

# Quiz-6-CFG-AMBIG-PREC

8 questions

# Quiz

There are certain patterns that regular expressions can express that context-free grammars cannot express. But it is not an issue because those patterns do not show up in practice

☐ True

☐ False

# Any RE can be expressed in BNF

- We just need to show fundamental operators
  - concat, choice, star

# Any RE can be expressed in BNF

- We just need to show fundamental operators
  - **concat**, choice, star

`add_expr ::= NUM '+' NUM`

# Any RE can be expressed in BNF

- We just need to show fundamental operators
  - concat, choice, star

```
simple_expr ::= NUM '+' NUM  
           | NUM '*' NUM
```

# Any RE can be expressed in BNF

- We just need to show fundamental operators
  - concat, choice, **star**

*How to express “a\*” in BNF?*

```
a_star ::= ""  
        |  "a" a_star
```

# Any RE can be expressed in BNF

- We just need to show fundamental operators
  - concat, choice, **star**

*How to express “a\*” in BNF?*

```
a_star ::= ""  
        |  "a"  
        |  "a" a_star
```

# Quiz

A production rule consists of:

---

☐ Terminals

---

☐ Regular Expressions

---

☐ Non-terminals

---

☐ function calls



# Context-free grammar

We will use *Backus–Naur form* (BNF) form

- Production rules contain a sequence of either non-terminals or terminals
- In our class, terminals will either be string constants or tokens
- Traditionally tokens will be all caps.

Examples:

```
add_expr ::= NUM '+' NUM
```

```
mult_expr ::= NUM '*' NUM
```

```
joint_expr ::= add_expr '*' add_expr
```

```
simple_expr ::= NUM '+' NUM  
            | NUM '*' NUM
```

# Quiz

a left derivation will always produce the same parse tree as a right derivation

☐ True

☐ False

Not discussed yet. This is TRUE if the Grammar is unambiguous. The trees will create different sentential forms at different steps, but the tree will always be unique if the grammar is unambiguous. To be discussed in class.

# Quiz

Different programming languages make structure more or less explicit, e.g. using ()s and {}s.

Write a few sentences on any programming language experience you have w.r.t. structure and how you use it. For example do you use {}s when you write if statements, even if they contain a single statement? Why or Why not? Do you think Python's use of whitespace is a good construct for structure? Have you ever used [S expressions](#) ↗ in a Lisp language?

# Programming language structure

```
if (x) {  
  my_var++;  
}
```

VS.

```
if (x)  
  my_var++;
```

*Should conditionals require braces?*

$5 + 6 * 3$

VS.

$5 + (6 * 3)$

*should expressions require parenthesis?*

$(+ 5 (* 6 3))$

VS.

$(+ 5 (* 6 3))$

*S expressions (lisp) require explicit structure*

***What are pros and cons of each?***

# Quiz: Top Down Parsing

# Quiz

What is an example of input recognized by the following grammar?

$a \rightarrow aX$

$a \rightarrow Y$

---

☐ XXXXXXXXXY

---

☐ YYYYYYYYYY

---

☐ YXXXXXXXXX

---

☐ YYYYYYYYX

# Quiz

What is an example of input recognized by the following grammar?

- 1  $a \rightarrow aX$
- 2  $a \rightarrow Y$

How about this one?

XXXXXXXXY

RULE	Sentential Form
start	a

# Quiz

What is an example of input recognized by the following grammar?

- 1  $a \rightarrow aX$
- 2  $a \rightarrow Y$

How about this one?

XXXXXXXXY

RULE	Sentential Form
start	a

*Applying either rule  
gives us a sentential  
form that won't create  
the string*



# Quiz

What is an example of input recognized by the following grammar?

- 1  $a \rightarrow aX$
- 2  $a \rightarrow Y$

How about this one?

XYYY

RULE	Sentential Form
start	A

# Quiz

What is an example of input recognized by the following grammar?

- 1  $a \rightarrow aX$
- 2  $a \rightarrow Y$

How about this one?

XYYYY

RULE	Sentential Form
start	A

Similar reason:  
strings that are  
longer than 1 character  
cannot end in y

# Quiz

What is an example of input recognized by the following grammar?

- 1  $a \rightarrow aX$
- 2  $a \rightarrow Y$

How about this one?

YXXXXXX

RULE	Sentential Form
start	A

# Quiz

What is an example of input recognized by the following grammar?

- 1  $a \rightarrow aX$
- 2  $a \rightarrow Y$

How about this one?

YXXXXXX

RULE	Sentential Form
start	A
1	aX
1	aXX
...	....
2	YXXXXXX

# Quiz

What is an example of input recognized by the following grammar?

- 1  $a \rightarrow aX$
- 2  $a \rightarrow Y$

How about this one?

YYYYYYX

RULE	Sentential Form
start	A

# Quiz

What is an example of input recognized by the following grammar?

- 1  $a \rightarrow aX$
- 2  $a \rightarrow Y$

How about this one?

YYYYYYX

We can only produce  
1 y, so we cannot  
derive this string

RULE	Sentential Form
start	A

# Quiz

Which grammar is ambiguous?

(a)

$e \rightarrow e \text{ PLUS } e$

$e \rightarrow \text{ID}$

(b)

$e \rightarrow e \text{ PLUS ID}$

$e \rightarrow \text{ID}$

(c)

$e \rightarrow \text{ID PLUS } e$

$e \rightarrow \text{ID}$

(d)

$e \rightarrow \text{ID PLUS ID}$

$e \rightarrow \text{ID}$

# Quiz

Which grammar is ambiguous?

(a)

$e \rightarrow e \text{ PLUS } e$

$e \rightarrow \text{ID}$

(b)

$e \rightarrow e \text{ PLUS ID}$

$e \rightarrow \text{ID}$

(c)

$e \rightarrow \text{ID PLUS } e$

$e \rightarrow \text{ID}$

(d)

$e \rightarrow \text{ID PLUS ID}$

$e \rightarrow \text{ID}$

Let's look at some examples.

