



Interactive Surfaces & Spaces



Lecture 07: Introduction

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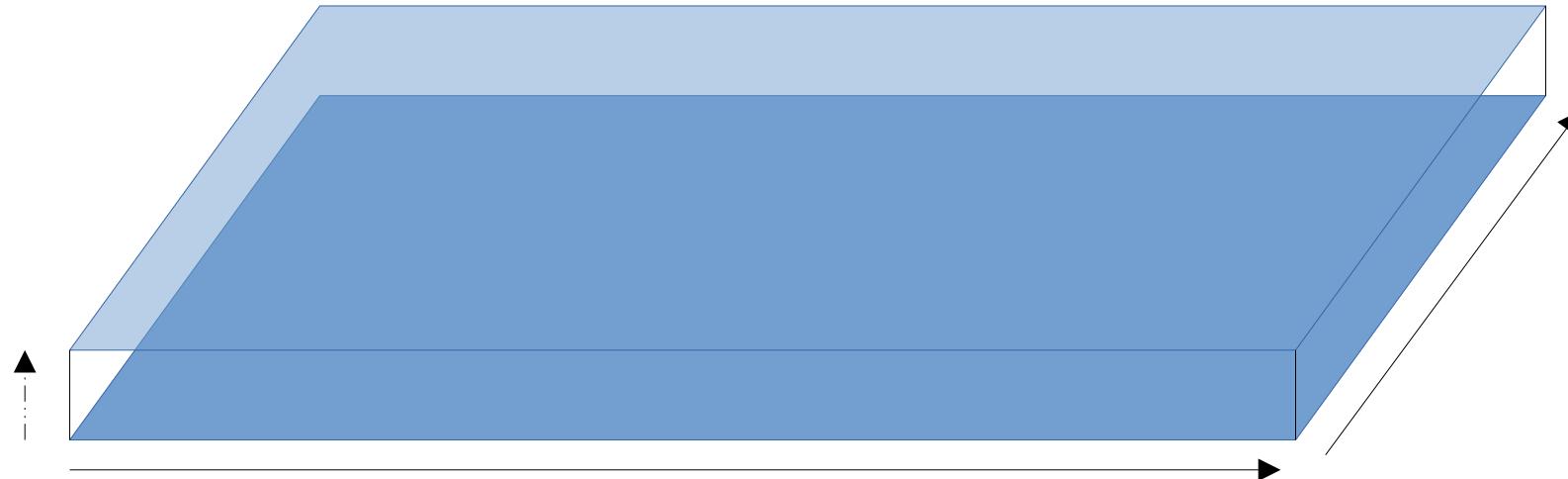
Aalborg University

Interactive Surfaces & Spaces

- Definition & Differentiation
- Big Issues (again)
- Research Context
- Examples

