

**Student Names:** \_\_\_\_\_

	Criteria	Comments	Grade
<i>Problem Formulation</i>	<ul style="list-style-type: none"> <li>• Project goals are clearly stated, with relevant issues and challenges clearly identified</li> <li>• Project analysis, results, and conclusions fully address the above goals. Strengths and limitations of the analysis &amp; data should be clearly presented.</li> <li>• Project importance and relevance clearly communicated, especially to a person not in the field.</li> </ul>		/ 25
<i>Data</i>	<ul style="list-style-type: none"> <li>• Data sources are clearly outlined &amp; fully described. If needed, a clear procedure is given on how to get from raw data to usable data.</li> <li>• All variables clearly identified and described for the study. Any relevant features of these variables (e.g., data type, interpretation, etc.) should be fully discussed.</li> <li>• The conclusions obtained from the proposed data can fully address project goals. If not, potential limitations in the data should be discussed fully.</li> <li>• Project goals are addressed in a comprehensive and nuanced way.</li> <li>• Exploratory data analysis should support project goals and help guide specification of model.</li> </ul>		/ 25
<i>Modeling</i>	<ul style="list-style-type: none"> <li>• Thoughtful, nuanced, and logical specification of prior model from prior knowledge.</li> <li>• Thoughtful, nuanced, and logical specification of sampling model for data.</li> <li>• Model choices account for both the nature of the data as well as desired project goals.</li> <li>• Modeling approach clearly described and discussed (in equations and in writing) in the context of the problem.</li> <li>• Model goodness-of-fit checked via predictive diagnostics.</li> </ul>		/ 25

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	<ul style="list-style-type: none"> <li>• MCMC convergence and mixing performance checked via diagnostics.</li> </ul>		
<i>Inference</i>	<ul style="list-style-type: none"> <li>• Conclusions &amp; findings fully supported by statistical analysis and data.</li> <li>• Conclusions &amp; findings fully address the study objectives in a thoughtful &amp; nuanced way.</li> <li>• Posterior analyses are translated into meaningful and understandable findings for the target audience (e.g., scientists, engineers).</li> <li>• Any limitations of the modeling approach are discussed in the context of the problem.</li> </ul>		/ 25
<i>Presentation of Results</i>	<ul style="list-style-type: none"> <li>• Clear, concise, effective presentation of analysis results for the target audience.</li> <li>• Excellent and innovative use of graphics to facilitate communication of results.</li> <li>• All figures and tables have description captions, and should support key claims in the report.</li> <li>• Results are limited to important results and are clearly discussed and interpreted.</li> </ul>		/ 25
<i>Report Writing</i>	<ul style="list-style-type: none"> <li>• Logically organized and clearly formatted.</li> <li>• Writing has excellent flow and cohesion, and is a pleasure to read through.</li> <li>• Proper grammar, spelling, punctuation, professional writing, and syntax.</li> <li>• Clearly-identified key points and criteria for evaluating results.</li> </ul>		/ 25
<i>Total</i>	<i>Other comments:</i>		/ 150