IN THE UNITED STATES DISTRICT COURT FOR THE DISTRICT OF COLUMBIA

UNITED STATES OF AMERICA CR Nos. 1:21-cr-00175-TJK-1

1:21-cr-00175-TJK-2

1:21-cr-00175-TJK-3 1:21-cr-00175-TJK-5

1-ETHAN NORDEAN 1:21-cr-00175-TJK-6

2-JOSEPH R. BIGGS

3-ZACHARY REHL Washington, D.C.

5-ENRIQUE TARRIO Tuesday, April 11, 2023

6-DOMINIC J. PEZZOLA, 9:30 a.m.

Defendants.

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TRANSCRIPT OF JURY TRIAL - DAY 62 *** MORNING SESSION ***

HELD BEFORE THE HONORABLE TIMOTHY J. KELLY UNITED STATES DISTRICT JUDGE

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WITNESS:		PAGE:
Cross-Examination	n by Ms. Hernandez by Mr. McCullough ion by Ms. Hernandez	17703

PROCEEDINGS

THE DEPUTY CLERK: This is Criminal Matter 21-175,
United States of America v. Defendant 1, Ethan Nordean;

Defendant 2, Joseph R. Biggs; Defendant 3, Zachary Rehl;

Defendant 5, Enrique Tarrio; and Defendant 6, Dominic J.

Pezzola.

Present for the Government are Jason McCullough,
Erik Kenerson, Conor Mulroe, and Nadia Moore; present for
Defendant 1 is Nicholas Smith; present for Defendant 2 are
John Hull and Norman Pattis; present for Defendant 3 is
Carmen Hernandez; present for Defendant 5 are Nayib Hassan
and Sabino Jauregui; present for Defendant 6 are Steven
Metcalf and Roger Roots. Also present are Defendant 1,
Mr. Nordean; Defendant 2, Mr. Biggs; Defendant 3, Mr. Rehl;
Defendant 5, Mr. Tarrio; and Defendant 6, Mr. Pezzola.

THE COURT: All right. Good morning to everyone. So we've got a lot on our plate here, so let me try to tick through as many things as we can get through in the time we have before we bring in the jury.

I -- the obvious first place to start is the question of what we do with Thursday and Friday. I've heard and seen both the arguments that have been -- that the -- both parties laid out, and I understand the positions. I am not going to dismiss the juror because -- largely because -- for a couple of different reasons. One is I have uniform --

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I think, uniform objection to doing that. And just -- I should make clear -- to be clear for the record, this is a juror who has a work-related obligation on Thursday and Friday that cannot be adjusted. And -- again, to be clear for the record, the question was whether we, at this point, dismiss that juror for cause or continue -- or pause at least our proceedings for the -- before the jury on Thursday and Friday. All the defendants, I believe, objected to dismissing the juror for cause. The Government would have preferred we dismiss him and continue on hearing testimony Thursday and Friday. Look, to some degree, this is a risk-benefit calculation that we've had to make as we've gone through this case. It -- my reason for doing -- for not dismissing him is, in part, due to those risks and for all the reasons we've impaneled four -- we originally impaneled four alternates. I think the other flip side of it, too, is that the -- we do have a bunch of things that we do need to take care of before the case goes to the jury outside the jury's presence. And so I thought that the argument for cause is a little bit weaker, given that we can use that time -- at least one day of that time -productively, I think, going through other matters. that's how we will proceed the rest of the week and, thus, the emphasis has to be today and tomorrow to doing as much as we can in front of the jury as possible. That's number

one.

There are two preliminary -- before we get to, sort of -- I -- before I turn it over to the parties to talk about, kind of, okay, given that, what are the witnesses that are lined up for today and tomorrow, there are two other motions, I think, that are teed up that, in theory, affect -- could affect the evidence, particularly the evidence before we get to turn to the defendants. And, Ms. Hernandez, thank you so much for pointing out that, yes, I have to inquire as to the defendants as to whether they would like to testify, which I will do at the close of the evidence as we've all discussed ad nauseam.

So those two issues -- I think the two motions that bear on evidence that will or will not be elicited before the defendants decide whether or not to testify are the expert and the Government's motion to exclude

Mr. Pezzola's expert and the motion to compel that was filed by Mr. Pezzola last week, I think, at some point. So I don't know -- I've read the Government's expert -- motion to exclude in terms of the expert. Mr. Roots or Mr. Metcalf, do either of you want to be heard on that point -- I think I -- we may have discussed this a little bit at the end of last week. But do either of you want to be heard in opposition to the Government's motion?

MR. ROOTS: Thank you, Your Honor. Roger Roots

for Mr. Pezzola.

I think we can just submit what we've submitted on file, which is a pretty good rough summary and assessment of the situation. I think the jury would be informed, and it would actually benefit, from having this expert testify.

And I do believe that at the moment, they were given a -- sort of a misleading impression by the direct examination and the -- in the Government's case in chief.

THE COURT: Okay. And you're relying on -- just so I'm clear, I think what you've filed was a -- the description of the testimony that you had given the Government; correct? I just want to make sure I didn't -- I am understanding, kind of, what you are relying on and what I need to -- what -- I want to make sure I haven't missed something, I guess.

MR. ROOTS: Well, I know we did not reply to what the Government just recently filed. We filed a -- I guess, a proffer of Mr. Duffy Hoffman, who is a -- actually, a guy who has supervised window replacements in some of the -- either the Rayburn or the Russell building. He's done an awful lot. He has a stellar résumé of -- he is a true expert on replacing windows and he knows what it costs. Ironically, his costs, if he were to do it, would be higher than the average in the industry, and he would testify to that, but even his costs would be below \$1,000.

THE COURT: Okay. So I'll just -- let's -- at the first -- I want to make sure I'm not missing -- I think I looked at what you filed and I would just want to make sure I do that and I'll rule on that. Fair enough.

The other issue that, I think, we could -- I think, again, affects the witnesses is this motion to compel that, Mr. Roots, you filed on behalf of Mr. Pezzola and that the Government responded to yesterday. Does either -- do -- Mr. Roots, do you want to be heard beyond what you've put down on paper? And I'm going to ask the same for the Government. So this is my -- I think these are two things I just need to hear whatever the parties want to hear [sic] on them. I'll rule. But -- and -- quickly, and then we'll turn to, sort of, what we're going to fill today and tomorrow with.

Mr. Roots?

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MR. ROOTS: Yeah. The Government has responded to us with a -- after our questions, with just a -- almost a brush-off, saying that they don't need -- that the Brady obligations that they are under do not require them to reveal informants or CHSes or undercover agents from any agency other than the FBI. And that is just flat out not the law. There's abundant case law that says that the Government must provide this kind of exculpatory information if it arises from the correctional -- the BOP, the Bureau of

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Alcohol, Tobacco, and Firearms, from any agency that might have -- within their umbrella of investigation, might have had an investigative role in these cases. And it's very clear from what has come out in that Jeremy Brown case in Florida -- it has come out that Jeremy Brown was recruited to be a CHS in the Oath Keepers on January 6th by an agency called Homeland Security Investigations. And the Government is just flat out saying they don't need to provide us with that. By the way, the FBI is just one agency in these, you know, Joint Terrorism Task Forces. So I submit that it's not even -- it's not -- it's absolutely an insult to our intelligence that only the FBI might have this kind of information and that no other agency would have. We have reason to believe the State Department, we have reason to believe Secret Service, we have reason to believe the National Park Service -- National Park Police probably had undercovers. And that -- and it's very clear, from what we know, that these undercovers did more than just monitor. the way, if all they did was monitor, that would be exculpatory evidence because, if they monitored the Proud Boys, if they monitored these defendants up to and leading up to January 6th and on January 6th, even merely monitoring is exculpatory if all their awareness and information and understanding found no evidence that supports the Government's accusations in this case. But we have evidence

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from the Metropolitan Police Department undercover units, the electronic surveillance squad, that, in fact, at least one of them -- maybe, a couple of them -- were going around -- by the way, they were armed, and we have video of them being confronted by police with, "Hey, you're armed. What's up?" And they say, "I'm an informant." "Okay." We also have evidence that they were going around on January 6th saying, "Go, go, go," saying, "Whose house? Our house, "saying, "Stop the steal." They were chanting, which is inciting. They were inciting the crowd along with these Proud Boys, and that is directly exculpatory. We have a right to this and the Government has not provided it. I will go so far as to say that this trial -- this case is fundamentally tarnished and poisoned by the lack of this information. We would have used this information in cross-examining Government witnesses weeks ago, and we would

it's too late. Frankly, this requires a mistrial. This requires a brand-new trial with all the evidence that we are entitled to.

have used it to prepare our cases in chief right now, and

THE COURT: All right. Let me hear in response from the Government. I -- Mr. -- I was surprised,

Mr. Roots, to hear you say that just chanting something is incitement, but if that's your position, that's your position.

MR. ROOTS: That's what the Government says.

THE COURT: But let me hear from you in response,

Ms. Ballantine.

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MS. BALLANTINE: I'm troubled to hear Mr. Roots refer to the Government as intellectually insulting in light of the characterizations that he, as an officer of the court, presents Your Honor with respect to evidence he learns of and information he learns of. I believe, Your Honor, that we have been scrupulously accurate in citing controlling case law with respect to the standard that governs Brady here. The Government, of course, must discover and disclose information that is material or exculpatory to defense from the prosecution team and any law enforcement agency that is closely aligned with the prosecution team. That does not extend to all 18,000 law enforcement agencies in the United States. It does not extend to intelligence community agencies. So I'm, you know -- I'm troubled by Mr. Roots's representations to Your Honor.

With respect to the Metropolitan Police

Department's electronic surveillance unit, in January of

2022, the Government disclosed 65 videos that those MPD

officers, who were essentially acting as roving pole cams on
the grounds of the Capitol, took. So he's been in

possession of those for a year and three months now. His

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allegation that somehow this comes too little too late for him to use in his case in chief, candidly, simply -- may simply be a reflection of the fact that Mr. Roots joined this trial team after trial had commenced and clearly has not had an opportunity to fully review the discovery materials, but it's not true of his very able co-counsel, Mr. Metcalf.

With respect to Jeremy Brown, Jeremy Brown is an Oath Keeper who was convicted in Florida and who stands charged before Judge Mehta with a trial date yet to be set. I think he was just severed from the July -- or was not joined to the July trial. Whether he was recruited to be a CHS of another agency is completely immaterial to the actions of the Proud Boys. The consistent theory that Your Honor has applied with respect to confidential human sources is that where those sources were in a position to know and hear potential information about the Proud Boys' plans in advance of January 6th or were percipient witnesses to the Proud Boys' activities on January 6th, that information is potentially material to the preparation of the defense and we have -- we've worked diligently to try to identify that information and to disclose it to defense. But with respect to, you know -- I am surprised because I think the heart of Mr. Roots's motion is actually that there is another individual who is a charged member of the Proud Boys that he

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believes is a CHS for a Department of Homeland Security or a Homeland Security -- homeland investigations unit that he has not been able to identify to us. We have done a diligent search of the FBI's holdings and of those agencies that are closely aligned with the prosecution team and find no evidence that this individual is a confidential human source, one. And, two, you know, I have to say the very fact that someone has a source relationship with the FBI doesn't necessarily mean that that fact is exculpatory, nor does the fact that the Metropolitan Police Department had undercover officers or -- let's really call them what they were -- plainclothes officers who were monitoring the movements of the Proud Boys on December 14th -- or on December 12th or November 14th -- none of that is exculpatory per se, particularly when, as the Government has done, we made diligent efforts to make Metropolitan Police Department officers available -- the ones defense requested, not the ones the Government provided -- and those officers uniformly told defendants that they were there because the Metropolitan Police Department was doing everything they could to keep the Proud Boys away from Antifa because of the violence that they were worried would result from interactions between those two groups. So Your Honor, we --I believe we've fully complied with our obligations here. THE COURT: All right. I do think -- look, the

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motion -- we've spent a lot of time in this case talking about ways in which CHSes -- CHS information might be relevant and might be exculpatory. And in various ways, it's been -- CHS-related information has been produced to the defense; in various ways, it has been admitted as evidence in the case. I think -- with regard to this motion to compel, which is ECF 734, I don't think, Mr. Roots, you've made a showing that the materials -- to the extent you've even really been able to articulate that specific materials exist, that the materials are relevant and -- are relevant, let alone exculpatory. I don't think the prosecutor -- I don't think there's been a showing made that the -- and then apart from that, I think the point the Government makes, at least in the absence of any case law to the contrary, is fair that -- there is case law limiting -obviously, the Government doesn't have to -- it -- the Brady obligation to search for exculpatory evidence is not simply -- does not simply automatically extend to the entire Federal Government, nor to various state governments, and there are limits -- it's broad, but there are limits to The Government's laid out why they think they've met their obligations, and I don't have any -- I mean, because the motion is so broad, talking about just, sort of, any agency called Homeland -- or I think it's -- Homeland Security Investigations or something like that, there's no

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way for me even to be able to really grant the motion because we don't even really know the law enforcement component we're talking about.

To the extent that the motion is talking about specifically the law enforcement component within DHS that's called, I think, Homeland Security -- the Homeland Security Investigations Bureau, again, there's no particular showing here -- there's no showing to counteract what the Government has argued and has laid out case law supporting; that that federal investigative bureau is beyond what they legitimately -- within what the law has said, what they have to -- what they would have to search. And, again, I emphasize, even beyond that, even assuming there was -- we don't even really know exactly what materials are out there, but -- and I think it's a good point that it's not even clear even if a -- some particular person somewhere was a CHS for some other federal agency, that given how that person was positioned on January 6th or positioned vis-à-vis the defendants in this case, that that would even be relevant and admissible.

And then with regard to -- part of the motion references MPD and, you know, again, I think there's no specific allegation in the motion about exactly what the defendant wants, why he's entitled -- and why he thinks he's -- well, exactly what he wants; exactly why he thinks

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what he wants exists; and why he feels he's entitled to it.
And I say that in -- particularly in light of the fact that
the Government has made some disclosures over the past week
that may result in either testimony or a stipulation.
don't know. We'll see what the parties tell me.
          So in light of all of those -- the -- those
productions made to the defense over the last week, again,
I'm left with not really knowing exactly, again -- what
exactly Mr. Pezzola thinks is there, why he thinks it's
relevant/admissible, and why he feels he's entitled to it.
Obviously, MPD is in a different category than these other
law enforcement agencies. It clearly is aligned with the
government in -- within the meaning of that case law. So I
don't, you know -- I suppose, to the extent we're talking
about MPD, if some -- I, you know -- I think you get over --
the defendant gets over the hump as far as whether the
Government has an obligation to search. I just don't see
anything in the motion that is specific about what the
defendant thinks exists; why he thinks it exists; and why he
would be entitled to it, certainly, in term- -- why it would
be exculpatory. So I'm going to deny the motion to compel
which is Document 734.
          All right. What do we have --
          MS. BALLANTINE:
                           (Indicating.)
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THE COURT: Yes, Ms. Ballantine?

