



Brain & Mind
B&M - The Experts

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Personal Details

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Date of Birth : 03/05/2002

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Counselor Details

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Company Name : BRAIN & MIND THE EXPERT

Address : DIWAN JOGRAJ
SHAHJAHANPUR

Contact No. : 9838793949

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H. No. 94, Diwan Jograj, Shahjahanpur, U.P.

Contact us : 9838793949, 9454358097

E-mail - brainmindspn@gmail.com

Welcome

Name : SIDDHARTHA KASHY, Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

Dear SIDDHARTHA KASHYAP

It gives me immense pleasure to Congratulate you for undergoing Child Brain Gym Dermatoglyphics Multiple Intelligence Test !

You are indeed very fortunate to take part in this Scientific & Revolutionary technology for making best choices in your life.

We love greeting new clients as it allows us the opportunity to describe Child Brain Gym philosophy. There is nothing in this World, or even outside, which an enlightened and empowered brain cannot achieve. Through this Test, we strive to identify your truest innate abilities, the best career options for you and your strongest areas. Our aim is to bring a meaningful transformation and a positive change in your life by unleashing the true and hidden potential of your brain.

By taking this test you have already proven two great things about yourself – one, you love yourself and those who love you; and, two, you are desirous of going on a sojourn of self discovery.

Today, my friend, you will find the answers to some of the most fundamental questions concerning you and your life. Each page of this analysis report will unfold your true potential, inborn talent, multiple intelligences, most suitable learning style & much more. Our team of highly dexterous Psychologists analyses and evaluates various parameters of your innate abilities to arrive upon their inferences about you.

I am sure that this Report will work as a lamppost on your pathways to success!

Here's wishing you an enlightened and empowered journey of Life..

Best Regards !

Child Brain Gym



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About Dermatoglyphics

Name : SIDDHARTHA KASHY, Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

Dermatoglyphics, derived from ancient Greek words “derma” meaning skin and “glyph” meaning carving, is the scientific study of the fingerprints. It is a proven scientific method to decode the brain’s potential and talent through the physical formation of fingerprints, which has linkage to brain development. It is not Palmistry and is not future telling.

Dermatoglyphics is a professional industry that combines neurobiology, genetics, brain science and embryology coupled with clinical studies. In developing this system, Dermatoglyphics experts conducted psychological pattern profiles with more than 500 thousand individuals since 1985 across China, Japan, Korea, Taiwan, Singapore and Malaysia to generate a database for cross comparison study which can help individuals to learn the way to discover their inner potential.

Dermatoglyphics Multiple intelligences test is scientifically proven. Besides, data acquisition process is computerized. Therefore, we can achieve an accuracy of more than 90%. Body prints formation & formation of brain are synchronized with the fetus in the mother’s body in first 13 weeks and first 19 weeks. It has been medically & clinically proven that body prints and existence of multiple intelligences are completely linked.

Further in relation to Dermatoglyphics, the multiple intelligences theory by professor Howard Gardner states that multiple intelligences exist in the brain system and further identify the brain structures which are in charge of the intelligence area.

Some Key References & Researches

The Hand As a mirror of Systemic Disease by Theodore J. Berry, M.D.F.A.C.P., 1963
Dermatoglyphics in Medical Disorders by Blank Schauman & Milton Alter, -New York, 1976
Dermatoglyphics -An International Perspective Jamshed Mavalwala, 1978
Dermatoglyphics of Schizophrenics by Amrita Bagga, — New Delhi, Mittal Publications, 1989
Trends in Dermatoglyphics Research by Norris M. Durham, Chris C. Plato - Kluwer Academic, 1990
The Learning Revolution by Leannette Vos & Cordon Dryden, 1994
Multiple Intelligence by Dr. Howard Gardner, 1996
The Emotional Brain by Joseph LeDaux, 1996
The Science of fingerprints by U.S. Department of Justice F.B. I.
Frames of Mind by Dr. Howard Gardner, 1998

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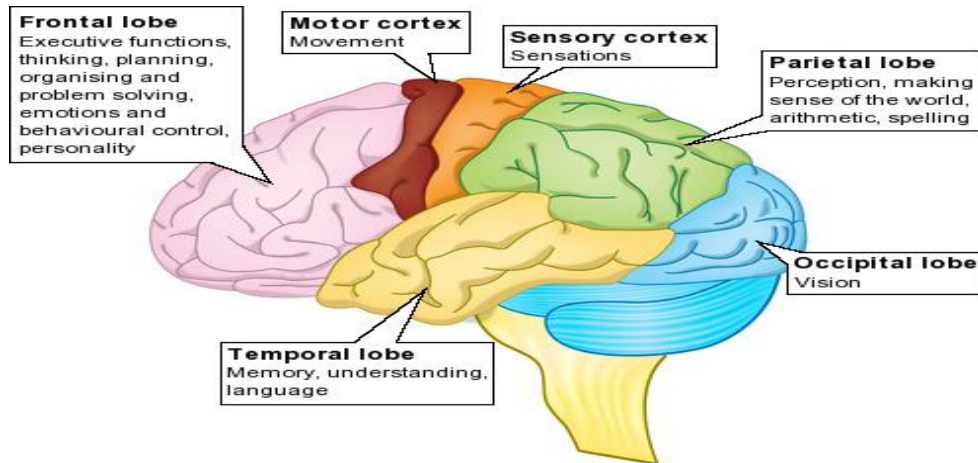
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Brain Lobes & their functions

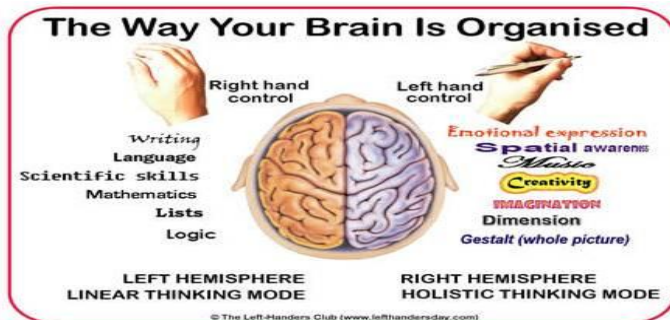
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Brain is divided into 5 parts/lobes & every lobe has pre-defined, specific role to do.



Further brain is divided in 2 parts, Left Brain and Right Brain. Left brain controls right side of the body & vice-versa.



Science has proved that within the same lobe, Left & Right brain do different specific roles. So, brain has 10 compartments - 5 Left & 5 right, each compartment is having specific and pre-defined function. Further our brain has approximately 1200 crores Neuron cells, which are divided in random order into these 10 compartments.

