# Assignment 2: Coding Basics

## Sierra Kindley

## **OVERVIEW**

This exercise accompanies the lessons in Environmental Data Analytics on coding basics.

#### **Directions**

- 1. Change "Student Name" on line 3 (above) with your name.
- 2. Work through the steps, **creating code and output** that fulfill each instruction.
- 3. Be sure to **answer the questions** in this assignment document.
- 4. When you have completed the assignment, Knit the text and code into a single PDF file.
- 5. After Knitting, submit the completed exercise (PDF file) to the dropbox in Sakai. Add your last name into the file name (e.g., "Salk\_A02\_CodingBasics.Rmd") prior to submission.

The completed exercise is due on Tuesday, January 21 at 1:00 pm.

## Basics Day 1

- 1. Generate a sequence of numbers from one to 100, increasing by fours. Assign this sequence a name.
- 2. Compute the mean and median of this sequence.
- 3. Ask R to determine whether the mean is greater than the median.
- 4. Insert comments in your code to describe what you are doing.

```
#1. sequence1 <- seq(1, 100, by = 4) #create a sequence from 1 to 100 (beginning with 1) increasing by .

#2. mean(sequence1); median(sequence1) #compute the mean of the sequence 'sequence1'; compute the median's mean(sequence1) > median(sequence1) #ask R if the mean of 'sequence1' is greater than the median of
```

## Basics Day 2

- 5. Create a series of vectors, each with four components, consisting of (a) names of students, (b) test scores out of a total 100 points, and (c) whether or not they have passed the test (TRUE or FALSE) with a passing grade of 50.
- 6. Label each vector with a comment on what type of vector it is.
- 7. Combine each of the vectors into a data frame. Assign the data frame an informative name.
- 8. Label the columns of your data frame with informative titles.

students <- c("Anna", "John", "Katie", "Zach") #create a four-component character vector of names of st scores <- c(84, 79, 90, 48) #create a four-component numeric vector of student test scores and assign t passed <- c(TRUE, TRUE, FALSE) #create a four-component logical vector denoting whether or not ea testresults <- data.frame(students, scores, passed) #combine the vectors 'students', 'scores', and 'pas names(testresults) <- c("Student Name", "Test Score", "Passed") #label the columns of the data frame 't testresults #generate an output of the data frame 'testresults' in the console

```
##
     Student Name Test Score Passed
## 1
              Anna
                             84
                                  TRUE
## 2
              John
                             79
                                  TRUE
## 3
                             90
                                  TRUE
             Katie
## 4
              Zach
                             48
                                 FALSE
```

9. QUESTION: How is this data frame different from a matrix?

Answer: This data frame is different from a matrix in that it is comprised of columns of different data types (character, numeric, logical). In contrast, a matrix contains elements that are the same type of data.

- 10. Create a function with an if/else statement. Your function should determine whether a test score is a passing grade of 50 or above (TRUE or FALSE). You will need to choose either the if and else statements or the ifelse statement. Hint: Use print, not return. The name of your function should be informative.
- 11. Apply your function to the vector with test scores that you created in number 5.

```
passtest <- function(x) {
   result <- ifelse(x >= 50, "Pass", "Fail")
   print(result)
} #create a function with the name 'passtest' that determines whether a test score is a passing grade of
passtest(scores) #apply the function 'passtest' to the vector 'scores' and print the results of the function 'passtest' to the vector 'scores' and print the results of the function 'passtest' to the vector 'scores' and print the results of the function 'passtest' to the vector 'scores' and print the results of the function 'passtest' to the vector 'scores' and print the results of the function 'passtest' to the vector 'scores' and print the results of the function 'passtest' that determines whether a test score is a passing grade or passtest' that determines whether a test score is a passing grade or passtest' that determines whether a test score is a passing grade or passtest' that determines whether a test score is a passing grade or passtest' that determines whether a test score is a passing grade or passtest' that determines whether a test score is a passing grade or passtest' that determines whether a test score is a passing grade or passtest' to the vector 'scores' and print the results of the function 'passtest' to the vector 'scores' and print the results of the function 'passtest' that the passing grade or p
```

```
## [1] "Pass" "Pass" "Pass" "Fail"
```

12. QUESTION: Which option of if and else vs. ifelse worked? Why?

Answer: The option of writing a function using the 'ifelse' statement worked. I believe this is because using the 'ifelse' statement allows you to evaluate the entire vector based on the given conditions and print a result for each of the elements in the vector at once. If 'if' and 'else' statements were used alone, R would be unable to evaluate and generate an output for each of the elements in the vector all at once. When I tried to use 'if' and 'else' statements to write my function, I received a warning message in the console saying the condition had a length > 1 and that only the first element would be used. As they were written, the 'if' and 'else' statements would only be able to evaluate and print a result for one of the elements in the vector at a time (and only the first element in the vector would be used) without additional code accompanying them.