the school.



School
Development

OBJECTIVES



- Strengthen the relationship between parents, teachers, schools, and the team to ensure that scholars get the best possible support from all entities.
- Create a space for parents and teachers to share their perspectives on the scholarship program and scholars.
- Enable the team to evaluate the scholars' improvements through different mediums.
- Collectively make decisions to improve scholars' academic performance, involvement in school activities, and solve problems, if any.



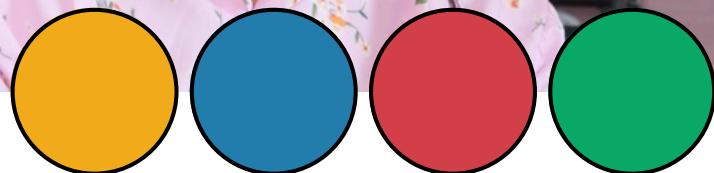
Parent
Empowerment



Teacher
Engagement



PARENTS-TEACHERS-SCHOOL SUPPORT OUTCOMES



OUTCOMES



- 1** Parents being involved in scholars' life has significantly improved their academic performance, attendance in school, involvement in activities, and overall well-being.
- 2** Keeping teachers updated with the scholars' life has allowed them to have a smooth learning and growing environment in their classroom & school.
- 3** With programs like Inspiring Through Stories, the team is connecting principals and teachers from different schools to work towards a common goal of improving education.
- 4** Going to schools, and homes and having parents & teachers come to the office allows them to understand the importance of education for scholars more.



PARENTS-TEACHERS SCHOOL SUPPORT

PARENTS-TEACHERS-
SCHOOL SUPPORT
OUTPUT

5 Visits 11 Teachers

Number of Office Visits (Teachers)

37

Number of Home Visits (Parents)

1 Event 89 Participants

Inspiring Through Stories

8

Number of School Orientations

6 Visits 28 Parents

Number of Office Visits (Parents)



Shailendra Shrestha Guardian



Shailendra Shrestha is a proud father of a hardworking scholar, Shrinkhala. For any student, including Shrinkhala, it is essential to have parents' support guiding them in their adolescent journey. Shailendra has been fully supporting Shrinkhala's goals and work. However, being the only source of income at his home, there are times when he finds himself in difficult situations. He sees Canopy as a place where he can share these vulnerabilities and challenges and considers the team an integral part of his and his daughters' life. He is incredibly proud of Shrinkhala, who has developed great skills and has become an independent woman with a bright future.

Nirmala Ghatani Guardian



Nirmala Ghatani is a mother of two, one of them being Pramila. She is a single mother, and works multiple jobs to provide for her family. She is extremely supportive towards her children, which has helped them maintain a healthy school-life balance. Even during times of difficulty, she does her best to help her children. A few months ago, for example, Pramila expressed that she could not focus on her studies, and her academic performance was visibly decreasing. Pramila, her mother, and the CANSHIP team sat for a counseling session, where she talked about her immense support for her daughter. This helped Pramila get through her academic struggles, and now she is back on track. Pramila's mother is an unbreakable pillar of support, working for the best of her children.



Sangi Sherpa

(Guardian)

"Thank you so much Canopy Nepal for your continuous support, guidance, and care for my sister, Kopila. She has been able to pursue her dreams and grow in confidence day by day"

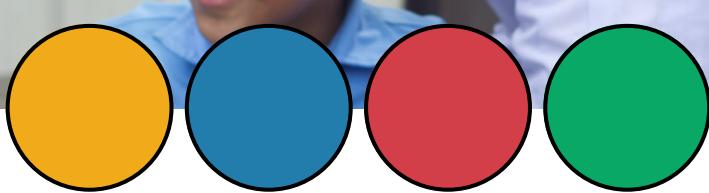
PARENTS-TEACHERS-SCHOOL SUPPORT TESTIMONIALS

Shailendra Shrestha

(Guardian)

"I always find the sessions and programs conducted by Canopy Nepal effective. I believe organizing such interactive discussions can be one of the ways to improve the quality of public schools and ultimately bridge the gap between private and public schools in the country."