One compartment has less neuron count while other has more. It is impossible that two persons have same neuron distribution. One would love to do that compartment's work, in which neuron count is more. He will enjoy that work & will find it easy. It will be strength area. One would hate to do that compartment's work, in which neuron count is less. He will not like it & will find it difficult to do. It will be weak area

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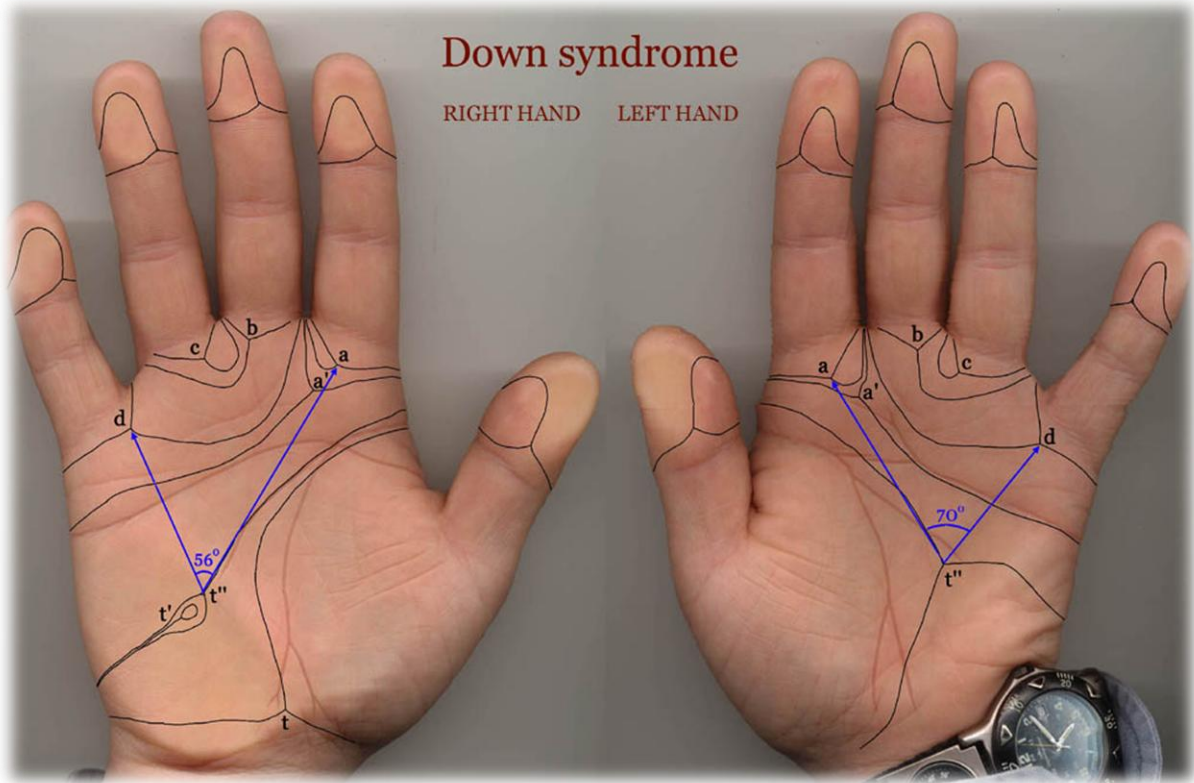
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Down Syndrome Fingerprint

Name : SIDDHARTHA KASHY, Analysis No.: MB/UP/001/xxx

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As we mentioned earlier that fingerprints start developing from 13th week's of gestation period and this is the same period when the brain also start developing.

The development of fingerprints and brain happen simultaneously and they have direct co-relation between them.

Science has proven that the child whose brain is not developed, his fingerprints are also found undeveloped.

This disease is called Down Syndrome and this is congenital in nature.

Down syndrome patients are 100% mentally retarded and their fingerprints are also undeveloped.

Their ATD angles are also found more than 55 Degrees.

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My Innate & Multiple Intelligences

Name : SIDDHARTHA KASHY, Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

Intrapersonal aspect

Self achievement & Ego
Planning & Executing
Determines good or bad
Self understanding'

8.98%

W2

Logical Ability/Thinking

Concepts, Process,
Maths, Science, Grammar
Reasoning & Analysis
Calculation

6.23%

W3

Fine motor skills

Hand control
Finger skills
Action identification
Writing

5.66%

L

Language ability

Language understanding
Words spoken or written
Word formation & Memory
Speech & Communication

10.69%

W2

Nature love

Observation Skills
Senses - Touch, Taste, Smell
Reading
Environment centric

15.24%

W1

Interpersonal aspect

Personality & behavior
Leadership Skills
Goal & Vision
Understanding others

9.58%

W3

Visualization

Imagination
Idea formation
Visual & Spatial abilities
3D Recognition

8.08%

W3

Gross motor skills

Full body movements,
Out door activities
Dancing
Sports activities

7.20%

L

Music, Sound,

Rhythm, Tone,
Listening skills
Auditory feel
Emotion & feeling

14.03%

W3

Visual appreciation

Maps
Visual interpretation
Art & Drawing
Aesthetic sense

14.31%

W3



Strength



Average



Weak



Open

ACTION

THINK

TACTILE

AUDITORY

VISUAL

18.56%

14.31%

12.86%

24.72%

29.55%

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Dr. Howard Gardner & theory of Multiple Intelligence

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Dr. Howard Gardner, a renowned scientist, psychologist & educationist, is the Hobbs Professor of Cognition and Education at the Harvard Graduate School of Education and Senior Director of Harvard Project Zero. Among numerous honors, Gardner received a MacArthur Prize Fellowship in 1981. He has received honorary degrees from twenty-two colleges and universities.



Dr. Howard Gardner

In 2005 he was selected by Foreign Policy and Prospect magazines as one of 100 most influential public intellectuals in the world. The author of over twenty books translated into twenty-seven languages, and several hundred articles, Gardner is best known in educational circles for his "Theory of Multiple Intelligences" proposed in 1983, which has been widely accepted by science all over the world. And today there are many schools across the world which are running on the education pattern of "Theory of Multiple Intelligence". He has also written extensively on creativity, leadership, and professional ethics. His latest book Five Minds for the Future was published in April 2007. Here are the details of 8 multiple intelligences proposed by him.



1. Interpersonal Intelligence



2. Intrapersonal Intelligence



3. Musical Intelligence



4. Visual Intelligence



5. Kinesthetic Intelligence



6. Linguistic Intelligence



7. Logical Intelligence



8. Naturalist Intelligence

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Intrapersonal Intelligence (Self Smart)

Name : SIDDHARTHA KASHY, Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

This intelligence has to do with understanding & interacting with self.

People with high Interpersonal Intelligence are usually introvert and usually prefer to work alone. They are highly self aware and capable of understanding their own mood, feelings, temperaments, motivation, strength & weakness.

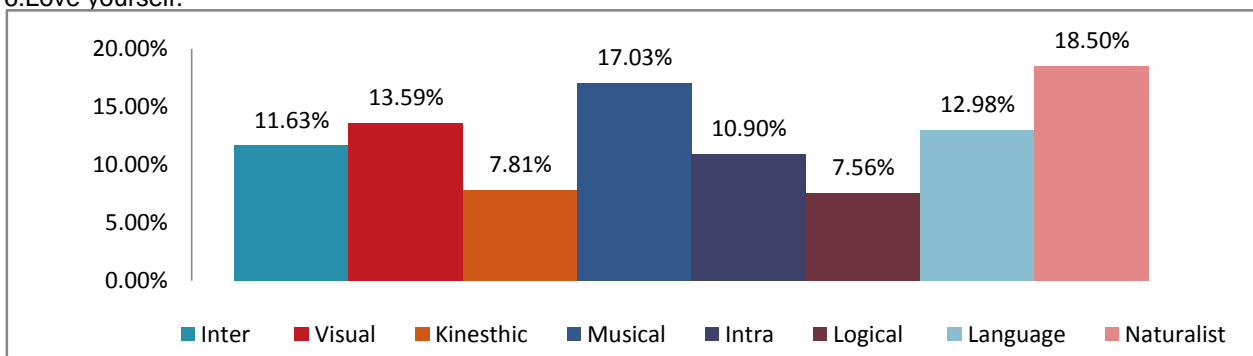
They often have an infinity for thoughts based on philosophical approach. They learn the best when allowed to concentrate on the subject themselves. There is often high level of perfection associated with this intelligence.



