

BUNEKA KATHA

A CANOPY NEPAL MAGAZINE
MAY 2021



EDITORIAL

Dear Readers,

Welcome to the fourth edition of Canopy Nepal's literary magazine- Buneka Katha. Buneka Katha has been a reflection of the learners, teachers, schools, and communities Canopy has reached. Since the first Katha Bunaun session in Kathmandu in 2016, we have reached the lowlands of Terai to the hilltops of the Himalayan region in 2021.

This edition of Buneka Katha is a reflection of our learners' lives. Learners from Itahari, Kathmandu, and Sankhuwasabha created fictional worlds around their own. They have truly embraced their lives and created their stories. As first-time writers, learners have written stories of their journey as a dancer, their life as an only daughter, and the struggles they face living in remote areas. We highly recommend you read 'म जस्ता अन्य मिलन' and 'My First Five Days'. This magazine also includes our facilitators' stories where they highlight their experience as facilitators.

Reaching newer destinations and interacting with new communities is a challenge. Our facilitators did an amazing job of adapting to any group of learners they worked with. They spent days beforehand learning about the learners and their background to tailor the Katha Bunaun session best for them. On behalf of the Canopy Nepal Team, we would like to thank our facilitators Briksha Sharma, Keith Rajbhandari, Nitika Kharel, SJ, Sharmila Tamang, and Smritee Neupane for their support and love for our programs and learners. Their creativity, motivation, and hard work motivated the entire team to conduct more programs and grow more.

All the amazing stories of Buneka Katha IV would not be printed on these pages if it weren't for the support of our partner schools and organizations. We would like to thank Ms. Irine Shrestha from Baba Boarding School, Mr. Ashish Karki and Mr. Dinesh Gautam from Bloom Nepal School Itahari, Mr. Surya Karki, Mr. Avinash Jha, Mr. Ashis Adhikary, Mr. Sudip Rai, Ms. Harkamaya Limbu, Ms. Nabina Deshar, and Mr. Suagat Gautam from United World Schools Nepal, and Mr. Suman Basnet from Unique Nepal Academy. Your support and love for our program before, during, and after the session has made this magazine possible.

Last but not least, we would like to thank Monal Bhattara and SJ, the editors of our magazine. They did an amazing job editing the stories while maintaining their essence and compiling it to capture its beauty. A huge appreciation to our advisors, Mr. Mohit Rauniyar, Mr. Roshan Bhatta, and Mr. Angirash Karki for their continuous guidance in making this magazine what it is now.

Since our first magazine back in 2019, the team is proud to present the fourth edition of Buneka Katha. Buneka Katha has been a reflection of our growth as an organization working in the field of education. All this would not have been possible without the continuous love, support, and trust from our partner schools, learners, and parents. We would also like to thank you, the reader, for your feedback and unconditional love for our programs. We hope you enjoy the adventurous rides of all the stories.

See you all in the fifth issue of Buneka Katha.

Learners' Hub Team



LEARNERS' HUB

MESSAGE FROM THE TEAM

Canopy Nepal's Katha Bunaun program focuses on the freedom of expression of young learners through story writing and storytelling. Since its inception in 2016, Canopy has been providing the space, encouragement, skills, and opportunities for learners to tell their stories and share their imagination through stories. Learners learn the fundamentals of self-expression, creativity, and imagination. In early 2021, we got an opportunity to expand our family of storytellers from the valleys of Kathmandu to the flatlands of Itahari all the way to the hilltops of Sankhuwasabha. And the more time we spent with the learners from these diverse places, we got to experience some of the most wonderful stories.



Buneka Katha is not just a literary magazine, it is a compilation of different identities, genders, cultures, histories, lifestyles, values, and beliefs. It is the reflection of our learners' creativity and imagination combined with their past and their eyes to the future. This issue of Buneka Katha is special to the team because it holds the stories of learners from different geographical regions and diverse backgrounds. As you read through it, you will immerse into the worlds of young children living in busy cities, villages on hilltops, and communities surrounded by rivers.

Canopy Nepal's vision of positively transforming the education system in Nepal has come a long way. Our scholarship program, CANSHIP, has expanded our work outside the Kathmandu Valley and our interactive learning program, Learners' Hub, has been setting a wonderful benchmark in education institutions. All this wouldn't be possible without the love, support, and trust from our partners, schools, teachers, parents, learners, and most importantly you. Buneka Katha Issue IV is only a glimpse of the impact we have been able to make because of the continuous support we get.

The entire team hopes that you enjoy reading the little worlds our learners have created in the Katha Bunaun program. Happy Reading and see you in our next issue with more creativity from these young minds!

Executive Director
Mohit Rauniyar



MEET OUR PARTNER SCHOOLS



Baba Boarding High School is a co-education English medium school that works on promoting all-round development of students in a congenial educational environment through creative teaching methods. Canopy Nepal has conducted programs like Katha Bunaun and Lekhaun with the students across grades 6 – 9 from Baba Boarding School. Till May 2021, we have worked with 68 students.



Bloom Nepal School is an educational institution that focuses on providing affordable interest-based education to students from various parts of Nepal. Students get structured mentorship in the gradual refinement of the natural abilities to the extent that they emerge to become leaders in the field of interest. Canopy Nepal has been collaborating with Bloom Nepal School since 2016 and in 2021, extended our collaboration to Itahari. The team conducted our Katha Bunaun program with 80 students from grades 4 to 9.



United World Schools (UWS) works in hard-to-reach areas to give every child access to quality, inclusive education. They partner with local communities and supporters around the world to teach the unreached. In early 2021, Canopy Nepal collaborated with United World Schools Nepal where we worked with three of Sankhuwsabha's schools for the Katha Bunaun Program. The team conducted programs in Nundhaki, Khamare, and Heluwabesi with a total of 171 students from grades 4 to 8.



Unique Nepal Academy was established with the vision of imparting education with excellence in the year 2006 AD and is situated in Lokanthali in Bhaktapur. It is committed to ensuring the students to be creative and productive in a loving and favorable atmosphere under good discipline. In 2021, Unique Nepal Academy contacted Canopy Nepal to conduct our beloved program Katha Bunaun where we worked with 30 students. While talking to the school about the collaboration, we found out that our program was recommended by one of the alumni of the school who had joined us in one of our previous programs of Canopy Nepal: Beyond Borders.

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CATERPILLAR AND CROW

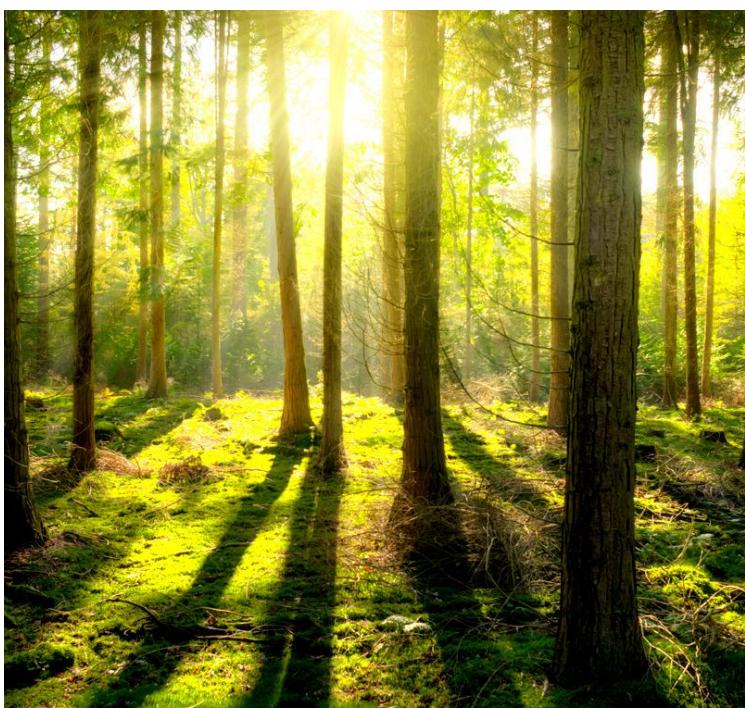
ALISHA GADAL
UNIQUE NEPAL ACADEMY

One hot day a caterpillar was searching for some leaf to eat before chrysalis. After walking around for some time she came to a tree. While making her way up the tree, she slipped and fell down multiple times. She then got too tired to move her way up anymore.

She would have starved to death if a crow perched on a nearby tree had not seen her. Upon seeing the caterpillar in trouble, the crow plucked off a few leaves and dropped it near the hungry caterpillar. The

caterpillar ate the leaves and got the energy to move towards a nearby shrub.

Just at that time a hunter nearby was throwing out his net towards the dove in hopes to trap it. The caterpillar guessed the hunter's intentions and quickly walked all over his heels. The caterpillar's hair stung his foot and caused him immense pain and he dropped his net on the floor. The crow having observed all of this ran towards safety.



साथीको सम्झना

ASHMI RAI
UWS HELUWABESI

सुमिना एकदिन बजार जाँदै थिइन्। उनले त्यहाँ अनौठो दृश्य देखिछन्। त्यहाँ उनले बुढी हजुरआमा भोकाएर लडिरहनु भएको देखिन्। हजुरआमाको उमेर लगभग ८० वर्षको जती भएको थियो। उहाँको निकै बुढी पनि भइसक्नुभएको थियो। उहाँको गलाहरु चाउरी पनि परिसकेको थियो। केशहरु सेतै फुली सकेको थियो र हातका नडहरुपनि लामा-लामा थिए। बुढी हजुरआमाको अवस्था निकै नराप्नो भइसकेको थियो।

सुमिना त्यहाँ गएर हजुरआमा भोकाएर लडिरहनु भएको देखेपछि हजुरआमालाई सबै कुरा सोधिन्। किन हो कसरी हो भनेर उनले मनमनै सोचिन्, "बिचरा बुढी हजुरआमा, उहाँको छोराछोरी कस्ता होलान्?"