INTRODUCTION



Through **healthy meals**, we ensure the provision of healthy meals to scholars on school days. A healthy meal is important for school-going children for strong metabolism and strength. A healthy meal is also an encouragement for our scholars to come to school regularly. With regular assessments of overall well being, the scholars nutritional wellbeing is insured resulting in the regularity of the scholars in the schools.



**Nutritional
Well-Being**

OBJECTIVES



- Ensuring better health status and proper functioning of a scholar which also helps in academic achievement.
- Decrease the high absenteeism rate of students in public schools and help them focus on their studies.
- Creating a provision where scholars can have enough food.
- Through nutritional wellbeing, we aim to improve scholars' overall health and fitness.



**Health
Care**



**Improved
Fitness**

HEALTHY MEALS OUTCOMES



OUTCOMES



- 1** The rate of health issues among scholars has decreased, encouraging them to focus on other aspects of life.
- 2** Scholars are motivated to attend school every day.
- 3** Supporting scholars with their meals has lessened the burden on families to pay for their meals every day.



CANSHIP

HEALTHY MEALS

HEALTHY MEALS

OUTPUT

6 1,440

Scholars in Kanya Mandir
Higher Secondary School



4 960

Scholars in Shitala Higher
Secondary School



2 480

Scholars in Adarsha Saula
Higher Secondary School



5 1,200

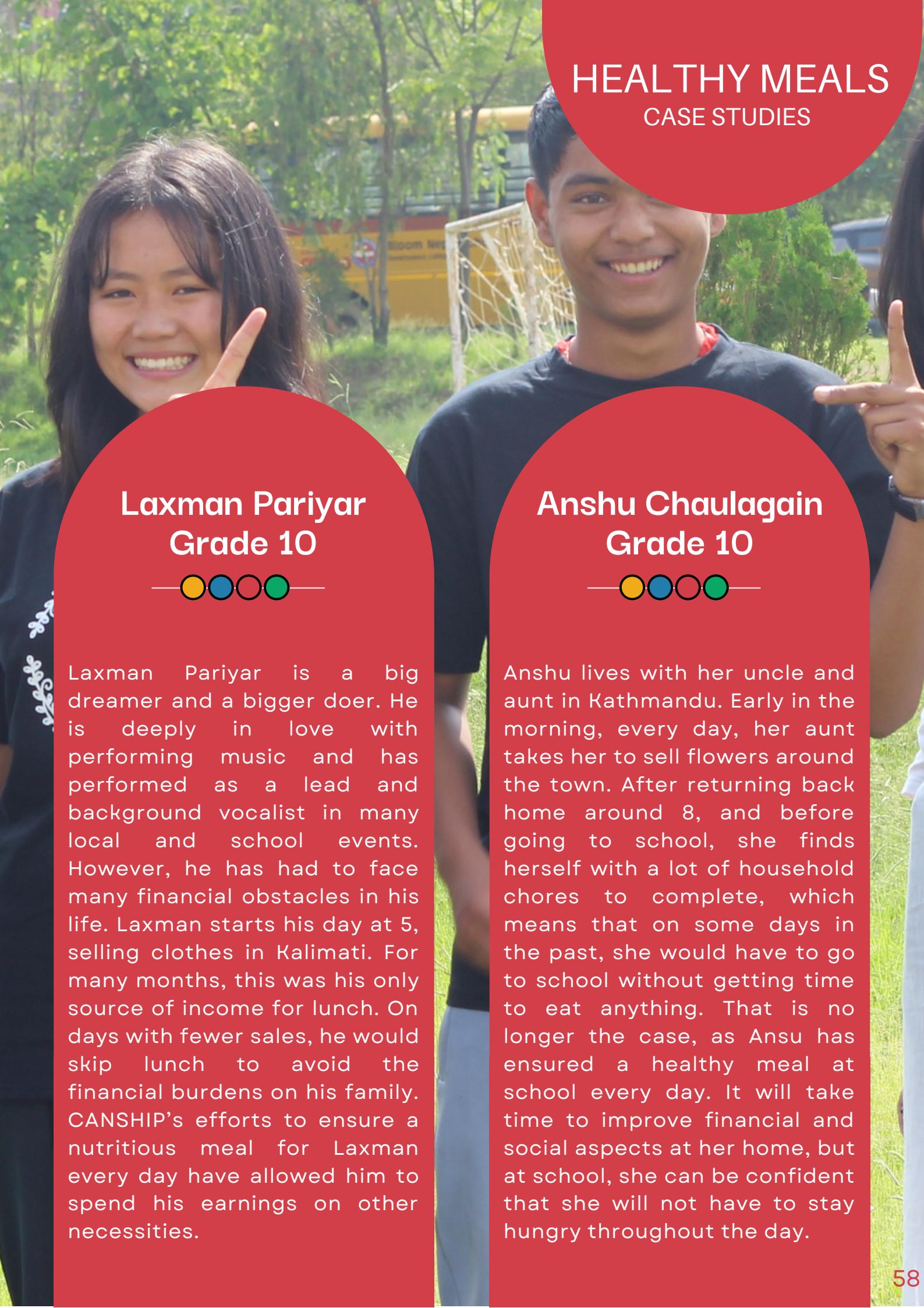
Scholars in Shree
Janakalyan Secondary
School