10.90%

Remedies to develop your Intrapersonal Intelligence

1. Learn to meditate – or just set aside quiet time alone to think.
2. Study philosophy – especially the different schools of thought from different cultures.
3. Find a counselor or therapist and explore yourself.
4. Create your own personal ritual that makes you feel good as often as you choose to.
5. Record and analyze your dreams.
6. Read self-help books and listen to tapes.
7. Establish a quiet place in your home for introspection.
8. Develop an interest or hobby that sets you apart from the crowd.
9. Make a personal development plan.
10. Keep a daily journal for recording your thoughts, dreams, goals, feelings and memories.
11. Study biographies of great individuals with powerful personalities who made a real impact on the world.
12. Do something to spoil yourself at least once a day.
13. Keep a mirror handy and notice how your face changes depending on what kind of mood you're in.
14. Spend time with people who have strong & healthy sense of self.
15. Write autobiography.
16. Love yourself.



Interpersonal Intelligence (People Smart)

Name : SIDDHARTHA KASHY. Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

This intelligence has to do with understanding & interacting with others.

People with high Interpersonal Intelligence are usually extrovert and are usually characterized by their sensitivity to other's mood, feelings, temperaments, motivation and their ability to cooperate and work as team member.

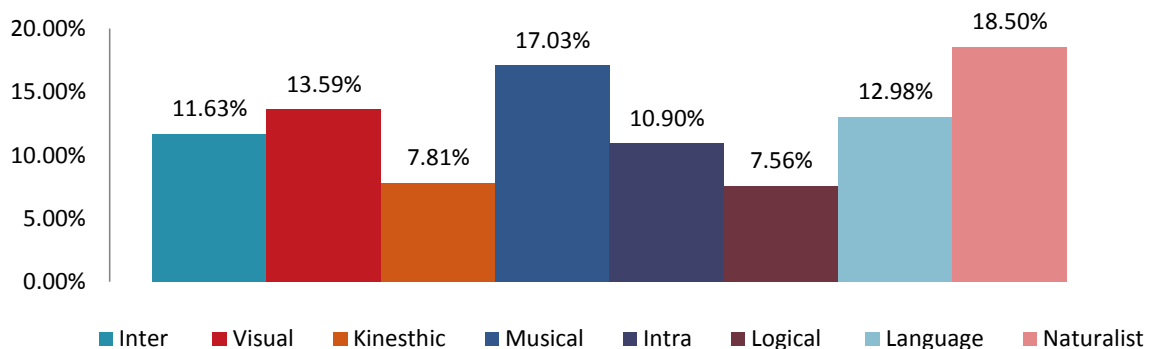
They communicate easily and emphasize with others and may be either leader or follower. They typically learn best by working with others and often enjoy discussion and debate.



11.63%

Remedies to develop your Interpersonal Intelligence

1. Get organized! Use a time management system to make sure you keep in touch regularly with your network of business associates and friends.
2. Join a volunteer or service-oriented group.
3. Start a hobby that involves you having to go to a regular meeting of like-minded people.
4. Join the Samaritans.
5. Throw a party and invite people you don't know very well.
6. Take a leadership role at work or in the community.
7. Start your own support group.
8. Participate in workshops/seminars of interpersonal & communication skills.
9. Have regular family meetings.
10. Strike up conversation with people in public places.
11. Find several pen friends from different cultures and parts of the world.
12. Offer to tutor other people on an informal basis in something you have expertise in.
13. Spend fifteen minutes a day just people-watching on a train, bus, shopping centre or restaurant.
14. Study the lives of well-known socially competent people and decide what you want to 'model' from them.



Logical Mathematical Intelligence (Number Smart)

Name : SIDDHARTHA KASHY, Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

This intelligence has to do with logic, abstract, reasoning and numbers

People with high Logical Mathematical Intelligence are generally good in mathematics, chess, computer programming, puzzles and other numerical activities.

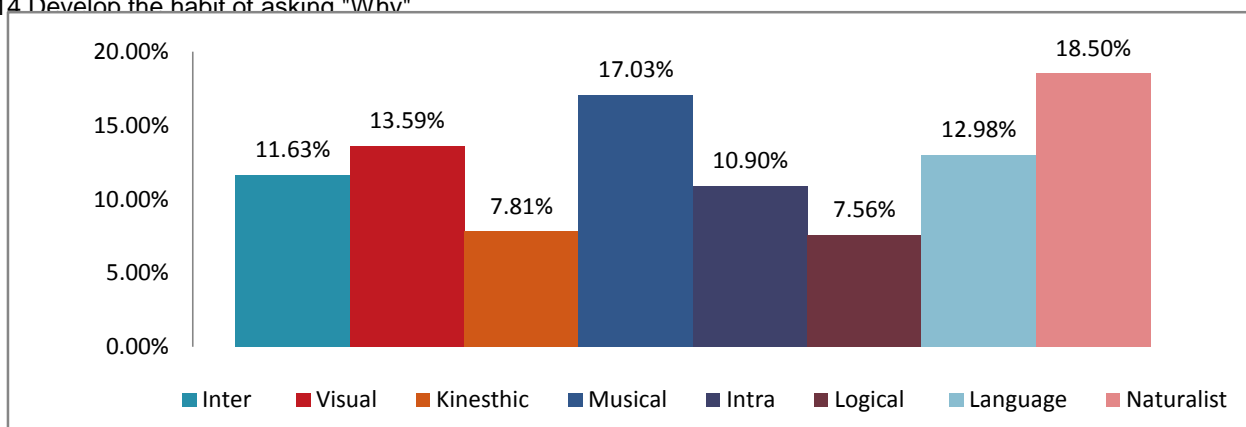
People with high Logical Intelligence tend to be good in reasoning capabilities, scientific thinking, complex calculation, investigation and analysis.



7.56%

Remedies to develop your Logical Mathematical Intelligence

1. Play logical/mathematical games (Go, Clue do) with friends & family
2. Earn to use an abacus.
3. Work on logic puzzles and brain teasers.
4. Earn basic computer programming.
5. Take course in basic math's or science at an evening class.
6. Read the business sections of the newspaper and look up unfamiliar economic or financial concepts.
7. Visit a science museum.
8. Tape yourself talking out loud about how to solve logical or mathematical problems.
9. Help your kids with their math's/science homework.
10. Purchase a telescope and a microscope and discover a myriad of new world.
11. Draw flowcharts of all the key processes in your department or area of work and then come up with new ideas on how to make whatever service you provide more effective.
12. Practice mental calculation.
13. Avoid using calculator.
14. Develop the habit of asking "Why"



Visual Intelligence (Art Smart)

Name : SIDDHARTHA KASHY, Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

This intelligence has to do with vision & spatial judgment.

People with high Visual Intelligence are usually very good at visualizing and mentally creating and manipulating the objects. They are inclined towards artistic work and have good visual memory.