अनि हजुर आमाले भन्नुभयो, "नानी, केही खानेकुरा देउ न" सुमिना झसझ भइन्।

हजुरआमालाई देखेर कुरैकुरामा खानेकुरा नै

खुवाउनु बिसिने सुमिनाले खानेकुरा किनेर हजुरआमालाई खुवाइन्। सुमिनाले केही कुरा सम्झिइन् कि उनलाई भोक लाकदा मम्मी बाबासँग केही पैसा मागेर खाने कुरा खाने गर्थिन्।

उनको एउटा असल र इमान्दार साथी थियो। त्यो उनको साथीको घरमा न राप्नोसँग खाना पाउथ्यो न राप्नोसँग लगाउन पाउँथ्यो। उनी धैरै गरिब थिए।

गरिब भएपनि साथीको परिवारको धैरै इज्जत गर्थिन् सुमिना र उनको साथी सधै मिल्ने साथी भइसकेको थियो। एकदिन उनीहरूको आमाबुबा कतै बसाइँसराइ जानुभएछ। त्यो कुरा सुमिनालाई उसको साथीले भनेछ।

गरिबीको कारणले गर्दा केही खानेकुरा नभएर बसाई सरेको रहेछन्। त्यो कुरा सुमिनालाई केही दिनपछि मात्र थाहा भयो पक्कैपनि सुमिनाले त्यो कुरा थाहा पाएको भए आफूले सकेको जति सहयोग गर्थिन् होला।

अनि त्यो कुरा थाहा पाएपछि धैरै निराश भइन्। उनले आफ्नो साथीलाई बिसिन सकेकी थिइनन्। उनी कति दिन खाना नखाई बसिन्। उनले बिस्तारै बिस्तारै नयाँ कुरा सोचेर त्यो कुरो बिस्ने कोसिस गरिरहेकी थिइन तर त्यो बुढी हजुरआमा देखेर आफ्नो साथीको झल्को आयो। बुढी हजुरआमासँग उनको आफ्नो साथीको यादहरु जोडिएको कारणले उनले हजुरआमालाई आफ्नै घरमा लगेर राखिन् र त्यो बुढी हजुरआमाको स्याहार सुसार गरिन् र राप्नो सँग ख्याल राख्न थालिन्। सुमिनाले त्यो हजुरआमाको घटना देखेर उनले एउटा संस्था खोलिन् र त्यो संस्थामा भएका र बुढी मानिसहरूलाई खान बस्नका लागि व्यवस्था गर्ने निधो गरिन्।





राम र श्याम

BISHAL SHARMA

UWS KHAMARE

कुनै गाउँमा एउटा राम नामको मानिसको थियो। राम धेरै बुढो भइसकेकथिए। उनको उमेर ९० वर्ष भइसकेको थियो। उनको गाला पनि चाउरी परिसकेको थियो। उनी धेरै गरीब थिए। उनको एउटा सानो घर थियो घरको छानो जतातै भत्केको थियो।

श्यामले जवाफ दियो, "हुच्छ, आउनुहोस् म घरसम्म डोर्याएर पुराइ दिन्छु।"

त्यसपछि रामलाई श्यामले डोर्याउदै दुवैजना कुराकानी गर्दै जाँदा बाटोमा एउटा सर्प सुतेर बसेको देखियो।

एकदिन राम लट्ठी टेकेर गाउँ डुल्न भनेर गाउँतिर गएका थिए। गाउँको बाटो चिप्लो थियो र राम हिँडाहिँडै उनको खुट्टा चिप्लेर उनी लडे। उनको गाउँमा एउटा श्याम नामको मानिस पनि बस्यो। श्याम फुर्तिलो र हृष्टपुष्ट थियो। उसको अनुहार गोरो थियो अनि आँखा चिस्मो चिस्मो थियो। उसको नाक लामो थियो। ऊ रामको छेउमा आएर भन्यो,

रामको आँखा अलि कमजोर थियो र श्याम सरासर हिँडै गयो र हिँ्दाहिँ्दै रामको खुट्टामा सर्पले टोक्यो। श्यामले रामलाई सर्पले टोकेको ठाउँमा बिभिन्न प्रकारका जडिबुटी लगाइदियो। तैपनि रामलाई सर्पले टोकेको ठाउँबाट रगत बगिरह्यो।

"ए बा, तपाईं कहाँबाट लड्नुभएको?"

रामले भने, "ए बाबु, गाउँ डुल्न भनेर गएको थिएँ। बाटोमा आउँदा आउँदै खुट्टा चिप्लेर लडे। बरु मलाई घरसम्म पुराइदेउ न बाबु।"

त्यसपछि श्यामले रामलाई सर्पले टोकेको ठाउँमा मुखले चुसेर विष फालिदियो। त्यसपछि १०-१२ दिनपछि सर्पले टोकेको घाउ निको भयो। त्यसपछि श्याम ढुक्क भएर घरतिर लाग्यो।



THE GROWTH I SEE

SMRITEE NEUPANE

LEARNERS' HUB 2020 FACILITATOR

The nervousness in me was peaking as I got assigned my first session with SARC Educational Foundation, Grade 8. I struggled to keep up with the learners, make them comfortable, and include each one of them in the process. However, storytelling is my forte, I knew I needed to enhance connecting with them adequately and blend implicitly.

As I worked further, experimenting on ways to convey and perceive well, the sessions went efficiently, where I made sure everyone on the other edge of my screen was curious. With the energizers to keep their interest alive, answering the cross-question they put forward, I made sure the learners acquired a lifelong skill to dive into their imaginations, acknowledge

their expression, and put forward with coherent words.

It wasn't easy to keep interacting and make an impact without misleading and misinterpreting their little minds. Concerning their background, the belief imposed on and their ability to understand scenarios, I had to think twice to utter any words off of me to provide the best examples possible. It's been an adventure with uncertainty, as the quirks the learner possessed were always a novel experience.

I have had a great time with the programs like Katha Bunaun and

Lekhaun under Learners' Hub, and the decision to be a part of the organization contains me with pleasure each time I recall. I got to work on my skills, sharpen some and add more through the training provided to the facilitators. I learnt to be spontaneous throughout the process, deal with the situation respectively, but essentially understand the environment I get thrown at. And that's a win.

Overall, the facilitation program specifically got me into reflecting on myself, inquiring where I stand as a citizen in society and how I view the upcoming generations. The fresh perspective they bring to the table, fearless, and inquisitive nature is refreshing to see, and I am glad that I could aid their visions.

OVERCOMING IT

CHHIRING DOLMA SHERPA BABA BOARDING HIGH SCHOOL

Chhiring once took part in a dance competition at her School. She was scared to perform in front of her seniors and juniors. Her best friends, Gyelmu and Dechen, encouraged her to participate in the competition.

She decided to dance to a hip hop english song because participants were only allowed to choose English or Nepali songs. She learned the dance through Youtube tutorials. She was confident that she would dance nicely. She had high hopes for herself. She was very excited and she also bought new clothes for her performance.

After some days the day of the competition came. She had practiced a lot. One of her classmates also took part in the competition. She was better at dancing than Chhiring. Everyone was practicing at the dance practice room and it made her very nervous. Finally, it was time to perform. They formed a line and waited for their names to be called.

She was very scared. She thought it was important for her to win because she was representing her house(Yellow house). The song started and she started grooving to the music. She made a mistake at the beginning then she forgot the rest of the dance. She was scared people would judge her. She then bowed and got out of the stage, she could only dance for half a minute. She was very embarrassed.

She felt like she was being watched. All of them saw her, and she felt like they would talk bad about her. Because some people did talk bad about her. She felt like she should leave the competition.

Some of her friends cheered her up but she was very scared it was her first time to dance solo in front of her School. She used to take part in dance while it was ECA time. But one day the dance teacher was absent. All the dance students were just walking around.

Chhiring was alone at that time and suddenly one of the elder sisters came and complimented her. She said, "Your hair is so nice!"

Chhiring just smiled. She thought she was just overthinking about the elder sister but after the elder sister went to her friends and they started laughing at her.

Chhiring was always scared of the elder sister. She used to stop laughing if the elder sister walked by near her. Chhiring started to overthink and become more scared of presenting anything among people.

Chhiring was finally at grade 8. She forgot about the elder sisters and the previous incidents and stopped being scared. But again at the beginning of school at the restroom she met the elder sister.

The elder sister came and said, "You are the girl who used to come to dance class, aren't you?" But chhiring said, "No" because she wanted to forget the gone days and stop being scared of them.



