Thank you for taking the time to complete this course evaluation. The questions asked below are exactly the same as the ones on the (online) WUSTL Course Evaluations site. Your candid and thoughtful responses will help your instructor improve his teaching, not only in this course but in other courses as well. Your instructor will not review the results until after course grades have been submitted. Results are provided only to your instructor, although he may share them with others (such as the department chair) for purposes of professional development. Thank you for your participation.

LEARNING

Please provide a numerical score to each aspect of your overall evaluation of this course. In the table below, 1 = least favorable rating; strongly disagree; etc. 5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| I have found the course intellectually challenging and stimulating | | | | | 5 |
| I have learned something which I consider valuable | | | | | 5 |
| My interest in the subject has increased as a consequence of this course | | | | | 5 |
| I have learned and understood the subject materials in this course | | | | | 5 |

ORGANIZATION

Please provide a numerical score to each aspect of your evaluation of the instructor of this course.

1 = least favorable rating; strongly disagree; etc.

5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| The instructor's explanations were clear. | | | | | 5 |
| Course materials were well prepared and carefully explained. | | | | | 5 |
| Proposed objectives agreed with those actually taught so I knew where the course was going. | | | | | 5 |
| The instructor gave lectures that facilitated taking notes. | | | | 4 | |

Additional Comments?

ENTHUSIASM

Please provide a numerical score to each aspect of your evaluation of the organization of this course.

1 = least favorable rating; strongly disagree; etc.

5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| The instructor was enthusiastic about teaching the course. | | | | | 5 |
| The instructor was dynamic and energetic in conducting the course. | | | | | 5 |
| The instructor enhanced presentations with the use of humor. | | | | | 5 |
| The instructor's style of presentation held my interest during class. | | | | | 5 |

INDIVIDUAL RAPPORT

Please provide a numerical score to each aspect of your evaluation of "instructor-student interaction."

1 = least favorable rating; strongly disagree; etc.

5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| The instructor was friendly towards individual students | | | | | 5 |
| The instructor made students feel welcome in seeking help/advice in or outside of class. | | | | | 5 |
| The instructor had a genuine interest in individual students. | | | | , | 5 |
| The instructor was adequately accessible to students during office hours or after class. | | | | | 5 |
| The instructor promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities. | | | | | 5 |

Additional Comments?

THIS COURSE, IN COMPARISON TO OTHERS

Please provide a numerical score to each aspect of your evaluation of "instructor-student interaction."

1 = least favorable rating; strongly disagree; etc. 5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| Course difficulty relative to other courses (1 = very easy; 3 = average; 5 = very difficult) | | | 3 | | |
| Course workload relative to other courses (1 = very light; 3 = average; 5 = very heavy) | | | | 4 | |
| Course pace was (1 = too slow; 3 = about right; 5 = too fast) | | 2 | | | |

HOURS PER WEEK REQUIRED OUTSIDE OF CLASS: Please circle the range

0 hours 1-5 hours 6-10 hours 11-15 hours 16-20 hours more than 20 hours

PLEASE PROVIDE ANY ADDITIONAL COMMENTS. These might include

- what you'd tell other WUSTL students thinking about taking this course;
- a description of at least one thing about this course that helped you learn;
- a description of one thing that could be changed about this course to help you learn;
- one or two of the instructor's most effective practices;
- a description of one or two ways in which the instructor could improve, or any other observations that will help the instructor continue to develop as a teacher.

Thank you for taking the time to complete this course evaluation. The questions asked below are exactly the same as the ones on the (online) WUSTL Course Evaluations site. Your candid and thoughtful responses will help your instructor improve his teaching, not only in this course but in other courses as well. Your instructor will not review the results until after course grades have been submitted. Results are provided only to your instructor, although he may share them with others (such as the department chair) for purposes of professional development. Thank you for your participation.

LEARNING

Please provide a numerical score to each aspect of your overall evaluation of this course. In the table below, 1 = least favorable rating; strongly disagree; etc. 5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| I have found the course intellectually challenging and stimulating | | | | | X |
| I have learned something which I consider valuable | | | | | X |
| My interest in the subject has increased as a consequence of this course | | | | X | |
| I have learned and understood the subject materials in this course | | | X | | |

ORGANIZATION

Please provide a numerical score to each aspect of your evaluation of the instructor of this course.