1 MS. BALLANTINE: If I could just briefly, Your 2 Honor. Mr. Roots filed yesterday another overlapping motion 3 to compel -- motion for a mistrial, which is 748. I can 4 provide a quick response to that overnight, if the Court 5 would like, unless the Court has taken that into 6 consideration in its ruling here. 7 THE COURT: Here's what I would say. Again, in the -- in the spirit of trying to preserve our time before 8 9 the jury -- is that we just table -- it's a request for a 10 mistrial. Obviously, I've -- I haven't granted a motion to 11 compel, so you can take that for what it's worth about how 12 you think that motion will come out. But I think I would like to table the discussion of that motion and other 13 14 similar things that are on the docket at this point until 15 Thursday when we don't have the jury's time to worry about. MS. BALLANTINE: Of course. Would the Court 16 17 also -- the Government --18 THE COURT: I think --19 MS. BALLANTINE: -- can also respond to 20 Ms. Hernandez's motion, then, before Thursday. 21 THE COURT: And if you think it's helpful -again, I know you all have a lot to do. I think, to the 22 23 extent you think it is helpful to respond today or tomorrow 24 on paper, that would be welcome. But if you think 25 responding -- you can get your points across just responding

1 orally on Thursday, that would be fine, as well. 2 MS. BALLANTINE: Thank you, Your Honor. 3 THE COURT: All right. So what do we have now as 4 far as -- before we get to the defendants, what other 5 witnesses or stipulations should I be thinking about or are you -- are the parties prepared to present so we can at 6 least get those portions out of the way? I mean, with, I 7 guess, the little caveat that, at the first break, I just 8 9 want to go back and look at what Mr. Roots filed on his 10 expert before ruling on that, but putting a pin -- putting 11 that aside for the moment, what do we -- what else is teed 12 up from either side or -- not from either side, from the 13 defense? 14 MR. MCCULLOUGH: Your Honor, it's the Government's 15 understanding that the only other witness that's teed up 16 right now is Ms. Hernandez's investigator. That's -- we've 17 received notice of that and understand that that -- from the 18 Government's understanding, as communicated by 19 Ms. Hernandez, that's a relatively limited scope. So it 20 does not sound like that will be a lengthy testimony or 21 cross-examination. The only other one would be the expert, 22 as Your Honor has referenced, which -- I believe that the notice of expert on the docket is ECF 746. 23 24 THE COURT: 746? And what about the witnesses --

the MPD-related witnesses? Is that --

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1 MR. PATTIS: (Indicating.) THE COURT: Mr. Pattis? 2 3 MR. PATTIS: Well, at least from Mr. Biggs's 4 perspective, we've been given an opportunity to interview 5 all of the witnesses. We've had a series of discussions 6 about what to do with them, potential stipulations, and so 7 forth. Mr. Biggs has no intention to enter into any stipulations or offer any of them as witnesses. I know -- I 8 9 can't speak for the other defendants. 10 THE COURT: Okay. Why don't I hear from the other 11 defendants, because that's going to -- this is -- this is, 12 it sounds like, going to be pivotal in figuring out how far 13 we get to -- this week. 14 MR. ROOTS: Well -- Roger Roots for Pezzola. 15 I'll just say, from the three MPD officers that 16 we've interviewed, there's enough information to, you 17 know -- there is material information there, but, frankly, 18 it comes so late we have -- we're at a point where it's very 19 difficult to process this. And, you know, again, this trial 20 would have been fundamentally different if we had, I guess, 21 had this before us weeks ago. We -- so we are probably not 22 going to call any of the three Metro Police Department 23 officers we've interviewed. And I would say those three 24 have been provided to us -- were chosen and selected by the

prosecutors. We haven't -- we don't know what the others

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       would say, but even what these officers would say,
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       certainly -- there's some exculpatory aspects to what they
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       say with regard to our -- Mr. Pezzola. But there are other
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       things that -- we -- would require much bigger
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       investigation. We would need to go through videos with
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       them, we -- and we just don't have the time. And so at this
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       time, again, we believe we've been prejudiced and, for that
       reason, we will not be calling them.
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                 THE COURT: Okay. That's -- I'm glad we got to
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       the definitive answer yes or no, because the witnesses are
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       apparently available. Today is a day of trial. And
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       either -- we're going to get to the point -- it sounds like
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       pretty quickly -- where I'm going to ask with -- putting
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       aside the decision to testify, whether each defendant rests.
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       And so if the witnesses are available, you can call them.
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       You decided, for your reasons, you're not going to. That's
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       fine. But that's what I need to know.
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                 Let's just -- before we get off this, the MPD
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       witnesses, any other defendant want to make a representation
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       on those?
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                 MS. HERNANDEZ: (Indicating.)
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                 THE COURT: Well, let me put it this way. Does
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       any other defendant -- Ms. Hernandez, on this point?
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                 MS. HERNANDEZ: Yes, sir.
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                 THE COURT: Please.
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MS. HERNANDEZ: So I agree -- one, I'm not going to put any MPD witnesses on, to get to what the Court wanted to hear. But I do agree with Mr. Roots that we were -- a lot of information was produced at the end of the case when we're doing a lot of other things. And, as the Court can imagine with a law enforcement officer, there's a lot of prep and investigation that has to be done before a defendant would put someone like that on the stand. There's just a lot -- a very risky situation. So I do believe that the fact that we didn't get this information until this past week prejudices our ability to fully investigate, use those witnesses, affect, you know -- use them in our initial trial strategy, opening, and everything like that. Having said all that, I don't feel that we can adequately put these witnesses on the stand. They -- the Government did produce -- I forget whether it was three or four separate witnesses to be interviewed, police officers, MPD police officers. And I think most of us participated in those interviews, but it's just very difficult to do it at the end of a trial like this. THE COURT: All right. MR. SMITH: Nordean joins. MR. HASSAN: Judge, on behalf of Mr. Tarrio, Nayib Hassan.

We join as well, Judge, and adopt those by --

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       statements by Ms. Hernandez, and also, by Mr. Roots.
                 THE COURT: Okay. So --
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                 MS. BALLANTINE: If I could just briefly, Your
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       Honor, because this may be important, I do want to make the
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       record clear that we asked -- we offered to make any of
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       these officers available. Defense chose the officers they
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       wanted to speak to, and we promptly made them available. So
       Mr. Roots's representation that somehow the Government has
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       limited their access to these witnesses or directed their
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       access to these witnesses is not correct.
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                 THE COURT: All right. So in summary, then, are
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       we all in agreement that the only witness that -- again,
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       putting aside the expert for the moment, that the only
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       witness outstanding is the investigator and then we will
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       come to the issue of whether the defendants themselves
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       testify? Is -- does any defendant dispute that? Let me --
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                 MR. PATTIS: Can we go to the phones, Judge?
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                 THE COURT: Yes.
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                 (Bench conference:)
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                 MR. PATTIS: Judge --
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                 MS. HERNANDEZ: Your Honor, we don't have enough
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       phones.
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                 THE COURT: Well, we -- from the beginning, we've
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       had one for a lawyer; one for a defendant. I -- we don't
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       have more. So we should have everyone -- one for one
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1 defendant and one for -- one for each defendant and one for 2 each counsel. 3 Mr. Pattis? 4 MR. PATTIS: Five minutes before the proceedings 5 began today, I was alerted to an issue that may arise in 6 cross-examination of one of the defendants, should the defendant testify. That information may or may not have an 7 impact on my client. I had a brief discussion with 8 9 Mr. Kenerson about it, and it may require the calling of an 10 additional witness, but I'd like to discuss that with Mr. Kenerson and counsel for the defendant in question. And 11 12 I'm sorry to be coy about it, but literally I was sitting 13 here waiting for you to come out and then -- Mr. Kenerson 14 knows what I'm talking about. I don't want to put it on the 15 record yet. So there is one issue that might yield a motion 16 for you to decide and it may require an additional brief 17 witness. So that's all I'll -- I'm prepared to say at this 18 point. 19 THE COURT: And a brief witness that you would 20 seek to put on before the defendants testify or would it be 21 something you could put on afterward? MR. PATTIS: I think what I -- I'd need to make a 22

motion and get your ruling on it, and then I'd seek to put

it on before the defendant testifies.

THE COURT: Before --

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1 MR. PATTIS: And that witness is present in the room, but I don't want to create alarms. I just want to 2 3 move the case along. And I think there -- with some 4 discussions, we might be able to resolve the issue, but I 5 don't know that. 6 THE COURT: All right. You just don't want to --7 me to be blindsided if this comes up, which I appreciate. It sounds like -- would it -- all right. You know, it 8 9 sounds like -- let me put it this way. Is there a reason to 10 believe that we would be able to put on a particular defendant that this doesn't involve first? 11 12 MR. PATTIS: Not from -- from my perspective -- I can't speak to the other defendants, but I -- they -- if --13 14 assuming that more than one defendant's going to testify --15 THE COURT: Right. 16 MR. PATTIS: -- I think that would be the case. 17 THE COURT: All right. Well, we can -- all right. 18 So let's -- all right. We can --19 Mr. Kenerson, do you want to respond? 20 MR. KENERSON: Sure. I just want to make sure that the record is clear. I understand -- I did --21 22 Mr. Pattis is correct. I -- he did approach me about this 23 just before the Court took the bench. But in terms of the 24 information that he's speaking about, that was provided to 25 all counsel well in advance of trial. So I just want to

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       make sure the record's clear. It's not a discovery issue
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      here.
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                 MR. PATTIS: No, it's not. And it's something
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       that, I think, has actually been dealt with in the case
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      previously and it may come up by way of impeachment and --
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      but I'm not claiming a discovery violation here. It's
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       simply a bump in the road --
                 THE COURT: Understood.
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                 MR. PATTIS: -- a 403 bump in the road.
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                 THE COURT: So what I think -- it sounds like,
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      maybe, how we can handle this is you all -- we're going to
       take a break before 11:00 and -- with the idea that I would
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       take the bench back at 11:00 with the jury. So maybe, it's
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       for further discussion at that time. We have to get through
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       the investigator which won't take long, but, you know,
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      you'll have a little bit of time to discuss it and see where
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       it goes.
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                 MR. PATTIS: Thank you, sir.
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                 THE COURT: All right. Very well.
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                 (Return from bench conference.)
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                 THE COURT: All right. So --
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                 MR. ROOTS: (Indicating.)
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                 THE COURT: Yes, Mr. Roots?
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                 MR. ROOTS: Yeah, a couple of matters that don't
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      need to be sealed. We would like a ruling with regard to
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1 the window expert as soon as possible for logistic reasons. If you could rule right now, we could make a determination 2 3 with regard to getting him here and that kind of thing. 4 THE COURT: We're going to have a break before 5 11:00 and I will -- I just want to check one thing before I 6 rule, and so you're going to have it within an hour. 7 MR. ROOTS: One other point. Ms. Ballantine said that the -- with regard to the choice of the three MPD 8 9 detectives that we interviewed, that it was our choice. 10 I -- there was an assertion there that I was lying. I 11 believe -- I don't recall ever having that choice. I'd have 12 to look through the email chains which are quite extensive. I don't believe we had that choice, but I could be wrong. 13 14 THE COURT: All right. Ms. Hernandez? 15 MS. HERNANDEZ: Your Honor, on the investigator, I 16 don't need to argue this, but I did file something this 17 morning. I believe -- the Court excluded the statement --18 the out-of-court statement by Mr. Johnson, a defendant in a 19 separate case. It -- I argued that it was a statement 20 against penal interest. I just cited some authority for the 21 Court. I believe Holmes versus South Carolina, a Supreme 22 Court case, is on point. I don't need to argue. I just wanted the Court to know that that -- I wanted the Court to 23 know that I think that authority requires the Court to admit 24

that. So -- I don't know if the Court saw my motion from

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       this morning.
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                 THE COURT: I, you know -- there -- you all filed
       a lot of things and I did not --
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                 MS. HERNANDEZ: I understand.
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                 THE COURT: And I don't fault you for that, but I
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      did not see this particular thing. Is it -- but the point
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       is, it's nothing to do with the investigator; right?
                 MS. HERNANDEZ: Well, it would be his testim- --
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       the investigator would be introducing that particular video,
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      which the Court excluded because you've -- you decided it
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      didn't meet the 804(b)(3) requirements. Holmes, I believe,
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       is directly relevant, on point, or however you want to --
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                 THE COURT: Okay.
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                 MS. HERNANDEZ: I would say it controls, but --
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                 THE COURT: Okay. Can I give -- let me just --
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       I'll look at it at the break. And in the meantime, I don't
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      know if anyone from the Government team has seen this or
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      wants to at least respond to that case one way or the other.
                 MR. MCCULLOUGH: Your Honor, I did see the
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      briefing. I read it very quickly. It -- Ms. Hernandez is
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      basically revisiting the issue in terms of the hearsay rule
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       surrounding the statement against penal interest. I think
       Your Honor has ruled on that. Holmes v. South Carolina has
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       really nothing to say on that particular issue. It is a --
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       fundamentally a Sixth Amendment case around the ability to
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1 present a complete defense. That does not alter the rules 2 of hearsay or the Rules of Evidence. And so, Your Honor, I 3 respectfully disagree with Ms. Hernandez's position, and I think Your Honor has ruled in terms of what should come in 4 5 under this witness. 6 THE COURT: All right. I'll look at it at the 7 break. Mr. Roots? 8 9 MR. ROOTS: I have just been informed by 10 Mr. Pattis that it was he who made the call regarding the 11 three MPD officers. So I've just been informed of that. 12 THE COURT: All right. I mean, that doesn't mean 13 that any other defendant wouldn't have had the right to say 14 to the Government, you know, "Here's a particular -- we want 15 something beyond that, " but fair enough. 16 Let me, then, ask, what is the state of play once 17 we get to the defendants? How -- what defendants does the 18 Government -- has the Government been informed will not be 19 testifying? 20 MR. MCCULLOUGH: Your Honor, it was the 21 Government's understanding as of Sunday evening that the 22 only two defendants that intended to testify were Mr. Rehl and Mr. Pezzola, and I think that's what we understand the 23 24 state of play at this point.

THE COURT: Okay. So my thought would be, then --

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well, let me put it this way. For purpose -- for just efficiency purposes, do counsel for the remaining three defendants object if, before -- if we only have the potential for the expert and the investigator, that I inquire of their clients before the jury comes back in at 11:00 o'clock and ask them if they've had a chance to discuss it with you and engage in the normal colloquy so that we don't -- we can save time until later? Mr. Pattis? You look like you don't want me to do that.

MR. PATTIS: I don't customarily let the Court canvas my client on any critical issue because of the client's right to remain silent, but I don't want to convey disrespect to you as an individual. I can tell you that there have been communications and it's in -- his intention not to testify, but I'll leave it to you to determine whether you think it's necessary to canvas. We would request that you not do so. I won't instruct him to not answer and invoke his right to remain silent, although I've done that in other cases. But as a courtesy to you and a sign of respect for all that you've put up with in us -- with us these four months, if you want to question him, we'll make him available.

THE COURT: All right. Well, I do think it's my duty to do that regardless of whether you would allow it or not, number one. And to be clear, it's going to be, you

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       know, three questions or so; right? I'm not going to be
       asking him, of course, about the offense or anything to do
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       with that but just simply whether he's had a chance to
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       consult with you and to confirm -- and to make sure he
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       understands that if he does decide not to testify, that, of
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       course, I'm going to instruct the jury that they cannot use
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       that against him.
                 So I will -- is -- does -- other than Mr. Pattis's
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       remark --
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                 MR. SMITH: (Indicating.)
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                 THE COURT: Mr. Smith?
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                 MR. SMITH: Your Honor, we have no objection to
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       that procedure, but we would request a ruling first on the
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       elements of the law that will apply because we think that,
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       to make an informed decision about whether to testify, the
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       defendants would need to know what crime it is they would be
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       testifying about. So we would request a ruling on the jury
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       instructions, and then the colloquy about testimony. But if
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       the Court is not inclined to go in that direction, we have
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       nothing to object about on the -- just the question to the
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       defendant himself --
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                 THE COURT: Okay.
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                 MR. SMITH: -- if that makes sense.
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                 THE COURT: I'm not going to rule on that,
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       although, you know, we have a little bit of time here and
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we're not going to spend any -- I'm not going to rule on it and we're not going to discuss it; however, let me just lay down a few things -- thoughts so that you all have this so that we can be more productive on Thursday really quickly.

I'm not terribly -- I'm -- well, I'm not convinced that a concurrence -- that Judge Walker's concurrence binds me as some -- as either some -- as the Marks Rule, if it were applied to the Circuit and if it were even to operate here in the way some people think it might, I'm not convinced of that, number one.

Number two, I'm not convinced, although I'm more open to the contrary view than on the question of whether it's binding on me -- I'm not convinced at this point that we should pivot and redefine "corruptly" either. Again, I'm going to hear you on that. I don't want to close the door, but I'm just saying my inclination is to not pivot wholly to that other instruction; however, I would ask both sides to think about what they think about adding something that says -- that defines "corruptly" -- put a pin in exactly what the typical instruction has been, because I've been looking -- Mr. Kenerson gave me what some of the other courts have done. There's some variation in that language.

We'll talk about that on Thursday, but -- okay. That -- I'm -- I will solicit opinions from the parties about what you think about defining it in some version of what the

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courts have -- in this District have already done, and then say something like, "That often involves a benefit for -procuring" -- the language that everyone -- "procuring a benefit for them- -- for the person or someone else." That just occurred to me as I was reading the cases, re-looking at what we -- at how -- at the motion to dismiss briefing, looking at the way -- look at what -- Judge Walker's opinion in which he, sort of -- he comes out saying it has to be defined a particular way, no question, in his view, but he also -- a lot of the opinion says, "Well, look, in many occasions or almost all, " and so he, I think, acknowledges even that in various ways that word has been used, it might not involve a procurement -- the, sort of, procurement of an unlawful benefit. So it's just food for all your thought about whether to add something along those lines that says, "Often, it does," or something like that to further describe the contours of what the word means. So I'm not going to decide this today or even hear from you on it, but I just wanted you all to have those thoughts as you think about Thursday. MR. SMITH: (Indicating.)

THE COURT: Yes, Mr. Smith?

MR. SMITH: So Your Honor, we just want to make clear that the, you know -- we do -- we filed some briefing

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that this -- Judge Walker's concurrence is binding, but even if it's not binding, it's well-reasoned and it's persuasive, and we think that Judge Walker is clearly saying that the unlawful benefit element is a required element of the crime, not merely an example, illustrative. So Your Honor, we also think that that makes a dramatic difference, as the Court pointed out, in the law of the case, what principle will be applied and what evidence would apply. The judge appears to be saying that the defendant has to know that the benefit they're obtaining in committing the obstructive act is unlawful. They have to know it's unlawful. So if you apply that in the context of these cases, it appears that the rule of law that we think is binding on the Court is that the defendants must know whatever benefit that is being obtained for their -- for Donald Trump, or whoever it is, is unlawful. In that context, that would mean Congress's vote to, you know -- to discount electoral vote counts for Joe Biden would be an unlawful procedure and, i.e., the defendants would know the election was not stolen according to them. That makes a dramatic difference in the evidence -- in the testimony in the case. So we're objecting on the grounds that the defendants have to make a decision about whether to testify when they don't know what the principle is that is applying to their case.