चरा र मान्छे

**MANOJ TAMANG
UWS NUNDHAKI**

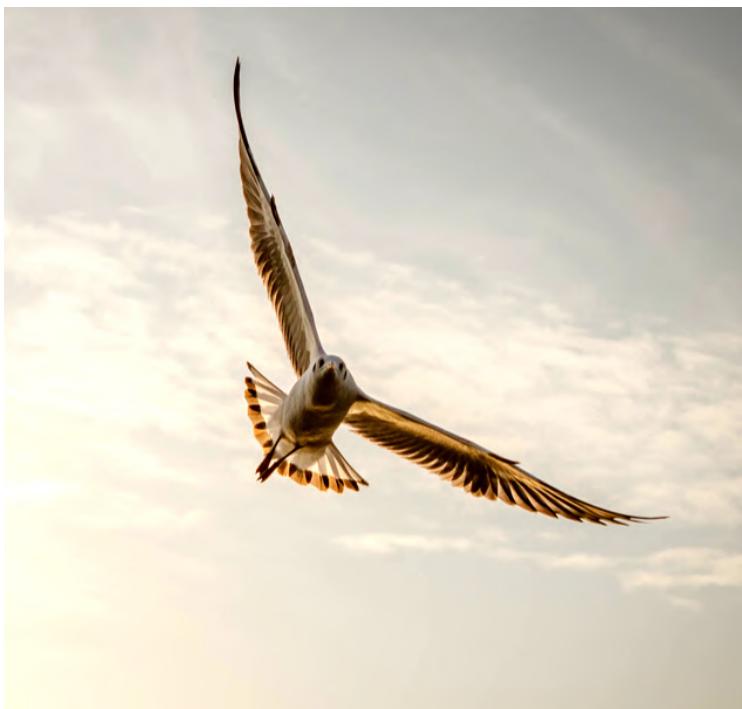
एकदिन म एउटा जंगल गएको थिए। म हिड्दै गर्दा मेरो अगाडि एउटा ठूलो चरा आयो। म तर्सेर "बाबा!" भन्दै जंगलतिर दौडिए। बाबा चाहिँ सोतर सोर्न जानुभएको रहेछ बाबा भएको ठाउँमा जाँदा त्यो चरा फेरि मेरो अगाडि उडेर आयो। म आत्तिदै थिए, त्यहीबेला मेरो दाइ आइपुग्नुभयो। दाइ र म जङ्गलको अर्को भागमा कुदै गयो।

मैले अलि पर एउटा घर देखें र त्यो घर तर्फ दगुर्दै गए। त्यस घरमा भएको मान्छे चाहिँ किन आत्तिदै आएको होला भनेर सोच्यो र मैले म जंगलबाट आउँदा यस्तो यस्तो भयो भने। त्यसपछि म लुकनको लागि एउटा रुख माथि चढे। त्यही बाटो बाट त्यो मान्छे र चरा पनि आएको देख्दा त्यो मान्छेले मलाई सोध्यो, "तिमिलाई उनीहरुले लखेटिरहेको हो?"

"हो।"

"त्यसो भए म तिमिलाई बचाउछु, चिन्ता नगर।"

चरा र मान्छे त्यहाँ पुगेपछि मान्छेले एकजना मान्छे आएको छ र घरको मान्छेले भन्यो यता त कोहि पनि आएको छैन त त्यो चरा र मान्छे जवाफ सुनेर फेरि जंगलतिर फर्केर गए त्यस मान्छेले मलाई तल आउने संकेत दियो र म घर गए।



म जस्ता अन्य मिलन

MILAN SHERPA
UWS NUNDHAKI

मेरो घर नेपालको संखुवासभाको चैनपुर नगरपालिकामा पर्छ। मेरो सानो परिवारमा चार जना सदस्य छन्। मेरो नाम मिलन शेर्पा हो। म कक्षा ८ मा पढ्छु। मलाई मनपर्ने खेल फुटबल हो। म पढ्ने स्कुलको नाम श्री गणेश आधारभूत विद्यालय हो।

म हरेक बिहान जस्तै सोमबारको दिन सबैरै उठेर हात मुख धोएँ। खाजा नास्ता खाए र सधै झाँ बाखालाई घाँस काट्न गएँ। मेरो घरमा जम्मा ६ वटा बाच्चा छन्। म घाँस काट्न जाँदा एकलै जाने गर्छु किनकि मेरो कोही साथीहरु छैनन्। म जङ्गल तिर गाएँ। जंगल टाढा र अलि घना थियो।

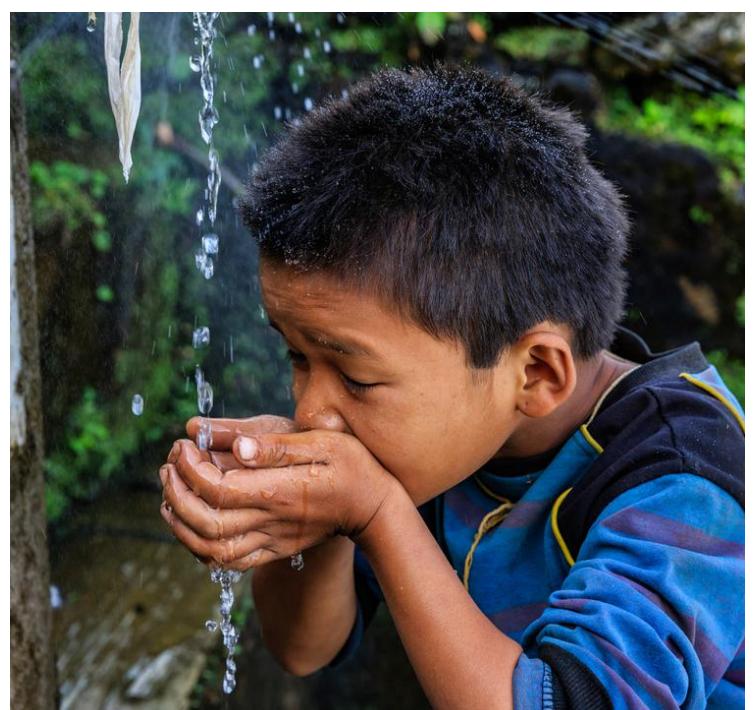
जंगलमा विभिन्न खालका चराचुरुङ्गी र जनावरहरु थिए। घाँस काट्न जाँदा बाटोमा चराहरु कराएको आवाज आइरहेको थियो। जंगलमा पुग्न मलाई दुईवटा खोला तर्नुपर्ने थियो। एकदिन त्यो जंगलमा सधैंजस्तै घाँस काट्न गएको थिएँ। त्यो दिन घाँस काट्दा काट्दै पानी पर्यो। पानी परेपछि खोलामा बाढी आयो।

पानी परेपछि म घाँस काट्न छोडेर एउटा ओडारमा गएर ओत लागेर बसे। ओडार अलि अप्छ्यारो खाल्को थियो। त्यो दिन स्कूल जान ढिलो भयो। घाँस बोकेर हतारिँदै घरमा आएँ। आउँदै गर्ने क्रममा अलिअलि डर पनि लाग्यो किनभने स्कूल जान ढिलो भएको थियो। चप्पलमा पनि पसिना आएको थियो। म घर आएर लुगा लगाएर स्कूल गएँ।

स्कूल जाँदाजाँदै बाटोमा लडे। लडा मलाई सानो चोट पर्यो र अस्ति दुख लाग्यो। जब म स्कूल पुगे मलाई सरले रिसाउँदै भन्नुभयो, "किन ढिलो स्कूल आएको आज?"

"म आज घास काट्न जाँदा अलि ढिलो भयो सरा।"

त्यो सुनेर कक्षामा सबै साथीहरु म माथि हाँसे। मलाई सारै चित्त दुख्यो। मैले निधो गरेकी म कुनै दिन ठूलो माञ्छे भएर यो गाउँमा घासकाट्ने समस्याको समाधान गर्नेछु।



SCHOOL TESTIMONIAL

I am really happy with the results of the Katha Bunaun program. I was astounded with how much the students have grown in just a week, I couldn't believe that our students could express themselves so beautifully. The facilitators bonded so well with them and helped them to come out of their shells. I would love to have more of these programs for our students.

Irine Shrestha, Principal, Baba Boarding High School



We need these types of programs in our schools to boost the confidence of the students. I feel that this program has shown the school management and the teachers a new perspective of learning that should be implemented in the school on a regular basis.



Seeing the students' glowing faces and hopeful eyes during and after the session gave me full confidence that the program is designed to help them grow as individuals. I'm really thankful to the Canopy Nepal team for coming all the way to Heluwabesi to work with our community.

Saugat Gautam, School Mobilizer, United World Schools Heluwabesi

During the Katha Bunaun sessions, I could see students' excitement and eagerness. This reaction gives me full confidence to say that the program was fruitful. I also loved that Katha Bunaun was not just about writing; it was about presentation as well.



This was the first writing and presenting-based program that was introduced to our school at Khamare and now the school knows extracurricular activities are not limited to just quiz contests and drawings. After COVID, it was challenging for us to prepare the students psychologically for school and I think this program has helped the school in that sector.

Nabina Deshar, Fellow, United World Schools Khamare



We love Canopy Nepal's Katha Bunaun program. After one of our alumni participated in Canopy's program, they recommended them to us and we are very glad they recommended.

We saw immense growth in the students' performance, self expression, presentation and writing. We will definitely work with Canopy Nepal again.

Suman Basnet, Principal, Unique Nepal Academy

THE PITS

**MINGMAR NURBU SHERPA
BABA BOARDING HIGH SCHOOL**

Back during the 1900s, there was a boy named Alex who used to work in a lab as a researcher. He was good-looking and had long black hair. He had just started working there and he had no idea what was being researched at that lab. On his first day at his job as a researcher in the lab, he learned that they were researching supernatural activities that were happening on the Earth. There he found that mysterious pits were being made and there wasn't any evidence of what made those pits.

After some days he heard some acquaintances talk. One of them said, "Hey, have you heard the rumor about the pits?"

The other said, "Yeah, I heard a rumor. Aren't you talking about the rumor that says those pits are made by magic? Do you really believe those rumors?"

Then the other guy replied, "-but those rumors started spreading from the head researcher."