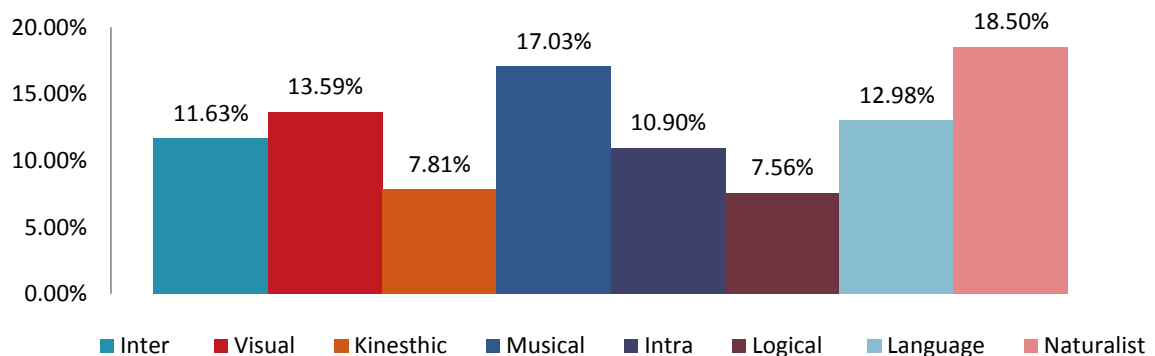
People with high Visual Intelligence have good sense of directions. They are also good at eye-hand coordination. High Visual Intelligence can make a person preferred Visual Learner.



13.59%

Remedies to develop your Visual Intelligence

1. Draw a picture of a problem or issue.
2. Create a mind map of a problem or issue.
3. Use diagrams and flowcharts instead of words.
4. Make visual notes of what someone is saying rather than using words.
5. Encourage yourself to doodle whilst thinking.
6. Whilst note – taking at meetings use pictures and symbols to represent important concepts, or concepts that would take a lot of words to describe.
7. Keep a personal sketchbook within which to draw pictures of your ideas.
8. Join painting classes.
9. Participate in drawing competition.
10. Work on Jig-saw puzzle, Rubik Cube, Maze or other Visual Puzzles.
11. Learn photography.
12. Study geometry.
13. Learn ideographical based language like Chinese.
14. Purchase a visual dictionary and study how a common machine works.
15. Learn how to use flow chart, decision trees, diagrams and other forms of visual representations.



Kinesthetic Intelligence (Body Smart)

Name : SIDDHARTHA KASHY, Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

This intelligence has to do with body movement & physical activities.

People with high Kinesthetic Intelligence are usually very good at body movement, physical activities, dance, jogging, walking, swimming, sports etc.

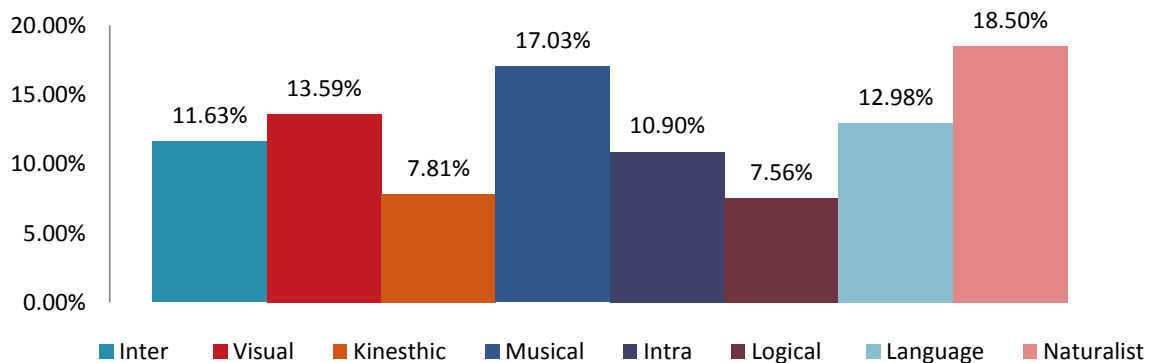
People with high Kinesthetic Intelligence are good in building and making things. They learn best by doing things rather than listening or reading things. They are good at muscle memory too.



7.81%

Remedies to develop your Kinesthetic Intelligence

1. Learn to juggle.
2. Join a sports team.
3. Put on a blindfold and have a friend lead you around to explore the environment with your hands.
4. Take lessons in golf, swimming, tennis or gymnastics.
5. Learn a martial art like aikido, judo or karate.
6. Exercise regularly and keep track of the idea that occur to you during sessions.
7. Learn a craft such as woodworking, sewing, weaving or pottery.
8. Build models.
9. Walk on the curb, balance beams or low walls to improve your sense of balance.
10. Learn how to give a great massage.
11. Help children with arts and crafts – the messier the better!
12. Develop hand-eye co-ordination by bowling, tossing or basketballs.
13. Take a class in acting or join a local amateur dramatic company.
14. Play video games that require the use of quick reflexes.
15. Take formal lessons in dance (modern, ballroom, etc.).



Linguistic Intelligence (Word Smart)

Name : SIDDHARTHA KASHY. Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

This intelligence has to do with words, spoken or written.

People with high Linguistic Intelligence have good command over their words, language and are expressive in nature. They are typically good at reading, writing, telling stories and memorizing dates and words.

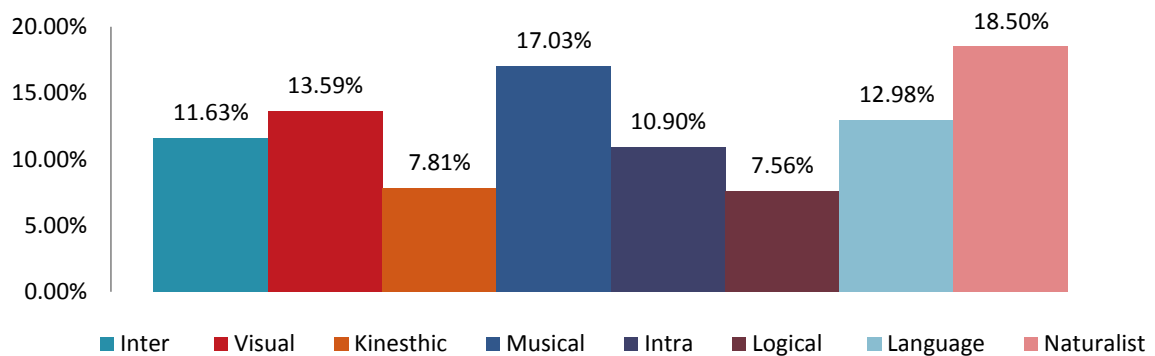
People with high Linguistic Intelligence tend to learn through reading, taking notes, listening lectures. They are good in discussion and debate. They are good at explaining to others, teaching and delivering speeches.



12.98%

Remedies to develop your Linguistic Intelligence

1. Play word games (e.g. scrabble, anagrams, crosswords, up words).
2. Join a book club.
3. Attend a workshop on writing through a local college.
4. Record yourself speaking and listen to the playback.
5. Visit the library and bookshops regularly.
6. Join a speaker's club.
7. Subscribe to a high-quality newspaper.
8. Read a new book every month.
9. Prepare an informal ten-minute talk for a business or community event.
10. Learn to use a word processor.
11. Listen and watch recordings of famous orators, e.g. Martin Luther King, Winston Churchill, Adolf Hitler.
12. Keep a daily diary or write 250 words a day about anything on your mind.
13. Find opportunities to tell stories to children and adults.
14. Make up your own riddles, puns and jokes.
15. Attend a speed-reading seminar.



Musical Intelligence (Music Smart)

Name : SIDDHARTHA KASHY. Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

This intelligence has to do with rhythm, sound, hearing & music.

People with high Musical Intelligence display great sensitivity towards sound, rhythm, tone and music. They usually have good pitch and are able to sing or play musical instruments and compose music. They respond well towards rhythmic pattern and can be easily distracted by sound.

There is a strong oral component in this intelligence, so those are good in this intelligence, can learn easily through a lecture mode.

