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## S.E. (Computer) (I Sem.) EXAMINATION, 2017

## DISCRETE MATHEMATICS

## (2015 **PATTERN**)

Time: Two Hours

Maximum Marks: 50

- (i) Figures to the right indicate full marks.
  - Assume suitable data, if necessary.
- Explain the concept of countably infinite set with 1. [3] example.
  - Use mathematical induction to show that, for all  $n \ge 1$ . (*b*)

$$1 + 2 + 3 + \dots + n = \frac{n(n+1)}{2}.$$
 [3]

Let  $A = \{1, 2, 3, 4\}$  consider partition (c)  $P = \{\{1,2,3\}, \{4\}\},\$ 

> of A. Find the equivalence relation R on A determined by P. [3]

Let  $A = \{1, 2, 3\}$  R is the relation on A whose matrix (*d*)  $\mathbf{M}_{\mathbf{R}} = \begin{bmatrix} 1 & 1 & 1 \\ 0 & 0 & 1 \\ 0 & 0 & 1 \end{bmatrix}$ transitive.  $\mathbf{Or}$ is:

$$\mathbf{M}_{R} = \begin{bmatrix} 1 & 1 & 1 \\ 0 & 0 & 1 \\ 0 & 0 & 1 \end{bmatrix}$$

show that R is transitive.

[3]

Find DNF of: 2. (a) (i)

$$((p \to q) \cap (q \to p)) \lor p \ .$$
 Find CNF of : 
$$p \leftrightarrow (\sim p \lor \sim q) \ .$$

(ii)

$$p \leftrightarrow (\sim p \lor \sim q).$$
 [3]

- In the survey of 260 college students, the following data were (*b*) obtained:
  - 64 had taken a maths course,
  - 94 had taken a cs course,
  - 58 had taken a business course,
  - 28 had taken both a maths and a business course,
  - 26 had taken both a maths and a cs course,
  - 22 had taken both a cs and a business course,
  - 14 had taken all types of courses.

How many students were surveyed who had taken none of the three types of courses.

Let  $A = Z^+$  the set of positive integers, and let (c) $R = \{(a, b) \in A \times A | a \text{ divides } b\}$ 

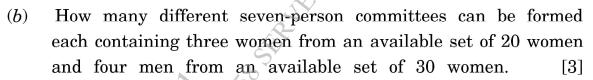
Is R symmetric, asymmetric or antisymmetric.

Find transitive clousure using Warshall algorithm (*d*)

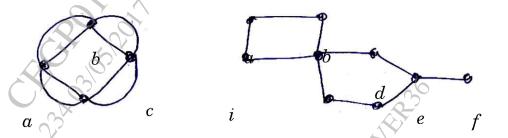
$$\mathbf{M}_{R} = \begin{bmatrix} 0 & 1 & 0 & 0 \\ 1 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \\ 0 & 0 & 0 & 0 \end{bmatrix}.$$
 [3]

[3]

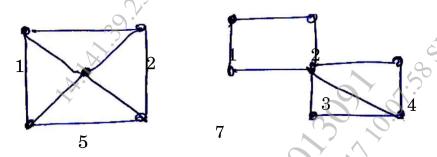
How many words of three distinct letters can be formed from 3. (a)the letters of the word MAST ? [3]



(c) Check whether the graph has an Euler circuit, Euler path, justify: [3]

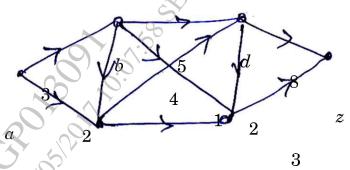


- (d) How mady colours required to colour  $k_m g_n$ , why? [3] (Graph  $G_1$ ) Or (Graph  $G_2$ )
- 4. (a) How many distinguishable words that can be formed from the letters of MISSISSIPPI? [3]
  - (b) Compute the numbeer of distinct five-card hands that can be dealt from a deck of 52 cards. [3]
  - (c) Determine whether the following graph has a Hamiltonian circuit or Hamiltonian path. [3]



- (d) Write 45 applications 3 graph theory  $^6$  in the field of data analytics. (Graph  $^6$ ) (Graph  $^6$ ) [3]
- **5.** (a) Use labeling procedure to find a maximum flow in the transpor;t network given in the following figure. Determine the corresponding

[7]minimum cut.

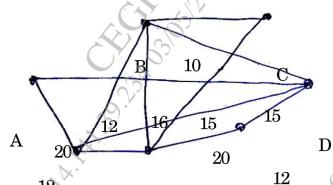


Explain the following: (*b*)

- Difference between binary tree and binary search tree.
- Rooted tree
- Cut-sets.

Or

Find minimum spanning tree for given graph using Krustkal's 6. algorithm. [6]



Explain the following terms:

[7]

[6]

- Application 16 cutset in computer engineering domain (*i*)
- Prefix code construction using Huffman coding. (ii)
- (iii)Properties of trees.
- 7. Prove that: (*a*)

of trees. 
$$(a+b\sqrt{2},+,\times)$$

(*b*)

where $a, b \in \mathbb{R}$ is integral domain.				[6]	
Explain	isomorphism ahnd	homomorphism	of	two	
	100				

semigroups. [3]

Prove that every cyclic group is an abelian group. (c) [4]

Let G be set of all non-zero real numbers and let : 8. (a)

$$a*b=\frac{ab}{2},$$

show that (G, \*) is an abelian group. [6]

(*b*) Explain Galois theory. [3]

Explain properties of binary operations. [4]

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(*b*)