Alex was very interested in what they were talking about. He really wanted to go and see those pits in person. So that night he secretly went out and went to the pit that

was closest to the lab. Nobody was allowed to go there as very important research was being done. He was looking around and he saw nothing. He was very disappointed. Just as he was about to leave he saw a big fireball in the sky. He became very surprised and scared as he was shaking in fear.

As the big Fireball was coming towards him, he couldn't move at all. Suddenly, another man came and sprinted towards him and saved him. Alex saw that that man was his acquaintance, Felix. Alex had always thought that Felix was a very interesting and mysterious person. And after Alex was saved by him, he thought that he was even more mysterious.

Felix said, "Are you stupid? Why didn't you move out of the way?"

Alex replied, "I was just in so much shock and fear that I couldn't move at all. But why are you here?"

"I came for the same reason as you, to see the magic for myself. I have been coming here for a week now."

Alex replied, "Really? Have you not seen anything weird? Just like today, What was that?!"

Felix answered, "Of course, many weird things have been happening."

"Then why haven't you said anything? Shouldn't you be telling me about this? This is what we're researching! We could have gotten some evidence by now."

"This is something that shouldn't be revealed. You should-

Suddenly another man arrived. That man was wearing a mask covering his face and a long coat. He took Felix and he suddenly disappeared. Alex was very surprised and very confused so he just returned back. The next day he went back to the lab but he didn't see Felix anywhere. He asked everybody about Felix but nobody knew who he was talking about. It was like he never existed.

SAVING AND TRUST

NIMA TASHI SHERPA
BABA BOARDING HIGH SCHOOL

Nima was playing basketball at the basketball ground. Nima was 13 years old. He used to live in a hostel.

After some time the hostel warden came and said, "All of you will go to watch a movie." Then Nima asked, "Sir, what is the name of the movie?"

Sir said, "End Game."

When he heard the name of the movie he got so excited that he couldn't study. After a week all the students gathered and the sir told them that they would go be leaving at 8 p.m. to watch the movie. Nima got excited and he went to his room to get changed. At 8 p.m. all the students had gathered and formed a line. Then they started moving towards KL Tower.

When they reached KL Tower all the students went inside. But there they saw that the inside of the building was filled with monkeys. After seeing that, they all got scared and the monkeys hijacked the KL tower. The students were going to run but the monkeys captured all the students and tied them with rope so they couldn't run. But Nima was a fast runner so the monkey couldn't catch him on time.

Nima got out of the theatre and he knew that he should save his friends. Then he ran to the police station to tell the police about the incident and what was happening. After telling the incident and what

was happening the police didn't take it seriously and laughed at him.

So Nima thought to take this situation into his own hands and he ran to buy guns so he could kill the monkeys and save his friends and other people in the theatre. After buying guns and other necessary things he went to KL tower but there appeared some problems. He couldn't go inside the movie theatre because the emergency exit was blocked by stone. Nima looked patiently and waited to go inside the movie theatre.

After some time he found a hole to go inside. He went inside and searched for a spot to shoot. He then killed all the monkeys by shooting and saved all his friends and other people at the theatre.



MONOCHROMATIC VIEW

PRATIKSHYA GIRI
BLOOM NEPAL SCHOOL ITAHARI

Salina is a girl. She was born in 2008 and is 13 years old. She has black hair and brown eyes. She is a good girl who loves to play games although she didn't have permission to play games. She loves to play games like Free-fire, Pub-G, and other online games. She is living with her father, mother, and her brother, Sailesh. Her mother's name is Soba and her father's name is Suman. She helps her friends, mother, and everyone who needs help. She is respectful to every person. She is a good learner.

Her mother thought that girls can't be gamers. She used to bring dolls for Salina and PS5 for Sailesh. When Salina said that she wanted to be a gamer, her mother Soba laughed and said, "A girl can never be a gamer."

After that, she asked Salina to help her in the kitchen.

Everyone in her family thought that girls can't play games.

On Christmas, there was a rule that parents have to bring some gifts for their children. Her mother and

father went to the shop to buy gifts for their children. They came back and gave the gift to the children. Both Salina and Sailesh were excited to open the gifts. Mostly Salina was excited because she was hoping to get a PS5. When both of them opened their gifts, Salina got a doll and Sailesh got a PS5. Salina had hoped that the PS5 was for her.

Salina was happy because she had asked for a PS5 for her Christmas gift. She had seen a dream that she would receive a PS5 and she would make new games for other players too. She had thought that she would finally become a gamer.

But she got a doll. She went to her room and locked the door. One day when she was playing games in her brother's PS5, her brother called their mom and her mom said,

"How many times have I told you that games are for boys only? You just don't understand."

Salina said, "I am gonna win mom."

A few days later when her mother was going out, she gave her a doll before she left. At that time she was angry with the doll and she threw the doll on the road. She started crying and ran away from home.

On the way, she saw a beautiful girl. She had black eyes and white hair. She was tall, wore black pants, a black t-shirt, black shoes, and a black cap. She was Priyanka,

a famous gamer.

Salina told her, "I don't have permission to play games. My family says that a girl can't be a gamer but I want to be one. I need a PS5 but I don't have one."

Priyanka said, "I will help you to become a gamer. It's okay, take this PS5 and become a gamer too and make yourself proud."

She took the PS5 home and started playing. At that time her mother came home and said, "I've already told you that a girl can't be a gamer."

"But you also don't understand-", said Salina "-just wait mom, I am going to win this game."

"Let's see what will happen then."

At that time, Salina won the game and she roared with joy, "Oh yes! I won it!"

Her brother came to the room and asked, "What happened?"

Salina turned towards her brother and replied with a big smile, "I won!"

INVOLVE & LEARN

SJ

LEARNERS' HUB 2021 FACILITATOR

Benjamin Franklin's famous quotation rings my ear as I sit down to write this piece, "Tell me and I forget, teach me and I may remember, involve me and I learn". Hands-on learning is indeed the most effective way of learning. I have observed this to be so throughout my experience working as a facilitator at Canopy Nepal. I have realized even small actions show big impacts after working with our learners and noticed their immense growth even in a short amount of time. Having seen such change in students from one single program boggles my mind on how much we can change things up for learners all over our nation to give them the best learning experience.

I remember hearing my elders often remark that young minds are like clay molds, they take shape the way you guide them with your hands. This seems to be truer than most things as I recall a participant performing beautifully at our program's graduation who a week earlier hesitated to even introduce themselves. Observing the students' perspectives change by allowing them to explore their possibilities and become the best version of themselves has taught me so much about what education is at its core. It has also made me reflect upon my own learning journey as I continue to learn while attempting to guide others in their learning journeys.

As I look at the learners' creation and glimpse into their worlds, it makes me hopeful about the coming future that is both ours and theirs to share. I can proudly say today that I love doing what I do, especially doing what I once wished somebody had done for me as a child. Small actions somehow take up so much space and shape us into the people we grow up to be and it makes me proud to be able to nudge young minds into the direction of learning and exploring. It gives me so much joy in knowing that these opportunities are opening a whole new window of experience and widening the horizon for our learners. At the same time, I realize, in observing them learn and grow, I myself have learned and grown so much.



भित्री आवज

PRATIKSHYA SIWA
UWS KHAMARE

श्याम एउटा लक्का जवान थियो। श्याम आफ्नो बाबा आमाले भनेको कहिले पनि मान्दैन थियो। उस्को कपाल कालो र राम्रो थियो। उ सधै विद्वालयमा साथिहरुलाई जिस्काउने गर्थ्यो। उस्को १-२ जना गल्फ्रेन्ड पनि थिए। उस्को आखा दयातु स्वभावको थियो। उस्को हातमा धेरै खोट पनि थियो। श्याम देख्नमा गोरो थियो।

एक बिहानी उसले बाबाआमालाई शुभप्रभात भन्दैथियो।

"आमालाई नमस्कार र बाबालाई ढोग गरे! के गर्दै हुनुहुँच आमा? म पनि हजुरलाई काम गर्न सघाउछु।"

"नमस्कार! म त खान पकाउनका लागि चामल केलाउदै छु, तलाई केलाउन आउँदैन, पर्दैन। त आफ्नो काम गर् अनि हातमुख धोएर खाजा खाएर पढ्न बस।"

"हुँच आमा!"