8 1,920

Scholars in Nepal Adarsha
Secondary School





HEALTHY MEALS

CASE STUDIES

Laxman Pariyar Grade 10



Laxman Pariyar is a big dreamer and a bigger doer. He is deeply in love with performing music and has performed as a lead and background vocalist in many local and school events. However, he has had to face many financial obstacles in his life. Laxman starts his day at 5, selling clothes in Kalimati. For many months, this was his only source of income for lunch. On days with fewer sales, he would skip lunch to avoid the financial burdens on his family. CANSHIP's efforts to ensure a nutritious meal for Laxman every day have allowed him to spend his earnings on other necessities.

Anshu Chaulagain Grade 10



Anshu lives with her uncle and aunt in Kathmandu. Early in the morning, every day, her aunt takes her to sell flowers around the town. After returning back home around 8, and before going to school, she finds herself with a lot of household chores to complete, which means that on some days in the past, she would have to go to school without getting time to eat anything. That is no longer the case, as Ansu has ensured a healthy meal at school every day. It will take time to improve financial and social aspects at her home, but at school, she can be confident that she will not have to stay hungry throughout the day.



Archana Parajuli

“I’m glad I get lunch every day from Canopy Nepal because I shouldn’t have to wait until I get home to cook and eat. I can contribute that time to help my mother with her work.”

Laxman Pariyar

“I am very thankful to Canopy Nepal for providing lunch during school days as me and my family were financially struggling due to which I had to skip my lunch previously.”

