# hw03

February 20, 2019

# 1 Homework 3: Table Manipulation and Visualization

### Reading: \* Visualization

Please complete this notebook by filling in the cells provided. Before you begin, execute the following cell to load the provided tests. Each time you start your server, you will need to execute this cell again to load the tests.

Homework 3 is due Thursday, 2/14 at 11:59pm. Start early so that you can come to office hours if you're stuck. Check the website for the office hours schedule. You will receive an early submission bonus point if you turn in your final submission by Wednesday, 2/13 at 11:59pm. Late work will not be accepted as per the policies of this course.

Throughout this homework and all future ones, please be sure to not re-assign variables throughout the notebook! For example, if you use max\_temperature in your answer to one question, do not reassign it later on. Moreover, please be sure to only put your written answers in the provided cells.

Before continuing the assignment, select "Save and Checkpoint" in the File menu and then execute the submit cell below. The result will contain a link that you can use to check that your assignment has been submitted successfully. If you submit more than once before the deadline, we will only grade your final submission. If you mistakenly submit the wrong one, you can head to okpy.org and flag the correct version. There will be another submit cell at the end of the assignment when you finish!

```
In [3]: _ = ok.submit()

<IPython.core.display.Javascript object>

<IPython.core.display.Javascript object>

Saving notebook... Saved 'hw03.ipynb'.
Submit... 100% complete
Submission successful for user: kayceepham@berkeley.edu
URL: https://okpy.org/cal/data8/sp19/hw03/submissions/NLxzWL
```

### 1.1 1. Unemployment

The Federal Reserve Bank of St. Louis publishes data about jobs in the US. Below, we've loaded data on unemployment in the United States. There are many ways of defining unemployment, and our dataset includes two notions of the unemployment rate:

- 1. Among people who are able to work and are looking for a full-time job, the percentage who can't find a job. This is called the Non-Employment Index, or NEI.
- 2. Among people who are able to work and are looking for a full-time job, the percentage who can't find any job *or* are only working at a part-time job. The latter group is called "Part-Time for Economic Reasons", so the acronym for this index is NEI-PTER. (Economists are great at marketing.)

The source of the data is here.

**Question 1.** The data are in a CSV file called unemployment.csv. Load that file into a table called unemployment.

```
1995-07-01 | 8.9802 | 10.1084
1995-10-01 | 8.9932 | 10.1046
1996-01-01 | 9.0002 | 10.0531
1996-04-01 | 8.9038 | 9.9782
... (80 rows omitted)

In [5]: _ = ok.grade('q1_1')

Test summary
Passed: 1
Failed: 0
[0000000000k] 100.0% passed
```

**Question 2.** Sort the data in descending order by NEI, naming the sorted table by\_nei. Create another table called by\_nei\_pter that's sorted in descending order by NEI-PTER instead.

```
In [6]: by_nei = unemployment.sort("NEI", descending = True)
       by_nei_pter = unemployment.sort("NEI-PTER", descending = True)
In [7]: by_nei
Out[7]: Date
              | NEI | NEI-PTER
       2009-10-01 | 10.9698 | 12.8557
       2010-01-01 | 10.9054 | 12.7311
       2009-07-01 | 10.8089 | 12.7404
       2009-04-01 | 10.7082 | 12.5497
       2010-04-01 | 10.6597 | 12.5664
       2010-10-01 | 10.5856 | 12.4329
       2010-07-01 | 10.5521 | 12.3897
       2011-01-01 | 10.5024 | 12.3017
       2011-07-01 | 10.4856 | 12.2507
       2011-04-01 | 10.4409 | 12.247
       ... (80 rows omitted)
In [8]: _ = ok.grade('q1_2')
   Running tests
Test summary
   Passed: 1
   Failed: 0
```

**Question 3.** Use take to make a table containing the data for the 10 quarters when NEI was greatest. Call that table greatest\_nei.