बाबा पनि पछाडि "जा जा, आमाले भनेको मान्" भन्दै हुनुहुन्थ्यो।

उ एकदिन कुद्दा कुदै उसको ध्यान पारीपट्टी हिमाल टल्केको हैर्ने क्रममा उसको दुर्घटना भयो। श्यामको टाउकोमा चोट लाग्यो र ऊ बेहोस भयो।

उसको बाबा आमा साहै दुखी हुनु भयो। बिहानीपरख आमाले उठेर हेर्दा आगनमा छोरो देखे जस्तो लाग्यो र "बाबु" भन्दै जाँदा त्यहाँ कोही थिएन। श्यामकि आमा "बाबु बाबु" भन्दै रुन थाल्नु भयो।

"बाबु" भन्दै रुन थाल्नु भयो। उसको बाबा पनि उठेर आउँदा छोराले बाबा ढोग गरे भनेको जस्तो लाग्दैथियो अनि हात दिएर शिरमा आशीर्वाद राख्न जाँदा त्यहाँबाट श्यामको आकृती अलप भयो। बाबाआमा दुबै छोराको यादमा रुदै बस्नुभयो उहाँहरुको दिन छोराकै यादमा बित्थ्यो।

एकैछिनपछि उसको बाबा बाटोमा हिँडै

जाँदा एकजना लडेको देख्नु भयो र को रहेछ भनेर मद्दत गर्न जाँदा आफ्नै छोरा भुइमा खसेको देख्दा हतार-हतार अस्पताल लानुभयो।

श्याम लडेको हल्ला गाउँ भरि फैलिसकेको थियो र उसको आमा पनि अस्पताल जानुभयो उसको टाउकोमा गहिरो चोट लागेको हुनाले उसलाई बचाउन सकिएन र उसको मृत्यु भयो।

उसको बाबा आमा साहै दुखी हुनु भयो। बिहानीपरख आमाले उठेर हेर्दा आगनमा छोरो देखे जस्तो लाग्यो र "बाबु" भन्दै जाँदा त्यहाँ कोही थिएन। श्यामकि आमा "बाबु बाबु" भन्दै रुन थाल्नु भयो।

उसको बाबा पनि उठेर आउँदा छोराले बाबा ढोग गरे भनेको जस्तो लाग्दैथियो अनि हात दिएर शिरमा आशीर्वाद राख्न जाँदा त्यहाँबाट श्यामको आकृती अलप भयो। बाबाआमा दुबै छोराको यादमा रुदै बस्नुभयो उहाँहरुको दिन छोराकै यादमा बित्थ्यो।

केही वर्षपछि श्यामको बाबा आफ्नो छोरासँग खेतिर जाँदै गरेको कुरा सम्झेर हिँडै थिए एककासी बाटोमा सानो बच्चा रोएको आवाज आयो। को रहेछ भनेर हेर्न जाँदा सानो नानी रहेछ। यहि छन उधेक देख्नमा गोरी थिए। उस्का हातखुटा ससाना थिए। उसको आखा पनि राम्रा थिए। उसको जिउभरि कमिलाको ताँती थियो। सानो बच्चा देखेर श्यामको बाबालाई श्यामको असाध्य याद आयो र रुन मन लाग्यो। त्यहाँ राखेकी धेरै भएको रहेछ र बच्चालाई कमिलाले धेरिरहेकेको थियो।

त्यो बच्चा खाना नपाएर रोझरहेको रहेछ। रुदा रुदा स्वर पनि नआउने र अनुहारमा कमिलाले टोकेर सुन्निएको थियो। आखाबाट आशु झारिरहेको थियो र मुखबाट याल पनि चुहिरहेको थियो। श्वाबाले आफ्नो मनमनै, "म अब यो बच्चा लागेर पाल्छु, आखिर यो बच्चालाई फालेको त रहेछ। मेरो छोरो श्यामको पनि मृत्यु भइसक्यो" भनेर बच्चालाई बाबाले प्रेमको साथ उठाउनुभयो

श्यामको बाबाले त्यो बच्चालाई उठाएर प्रेमका साथ घर लानुभयो। लागेर आमालाई देखाउनुभयो। यो कस्तो बच्चा भनेर सोध्दा, "म बाटोमा हेर्दै जाँदा भेटेको हो, म त्यहाँ पुग्दा बच्चा भोकले बोल्न नसक्ने अवस्थामा थियो। मैले त्यो बच्चालाई दया लागेर घर ल्याएको हुँ।"

"भैगो अब हामीले राखौँला नि" भन्दै आमाले त्यस बच्चालाई दूध खुवाउनु भयो।

त्यसपछि आमाले बाबालाई, "हामीलाई हाम्रो छोराको मृत्यु हुँदा किंगार्हो भएको थियो। यस बच्चाको आमा बुबालाई पनि कस्तो भएको होला" भन्दै भाँडा माझै हुनुहुन्थ्यो। यो कुराले बाबालाई गहिरिएर सोच्न बाध्य बनायो।

"हो त उहाँहरुलाई बच्चा कता हराएको होला भनी सोच्दै हुनुहुन्छ होला।"

त्यसपछि बाबा छिमेकी गाउँतिर लाग्नुभयो। मैले एक बच्चा भेटेको छु, कस्को बच्चा हो भन्दै श्यामको बाबा गाउँ भरी जानु भयो। गाउँभरिका मान्छेले भने यहाँ कसैको बच्चा हराएको छैन। बाबा आन्तिएर पसिना पसिना हुनुभयो। उहाँ पिपलको फेदमा बसि राख्नुभएको बेलामा उताबाट एउटा मान्छे आयो। उहाँलाई त्यस मान्छेले "तपाईलाई के भयो?"

श्यामको बाबाले जवाफ दिनु भयो, "मसँग एउटा बच्चा छ। मैले एउटा बच्चा भेट्टाएको छु। त्यो कसैको बच्चा होला?"

त्यसपछि त्यस मान्छेले भन्यो "पल्लो गाउँमा एउटा बच्चा हराएको छ भन्ने सुनेको थिए।" "धन्यवाद!"

बाबा घर आउनुभयो र आमालाई भन्नु भयो, "मैले गाउँमा बुझेर आउँदा यो बच्चा पल्लो पट्टी गाउँको रहेछ"

त्यसपछि आमाले भन्नुभयो त्यो गाउँको भएर के भयो त यो बच्चालाई हामीले ल्याएको धेरै भइसक्यो हामी नै पालौं न हाम्रो छोरा श्याम जस्तै बनाएर।

"होइन, यो बच्चा पनि कसैको श्याम हो। उसलाई उसको घरमा पुर्याउनुपर्छ। हामीलाई पनि पाल्न त मन छ तर यो बच्चाको आमा बाबालाई हामीलाई जस्तै नै भैरहेको होला" भन्दै घरबाट निस्किनु भयो।

त्यो गाउँमा पुग्न दुई दिन लाग्यो। गाडीमा जादा मनमा कुरा खेलाउँदा खेलाउँदै गम्भीर सोचमा पुग्नुभयो, एक मनले भन्छ बच्चालाई नदेउ अर्को मनले भन्छ देउ, सोच्दै झसझ भएर गाडीबाट बाहिर निस्कनु भयो।

बाबाले त्यो गाउँमा पनि धेरै मान्छेलाई सोधुभयो। गाउँमा डुल्दा डुल्दै एउटा घरमा दुईजना मानिस रहिरहेको सुन्नुभयो। तपाईलहरुलाई के भयो भनेर सोध्दा हाम्रो नानी हराएको छ भन्नुभयो। बाबाले मनमनै "मैले खोजेको घर बल्ल भेटियो" भनेर सोच्नु भयो। यदि यो घरमा यो बच्चा नभएको भए हुन्थ्यो भन्दै त्यस घरतरफ अगाडि बढ्नुभयो।

"यो घरमा कोही हुनुहुन्छ?" भित्रबाट एकजना हतार-हतार बाहिर निस्किनुभयो। यो घरबाट बच्चा हराएको छ भनेर सोध्दा त्यो मानिस रुन थालो। त्यो मानिसले बाबाको हातमा रहेको बच्चा खोसेर "विबेक" भनेर नाम बोलाउनुभयो।

त्यसपछि श्यामको बाबा घर फर्किनुभयो पछाडि कसैले उहाँलाई धन्यवाद भन्दै थियो। उहाँ खुसी हुँदै घर जानुभयो।

FIRST FIVE DAYS

PRIYANKA BHANDARI
BLOOM NEPAL SCHOOL ITAHARI

My name is Priyanka. I study in grade 9. I don't have any friends as everyone is annoyed by me, I don't know why but it is the truth. And I wear glasses because my eyes don't work properly. My school's name is Bloom Nepal School.

It was a Sunday. Our class is on the top floor near the balcony of our school. I was sitting on the bench with my classmates. There were three of us there, Priya, Smarika, and myself. It was English period and we were doing exercises from Set 10. Suddenly, I felt a pain in my stomach. I had never felt that type of pain in my life before. It was so painful that I started crying. Then I stood up and asked my teacher, "My pain is unbearable. Can you tell what is happening to me?"

"You are going to get your periods soon. Don't worry and wait for me right here. I will ask your friends if they have pads or not."

I was amazed by what she said and stood there waiting for her. She came after 5 minutes and said, "None of your friends have pads. Wait for me here, I will go and buy one for you."

She went and bought pads and gave them to me. She also taught me the correct way to use the pad.

When I put it on for the first time, I felt uncomfortable and asked my friend about that and they said, "Check it again if you have put the wrong side or something."

Then I checked it and found out that it was upside down and it felt more comfortable than last time when I used the correct method. I

started jumping and suddenly one of my friends hit me and said, "Do not jump, you should not jump while you are on your period."

But I had no idea why as they were hiding the reason from me. I asked my teachers about my period but they didn't tell me much and said, "it happens to everyone".

She didn't tell me much about the pain. I was very uncomfortable with my surroundings.

After school was over I went home and asked my mom, "Will my brother get periods too?"

But my mom told me that it would never happen since he is a boy and I am a girl. And I came to know more about it after researching it in the health book and gained a little knowledge about it. I still don't understand why people would keep it a secret.