Let's assume that E is an "expr"  
and x is a number

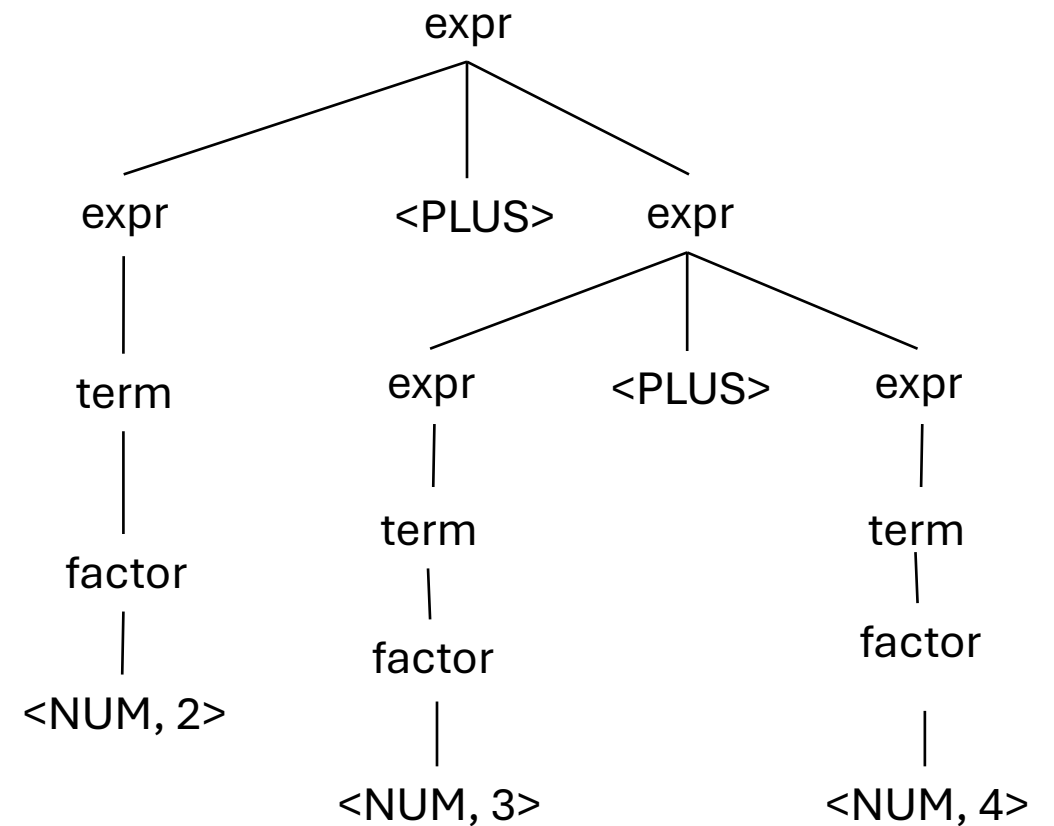
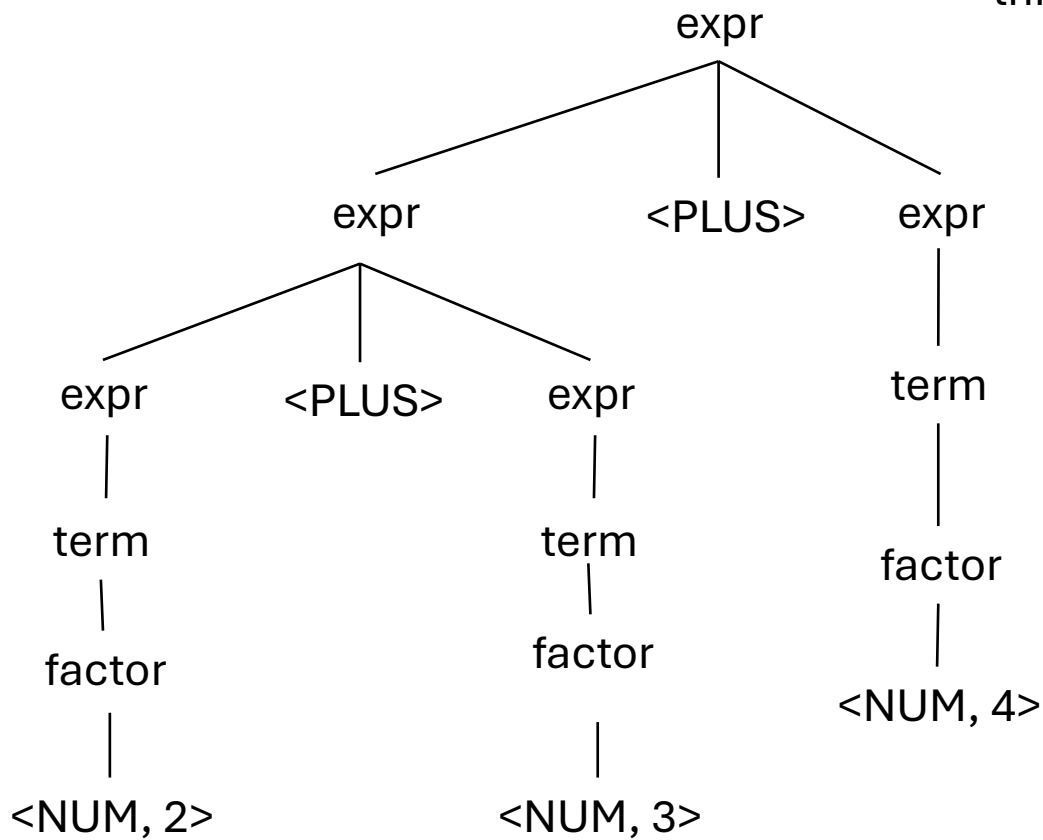


$e \rightarrow e \text{ PLUS } e$

$e \rightarrow \text{ID}$

input: 2+3+4

Both parse trees are valid,  
this grammar is ambiguous



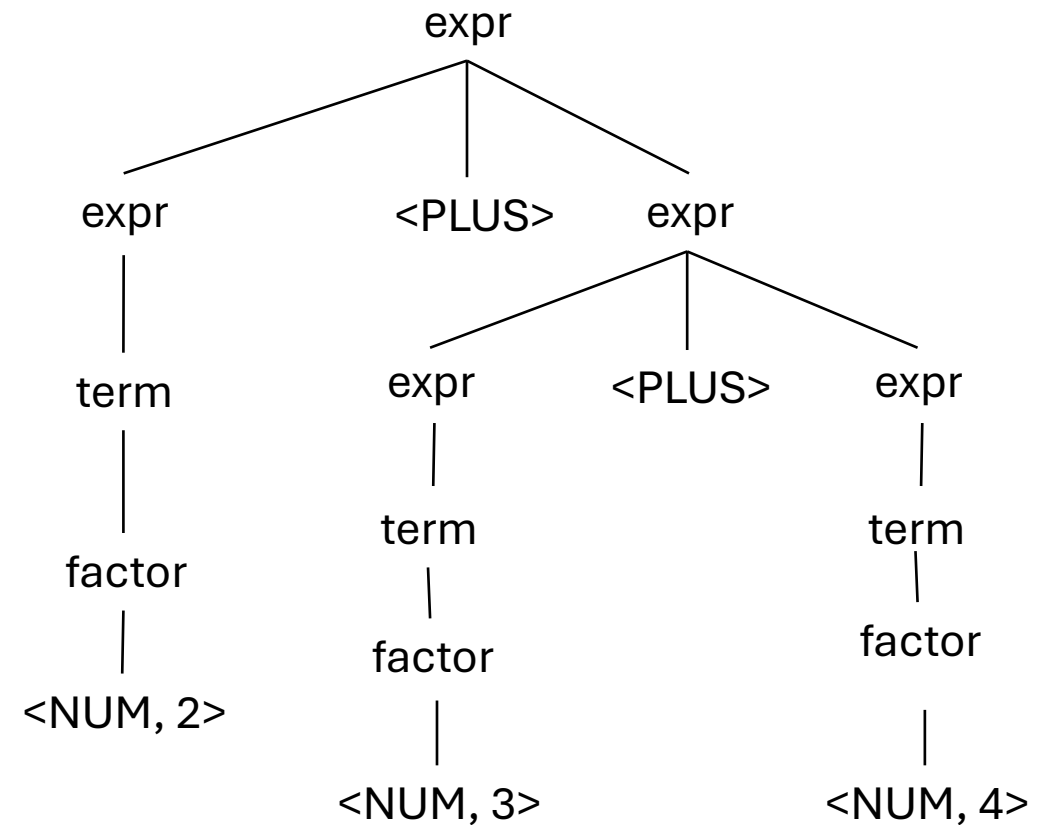
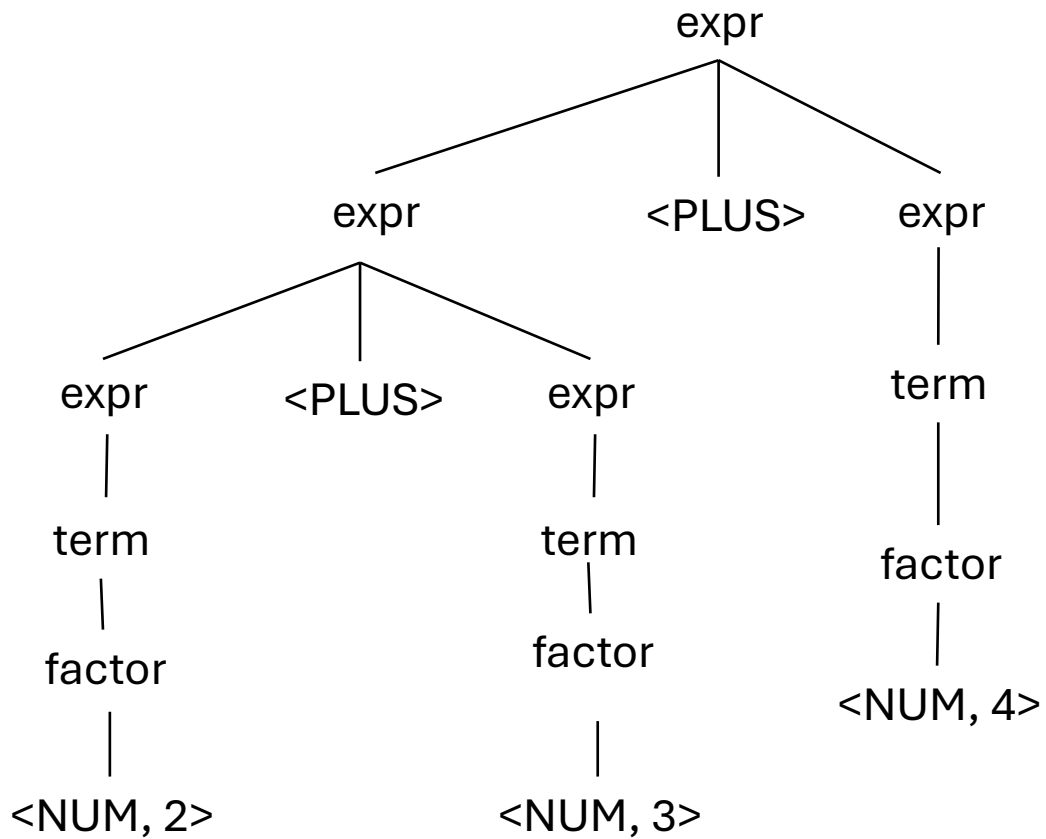
$e \rightarrow e \text{ PLUS ID}$

