# Michael Sieler

sielerjm@oregonstate.edu • (208) 867-7109 • Corvallis, OR • linkedin.com/in/mjsielerjr/ • www.MichaelSieler.com

### **Summary**

- Microbiome scientist with 5+ years of experience developing high-throughput molecular, computational and statistical methods and experiments to understand how environmental factors impact the gut microbiome to influence host health
- Robust data analytic skills in multivariate statistics and machine learning propel research experiments forward and gain data-driven insights
- Demonstrated abilities to collaborate and lead cross-laboratory experiments and extra-curricular projects
- Experienced in written, oral and visual communication across scientific and public audiences

#### **WORK EXPERIENCE**

### **Oregon State University**

Sept. 2020 - Present

Graduate Research Assistant

Corvallis, OR

- Contribute to 8+ quantitative research projects by statistically analyzing 1000's of microbiome samples
  Published research findings in 3 peer-reviewed papers, 4 talks & posters at international conferences
- Conduct laboratory experiments and statistical pipelines in R and Python to advance data-driven research goals
- Demonstrate leadership by coordinating cross-laboratory scientific experiments with 10+ researchers

### **Oregon State University**

Nov. 2017 - Sept. 2020

Undergraduate Student Researcher

Corvallis, OR

- Develop novel research methods to analyze 1000's of zebrafish embryos for gut microbiome experiments
- Assist Ph.D. students and post docs research projects by identifying 10+ putative antibiotic compounds

## **TEACHING EXPERIENCE**

### **Oregon State University: Lab Teaching Assistant**

2022

General Microbiology Lab, MB 303

Corvallis, OR

Class size 70 students, 5 hrs/wk

### **Oregon State University: Class Teaching Assistant (virtual)**

2021

Human Microbiome, MB 436

Corvallis, OR

• Class size 30 students, 2 hrs/wk

### Oregon State University: Lab Teaching Assistant (virtual)

2021

Introduction to Microbiology Lab. MB 230

Corvallis, OR

• Class size 60 students, 4 hrs/wk

#### **EDUCATION**

### **Oregon State University**

**Expected June 2025** 

Ph.D. Microbiology, minor: Biological Data Sciences. GPA: 3.95

Corvallis, OR

### **Oregon State University**

June 2020 Corvallis, OR

B.Sc. Bioresource Research, options: Bioinformatics and Genomics. GPA: 3.82

ent"

• Thesis: "The Gut Microbiome Drives Benzo[a]pyrene's Impact on Zebrafish Behavioral Development"

#### RESEARCH PROJECTS

- Measure resilience of gut microbiome to anthropogenic impacts (e.g., antibiotics, climate change)
- Investigate the multivariate interaction effects of diet and pathogen exposure on gut microbiome succession
- Assess the effect of nanoplastics on the mouse gut microbial community
- Potential and challenges of deep transfer learning in microbiome science
- Meta-analysis of environmental exposure impact to zebrafish core gut microbiome phylogeny
- The environmental pollutant Benzo(a)pyrene influences gut microbiome and neurobehavior in juvenile zebrafish

#### SIDE PROJECTS

Virtual Fish – Browser based educational video game to share scientific research to students

- Fulfill USDA grant deliverables to communicate scientific research to broader audiences
- Tools used: C#, Unity, Git

Spotify Genre Visualization – Interactive R Shiny app to explore metadata in a 100,000+ Spotify song database

• Tools used: R, R-shiny, Kaggle

Microbial Bioinformatics Hub - Open-source site to share bioinformatic research knowledge, methods & tools

• Tools used: Sphinx/ReadTheDocs, HTML/CSS, Git

#### **COURSEWORK**

- Genetics
- Microbial Genetics
- Methods of Data Analysis I, II, & III
- Applied Statistics

- Applied Bioinformatics
- Microbial Bioinformatics
- Analytical Workflows
- Command Line Data Analysis
- Data Visualization

- Intro Computer Science I & II
- Programming & Data Structures
- Python I & II
- Statistical Programming in R
- Intro Unix/Linux

#### **SKILLS**

**Programming:** R, Python (OOP, Numpy, TensorFlow), C# (Unity), Git, Unix/Linux, SQL, command line tools, HTML. CSS. C++, LaTeX. Markdown

**Analysis:** hypothesis testing, multivariate linear regression, machine learning, model building and testing, big data query (APIs, JSON), data management, data visualization (R shiny)

**Bioinformatics:** 16S sequencing (Phyloseq, DADA2), metagenomics (HMMR, FastTree), genomic (BLAST, NCBI) **Laboratory**: Zebrafish husbandry, bacterial culturing, DNA extraction, PCR, gel electrophoresis, aseptic technique **Other**: Microsoft Office Suite, Adobe Photoshop & Illustrator

Languages: German (C1), Spanish

### **PUBLICATIONS**

Joseph A. Szule, ..., **Michael J. Sieler Jr.** (2022). "Early Enteric and Hepatic Responses to Ingestion of Polystyrene Nanospheres from Water in C57BL/6 Mice." *Front. Water*.

David, Maude M., ..., **Michael J. Sieler Jr.** (2022). "Revealing General Patterns of Microbiomes That Transcend Systems: Potential and Challenges of Deep Transfer Learning." *Msystems*.

Sharpton, Thomas J., ..., **Michael J. Sieler Jr.** (2021). "Phylogenetic integration reveals the zebrafish core microbiome and its sensitivity to environmental exposures." *Toxics*.

#### **PRESENTATIONS**

President

Udemy

**CERTIFICATES** 

Oregon State University

Data Science and Machine Learning with R

**Zebrafish Husbandry Workshop** 2022 Aquaculture San Diego, CA (virtual) "Effects of diet on growth and the microbiome" 3rd International Fish Microbiota Workshop 2021 Chinese Academy of Agriculture Sciences Beijing, China (virtual) "Zebrafish laboratory diets differentially alter gut microbiota composition" **POSTERS** 2nd International Fish Microbiota Workshop 2019 University of Oregon Eugene, OR "The gut microbiome drives Benzo(a)pyrene's impact on zebrafish behavioral development" **College of Agriculture Science Showcase** 2019 Oregon State University Corvallis, OR "The gut microbiome drives Benzo(a)pyrene's impact on zebrafish behavioral development" **FELLOWSHIPS & AWARDS Science Communication Fellow** 2020 - Present Oregon Museum of Science and Industry Received certified training in informal science education and engagement with public audiences to increase their understanding of STEM research **ARCS Scholar** 2020 - 2023ARCS Foundation Recognized for my early significant contributions to scientific research **LEADERSHIP** 2022 - Present **Microbiology Graduate Student Association** 

Corvallis. OR

2021

### **REFERENCES**

### Thomas J Sharpton, Ph.D.

Oregon State University Corvallis, OR thomas.sharpton@oregonstate.edu 541-737-8623 Ph.D. advisor

# Stephen Atkinson, Ph.D.

Oregon State University Corvallis, OR stephen.atkinson@oregonstate.edu 541-737-1861 Project collaborator

### Katharine Field, Ph.D.

Oregon State University Corvallis, OR kate.field@oregonstate.edu 541-737-1837 Undergraduate advisor & program director