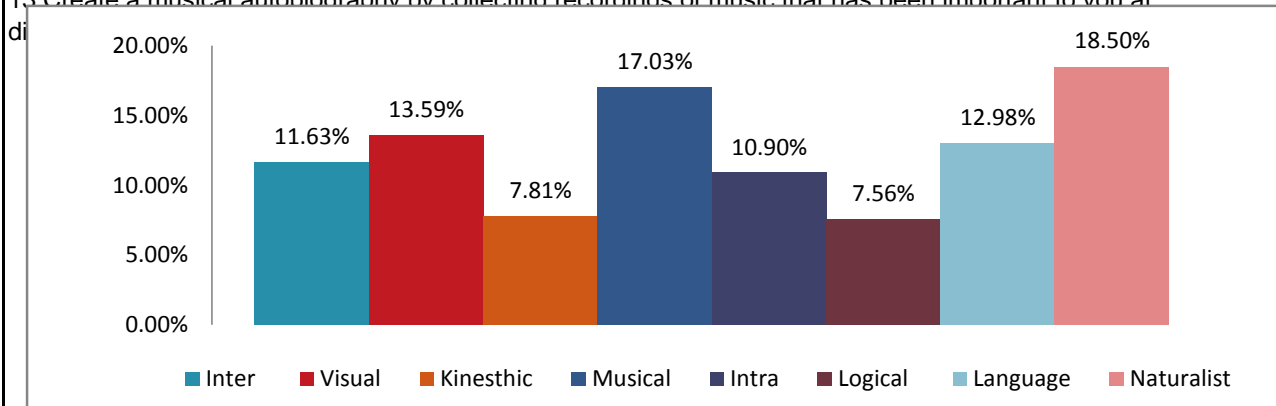
They may tune-in to music while studying or doing some other work.



17.03%

Remedies to develop your Musical Intelligence

1. Sing in the shower, whilst driving your car – anywhere!
2. Play "Name The Tune" game.
3. Go to concerts or musicals.
4. Listen to your musical collection regularly.
5. Join a choir.
6. Regularly read poetry.
7. Learn to play a musical instrument.
8. Spend one hour a week listening to an unfamiliar style of music for you (e.g. jazz, country & western, classical, folk, heavy rock, house music, etc.)
9. Buy an electronic keyboard and learn simple melodies and chords.
10. Put on background music whilst studying, cooking, dressing or eating.
11. Listen for naturally occurring melodies such as footsteps, birdsong even washing machines!
12. Learn to identify birds by their song.
13. Create a musical autobiography by collecting recordings of music that has been important to you at different times in your life.



Naturalist Intelligence (Nature Smart)

Name : SIDDHARTHA KASHY. Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

This intelligence has to do with understanding the natural world of plants and animals, noticing their characteristics and behavior.

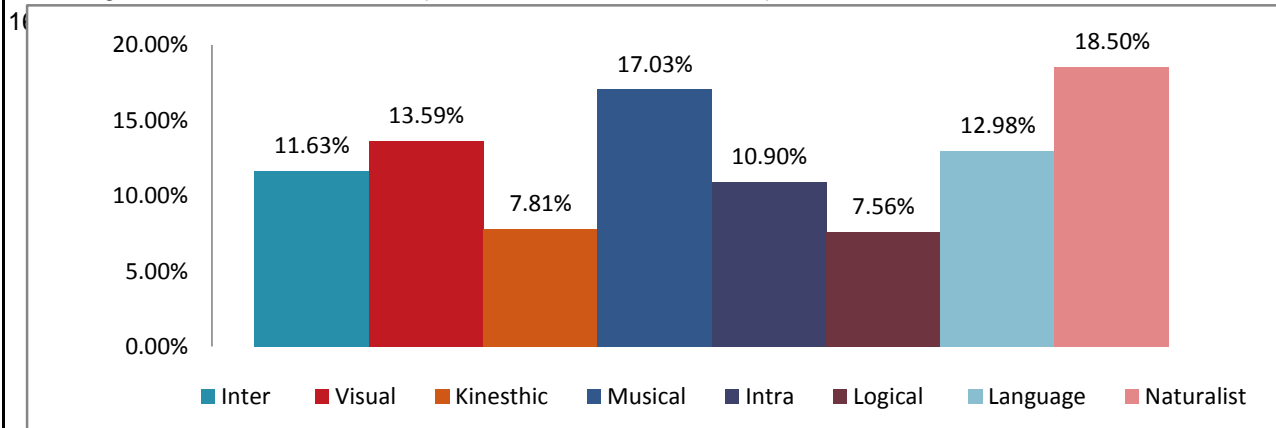


People with high Naturalist Intelligence are generally good in observation. They are environment centric and have great love for nature. They love greenery, river, mountains, beaches etc.

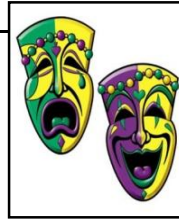
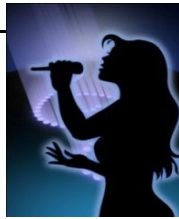
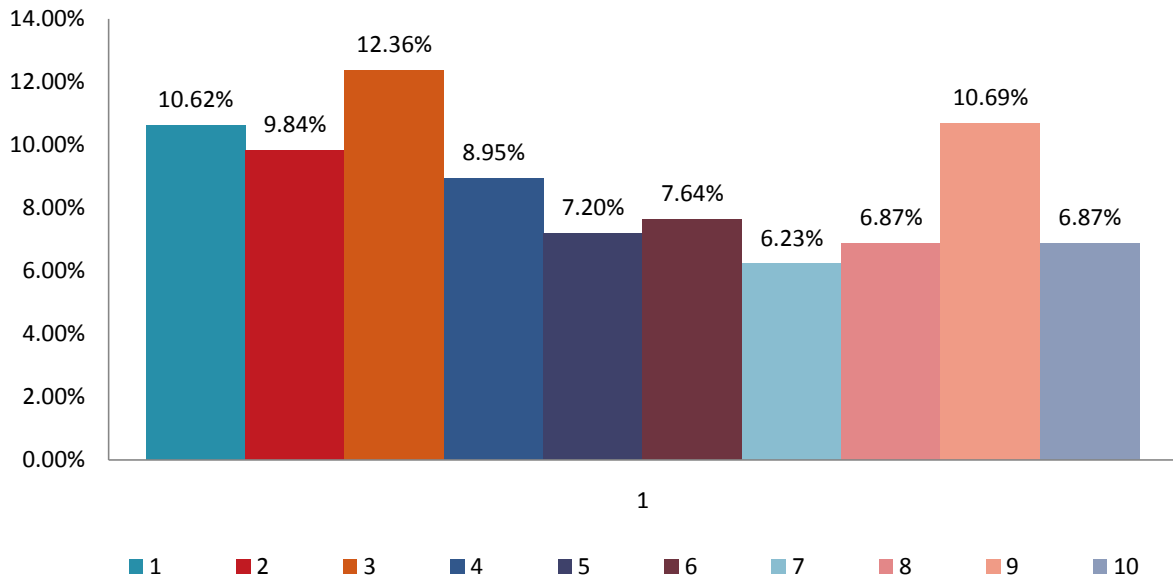
18.50%

Remedies to develop your Naturalist Intelligence

1. Create observation notebooks.
2. Describe changes in the local or global environment that affect you.
3. Become involved in the care for pets, wildlife, gardens, or parks.
4. Use binoculars, telescopes, microscopes, or magnifiers to see things differently.
5. Draw or photograph natural objects.
6. Create mind maps to explore, categorize and develop your thinking about problems and issues.
7. Use all the senses while studying.
8. Watching animal behavior (squirrels or birds in the schoolyard).
9. Use a microscope, telescope, binoculars or hand lens.
10. Discerning changes outdoors over the course of the school year.
11. Watching the weather (to learn weather forecasting).
12. Notice ecological principles in action (e.g. decomposition of plant or animal material over time).
13. Keep a Nature Journal.
14. Imitating a biologist or ecologist doing field studies.
15. Listing data about characteristics (size, color, form, function, etc.).