Judge, just very briefly, on the binding point --

1 THE COURT: Yeah. MR. SMITH: -- Judge, two judges in the Court of 2 3 Appeals said that the standard that is now in the jury 4 instructions --5 THE COURT: Mr. Smith --6 MR. SMITH: -- is unconstitutionally vague --7 THE COURT: -- I'm sorry to cut you off, but I just -- literally just said we're not going to -- I'm not 8 9 going to hear argument on it now. So I understand your 10 objection. From the beginning of the case, we made clear --11 I made clear that you would not have the jury instructions 12 while you were -- while the Government was putting on its 13 case, while the defense was putting on its case. These are 14 about the contours of "corruptly," I offered you my thoughts 15 on the matter, and you all can respond as you wish. Your 16 case is still open. If you think there's evidence you need 17 to put on or, frankly -- I mean, the Government is in the 18 same position about not knowing precisely the contours of 19 the word "corruptly." As I said, I've indicated where I am 20 right now, but, again, your case is open. If you feel you 21 need to do something to hedge against the fact that the --22 we -- it might be defined slightly differently, you may do so, but I'm not going to decide it ahead of time. 23 24 MR. SMITH: Thank you, Your Honor. 25 So our point is -- that's precisely our point,

that we need to decide whether we need to hedge against that. The testimony would come from the defendants themselves. The objection is to Sixth Amendment right to, you know -- the defendant's right to testify, advice of counsel. And our objections are under the Due Process Clause and the Sixth Amendment. We can't -- I can't give my client advice about whether to testify if he doesn't know what the rule of law is that he would testify about. We are representing right now that Mr. Nordean may have testified, depending on what the rule of law would be, and we can't advise him either way.

THE COURT: On -- well, I would say this: You know, you all have always taken the position that the right rule of law is reflected in -- as far as "corruptly" goes, is reflected more or less in Judge Walker's opinion. So it's not -- it seems to me the legal argument that that's what the law is is not a new one, although Judge Walker has given you additional -- an additional -- additional support for it.

What's the Government's view on whether I need to decide this question before the defendants testify?

MR. MCCULLOUGH: Your Honor, you do not need to decide this before the defendants testify, and we're willing to take up the rest of this on Thursday, as we understand Your Honor to not want to engage on this at this moment, but

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       with -- response to your question, no.
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                 THE COURT: Okay.
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                 MR. PATTIS: And just so the record's clear,
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       Judge, Biggs joins the Nordean observation.
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                 THE COURT: All right. What -- so what I will do
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       is take -- let's do this. Let's take a short 10-minute
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       break now. I will come back and I'll have checked the
       docket on what you've filed, Mr. Roots, on the expert issue
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       and be prepared to rule one way or the other on that. Then
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       we will talk about -- then I will go through -- again, all
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       I'm going to do is, you know, ask each defendant whether
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       they -- of the three defendants who are not planning on
       testifying, you know -- make sure they understand that they
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       do have the right to testify; second, that the decision is
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       theirs alone; and if they do decide not to testify, of
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       course, I'm going to tell the jury that they can't hold that
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       against the defendant, and whether they understand all of
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       that and what is their decision about whether they will
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       testify?
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                 MS. HERNANDEZ: (Indicating.)
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                 THE COURT: Yes, Ms. Hernandez?
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                 MS. HERNANDEZ: Your Honor, on the testimony,
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       again, my client is leaning towards testifying, but I agree
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       with Mr. --
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                 THE COURT: Well, I'm going to -- I'm not --
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1 right. It -- as to the two who are still -- that's open, I won't -- I'm not going to do this now. I just think it 2 3 makes sense to get it on the books for the three who are 4 not. And then, after your -- after we're sure that all the 5 evidence is in, I'll turn back. 6 MS. HERNANDEZ: Thank you. 7 THE COURT: All right. So let's take 10 minutes. We'll come back and we'll go from there. 8 9 THE DEPUTY CLERK: All rise. This Honorable Court 10 stands in recess for 10 minutes. 11 (Brief recess taken.) 12 THE DEPUTY CLERK: We're back on the record in Criminal Matter 21-175, United States of America v. Ethan 13 14 Nordean, et al. 15 THE COURT: All right. I had a chance to just go 16 back and look at the docket on the expert. And I am going 17 to grant the motion to exclude the expert and I will lay out 18 my reasoning on paper as soon as I can, but I don't want to 19 delay things further by trying to explain it, but I'm going 20 to grant the motion for a variety of reasons. That's number 21 one. 22 Number two, Ms. Hernandez, I did take a look at 23 the South -- the case you mentioned. I do agree with the 24 Government that it doesn't change my prior ruling. So that 25 is what it is.

And so --

MS. HERNANDEZ: Your Honor, just for clarification, I -- and I believe this was the Court's ruling -- my investigator will nonetheless point to that gentleman's conduct, in fact, in some of the exhibits that the Government has introduced. So we're not going to introduce his statement, which is what the Court barred, but I'm going to ask the investigator to point to the gentleman in some of the videos that the Government has introduced and his conduct on that day.

THE COURT: We've had plenty of testimony about conduct of people who were in and around the defendants on that day. So if it is consistent with the kinds of rulings we've already -- I've already made, I don't know why this witness would be any different.

MS. HERNANDEZ: Right. I just -- I understood the Court to not exclude that evidence. So I just didn't want to run afoul of what the Court had ruled.

THE COURT: No, I -- that sounds like the kind of evidence that various -- the -- various defendants, and even the Government, has tried to make use of in various ways.

So I think that's fine.

All right. So with that, I think what I will do, then, is inquire of Mr. -- of the defendants who are -- have decided not to testify and we'll go from there.

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So I'm going to start with Mr. Nordean. First of all, does Mr. Nordean have a microphone in front of him or can he have a microphone in front of him -- can someone provide him one of the microphones. (Brief pause.) Or see if --DEFENDANT NORDEAN: Okay. Subject to what my lawyer just said, I'm not testifying. THE COURT: All right. Let me just -- sir, your attorney has -- other than Ms. Hernandez's -- the -- other than this last witness, an investigator being called by Mr. Rehl, your counsel has said that he intends to rest your case. And I wanted to let you know, as I'm sure he's informed you, that you do have the right to testify on your own behalf here. Now, whether or not you should -- whether or not to do so is something you should discuss with your lawyer and get their advice, but ultimately the decision is yours and yours alone, and you should know that if you decide not to testify, I will tell the jury that they can't hold that against you in your [sic] deliberations. Do you understand all of that, sir? DEFENDANT NORDEAN: Yes, Your Honor. THE COURT: All right. And what is your decision, sir? DEFENDANT NORDEAN: Subject to what my lawyer has

1 already stated, I'm not testifying. 2 THE COURT: All right. Very well. 3 Next, let me turn to Mr. Biggs. Mr. Biggs, sir, you heard what I already said to 4 5 Mr. Nordean. Your counsel has said that he intends to rest 6 your case. So I need to let you know, as I'm sure he has 7 informed you, that you do have the right to testify in your own behalf -- on your own behalf here. Whether or not you 8 9 do so is, of course, something you should discuss with 10 Mr. Pattis and get his advice, but ultimately, the decision 11 about whether to do so is yours and yours alone. And if you 12 decide not to testify, I will tell the jury that they can't 13 hold that against you in their deliberations. Do you 14 understand all that, sir? 15 DEFENDANT BIGGS: Yes, Your Honor. 16 THE COURT: Okay. And what is your decision, sir? 17 DEFENDANT BIGGS: I intend not to. 18 THE COURT: All right. Very well. Thank you. 19 You may be seated. 20 All right. Mr. Tarrio -- all right. 21 Mr. Tarrio, your counsel has told me, again, with this one 22 exception of Mr. Rehl's investigator, that he intends to 23 rest your case. I wanted to let you know, as I'm sure he 24 has informed you -- they have informed you, that you have 25 the right to testify on your own behalf here. Again,

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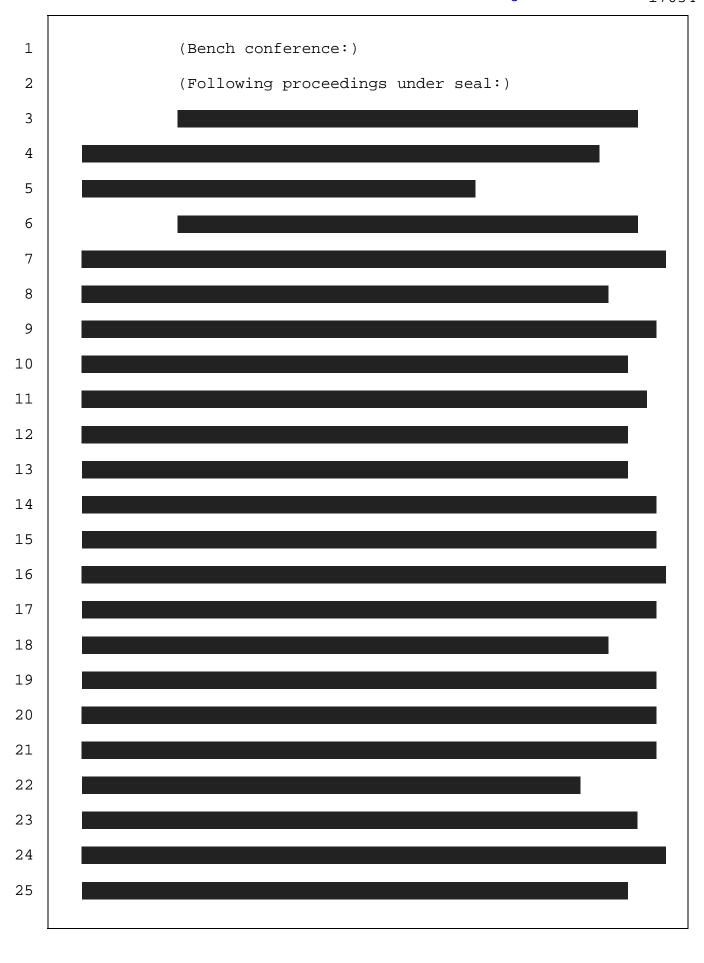
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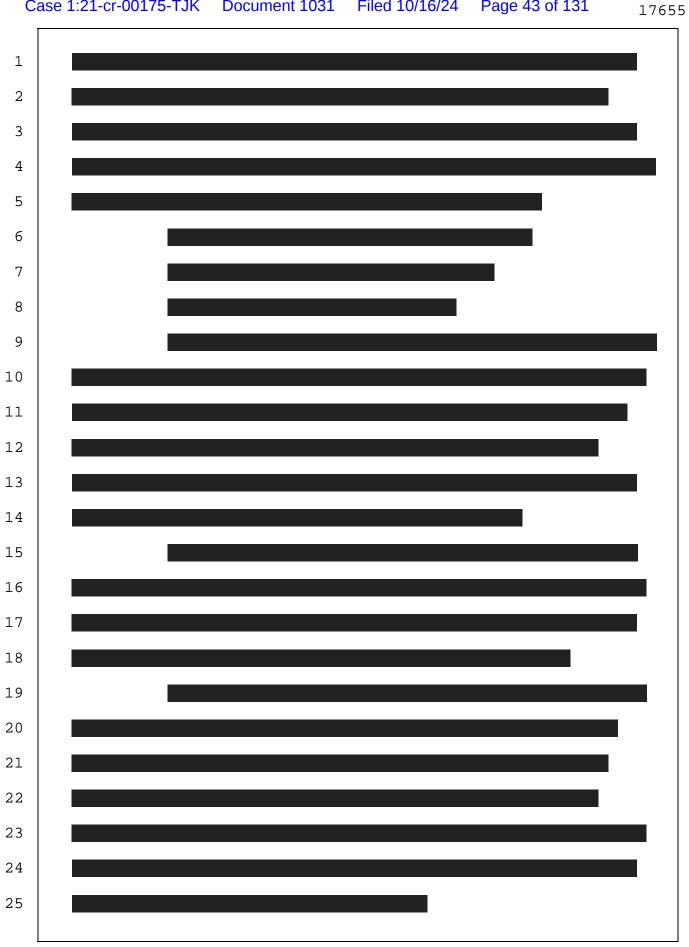
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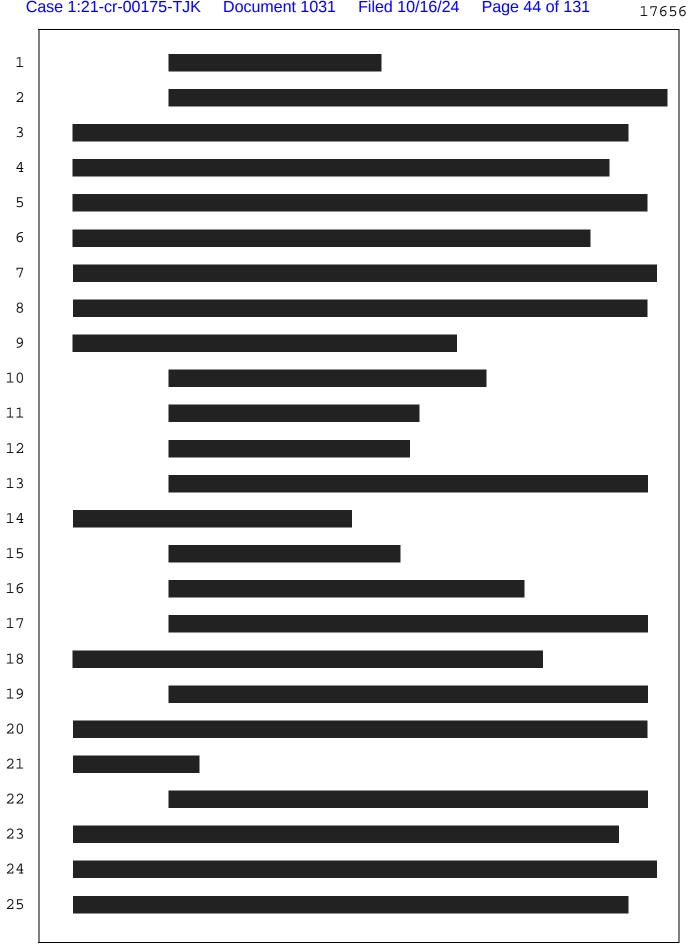
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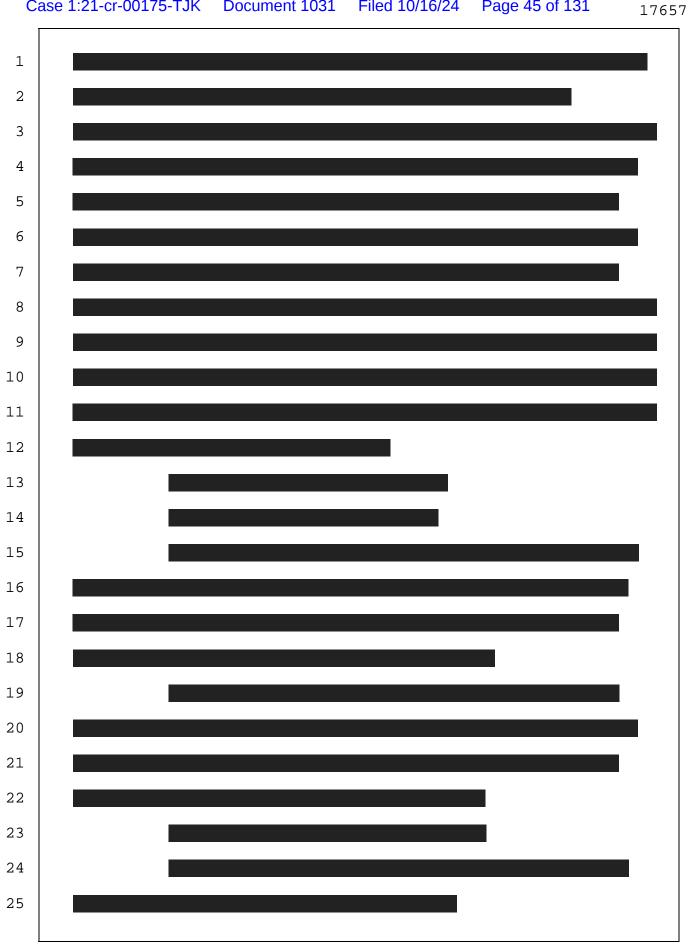
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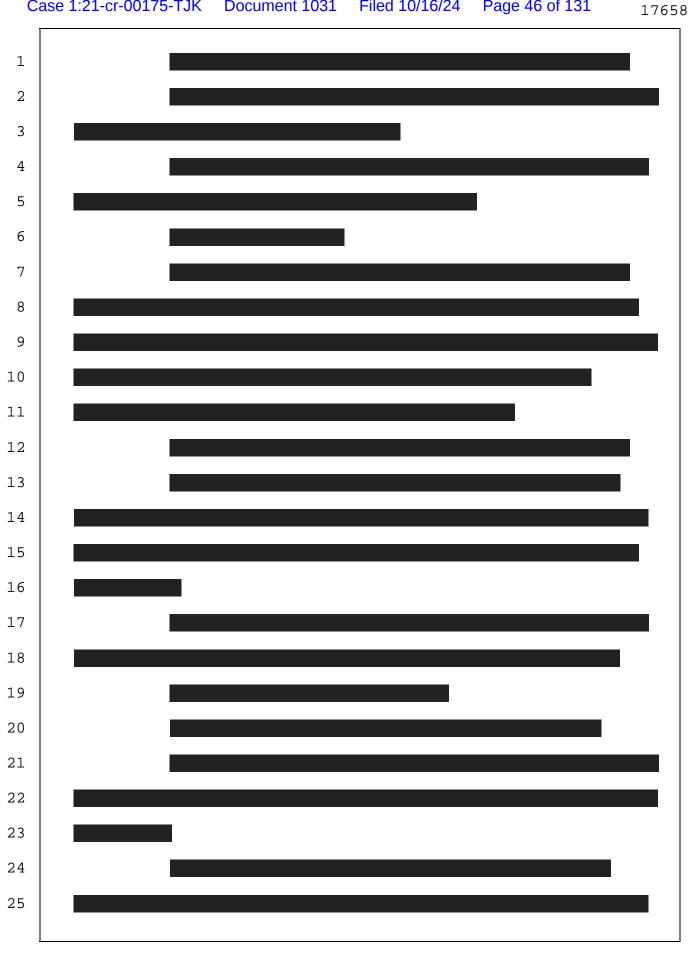
whether or not you do so is something that you should discuss with your lawyers and get their advice, but the decision is ultimately yours and yours alone. And, as I -you heard me tell your two co-defendants, if you decide not to testify, I will tell the jury that they cannot hold that against you in their deliberations. Anything about that you don't understand? DEFENDANT TARRIO: No, Your Honor. THE COURT: Okay. And what is your decision, sir? DEFENDANT TARRIO: Based on my conversations with my attorney, Your Honor, I am -- and based on the objections that were filed in my case, I am not going to be testifying --THE COURT: All right. DEFENDANT TARRIO: -- on my behalf. THE COURT: All right. Very well. DEFENDANT TARRIO: Thank you. THE COURT: All right. You all -- you may be seated, sir, as well. Okay. So it's now 10:50. Unless another party -unless either side wants to raise with me something we could do in the next 10 or 15 minutes, what I would propose we do is break just until we can -- the jury arrives and we can -well, actually, there is one thing -- let me have counsel pick up the phone for a sidebar.