Definition

- Surfaces
 - 2D position (+ 0.5 aka „Fishtank“)
 - 1D rotation



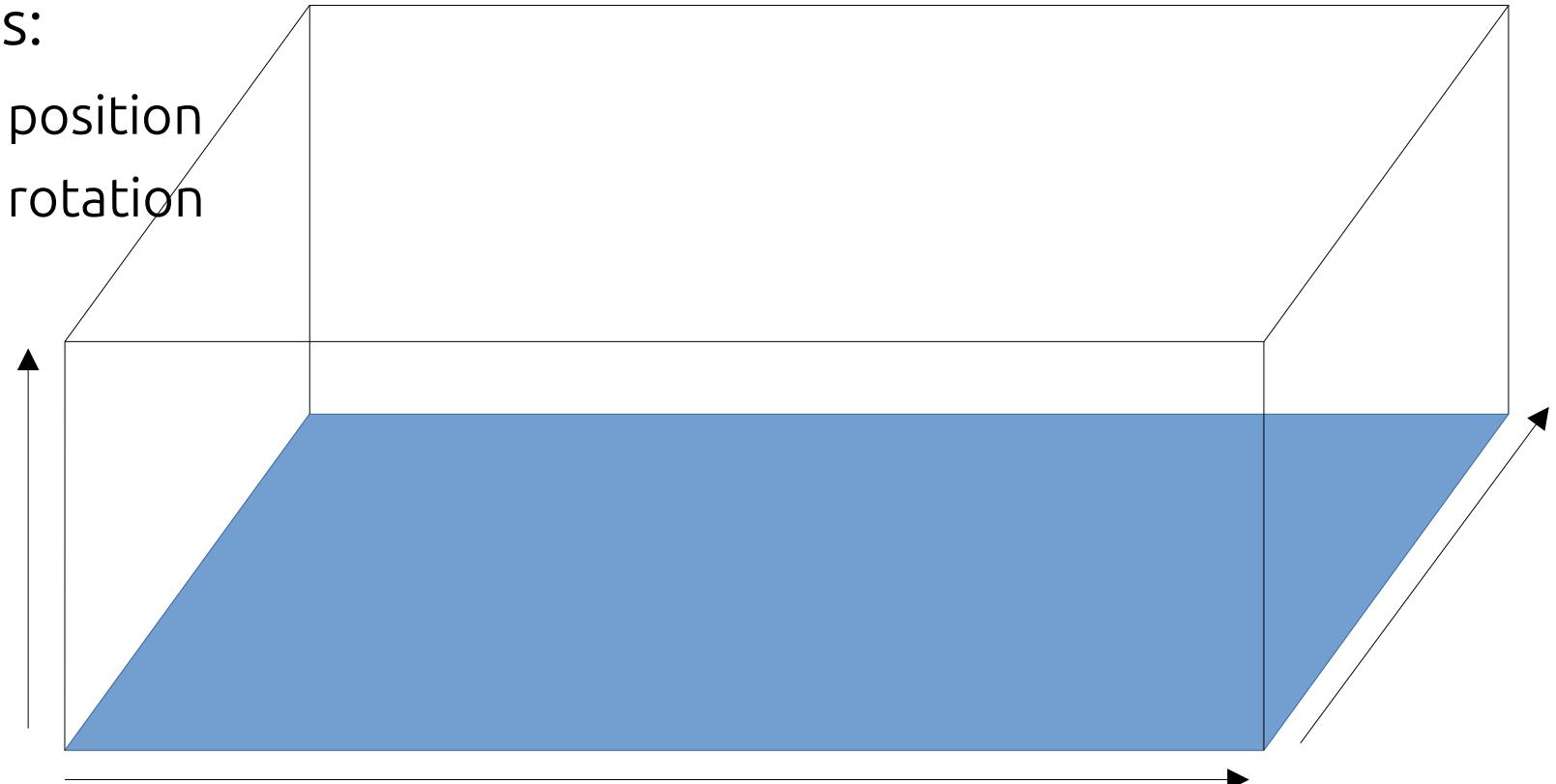
Definition

- Surfaces: Input types (cf. **TUIO 2.0**)
 - (Multi-)Touch: 2D positions (+ rotation, + hover)
 - Pen/stylus: ID, 2D position, rotation, angle, pressure, hover
 - Tokens: ID, 2D position, rotation
 - „Blobs“: 2D position, rotation, shape



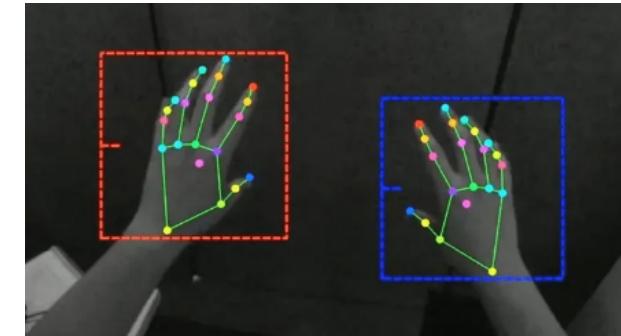
Definition

- Spaces:
 - 3D position
 - 3D rotation



Definition

- Spaces: Input types
 - Tracked objects: 3D position + 3D rotation = 6D pose
 - Tracked controllers: 6D pose + buttons
 - Hand pose (cf. lecture 4): 6D pose for all joints
 - Full body pose



Differentiation

- Is a tablet an interactive surface? A smartphone?
- Is wearing a MR headset creating an interactive space?



Big Issues

Image source (FU): [Minority Report \(2002\)](#)

- Similar to mobile devices:
 - Touch-related issues
 - Gestures and discoverability
- Unique to ISS:
 - Infrastructure requirements
 - Fatigue and reachability
 - <https://www.youtube.com/watch?v=33Raqx9sFbo>



Research Context

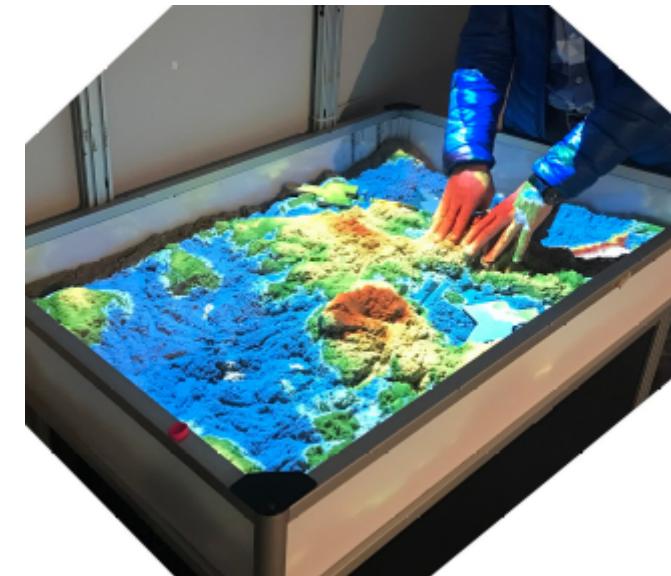
- ISS conference series (ACM)
 - More involved setup/hardware requirements
 - Smaller user group than mobile devices (cf. ACM MobileHCI)
 - more „research“-centric applications
- Related research areas:
 - Tangible Interaction (cf. ACM TEI)
 - Mixed Reality (cf. ACM VRST, IEEE VR)

