

Curriculum Vitae

Zachary S. Siegel

Princeton University

Department of Computer Science

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Education

Princeton University, 2021 – 2025

Columbia University, School of Professional Studies, 2020 – 2021

Scarsdale High School, 2017 – 2021

Stanford Online High School, 2016 – 2020

Publications

2021

Siegel, Zachary & Kulp, Scott. (2021). “Superimposing Height-Controllable and Animated Flood Surfaces into Street-Level Photographs for Risk Communication.” *Weather and Climate Extremes*. 32. 100311. 10.1016/j.wace.2021.100311.

Conferences

2020

AGU Fall 2020 Conference, Oral Presenter

Research

Poggio Lab, MIT

Undergraduate Research Assistant, May 2022 – Present

poggio-lab.mit.edu

Undergraduate Research Assistant in the Poggio Lab at the Center for Brains, Minds, and Machines at MIT. Analyzing the low-rank bias in the weight matrices of neural networks, from both theoretical and empirical perspectives.

Human Computer Interaction Lab, Princeton University

Undergraduate Research Assistant, January 2022 – Present

hci.princeton.edu

Developing models to simulate efficiency of decentralized, gig-economy work, such as ride-sharing and food-delivery platforms. Utilizing agent-based modeling software to determine how changes to driver dispatch algorithms affect overall system performance, with an emphasis on improving working-conditions for gig-economy workers.

Climate Central

Research Intern, 2018 – 2022

www.climatecentral.org

Developed applications to superimpose the ocean onto street level images to warn residents about the risks of flooding. Algorithms leverage machine learning for depth completion of sparse LIDAR data, Blender to render the ocean, and novel techniques to generate a composite image that contains both rendered ocean water and a real street level image.

Teaching

Precept Assistant, COS 226, Spring 2022

Experience

Youth Passion Project Inc.

Chairman of the Board, August 2020 – Present

Founder and President, March 2020 – June 2021

www.youthpassionproject.org

Founded the Youth Passion Project, a 501(c)(3) non-profit organization that provides a platform for high school students to teach classes to elementary and middle school learners. Courses taught on subjects not commonly found in school, including Introduction to Origami, Basics of 3D Modeling, Intermediate Sanskrit, and more. Managed a team of over 200 instructors comprising 8 chapters throughout the world with over 2,000 student sign ups.

Golf This Spring

Founder and Co-President, 2017 – 2021

Founded Golf This Spring, an organization that promotes adaptive golf in Westchester County. Led the team in hosting fundraiser events, raising money, purchasing an adaptive wheelchair, and promoting its use. Raised over \$7,000 and purchased the wheelchair to make golf more accessible for people with disabilities.

Lincoln-Douglas Debate Team

Captain of Debate, 2020 – 2021

Officer, 2019 – 2020

Member, 2017 – 2019

Organized tournament logistics for Lincoln-Douglas debate, including registration for tournaments, travel plans, and hotel bookings. Taught freshmen debate by developing curricula, holding lessons, facilitating practice rounds, and coaching them during tournaments. Instructed novices from other lower income schools through a program called [Pep Talk Debate](#). Ranked 18th nationally.

Robotics Team

Co-Captain, 2020 – 2021

Director of Engineering, 2018 – 2020

Member, 2017 – 2018

www.scarsdalerobotics.com

Co-Captain of the Scarsdale Robotics team. Managed a team of thirty members, overseeing engineering, programming, and outreach efforts. Facilitated communication within and between departments, coordinated strategy for competition, and taught new members the basics of engineering. Coordinated an effort for the team to tackle real-world problems that have solutions to benefit our local community during COVID-19 pandemic.

Selected Projects

Circuit Debater

ld.circuitdebater.org

Created circuitdebater.org to allow debaters to post arguments, readings, and other resources to benefit students from lower-income communities without adequate access to coaching resources. Learned Google Compute Engine, PHP, MySQL, Linux, and Media Wiki to implement project. 1,000+ users.

Coding Tutorials

www.codingtutorials.org

While in middle school, produced tutorial videos on the Scratch programming language to help younger students learn to code. Expanded project to help K-12 teachers implement Scratch in their classrooms.

Honors and Awards

Science Department Award, Scarsdale High School, 2021

Finalist, National Merit, 2021

2nd in Westchester-Rockland Junior Science & Humanities Symposium for Computer Science

18th in Nation for Lincoln-Douglas Debate, National Debate Coaches Association, 2021

Relevant Coursework

Scarsdale High School

AP Calculus BC	(2019-20)
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AP Physics C: Mechanics	(2020-21)
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Science Research	(2018-21)
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Stanford Online High School

AP Computer Science A	(2017-18)
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Data Structures and Algorithms	(2018-19)
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AP Statistics	(2019-20)
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Columbia University

COMS 3203:	Discrete Mathematics	(Summer 2020)
COMS 3261:	Computer Science Theory	(Summer 2020)
E 2000:	Multivariable Calculus	(Fall 2020)
COMS 3251:	Linear Algebra	(Spring 2021)

Princeton University

COS 226:	Algorithms and Data Structures	(Fall 2021)
COS 217:	Introduction to Programming Systems	(Fall 2021)
MAT 203:	Advanced Vector Calculus	(Fall 2021)
PHY 103:	General Physics I	(Fall 2021)
COS 240:	Reasoning About Computation	(Spring 2022)
MAT 204:	Advanced Linear Algebra with Applications	(Spring 2022)
PHY 104:	General Physics II	(Spring 2022)