$e \rightarrow \text{ID}$

input: 2+3+4

See next slide

*What about this one?*



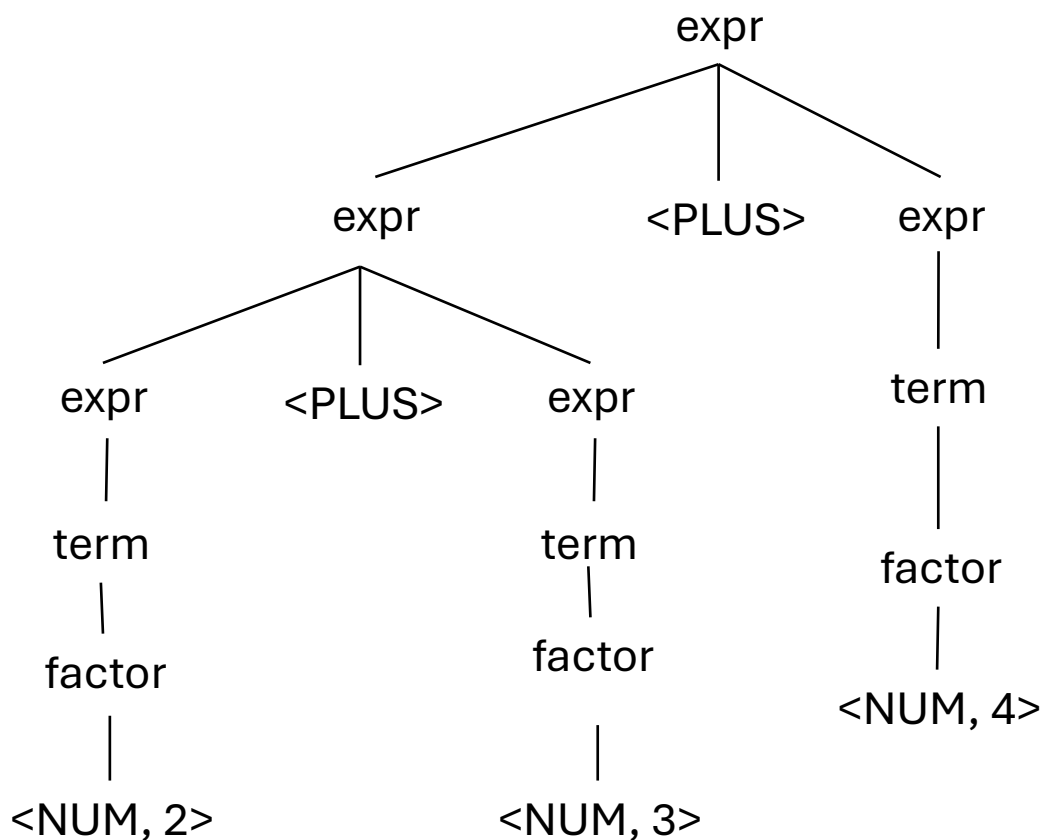
$e \rightarrow e \text{ PLUS ID}$

$e \rightarrow \text{ID}$

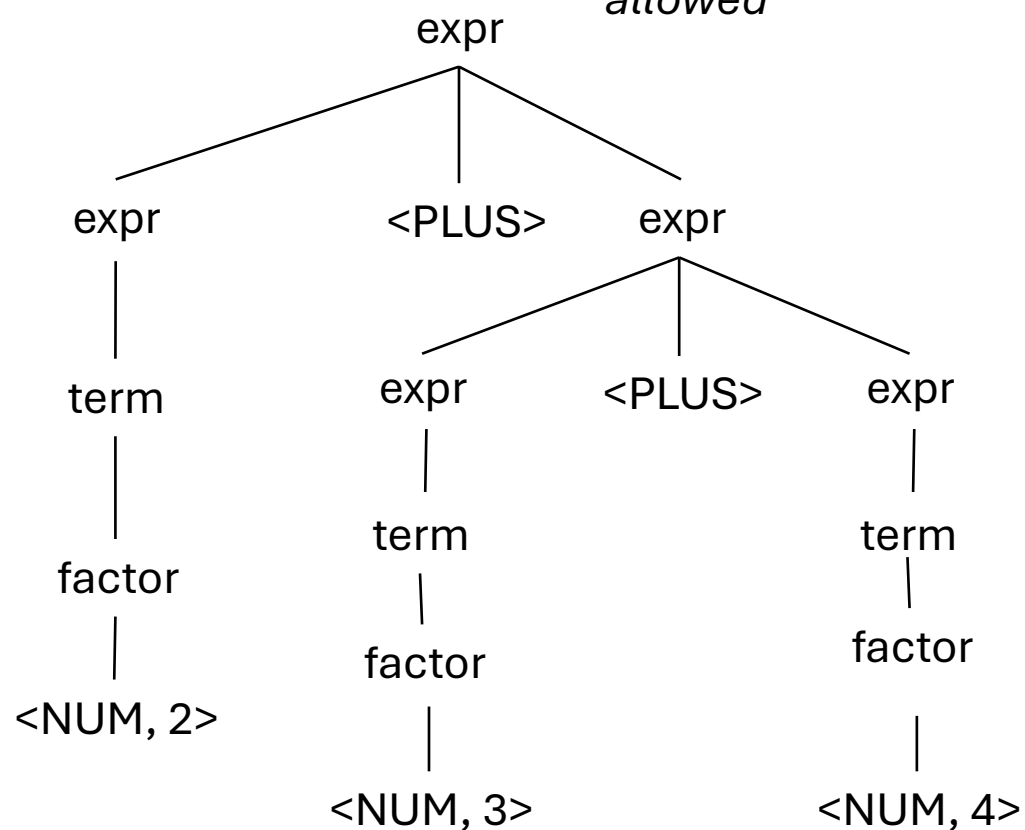
input: 2+3+4

UNAMBIGUOUS

*What about this one?*



*Doesn't allow an expression on the RHS. This parse tree is not allowed*



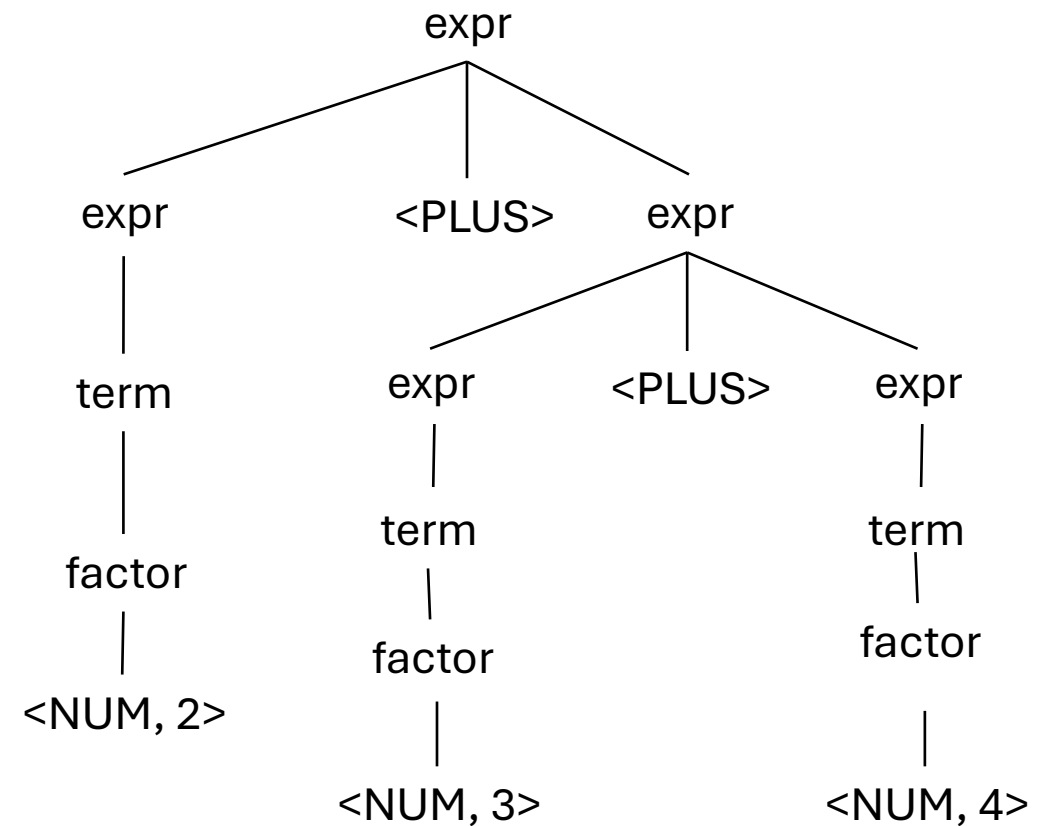
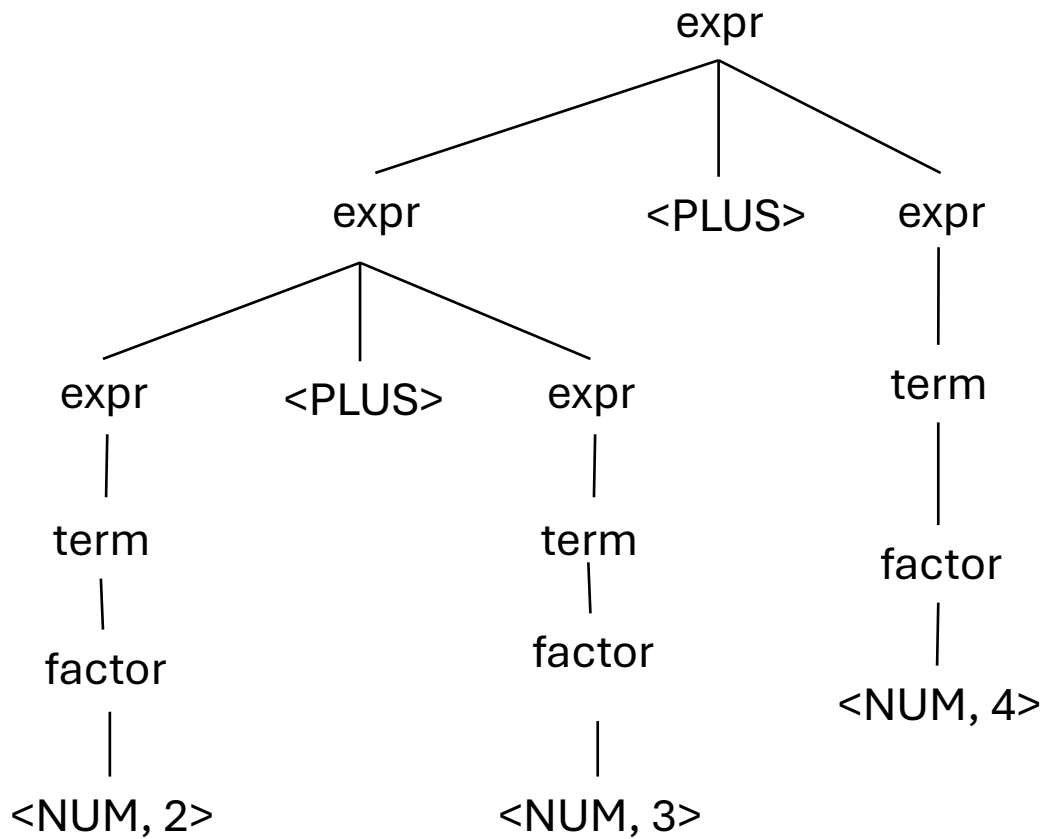
$e \rightarrow \text{ID PLUS } e$

