Lisa Siegrist

Profil

I am an educational scientist specialising in the user-centred design of digital learning environments. I have experience in the didactic development of interactive learning opportunities and a sound knowledge of interaction design methods, such as storyboarding and prototype development, as well as research and evaluation in the field of technology-enhanced learning. I am analytical, conceptual and team-oriented.

Working Experiences

Intern in the Schoollab Experio   since 09.2024
Hoffmann-La Roche AG
- Design and testing of digitally supported STEM workshop formats
- Development of interactive learning opportunities focusing on clarity and relevance to the target group
- Didactically preparing complex content for young people in informal learning settings

Research Assistant.   01.2024 - 09.2024
Technology-Enhanced Learning, Saarland University
- Collaborating on projects within a university environment
- Designing user-centred storyboards for digital learning environments
- Conducting qualitative interviews to evaluate the use of AI in the classroom

Educational Path

Educational Technology, M.Sc. (1,0)   10.2022 - 09.2024
Saarland University, DE

Multimedia and Educational Technology   08.2023 - 12.2023
Semester Abroad, University of Agder, NO

Educational Science.   10.2017 – 09.2022
(Social and Organizational Education), B.A. (2,2)
University of Trier, DE

Software Skills

- Office software (excellent knowledge)
- Figma (advanced knowledge)
- Articulate 360 (advanced knowledge)
- Canva (advanced knowledge)
- Python (basic knowledge)

Skills

- Coordinating and implementing interdisciplinary projects at the intersection of education, technology and research.
- Collaborating with teams and stakeholders from universities, industry and research.
- Analysis and design of digital learning opportunities, balancing the focus on didactics, target group orientation and technological feasibility.
- Use instructional design methods to systematically structure digital learning opportunities for different target groups.
- Application of qualitative and quantitative methods to evaluate and strategically further develop digital learning opportunities.

Languages

German (mother tongue)
English (C1)
French (B2)
Norwegian (A1)