



SHASHI INTERNATIONAL SCHOOL

UNDER THE AEGIS OF JAGAN JAN SEWA TRUST

AFFILIATED TO CENTRAL BOARD OF SECONDARY EDUCATION - NEW DELHI | CBSE AFFILIATION NO.: 2133387, SCHOOL CODE : 61319

Ref. No.

Date

VISION

SHASHI INTERNATIONAL SCHOOL envisage the idea of constructing a society full of worthy human beings. We are and will be an institution where every student will learn to design his life in the best suited way to survive the challenges posed by the competitive world. Our job is to enable our students to stand up for themselves. We empower our students with quality education to face the real world.

MISSION

SHASHI INTERNATIONAL SCHOOL is successfully stimulating the students to discover their natural talents and simultaneously accelerate their academic progress. A creative humble and thoughtful child is being nourished within the frame of an established value based system. The emphasis is on the true meaning of education which is said to be manifestation of perfection in individuals. The Students here are taught to be realistic.

ABOUT SCHOOL

SHASHI INTERNATIONAL SCHOOL aims at contributing a HAPPY CHILD to the society. Our qualified teachers uphold the earnest sincerity towards their profession on pursuit of transforming students into responsible citizens. Being affiliated to CBSE Delhi we aspire to deliver quality education by making the best use of our infrastructure. Through our philosophy we bring to bear a value based education system that inculcates discipline self-respect and honesty. We ensure that the children grow with the sense of affection and togetherness irrespective of their community. Children are impressionable it is our responsibility to help them understand the difference between the right and wrong. When we are preparing children to face the real world, we are also liable to teach them to own up their mistakes and correct them.



MANAGER
SHASHI INTERNATIONAL SCHOOL
NH2 TUNDLA, FIROZABAD (U.P.)
NEAR TOLL TAX NH2 TUNDLA-FIROZABAD (U.P) 283204



Digital India
Power To Empower