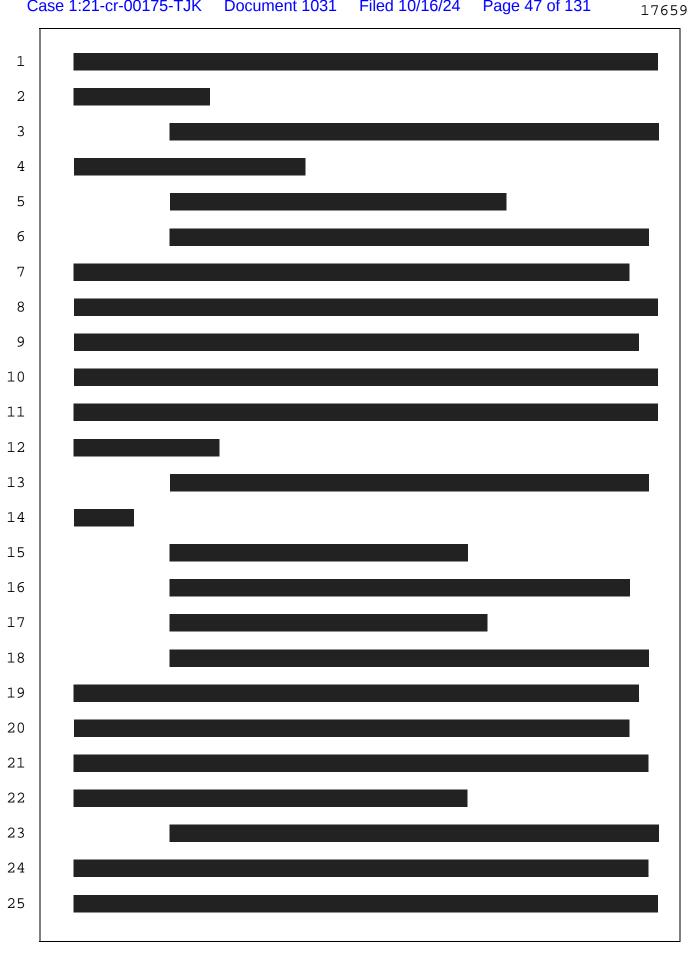












(Following proceedings in open court:)

THE COURT: All right. So Ms. Hernandez, on the point you raised, what they have told me is that they need to be, sort of, essentially, adjacent to him when he testifies. And it's, you know -- given the layout of this courtroom, what we -- what -- they advised me of this the other day, not regarding your client, and anybody who intended to testify, obviously -- any defendant -- and what we thought was we would have your client in the -- we could come back from a recess and have your client in the witness chair when the jury comes in and then that they would just, kind of, fill in that -- they would have to come in through that door and then the marshal would just, sort of, stand or sit, basically, where that door is where they come in. It's not ideal. That's their, you know -- that's their process.

MS. HERNANDEZ: So Your Honor, I would object. I understand it's their process. As you know, my client has no history of violence. There's no assertion or allegation or evidence in this case that he personally used any violence in the case. I -- it -- we're in such a -- the courtroom is already so jammed because of the number of counsel and defendants and jurors sitting on the --

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alternates or whatever -- the extra seats on the bottom. Ιt is going to be absolutely clear. No other witness who has testified, including Bertino and Greene who had pleaded quilty to serious offenses, has had a marshal sit behind him. And both those gentlemen had pending gun cases. Mr. Bertino's a felon with a felon in possession charge. Mr. Rehl has no felony priors, no violence in the evidence. So it's going to be painfully obvious that -- of what is happening. And I think in that line of cases, that the jury's not supposed to be informed of that -- again, I don't think Mr. Rehl presents a risk of danger to anybody. And I would ask -- I would ask that the Court not -- that the Court waive that standard operating procedure, or however it -- whatever it is. And -- that's my request. And if the Court doesn't grant it, I object to the procedure.

THE COURT: Okay. I mean, I've looked at -- I've heard what they've told me about their standard operating procedure and I've looked at that area of the courtroom in light of all of that, and I think the best way -- I'm -- let me put it this way. I'm not going to countermand the procedures they use in every single case in the United States. On the other hand, I think we can -- it certainly would be more dramatic if we had a situation where your client rose out of his seat, came over to the witness stand, and while that was going on, he had a marshal following him

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       all the way to the stand. So my thought as to how to best
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      minimize it -- perhaps not in a way that you find
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       satisfactory, I understand -- is to just have them -- have
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      him pre-positioned here. The marshal can be, sort of,
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       somewhere nearby, but not right there. Have the jury come
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       in, sit down. And then just have the marshal simply --
       even -- I think even if you -- if the marshal were sitting,
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       it would be better. And just have the marshal take a seat
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       over there. For many of the jurors, it won't be in their
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       line of sight, but you're right, there -- it is what it is.
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       I don't -- I'm -- think I can -- all I can do is work around
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      their procedures to minimize the impact.
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                 MS. HERNANDEZ: So I think you have more power
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       than that. I understand what the Court is saying. I'm -- I
      would like to consider whether, maybe, I want the Court to
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      give an explanation of some sort to the jury --
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                 THE COURT: Okay.
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                 MS. HERNANDEZ: -- just think about, you know --
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       about how, you know -- maybe, when defendants testify, this
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       is the procedure, or something, so as to --
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                 MR. HULL: Your Honor, Biggs joins in all of
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       those.
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                 THE COURT: Yeah. I mean, whether that's -- we
       can't say anything that is false. So I would -- I'm happy
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       to consider something. I'm happy to consider another
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1 physical solution if you think there is one. I -- when they 2 told me this, I came back and looked at it, and I don't know 3 that there is one that complies with their procedures. I 4 take your point, Ms. Hernandez, that, in theory, I probably 5 have -- I'm not saying I have no authority to countermand 6 those procedures, but I don't see -- in -- given what we can do to minimize it, I don't think there's a reason for me to 7 do it. 8 9 MS. HERNANDEZ: Is the Court -- well, I -- again, 10 I do believe you do. There is a reason to do it, 11 particularly because we're so tight. Is the -- did the 12 Court say that the marshal's going to have -- be seated or 13 how --14 THE COURT: I thought -- I think that would be --15 first of all, it's probably easier on them, number one. But 16 putting that aside, I think it makes it less -- yeah, I 17 think that's better. Right? 18 MS. HERNANDEZ: But then you have -- I don't --19 again, I can't see exactly the area. I -- it seems pretty 20 jammed, but if the chair would be in front of the door, 21 that's another issue. So I think, maybe, we can -- maybe, 22 if -- maybe, if we could take a break after the last witness 23 and then, kind of, figure out how this works, or do it now or somehow, how it would -- it physically would work. 24 25 Because I guess the Court would have to take a recess anyway

```
1
       to have this -- to have it happen as the Court is
 2
      describing; right?
 3
                 THE COURT: Correct. So I mean, that's
 4
       fine.
             And your client wants to make a -- I mean, to the
 5
       extent he hasn't made a final decision --
 6
                MS. HERNANDEZ: Right.
 7
                 THE COURT: -- I'm going to have to -- I mean, I
       am going to have to colloquy him outside the presence of the
 8
 9
       jury to just confirm and -- yes, his decision is to testify.
10
       So I mean, we're going to have to have a little bit of a
11
      break, or at least a little bit of outside the jury's --
12
      activity outside the jury anyway. So we'll get your
13
       investigator done. Maybe -- we'll get your investigator
14
      done, we'll recess, we'll send them to an early break, or
15
       lunch. We can talk about how this is going to -- and,
16
      maybe -- I should leave the bench now. I don't know if we
17
      have the jury yet.
18
                 THE DEPUTY CLERK: (Indicates affirmatively.)
19
                 THE COURT: Oh, we do have them? All right.
20
      we could, you know -- we can take that break. It seems to
21
      me -- we're going to have to because I'm going to have to
22
       ask each of them whether they intend to --
23
                 MS. HERNANDEZ: Your Honor, there's also the issue
24
       that's been teed up to the Court. The Government has
25
       indicated that it will provide a flash drive of materials.
```

1 The other defense counsel -- they can speak for themselves, but they have indicated they also want a -- the flash drive 2 3 of materials because, as the Court knows, when these 4 exhibit -- when the cross-examination happens, sometimes it 5 impacts -- or it has impacted other defendants. Your Honor, 6 I object to that procedure. 7 THE COURT: We've already -- I mean, I can tell you that I'm not going to -- just like I haven't required 8 9 any party during this case to present cross-examination 10 materials before the witness is done testifying, I'm not 11 going to do it. 12 MS. HERNANDEZ: Your Honor, you -- the Court has required without -- on the Court's authority -- supervisory 13 14 authority over the -- has required the defense, over our 15 objection and over, we believe, a Sixth Amendment right, to 16 identify witnesses, produce exhibits, do a proffer 36 hours 17 before defense witnesses take the stand. So the 18 Government -- and that's for the convenience of the 19 defense -- of the Government and for the convenience of the 20 Court in case there are issues that have to be raised. 21 THE COURT: I -- we have the -- Ms. Hernandez, we 22 have the jury now --MS. HERNANDEZ: I understand, Your Honor, but this 23 24 is -- this is a Sixth Amendment right that I need to put on

25

the record at some point.

THE COURT: All right. Go ahead.

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MS. HERNANDEZ: So the defendant has a right under the Fifth Amendment not to take the stand, and that has to be a knowing and intelligent waiver. The Government hasn't even identified what the scope of this cross-examination is in this sense. Is it 10 documents? Is it a terabyte of materials? Is it -- what's the nature of the cross-examination material? I think it violates my client's Fifth and Sixth Amendment rights to produce a flash drive of materials. How am I supposed to -- my client would be -the procedure I understand the Government is proposing is my client will be testifying; the Government will be cross-examined [sic] while I am provided a flash drive of materials which I either pay attention to the questions and answers from my client or review the materials. I -- that does not amount to adequate representation. I cannot pay attention to the questions, object to any questions that are improper, and also, review the materials that are going to The Court knows that, in this case, every piece of be used. evidence that has been introduced by either side has been the subject of substantial challenges. With respect to the Government's cross-examination, they have -- in practice, they have used materials that were not even seen by a witness to cross-examine; that is, they have not -- the Court has not required them, and they have taken the

position that whether a witness has seen a document or not, they can still be cross-examined. I don't believe that's a -- I've never -- I mean, how -- do we know what the quantity of materials is? The Court gave a recess the other day -- when Ms. Miller was being cross-examined, we took a day off. I know that that had security issues involved, but we took a day off so that the parties could look at the materials that were provided --

THE COURT: To be clear, I have to interject here because that was because, of course, that -- there were multiple issues that the law is clear have to be decided outside the presence of the jury. So that's why we did that.

MS. HERNANDEZ: Well, I -- there were -- not all the issues involved that, but nonetheless, the Court took an early recess because the Government tried to produce materials through USAfx and it wasn't just because they were coming in through USAfx. It stands to reason that if they're producing something, as counsel, I am required to review it. How else can I make use of it if I can't review it? When -- and -- aren't they -- what if some of the materials are -- I mean, in that instance last week, Your Honor, the Government tried to introduce materials that had been excluded by the Court in previous rulings, and they still produced it and never identified it as -- previously.

1 They tried to introduce materials where supposedly there was some Nazi stuff on it. 2 3 THE COURT: Okay. Again --4 MS. HERNANDEZ: Do we know if any of this is in 5 these materials? 6 THE COURT: I'm letting you make the record, but I 7 need you to make the record because the jury is waiting. MS. HERNANDEZ: Well, I just don't understand how 8 9 the Court believes it is fair and that the -- and it is an 10 even-handed situation when we -- the Government gets 36 hours' notice of our witnesses' exhibits, but we're not 11 12 going to get any notice while my client -- and my client has 13 a Fifth and Sixth Amendment right --14 THE COURT: Okay. 15 MS. HERNANDEZ: -- he's going to be waiving in 16 order to take the stand. 17 THE COURT: Just --MS. HERNANDEZ: It makes no sense. 18 19 THE COURT: Okay. To be clear, I've -- in no 20 situation in this case have I required any party -- either 21 party -- to provide cross-examination materials in advance 22 of a witness taking the stand. And I'm not going to do so 23 here. However, I think it is -- look, I haven't, in 24 general -- I've taken each issue as it's come up and 25 attempted to resolve the disputes in a way that moves the