$e \rightarrow \text{ID}$

input: 2+3+4

See next slide

*What about this one?*



$e \rightarrow \text{ID PLUS } e$

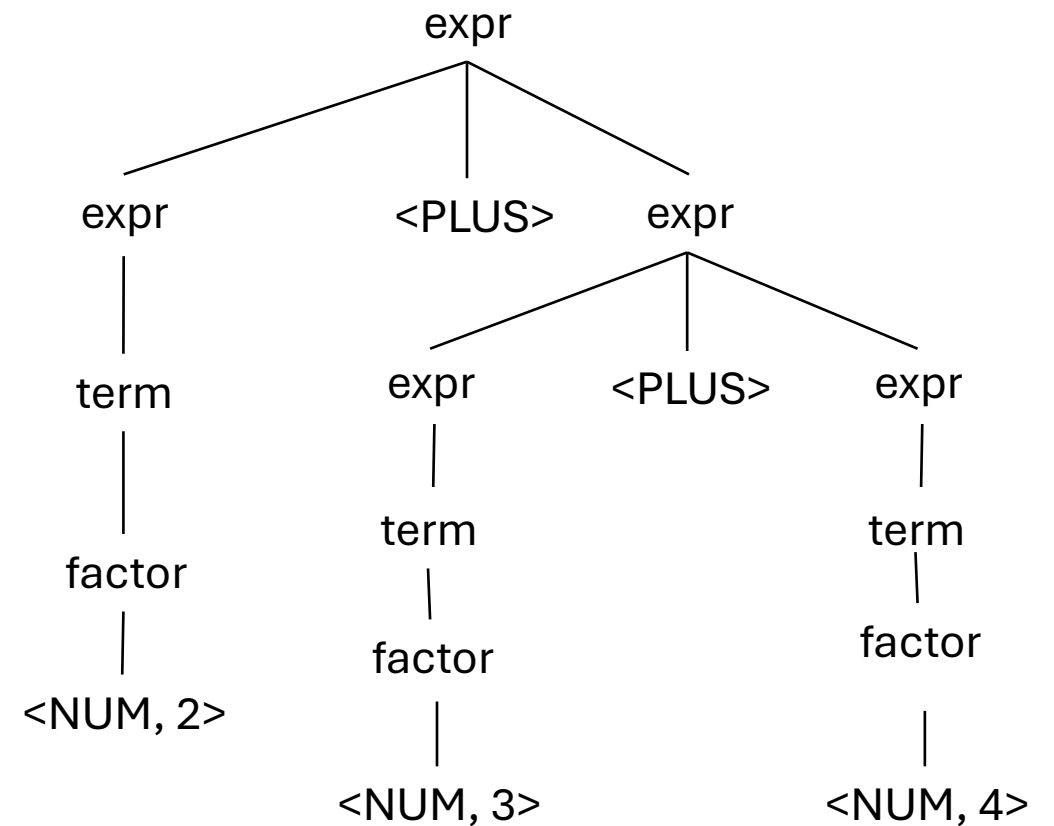
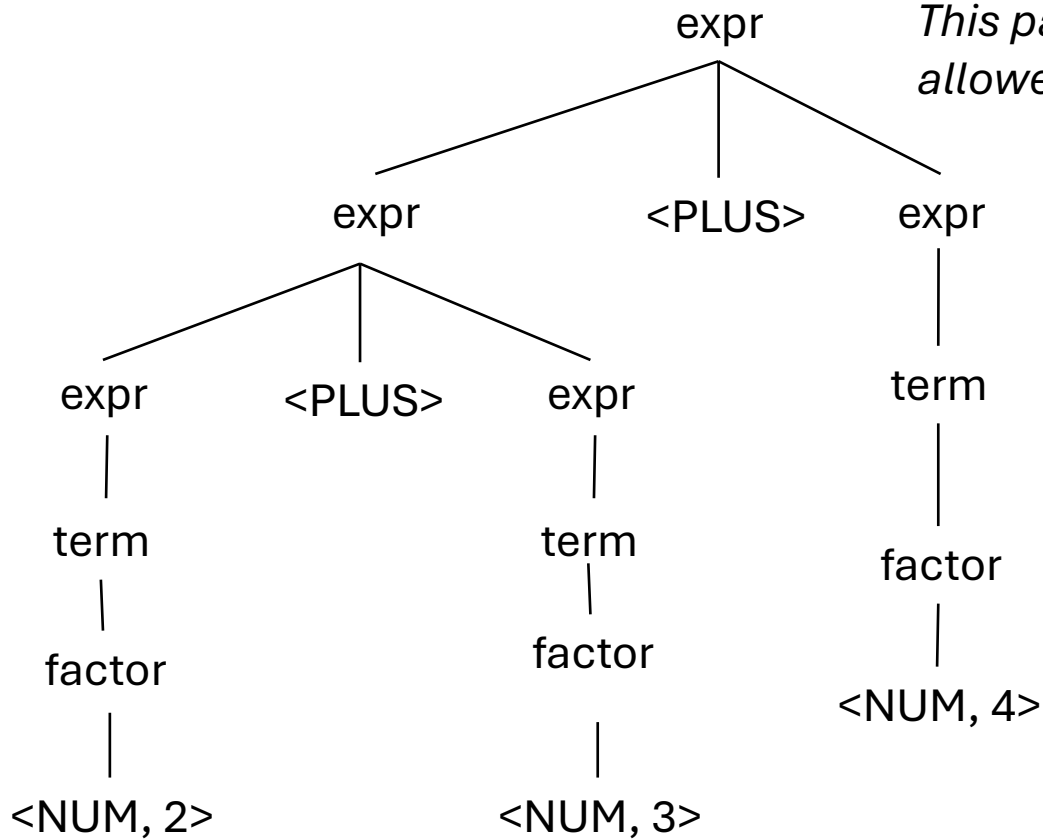
$e \rightarrow \text{ID}$

