

KARNATAK LAW SOCIETY'S

GOGTE INSTITUTE OF TECHNOLOGY

UDYAMBAG, BELAGAVI -590008

(An Autonomous Institution under Visvesvaraya Technological University, Belagavi)

(APPROVED BY AICTE, NEW DELHI)

Department of Computer Science and Engineering



An Internship Report on

School WEBSITE

Submitted in the partial fulfillment for the award of the degree of

Bachelor of Engineering

In

Computer Science and Engineering

Submitted by

Kartik Kattishettar

USN:2GI21CS076

Internship Carried Out

at

Government Kannada Senior-Primary School NO-18 , Zatpat Galli , Angol

Belagavi

Internal Guide

Prof. Dr Pawan Kunchur

External Guide

Principle A.B NAYAK

2022 – 2023

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CERTIFICATE

Certified that the internship-II entitled **School Website** done at **Government Kannada Senior-Primary School NO-18, Zatpat Galli , Belagavi** is a bonafide work carried out by **Mr. Kartik Kattishettar, USN:2GI21CS076** in partial fulfillment for the award of **Bachelor of Engineering in Computer Science and Engineering** of the Visvesvaraya Technological University, Belagavi during the year **2022- 2023**.

It is certified that all corrections/suggestions indicated have been incorporated in the report. The internship report has been approved as it satisfies the academic requirements in respect of Internship prescribed for the said Degree.

Signature of the Guide

Signature of the HOD

Signature of the Principal

External Viva-Voce

| | Name of the examiners | Date of Viva -voce | Signature |
|----|-----------------------|--------------------|-----------|
| 1. | | | |
| 2. | | | |

INTERNSHIP II

DEPARTMENT OF COMPUTER SCIENCE

DECLARATION BY THE STUDENT

I, **Kartik Kattishettar**, hereby declare that the internship report entitled **School Website** submitted by me to KLS Gogte Institute of Technology, Belagavi, in partial fulfillment of the Degree of Bachelor of Engineering in **Computer Science and Engineering** is a record of the internship carried out at **Government Kannada Senior-Primary School NO-18, Zatpat Galli, Belagavi**. This report is for the academic purpose.

I further declare that the report has not been submitted and will not be submitted, either in part or full, to any other institution and University for the award of any diploma or degree.

Place:Belgavi
Date: 15/03/22

Name of the student: Kartik Kattishettar
USN: 2GI21CS076

Signature of the student

Acknowledgement

I would like to thank the **Principal Dr .Jayant K. Kittur** sir, the **HOD of Computer Science Engineering Department Dr. Vijay S. Rajpurohit** sir and the entire Computer Science Department for providing us this great opportunity to take part in internship which was conducted in any government organization/NGO for a month(15th Feb-15th March) to develop our skills at the early stage of our engineering career. I would like to express my special gratitude to my professors and mentors for assisting me and helping me in smooth conduct of this internship. I would also like to thank my guide **Prof. Dr Pawan Kunchur** sir for assisting me throughout the internship course.

(Kartik Kattishettar)

Executive Summary

NAME OF THE COMPANY: Government Kannada Senior-Primary
School NO-18 , Zatpat Galli , Belgavi

SHORT DESCRIPTION OF ORGANIZATION: In South Africa, a state school or government school refers to a school that is state-controlled. These are officially called public schools according to the South African Schools Act of 1996, but it is a term that is not used colloquially. The Act recognised two categories of schools: public and independent. Independent schools include all private schools and schools that are privately governed. Independent schools with low tuition fees are state-aided and receive a subsidy on a sliding-scale. Traditional private schools that charge high fees receive no state subsidy.

State schools are all state-owned, including section 21 schools (formerly referred to as "model C" or semi-private schools) that have a governing body and a degree of budget autonomy, as these are still fully owned and accountable to the state.

MY ROLE: I made a website for School where I added all the info of the School such as there faculty,number of students,academics, accommodation space, methods of procurement etc.

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Government Kannada Senior-Primary School NO-18 , Zatpat Galli , Belgavi

Introduction: Government schools play a vital role in the public education system, offering accessible and affordable education to students within a specific region or district. Funded and operated by the government, these schools aim to provide quality education at various levels, including primary and secondary education. Their mission is to ensure that education is available to a broad segment of the population, contributing to the overall development of society. Government schools adhere to educational standards and regulations set by the government or relevant education authorities, emphasizing inclusivity and the pursuit of knowledge for all students.

Establishment of *Government Kannada Senior-Primary School NO-18*

The establishment of Government Kannada Senior-Primary School No. 18 marks a significant milestone in the educational landscape. Founded with the aim of providing quality education in the Kannada language, this school stands as a testament to the commitment of the government to promote accessible and inclusive learning opportunities for students within its jurisdiction.

Established on 20/01/1987, Government Kannada Senior-Primary School No. 18 has been dedicated to nurturing the intellectual, social, and cultural development of its students. The school operates within the framework of government policies, ensuring adherence to educational standards and regulations.

Since its inception, the school has played a crucial role in shaping the future of countless students, fostering a conducive learning environment that encourages academic excellence and character development.

Through a dedicated faculty and comprehensive curriculum, Government Kannada Senior-Primary School No. 18 continues to contribute to the overall educational growth of the community it serves.



FIGURE 1.1



FIGURE 1.2

Government Kannada Senior-Primary School NO-18

| Standard | Boys | Girls | Total |
|-----------------|-------------|--------------|--------------|
| First | 05 | 11 | 16 |
| Second | 12 | 10 | 22 |
| Third | 10 | 10 | 20 |
| Fourth | 19 | 09 | 28 |
| Fifth | 12 | 11 | 223 |
| Sixth | 16 | 11 | 27 |
| Seventh | 17 | 11 | 28 |
| Eighth | 13 | 10 | 23 |
| Total | 104 | 83 | 187 |



FIGURE 1.3 (School accommodation)



FIGURE 1.4 (Faculties)



FIGURE 1.5

Government Kannada Senior-Primary School NO-18 Playground

METHODS OF TAKING ADMISSION:

1. Online Application:

- Many schools, including government schools, have embraced online admission processes. Parents or guardians can fill out admission forms and submit necessary documents through the school's official website.

2. In-Person Registration:

- Some schools prefer or require parents to visit the school in person to complete the admission process. During this visit, they may need to fill out forms, provide documentation, and interact with school staff.

3. Admission Events or Open Houses:

- Schools may organize admission events or open houses where prospective students and their parents can visit the school, learn about its facilities, and complete the admission process on-site.

4. Government Education Department Procedures:

- Admissions to government schools often involve following procedures set by the local education department. This may include submitting required documents, meeting eligibility criteria, and following specific timelines.

5. Reservation and Quota System:

- Government schools may follow a reservation or quota system, giving priority to certain categories of students based on criteria such as socioeconomic status, disability, or other government-prescribed categories.

6. Submission of Required Documents:

- Applicants typically need to submit documents such as birth certificates, proof of residence, previous academic records,

and any other documents specified by the school or education authorities.

GIT HUB LINK: <https://govtkannadaschoolno18.github.io/>

CONCLUSION:

The conclusion of the study was that personality and approach to studying influence the information the collection development of Government School. This study can be extended by directly observing users. Additionally it would be interesting to investigate how people who occasionally communicate to work make transitions in access to information between two different places. Another way to extend the study's finding would be to explore city Government School users an activities in a more detailed level by examining how people save, exchange, distributed, organized and provide web information after they find the information at home. The successful operation of any library depends to a large extent on the choice of library collections. The choice of the collection should meet the need and requirements of the end users.

REFERENCES:

School Principle: A.B.NAYAK