Sidra Nawab

North Nazimabad, Karachi | Email: sidranawab54@gmail.com | Phone: 0333-2241336

Career Objective

Multifaceted professional with a background in IT, education, digital marketing, and entrepreneurship. Strong expertise in web development, data management, and administrative coordination. Seeking a dynamic role in a school, freelance, or remote setup where I can blend my technical knowledge with organizational and teaching skills.

Core Skills

- Web Development: HTML, CSS, PHP, WordPress
- Design & Marketing: Photoshop, Illustrator, Social Media Marketing, SEO
- Administrative Tools: MS Office Suite, Data Entry, File Management
- Teaching & Support: IT Instruction, Digital Literacy Training, Troubleshooting

Experience

- **Entrepreneur** | Nawab's Bridal Couture (Online)-Present.
- Visiting Faculty (Admin & IT) | The Quill Academy-Present.
 - Deliver IT training to students and support teachers in classroom tech integration.
 - Assist in daily school admin operations including data entry and digital records
- **Communication Liaison Officer** | Generations School-2013 2017
 - Coordinated admissions, job applications, and parent-teacher communications
 - Designed promotional and academic materials using Photoshop
 - Managed student records, fee queries, and inter-campus communication
 - Supported back-office IT and admin functions.
- Freelance Web Designer & Digital Marketer-Remote | Ongoing
 - Developed and managed websites for small businesses using WordPress
 - Implemented SEO strategies and created visual content for social media

Education

- BS in Information Technology Jinnah University for Women, 2012
- Diploma in Fashion Designing Karachi School of Arts, 2017
- Intermediate ("A" Grade) Commecs Institute, 2008
- Matriculation ("A-one" Grade) Fountainhead Public School, 2006

Certifications & Professional Development

- Digital Marketing Basics (Coursera 2022)
- Data Integrity & Privacy Workshop In-house
- Communication & Administrative Skills Workshops

Languages

English • Urdu