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trial along. Ms. Hernandez, you've made good points. I think it would -- I think you've made -- let me put it this way. I'm not going to let the Government hand you a flash drive and then begin the cross-examination. Okay? The question of what you can talk to your client about and how long that break is, we can take up. But I'm not -- I mean, I think -- I -- I think in terms of just practical fairness, that is a fair point. And so, as I said, I'm not going to let the Government just hand you the flash drive and begin. That having been said, you're not going to get the materials ahead of time. That -- I have never ordered that and I've never even heard of that being ordered. So that's the way we're going to proceed. So -- all right. Let's bring in the jury and get the investigator's testimony underway. MS. HERNANDEZ: I need to go get him. THE COURT: All right. Very well. We can -- but, Ms. Harris, you can bring in the jury. (Brief pause.) Do the parties -- let me -- can I canvas the parties about one question. Is there any objection if I tell the jury -- I'm going to tell them there's a schedule the rest of the week, obviously, that they're not going to be needed Thursday or Friday. Does any party object to me

telling them we expect them to get the case next week?

```
1
                 MR. PATTIS: No objection.
 2
                 MR. METCALF: No, Judge.
 3
                 MR. HULL: No.
                 THE COURT: I want to give them a sense of where
 4
 5
       we are.
                Okay.
 6
                 (Brief pause.)
 7
                 And for that reason, if you would have -- when
       Ms. Hernandez comes back, if you would tell her to let the
 8
 9
       witness wait while I give that -- while I tell the jury the
10
       schedule and let them know we expect the jury to get the
11
       case next week. I just -- I don't think we need the witness
12
       to hear that.
13
                 (Brief pause.)
14
                 THE DEPUTY CLERK: Jury panel.
15
                 (Jury returned to jury box.)
16
                 THE COURT: All right. Everyone may be seated.
17
                 MR. PATTIS: May I be excused momentarily?
18
                 THE COURT: Yes, sir. Yes.
19
                 Welcome back, ladies and gentlemen.
20
                 Let me advise you of the schedule for this week
21
       and, kind of, a little bit -- set your expectations about
22
       where we are.
23
                 We're going to hear evidence -- you're going to
24
       hear evidence today and tomorrow. We will not sit -- or at
25
       least you will not sit to hear evidence on Thursday and
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Friday of this week. We do expect that you will receive the case for deliberation at some point next week. After the --you may remember from the beginning of the case how I, sort of, explained the phases of the trial. I'll -- after the evidence is complete, after the defense rests, after we see if there's any rebuttal case from the Government, the next thing would be for me to instruct you on the law. And so I'll be reading a bunch of instructions to you, and you'll get a copy of those instructions, and then there will be closing arguments, and then you will receive the case. So expect that process to wrap up next week. But this week, you will sit today, tomorrow, and then Thursday and Friday we'll take care of other matters outside your presence.

With that, let me turn to counsel for Mr. Rehl to call her next witness.

(Brief pause.)

DAVID JONES, WITNESS FOR DEFENDANT REHL, SWORN

THE COURT: All right. Sir, I'll just -- before we begin, it's been a running theme here in this trial. If you can make sure you keep your mouth close enough to the microphone so it projects out and everyone can hear you, number one. And then, of course, if you can wait until Ms. Hernandez is done asking the question before you answer it, and then hopefully she'll wait until you're done with your answer before she asks the next question.

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1
                 THE WITNESS: Absolutely.
 2
                            DIRECT EXAMINATION
 3
       BY MS. HERNANDEZ:
 4
       Q. Good morning.
 5
                 MS. HERNANDEZ: Good morning, ladies and gentlemen
б
       of the jury.
7
       BY MS. HERNANDEZ:
       Q. Mr. Jones, could you please state your first and last
 8
 9
       name and spell it for the court reporter.
10
           David Jones, D-A-V-I-D, J-O-N-E-S.
       Α.
11
       Q.
           Can you -- are you employed?
12
          Yes.
       Α.
       Q. And how are you employed?
13
14
           I'm a licensed private investigator in the District.
       Α.
15
           And just a little background. How long have you been an
16
       investigator?
17
       A. Since 1997.
18
       Q. And before then, what was your profession?
19
           I was in the U.S. Navy, and a four-year degree at the
20
       University of Maryland.
           Okay. And what was your position while in the Navy?
21
       Q.
22
           Intelligence --
       Α.
23
                 MR. MCCULLOUGH: Object to relevance.
24
                 THE COURT: Overruled.
25
                 THE WITNESS: Intelligence collecting,
```

- 1 cryptography.
- 2 BY MS. HERNANDEZ:
- Q. Okay. So did that have something to do with -- does
- 4 that have something to do with your current work?
- 5 A. I don't think so.
- 6 Q. Okay. So you're employed as an investigator. You have
- 7 been working with me in this case; is this correct?
- 8 A. Yes.
- 9 O. On behalf of Mr. Rehl?
- 10 A. Correct.
- 11 | Q. But you work on a whole lot of other cases; is that
- 12 correct?
- 13 A. Correct.
- 14 Q. And how are you paid in this case?
- 15 A. This case, I'm appointed through the court.
- 16 Q. Okay. In your work as an investigator, do you have the
- 17 occasion to review discovery?
- 18 A. Yes.
- 19 Q. And what -- and does that -- what does that entail?
- 20 What kind of materials do you review?
- 21 A. Anything -- every case is different, but it includes
- 22 police reports, sometimes computer data.
- Q. How about videos?
- 24 A. Videos, wiretaps, undercover wire.
- Q. And wiretaps involve recordings; is that correct?

```
1
          From cell phones, yes.
2
      Q. Okay. All right. So I'd like to show you --
                 MS. HERNANDEZ: I believe this is Government
 3
 4
      Exhibit-400D, as in "David," please. And, I believe, Your
 5
      Honor, this has been introduced already. So I'd ask --
б
                 THE DEPUTY CLERK: Yes.
 7
                 MS. HERNANDEZ: Do I need to press something here?
                 THE DEPUTY CLERK: Is it on yours or --
 8
9
                 MS. HERNANDEZ: No, it's on Ms. Rohde's.
10
                 THE DEPUTY CLERK: There you go.
11
                 MS. HERNANDEZ: And for the record, this is
      Government Exhibit-400D, as in "David."
12
      BY MS. HERNANDEZ:
13
14
      O. Have you looked at this video before? Do you know? Do
15
      you want to play it a little bit?
16
      A. Probably. Yes, if we could, please.
17
                 (Video played.)
18
                 MS. HERNANDEZ: Okay. Thank you.
19
      BY MS. HERNANDEZ:
20
          Have you -- do you recognize this video?
      Q.
21
      A. Yes.
22
          Have you looked at it before today?
      Q.
23
      A. Yes.
24
      Q. How many times?
25
      A. Several.
```

```
1
           Okay. And did you look at it at my request?
       Ο.
 2
       Α.
           Yes.
 3
       Q. Is that correct?
 4
                 There is -- at about --
 5
                 MS. HERNANDEZ: Can you start from zero to -- from
б
       the beginning to about the 20-second mark, please.
7
                 (Video played.)
       BY MS. HERNANDEZ:
 8
9
       Q. Do you know who took this video or where you first saw
10
       it?
           My understanding, Mr. Rehl took this video.
11
       Q. On his cell phone?
12
13
       A. Correct.
14
       Q. Okay. And do you recall the -- from the metadata on
15
       this video, what time it was taken?
           I believe this one is --
16
       Α.
17
       Q. Do you need --
18
       A. -- 12:54:09.
19
       Q. Okay. So from zero to 20, did you hear on this video
20
       somebody say, "Fuck it, let them storm the Capitol," or
       words to that effect?
21
22
                 MR. MCCULLOUGH: Objection. Misstates.
       BY MS. HERNANDEZ:
23
24
       Q. Did you or did you not hear on this -- okay. What did
```

you hear?

```
1
           I hear chanting, "USA," obviously, and I hear noises
       that sound like a crowd.
 2
 3
       Q. Okay. Did you hear any particular statements like --
       did you hear somebody say, "Fuck it" and "Storming the
 4
 5
       Capitol" in the same phrase?
б
                 MR. MCCULLOUGH: Objection. Misstates.
7
                 THE COURT: The witness can answer the question if
       he recalls.
 8
9
                 THE WITNESS: Yes, something similar to that.
10
       BY MS. HERNANDEZ:
11
          Do you want to listen to it again?
12
       A. If I could, please.
13
                 MS. HERNANDEZ: Please.
14
                 (Video played.)
15
                 MS. HERNANDEZ: Stop, please.
16
       BY MS. HERNANDEZ:
17
       Q. Did you hear anything about the Capitol?
18
       A. I -- it's very -- I can't hear this copy as well as I
19
       could hear the copy that I reviewed previously.
20
       Q. And when you say that, is that because you were using
21
       headphones or --
22
       A. No, just a better system.
23
       Q. Okay. On the copy -- but you're sure that the copy you
       listened to before was the same exact video --
24
```

A. Yes, yes.

- Q. Okay. And is that because of the metadata, do you know?
- 2 A. No, I just -- I recognize the video from where it was
- 3 | filmed and --
- 4 Q. And on the --
- 5 A. -- what's happening.
- 6 Q. When you listened to it before, were you able to
- 7 | identify the voice that said that -- those words about
- 8 the -- storming the Capitol?
- 9 MR. MCCULLOUGH: Object to foundation. If we
- 10 could be heard on the phones, Your Honor.
- 11 THE COURT: Yes.
- MS. HERNANDEZ: I can establish foundation, Your
- 13 Honor.
- 14 | THE COURT: All right. Let's --
- 15 BY MS. HERNANDEZ:
- 16 Q. How long have you been working in this case, Mr. Jones?
- 17 A. Around a year.
- 18 Q. And how many times do you think you've spoken to
- 19 Mr. Rehl in -- during that time?
- 20 A. I've met him over a dozen times.
- Q. Okay. And so when you say you've met him, you've talked
- 22 to him in person -- when you say you've met him, you've
- 23 | talked to him person to person?
- 24 A. So -- yes, each meeting is in person for over two hours.
- 25 Q. Okay. And have you also listened to -- have you also

- 1 reviewed discovery in this case?
- 2 A. Yes.
- Q. And -- discovery meaning videos; is that correct?
- 4 A. Right.
- 5 Q. Have you listened to any telephone conversations or
- 6 anything involving Mr. Rehl?
- 7 A. Not that I recall, no.
- 8 Q. Have you listened to videos where his voice is heard?
- 9 A. Maybe one or two come to mind.
- 10 Q. Okay. So would that -- when you listened to this video
- on your system, which had a better system, were you able to
- identify a voice that said something about storming the
- 13 Capitol?
- 14 A. No voice in here sounds familiar to me.
- 15 Q. So it didn't -- no voice in there sounds familiar to
- 16 you, including Mr. Rehl's voice?
- 17 A. Correct.
- 18 MS. HERNANDEZ: Okay. Can you please keep on
- 19 playing to the end.
- 20 (Video played.)
- 21 BY MS. HERNANDEZ:
- 22 Q. Did you hear anything else at the end of that -- towards
- 23 the end of that video that -- any other voice that you
- 24 recognized?
- 25 A. I think I hear Mr. Rehl clear his throat and say the

```
1
       word "yeah."
2
       Q. And where is that?
 3
           It's, I want to say, like, four or five seconds from the
 4
       end.
 5
                 MS. HERNANDEZ: Okay. Can we play from four or
б
       five seconds -- maybe, six seconds from the end, please.
7
                 (Video played.)
                 THE WITNESS: Before that. Sorry.
 8
9
                 (Video played.)
10
       BY MS. HERNANDEZ:
       Q. Did you hear it then?
11
12
       A. Yes, I did.
       Q. And could you tell -- were you able to tell where you
13
14
       heard it? I mean, in terms of the counter at the bottom.
15
       A. You know, I can look --
16
       Q. Do you see the counter when -- from where you're
17
       sitting, can you see the counter at the bottom of the --
18
       A. Yeah. It's very small. There's two counters. There's
19
       one on the left, and I'm looking at the one on the right
20
       which shows the end duration. I could --
21
       Q. Okay.
22
       A. -- try to look at the one on the left.
23
                 MS. HERNANDEZ: So can we play it again, please,
24
       from that end area.
25
                 (Video played.)
```

```
1
       BY MS. HERNANDEZ:
          Okay. Were you able to determine there where it was?
 2
 3
       A. At the 59 point.
 4
       Q. And why do you think -- other than just the voice, is
 5
       there another reason why you believed that that was
б
       Mr. Rehl -- any other reason?
7
           That voice sounds -- or that sound sounds like it's in
       Α.
       close proximity to the source of the recording or close to
 8
 9
       the phone.
10
       Q. So from that, what did you -- what did you infer from
11
       that?
12
       A. I believe that's Mr. Rehl.
13
           Okay. And that's both because you recognized the voice
       and because of the closeness of the voice to the source of
14
15
       the video?
16
       A. Correct.
17
       Q. But earlier, before the 20-second mark, you didn't get
```

that same condition of the statement being close to the

MS. HERNANDEZ: Can you please play Government

MS. HERNANDEZ: Can you go to -- I'm sorry.

person who was taking the video; is that correct?

Exhibit-1001, Ms. Rohde, and start at the 12:46 --

A. That is correct.

Q. Okay. Let me move on.

(Video played.)

18

19

20

21

22

23

24

25

```
1
       you go -- can you start again and go to the 0029 counter.
 2
                 (Video played.)
 3
                 MS. HERNANDEZ: Can you go to 5:43 on the counter.
                 (Video played.)
 4
 5
                 MS. HERNANDEZ: Stop.
б
       BY MS. HERNANDEZ:
7
           Do you see this gentleman in the center here?
       (Indicating.)
 8
 9
           Yes.
       Α.
10
           Have you been able to identify who that person is?
       Q.
       A. Paul Russell Johnson.
11
12
           Okay. And do you -- can you describe what he's wearing
       Ο.
       and what he's holding in his hand.
13
14
           He's wearing a megaphone -- I mean, using a megaphone.
15
       He's wearing a black ball cap with a diamond emblem and a
16
       black hoodie and a backpack at this point.
17
       Q. Okay. And that -- there's the hat with the diamond
18
       shape, and there's the megaphone; is that correct?
19
       (Indicating.)
20
       A. Yes.
21
       Q. And were you able to see him at other places in this
22
       particular video?
       A. Yes.
23
24
                 MS. HERNANDEZ: Can you move the counter to 6:37,
25
       please, Ms. Rohde.
```

```
1
                 (Video played.)
2
       BY MS. HERNANDEZ:
 3
           So were you able to see him with the megaphone again?
 4
       A. Yes.
 5
       Q. And have you --
 6
                 MS. HERNANDEZ: Can you please move the counter to
7
       10:19.
                 (Video played.)
 8
 9
                 MS. HERNANDEZ: Can -- stop, please. Thank you.
10
       I'm sorry. Can you move back and start from, like, 10:17.
11
                 (Video played.)
12
                 MS. HERNANDEZ: Stop.
       BY MS. HERNANDEZ:
13
14
           Did you see that gentleman again there?
15
       A. Yes.
16
       Q. And what did you see him doing?
17
       A. He's engaged with the barrier and fence, appears to be
18
       pushing it.
19
           Okay. Did you review other videos of this gentleman at
20
       the Capitol -- I mean, in this scene -- in these scenes?
21
                 MS. HERNANDEZ: Can you take that down, please.
22
                 THE WITNESS: The initial scene that you had up
23
       there, you didn't stop on him, but I saw him in the
24
       beginning.
25
       BY MS. HERNANDEZ:
```

```
1
           Okay. And --
       Q.
       A. Around the 20 mark or 29 mark.
 2
 3
       O. Let me --
 4
                 (Brief pause.)
 5
                 Let me show you this video.
б
                 MS. HERNANDEZ: Please show this only for the
7
       witness.
                 (Brief pause.)
 8
9
                 (Video played.)
10
                 MS. HERNANDEZ: Okay. Stop.
       BY MS. HERNANDEZ:
11
       Q. Are you able to identify, from what you've seen --
12
                 MS. HERNANDEZ: I'm sorry. I'm the one who has to
13
14
       stop, huh?
15
       BY MS. HERNANDEZ:
16
       Q. Were you able to identify anybody you recognize in that
       video?
17
18
       A. Yes.
19
       Q. And does that look like an accurate representation of
20
       what -- of the other videos that you've been looking at,
21
       that same gentleman?
22
       A. Yes.
23
                 MS. HERNANDEZ: Your Honor, I'd move to introduce
24
       that video as Defense Exhibit-63, I believe -- Rehl
25
       Exhibit-63.
```

```
1
                 THE CLERK: You have a 63.
 2
                 MS. HERNANDEZ:
                                 64?
 3
                 THE DEPUTY CLERK: You have a 64.
 4
                 MS. HERNANDEZ: 65?
 5
                 THE DEPUTY CLERK: Yes.
 6
                 MS. HERNANDEZ: Thank you.
 7
                 MR. MCCULLOUGH: No objection.
                 THE COURT: All right. It will be admitted.
 8
                                                               And
 9
       permission to publish it.
10
                 MS. HERNANDEZ: Thank you, Your Honor.
11
                 (Video played.)
12
       BY MS. HERNANDEZ:
13
           Do you see the gentleman we've been talking about,
14
       Mr. Johnson, in this scene?
15
           I do.
       Α.
16
       Q. And how can you identify him?
17
       A. He's wearing the black hoodie with the Harley-Davidson
18
       logo and the Woodland camo pants.
19
           Okay. So this logo there? (Indicating.)
       Q.
20
       A. Yes.
21
       Q. Let me play that again a little bit farther back.
22
       this is at the 24-second counter.
23
                 (Video played.)
24
       BY MS. HERNANDEZ:
25
       Q. Again, were you able to see that -- Mr. Johnson again
```

```
1
       pushing that barrier?
 2
       Α.
           Yes.
 3
       Ο.
           Okay.
 4
                 (Video played.)
 5
       BY MS. HERNANDEZ:
6
           And did you -- in this video, do you see Mr. Rehl?
7
       Α.
           No.
       Q. Okay. Let me show --
 8
 9
                 MS. HERNANDEZ: I'm sorry. This is only for the
10
       witness.
11
                 (Video played.)
12
                 MR. MCCULLOUGH: Your Honor, may we be heard
13
       briefly?
14
                 (Bench conference:)
15
                 MR. MCCULLOUGH: Your Honor, so this is -- so just
16
       to begin, we did not get any notice of these videos, which
17
       is fine. Ms. Hernandez is free to do whatever she wants.
18
       But I just want to make it clear that we intend to
19
       cross-examine on the full scope of these videos that she's
20
       putting in, and I believe that by playing, kind of, the
21
       whole First Street breach, as she seems to be doing here,
22
       that we would intend to cross on this whole First Street
23
       breach, including identifying all the Proud Boys that are
24
       involved in this. I just want it to be clear, because this
25
       is the kind of thing that we would hash out in advance.
```

Ms. Hernandez is going to say, "I'm going to, you know, introduce a nine-minute video into evidence showing the First Street breach," I just want to be clear that this goes on to the black fence and otherwise, and I would assert that we have the right to go into those subjects.