input: 2+3+4

UNAMBIGUOUS

*What about this one?*

*Doesn't allow an  
expression on the LHS.  
This parse tree is not  
allowed*



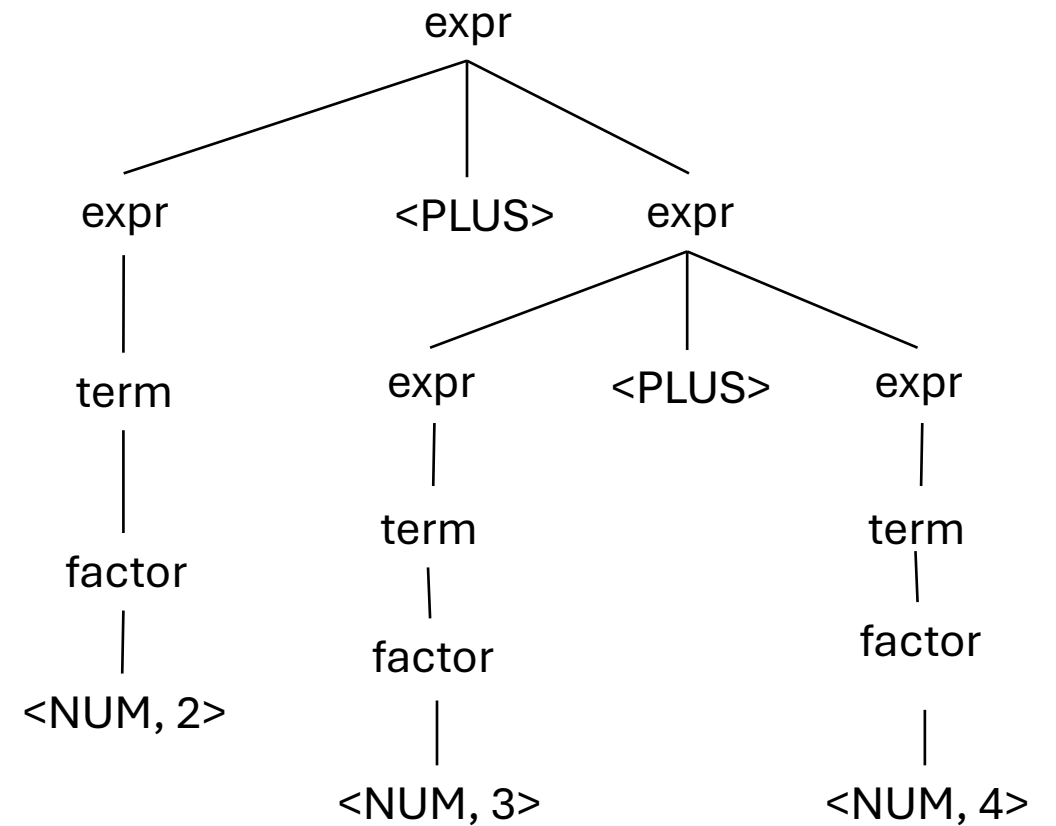
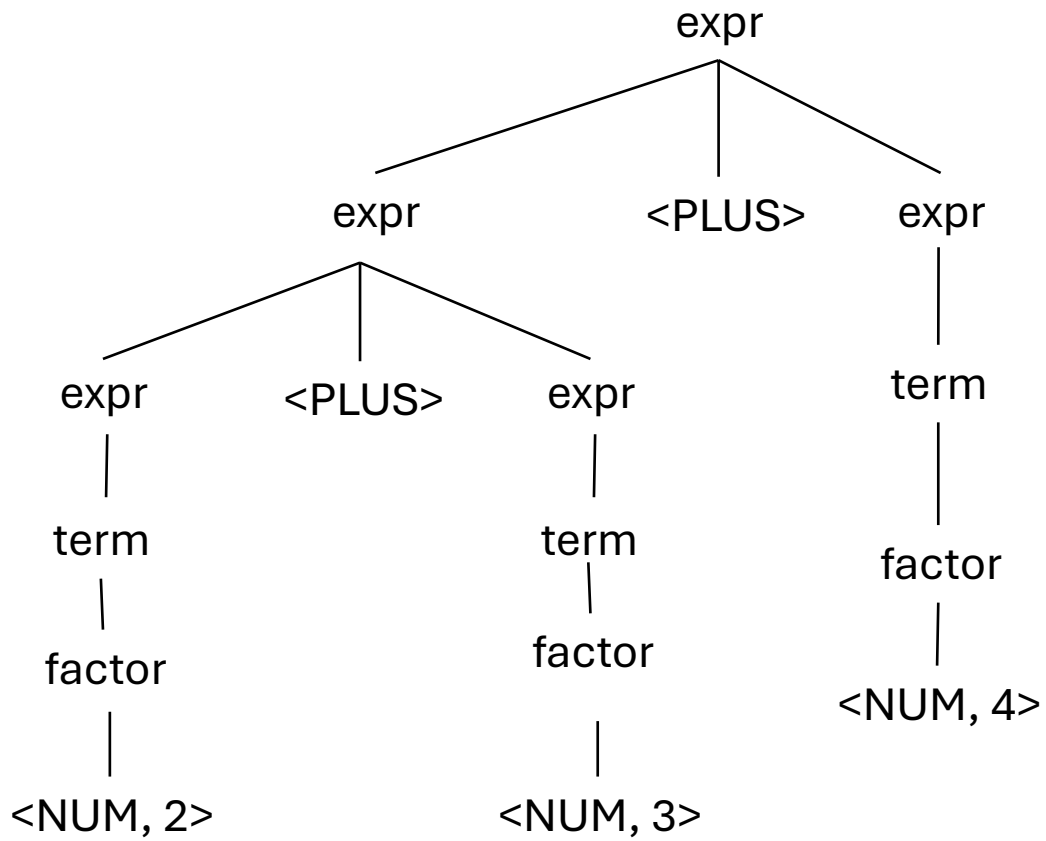
$e \rightarrow \text{ID PLUS ID}$