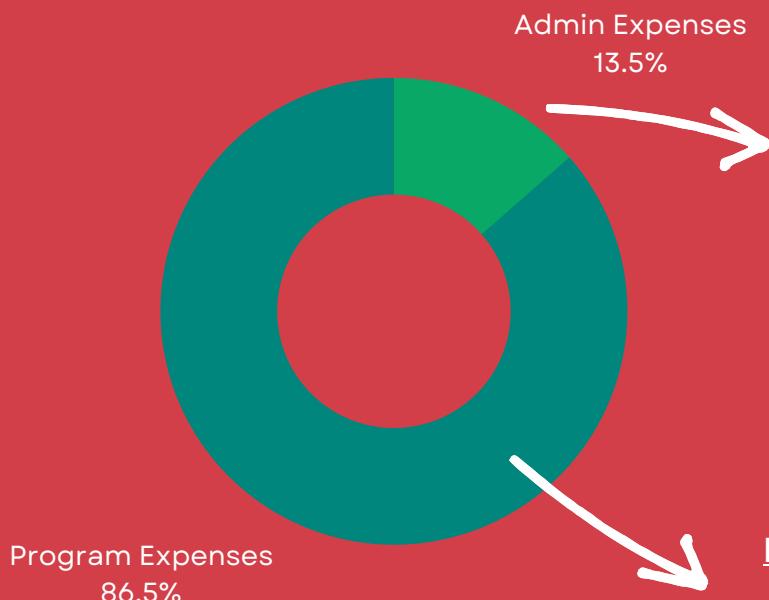


FINANCES

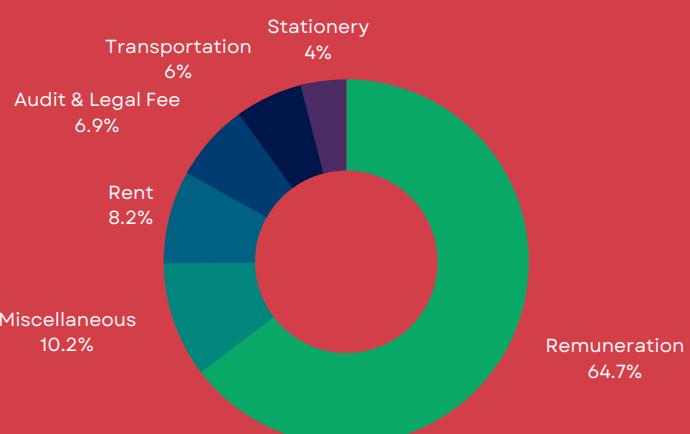


This internal financial report prepared by the Finance Team of Canopy Nepal shows the overall financial health of the organization in 2022. The latest official financial report of Canopy Nepal is the Annual Audit Report of Fiscal Year 2021/22, available in our website. Please note that all amounts are in Nepali Currency (NRs.)

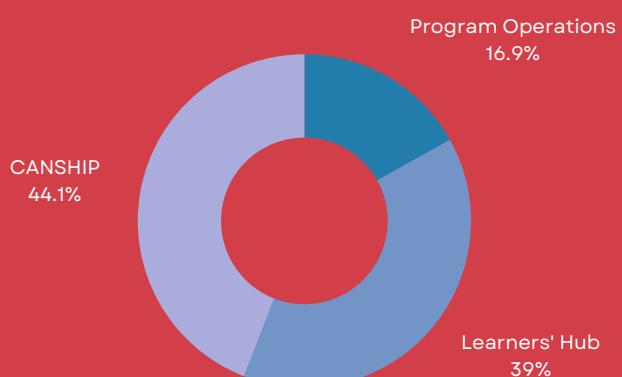
Expenditure Breakdown



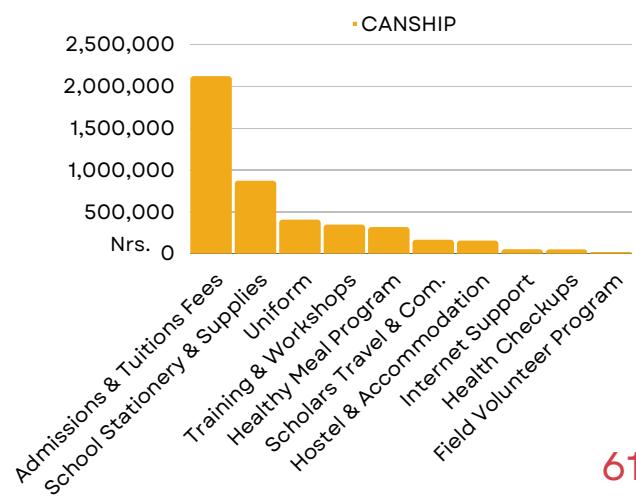
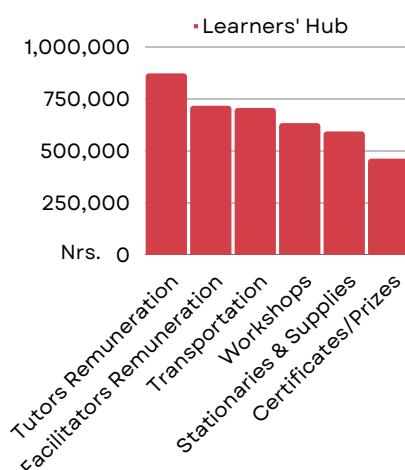
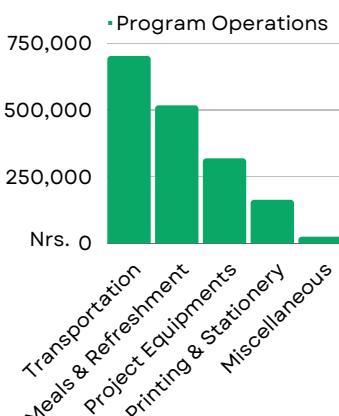
Admin Expenses