MS. HERNANDEZ: So Your Honor, I haven't played the whole nine minutes yet. I'm waiting -- this is being played for the witness, and I'm waiting to get to the particular point so that I can identify. So I do not plan to play the whole nine minutes for the jury or move to introduce the whole nine minutes. And I thought this was -- that these are materials that were produced by the Government in advance. And I apologize if I didn't identify these.

THE COURT: Okay. Look, I think it behooves you, Ms. Hernandez, to make clear exactly what you are admitting, then, and -- but anything that's -- either you ask the witness about or that you admit, it seems to me, temporally, that's going to open up whatever the Government wants to do in response. But I agree with you. If this video goes on to events that you really don't intend to elicit anything from him about or talk to him about, then we just need to know, "Okay. The whole thing is not admitted and it's only admitted to Time X or Y or Z," and then the Government will have to tailor its cross accordingly.

```
1
                 MS. HERNANDEZ: Correct, Your Honor.
                 THE COURT: All right.
 2
 3
                 MS. HERNANDEZ: Thank you.
 4
                 (Return from bench conference.)
 5
                 (Video played.)
б
                 MS. HERNANDEZ: I'm sorry, Your Honor.
7
       looking for the --
                 (Video played.)
 8
9
                 MS. HERNANDEZ: I'm not going to move any other
10
       videos, just the one that I already moved which was 65, Your
       Honor. And just let me check one other thing.
11
12
                 THE COURT: All right. Very well.
                 (Brief pause.)
13
14
                 MS. HERNANDEZ: So let me move on to a different
15
       topic.
16
                 (Brief pause.)
17
                 Your Honor, and I believe the Government has
18
       previously introduced this particular video -- the
19
       picture -- or let me -- let the --
20
       BY MS. HERNANDEZ:
       Q. Mr. Jones, do you -- if you can see this picture on your
21
       screen, do you know what Government exhibit number this is
22
23
       from your notes?
24
       A. From my notes?
25
       Q. Yeah.
```

```
1
           Yeah, I could look.
       Α.
 2
           Would that refresh your recollection?
       Ο.
 3
       Α.
           Yes.
 4
          Thank you.
       Ο.
 5
           It's 401G, as in "golf."
       Α.
 6
       Q. Okay. I'm sorry.
 7
                 MS. HERNANDEZ: So Your Honor, the Government
       previously introduced this as 401G, as in "golf," this
 8
9
       picture. So I would move to publish to the jury.
10
                 MR. MCCULLOUGH: No objection. We move for the
       production of Jencks materials which should have been
11
12
       previously disclosed.
13
                 MS. HERNANDEZ: Excuse me?
14
                 THE COURT: All right. We'll -- let me hear you.
15
                 (Bench conference:)
16
                 THE COURT: Ms. Hernandez?
17
                 MS. HERNANDEZ: I didn't quite hear what he said,
18
       but I gave him these pictures on Fri- -- whatever -- when we
19
       were last here when my investigator was about to testify,
20
       but -- we were here all day, so he never got on the stand.
21
                 THE COURT: What Mr. McCullough moved for is
22
       Jencks material which would include --
23
                 MS. HERNANDEZ: And I gave him Jencks.
24
                 THE COURT: I see. So then the notes he referred
       to here are not Jencks?
25
```

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MS. HERNANDEZ: Those notes were from an email that I sent to Mr. McCullough this morning -- the notes for the metadata were just from an email that I sent Mr. McCullough this morning and to agree that Mr. -- that the investigator could just look at the note for the metadata. THE COURT: No, no, we're not talking about metadata, I don't believe. You just asked the witness to refresh his recollection with investigative notes that he took. And I guess the question is, have those notes been produced? MS. HERNANDEZ: Yes, the notes were produced. the only thing he looked at was an email that I sent and -to Mr. McCullough and the investigator this morning just on the particular two photographs. And I, again, sent Mr. McCullough the two photographs. The only other Jencks are the notes that -- I made a copy of the investigator's notes. MR. MCCULLOUGH: Okay. So I understand that by "investigator's notes," he's just referring to the email that Ms. Hernandez sent him this morning? MS. HERNANDEZ: Correct, and then the other notes were what I -- I made a copy of the notes with the timestamps and stuff that I gave to Mr. McCullough on Friday --

```
1
                 THE COURT: All right.
 2
                 MS. HERNANDEZ: -- or Thursday, whatever day we
 3
       were here last.
 4
                 THE COURT: All right. Very well. And this
 5
       exhibit, Mr. McCullough, is already in as Government's
б
       Exhibit -- whatever Ms. Hernandez has identified it as?
 7
                 MR. MCCULLOUGH: I think she's just identified it
       as 401 "golf."
 8
 9
                 THE COURT: Right. Is that correct to the best of
10
       what we know? I mean, I -- the question -- the only reason
11
       I'm asking is whether -- again, what -- if it is the same
12
       document, then I suppose, fine, his testimony would be the
13
       same as if -- it would be if the Government's exhibit was
14
       up, but we haven't -- I don't believe Ms. Hernandez has --
15
       well, it's not published yet, you know? Again, if it's
16
       precisely the same thing, we don't have to get hung up on
17
       it, but if it's not, then -- we just need a clear record
18
       here of what's going on.
19
                 MS. HERNANDEZ: So what's going on, Your Honor, is
20
       the Government introduced this photograph. Mr. Pezzola is
21
       in the corner. And there's a photograph taken seconds later
22
       where Mr. Pezzola's not in the corner --
23
                 THE COURT: No, no --
24
                 MS. HERNANDEZ: -- and they're both from
25
       Mr. Rehl's phone.
```

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THE COURT: I'm -- you should be able to get all
this and do it. The question is just whether it's just
easier to bring up an exhibit that's already been admitted
that has a sticker on it. If you want to admit it as your
own exhibit, then we just need, like, something with a
sticker on it and we need to -- you to identify what the
number's going to be and all the rest. This is just a
housekeeping thing so that we don't get lost. And, maybe,
if it's easier, you could just have the Government bring up
their exhibits. Maybe you want -- I understand you might
have a reason to want it to be Defense Exhibit whatever, but
when you just say, "Well, this is the same thing," I --
maybe, that's right, but they need to be able to confirm
that, and then you need at least to be able to say, "Okay.
We're now going to admit it as Rehl Exhibit X or Y or Z," if
you don't want to just rely on Government Exhibit X or Y or
Z or whatever it is.
         MS. HERNANDEZ: Okay. Okay.
          THE COURT: Oh, I just -- that's all, and
there's --
          MS. HERNANDEZ: Okay.
          THE COURT: -- nothing substantive about it;
just --
          MS. HERNANDEZ: Okay.
          THE COURT: -- to make sure we -- okay.
```

```
1
                 (Return from bench conference.)
 2
                 MS. HERNANDEZ: So Your Honor, this is -- well,
 3
       I'm sorry.
 4
                 Ms. Rohde, can you bring up Government
 5
       Exhibit-401G, as in "golf."
б
                 Your Honor, this has already been -- I guess --
7
       it's up. And this was Government Exhibit-401G, as in
       "golf," which was admitted earlier. And this person down
 8
 9
       here --
10
       BY MS. HERNANDEZ:
       Q. Mr. Jones, do you know who that person is down here?
11
12
       (Indicating.)
       A. I don't know him, but it appears to be somebody that I
13
14
       know.
15
       O. And --
16
       A. Dominic Pezzola.
17
       Q. Okay. And this -- from the metadata, this particular
18
       photograph was taken at -- it's on Mr. Rehl's phone and it's
19
       at 11:30 -- I'm sorry -- 1:13 and 7 seconds; is that
20
       correct?
21
       A. Right.
22
           Okay. Now, I'm going to show you another photo -- and
       Q.
23
       from looking at this picture and from your experience as an
24
       investigator, can you tell -- what can you tell us about the
       focus of the picture, if anything?
25
```

- 1 A. It appears the person taking this picture is facing --
- 2 MR. MCCULLOUGH: Objection to foundation.
- 3 MS. HERNANDEZ: I think he gave us an indication
- 4 of the foundation, Your Honor, but I can add more.
- 5 THE COURT: Please. Go ahead.
- 6 BY MS. HERNANDEZ:
- 7 Q. Okay. Mr. Jones, you've been working as an investigator
- 8 how many years, you said?
- 9 A. 25, 26.
- 10 Q. In that -- in the course of your work, do you take
- 11 photographs?
- 12 A. All the time.
- 13 Q. How many photographs have you taken, do you think?
- 14 A. I couldn't guess.
- 15 Q. Thousands? Hundreds?
- 16 A. Since digital cameras, yes. Thousands.
- 17 Q. And the purpose of taking photographs -- what is the
- 18 purpose when you take photographs?
- 19 A. Memorialize, to show what a scene may look like at a
- 20 particular time of day from a particular angle.
- 21 | Q. Okay. And sometimes you take those pictures at the
- 22 request of an attorney; correct?
- 23 A. Correct.
- 24 Q. And do you sometimes do it just on your own when you go
- 25 to an investigative scene?

```
1 A. Usually on my own, yes.
```

- Q. Okay. So with that experience in mind, when you look at
- 3 this picture, what would you say the person taking the
- 4 picture is trying to do, if you can tell?
- 5 MR. MCCULLOUGH: Renewed objection. Foundation.
- 6 THE COURT: Sustained.
- 7 BY MS. HERNANDEZ:
- 8 Q. Okay. Let me show you --
- 9 MS. HERNANDEZ: I will mark this as Defense
- 10 Exhibit-66, Your Honor. And this is only for the witness.
- BY MS. HERNANDEZ:
- 12 Q. And from your review of this picture, can you tell
- whether this is an adequate -- an accurate representation of
- 14 the scene?
- 15 A. Yes.
- 16 MR. MCCULLOUGH: Object to foundation.
- 17 BY MS. HERNANDEZ:
- 18 Q. Do you know where this picture came from?
- 19 A. From Mr. Rehl's phone.
- 20 Q. And do you know what the metadata for this picture is?
- 21 A. This is 1:13 and 11 seconds. So four seconds past
- 22 the --
- 23 Q. So that -- this photo is four seconds past the picture,
- 401G, that the Government introduced; is that correct?
- 25 A. Yes.

```
1
       Q. Does this appear to be an accurate representation of the
       same scene or -- in the other picture?
 2
 3
      A. Yes.
 4
                 MS. HERNANDEZ: Okay. Your Honor, I would move
 5
       this photograph, which is at metadata 1:13 and 11 seconds,
6
       into evidence as Mr. Rehl Exhibit-67.
 7
                 MR. MCCULLOUGH: No objection.
                 MS. HERNANDEZ: And ask to publish.
 8
 9
                 THE DEPUTY CLERK: You said 66 before.
10
                 MS. HERNANDEZ: Okay. So -- because 66 is the
      Government exhibit; right?
11
12
                 THE DEPUTY CLERK: No, the Government's exhibit
      was the Government's exhibit. You identified this as 66.
13
14
                 MS. HERNANDEZ: No, this is a -- this is 1:13 and
15
       11. This is the photograph at 1:13 -- one hour, 13 minutes,
16
      and 11 seconds. I'll do it as 66.
                 THE COURT: It -- Ms. Harris, is there another
17
18
      document you think is -- or another piece of evidence you
19
       think is already admitted as 66?
20
                 THE DEPUTY CLERK: No, she just said 66. When she
21
      pulled this up, she said -- she was -- identified it as
22
      Rehl-66.
23
                 THE COURT: Okay.
24
                 THE DEPUTY CLERK: So now she's asking to admit
25
       it. It's still 66.
```

```
1
                 MS. HERNANDEZ: Right. I'll do it as 66. It was
 2
      because we introduced the Government -- the other --
 3
                 THE DEPUTY CLERK: The Government used their
 4
      exhibit for the other --
 5
                 THE COURT: Okay. So it will be admitted as
б
      Rehl-66. And --
7
                 MS. HERNANDEZ: Publish.
 8
                 THE COURT: -- Ms. Hernandez, you have permission
9
       to publish.
10
                 MS. HERNANDEZ: Thank you.
      BY MS. HERNANDEZ:
11
12
      Q. So Mr. Jones, this photograph is almost -- is taken how
      many seconds after the earlier one?
13
14
      A. Four seconds.
15
      Q. Okay. And is it in the same area as the other one?
16
      A. Yes.
17
      Q. Does this include the picture of Mr. Pezzola?
18
      A. No.
19
      Q. From your expertise, what, if anything, can you tell
20
      about the focus of this photograph?
                 MR. MCCULLOUGH: Object to foundation.
21
                 THE COURT: I guess I'll overrule the objection to
22
23
       the extent the witness can talk about what the -- from his
24
       observations of the photo, it appears to be focused on.
25
      BY MS. HERNANDEZ:
```

- 1 Q. Go ahead, Mr. Jones. From your observation and your
- 2 experience, what does this photograph appear to be focused
- 3 on?
- 4 A. From being a local resident, I can see in the center of
- 5 the photograph the Washington Monument.
- 6 0. And --
- 7 A. In the distance.
- 8 Q. Is that what you're pointing to? (Indicating) --
- 9 A. Yes.
- 10 Q. -- what you're suggesting?
- 11 And does the focus appear to be the crowd or does
- 12 | it not, also?
- 13 A. All I can say is the Washington Monument is in the very
- center of the photograph.
- 15 Q. Okay. And bringing --
- 16 MS. HERNANDEZ: Can you bring up Government
- 17 Exhibit-401 golf, please, Ms. Rohde.
- 18 BY MS. HERNANDEZ:
- 19 Q. Can you see the Washington Monument in this photograph?
- 20 A. No.
- 21 Q. But it's -- so it's not here? (Indicating.) If it's
- 22 not, it's not.
- 23 A. I can't see it.
- Q. Okay. But it's in the -- that tower is in the same
- 25 area, is that correct?

```
1
       Α.
           Yes.
 2
       Q. And one last --
 3
                 MS. HERNANDEZ: Thank you. You can take it down.
 4
       BY MS. HERNANDEZ:
 5
       Q. Well, one last question about those two photographs.
       From your experience, was the focus of that -- of those two
 6
       photographs any particular person in the -- in the crowd?
7
                 MR. MCCULLOUGH: Object to foundation.
 8
 9
                 THE COURT: Sustained.
10
                 MS. HERNANDEZ: I'm going to play a segment of
       Government Exhibit-436, but I just want to get to the point,
11
12
       Your Honor. The Government introduced this exhibit, I
       believe, as Exhibit-436.
13
14
                 (Brief pause.)
15
                 I'm sorry. Ms. Rohde, maybe, you can pull up 436,
16
       please -- Government Exhibit-436 -- since it's already --
17
                 (Brief pause.)
18
                 And can you bring it up at the 3-minute --
19
       3-hour-43-second -- 3-hour-43-minute-and-40-second mark.
20
                 And I believe, Your Honor, this is Government
21
       Exhibit-436 which has already been introduced. So I would
22
       ask to publish to the jury.
23
                 (Brief pause.)
24
                 THE COURT: Is this the same video that has
25
       already been admitted?
```

```
1
                 MS. HERNANDEZ: The Government -- yes, it's being
 2
       played from Ms. Rohde's --
 3
                 THE COURT: I'm asking the Government --
                 MS. HERNANDEZ: I'm sorry.
 4
 5
                 THE COURT: -- to confirm that because they -- I'm
б
       just asking the Government to confirm that.
 7
                 MR. MCCULLOUGH: I'm just confirming whether the
       full six-hour video is being put into evidence and is
 8
9
       previously in evidence at 436.
10
                 MS. HERNANDEZ: I asked that it be taken to
       counter at 3 hours, 43 minutes, and 40 seconds, Your Honor.
11
12
                 THE COURT: But are you admitting the full video
13
       or are you admitting only what the Government has already
14
       admitted which, from what they've said, sounds like it's
15
       a -- only a subset of the video? So if you -- I mean,
       Ms. --
16
17
                 MS. HERNANDEZ: So I'm trying to admit starting at
18
       the 3:43, Your Honor.
19
                 THE COURT: All right. Can I have counsel at
20
       sidebar.
21
                 (Bench conference:)
22
                 THE COURT: Ms. Hernandez, I just think we're
23
       running up against the same problem. You can start
24
       something at one time and play it to another, but the
25
       question is what you are moving to admit -- what the
```

1 Government is saying is, I think, implicitly, you're moving to admit hours of video here and they have chopped this up 2 3 into something that's already been admitted in full. Why 4 not just do it through theirs so we don't have to go 5 through -- why not just have the Government bring up their 6 exhibit so we don't have to go through this? 7 MS. HERNANDEZ: So Your Honor, we are playing their exhibit. 8 9 THE COURT: Oh, okay. 10 MS. HERNANDEZ: And my understanding is 11 Mr. Nordean also played this video at this point at the 3:43 12 mark. We're all playing from Mr. -- for -- the Government 13 is the one controlling the exhibit. I'm not playing it from 14 my --15 THE COURT: All right. Understood on that part. 16 What did the -- so the Government did not admit 17 the entire thing; is that correct? 18 MR. MCCULLOUGH: That's correct, Your Honor. 19 THE COURT: All right. 20 MR. MCCULLOUGH: And I think Mr. Smith, on behalf 21 of Nordean, admitted some portion of this around the Peace 22 Monument. I mean, this -- I think this is relatively 23 straightforward. We just need to understand what's 24 coming -- what she's attempting to do right now which I'm 25 not sure that we know --