1 = least favorable rating; strongly disagree; etc.

5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| The instructor's explanations were clear. | | | | X | |
| Course materials were well prepared and carefully explained. | | | X | | |
| Proposed objectives agreed with those actually taught so I knew where the course was going. | | | | X | |
| The instructor gave lectures that facilitated taking notes. | | | X | | |

Additional Comments?

ENTHUSIASM

Please provide a numerical score to each aspect of your evaluation of the organization of this course.

1 = least favorable rating; strongly disagree; etc.

5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| The instructor was enthusiastic about teaching the course. | | | | X | |
| The instructor was dynamic and energetic in conducting the course. | | | | X | |
| The instructor enhanced presentations with the use of humor. | | X | | | |
| The instructor's style of presentation held my interest during class. | | | X | | |

INDIVIDUAL RAPPORT

Sid Sanghi

Please provide a numerical score to each aspect of your evaluation of "instructor-student interaction."

1 = least favorable rating; strongly disagree; etc.

5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|-----|
| The instructor was friendly towards individual students | | | | | 1.7 |
| The instructor made students feel welcome in seeking help/advice in or outside of class. | | | | | 1 |
| The instructor had a genuine interest in individual students. | | | | X | |
| The instructor was adequately accessible to students during office hours or after class. | | | | | 4 |
| The instructor promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities. | | | | X | |

Additional Comments?

THIS COURSE, IN COMPARISON TO OTHERS

Please provide a numerical score to each aspect of your evaluation of "instructor-student interaction."

1 = least favorable rating; strongly disagree; etc. 5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| Course difficulty relative to other courses (1 = very easy; 3 = average; 5 = very difficult) | | | X | | |
| Course workload relative to other courses (1 = very light; 3 = average; 5 = very heavy) | | | X | | |
| Course pace was (1 = too slow; 3 = about right; 5 = too fast) | | | 1 | | |

HOURS PER WEEK REQUIRED OUTSIDE OF CLASS: Please circle the range

0 hours

1-5 hours

6-10 hours

11-15 hours

16-20 hours

more than 20 hours

PLEASE PROVIDE ANY ADDITIONAL COMMENTS. These might include

- what you'd tell other WUSTL students thinking about taking this course;
- a description of at least one thing about this course that helped you learn;
- a description of one thing that could be changed about this course to help you learn;
- one or two of the instructor's most effective practices;
- a description of one or two ways in which the instructor could improve, or any other observations that will help the instructor continue to develop as a teacher.

Thank you for taking the time to complete this course evaluation. The questions asked below are exactly the same as the ones on the (online) WUSTL Course Evaluations site. Your candid and thoughtful responses will help your instructor improve his teaching, not only in this course but in other courses as well. Your instructor will not review the results until after course grades have been submitted. Results are provided only to your instructor, although he may share them with others (such as the department chair) for purposes of professional development. Thank you for your participation.

LEARNING

Please provide a numerical score to each aspect of your overall evaluation of this course. In the table below, 1 = least favorable rating; strongly disagree; etc. 5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|--------------|---|---|
| I have found the course intellectually challenging and stimulating | | | \checkmark | | |
| I have learned something which I consider valuable | | | | | / |
| My interest in the subject has increased as a consequence of this course | | | V | | |
| I have learned and understood the subject materials in this course | | | | | |

Additional Comments?

Lots of theory, lots of chances to teach lessons with more practical examples applications

ORGANIZATION

Please provide a numerical score to each aspect of your evaluation of the instructor of this course. 1 = least favorable rating; strongly disagree; etc. 5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| The instructor's explanations were clear. | | | | | / |
| Course materials were well prepared and carefully explained. | | | | | V |
| Proposed objectives agreed with those actually taught so I knew where the course was going. | | | | | / |
| The instructor gave lectures that facilitated taking notes. | | | / | | |

Additional Comments?

ENTHUSIASM

Please provide a numerical score to each aspect of your evaluation of the organization of this course.

1 = least favorable rating; strongly disagree; etc.

