

Cultural exchange (1 hr)

Intended outcome

For the kids to understand our cultures as well as for us to get to know the local cultures

Preparation: One to two things that are typical of our own culture (snacks or something physical); pictures/postcards to visualize our hometown or culture; flags of our countries;

Logistics

Introduction (15 min):

Each shares the things that are typical of our own culture, be it snacks or something physical (, and ask the kids to prepare something special to share?). Show some pictures and introduce what it is like to live in our hometown.

Activities (40 min):

- a. Flag guessing (5-10 min)
 - We each hold a flag and the kids can come up as separate teams, one after another, and guess which flag belongs to which person. Each team will end up with a point that corresponds to the amount of correct answers, and then we reveal the correct answers.
- b. Matching objects to cultures (15 min)
 - We will show many pictures of things from our cultures (dishes, clothing, cartoons, famous people etc.) on the teaching board. We stand in different corners, each holding a flag of our own. Given that there are 5 teams, one kid from each team sends in a volunteer to rush to the teaching board, take down the picture and reach for the person holding the matching flag.
 - Every round, only one kid can successfully match with each flag (so here's where the kids need to strategize on what to pick). So let's say I hold a taiwanese flag, and two kids each take a picture of a typical taiwanese object and rush to me. Only the first kid gets the point. However, the other kids are free to match with any other flag-holders.
 - At the end of each round, only the kids successfully scoring for their team gets to continue for the next round. Otherwise the pictures are to be placed back on the teaching board. Teams that fail to score have to pick another member, and the kids who fail to score are considered timed-out.
 - The game ends as either 1) we have run out of pictures on the board, or 2) two of the six teams have rotated through all the members. The team with the highest score wins
- c. Sharing session (15 min)
 - To encourage the kids to share about their lives to us. A suggested opening shown as below:

- “Now that you have learned more about our cultures, we hope you can all share something interesting in your lives with us. What do you like to eat? What is something that we can only see here? What do you do for fun? What are you most proud of? What is something we have to eat before we leave? Feel free to ask us anything too.”
- Just to talk about anything, the purpose is to bond with each other and to understand our different cultures.
- Take the initiative to share whenever appropriate

Finalizing (5-10 min)

If there is time left, wrap up with a game that received the best response from the previous sessions.