```
1
                 THE COURT: Or what portions of it -- maybe,
       that's what you mean -- what portions of it --
 2
 3
                 MS. HERNANDEZ: Right. I'm starting it at the
 4
       3-hour-and-43-minute and, I believe, 30 seconds and that's
 5
       around the time you will see Mr. Johnson on the screen. And
 6
       my understanding is this clip was introduced by -- part of
7
       this clip -- or this clip that I'm trying to play was -- is
       within the exhibit that was introduced by Mr. Smith.
 8
9
                 (Brief pause.)
10
                 MR. MCCULLOUGH: Your Honor --
11
                 MS. HERNANDEZ: The -- so they -- Mr. Smith just
12
       played that using the Government's -- Government
       Exhibit-436.
13
14
                 THE COURT: Mr. McCullough?
15
                 MR. MCCULLOUGH: Again, Ms. Hernandez is welcome
16
       to do -- use this however she would like. I just would like
17
       to know if she can just put timestamps on the record as to
18
       what she's actually putting in and subject to my previous
19
       comment that, you know, we're going to cross-examine on the
20
       scope.
21
                 MS. HERNANDEZ: I have -- I've started -- I've
22
       said it several times. Four --
23
                 THE COURT: All right.
24
                 MS. HERNANDEZ: Three hours --
25
                 THE COURT: Right.
```

```
1
                 MS. HERNANDEZ: -- 43 seconds [sic] --
 2
                 THE COURT: Okay.
                 MS. HERNANDEZ: -- and 30 seconds.
 3
                 THE COURT: So that's fine. Just move to admit --
 4
 5
       Ms. Hernandez, when you -- just say, "To the extent it
б
       hasn't been admitted already, we ask to admit Time X to Time
7
       Y," and then I'll, I'm sure, admit it, and then we'll have a
       record of what we're doing here.
 8
9
                 MS. HERNANDEZ: Correct.
10
                 THE COURT: All right.
11
                 MS. HERNANDEZ: That's what I'm trying to do.
12
                 THE COURT: All right.
                 (Return from bench conference.)
13
14
                 MS. HERNANDEZ: So Ms. Rohde, can you please --
15
       it's Government Exhibit-436 starting at the 3-minute -- I'm
16
       sorry, 3-hour-43-minute-and-40-second point.
17
                 (Video played.)
18
                 MS. HERNANDEZ: Can you stop it, please.
       BY MS. HERNANDEZ:
19
20
       Q. Can you identify who this person is, Mr. Jones?
21
       (Indicating.)
       A. Yes. Paul Russell Johnson.
22
23
                 MS. HERNANDEZ: Okay. Keep on going.
24
                 (Video played.)
25
                 MS. HERNANDEZ: Okay. Stop.
```

```
1
                 So that would be from 3 minutes -- 3 hours, 43
2
       minutes, and 40 seconds to 3 hours, 44 minutes, and 30
 3
       seconds, Your Honor, and I would introduce that as Rehl
 4
       Exhibit-67.
 5
                 THE COURT: All right. Without objection, it will
6
       be admitted.
7
                 MS. HERNANDEZ: And, again, that's that segment
       from Government-436.
 8
9
                 I have no other questions, Your Honor. Thank you.
10
                 Thank you, Mr. Jones.
                 THE COURT: All right. Very well.
11
12
                 (Brief pause.)
13
                             CROSS-EXAMINATION
14
       BY MR. MCCULLOUGH:
15
       Q. Good morning, Mr. Jones.
16
                 Just quickly, you were shown a video of -- a
17
       couple of videos of Paul Johnson; correct?
18
       A. Right.
19
       Q. One of those videos was at -- him near the Peace
20
       Monument; is that correct?
21
       A. Right.
22
       Q. And it showed him basically pushing down a fence;
23
       correct?
24
       A. Pushing a fence, yes.
25
       Q. Pushing a fence; correct?
```

```
1 A. Right.
```

- 2 Q. And that fence was not bolted to the ground; correct?
- 3 A. Didn't appear to be.
- Q. And he pushed that fence down in order to progress
- 5 towards the Capitol; is that right?
- 6 A. Looks like it.
- 7 Q. And that's a physical action against the fence; correct?
- 8 A. Correct.
- 9 Q. That's a violent action against the fence; correct?
- 10 A. It looks like it.
- MR. PATTIS: Objection, Judge. Legal
- 12 characterization.
- MR. MCCULLOUGH: Violent?
- 14 MR. PATTIS: Objection. Characterizing an action
- that everybody can see. It speaks for itself.
- 16 THE COURT: I understand. Sustained.
- 17 BY MR. MCCULLOUGH:
- 18 Q. He's taking physical action against the fence; correct?
- 19 A. He appears to be.
- 20 Q. In order to proceed forward; correct?
- 21 A. That's what it looks like.
- 22 Q. And based on your extensive experience as an
- investigator, is it harder to push down a fence that's
- 24 bolted to the ground or one that's not bolted to the ground?
- MR. PATTIS: Objection. 403, Judge.

```
1 THE COURT: Well, sustained.
```

- 2 BY MR. MCCULLOUGH:
- Q. Now, you were shown a number of videos of Paul Johnson
- 4 at the Peace Monument; right?
- 5 A. Right.
- 6 Q. And you were -- he was shown with a bullhorn; correct?
- 7 A. Right.
- 8 MR. MCCULLOUGH: And, Ms. Rohde, if I can have you
- 9 pull up Exhibit-1000. Let's go to the four-minute mark,
- 10 Ms. Rohde.
- BY MR. MCCULLOUGH:
- 12 Q. Now, at the Peace Monument, Paul Johnson was there with
- a megaphone; correct?
- 14 A. Right.
- 15 Q. And Mr. Nordean, Mr. Biggs, Mr. Rehl were also at the
- 16 | Peace Monument; correct?
- 17 A. They were in that area.
- 18 Q. They also had a megaphone; correct?
- 19 A. One did, yes.
- 20 Q. Now --
- 21 MR. MCCULLOUGH: Sorry, Ms. Rohde. 1000. My
- 22 apologies. At the four-minute mark, Ms. Rohde.
- BY MR. MCCULLOUGH:
- Q. Mr. Jones, Paul Johnson was not with Mr. Biggs,
- 25 Mr. Nordean, and Mr. Rehl on the National Mall earlier that

```
1
       day, was he?
 2
       A. Not that I know of.
 3
       O. Paul Johnson did not address the Proud Boys on the Mall
 4
       using a megaphone earlier that day, did he?
 5
       A. Not that I'm aware of.
 6
                 MR. MCCULLOUGH: Go ahead, Ms. Rohde. Play just
7
       for a few seconds.
 8
                 (Video played.)
 9
                 MS. HERNANDEZ: Objection, Your Honor. This --
10
       it's beyond the scope in terms of the time. If the Court
11
       can look at the time on the top, that's two hours earlier --
       or one-and-a-half hours --
12
13
                 (Bench conference:)
14
                 THE COURT: Mr. McCullough?
15
                 MR. MCCULLOUGH: Your Honor, the implication --
16
                 (Brief pause.)
17
                 THE COURT: Mm-hmm?
18
                 MR. MCCULLOUGH: I'm just going to go through a
19
       couple of incident- -- instances where Paul Johnson was not
20
       there with his megaphone. The implication of the testimony
21
       was that Paul Johnson was at the Peace Monument using a
       megaphone and, therefore, all this happened. I'm just very
22
23
       quickly rebutting that all with things that are in evidence,
24
       basically, indicating that these defendants traveled with a
25
       large group, and I've got five instances which are going to
```

```
1
       get them to the Peace Monument, and they're going to be very
 2
       quick. We're not going to dwell on this. I was just going
 3
       to have --
 4
                 MS. HERNANDEZ: I'm sorry.
 5
                 MR. MCCULLOUGH: -- Ms. Rohde play a few --
 6
                 MS. HERNANDEZ: He has to walk away from the
7
      microphone if he's going to be speaking.
 8
                 THE COURT: All right. I'm sorry. He's done
 9
       speaking. So I wasn't able to pop out and hear him. Go
10
       ahead, Ms. Hernandez.
                 MS. HERNANDEZ: So Your Honor --
11
12
                 THE COURT: I understand -- listen, I
      understand -- I was -- look, if there were other incidents
13
14
      of breaches and other things, that's one thing. But why
15
      doesn't this rebut the, kind of, point you were trying to
16
      make here that, "Oh, this is the person responsible"?
17
                 MS. HERNANDEZ: Your Honor, the videos that I
18
       showed were from 1:00 -- from nearly 1:00 p.m. in the
19
       afternoon. So that's an hour-and-a-half --
20
                 THE COURT: Right.
21
                 MS. HERNANDEZ: -- after this.
22
                 THE COURT: Okay. Answer my question.
23
                 MS. HERNANDEZ: So I'm trying to answer it.
24
       the -- to suggest that whatever happened at 10:43 has a
25
       relationship to what happened at 1:00 p.m. when another
```

```
1
       person is yelling into a megaphone makes no -- it just makes
 2
       no temporal or relevant -- temporal relevance to what was
 3
       shown.
 4
                 THE COURT: I'm going to overrule the objection
 5
       and just let the Government point out that he was not
б
       present at these other parts leading up to it.
 7
                 (Return from bench conference.)
                 MR. MCCULLOUGH: Ms. Rohde, if you'll just play a
 8
 9
       few seconds, please.
10
                 (Video played.)
11
                 MR. MCCULLOUGH: Pause there.
12
       BY MR. MCCULLOUGH:
       Q. It was Mr. Nordean who was addressing the group of Proud
13
14
       Boys here on the Mall; correct?
15
           Correct.
       Α.
16
                 MR. MCCULLOUGH: And, Ms. Rohde, if you'll just
17
       take us to the 4:55 mark.
18
                 MS. HERNANDEZ: Again, Your Honor, relevance --
19
                 THE COURT: I've already ruled.
20
                 MS. HERNANDEZ: And scope.
                 MR. MCCULLOUGH: Ms. Rohde, if you'll just play a
21
22
       few seconds.
23
                 (Video played.)
24
                 MR. MCCULLOUGH: Just pause there. Just played
25
       from the 4:55 to 5:01 mark for the record.
```

```
1
       BY MR. MCCULLOUGH:
2
       Q. Mr. Jones, and Mr. Biggs, then, addressed the Proud Boys
 3
       here; correct?
 4
       A. Right here, yes.
 5
                 MR. MCCULLOUGH: And, Ms. Rohde, if you'll take us
б
       to the 13:21 mark.
7
                 (Brief pause.)
 8
                 Just play this.
9
                 (Video played.)
10
                 MR. MCCULLOUGH: Just pause there.
       BY MR. MCCULLOUGH:
11
12
       Q. And this is Mr. Nordean addressing the group of Proud
13
       Boys; correct?
14
       A. Right.
15
       Q. That's not Mr. Johnson; correct?
16
       A. No.
17
       Q. It's Mr. Nordean, Mr. Biggs, Mr. Rehl who are leading
18
       this group of Proud Boys to the Capitol; correct?
19
       A. I can't say who was leading.
20
                 MR. MCCULLOUGH: And, Ms. Rohde, if you can take
21
       us to the 19-minute -- 19:03 mark, please.
22
       BY MR. MCCULLOUGH:
23
       Q. Now, you're aware that the Proud Boys had paused at the
24
       food trucks for about a half an hour; correct?
25
       A. I'm not aware, but --
```

```
1
                You're not familiar with the full --
       O.
           Oh.
 2
                 MS. HERNANDEZ: Scope, Your Honor.
 3
                 THE COURT: Overruled.
 4
       BY MR. MCCULLOUGH:
 5
       Q. Mr. Jones, you're not familiar with the path that these
 6
       defendants took to get to the Capitol?
7
           This is about where I started reviewing, right here.
       Α.
       Q. Okay. So you had not actually reviewed the rest of
 8
 9
       the -- these defendants' actions that day; correct?
10
          Not the ones you previously showed me.
11
       Q. Okay. So, I guess, not knowing, then -- just focusing
12
       here on the 12:45 mark, you recognize this to be around the
       food trucks; correct?
13
14
       A. Right. Yeah.
15
       Q. And it's Mr. Nordean that tells the group of Proud Boys
16
       to go to the Peace Monument --
17
                 MR. SMITH: Objection. Foundation.
18
                 MS. HERNANDEZ: And scope.
19
                 THE COURT: Sustained as to foundation and scope.
20
       The witness hasn't reviewed this video.
21
                 MR. MCCULLOUGH: Your Honor, the witness was
       testifying from this video.
22
23
                 MR. PATTIS: Can we have a sidebar, Judge?
24
                 THE COURT: Yes.
25
                 (Bench conference:)
```

```
1
                 THE COURT: Yes, Mr. Pattis?
 2
                 MR. PATTIS: Judge, Mr. Biggs objects. I mean, I
 3
       understand the Government's desire to give its closing
 4
       argument as many times as it can and as often as it can, but
 5
       this is beyond the scope; it's irrelevant; it's
 6
      argumentative; and it's a 403 waste of time. I mean, I
7
      understand --
 8
                 THE COURT: Okay.
9
                 MR. PATTIS: -- the Government wants to end on a
10
      high note, but it should do so fairly within the scope of
11
       the evidence presented. Mr. --
12
                 THE COURT: I understand your argument.
                 MR. PATTIS: -- McCullough is using an unrelated
13
14
      witness to try to give his closing argument --
15
                 THE COURT: Mr. Pattis -- all right. I understand
16
      your argument.
17
                 Mr. McCullough, I gave you a little leeway to
18
      point out Johnson wasn't present at these other places. I
19
      mean, this -- I don't think -- he just said, I thought -- I
20
      didn't -- I -- he hasn't -- he's not familiar with this part
21
       of the video. Am I wrong? I mean, if he's not familiar
22
      with a temporal part of this, it seems to me, at a minimum,
23
       on 403, it has to be out -- I mean, or -- on foundation, all
24
       the rest of it.
25
                 MR. MCCULLOUGH: I'll move to Exhibit-1001.
```

```
1
       go to the Peace Monument.
 2
                 THE COURT: All right. Very well.
 3
                 (Return from bench conference.)
 4
                 MR. MCCULLOUGH: Ms. Rohde, if you can pull up
 5
       Exhibit-1001, please. And if you'll take us to the 2:38
б
       mark. Ms. Rohde, the 2:38 mark. My apologies.
7
       BY MR. MCCULLOUGH:
       Q. Mr. Jones, just up on the screen for you, are you
 8
9
       familiar with this image?
10
       A. Yes.
       Q. And this is the group of Proud Boys that are being led
11
12
       by Mr. Nordean, Mr. Biggs, and Mr. Rehl?
13
                 MS. HERNANDEZ: Scope, Your Honor.
14
                 THE COURT: Overruled.
15
                 THE WITNESS: Appears to be.
16
                 MR. MCCULLOUGH: Go ahead and play that,
       Ms. Rohde.
17
18
                 (Video played.)
19
                 MR. MCCULLOUGH: Pause there.
20
       BY MR. MCCULLOUGH:
       Q. You hear them chanting, "Whose streets? Our streets";
21
22
       correct?
23
       A. Yes.
24
       Q. And did you see Mr. Johnson in any of those images
25
       there?
```

```
1
       A. No.
 2
                 MR. MCCULLOUGH: Now, Ms. Rohde, if you'll take us
 3
       to the 6:29 mark.
 4
       BY MR. MCCULLOUGH
 5
          Do you recognize this image?
б
       A. Yes.
7
           This is Mr. Biggs at the Peace Monument; correct?
          Right.
 8
       Α.
 9
       Q. 12:52 p.m.; correct?
10
       A. Right.
       Q. After he has led the group of Proud Boys to just outside
11
       the --
12
13
                 MS. HERNANDEZ: Objection. Scope, Your Honor.
14
                 THE COURT: Overruled.
15
                 THE WITNESS: Yes.
16
       BY MR. MCCULLOUGH:
17
           And do you remember what Mr. Biggs chants here?
18
       A. I don't.
19
       Q. I'll play it for you.
20
                 MR. MCCULLOUGH: Ms. Rohde.
21
                 (Video played.)
22
       BY MR. MCCULLOUGH:
23
       Q. Do we hear, "Whose Capitol? Our Capitol"?
24
       A. Yes.
25
       Q. That's at 12:52 right in front of the Capitol; correct?
```

- 1 A. Right.
- 2 | O. "Whose House? Our House"; correct?
- 3 A. Yes.
- 4 Q. And that's Mr. Biggs leading that chant; correct?
- 5 A. It appears to be, yeah.
- 6 Q. It's not Mr. Johnson, is it?
- 7 A. Mr. Johnson's also using his megaphone. I can't really
- 8 tell what he's saying there.
- 9 Q. You can't tell what he's saying; correct?
- 10 A. No, because his screen says video only. They don't --
- 11 | they didn't include the audio on this.
- 12 Q. You can hear Mr. Biggs saying, "Whose Capitol? Our
- 13 | Capitol"; right?
- 14 MR. PATTIS: Objection. Asked and answered. 403.
- 15 THE COURT: Sustained. Asked and answered.
- 16 BY MR. MCCULLOUGH:
- 17 Q. And you were asked a couple of questions about
- 18 Exhibit-400D, "delta."
- MR. MCCULLOUGH: I'll ask Ms. Rohde to bring that
- 20 up.
- 21 BY MR. MCCULLOUGH:
- 22 Q. And I think you testified that this is a video that was
- taken by Mr. Rehl; correct?
- 24 A. Right.
- Q. So this is Mr. Rehl that's holding the camera here?