Extra Curricular Activities



6. Horse Riding

7. Chess

8. Snooker

9. Foreign Language

10. Painting

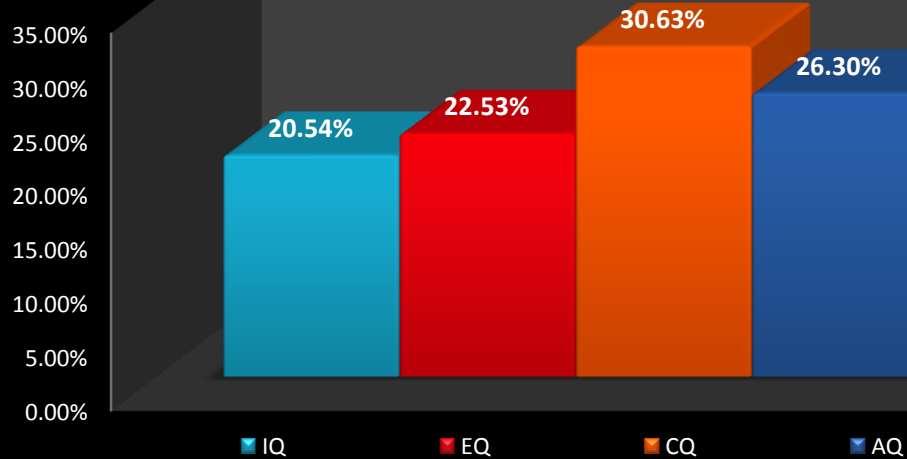
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My Quotients



<p>IQ</p> <p>Intelligence Quotient</p>	<ul style="list-style-type: none"> * Ability to reason and think * Predictor of academic performance * Ability to manage numbers * Ability to analyze * Ability to apply logic, language and grammar High IQ doesn't mean more intelligent/visa-versa 	<p>EQ</p> <p>Emotional Quotient</p>	<ul style="list-style-type: none"> * Ability to understand and manage self's & others emotions * High EQ make you a man of management * Predictor of your Emotion Management Directly proportional to your managerial skills
<p>CQ</p> <p>Creative Quotient</p>	<ul style="list-style-type: none"> * Ability to understand music & art * Predictor of your creativity * High CQ makes you a man of Painting & Dance * Out of the box thinking * Doing something different better & new 	<p>AQ</p> <p>Adversity Quotient</p>	<ul style="list-style-type: none"> * Ability to handle tough situations * Pain taking capacity * Mentally strong people * Tough mind set * Never give up attitude * Situation fighter * High energy level

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Career Options

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Category	Rank	Subject & Field	Occupation
Music	★★★★★	Music, Sound, Choreography	Music Teacher Sound Engineering Music Director Instrument Engineering Music Composer
Agricultural Science	★★★★	Agronomy, Gardening, Forestry, Agro Specialist, Fishery, Natural Resource Management	Agricultural Engineer Agronomy Researcher Forest Officer Zoo Operator Gardner Nursery Owner
Designing	★	Contractor, Construction, Engineering, Interior Design, Fashion Design, Map Design.	Civil Engineer Contractor Surveyor Interior Designer Fashion Designer Architect Property Planner/Developer
Engineering	★	Electronics, Electricals, Computer, Mechanical, Production	Automobile Engineer Chemical Engineer Electrical Engineer Electronics Engineer Mechanical Engineer Computer Engineer
Medical	★★★★	Medical, Pharmacy, Public Hygiene, Food Nutrition, Medical Practitioner, Sports Nutrition, Medical Management	Doctor Pharmacist Nutritionist Drug Officer Medical Editor Surgeon

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Source ID : MB/UP/01

Category	Rank	Subject & Field	Occupation
Weather & Environment Science	★★★	Archeology, Geology, Earth Research, Environment Research, Weather Research	Geography Professor Geologist Environment Researcher Archeologist Soil Researcher Weather Researcher Rain Harvester
Education	★★	Academic, Pre-School, School Management, Counseling	School Teacher Professor Career Counselor Pre-School Owner School Administrator Principal Academic Consultant
Banking & Finance	★	Banking, Actuary, Accountancy, Wealth Management, Mutual Fund	Chartered Accountant Finance Officer Certified Financial Planner Tax Consultant Equity Researcher Insurance/Mutual Fund Agent Business Analyst Investment Banker
Mass and Media Communication	★★★★	Media, Language Expert, Speech Therapy	Language Teacher Foreign Language Exp Translator News Reader/Reporter Anchor/Radio Jockey English Speaking Course Poet Writer/Author

Brain & Mind (B&M - The Experts)

H. No. 94, Diwan Jograj, Shahjahanpur, U.P.

Contact us : 9838793949, 9454358097

E-mail - brainmindspn@gmail.com

Career Options

Name : SIDDHARTHA KASHY, Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

Category	Rank	Subject & Field	Occupation
Literature	★★★★	Hindi, English, History, Political Science	Hindi Teacher English Teacher History Teacher Political Science Teacher Author Poet
Mathematics & Analyst	★	Mathematics, Chemistry, Physics, Accounts, Economics	Mathematician Physicist Chemist Business Analyst Accountant Finance Officer Actuary
Management	★★★	Business Management, Information Management, Marketing Management, Hotel Management, Recreation Management	Business Manager Marketing Manager HR Manager Production Manager Tourism Manager Sales Manager
Public & Political Affairs	★★★★	Public Relations, Law, Politics, Revolutionary	Politician MLA Lawyer Judge Public Relationship Officer IAS/IPS Officer Teacher/Professor

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Career Options

Name : SIDDHARTHA KASHY. Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

Category	Rank	Subject & Field	Occupation
Psychology	★★	Counselor, Practitioner, Psychologist	Counselor Career Guide Psychologist Mediator Researcher Parenting Specialist
Foreign Languages	★★★★	Languages & Linguistic Education	English Teacher Foreign Language Teacher News Reader Translator Linguistic Researcher Foreign Trader Foreign Affair Personnel
Sports	★★★	Sports Industry, Bollywood Industry, TV & Media	Cricketer Footballer Swimmer Tennis Player Gym Owner Carom Player Snooker Player
Defense	★	Defense Services	Army Air Force Police CRPF Navy Fire Brigade Officer