5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|----------|
| The instructor was enthusiastic about teaching the course. | | | | | \ |
| The instructor was dynamic and energetic in conducting the course. | | | | | / |
| The instructor enhanced presentations with the use of humor. | | | V | | |
| The instructor's style of presentation held my interest during class. | | | / | | |

INDIVIDUAL RAPPORT

Please provide a numerical score to each aspect of your evaluation of "instructor-student interaction."

1 = least favorable rating; strongly disagree; etc.

5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|----------|
| The instructor was friendly towards individual students | | | | | V |
| The instructor made students feel welcome in seeking help/advice in or outside of class. | | | | | |
| The instructor had a genuine interest in individual students. | | | | | V |
| The instructor was adequately accessible to students during office hours or after class. | | | | | / |
| The instructor promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities. | | | | | |

Additional Comments?

THIS COURSE, IN COMPARISON TO OTHERS

Please provide a numerical score to each aspect of your evaluation of "instructor-student interaction."

1 = least favorable rating; strongly disagree; etc.

5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| Course difficulty relative to other courses (1 = very easy; 3 = average; 5 = very difficult) | | | V | | |
| Course workload relative to other courses (1 = very light; 3 = average; 5 = very heavy) | | | | | |
| Course pace was (1 = too slow; 3 = about right; 5 = too fast) | | | 1 | | |

HOURS PER WEEK REQUIRED OUTSIDE OF CLASS: Please circle the range

0 hours 1-5 hours 6-10 hours 11-15 hours 16-20 hours more than 20 hours

PLEASE PROVIDE ANY ADDITIONAL COMMENTS. These might include

- what you'd tell other WUSTL students thinking about taking this course;
- a description of at least one thing about this course that helped you learn;
- a description of one thing that could be changed about this course to help you learn,
- one or two of the instructor's most effective practices;
- a description of one or two ways in which the instructor could improve, or any other observations that will help the instructor continue to develop as a teacher.

-Course moved a little Slow, and as a result not all materials were covered.

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LEARNING

Please provide a numerical score to each aspect of your overall evaluation of this course. In the table below, 1 = least favorable rating; strongly disagree; etc. 5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| I have found the course intellectually challenging and stimulating | | | | | X |
| I have learned something which I consider valuable | | | | | X |
| My interest in the subject has increased as a consequence of this course | | | | | X |
| I have learned and understood the subject materials in this course | | | | | X |

ORGANIZATION

Please provide a numerical score to each aspect of your evaluation of the instructor of this course.

1 = least favorable rating; strongly disagree; etc. 5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| The instructor's explanations were clear. | | | | | X |
| Course materials were well prepared and carefully explained. | | | | | X |
| Proposed objectives agreed with those actually taught so I knew where the course was going. | | | | | X |
| The instructor gave lectures that facilitated taking notes. | | | | | X |

Additional Comments?

ENTHUSIASM

Please provide a numerical score to each aspect of your evaluation of the organization of this course.

1 = least favorable rating; strongly disagree; etc.

5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| The instructor was enthusiastic about teaching the course. | | | | | × |
| The instructor was dynamic and energetic in conducting the course. | | | | × | |
| The instructor enhanced presentations with the use of humor. | | | X | | |
| The instructor's style of presentation held my interest during class. | | | | | X |

Summer 2017 Sid Sanghi

INDIVIDUAL RAPPORT

Please provide a numerical score to each aspect of your evaluation of "instructor-student interaction." 1 = least favorable rating; strongly disagree; etc. 5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|----------|
| The instructor was friendly towards individual students | | | | | \times |
| The instructor made students feel welcome in seeking help/advice in or outside of class. | | | | | X |
| The instructor had a genuine interest in individual students. | | | | | X |
| The instructor was adequately accessible to students during office hours or after class. | | | | | X |
| The instructor promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities. | | | | | K |

Additional Comments?