$e \rightarrow \text{ID}$

input: 2+3+4

See next slide

*What about this one?*



$e \rightarrow \text{ID PLUS ID}$

$e \rightarrow \text{ID}$

input: 2+3+4

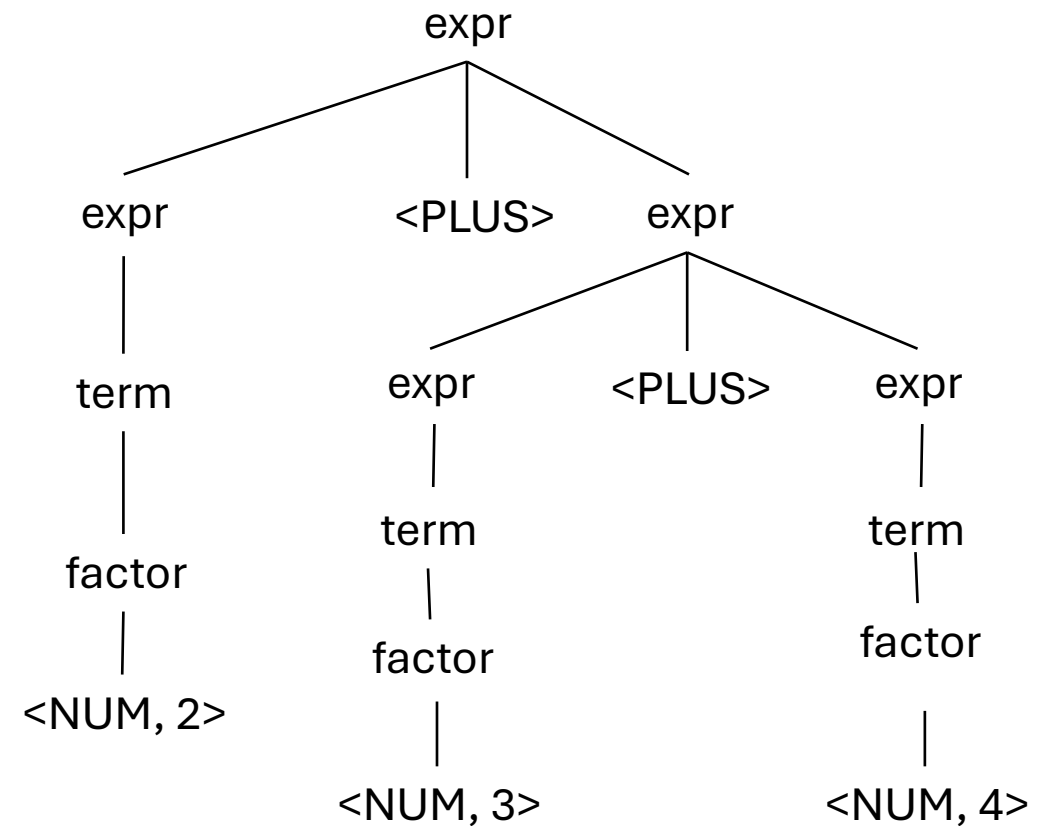
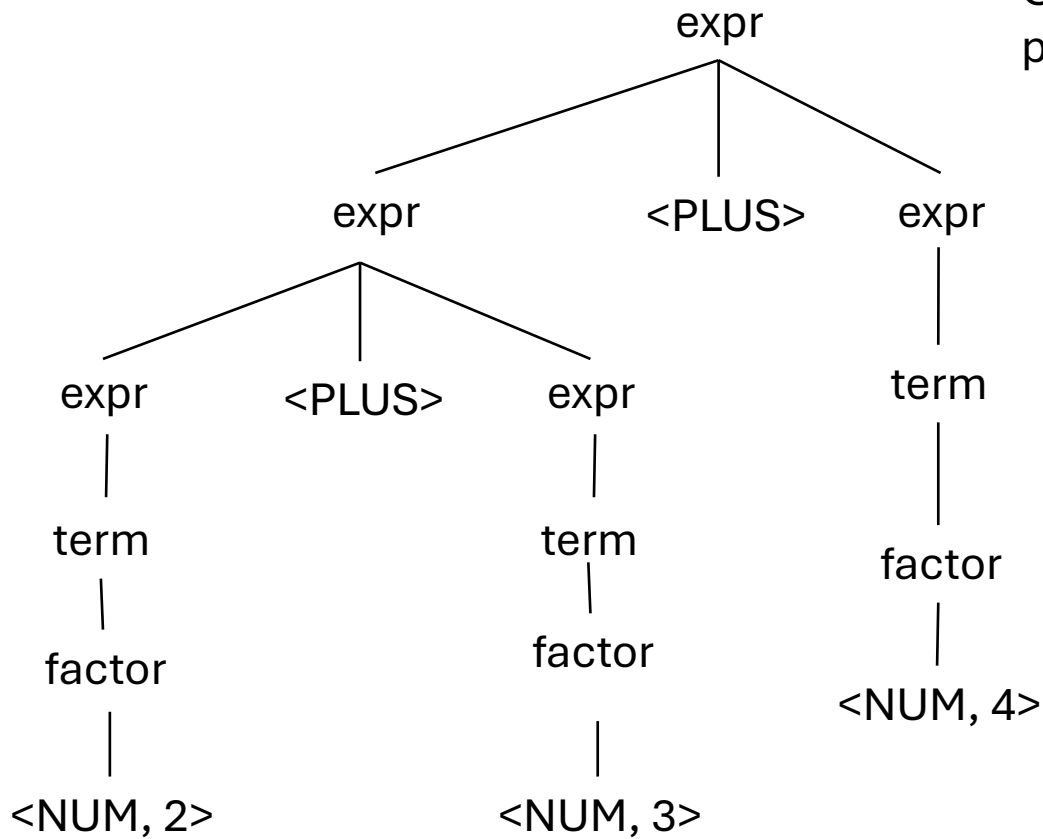
UNAMBIGUOUS

But not expressive

No recursion

*What about this one?*

Cannot produce either  
parse tree!



# Quiz

operators with higher precedence should appear in production rules that appear higher in the parse tree

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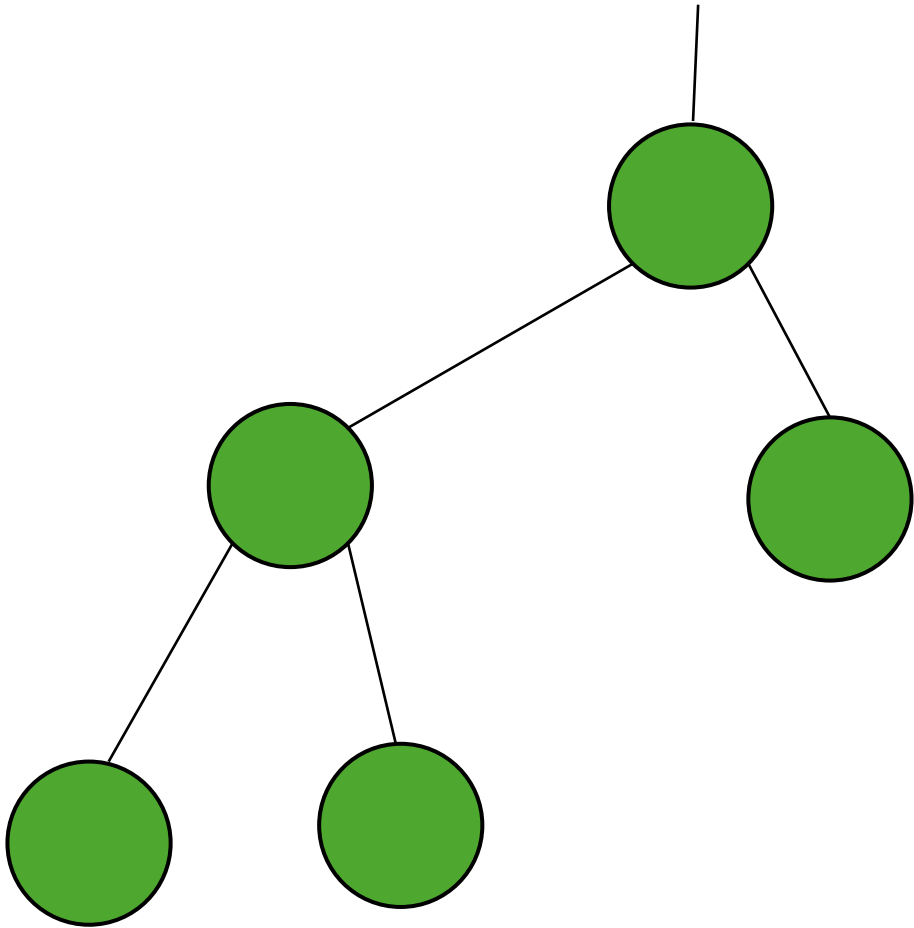
☐ True