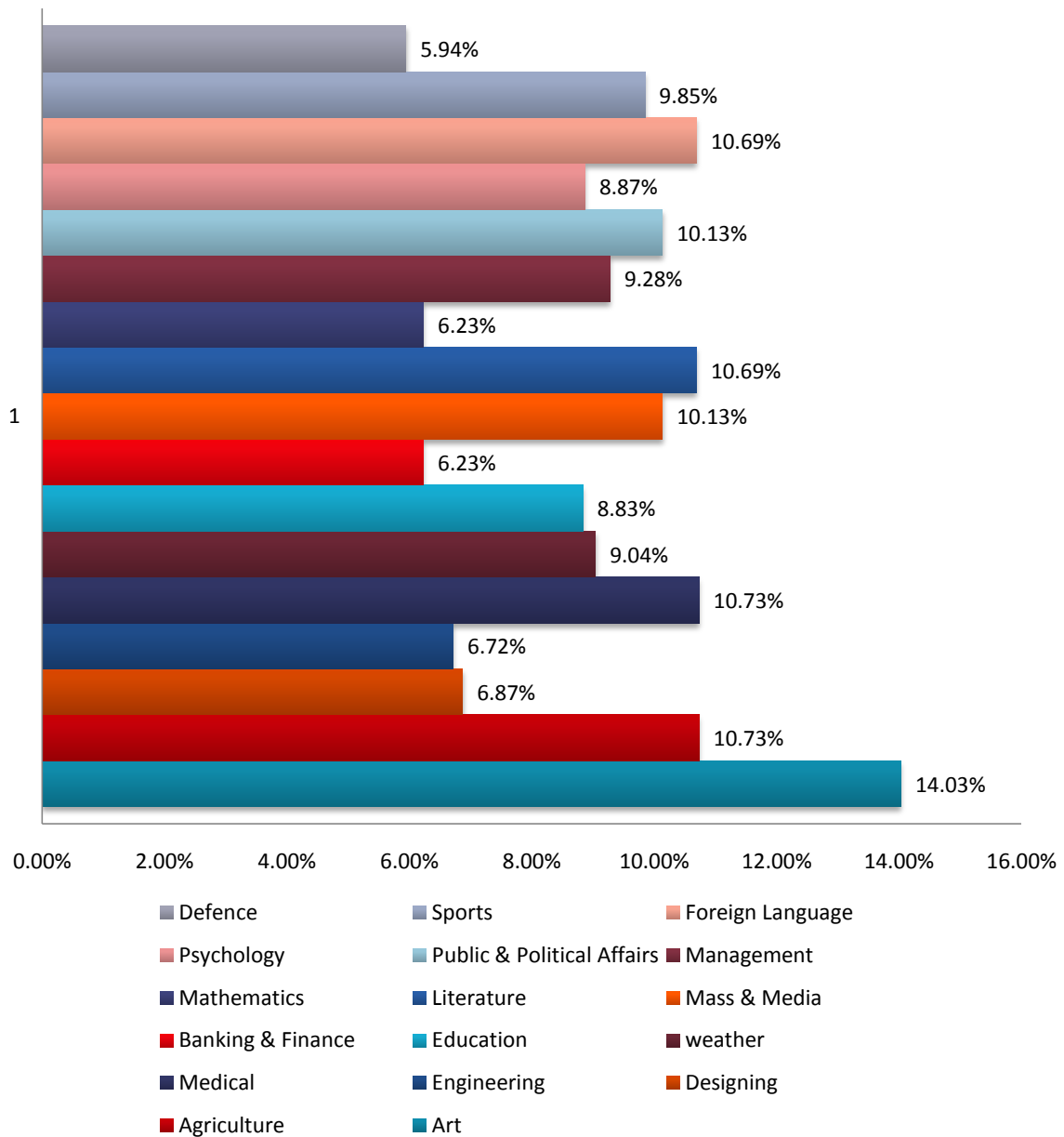
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Career Graph



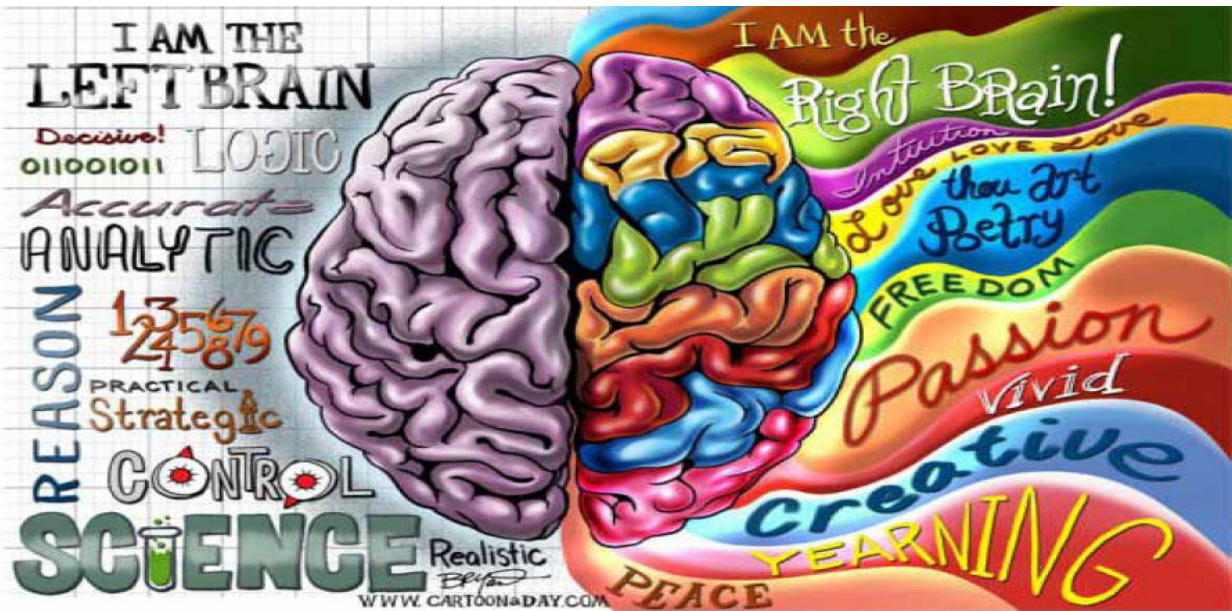
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Brain Dominance



Left Brain	46.80% + 0 X	Right Brain	53.20% + 0 X
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Left Brain Dominance : Analytical brain, more inclined towards self aware, logical thinking, fine motor skills based activities, language & grammar and may have a hidden love towards nature. They people are generally good in academics. They have convergent thinking and can bring their energy and focus at one point. They prefer to respond to verbal instructions. They like to solve the problems by looking at the parts of things. They are able locate the differences in similar things easily. They are more planned and structured. Prefer multiple choices tests. They have the ability to control their feelings and emotions. They like Building blocks, puzzles, word forming, problem solving, crosswords etc.

Right Brain Dominance : Creative brain, more inclined towards interpersonal skills, imagination, gross motor skills activities, music, colors, pictures, dance, art, rhythms, acting, painting, modeling, fashion, outdoor sports etc. They are generally good in extra curricular activities, primarily creative ones. They tend to throw the rules out of window. They have divergent thinking which is full of creativity and ideas. And they are often lost in their own ideas, thoughts and world. They may be physically present, mentally absent. Right brain people prefer to respond to demonstrated instruction. They like to solve the problems by looking at the problem as a whole. They are able draw the whole picture in their mind easily. They are more intuitive and work upon feelings. Their emotions and feelings have no limits, and they generally come out.

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My Learning Style

Name : SIDDHARTHA KASHY. Analysis No.: MB/UP/001/xxx

So

44.02%

Prefer to use graphics, pictures, flow charts, graphs etc. to learn.



Visual Learner

36.83%

Prefer to use listening and discussion to learn.



Auditory Learner

19.16%

Prefer to use physical hands on and practical activities to learn.



Kinesthetic Learner

Brain & Mind (B&M - The Experts)

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Visual Learner

Name : SIDDHARTHA KASHY, Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

Visual learners learn best by seeing.
They like to read silently.
They enjoy visual stimulation, color, vivid imagery.
Relate most effectively to written information.
They can remember faces but forget names.
They notice visual effects in movies.
They enjoys watching TV, movies etc.
They like to study alone and quietly.
They follows written instructions & directions.
They have to think a while before understanding lecture.
They are good at reading and spellings.