greatest\_nei should be sorted in descending order of NEI starting from the greatest value. Additionally, each row of unemployment represents a quarter.

```
In [9]: greatest_nei = by_nei.take((np.arange(0,9)))
        greatest_nei
Out[9]: Date
                   | NEI
                             | NEI-PTER
        2009-10-01 | 10.9698 | 12.8557
        2010-01-01 | 10.9054 | 12.7311
        2009-07-01 | 10.8089 | 12.7404
        2009-04-01 | 10.7082 | 12.5497
        2010-04-01 | 10.6597 | 12.5664
        2010-10-01 | 10.5856 | 12.4329
        2010-07-01 | 10.5521 | 12.3897
        2011-01-01 | 10.5024 | 12.3017
        2011-07-01 | 10.4856 | 12.2507
In [10]: _ = ok.grade('q1_3')
Running tests
Test summary
    Passed: 1
    Failed: 0
[oooooooook] 100.0% passed
```

**Question 4.** It's believed that many people became PTER (recall: "Part-Time for Economic Reasons") in the "Great Recession" of 2008-2009. NEI-PTER is the percentage of people who are unemployed (and counted in the NEI) plus the percentage of people who are PTER. Compute an array containing the percentage of people who were PTER in each quarter. (The first element of the array should correspond to the first row of unemployment, and so on.)

*Note:* Use the original unemployment table for this.

```
0.7251, 0.7445, 0.7543, 0.7423, 0.7399, 0.7687, 0.8418, 0.9923, 0.9181, 0.9629, 0.9703, 0.9575, 1.0333, 1.0781, 1.0675, 1.0354, 1.0601, 1.01 , 1.0042, 1.0368, 0.9704, 0.923 , 0.9759, 0.93 , 0.889 , 0.821 , 0.9409, 0.955 , 0.898 , 0.8948, 0.9523, 0.9579, 1.0149, 1.0762, 1.2873, 1.4335, 1.7446, 1.8415, 1.9315, 1.8859, 1.8257, 1.9067, 1.8376, 1.8473, 1.7993, 1.8061, 1.7651, 1.7927, 1.7286, 1.6387, 1.6808, 1.6805, 1.6629, 1.6253, 1.6477, 1.6298, 1.4796, 1.5131, 1.4866, 1.4345, 1.3675, 1.3097, 1.2319, 1.1735, 1.1844, 1.1746])

In [12]: _ = ok.grade('q1_4')

Test summary

    Passed: 1
    Failed: 0
[oocoooooook] 100.0% passed
```

**Question 5.** Add pter as a column to unemployment (named "PTER") and sort the resulting table by that column in descending order. Call the table by\_pter.

Try to do this with a single line of code, if you can.

```
In [13]: by_pter = unemployment.with_column("PTER", pter).sort("PTER", descending = True)
        by_pter
Out[13]: Date
                  | NEI
                           | NEI-PTER | PTER
        2009-07-01 | 10.8089 | 12.7404 | 1.9315
        2010-04-01 | 10.6597 | 12.5664 | 1.9067
        2009-10-01 | 10.9698 | 12.8557
                                    | 1.8859
        2010-10-01 | 10.5856 | 12.4329 | 1.8473
        2009-04-01 | 10.7082 | 12.5497 | 1.8415
        2010-07-01 | 10.5521 | 12.3897 | 1.8376
        2010-01-01 | 10.9054 | 12.7311 | 1.8257
        2011-04-01 | 10.4409 | 12.247
                                     1.8061
        2011-01-01 | 10.5024 | 12.3017 | 1.7993
        2011-10-01 | 10.3287 | 12.1214 | 1.7927
        ... (80 rows omitted)
In [14]: _{-} = ok.grade('q1_5')
Running tests
```

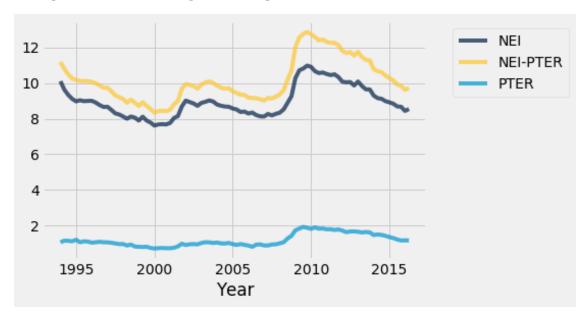
```
Test summary
Passed: 1
Failed: 0
[0000000000k] 100.0% passed
```

**Question 6.** Create a line plot of the PTER over time. To do this, first add the year array and the pter array to the unemployment table; label these columns Year and PTER, respectively. Then, generate a line plot using one of the table methods you've learned in class. Assign this new table to pter\_over\_time.