THIS COURSE, IN COMPARISON TO OTHERS

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| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| Course difficulty relative to other courses (1 = very easy; 3 = average; 5 = very difficult) | | | X | | |
| Course workload relative to other courses (1 = very light; 3 = average; 5 = very heavy) | | | | * | |
| Course pace was (1 = too slow; 3 = about right; 5 = too fast) | | X | | | |

HOURS PER WEEK REQUIRED OUTSIDE OF CLASS: Please circle the range

0 hours 1-5 hours

6-10 hours

11-15 hours

16-20 hours

more than 20 hours

PLEASE PROVIDE ANY ADDITIONAL COMMENTS. These might include

- what you'd tell other WUSTL students thinking about taking this course;
- a description of at least one thing about this course that helped you learn,
- a description of one thing that could be changed about this course to help you learn;
- one or two of the instructor's most effective practices;
- a description of one or two ways in which the instructor could improve, or any other observations that will help the instructor continue to develop as a teacher.

MA

Thank you for taking the time to complete this course evaluation. The questions asked below are exactly the same as the ones on the (online) WUSTL Course Evaluations site. Your candid and thoughtful responses will help your instructor improve his teaching, not only in this course but in other courses as well. Your instructor will not review the results until after course grades have been submitted. Results are provided only to your instructor, although he may share them with others (such as the department chair) for purposes of professional development. Thank you for your participation.

LEARNING

Please provide a numerical score to each aspect of your overall evaluation of this course. In the table below, 1 = least favorable rating; strongly disagree; etc. 5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| I have found the course intellectually challenging and stimulating | | | | | / |
| I have learned something which I consider valuable | | | | | / |
| My interest in the subject has increased as a consequence of this course | | | | | |
| I have learned and understood the subject materials in this course | | | | / | |

Additional Comments?

Continued, next page ->

ORGANIZATION

Please provide a numerical score to each aspect of your evaluation of the instructor of this course.

1 = least favorable rating; strongly disagree; etc.

5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| The instructor's explanations were clear. | | | | | |
| Course materials were well prepared and carefully explained. | | | | | V |
| Proposed objectives agreed with those actually taught so I knew where the course was going. | | | | | V |
| The instructor gave lectures that facilitated taking notes. | | | | | |

Additional Comments?

ENTHUSIASM

Please provide a numerical score to each aspect of your evaluation of the organization of this course.

1 = least favorable rating; strongly disagree; etc.

5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|----------|
| The instructor was enthusiastic about teaching the course. | | | | | / |
| The instructor was dynamic and energetic in conducting the course. | | | | | / |
| The instructor enhanced presentations with the use of humor. | | | | / | V |
| The instructor's style of presentation held my interest during class. | | | V | | |

INDIVIDUAL RAPPORT

Please provide a numerical score to each aspect of your evaluation of "instructor-student interaction."

1 = least favorable rating; strongly disagree; etc.

5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | / 5 |
|--|---|---|---|--------|-----|
| The instructor was friendly towards individual students | | | | \vee | |
| The instructor made students feel welcome in seeking help/advice in or outside of class. | | | | / | |
| The instructor had a genuine interest in individual students. | | | / | | |
| The instructor was adequately accessible to students during office hours or after class. | | | | | V |
| The instructor promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities. | | | | | V |

Additional Comments?

THIS COURSE, IN COMPARISON TO OTHERS

Please provide a numerical score to each aspect of your evaluation of "instructor-student interaction."

1 = least favorable rating; strongly disagree; etc. 5 = most favorable rating; strongly agree; etc.

| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| Course difficulty relative to other courses (1 = very easy; 3 = average; 5 = very difficult) | | | | 4 | |
| Course workload relative to other courses (1 = very light; 3 = average; 5 = very heavy) | | | | 4 | |
| Course pace was (1 = too slow; 3 = about right; 5 = too fast) | | | 3 | - | |

HOURS PER WEEK REQUIRED OUTSIDE OF CLASS: Please circle the range

0 hours

1-5 hours

6-10 hours

11-15 hours

16-20 hours

more than 20 hours

PLEASE PROVIDE ANY ADDITIONAL COMMENTS. These might include

- what you'd tell other WUSTL students thinking about taking this course;
- a description of at least one thing about this course that helped you learn;
- a description of one thing that could be changed about this course to help you learn;
- one or two of the instructor's most effective practices;
- a description of one or two ways in which the instructor could improve, or any other observations that will help the instructor continue to develop as a teacher.