Research Context

- Related to „Tangible Interaction“ (cf. ACM TEI)



Reactable



SandScape

Research Context

- Related to „Mixed Reality“ (cf. ACM VRST, IEEE VR)



Virtual Valcamonica

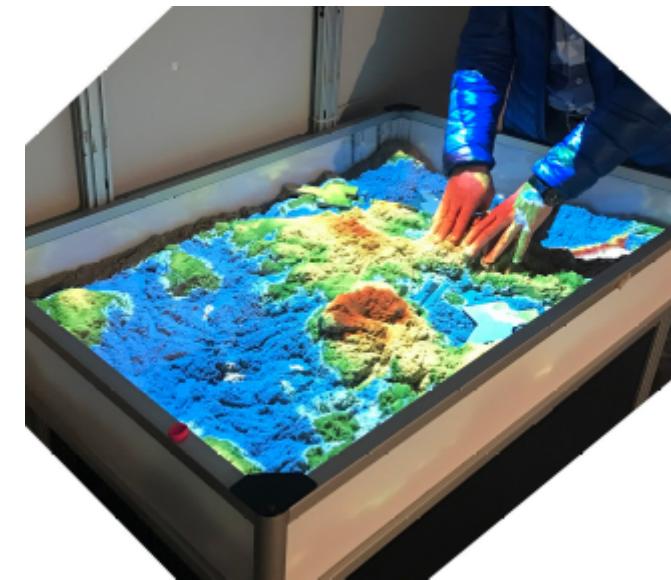


Anatomy education

Examples: SandScape (2002)

Source: <https://tangible.media.mit.edu/project/sandscape/>

- Landscape simulator
(with real sand/clay)
- e.g. for hydrodynamics,
weather, architecture, ...
- <https://vimeo.com/44538789>



Examples: Reactable (2009)

Source: <https://dl.acm.org/doi/10.1145/1226969.1226998>

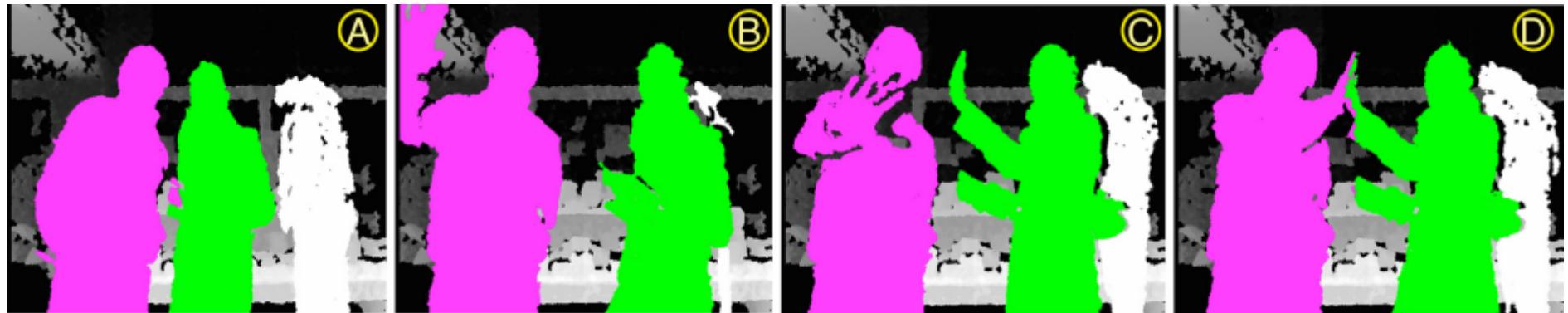
- Technically, a musical instrument (synthesizer)
- Interaction (mostly) through tokens/tangibles
- <https://www.youtube.com/watch?v=hNeCHI4NAzw>



Examples: Interactive ads (2017)

Source: <https://doi.org/10.1145/3025453.3025531>

- How to attract passersby to view a public display?
- Shows overlay of people's silhouettes on the screen
- „Mirror“ effect increases visibility



Examples: Virtual Valcamonica (2018)

Source: https://doi.org/10.1162/pres_a_00297

- Visualize prehistoric rock carvings
- Multiple display and collaboration features (using shutter glasses)
- Large-scale tracking environment
- <https://vimeo.com/163359577>



Examples: SPLOM Wall (2020)

Source: <https://doi.org/10.1111/cgf.13979>

- SPLOM = ScatterPLOT Matrix
- Visualization of large datasets
- 4.1 m x 2.3 m wall display
- How to reach everything?



Examples: Anatomy Education (2024)

Source: <https://dl.acm.org/doi/10.1145/3641825.3687706>

- Study of mixed reality for „embryonic anatomy education“
- Better alone or in groups? → requires shared space



The End