**Note:** Make sure that in your pter\_over\_time table, the Year column comes before the PTER column.

```
In [15]: year = 1994 + np.arange(by_pter.num_rows)/4
        pter_over_time = unemployment.with_column("Year", year, "PTER", pter)
        pter_over_time.show
Out[15]: <bound method Table.show of Date</pre>
                                               NEI
                                                          | NEI-PTER | Year
                                                                               | PTER
        1994-01-01 | 10.0974 | 11.172
                                         1994
                                                  1.0746
        1994-04-01 | 9.6239
                             10.7883
                                        | 1994.25 | 1.1644
        1994-07-01 | 9.3276
                             | 10.4831
                                        | 1994.5 | 1.1555
        1994-10-01 | 9.1071
                             10.2361
                                        | 1994.75 | 1.129
        1995-01-01 | 8.9693
                             | 10.1832
                                                  | 1.2139
                                        | 1995
        1995-04-01 | 9.0314
                             10.1071
                                        | 1995.25 | 1.0757
                             10.1084
                                        | 1995.5 | 1.1282
        1995-07-01 | 8.9802
        1995-10-01 | 8.9932 | 10.1046 | 1995.75 | 1.1114
        1996-01-01 | 9.0002 | 10.0531
                                        l 1996
                                                  1.0529
        1996-04-01 | 8.9038 | 9.9782
                                        | 1996.25 | 1.0744
         ... (80 rows omitted)>
```

In [16]: pter\_over\_time.drop("Date").plot("Year")



**Question 7.** Were PTER rates high during or directly after the Great Recession (that is to say, were PTER rates particularly high in the years 2008 through 2011)? Assign highPTER to True if you think PTER rates were high in this period, and False if you think they weren't.

```
In [18]: highPTER = True
In [19]: _ = ok.grade('q1_7')

Running tests

Test summary
   Passed: 1
   Failed: 0
[oooooooooook] 100.0% passed
```

#### 1.2 2. Birth Rates

The following table gives census-based population estimates for each state on both July 1, 2015 and July 1, 2016. The last four columns describe the components of the estimated change in population during this time interval. For all questions below, assume that the word "states" refers to all 52 rows including Puerto Rico & the District of Columbia.

The data was taken from here.

If you want to read more about the different column descriptions, click here!

```
In [20]: # Don't change this cell; just run it.
    pop = Table.read_table('nst-est2016-alldata.csv').where('SUMLEV', 40).select([1, 4, 1)
    pop = pop.relabeled('POPESTIMATE2015', '2015').relabeled('POPESTIMATE2016', '2016')
    pop = pop.relabeled('BIRTHS2016', 'BIRTHS').relabeled('DEATHS2016', 'DEATHS')
    pop = pop.relabeled('NETMIG2016', 'MIGRATION').relabeled('RESIDUAL2016', 'OTHER')
    pop.set_format([2, 3, 4, 5, 6, 7], NumberFormatter(decimals=0)).show(5)
```

**Question 1.** Assign us\_birth\_rate to the total US annual birth rate during this time interval. The annual birth rate for a year-long period is the total number of births in that period as a proportion of the population size at the start of the time period.

Hint: Which year corresponds to the start of the time period?

**Question 2.** Assign movers to the number of states for which the **absolute value** of the **annual rate of migration** was higher than 1%. The annual rate of migration for a year-long period is the net number of migrations (in and out) as a proportion of the population size at the start of the period. The MIGRATION column contains estimated annual net migration counts by state.

