Indian Institute of Technology, Kharagpur

Department of Computer Science and Engineering

Software Engineering (CS 20006), Spring 2015-16 Assignment Management System (AMS)

Reg. Spec., and Outline of Analysis, Design, and Testplan

- 1. A course on Software Construction in IIT wants to manage the assignments to *Students*, the submissions of assignments by *Students*, and the evaluations of the submissions through an **Assignment Management System (AMS)**. The requirement specifications for the system are as follows:
 - (a) Participants of the course are:
 - One Instructor. She / he is identified by an Employee Code, and has Name, Email and Mobile Number.
 - 5 or more Teaching Assistants (TA). Every TA is identified by a Roll No, and has Name, Email and Mobile Number.
 - 100 or more Students. Every Student is identified by a Roll No, and has Name, Department, Hall, Email and Mobile Number.
 - (b) The responsibilities of the *Instructor* include:
 - Set-up: Design and set up the assignments, decide on the date that an assignment is to be assigned to the Students, and on the date of submission for the assignment. Also decide on a Coordinating TA for an assignment.
 - Allocation: Allocate Students to TA. Every Student has one allocated TA.
 - Approve: Approve / Disapprove extensions for submissions beyond the submission date and decide on the penalty.
 - Compilation: Compile the evaluations (as performed by the TAs) and publish the final scores of every assignments on AMS.
 - (c) The responsibilities of a TA include:
 - *Mentor*: Mentor and manage the *Students* allocated to the *TA*. She / he is the primary support for the allocated *Students* before she / he should approach the *Instructor*.
 - *Upload*: The *Coordinating TA* of an assignment uploads an assignment as set by the *Instructor* and sets up the required *Assign* and *Submission Dates* on the **AMS**.
 - Download: Download from the **AMS** and archive the submissions for the Students allocated to the TA. This needs to be done after the submission date in every assignment.
 - Evaluate: Peruse the submissions, discuss with the respective Students for clarifications, take demonstrations (if relevant), and evaluate.
 - Report: Report the evaluations to *Instructor*. Requests for submission date extension with full credit, on grounds of medical or personal exigencies, are also to be reported after proper authentication. Further, *TA*s are responsible for reporting Disciplinary actions (like plagiarism), if any.
 - (d) The responsibilities of a *Student* include:
 - Perform: Complete every assignment within the submission date and submit to AMS.
 - Appeal: Appeal to the *Instructor* for permission for special submission without penalty. Every appeal needs to go through the respective *TA* and must be authenticated by her / him.
 - Demonstrate: Discuss and demonstrate the submission to the allocated TA.
 - (e) An Assignment:
 - Ownership: Is to be completed individually by every Student.

- *Type*: Is one the following types:
 - Programming Assignment: The assignment has one Problem that asks to write a single program, specifies the language for coding (like C / C++ / Java), and has a single submission date.
 - Systems Assignment: The assignment asks to develop a System. It has one or more Problem/s. Each Problem is about a component module that builds up the System and has a separate submission date. No coding language is specified for such assignments.
- Assign Date: Has an Assign Date on which it is given to the Students.
- Submission Date: Has a Submission Date by which it is to be completed and submitted. For a Systems Assignment every constituent Problem has a separate Submission Date but a common Assign Date.
- Marks: Every Problem in an assignment has specified maximum marks.
- Coordinator: By turn a TA is allocated by the Instructor as a coordinator for an assignment. She / he manages the upload, and the dates for the assignment.

(f) A Submission:

- Action: Is performed for an Assignment, by a Student on a Date.
- Valid: Is valid if it is submitted within the Submission Date of the corresponding assignment. Valid submissions carry full credit.
- Late: Is late if it is done within 3 days from the Submission Date of the corresponding assignment. Late submissions carry 10% penalty.
- Special: Is special if it is done within 7 days from the Submission Date of the corresponding assignment. A Student needs to appeal for Special submissions to the Instructor through the TA. Special submissions are allowed on grounds of medical or personal exigency and carry no penalty.
- *Invalid*: Is *invalid* if it is not submitted within 3 days from the the *Submission Date* of the corresponding assignment and has not been granted extension as a *Special Submission*. *Invalid* submissions carry zero credit.