---

☐ False

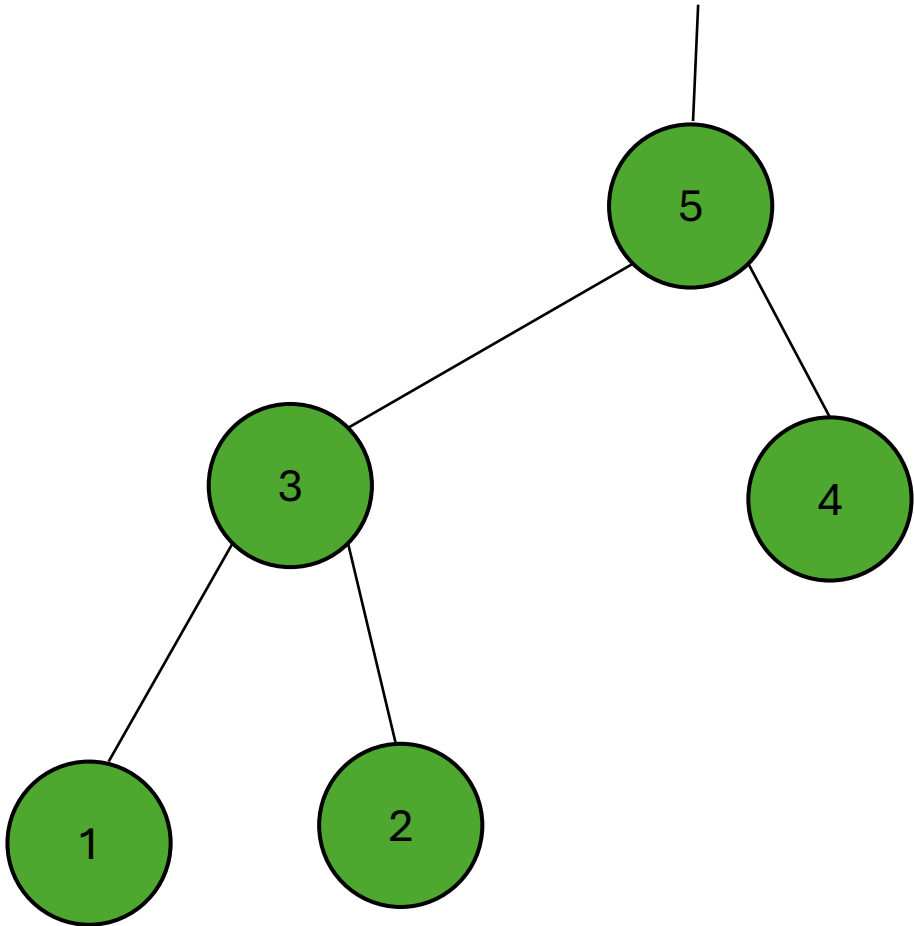


# Post order traversal



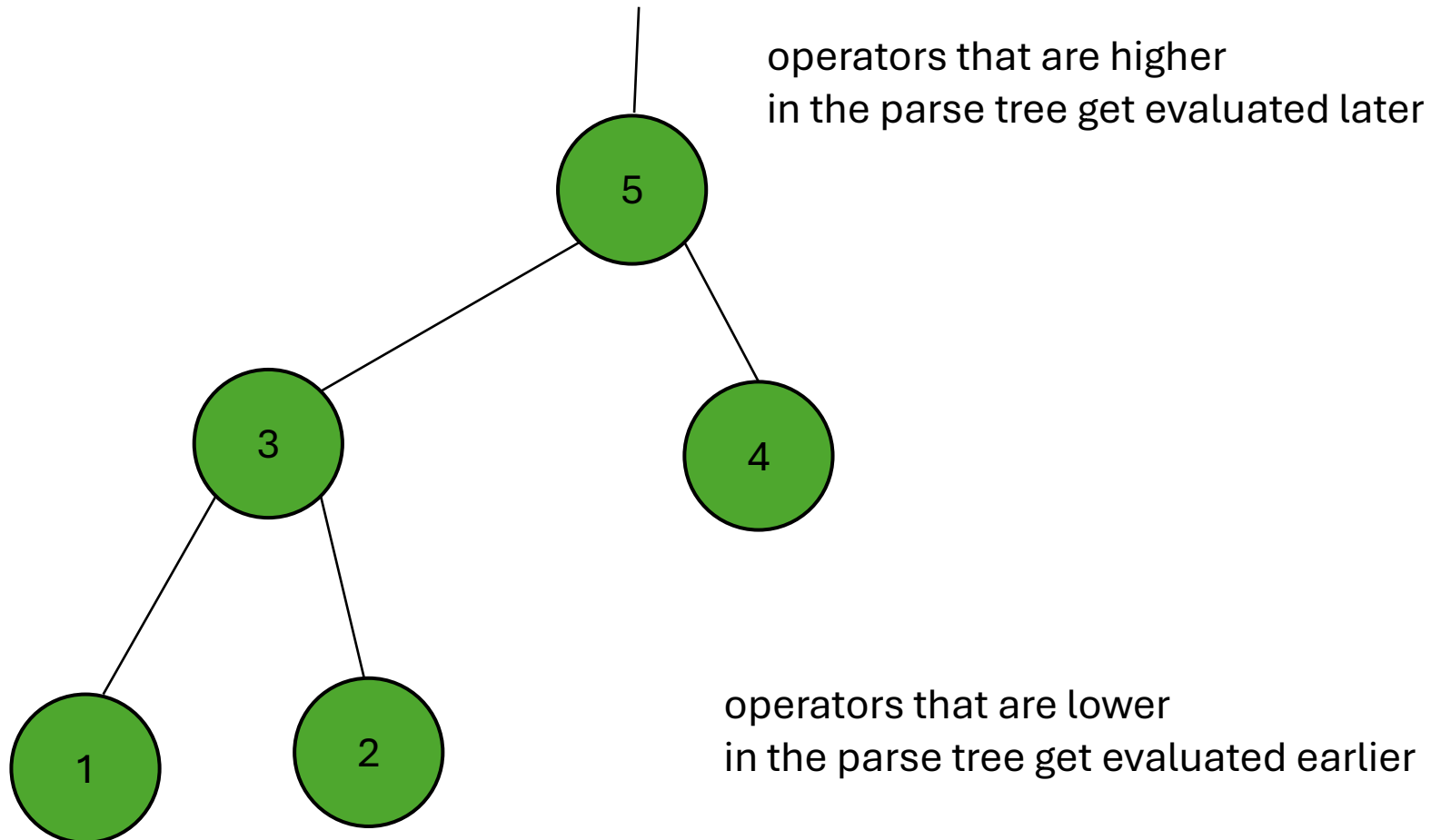
What is the post order traversal of this tree?

# Post order traversal



What is the post order traversal of this tree?

# Post order traversal

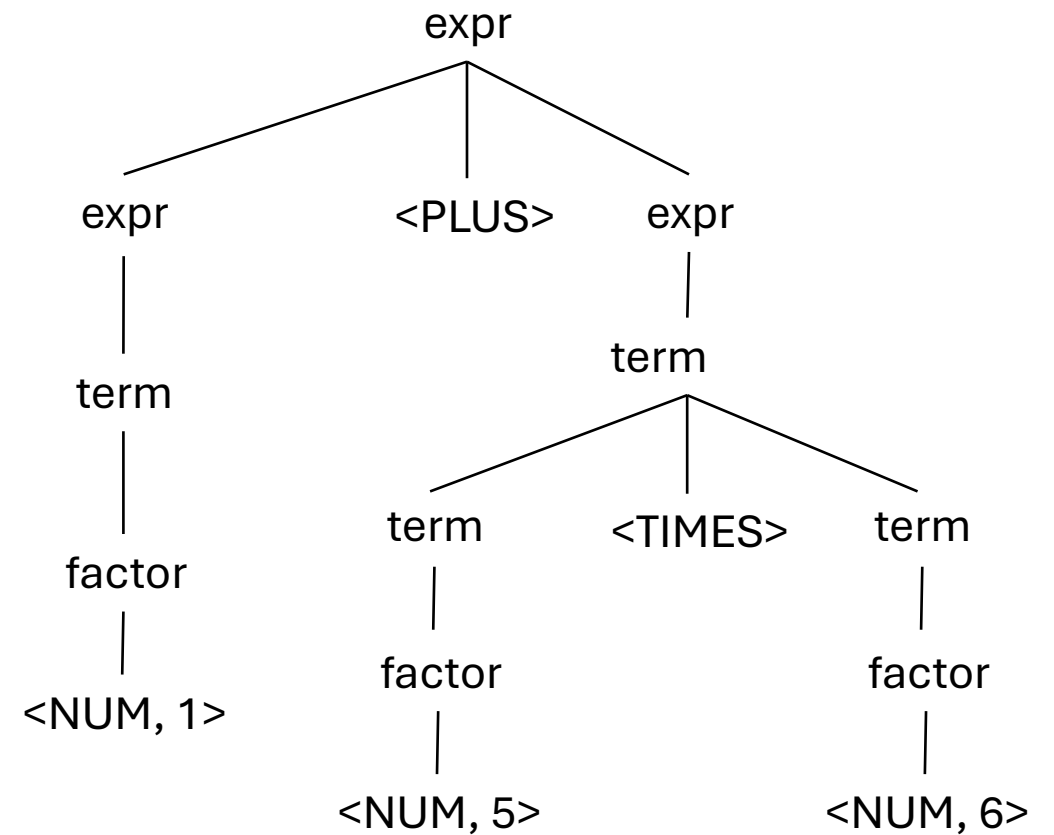


What is the post order traversal  
of this tree?

# Evaluating a parse tree

input: 1+5\*6

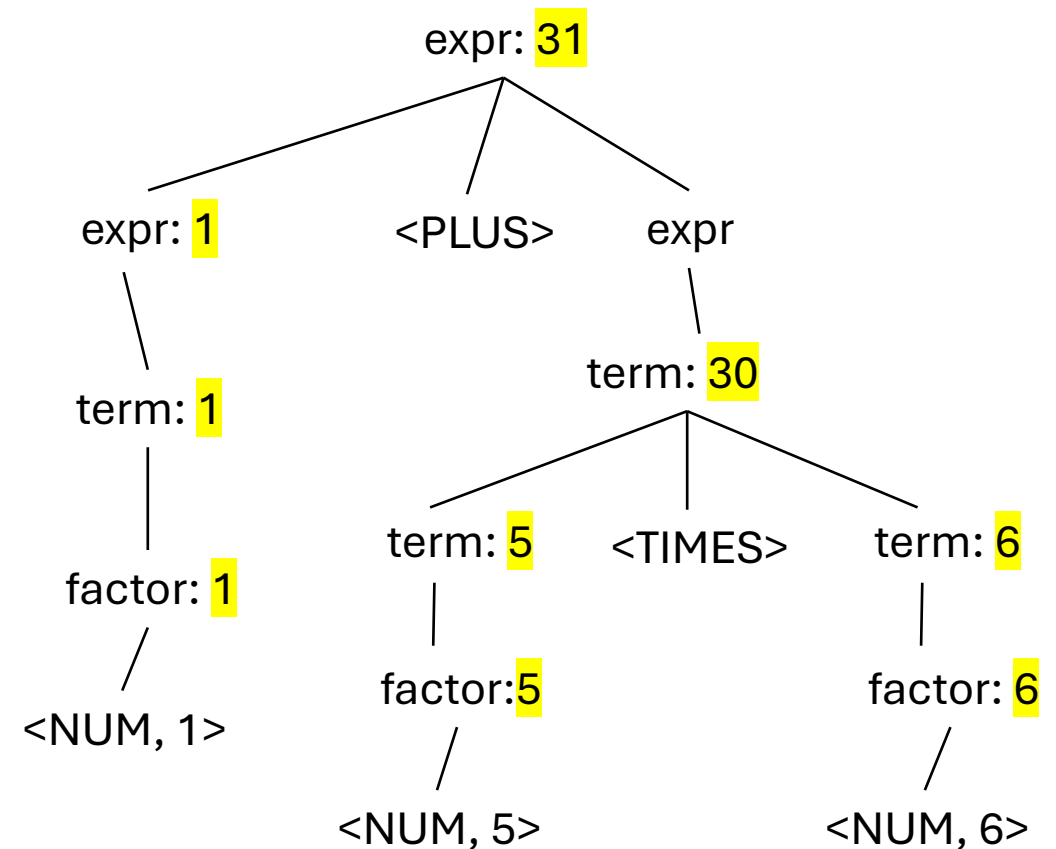
Operator	Name	Productions
+	expr	: expr PLUS expr   term
*	term	: term TIMES term   factor
()	factor	: LPAREN expr RPAREN   NUM