Program Expenses

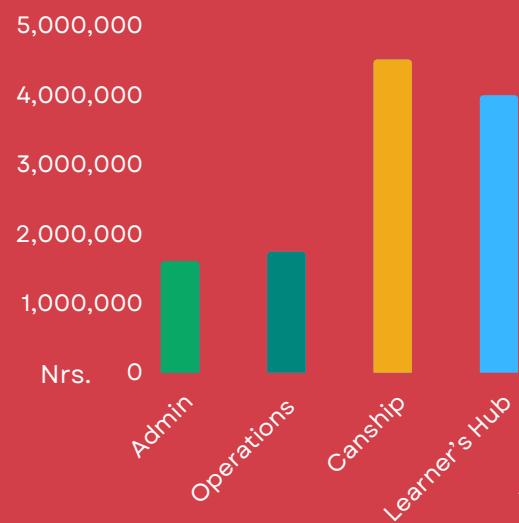


Program Expenses Breakdown

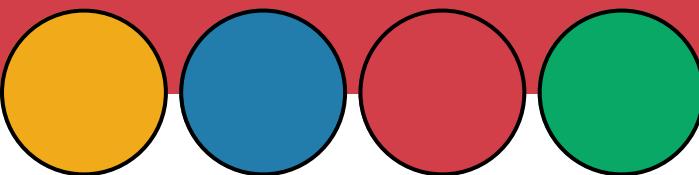
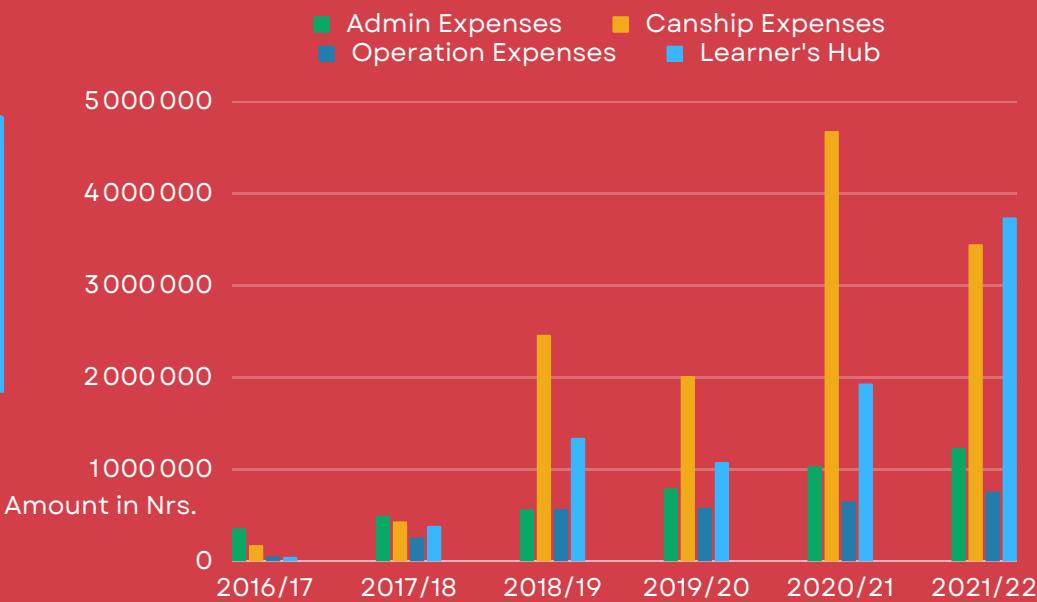