No submission is allowed before the Assign Date of the submission.

(g) The Work flow in the course is as follows:

- The *Instructor* designs an *Assignment* and mails it to the *Coordinating TA*.
- The Coordinating TA uploads the Assignment to the system and sets the corresponding Assign and Submission Dates.
- Once an Assignment has been set, AMS sends an email notification to all Students, TAs and the Instructor about the Assignment.
- The Students completes the Assignment and uploads the solution to AMS.
- Once the Submission Dates for an Assignment is over, AMS sends an email notification each to every TA with the respective list of completed submissions (Students' roll numbers are mentioned) by the Students allocated to the TA. Respective students are carbon-copied on the email. The Instructor is copied on every notification.
- Every *TA* downloads the respective submissions, discusses with the *Students*, checks demonstrations, and evaluates the solution.
- Once a *TA* completes her / his evaluations for an *Assignment*, **AMS** sends an email notification to the *Instructor* with the *TA* on the carbon-copy. *TA* should complete the evaluations after 4 days from the *Submission Date* and before 10 days from it.
- The *Instructor* on receipt of completion report from all the *TA*s compiles the scores for an *Assignment* and publishes on the **AMS**.
- If a *Student* misses to submit by the *Submission Date*, but submits within 3 days from that, she / he is penalized by 10%. On such submissions, **AMS** sends an email notification to the *TA* and the *TA* would similarly evaluate the submission and report to the *Instructor*.
- A Student may appeal for an extension on grounds of medical or personal exigency. The TA would scrutinize the appeal and report to the Instructor, if authentic. AMS will send an email notification for the same. As the Instructor approves or disapproves the appeal, accordingly the Student and the TA are notified. If the appeal is approved, the process of submission and evaluation is followed.

You have been assigned as the software engineer for the **AMS**. You are required to analyse the specifications, design the system (using UML and DP) and also prepare the test plan. Answer the following questions in this background.

- (a) Identify the actions in **AMS** and design the Use-Case Diagrams for the actions. Identify the actors, specify their types, and mark the relationships between the actors. Show the <<include>>, <<extend>>, and generalization relationships of the use-cases. [4+4=8]
- (b) Design Class Diagrams for Assignments & Submissions. Show the attributes and operations with their associated properties. Highlight specialization hierarchies, if any. [4+4=8]
- (c) Complete the Class Diagram of **AMS** showing all other classes (in addition to Question 1b) by their respective brief Diagrams (with name and key attributes). For the entire collection of classes (that is, including *Assignments* and *Submissions*) show the associations, aggregations / compositions, generalization / specialization, and abstract / concrete etc.
- (d) Design the State-Chart Diagrams for Assignments and Submissions.

[2+2=4]

(e) Design Sequence Diagrams for the actions in \mathbf{AMS} as specified in the Work flow.

[2*3=6]

[10]

(f) Identify and justify the use of Iterator, Singleton and Command DPs in AMS.

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(g) Prepare a test plan for **AMS** to perform black-box tests. Clearly mark the scenarios for Unit Testing and Integration Testing. [4+4=8]

Answers:

Part 1a: The Use-cases of AMS are:

Part 1b: Class diagrams for **Assignment** and **Submission**:

An Assignment can contain one or more Problems. Hence we need an auxiliary **Problem** class to define *Assignment* class.

	Problem		
-	id	:	String
_	assignment	:	String
_	submission Date	:	Date
_	marks	:	Int
_	body	:	Text
_	/status	:	Bool[3]
+	Create(assignm	ent:	String, submissionDate: Date,
	marks: Int	, boo	dy: Text, language: String =""): Problem *
+	Display(): void		

Remarks
Auto-generated
Set by Create(). assignment = Assignment.id
Set by Create()
Set by Create()
Set by Create()
Set by Create(). $status[0] = True, rest False.$ Changes by TRIGGER
Constructor for Problem
Display all fields

The status values are derived as:

Index	Status	Remarks
0	new	The problem is created as a part of assignment that contains it
1	open	The problem is open, if today \geq assignment.assignDate and today \leq submissionDate
2	closed	The problem is closed, if today > submissionDate

			Assignment			
${Abstract}$						
-	id	:	String			
_	setter	:	String			
_	assignDate	:	Date			
-	coordinator : String					
-	nProblems	nProblems : Int				
-	problems	:	String[1nProblems]			
-	status	:	Bool[4]			
+	Create(sette	er: S	String, assignDate: Date, coordinator: TA,			
	nProble	ems:	Int, problems: String[]): Assignment *			
+	- Display(): void					
+	Upload(coo	rdin	ator: String): void			

Remarks
Auto-generated
Set by Create(). setter = Instructor.eCode
Set by Create()
Set by Create(). coordinator = TA.roll
Set by Create(). Number of problems in the assignment
Set by Create(). problem = Problem.id
Set by Create(). ${\tt status[0]} = {\tt True}, {\tt rest} {\tt False}.$ Changes by state-chart
Create factory for Assignment
Display all fields
Upload for assigning to students, coordinator = TA.roll

The status values are derived as:

Index	Status	Remarks
0	new	The assignment has been created by Instructor and mailed to Coordinating TA
1	uploaded	The assignment has been uploaded by Coordinating TA
2	open	The assignment is open, if at least one of the Problems is open
3	closed	The assignment is closed, if all the Problems are closed

There are two specializations – $\mathbf{ProgrammingAssignment}$ and $\mathbf{SystemsAssignment}$ – of $\mathbf{Assignment}$. These are concrete classes.

	ProgrammingAssignment
	Base Assignment
-	language : String
+	Create(setter: String, assignDate: Date, coordinator: TA,
	nProblems: Int, problems: String[],
	language: String): Assignment *

Remarks
nProblems = 1 by construction
Set by Create(). One of {C, C++, Java}
Constructor for ProgrammingAssignment

	SystemsAssignment
	Base Assignment
+	Create(setter: String, assignDate: Date, coordinator: TA,
	nProblems: Int, problems: String[]): Assignment *

Remarks
$nProblems \ge 1$ by construction
Constructor for SystemsAssignment

	Submission			
	{ A	Abstr	ract	
-	id	:	String	
-	student	:	String	
-	problem	:	String	
-	date	:	Date {optional}	
_	body	:	Text {optional}	
_	marks	:	Int	
_	lateSubmissionAppeal	:	Bool	
-	lateSubmissionReason	:	String {optional}	
-	${\sf lateSubmissionForward}$:	Bool	
_	${\sf lateSubmissionApproval}$:	Bool	
-	/credit	:	Int	
_	/status	:	Bool[8]	
+	Create(student: String	g, pro	oblem: String,	
	body: Text = "")	: Su	bmission *	
+	Display(): void			
+	EditSubmission(): voice	d		
+	${\bf Finalize Submission}():$	void		
++	AppealLateSubmission EvalAndReport(marks	,	son: String): void	
+	AllowLateSubmission(): vo	oid	

Remarks
Auto-generated
Set by Create(). student = Student.roll
Set by Create(). problem = Problem.id
The date of problem submission. Set to null by $Create()$, finalized by $FinalizeSubmission()$
The solution as submitted. Set by Create(), edited by $\operatorname{EditSubmission}()$
Set to 0 by Create(). Set by EvalAndReport()
Set to False by Create(). Set by AppealLateSubmission()
Set to null by Create(). Set by AppealLateSubmission()
Set to False by Create(). Set by EvalAndReport()
Set to False by Create(). Set by AllowLateSubmission()
Percentage of credit (max = 100). Set to 0 by Create(). Changes by state-chart
Set by $\operatorname{Create}().$ $status[0] = \operatorname{True},$ rest False. Changes by state-chart
Constructor for Submission
Display all fields
body of Submission edited by student
Submission done (finalized) by $student - no more edits$ allowed

student appeals for late submission with reason

appeal for late submission with reason Instructor allows late submission

TA of student reports the evaluation and / or response to

The status and credit values are derived as:

Index	Status	Remarks									
0	draft	The submission has been created but not submitted									
		lateSubmissionAppeal	missionAppeal lateSubmissionForward lateSubmissionApproval								
1	appealed	True False False									
2	forwarded	True True False									
3	approved	True True True									
4	valid	The submission has been done and date ≤ problem.submissionDate									
5	late	The submission has been done, date $>$ problem.submissionDate, date \le problem.submissionDate $+$ 3, and lateSubmissionApproval $=$ False									
6	special	The submission has been done, date $>$ problem.submissionDate, date \le problem.submissionDate $+$ 7, and lateSubmissionApproval $=$ True									
7	invalid	The submission has been done, date $>$ problem.submissionDate $+$ 3 and lateSubmissionApproval $=$ False									

Part 1c: The Class diagram for AMS:

Part 1d: The Problem has the following states that change according to the state-chart:

Present	Action	Next	Actor	Status		;	Method & Condition
State		State		new	open	closed	
null	Create	New	Instructor	True	False	False	Create() & today < assignment.assignDate
New	TRIGGER	Open	System	False	True	False	today \geq assignment.assignDate $\&$ today \leq submissionDate
Open	TRIGGER	Closed	System	False	False	True	today > submissionDate

The $\boldsymbol{Assignment}$ has the following states that change according to the state-chart:

Present	Action	Next	Actor		Stat	us		Method & Condition
State		State		new	uploaded	open	closed	
null	Create	New	Instructor	True	False	False	False	Create()
New	Upload	Uploaded	TA	False	True	False	False	Upload()
Uploaded	TRIGGER	Open	System	False	False	True	False	At least one problem is in open state
Open	TRIGGER	Closed	System	False	False	False	True	All problems are in closed state

The ${\it Submission}$ has the following states that change according to the state-chart:

Condition Name	Condition Expression
Cond 1	$date \leq problem.submissionDate$
Cond 2	${\sf date} > {\sf problem.submissionDate} \ \& \ {\sf date} \le {\sf problem.submissionDate} \ + \ 3$
Cond 3	date > problem.submissionDate + 3
Cond 4	${\sf date} > {\sf problem.submissionDate} \ \& \ {\sf date} \le {\sf problem.submissionDate} \ + \ 7$
Cond 5	${\sf date} > {\sf problem.submissionDate} + 7$