जब मेरो बोली सुनेन्

PUKU SHERPA

UWS NUNDHAKI

म सानो हुँदा मेरो दिदीले मलाई बोकेर खाना
खुवाउनु हुन्थ्यो उहाँले मलाई धेरै माया
गर्नुहुन्थ्यो र सधै न्यानो बनाएर राख्नु हुन्थ्यो।
उहाँले मलाई मिठो मिठो खानेकुरा पनि
दिनुहुन्थ्यो मेरा धेरै साथीहरु छ न् तर उनिहरु
अर्खै भाषाम बोल्थ्यो। मेरो एउटा सत्रु थियो
तर मेरो सत्रुले पनि अर्खो भाषा बोल्थ्यो।

मेरो सत्रुले मलाई पनि झाम्टिन्थ्यो र मैले
पनि उस्लाई झाम्टिन्थ्यै अनि हामी कहिले
मिल्न सकेन तर मेरो दिदीले मेरो सत्रुलाई
पनि बोकेर हिंड्नु र डुल्नु हुन्थ्यो। मलाई सारै
रिस उठ्थ्यो तर उहले मेरो सत्रुलाई र मलाई
माया गर्नु हुन्थ्यो र साथी हो भन्नु हुन्थ्यो।

एकदिन हामी घरमै थियौ, मैले साथीलाई
माया गर्दिन्थिए तर दिदीलाई माया गर्थे। मेरो
साथीले पनि मलाई माया गर्दैनथियो तर मेरो
दिदीलाई माया गर्थ्यो।

एकदिन हामी तीन जना बाटोमा हिड्दै थियौं।
त्यो दिन मान्छेहरु धेरै आएर दिदीलाई जता
ततै छोएर सतायो। दिदी धेरै कराउनु भयो तर
कोही पनि आएन। दिदीलाई अन्य कही
लगेर गयो। मेरो कुरा कसैले नि सुनेन। मैले
धेरै प्रायस गरे पनि दिदीलाई बचाउन सकिन।
मेरो र मेरो साथीको स्वरलाई कसैले सुनेएको
भए हामीले एस्तो दुख पाउने थिएनैं।



STUDENT TESTIMONIAL



This was the best class I ever experienced. I got to express my feelings and was able to show my talent via drama as well. I loved how the facilitator explained everything in a simple manner and in a fun way. I could never get enough from this class.

Subham Pokharel, Bloom Nepal School Itahari

I used to be shy and couldn't speak in front of others before but now I don't hesitate to present my story in front of other people. I loved how the facilitators showed us what needs to be done and then asked us to try the same. They guided us to become the individual we are today. The session was so much fun that I didn't even realize when I completed writing my story. I never knew that presenting our personal experiences could be so much fun. I wish the facilitators didn't have to leave.



Mina Sherpa, United World Schools Nundhaki



I was scared of speaking in front of people before and now it is easier. The workshop helped me express my feelings to everyone. During the presentation, I even acted- my story was about the time Corona was spreading. My favorite thing about the workshop was how it helped me surpass things that scare me like social anxiety and self-expression. I am sad that the program ended so quickly. Thank you for helping us improve our confidence and express our feelings!

Yangtshen Sherpa Ghan, Baba Boarding High School

I really liked how the teachers made everything so interesting and all the activities they made us do. I understood all that we were taught about setting, character, conflict, and resolution. I found implementing conflicts a little challenging but I was able to use others pretty well. I enjoyed writing previously as well thus I found this program very interesting. Being taught in such a friendly style made me feel so privileged and so I felt like I made a lot of improvement. Learning from different mediums like videos and working with friends were also new experiences for me and it was quite fun. I wish I would get to attend more of these sessions in the future.



Reems Lama, Unique Nepal Academy

ANCIENT EGYPT

REEMS LAMA
UNIQUE NEPAL ACADEMY

There was a girl named Eve. She had been researching Egyptian history. One day her brother told her he was going to get married soon. The news made her very sad and seeing her sadness her brother gifted her an old Egyptian bracelet. She wore that bracelet and cried in her brothers' arms. Suddenly the bracelet started shining and she lost her consciousness.

"Where am I?", she thought to herself as she regained consciousness and took a deep breath. As she opened her eyes, she found herself lying on the sand next to a wide river. The sky was exceptionally blue and the sun's shining forcing her to shut her eyes due to extreme brightness. she slowly got up and called out for help, "Hello?" Nobody answered her cry for help.

Soon a young man riding a horse came up to her and took her to a different place. The prince came out of the place and asked her to marry him but she rejected him.

The prince became angry and told her that when he will become the king soon, he will give her all the valuable jewels but she still refused him and told him that she wanted to go back home. Later the Prince called his soldiers and told them to take her to her new room.

Eve had been trying to go home but to no results. One day she heard people talking about problems of agriculture, then she suggested they use modern techniques used in modern times. Later everyone clapped for her suggestion and planned to do as she had recommended. The Prince had also heard about it and he smiled and walked toward the room where she was then the Prince hugged her and told her that he loved her and wanted to live with her. He took her hands and asked her to marry him. She smiled and started crying. The teardrops fell on the bracelet and it started shining again.

She realized that she was back to her original time but she was sad because she had fallen in love with the prince. She went back to her house and hugged her brother. Sometime later she started researching Egyptian history where she read about the prince. The history had changed and she found herself in the history texts and the prince had died some years after she left.

So she decided to return back and fix the history. She put the bracelet on and prayed to go back in time, when she opened her eyes she had gone back to ancient Egypt. She dressed up a little differently and put some makeup on so that she would not be recognized. She walked towards the palace and a meeting was going to take place in the palace. She joined the meeting and started looking for the prince. Suddenly the Prince stood up and took her hand and asked her to marry him. She smiled and agreed to marry him. A week later they got married and started managing the country.

THE TWO BROTHERS

RESHU BARUWAL
UNIQUE NEPAL ACADEMY

Many years ago there was a small village named Dolpa. It was a very rural place. In that village lived a family of two orphan brothers. The older brother's name was Shyam and the younger brother's name was Yam. Shyam was about 14 years old while Yam was 8 years old. They were extremely poor. They couldn't afford to eat full meals every day. They lived in a small run-down hut and mostly went to bed hungry.

One day the younger brother became very hungry but there was nothing to eat. The elder brother Shyam had just gotten married and he couldn't bring any food. The younger brother got ill and caught

a fever and common cold. Shyam was very sad that he couldn't do anything for his brother's treatment. As a last resort, he thought of begging for food and money for his brother's treatment because he didn't have a job.

As he was walking around begging for money he reached a rich person's house. The house owner told him that he would give Shyam the money if he worked for him in his house. Shyam agreed and started working there to pay for his brother's treatment. The owner also offered to let them stay in their house.

Some years had passed since that incident. Yam had turned 14 and Shyam had turned 18 years old. Yam had been smoking from the age of 9 due to the influence of his friends and unfortunately, he got cancer due to it. The brothers had been hiding that fact from the

owner and when the owner found out, he kicked both of them out of his house. The older brother was once again in need of money for his brother's treatment. So, he went to that rich person and begged for some money. Though the rich person did not want to give the money at first, he said that he would lend the money to Shyam on the condition that he would pay the money after Yam survived and recovered from the treatment. Shyam agreed happily but later on the deadline for the money regarding the treatment ended and we will never find out if Yam survived or not.

मित्रता

SAMIR TAMANG
UWS KHAMARE

एकादेशमा राम र श्याम नाम गरेका दुई जना विद्यार्थी थिए उनीहरू गाउँमा बस्थे। गाउ नजिकै खोला, वनजंगल र मन्दिर थियो। खोलाहरू, वनजङ्गल र मन्दिर धेरै राष्ट्रो थियो।

खोलामा धेरै खाल्को माछा पाइन्थ्यो, वनजंगलमा चाहिँ धेरै जीवजन्तु पाइन्थ्यो। राम र श्याम कुराकानी गर्न मन पराउँथे। राम र श्याम सबै मान्छेलाई मित्रवत व्यवहार गर्थे। राम र श्यामको सम्बन्ध साथीको थियो। उनीहरू राष्ट्रो र हेन्सम थि। राम र श्याम सधै निलो सर्ट, कालो पेन्ट र कालो जुत्ता लगाउँथे।

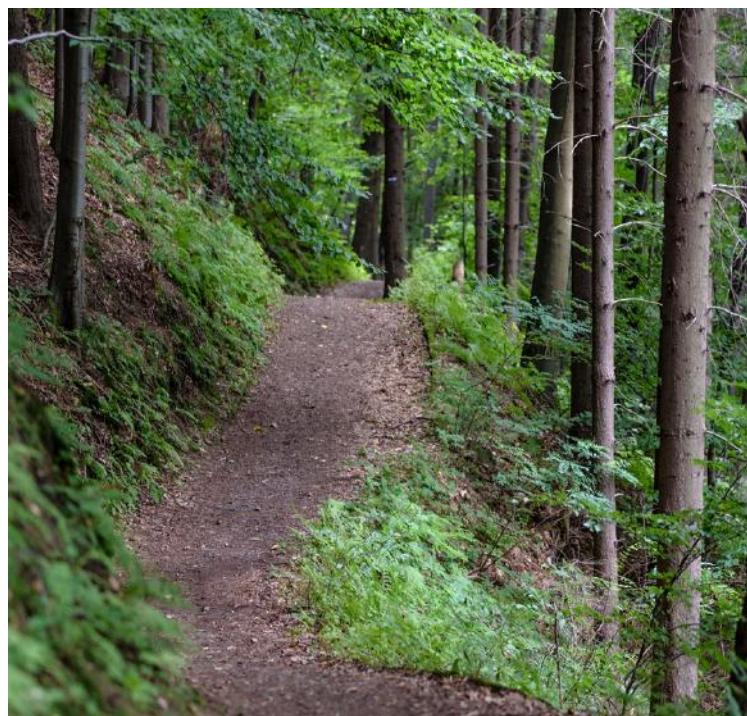
एकदिनको कुरा हो। उनीहरू विद्यालय हिँड्दै गर्दै कुराकानी गर्दै थिए। राम र श्याम स्कुल पुगेर टिफिनमा खेल्न गएका थिए। रामको कलम हरायो। रामले श्यामलाई दोषी ठान्यो। रामले श्यामलाई कलम चोत भन्यो। रामले श्यामलाई भनेको कुराले श्यामको मन

