Today's Date:			M/D/Yr (e.g.,	03/28/2012)	
Patient's Name:					
Date of Birth:		M/D/Yr (e.g.,	03/28/2012)	Age	:
Gender:	Male	Female			
Address:					
Apt.					
CITY: CODE:		STA	ГЕ:		ZIP
Mother's Name: Father's Name: Is the child curr (e.g., Early Step Yes; Nam	live with both parents	Age: Age: e Health Care or an Thompson Home I	Occı Occı y other assistan	upation: upation: ce in the home? No	
		•			
Primary Insurar	nce:				
I.D. #					
Group #					
Phone #					

Secondary Insurance:		
I.D. #		
Group #		
Phone #		
Emergency Contact :		
Phone #		
Referred by:		
Primary Care Physician:		
Referred For: Physical Therapy	Occupational Therapy Sp	eech Therapy
Does the Patient Have Any Brothers or Sisters? (If YES NO	YES, please include names and	ages).
Sibling's Name		Sibling's
MEDICAL	HISTORY	
Operations and/or Other Medical Procedures; If YES placement)	S, what type and when (e.g., tons	illectomy, tube
YES NO		
Operation and/or Other Medical Procedures	Date:	

Please List Current Medications:		
Trease Elist Carrent Wedleations.		
Allergies to Any Medications:		
Describe Any Major Accidents: (Please Include Date		
Accident Event	(s)	Date
Please Mark "X" Below and	d Provide Approximate Ages	

# Please Mark "X" Below and Provide Approximate Ages at Which the Patient Suffered the Following Illnesses and Conditions

Condition	Mark	Age
Adenoidectomy		
Chicken Pox		
Croup		
Ear Infections		
Headaches		

Condition	lark V''	Age
Mumps		
Pneumonia		
Tinnitus		
Asthma		
Convulsions		

Influenza	Draining Ear
Meningitis	German Measles
Otosclerosis	High Fever
Sinusitis	Measles
Tonsillitis	Noise Exposure
Allergies	Seizures
Colds	Tonsillectomy
Dizziness	Mastoiditis
Encephalitis	Hearing Loss
Other:	Other:
Other:	Other:
<u> </u>	

When was the patient's last physician/medical visit for this problem?

When is the patient's next follow-up appointment for this problem?

Has the patient seen any other specialists (physicians, psychologists, neurologists, etc.)? If YES, indicate the type of specialist, when the patient was seen, and the specialist's conclusions or suggestions.

Type of Specialist	Date Seen	Conclusion/Suggestions/Results

#### SPEECH-LANGUAGE-COGNITIVE-SWALLOW HISTORY:

Who lives in the home?

What languages does the **child** speak? What is the **child's** primary language?

Languages		Primary Language
What languages are spoken in the <b>h</b>	ome? What is the	e primary language spoken in the <b>home</b> ?
Languages		Primary Language
With whom does the shild around me	ast of his an hant	im a 9
With whom does the child spend mo	ost of his or her t	
Describe the patient's speech-lan	guage-cognitive-	swallow problem.
How does the child usually commu	nicate (gestures.	single words, short phrases, sentences)?
W/L	0 D Wil 0	
When was the problem first noticed	? By Whom?	
Age First Identified:	By Whom:	
What do you think may have caused	d the problem?	

Has the problem changed since it wa	as first noticed	d?
Is the child aware of the problem? If YES NO	YES, please	describe how he or she feels about it?
Has the patient seen any other speed YES NO	h-language pa	athologists? If YES, please describe below.
Speech-Language Pathologist	Date Seen	Conclusion/Suggestions/Results

Are there any other speech, language, cognitive, swallow, learning, or hearing problems **in your family**? If YES, please describe below.

YES

NO

Disorders / Conditions	Date Diagnosed	Describe: (Who in the family? Description of Problem)
Speech Disorder / Delay	Inamacad	THE THE TAMES TO A PROPERTY OF THE PROPERTY OF
Language Disorder / Delay		
Cognitive Disorder		
Swallow Disorder		
Learning Disorder / Disability		
Hearing Problems		
Other:		
Other:		

### PRENATAL AND BIRTH HISTORY

Mother's general health during pregnancy (illnesses, accident	ts, medications, etc.)
Length of Pregnancy:	Length of Labor:
General Condition:	Birth Weight:
Please mark "X" for type of delivery:	
Head First	
Feet First	
Breech	
Caesarian	

Any unusual conditions that may have affected the pregnancy or birth? If YES, please describe.

YES

NO

DEVELOPMENTAL HIST (Provide the approximate age at which the child began	
(Provide the approximate age at which the child began	
(Provide the approximate age at which the child began	
(Provide the approximate age at which the child began	
(Provide the approximate age at which the child began	
<b>Developmental Activities</b>	
1	Approximate
Crawl	
Sit	
Stand	
Walk	
Feed Self	
Dress Self	
Use Toilet	
Use Single Words (e.g., no, mom, doggie, etc.)	
Combine Words (e.g., me go, daddy shoe, etc.)	
Name Simple Objects (e.g., dog, car, tree, etc.)	
Use Simple Questions (e.g., Where's doggie? etc.)	
Engage in a conversation	
Dress Self  Use Toilet  Use Single Words (e.g., no, mom, doggie, etc.)  Combine Words (e.g., me go, daddy shoe, etc.)  Name Simple Objects (e.g., dog, car, tree, etc.)  Use Simple Questions (e.g., Where's doggie? etc.)	other activities which require sn

Are there or have there ever been any feeding YES NO	ng problems? (e.g., If YES, please descr	ribe below.
Describe the child's response to sound (e.g., inconsistently responds to sounds, etc.)	, responds to all sounds, responds to lou	d sounds only,
EDUCA	ATIONAL HISTORY	
EDUCA What is the name of the child's school, teach please list name(s) of daycare, preschool, etc.	· · · · · · · · · · · · · · · · · · ·	d is pre-academic,
What is the name of the child's school, teach please list name(s) of daycare, preschool, etc.  Name of School	her(s), and grade-level? (i.e., If the childer.)  Name of Child's Teacher	Grade-Level
What is the name of the child's school, teach please list name(s) of daycare, preschool, etc.	her(s), and grade-level? (i.e., If the childe.)	
What is the name of the child's school, teach please list name(s) of daycare, preschool, etc.  Name of School	her(s), and grade-level? (i.e., If the childer.)  Name of Child's Teacher	Grade-Level
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What is the name of the child's school, teach please list name(s) of daycare, preschool, etc.  Name of School  (a.g. K. D. Hanshov Flamentony)	Name of Child's Teacher (a.g. Mrs. Jane Smith)	Grade-Level
What is the name of the child's school, teach please list name(s) of daycare, preschool, etc.  Name of School	Name of Child's Teacher (a.g. Mrs. Jane Smith)	Grade-Level
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What is the name of the child's school, teach please list name(s) of daycare, preschool, etc.  Name of School  (a.g. K. D. Hanshov Flamentony)	Name of Child's Teacher (a.g. Mrs. Lang Smith) e-academically)?	Grade-Level
What is the name of the child's school, teach please list name(s) of daycare, preschool, etc.  Name of School  (a.g. V. D. Hanshay Flamontow)  How is the child doing academically (or pre	Name of Child's Teacher (a.g. Mrs. Lang Smith) e-academically)?	Grade-Level

How does the child interact with others (e.g., shy, aggressive, uncooperative, disinterested, etc.)
If enrolled for special education services, has an Individualized Education Plan (IEP) been developed? If YES, describe the most important goals.
Provide any additional information that might be helpful in the evaluation or remediation process.