Present	Action	Next	Actor				Sta	tus				Method & Condition
State		State		draft	appealed	forwarded	approved	valid	late	special	invalid	
	1				C	reate	9					
null	Create	New	Student	Т	F	F	F	F	F	F	F	Create()
	Appeal for Extension											
New	Appeal	Appealed	Student	Т	Т	F	F	F	F	F	F	AppealLateSubmission()
Appealed	Forward	Forwarded	TA	Т	Т	Т	F	F	F	F	F	EvalAndReport(True)
Appealed	Forward	Appealed	TA	Т	Т	F	F	F	F	F	F	EvalAndReport(False)
Forwarded	Approve	Approved	Instructor	Т	Т	Т	Т	F	F	F	F	AllowLateSubmission(True)
Forwarded	Approve	Forwarded	Instructor	Т	Т	Т	F	F	F	F	F	AllowLateSubmission(False)
]	Edit						
New	Edit	New	Student	Т	F	F	F	F	F	F	F	EditSubmission()
Appealed	Edit	Appealed	Student	Т	Т	F	F	F	F	F	F	EditSubmission()
Forwarded	Edit	Forwarded	Student	Т	Т	Т	F	F	F	F	F	EditSubmission()
Approved	Edit	Approved	Student	Т	Т	Т	Т	F	F	F	F	EditSubmission()
			1			missi	_					
New New	Submit Submit	Valid Late	Student	F	F	F	F	T	F	F F	F F	FinalizeSubmission() & date ≤ problem.submissionDate FinalizeSubmission() &
												$\label{eq:date} \begin{array}{l} \mbox{date} > \mbox{problem.submissionDate} \ \& \\ \mbox{date} \leq \mbox{problem.submissionDate} + 3 \end{array}$
New	Submit	Invalid	Student	F	F	F	F	F	F	F	Т	FinalizeSubmission() & date > problem.submissionDate + 3
Appealed	Submit	Valid	Student	F	Т	F	F	Т	F	F	F	FinalizeSubmission() & date \leq problem.submissionDate
Appealed	Submit	Late	Student	F	Т	F	F	F	Т	F	F	$\begin{aligned} & Finalize Submission() \ \& \\ & \text{date} > \text{problem.submissionDate} \ \& \\ & \text{date} \leq \text{problem.submissionDate} + 3 \end{aligned}$
Appealed	Submit	Invalid	Student	F	Т	F	F	F	F	F	Т	$\begin{aligned} & Finalize Submission() \ \& \\ & \text{date} > \text{problem.submissionDate} + 3 \end{aligned}$
Forwarded	Submit	Valid	Student	F	Т	Т	F	Т	F	F	F	$\begin{aligned} & Finalize Submission() \ \& \\ & \text{date} \le problem.submissionDate} \end{aligned}$
Forwarded	Submit	Late	Student	F	Т	Т	F	F	Т	F	F	$\begin{aligned} & Finalize Submission() \ \& \\ & \text{date} > \text{problem.submissionDate} \ \& \\ & \text{date} \leq \text{problem.submissionDate} + 3 \end{aligned}$
Forwarded	Submit	Invalid	Student	F	Т	Т	F	F	F	F	Т	$\begin{aligned} & Finalize Submission() \ \& \\ & \text{date} > \text{problem.submissionDate} + 3 \end{aligned}$
Approved	Submit	Valid	Student	F	Т	Т	Т	Т	F	F	F	$\begin{aligned} & Finalize Submission() \ \& \\ & \text{date} \le problem.submissionDate} \end{aligned}$
Approved	Submit	Special	Student	F	Т	Т	Т	F	F	Т	F	$\begin{aligned} & FinalizeSubmission() \ \& \\ & date > problem.submissionDate \\ & date \leq problem.submissionDate + 7 \end{aligned}$
Approved	Submit	Invalid	Student	F	Т	Т	Т	F	F	F	Т	
Timeout												
New	TRIGGER	Invalid	System	Т	F	F	F	F	F	F	Т	date > problem.submissionDate + 3
Appealed	TRIGGER	Invalid	System	Т	Т	F	F	F	F	F	Т	${\sf date} > {\sf problem.submissionDate} + 3$
Forwarded	TRIGGER	Invalid	System	Т	Т	Т	F	F	F	F	Т	${\sf date} > {\sf problem.submissionDate} + 3$
Approved	TRIGGER	Invalid	System	T	T	Т	Т	F	F	F	Т	date > problem.submissionDate + 7

 $Part\ 1e$: The Sequence Diagram for major activities in AMS are:

Part 1f: The Design Patterns in AMS are:

Situation	Pattern	Marks		
Generate assignment objects of appropriate specialization.	Abstract Fac- tory, Factory Method	0 mark – Not covered in class		
Browse / Display lists of assignments, problems in an assignment, students, TAs etc.	Iterator	2 marks		
There is only one instructor	Singleton	2 marks		
Instructor asks Coordinating TA to upload assignment, students appeal to TAs, TAs forward to instructor, etc. Asking for the action and the execution of the action are separated in time as is needed in Command Pattern.	Command	2 marks		

Part 1g:

(a) Unit Testing:

i. Testing for Classes:

For every class tests need to be performed for:

- Constructor / Destructor / Copy Constructor / Copy Assignment Operator etc
- Member Functions
- Static Member Functions

In addition, some important scenarios for every class must be tested:

- Class Instructor: The class must be a singleton.
- Class TA
- Class Student
- Class Problem
 - Trigger (Time) based tests Before Assign Date, Between Assign Date and Submission Date,
 After Submission Date
- Class Assignment
 - Test for Specializations

- \bullet Class Submission
- ii. Testing Sub-Systems:
- (b) Integration Testing:
 - i. Login to \mathbf{AMS}