Yearly Expenses

Overview of Expenses- 2022

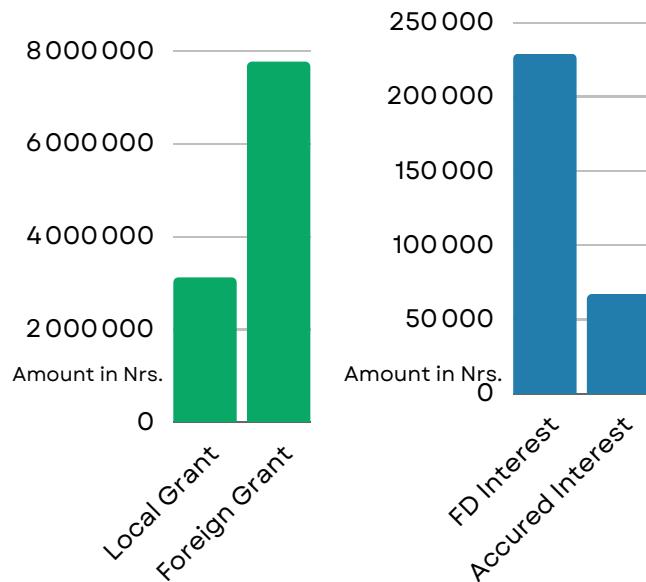


Comparison of Expenses Over the Years

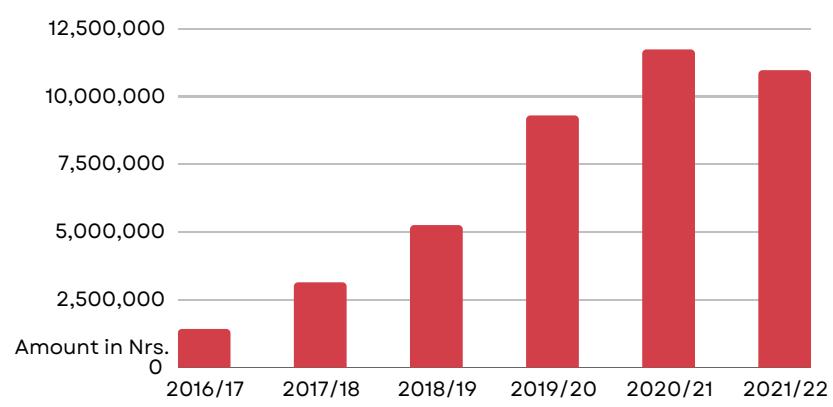


Yearly Income

Funding Details in 2022

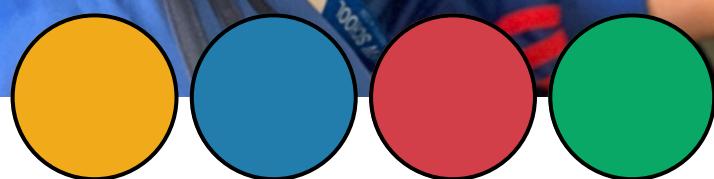


Comparison of Fund Raised Over The Years





CANOPY NEPAL IN NUMBERS 2022



3,076

Students Reached

20

Scholars Added

76

Schools Reached



113

Sessions
Conducted



52

Career
Counselling Provided

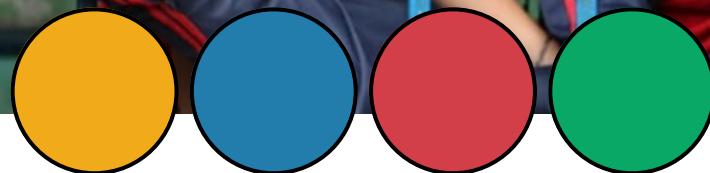


2

Magazine
Published



CANOPY 2022 MILESTONES



1 Surpassed 10,000 Students

After working for six years, Canopy Nepal has surpassed working with 10,000 students, which also includes some recurring students.

2 Raised USD \$83,603 Funds

Despite being a difficult year due to the economic crisis and the aftermath of COVID, the team was able to raise enough funds to keep the organization running.

3 Reached 6 Provinces of Nepal

We reached 6 provinces in Nepal with our interactive learning and scholarships programs.

4 Student Learning 4.62 out 5

The Student Learning metric showed a score of 4.62 out of 5 based on the evaluation of 3,076 students.

CANOPY NEPAL IN NUMBERS SO FAR



11,952
Students
Reached



183
Scholarships
Awarded



214
Schools
Reached



836
Sessions
Conducted



7
Magazines
Published

SCHOOLS & COLLEGES WORKED WITH



ORGANIZATIONS WORKED WITH





सो साता चर्चा : संसद विषयन केपी शर्मा ओडी नेपाल विद्याद कोरेज भाइस

'क्यानोपी नेपाल' को देशभर विपन्न विद्यार्थीलाई छात्रवृत्ति अभियान

