

Sidharth Sah

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EDUCATION	<i>University of Chicago</i> Ph.D., Economics Advisors: Michael Dinerstein (Chair), Christina Brown, Jack Mountjoy	Expected 2024
	<i>Johns Hopkins University</i> B.A., Economics and Sociology Minor: Mathematics Economics Departmental Honors, General Honors	2017
RESEARCH INTERESTS	Economics of Education, Labor Economics	
JOB MARKET PAPER	Peer Gender Composition and Undergraduate Achievement and Major Choice Abstract: Large gender differences exist in the take-up and completion of college majors across academic fields. The degree of gender concentration within fields tends to increase over time spent in college. In this paper, I investigate how the gender composition of peers in first-semester classes impacts women's and men's academic outcomes and major choices. I find that a larger proportion of male peers hurts female academic achievement and decreases female persistence in majors, relative to men in the same classes. The effect of male peers on female non-persistence in major is consistent with the mechanism of poor grades causing negative updates in beliefs about major-specific ability. An ability-based mechanism does not fit for the effect of male peers on male persistence in majors. This points to men having some form of taste-based preference for the majors associated to classes with more male peers, with increased likelihood of same-major friendship formation being one plausible explanation. (Draft forthcoming)	
WORK IN PROGRESS	Collusion and Financial Aid Determination in Postsecondary Education	
TEACHING	<i>University of Chicago</i> Econometrics, Instructor Elements of Economic Analysis II (Intermediate Micro Theory), Instructor Elements of Economic Analysis II, TA	2022 2022 2021
RESEARCH ASSISTANTSHIPS	<i>Stanford Law School</i> For John Donohue <i>American Enterprise Institute</i> For Edward Pinto and Stephen Oliner <i>Johns Hopkins University</i> For Steve Hanke	2017-2019 2016 2015-2016
SKILLS	R, STATA, L ^A T _E X	
AWARDS	Outstanding Undergraduate Teaching Award	2022