

SIDHARTH SAH

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|--------------------------------|-------------------|-------------------------|----------------|
| Placement Directors: | Ufuk Akcigit | uakcigit@uchicago.edu | (773) 702 0433 |
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Office Contact Information

University of Chicago, Kenneth C. Griffin Department of Economics
Saieh Hall for Economics
5757 S University Ave
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Education

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| University of Chicago , Ph.D. Economics | 2019–2024 |
| Johns Hopkins University , B.A. Economics | 2013–2017 |

References

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| Professor Michael Dinerstein (Chair) University of Chicago Kenneth C. Griffin Department of Economics mdinerstein@uchicago.edu (773) 795-2937 | Professor Victor Lima University of Chicago Kenneth C. Griffin Department of Economics vlima@uchicago.edu (773) 702-4213 |
| Professor Christina Brown University of Chicago Kenneth C. Griffin Department of Economics christinalbrown@gmail.com (773) 702-8003 | Professor Jack Mountjoy University of Chicago Booth School of Business Jack.Mountjoy@chicagobooth.edu |

Research and Teaching Fields

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| Primary: | Labor Economics and Economics of Education |
| Secondary: | Public Economics |

Job Market Paper

Peer Gender Composition and Undergraduate Achievement and Major Choice

Abstract: Large gender differences exist in the take-up and completion of college majors across academic fields. The degree of gender concentration within fields tends to increase over time spent in college. In this paper, I investigate how the gender composition of peers in first-semester classes impacts women's and men's academic outcomes and major choices. I find that a larger proportion of male peers hurts female academic achievement and decreases female persistence in majors, relative to men in the same classes. The effect of male peers on female non-persistence in major is consistent with the mechanism of poor grades causing negative updates in beliefs about major-specific ability. An ability-based mechanism does not fit for the positive effect of male peers on male persistence in majors. This points to men having some form of taste-based preference for majors associated to classes with more male peers, with increased likelihood of same-major friendship formation being one plausible explanation.

Work in Progress

Collusion and Financial Aid Determination in Higher Education

Awards, Scholarships, and Grants

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|--|-------------|
| Outstanding Undergraduate Teaching Award | <i>2022</i> |
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Teaching Experience

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|--|---------------------|--------------------|
| Econometrics (undergraduate) | Instructor | <i>Fall 2022</i> |
| Elements of Economic Analysis II (undergraduate) | Instructor | <i>Winter 2022</i> |
| Elements of Economic Analysis II (undergraduate) | TA for German Bauer | <i>Winter 2021</i> |

Research Experience and Other Employment

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|---|------------------|
| Research Assistant for Prof. John Donohue, Stanford Law School | <i>2017-2019</i> |
| Summer Intern for Profs. Edward Pinto and Stephen Oliner, American Enterprise Institute | <i>2016</i> |
| Research Assistant for Prof. Steve Hanke, Johns Hopkins University | <i>2015-2016</i> |

Additional Information

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| Citizenship | United States |
| Programming Skills | R, STATA, \LaTeX |