# Evaluating a parse tree

input: 1+5\*6

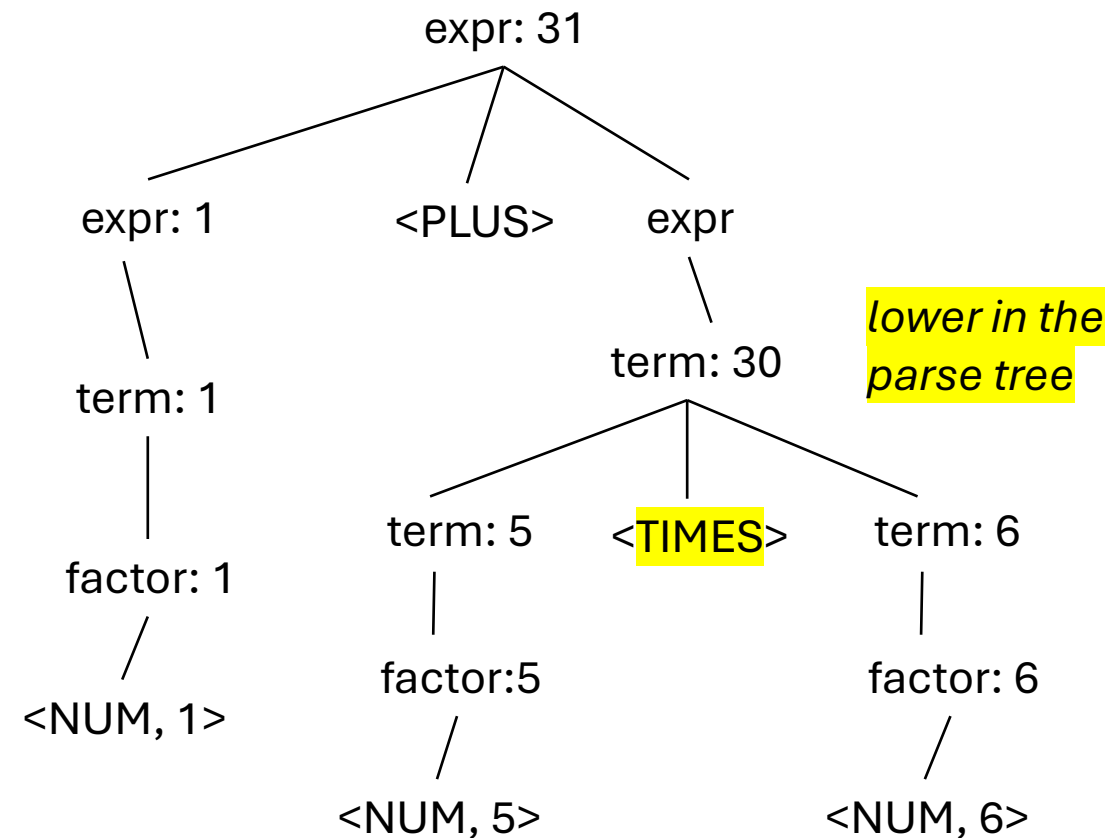
Operator	Name	Productions
+	expr	: expr PLUS expr   term
*	term	: term TIMES term   factor
()	factor	: LPAREN expr RPAREN   NUM



# Evaluating a parse tree

input: 1+5\*6

Operator	Name	Productions
+	expr	: expr PLUS expr   term
*	term	: term <b>TIMES</b> term   factor
()	factor	: LPAREN expr RPAREN   NUM



# Avoiding Ambiguity

- new production rules
  - One non-terminal for each level of precedence
  - lowest precedence at the top
  - highest precedence at the bottom
- How would we add power? ^

See this: [See this](#)

Precedence  
increases going down

Operator	Name	Productions
+	expr	: expr PLUS expr   term
*	term	: term TIMES term   factor
()	factor	: LPAREN expr RPAREN   NUM



# Quiz

Write a few sentences about why it might be bad to have an ambiguous grammars



# Ambiguous grammars

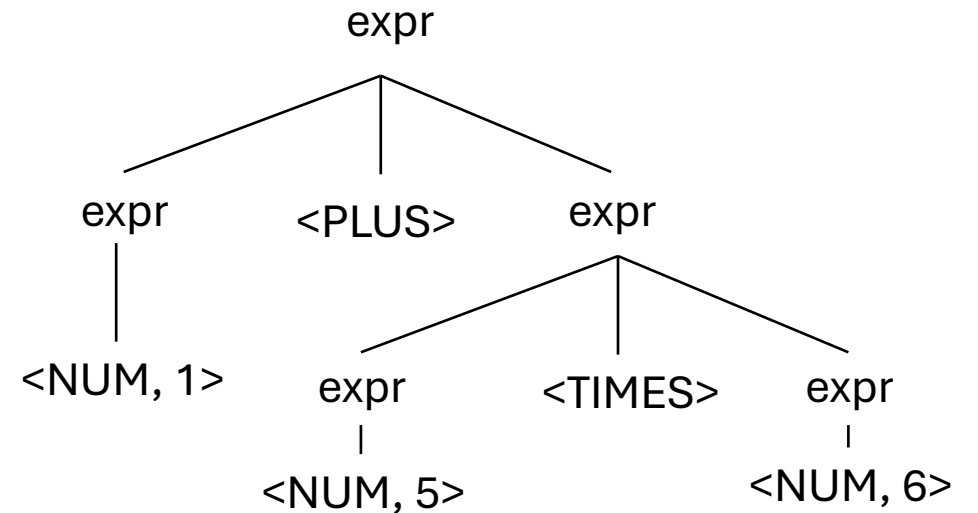
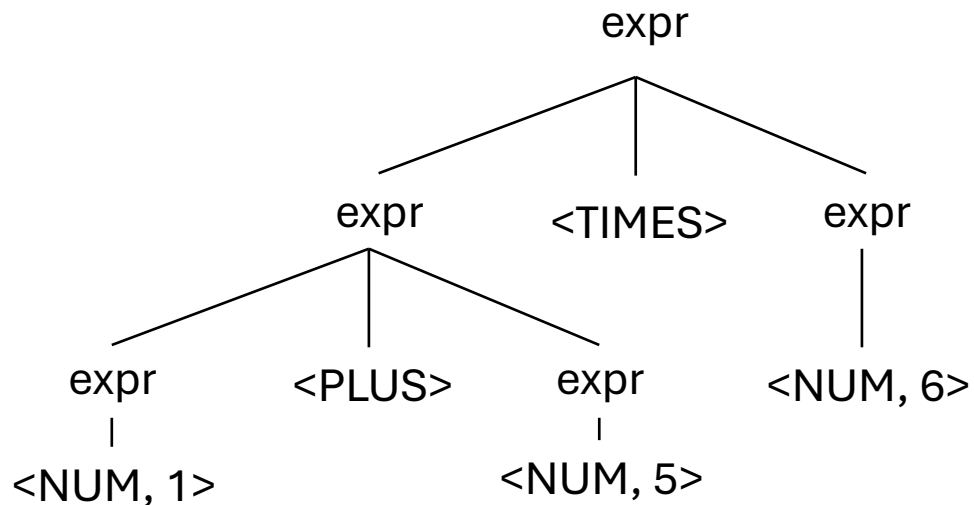
- input: 1 + 5 \* 6

expr ::= NUM

| expr PLUS expr

| expr TIMES expr

| LPAREN expr RPAREN



# Ambiguous grammars

- input: 1 + 5 \* 6

```
expr ::= NUM
      | expr PLUS expr
      | expr TIMES expr
      | LPAREN expr RPAREN
```

*Evaluations are different!*

