Rebecca Morito

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Details of Education

2010 – 2013 Brunel University

Psychology BSc (Hons), with one year of Anthropology – achieved a 2:1.

- Modules included Drugs, Hormones and the Brain, Therapeutic Approaches in Clinical Psychology & Mental Health, Practical Investigations of Mind and Brain, Biological Psychology and Psychological Disorders.
- Dissertation: Does learning a second language improve executive function?
 - Involved driving to participants when they were available, independently carrying out assessments of executive function, and analysing the data collected in between sessions using SPSS. Achieved a First.

2009 ISIS College of Language

Achieved TESOL Diploma at Distinction Level

2002 – 2009 Bexley Grammar School

- Achieved 12 GCSEs, including English (A*, A), Science (A*, A, A) and Maths (A)
- Achieved 33 IB Points (equivalent to 4 Grade As at A Level)

Employment History

<u>Sep 2011 – Direct Payments/Inspire Community Trust – Social Activities Supervisor</u>

<u>Jul 2012</u>

- Oversaw leisure time of a 13-year-old boy with ASD.
- Supervised activities such as cooking, swimming, park visits, bike-riding, etc.
- Helped with daily routine (bathing, mealtimes, bedtimes, school run).

Jan – Aug 2010 Insight Study UK – English Teacher

- Taught classes of between 12 and 26 Italian exchange students.
- Assisted in assessments to determine level and award certificates of achievement.
- Accompanied students on excursions of London.

<u>Jun – Jul 2010</u> <u>Mr and Mrs Asker; Dr and Mrs Pollitt - Nanny</u>

- Cared for 4 children (aged 5 years, 3 years, 18 months and 13 months).
- Took children to and from school, nursery and social outings.
- Engaged children in play and education.
- Prepared daily meals and kept both homes clean and tidy.

Oct - Nov 2009 Tower Bridge - Tour Guide

- Welcomed and guided guests, and dealt with certain enquiries.
- Gave short talks about the history of the Bridge.
- Monitored the walkways and operated lift.

Personal Skills

Communication

- Can communicate clearly, concisely and politely in spoken and written English and Portuguese (A and A* at GCSE and level 6 at IB English; Portuguese, a second language).
- Fluent understanding of Spanish (A* GCSE and level 7 IB), basic understanding of German (A* GCSE), and elementary grasp of Croatian (short course during TESOL).
- Experienced in formal, academic writing (in research and Dissertation).

Driving

- In possession of a full UK Driver's Licence.
- Fully insured on family car.

Leadership

- Led groups of teenagers (age 12-13) in activities to educate them leading up to their Confirmation (Feb – June 2012).
- Taught English to groups of up to 26 teenagers (age 15-19) (2010).
- Trained the following cohort of Peer Mentors towards the end of my role (2009).

ICT

- Firm grasp of Microsoft Office (especially Word, PowerPoint and Excel).
- Used SPSS for much of my university work.
- Basic knowledge of HTML script.
- Basic knowledge of image-editing softwares, such as PhotoShop and PhotoScape.

Organisation

- Helped to organise Open Days, ECM Days, etc. as a Peer Mentor (was later awarded the Diana Award for Contribution to the Community).
- Helped to organise fundraisers in local community, as well as personal fundraisers.
- Last three jobs have entailed a large amount of timekeeping and management.
- Dissertation required location of participants, creation of computer programme, running of experiment, analysis of results and write-up, in between other modules.

Team work

- Participated in several group projects as part of my degree, including giving presentations, and designing and running studies.
- Participated in an international Climate Camp in Norway in 2010, which involved working with young people from different countries on several activities, from presenting current climate issues to politicians, to mountain climbing.

Referees

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