44.02%

+ 0 X

Study Tips

Use imagination power to remember facts and lines.
Provide written instructions and ask them to read carefully.
Avoid group discussions, they prefer one to one study.
Watching audio-visual for study purpose.
Make outline of everything you study.
Copy what's written on the board.
Convert the linear text or passage in the form of diagram & then study.
Make web notes rather than linear notes.

Best Test Type

Diagramming, reading maps, essays (if you've studied using an outline), showing a process note etc.

Worst Test Type

Oral test, listen and respond test etc.

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Auditory Learner

Name : SIDDHARTHA KASHY, Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

Auditory learners learn best by listening.
They like to read out loud.
They are not afraid to speak in class.
They like oral reports.
They are good at explaining things.
They can remember names easily.
They notice sound effects in movies.
They enjoy music. They read slowly.
They are good at grammar and foreign language.
They follow spoken directions well.
They can't keep quiet for long periods.



36.83%

+ 0 X

Study Tips

Use word association to remember facts and lines.
Provide oral along with written instructions.
Include whole group discussions.
Watching audio-visual which complement the written test.
They take longer time to read passage, so give them sufficient time to read.
Repeating facts with eyes closed.
If possible, record the study material, and listen to it frequently.
Allow them to listen to music while studying, specially math's or science.
Repeat facts with closed eyes.

Best Test Type

Auditory Learners are good at writing responses to lectures they've heard. They're also good at oral tests.

Worst Test Type

Reading passage and writing answers about them in a timed test.

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Kinesthetic Learner

Name : SIDDHARTHA KASHY, Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

Kinesthetic learners learn best by doing.
They like to read along with walking or moving.
Respond while practically doing things rather than listening/reading.
They are generally good at sports/outdoor activities.
They can't sit still for long.
They are generally not good at spelling.
They notice action & body moves in movies.
They enjoy dancing while listening music.
They tap a pencil/foot while studying.
They like adventure books or movies.
They like physics, chemistry, biology lab or a mechanical workshop.



19.16%

+ 0 X

Study Tips

Use practical/doing approach to teach them.
Teach them through different activities.
Teach them in short blocks rather than in a stretched session.
Use role plays while teaching them.
Use flash cards to memorize.
Allow them to walk while studying.
Ask them to hold the book in their hands while reading.
Sit near the door or someplace else, where they can easily get up and move around.
Illustrate your ideas by drawing maps, diagrams, graphs, tables.

Best Test Type

Short definitions, fill-ins, multiple choice or participate in practical exam rather than written or viva

Worst Test Type

Long tests, essays, written test, written description etc.

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Personality & Behavior



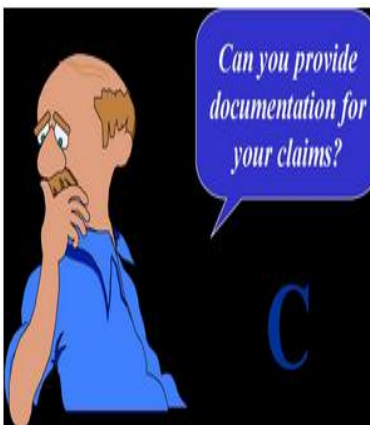
Y. Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

Dr. William Moulton Morston was a psychologist and an anthropologist who after studying thousands the human behaviors and their personalities, developed the concept of DISC profile. After his many years of research he submitted his thesis in late 1920's which divides the human personalities into 4 categories i.e. Dominant, Influential, Steady & Compliant. DISC profile has been in use for many years for multiple purposes like sales, marketing, management, HR, alliances etc. Later on another scientist, Dr. Gary Couture added bird profiling to the same theory.

Personality of SID

INT



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Personality & Behavior

Name : SIDDHARTHA KASHY, Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

Dominant		Influential	
Independent	Goal Oriented	Unlimited Potential	Need support to perform
Target Centric	Self-Starter	Highly flexible	
Visionary	Confident	Conservative	Need a Guide
Inflexible	Controller	May be talkative	Attention Seeker
Bold	Determined	People Oriented	Party Lover
Aggressive	Born Leader	Friendly	Love to be noticed
Rigid	Ambitious	Defensive	Love compliments
Straight Forward	In charge	Limited Risk Taker	Showy behavior
Blunt	Controller	Lack of discipline	May lack in Time Management

Compliant		Steady	
Analyst Behavior	Perfectionist	Easy-going	Co-operative
Calculated risk taker	Problem Solver	Relationship Oriented	Calm
Focus on details	Slow to react	High Learnability	Patient
Investigative nature	Curious	Stretchable	Hard-worker
Process Oriented	Why & how factor	Flexible	Supportive
Rule maker	Extreme Planner	Need Encouragement	Sensitive
Compliance officer	Focus on doing job right, rather than doing right job	Team Player	Loyal
Dual thinking process		Avoid conflicts	People Oriented
Takes longer time in taking decision	May have confused state of mind	Avoid confrontation	Relationship Oriented

COMPLIANT

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My Acquiring Methods

Name : SIDDHARTHA KASHY, Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

Category	Percentage	Characteristics	
Self-Cognitive (Learn by self-inspiration. You are goal oriented & self demanding)	80%	<ul style="list-style-type: none"> * Independent * Goal Oriented * Target Centric * Self-Starter * Stubborn * Confident * Inflexible * Controller 	<ul style="list-style-type: none"> * Bold * Determined * Aggressive * In charge * Rigid * Self-Centric * Bossy * Bullish
Affective (Learns by imitations / copying)	20%	<ul style="list-style-type: none"> * Imitation Learner * High Learnability * Stretchable * Flexible * People Oriented * Need Motivation * Team Player 	<ul style="list-style-type: none"> * Cooperative * May lack of confidence * Calm * Relationship Oriented * Patient * Supportive * Sensitive
Reverse Thinker (You have an unique personal style)	0%	<ul style="list-style-type: none"> * Reverse Thinker * Thinking out of the box * Creative * Doing something new * Doing something different * Dislike traditional style of working 	<ul style="list-style-type: none"> * Discoverer * Dislike following world * Rule breaker * Milestone Setter * Scientific Thinking * Impatient * Curious
Reflective (You learn better when there is someone to lead, teach & remind you)	0%	<ul style="list-style-type: none"> * Unlimited potential * Highly flexible * Conservative * May be talkative * People oriented * Friendly * Defensive 	<ul style="list-style-type: none"> * Limited risk taker * Lack of Time Management * Lack of discipline * Need support to perform the best * Need a guide

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This is me

Name : SIDDHARTHA KASHY, Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

Intrapersonal

10.90%

Logical

7.56%

Linguistic

12.98%

Naturalist

18.50%



11.63%

Interpersonal

13.59%

Visual

7.81%

Kinesthetic

17.03%

Musical

My Personality Type

My Brain Dominance

COMPLIANT

Left 46.80%

Right 53.20%

My Learning Styles

Visual

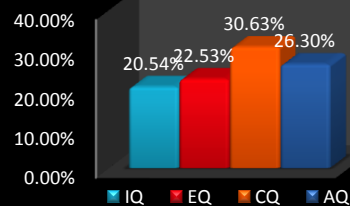
44.02%

Auditory

36.83%

Kinesthetic

19.16%



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Counselor's Remarks

Name : SIDDHARTHA KASHY, Analysis No.: MB/UP/001/xxx

Source ID : MB/UP/01

Date

Name

Sign.

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