**Question 3.** Assign west\_births to the total number of births that occurred in region 4 (the Western US).

**Hint:** Make sure you double check the type of the values in the region column.

**Question 4.** Assign less\_than\_west\_births to the number of states that had a total population in 2016 that was smaller than the *total number of births in region 4 (the Western US)* during this time interval.

### Question 5.

In the next question, you will be creating a visualization to understand the relationship between birth and death rates. The annual death rate for a year-long period is the total number of deaths in that period as a proportion of the population size at the start of the time period.

What visualization is most appropriate to see if there is an association between birth and death rates during a given time interval?

- 1. Line Graph
- 2. Scatter Plot
- 3. Bar Chart

Assign visualization below to the number corresponding to the correct visualization.

```
In [30]: visualization = 2
In [31]: _ = ok.grade('q2_5')

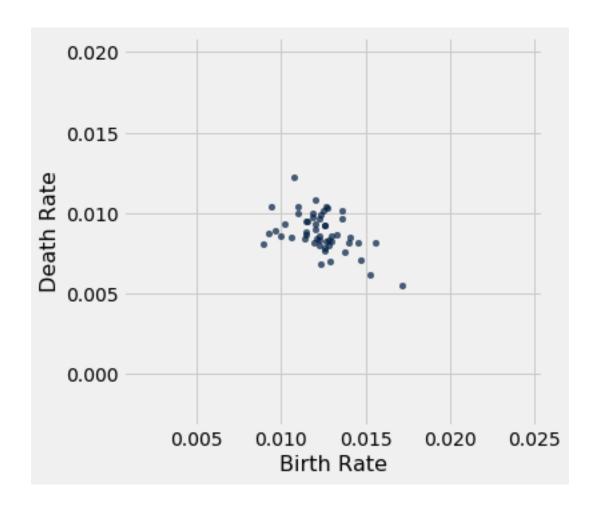
Running tests

Test summary
   Passed: 1
   Failed: 0
[ooooooooook] 100.0% passed
```

#### Question 6.

In the code cell below, create a visualization that will help us determine if there is an association between birth rate and death rate during this time interval. It may be helpful to create an intermediate table here.

```
In [32]: # Generate your chart in this cell
    birth_rate_array = pop.column("BIRTHS") / pop.column("2015")
    death_rate_array = pop.column("DEATHS") / pop.column("2015")
    main = Table().with_column("Birth Rate",birth_rate_array,"Death Rate",death_rate_array
    main.scatter("Birth Rate", "Death Rate")
```



**Question 7.** True or False: There is an association between birth rate and death rate during this time interval.

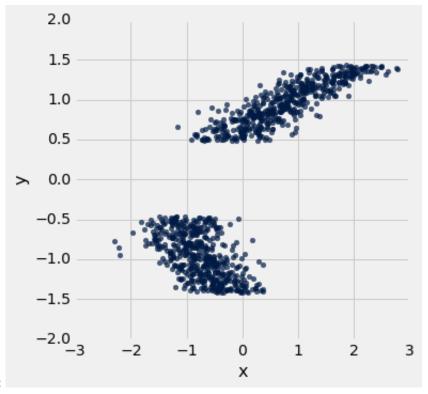
Assign assoc to True or False in the cell below.

```
In [33]: assoc = True
In [34]: _ = ok.grade('q2_7')

Running tests

Test summary
   Passed: 1
   Failed: 0
[ooooooooook] 100.0% passed
```

## 1.3 3. Marginal Histograms

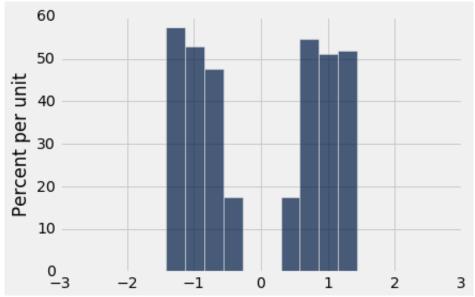


Consider the following scatter plot:

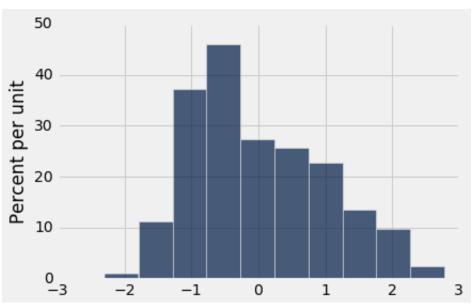
The axes of the plot represent values of two variables: x and y. Suppose we have a table called t that has two columns in it:

- x: a column containing the x-values of the points in the scatter plot
- y: a column containing the y-values of the points in the scatter plot

**Question 1:** Match each of the following histograms to the code that produced them. Explain your reasoning.



Histogram A:



togram B:

Line 1: t.hist('x')
Histogram for Line 1: B

**Explanation:** This is because in the graph, x is most dense between -1 and 0, and the Histogram accurately depicts that. X has values spanning from -2.5 all the way to 3, without large gaps.

Line 2: t.hist('y')
Histogram for Line 2: A

**Explanation:** In the graph, there are no plots for when y is in between -0.5 to 0.5, this the histogram is empty during that period. Y values only exist strictly in between -1.5 to -0.5 and 0.5 to 1.5.

### 1.4 4. Uber

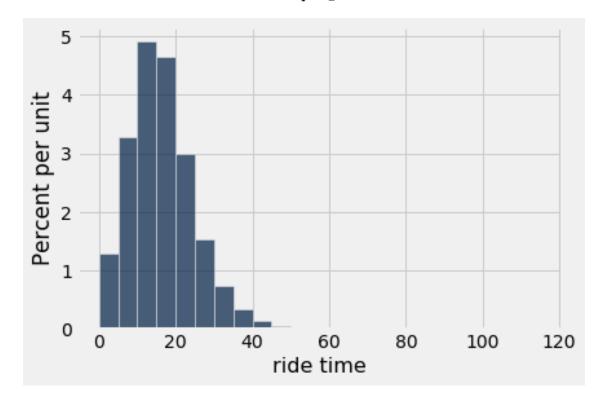
Below we load tables containing 200,000 weekday Uber rides in the Manila, Philippines, and Boston, Massachusetts metropolitan areas from the Uber Movement project. The sourceid and dstid columns contain codes corresponding to start and end locations of each ride. The hod column contains codes corresponding to the hour of the day the ride took place. The ride time table contains the length of the ride, in minutes.