क्रमांकनेट ३८१ १.८K SHARES



देशक विभिन्न स्थान विकासी युग्म बट टाटा रहेका वातावरणकाले सम्झेगान लाई 'क्यानोपी नेपाल' ले देशभर विद्यार्थीलाई अभियान संस्थान गरिएको छ। अधिक हिसाले विच यसका विद्यार्थीलाई लक्षित गरे सुन गरिएको कार्यक्रम अन्तर्गत दुखोट २ माहिता विद्यार्थीलाई छात्रवृत्ति दाना गरिएको छ। तुराकोटको दुखोट गाउँपालिकाको वडा नं. ५ विच दुखेश मानामानिक विद्यालयबाट अभियान सुन गरिएको

मालिका मर्खुङ्ग मैदानका विद्यार्थीले पाए चार दिने कथा बुनौ प्रशिक्षण !

DB Khadka

प्रकाशित मिति : 17 March, 2022



चैत ३ गुल्मी ।

मालिका गाउँपालिका -८ स्थित खडक आधारभूत विद्यालयका विद्यार्थीलाई व्याक्तित्व विकास सम्बन्धी कथा बुनौ प्रशिक्षण दिइएको छ ।

क्यानोपी नेपालको आयोजना, युएसडब्ल्यु र मालिका गाउँपालिकाको सहकार्यमा ४२ जना विद्यार्थीलाई प्रशिक्षण दिइएको कार्यक्रमका संयोजक अधिकारीहरू बाटो बाटो छ।

नेपालको शिक्षा, सोप तथा नेतृत्व तथा आपानो कल्पना रचना र चिनी लेख बाहिर ल्याउनको लागी प्रशिक्षण दिइएको हो ।

विहिन भएको समापन कार्यक्रममा बोल्चै इस्मा गाउँपालिकाका उपाध्यक्ष विमला खडीले क्यानोपी नेपालाई विशेष धन्यवाद दिएकी छन् ।

विकाटको विद्यालयमा चार/चार दिन सम्म निकै उत्कृष्ट प्रशिक्षण दिएको खडीले उल्लेख गरिन । कार्यक्रमको प्रमुख अधिकारी

THE RISING NEPAL

ALL BE HAPPY, ALL BE WELL

Enabling students to express through stories

BY AASHISH MISHRA
Kathmandu, Oct. 13



Katha has helped children open up about their problems of bullying, family discord and others. Bhattacharai and Mohit Rauniyer, chairperson and executive director, provided several examples to The Rising Nepal.