दुख्यो। श्यामले मैले तिन्हो कलम चोरेको होइन भन्दापनि रामले श्यामलाई दोषी ठान्यो। त्यसदिन राम र श्याम बोलेनन् उनीहरू घर जाँदा सधै सँगै जान्थे तर त्यस दिन उनीहरू नबोलिकन घर गए। भोलिपल्ट पनि राम र श्याम बोलेनन्।

त्यसदिन पनि टिफिनमा खाजा खान पनि रामले श्यामलाई बोलाएन।

राम हिजो खेलेको ठाउँमा जाँदा रामको कलम त्यहाँ खसेको रहेछ। रामले भन्यो, "थुक्क, मैले बेकारमा श्यामको मन दुखाए छु। म अब गएर श्याम सँग माफी माग्छु।"

रामले श्याम सँग गएर माफी मागेपछि उनीहरू फेरि बोल्न थाले। उनीहरू सधै मिलेर घर जान थाले। राम र श्याम बिदाको दिन कुराकानी गरेर बिताउँथे रामले श्यामलाई कलम भेटियो भनेर सोध्यो, श्यामले रामलाई कलम भेटिएन भनेर भन्यो।



पश्चिमाप

SARITA KATHYET
UWS HELUWABESI

पाखापानी भन्ने गाउँमा इन्द्रबहादुर नाम गरेको एकजना बुढो मानिस बस्थे। उनी एकदम गरिब थिए तर दयालु स्वभावका थिए। उनको उमेर ७५ वर्ष भएको थियो। उनको कपाल फुलेको र गाला सुकेर हाड मात्र बाँकी थियो। आर्थिक अवस्थामा कमजोर भएको कारण उनले लगाएको लुगा फाटेको र एकदमै मैलो हुन्थ्यो। उनलाई गरिब भनेर गाउँका मानिसले धूणा र हेला गर्थे।

एकदिन त कतिसम्म पनि भयो भने गाउँका सबै मानिसहरु मिलेर उनलाई गाउँबाट निकाल्ने र त्यस गाउँमा कहिल्यै पनि फर्केर आउन नदिने निर्णय गरे। त्यस बेसाहारा बुढा मानिसलाई घरबाट निकाल्न भनि गाउँलेहरू हल्ला गर्दै उनको घरको आगनमा जम्मा भए। उनीहरूले यस्ता गरिब अनि फोहोरी मानिसलाई गाउँमा राख्नुहोन्दैन भनेर बुढा मानिसको अपमान गरे। सबैजनाको सल्लाहअनुसार बुढा मानिसलाई निकाल्न गाउँलेहरूले बुढाको घरमा जम्मा भए। बुढा मानिसलाई गाउँबाट निकाल्ने सल्लाह सर्वप्रथम त्यस गाउँमै बसोबास गर्ने काजीले गरेका थिए। काजी गाउँकै सबसे धनी व्यक्ति भएकाले उनको कपडा पनि सुकिला अनि जीउ ज्यान मोटो घाटो थियो। त्यसकारण सानातिना मानिसहरूको त ऊ वास्ता नै गर्दैनथ्यो। गाउँकै सेठ व्यक्तीको आदेश आएपछि गाउँलेहरूले कुरा काट्न सकेनन् र बुढा मानिसको घर सम्म जान बाध्य भए। त्यसै गाउँमा बसोबास गर्ने यादव र हक्क नाम गरेका व्यक्ति अलि शिक्षित थिए तर काजीको कुरा काटेमा उसले घरपरिवार धनसम्पत्ति सबै नष्ट गरिदिन्छ भनेपछि उनीहरू पनि त्यस घटिया काममा जान बाध्य भए। यसरी गाउँलेहरू बुढा बेसाहारा मानिसलाई घरबाट निकाल्न भनेर गए।

त्यसै गाउँमा एकजना स्वयम्सेवक पनि थिए। उनी असल थिए उनी कसैलाई पनि भेदभाव गर्दैनथे। आपत्तिपूर्त पर्दा सबैलाई सहयोग गर्थे। स्वयंसेवा हेर्नमा हृष्टपुष्ट, चम्किलो अनुहार भएको मोटो थियो। उनी अरुको दुःख आप्नो दुख बराबर ठाथ्ये। उनि त्यही बुढा मानिसको घर पछाडीको बाटो हिङ्गने गर्थे।

त्यसदिन पनि धुमफिर गर्दै स्वयंसेवक बुढा मानिसको घरको आगनमा आइपुगो। गाउँलेहरूको भिड देखेर स्वयम्सेवकले बुढा मानिस तर्फ फर्कदै भने, "आज तपाईंको घरमा किन यति धेरै भिड छ?" बुढा मानिसले सबै घटनाको वृत्तान्त सुनाए।

स्वयंसेवकले त्यस घटनाप्रति गहिरिएर विचार गरेपछि गाउँलेहरूलाई भन्यो, "गाउँलेहरूले बुढा मानिसलाई गर्नुपर्ने माया र सद्बाव नगरेर उल्टै गाउँबाट निकाल्ने कुरा गर्दै हुनुहुन्छ। सायद तपाईंहरूलाई असल छिमेकीको कर्तव्य र जिम्मेवारी नै थाहा छैन कि।"

गाउँकै स्वयंसेवक जस्तो मानिसको कुरा काट्न सक्ने क्षमताका काजी लगाएत कसैमा पनि थिएन। त्यसकारण त्यो घटना त्यही नै दुंगियो।

लगतै केही दिनपछि त्यस बुढा मानिस सकिनसकी अलि पर जाने बाटोमा हिँड्दै थिए।

त्यहाँ केहीको आवाज आए जस्तो लाग्यो। त्यहाँ एउटी सानी बच्चीलाई बाघले आक्रमण गर्न लागेको थियो। त्यस दृश्य देखेर बुढा मानिस चिच्चाए। बुढा मानिस चिच्चाएको सुनेर गाउँलेहरू जम्मा भए। बाघलाई धपाए। बुढा मानिसको कारणले बच्ची बाँचेकाले गाउँलेहरूले बुढा मानिसलाई धन्यवाद दिए। बच्ची बाँचेकोले सबैजना खुशी भए। गाउँलेहरूले बाघलाई लखेटेपछि आखिर त्यो बच्ची कसको रहेछ भनेर हेर्दा त काजीको छोरी पो रहिछ। गाउँलेहरूले बाघ लखेटेको केहि समयपछि काजी पनि केको हल्लाखल्ला रहेछ भन्दै त्यहाँ पुगे। त्यहाँ पुरो हेर्दा त आफ्नै छोरी पो रहिछ। छोरीलाई बचाएकोमा बुढा मानिसलाई काजीले धन्यवाद दिँदै माफ मागे, "बा, मलाई माफी दिनुहोस्।"

बुढा मानिसले म बुढो भएपनि चिच्चाउन त काम लागे नि भन्दै माफ गरिदिए। कसैले कसैलाई हेला गरे पनि त्यसले अखिर कुनैदिन माफी मानुपछ भन्ने शिक्षा पश्चिमाप कथाबाट पाइन्छ।

A WHOLE NEW WORLD

SAROJ THAPA
BLOOM NEPAL SCHOOL ITAHARI

It all began a long time ago when human life started on this planet. Since then, humans started living on this planet and they evolved slowly. They grew advanced and they created many more things to make their life easier. They keep progressing. However, they became greedy. They started to think for themselves only. They created many factories and kept polluting the environment and slowly plants and other natural things were ended. The earth was dying slowly. There were no green plants. So, the people started to die. Many viruses were discovered and half of the population died. Then they started to leave the earth and started to live in space far from the earth.

Life there was hard in the beginning but they soon got the hang of it. They lived inside spaceships. There were houses and all the necessary facilities. There was a boy named King in that spaceship. He was the grandchild of Saroj, the creator of the spaceship.

His dream was to follow the steps of his grandfather and become like him. His hair was blue and his eyes were red. He was 19 years old. His height and weight were good according to his age. He also liked to travel in space and discover the undiscovered.

He used to go to school and he had many good friends. His holiday was over and he went back to school. He met his friend and said, "Hi! How was your holiday?"

"Hello. My holiday was good and how was yours?"

"Mine was good too. Where are our other friends?"

"They are in the classroom. We should hurry too."

Then they went to class. After school, he used to go to the organization called 'New Life' which was searching for new planets where humans could live. They had been searching for a long time but they hadn't found any new planet yet. After working in the organization, he came back home.

The next day he went to school as always. But that day when he reached school, some students were bullying his friend. Then he went there to save his friend. Then a fight started. The principal came and took all of them to the office. He gave them one chance to never fight again. After that, they attended their classes again. When school was over, King went back to the organization. When he reached there, he was surprised because he was allowed to go investigate the new planet that they were thinking of living on. He went there with his troop and researched for some time. Life was possible there but there was one big problem. The amount of sunlight was very little there and they were trying to solve that problem.

They worked hard and made an artificial sun. Then they promised to take care of that planet and

they will not repeat history. They then started to live there.

Life there was not so easy but they were happy to get to live on a new planet. The planet was new to everyone there. So, the organization 'New Life' sent King and his troop to do some more research.

When the troop reached the forest area, one of the members said, "This place is very scary. I think we should go back to the base."

"Yes, I think we should return too", said another member.

"No, we shouldn't return to the base. We should go deeper", replied King and a few other members.

