ANTHONY LAM

anthonylam14.netlify.app/frontpage github.com/signOfi anthonylam14@gmail.com

EDUCATION

University of Pennsylvania

August 2023 - May-2025

Masters Computer & Information Technology (Computer Science)

Overall GPA: 3.59

University of Texas at Dallas

August 2018 - Dec-2021

Bachelor of Arts in Mathematics

Overall GPA: 3.47

PROJECTS

Interactive Pokémon Map

pokemon-map.netlify.app/

- · Engineered and deployed a responsive web application using Angular and Java Spring Boot, simulating location-based Pokémon encounters to enhance user interaction and game-like experience.
- · Implemented real-time state management and dynamic content rendering, enabling users to customize encounters based on criteria such as location and encounter method.
- · Integrated PokeAPI for comprehensive Pokémon metadata, optimizing data retrieval through efficient caching strategies to improve application performance.

TrailBuddy github.com/signOfi/trailbuddy

- · Developed a full-stack outdoor event platform using Spring Boot and Angular, integrating Google Maps API for location services.
- Implemented secure JWT-based authentication and RESTful API with CRUD operations for comprehensive event management.
- · Designed responsive UI components and integrated file upload functionality for event images and user profiles.

Video Game Price Tracker

github.com/signOfi/VideoGamePriceProject

- · Developed a full-stack web application for tracking video game prices across multiple platforms, utilizing Spring Boot for the backend, a Python web scraper for data collection, and React for the frontend.
- · Implemented an automated data refresh system, allowing users to update game prices on-demand through a RESTful API endpoint, ensuring up-to-date market information.

TECHNICAL SKILLS

Computer Languages Java, Python, C

Web Technologies HTML, CSS, JavaScript
Frameworks Springboot, Angular

Other PostgreSQL, Docker, AWS, Junit, Mockito, Git

EXPERIENCE

Richardson ISD

August 2021 - August 2023

Richardson, TX

- Secondary Mathematics Teacher / Student Teacher
- · Developed analytical and problem-solving skills through creating and implementing math curricula for students.
- · Demonstrated strong communication abilities by explaining complex concepts to students and collaborating with faculty.