Stories also lend themselves particularly well to adolescents, said Psychologist Kusum Baral. Baral is not associated with Canopy in any way and is not aware of its activities. However, when talking about schoolchildren and teenagers in general, Baral feels initiatives that teach them ways to articulate their

Katha Bunaun. Let's weave stories.

An initiative by the organisation Canopy Nepal, Katha Bunaun is a week-long programme that works with schools to help enhance young learners' skills in story writing and telling. It is designed to assist young learners in embodying their imagination and has been crafted by Canopy in line with

नेपाल राजनीति देश अन्तर्राष्ट्रीय दैसम लिपा दुनिया संस्कृत युवाओं द्वारा भाषा विवरण भाषा विवरण

Flash News

नेपाल चुनौती द्वारा जानाउने नियमोंको विवरण

शिक्षामा पहुँच बढाउन दृच्छेश्वरमा क्यानोपी नेपालको छात्रवृत्ति अभियान

समाचार देख

16 Shares

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मात्र ५, नुसारको॑

शिक्षामा विद्यार्थीलाई पहुँच २ गुणस्तर बढाउन क्यानोपी नेपालले दुखेश्वरमा छात्रवृत्ति कार्यक्रम सुन गरेको छ। यसै अन्तरगत गाउँपालिकाको वडा नं. ६ विच दुखेश्वर मानामानिक विद्यालयबाट अभियान सुन गरिएको क्यानोपी नेपालका सहसंस्थापक एवं प्रबन्धन निदेशक रोपन भटुले जानकारी दिए ।



कथा बुनौ कार्यक्रम पशुपति निमाबि दजाकोटमा शुरू

16 Shares [f](#) [t](#) [m](#) [g](#)

कृष्ण भटुराई ० २०७८ काल्पुण २६ विहार

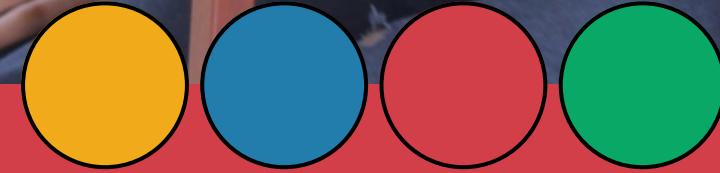


वामी । युनाइटेड वल्ड स्कुल्स नेपालको आयोजना तथा Canopy Nepal नामक संस्थाको समन्वयमा चार दिने कथा बुनौ कार्यक्रम पशुपति निमाबि अध्याध्यायिक विद्यालयमा आयोजित गरिएको उक्त कार्यक्रममा कक्षा पाँच देखि कक्षा सात सम्मका जना विद्यार्थीहरू सहभागी गरिएको विद्यालयका प्रधानाध्यापक दुर्गा बहादुर रामकोटीले बाटुनुभयो ।

विद्यार्थीका अन्तर्निहित क्षमता वृद्धि गर्न सहित विद्यालयका रचना मध्य कथा लेखन महत्वपूर्ण पक्ष हुनाले साथै खेलकुद, चित्र तथा अभियान अनुज सिद्धेलाले जानकारी दिनुपयो ।

कथा बुनौ कार्यक्रममा युनाइटेड वल्ड स्कुल्स नेपाल संखुवासमा जिल्लाका शिक्षा विभाग प्रमुख विक्रम भटुराई, गुल्मी शाखा विविधकृत अनुज सिद्धेलाल तथा स्कुल मोबिलाइजर मिना बोहोरा सिंजालिको विशेष उपस्थिती रहेको छ ।

ऐडियो सारथी १०७.४ मेघाहज



Canopy Nepal



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Canopy Nepal



www.canopynepal.com