Then the troop members angrily replied, "Okay. Fine then, we shall not return."

Then they kept going deeper, and then they found a civilization there. The civilization was not of normal people. The people there were fully brown from head to toe and very small in size.

They were very friendly to everyone. However, the research team did not know that.

They were scared to go near them. But King went there and spoke to one of them whose name was Mile.

King asked him, "Hi. What is your name?"

"My name is Mile. How are you speaking our language?"

"I am also surprised that you can understand us", King replied with astonishment.

"Are you friendly?", continued King.

Mile laughed, "Yes, we are friendly."

"Let me introduce you to my new friend. Everyone come out, no need to be scared," said King.

Then everyone came out and met Mile and the rest of the civilization. Suddenly Mile said, "I have never seen you before on this planet."

"Oh! I forgot to tell you. We are new here on this planet", replied King.

"Really? You guys are not from this planet?", Mile asked King excitedly.

"Yes. We are not from here but no need to be scared of us. We are also friendly", King said politely.

"If you are not from here then where are you from?" asked Mile.

"We are from the planet called Earth but it was a long time ago", King replied sadly.

"Now what will you do?", asked Mile.

"We are planning on living on this planet. So, we were investigating the situation of this planet."

"No. You should not live here", suddenly Mile said in a scared voice.

"Why should we not live on this planet?", asked King.

"I don't know what is on this planet but this planet used to be dark before but now it is all bright. So there must be some evil things going on here."

"Don't worry, that is because of us. This planet was dark and cold so we made it brighter and hot", King replied.

"What? You really did that?", mile asked in a surprising voice.

"Yes, we did it so don't worry."

"Oh! So can we please live with you people?", Mike asked curiously.

"Why not? Sure! We will live together by helping each other", said King. After that everyone went back to the base and King explained who those new people are, how he found them, and what they wanted.

भूत बंगला

TIJA RAI
UWS HELUWABESI

धेरै बर्ष अधिको कुरा हो, संखुवासभा भन्ने ठाउँमा एउटा गाउँ थियो। त्यस गाउँमा एउटा भूत बस्ने घर थियो। त्यो भूत बस्ने घर चाहिँ एकदमै डरलाएदो अनि कालो र बत्तीहरू पनि नभएको थियो। त्यो गाउँ वरिपरि जङ्गल, घर, झरना खोला र हराभरा भएको थियो। त्यो धाँउ एकदमै राम्रो र रमाइलो बातावरण भएको थियो। त्यो भूत बस्ने घरमा चाहिँ तीनजना भूतहरू बस्थे। तीनैजना भूतहरू चाहि एकाएक डर लाएदो, कालो अनुहार भएका थिए। ती भुतहरू चाहिँ जहिल्यै पनि मान्छेहरूलाई तर्साउने काम गर्थे।

एकदिनको कुरा हो त्यस गाउँमा बिदेशी घुम्दै आयो। बिदेशी चाहिँ सेतो अनुहार भएको खैरो कपाल भएको थियो। उसले साथमा झोला र क्यामेरा बोकेर आएको थियो त्यो बिदेशी छैन् त्यो गाउँमा घुम्न आएको थियो। बिदेशी मान्छे दिनभर घुम्दाघुम्दै रात पर्यो। रात परेपछि त्यो बिदेशी त्यही भूत बस्ने घरमा नै बस्नु पर्यो किनभने अर्को घरमा गएर बस्ने समय पनि थिएन। अनि ऊ दिनभर घुमेको कारण थकाई पनि लागेको थियो।

त्यहीबेला त्यो घरमा झिलिमिली बत्ती बल्यो अनि ति तीनैजना भूतहरूले मानिसको रूप लिए। त्यसपछि त्यो बिदेशीले यहाँ बास बस्न पाइन्छ कि भनेर सोध्यो।

त्यो घरबाट एउटी राम्री युवती बाहिर आएर भनी, "किन नपाउने पाइन्छ नि। आउनुस बरु भित्रै बस्नु।" त्यसपछि बिदेशीले पनि हुन्छ भनेर भित्र गयो। त्यसपछि उसलाई खानेकुरा पनि खान दिइयो। त्यसपछि त्यो राम्री युवती को रूप लिएकी भूतनीले एउटा कोठा देखाउँदै भनिन, "तपाईं यही कोठामा आराम गरेर सुन्नुहोस्।"

त्यो बिदेशीले पनि हुन्छ भने। त्यसपछि त्यो युवती गएपछि बिदेशी सुन्न लागेर आँखा मात्रै चीम्लेको थियो।

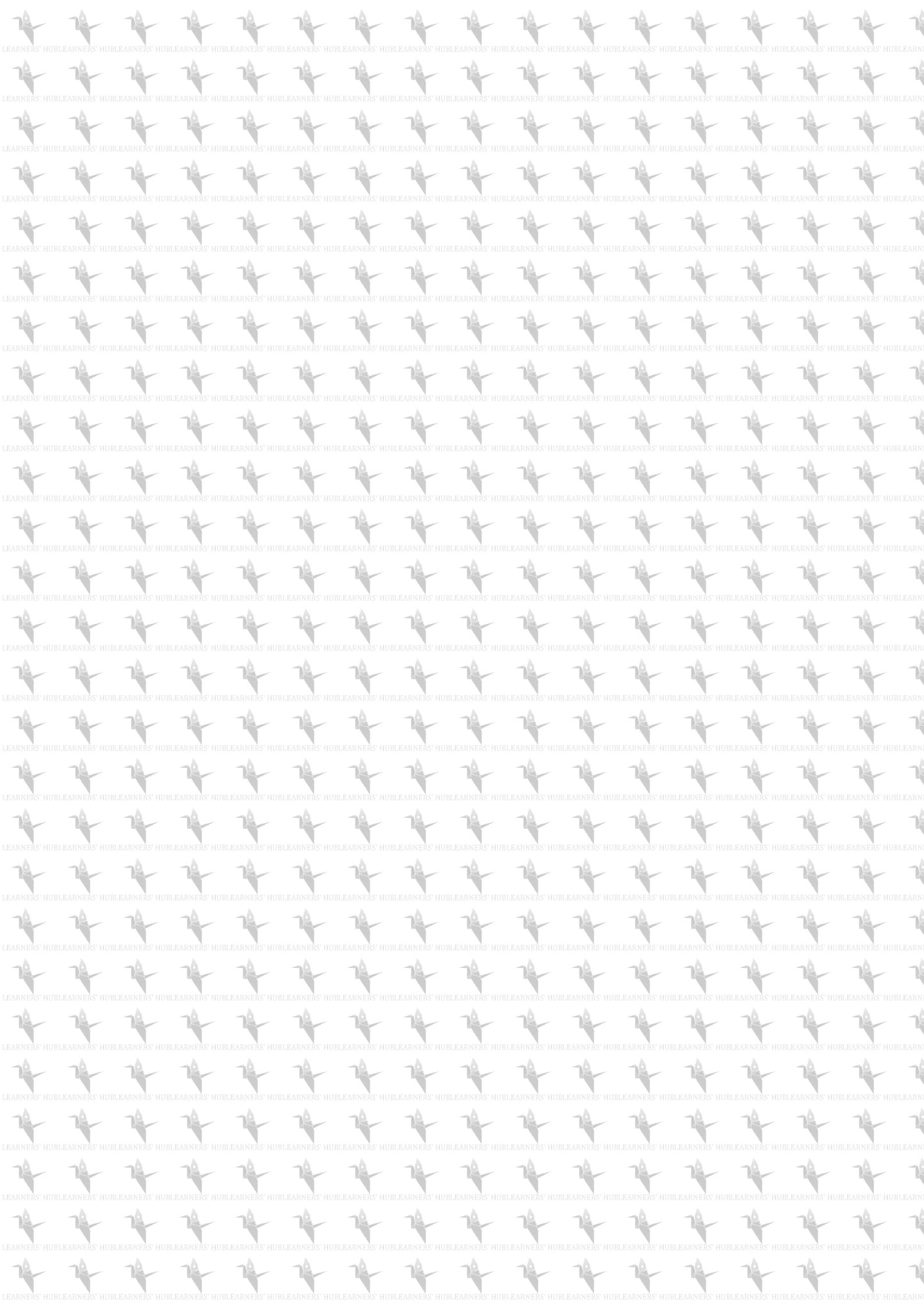
त्यक्तिकैमा अचानक त्यो झिलिमिली बत्ती पनि हरायो। त्यो बिदेशी सुतेको कोठाको

ढोका पनि आफै अडीयो। त्यसपछि बिदेशी सुतेको खाट पनि त्यो भूतहरूले हल्लाउन थाले। रातभय त्यो बिदेशीलाई ती तीनजना भूतहरूले सुन्नै दिएनन्।

बल्ल बिहान भयो, त्यसपछि उज्ज्यालो पनि भयो। बिहानी हुँदा बिदेशीलाई रातभर भूतले तर्साएको ले त्यो बिदेशी मान्छे एकदम साहै बिरामी भएको थियो।

त्यक्तिकैमा एकजना त्यही गाउँको मान्छे आइपुग्यो। उसले त्यहाँ एकजना बिदेशी मान्छेलाई अस्पताल लग्यो। त्यसपछि बिदेशी बल्ल निको भयो।

त्यसपछि उसले त्यसदिन भएको सबै घटना बारे भन्यो। त्यसपछि सबै गाउँलेहरू र त्यो बिदेशी मान्छे मित्र त्यो भूत बस्ने घर जलाइदिए। त्यस द्वितीयपछि त्यो गाउमा कसैलाई पनि तर्साएन।



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