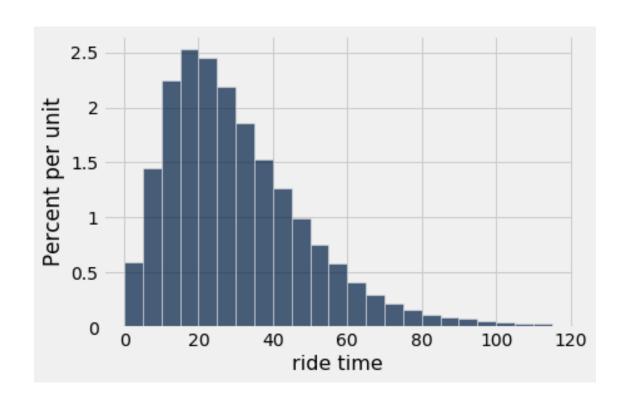
Boston Table

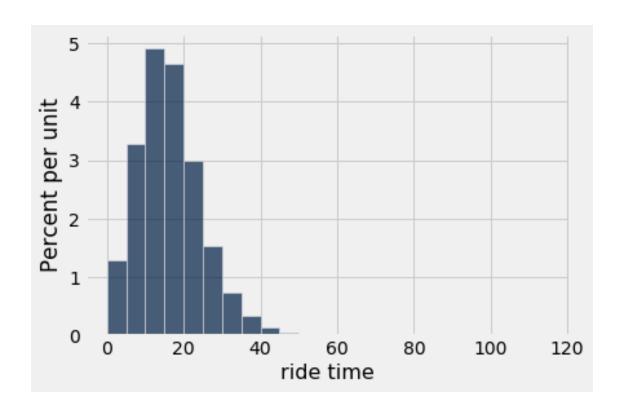
<IPython.core.display.HTML object>

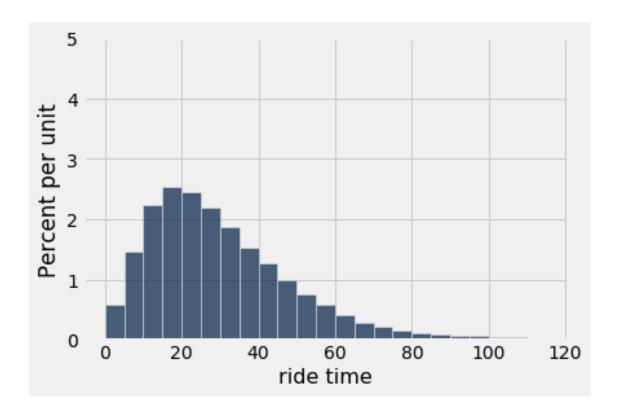
Manila Table

**Question 1.** Produce histograms of all ride times in Boston and in Manila, using the given bins. Please put the code for both of them in the following cells, and put the ride times for Boston first.









**Question 2.** Assign boston\_under\_10 and manila\_under\_10 to the percentage of rides that are less than 10 minutes in their respective metropolitan areas. Use the height variables provided below in order to compute the percentages. Your solution should consist of only mathematical operations and numbers.

**Question 3.** Let's take a closer look at the distribution of ride times in Manila. Assign manila\_median\_bucket to 1, 2, 3, or 4, where each number corresponds to a bucket which contains the median time.

1: 0-20 minutes

2: 20-40 minutes

3: 40-60 minutes

4: 60-80 minutes

The median of a sorted, nondecreasing list has half of the list elements to its left, and half to its right.

```
Failed: 0 [0000000000k] 100.0% passed
```

**Question 4.** Comment on the main difference between the two histograms. What might be causing this?

**Hint:** Try thinking about external factors that may be causing the difference!

Your Answer Here: The difference is that Boston caps at a much lower ride time in comparison to Manila, which stretches up to approximately 50 minutes longer. This is probably due to the fact that Boston is a very metropolitan area with a better developed road system, versus Manila, a more rural area with less efficient streets.

#### 1.5 5. Submission

In [42]: \_ = ok.submit()

Test summary

Once you're finished, select "Save and Checkpoint" in the File menu and then execute the submit cell below. The result will contain a link that you can use to check that your assignment has been submitted successfully. If you submit more than once before the deadline, we will only grade your final submission. If you mistakenly submit the wrong one, you can head to okpy.org and flag the correct version. To do so, go to the website, click on this assignment, and find the version you would like to have graded. There should be an option to flag that submission for grading!

```
<IPython.core.display.Javascript object>

<IPython.core.display.Javascript object>

Saving notebook... Saved 'hw03.ipynb'.
Submit... 100% complete
Submission successful for user: kayceepham@berkeley.edu
URL: https://okpy.org/cal/data8/sp19/hw03/submissions/OM7A6g

In [43]: # For your convenience, you can run this cell to run all the tests at once!
    import os
    print("Running all tests...")
        _ = [ok.grade(q[:-3]) for q in os.listdir("tests") if q.startswith('q') and len(q) <= print("Finished running all tests.")

Running all tests...

Running tests</pre>
```

Passed: 1 Failed: 0	
[oooooooook]	100.0% passed
Running tests	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
Test summary Passed: 1	
Failed: 0	
[0000000000k]	100.0% passed
Running tests	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
Test summary Passed: 1	
Failed: 0	
	100.0% passed
Running tests	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
Test summary	
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[0000000000k]	100.0% passed
Running tests	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
Test summary	
Passed: 2	
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[0000000000k]	100.0% passed

Running tests	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
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Test summary Passed: 1	
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Test summary Passed: 1	
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