```
1 A. My understanding, yes.
```

- 2 MR. MCCULLOUGH: Ms. Rohde, why don't you go ahead
- and play this without sound just for a moment.
- 4 (Video played.)
- 5 BY MR. MCCULLOUGH:
- 6 Q. So the person holding this camera is going towards the
- 7 breach; correct?
- 8 A. To some degree, yes. Mm-hmm.
- 9 Q. And they're going to continue moving towards the fence;
- 10 correct?
- 11 Mr. Jones, you have seen this video before;
- 12 | correct?
- 13 A. Yes. Mm-hmm.
- 14 | Q. And they continue to go towards the breach; correct?
- 15 A. Right. Mm-hmm.
- 16 Q. And right here, he's right up on the fence; correct?
- 17 A. A couple of bodies back, yes.
- 18 Q. A couple of bodies back. And then there is Mr. Johnson
- 19 right there, just came into frame?
- 20 A. Right. On the right.
- 21 Q. The person taking this is right behind him; correct?
- 22 A. Behind to the left.
- 23 Q. And he rushes -- the person taking this rushes across
- 24 that barrier; correct?
- 25 A. He crosses the barrier, yes.

```
1
           One of the first couple of people across that barrier;
2
       correct?
 3
       A. Couple dozen, yeah.
 4
                 MR. MCCULLOUGH: Now, Ms. Rohde, if you could play
 5
       this with sound, please. And, actually, if you could just
6
       leave us right there at the end, it would be great. If you
7
       can leave us at the 59-second mark with some sound. That's
       fine, Ms. Rohde. We can play it from there, 52-second mark.
 8
9
       We'll play that with sound.
10
                 (Video played.)
       BY MR. MCCULLOUGH
11
12
           I hear an "ahhh-ah" sound, huh?
       O.
13
       A. Right.
14
       Q. Do you recognize that one as Mr. Rehl?
15
           It sounds that way --
       Α.
16
       Q. Spot on; right?
17
                 MS. HERNANDEZ: Objection, Your Honor. Let him
18
       finish the answer.
19
                 THE COURT: Yeah. Well, it's just -- you may
20
       finish your answer, sir.
                 THE WITNESS: I take into consideration the
21
22
       "ahhh-ah" grunting sound is close to the camera that's
23
       filming this.
24
       BY MR. MCCULLOUGH:
```

Q. Yeah. So that one -- that's Mr. Rehl -- that grunt is

25

```
1
       Mr. Rehl?
2
       A. It sounds like it --
 3
       Q. Yeah.
 4
       A. -- could be. Yeah.
 5
                 MR. MCCULLOUGH: And then if we could take it back
6
       to about that nine-second mark, Ms. Rohde. Go ahead and
7
      play it from there. That's great.
                 (Video played.)
 8
9
       BY MR. MCCULLOUGH:
10
       Q. That "Fuck them, storm the Capitol" --
       A. I can't say who that is.
11
       Q. -- you agree that that voice is closest to the camera;
12
13
       right?
14
                 MR. PATTIS: Objection.
15
                 THE COURT: Overruled.
16
                 THE WITNESS: I don't agree, no.
17
       BY MR. MCCULLOUGH:
18
       Q. You agree that that voice sounds closer to the camera
19
       than any other --
20
                 MS. HERNANDEZ: Objection. Asked and answered.
                 THE COURT: Sustained. It's asked and answered.
21
22
       BY MR. MCCULLOUGH:
23
       Q. But that's a voice that you don't recognize as
24
       Mr. Rehl's?
25
                 MR. PATTIS: Asked and answered.
```

```
1
                 MR. MCCULLOUGH: No.
 2
                 THE COURT: Overruled as to --
 3
                 MR. PATTIS: Argumentative.
 4
                 THE COURT: -- that question.
 5
       BY MR. MCCULLOUGH:
 6
           That's a voice you don't recognize as Mr. Rehl's?
7
       A. I do not. No.
                 MR. MCCULLOUGH: Okay. And, Ms. Rhode, if you can
 8
9
       take us to 404K, please. And, Ms. Rohde, if we can
10
       disconnect the video, please. Just leave the audio.
                 THE COURT: Can I have counsel at sidebar just for
11
12
       a moment to try to head off something.
                 (Bench conference:)
13
14
                 THE COURT: I assume this is a sound comparison,
15
       Mr. McCullough. What are we doing here? Because this is
16
       much further in -- further ahead in time.
17
                 MR. MCCULLOUGH: Your Honor, it's actually not.
18
       This is -- we're at about the -- I believe, about the 1:01,
19
       1:02 mark here. So this is just after -- Ms. Hernandez's
20
       testimony covered up until 1:13.
                 THE COURT: But it didn't cover while they were
21
22
       all at this second breach point, did it?
23
                 MR. MCCULLOUGH: It did, actually.
24
                 MS. HERNANDEZ: No --
25
                 THE COURT: No.
```

```
1
                 MS. HERNANDEZ: -- it didn't. I don't believe so.
                 MR. MCCULLOUGH: It -- her -- the testimony
 2
 3
       covered the period in time after Mr. Pezzola had stolen the
 4
      shield.
 5
                 MS. HERNANDEZ: It did not.
 6
                 MR. MCCULLOUGH: But that was the two pictures she
7
       showed.
                 THE COURT: What were the --
 8
 9
                 MS. HERNANDEZ: The pictures were just still
10
      pictures of something -- one picture that the Government had
11
      previously introduced.
12
                 THE COURT: All right. What are you going to do
13
      here, Mr. McCullough?
14
                 MR. MCCULLOUGH: I'm just going to play it and ask
15
      him if he recognizes Rehl's voice.
16
                 MS. HERNANDEZ: Your Honor, I would ask -- the
17
       exhibit that's been -- the Government is modifying the
       exhibit that's been introduced. The whole exhibit should be
18
19
       introduced.
20
                 MR. PATTIS: Judge, the horse was dead 15 minutes
21
       ago. Can we just declare it dead and --
22
                 THE COURT: I'm going to allow -- the issue of the
23
      voice is something that's gone through his testimony. So
24
      Mr. McCullough, if you want to ask him that -- I wouldn't
      have allowed this other -- temporally, but if you want to
25
```

```
1
       just ask him questions about the voice, I think that's fair.
2
       You may proceed.
 3
                 (Return from bench conference.)
 4
                 MR. MCCULLOUGH: Ms. Rohde, if you can go ahead
 5
       and play that.
б
                 (Audio played.)
7
                 THE COURT: Hold -- is this an admitted exhibit --
                 MR. MCCULLOUGH: It is, Your Honor.
 8
9
                 THE COURT: Yeah. So it should be -- it's not --
10
       it hasn't been shown to the witness; is that what you --
                 MR. MCCULLOUGH: That's correct.
11
12
                 THE COURT: All right. Very well. You may
13
       proceed.
14
       BY MR. MCCULLOUGH:
15
       Q. Do you hear Mr. Rehl speak in that?
16
       A. I can't tell.
17
                 MR. MCCULLOUGH: Let's go ahead and play the
18
       video. Play it again.
19
                 (Video played.)
20
       BY MR. MCCULLOUGH:
21
           That's Mr. Rehl right there; correct?
       Q.
22
       A. Yes.
23
       Q. Mr. Rehl's the one who says, "Too late for that, but,
24
       fuck it"?
25
       A. That's what it looks like, yes.
```

```
1
                 MR. MCCULLOUGH: No further questions.
                 THE COURT: All right. Ms. Hernandez?
 2
 3
                 MS. HERNANDEZ: Your Honor, (indicating.)
 4
                 (Bench conference:)
 5
                 MS. HERNANDEZ: I believe the Government opened
б
       the door to playing the video from Mr. Johnson taking credit
7
       for doing that unrelated to the Proud Boys. I think the
      Government is trying to suggest that it was the Proud Boys
 8
9
      who brought them -- who brought everybody along when, in
10
       fact, Mr. Johnson takes complete credit for doing what he
      did in a video which the Government is using -- is filing in
11
      another court -- in another courtroom in this courthouse in
12
13
      another case. So I think they've opened the door to that
14
      video.
15
                 THE COURT: I disagree, and even if I agreed, it
16
      doesn't mean the Rules of Evidence are otherwise suspended
17
       in terms of hearsay.
18
                 MS. HERNANDEZ: Of course, I think the 804(b)(3)
19
       is satisfied, but I -- so I object --
20
                 THE COURT: All right.
21
                 MS. HERNANDEZ: -- on that --
22
                 THE COURT: Do you have any --
23
                 MS. HERNANDEZ: -- basis. Yes, Your Honor.
                                                              Ι
24
      have other questions.
25
                 THE COURT: All right. Should I -- is it going to
```

```
1
       be more than --
 2
                 MS. HERNANDEZ: No --
 3
                 THE COURT: -- five minutes?
                 MS. HERNANDEZ: -- it won't.
 4
 5
                 THE COURT: All right. Very well.
 6
                 (Return from bench conference.)
 7
                          REDIRECT EXAMINATION
       BY MS. HERNANDEZ:
 8
 9
           The prosecutor showed you a bunch of videos of Proud
10
       Boys marching through the Capitol; correct?
11
       Α.
           Not through the Capitol, but --
       O. On the Mall?
12
13
       A. Right.
14
       Q. You didn't see Mr. Johnson with the Proud Boys in any of
15
       those videos; is that correct?
16
       A. Correct.
17
       Q. You didn't see him following the Proud Boys or being led
18
       by the Proud Boys; correct?
19
       A. Correct.
20
       Q. He seemed -- and in the videos that you did see of him
21
       breaking down or pushing the fence, he was do- -- he
       appeared -- what -- did he appear to you to be doing that on
22
23
       his own?
24
       A. He did.
25
       Q. Okay. Mr. Jones, how long -- you -- how -- you said
```

```
1
       you've been an investigator for how many years?
 2
           Since '97.
       Α.
 3
           And you work for a lot of attorneys, is that correct?
 4
          Yes.
       Α.
 5
           Not just for me in this case?
       Ο.
 6
           No. Law firms, attorneys, private citizens.
       Α.
7
       licensed private detective in D.C.
           And your testimony today is accurate; is that correct?
 8
       0.
 9
       A. Yes.
10
                 MS. HERNANDEZ: Thank you. I have no other
11
       questions.
12
                 THE COURT: All right. Sir, you may step down.
       Thank you for your testimony.
13
14
                 (Witness steps down.)
15
                 THE COURT: All right. Ladies and gentlemen, it's
16
       time for lunch. We'll excuse you for lunch and see you on
       the other side of that.
17
18
                 (Jury returned to jury room.)
19
                 THE COURT: All right. Everyone may be seated.
20
                 Let's -- so I think the way we'll proceed from
21
       here -- why don't I give you until 12 -- I'm sorry, 1:45 to
22
       come back.
23
                 And, Ms. Hernandez, if you want to take that
24
       opportunity to speak -- to talk about -- with the
25
       marshals -- when you come back, either before you go or
```

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

after you go, how they would have to position themselves and whatnot. And, again, I'm open to any suggestions of how to accomplish best what you would like within the parameters we have. And, when we come back, I will, then, inquire of your client, have him tell me he -- if he does decide to testify, confirm that, and then we'll talk about how to, sort of, present him as far as when we begin the testimony. MS. HERNANDEZ: Thank you, Your Honor. THE COURT: All right. Anything further before we go to lunch? All right. I'll see you all at 1:45. THE DEPUTY CLERK: All rise. This Honorable Court stands in recess until the return of Court at 1:45. (Luncheon recess taken at 12:34 p.m.) CERTIFICATE OF OFFICIAL COURT REPORTER I, TIMOTHY R. MILLER, RPR, CRR, NJ-CCR, do hereby certify that the above and foregoing constitutes a true and accurate transcript of my stenographic notes and is a full, true and complete transcript of the proceedings to the best of my ability, dated this 11th day of April 2023. /s/Timothy R. Miller, RPR, CRR, NJ-CCR Official Court Reporter United States Courthouse Room 6722 333 Constitution Avenue, NW Washington, DC 20001

\$	17719:20	253-0514 [1] -	44 [1] - 17703:2	17630:24
Ψ	153 [1] - 17614:5	17614:13	472-3391 [1] - 17614:3	748 [1] - 17629:3
\$1,000 [1] - 17619:25	18,000 [1] - 17623:15	26 [1] - 17693:9	49 [1] - 17614:9	764-9347 [1] -
	19-minute [1] -	29 [1] - 17683:2	4:55 [2] - 17708:17,	17614:16
•	17709:21	2:38 [2] - 17712:5,	17708:25	775 [1] - 17614:16
'97 [1] - 17723:2	1997 [1] - 17672:17	17712:6	4r [1] - 17613:18	
31 [1] - 17723.2	19:03 [1] - 17709:21	3	4th [1] - 17613:14	8
1	1:00 [3] - 17707:18, 17707:25	3	5	804(b)(3 [2] -
,	1:01 [1] - 17718:18	3 [7] - 17616:4,	3	17639:11, 17721:18
/s/Timothy [1] -	1:02 [1] - 17718:19	17616:10, 17616:14,	5 [3] - 17616:5,	822-2901 [1] -
17724:22	1:13 [6] - 17692:19,	17699:11, 17703:1,	17616:11, 17616:15	17614:10
	17694:21, 17695:5,	17703:2	5-ENRIQUE [1] -	_
0	17695:14, 17695:15,	3-hour-43-minute-	17613:6	9
0029 [1] - 17681:1	17718:20	and-40-second [2] -	52-second [1] -	902-3869 [1] -
06511 [1] - 17613:22	1:21-cr-00175-TJK-1	17698:19, 17702:16 3-hour-43-second [1]	17716:8 555 [1] - 17613:14	17613:19
.,	[1] - 17613:2 1:21-cr-00175-TJK-2	- 17698:19	59 [1] - 17680:3	917 [1] - 17613:19
1	[1] - 17613:3	3-hour-and-43-	59-second [1] -	99 [1] - 17614:12
	1:21-cr-00175-TJK-3	minute [1] - 17701:4	17716:7	9:30 [1] - 17613:6
1 [3] - 17616:3,	[1] - 17613:3	3-minute [2] -	59047 [1] - 17614:16	
17616:9, 17616:13	1:21-cr-00175-TJK-5	17698:18, 17702:15	5:01 [1] - 17708:25	Α
1-ETHAN [1] - 17613:4 10 [4] - 17649:7,	[1] - 17613:4	3-ZACHARY [1] -	5:43 [1] - 17681:3	47040-C
17649:10, 17653:22,	1:21-cr-00175-TJK-6	17613:5	_	a.m [1] - 17613:6 ability [3] - 17633:11,
17666:6	[1] - 17613:4	30 [3] - 17701:4,	6	17639:25, 17724:21
10-minute [1] -	1:45 [3] - 17723:21,	17702:3, 17703:2	6 [3] - 17616:5,	able [20] - 17624:6,
17648:6	17724:11, 17724:13	305 [2] - 17614:7, 17614:10	17616:12, 17616:15	17625:3, 17626:9,
1000 [1] - 17705:21	1st [1] - 17613:21	33012 [1] - 17614:9	6-DOMINIC [1] -	17627:1, 17636:4,
10003 [1] - 17613:18	2	33014 [1] - 17614:6	17613:6	17636:10, 17677:6,
10016 [1] - 17614:13		333 [2] - 17614:19,	6175 [1] - 17614:5	17678:11, 17679:13,
1014 _[1] - 17614:9	2 [3] - 17616:4,	17724:24	62 [1] - 17613:8	17680:2, 17681:10,
10:17 [1] - 17682:10	17616:9, 17616:14	354-3111 [1] -	63 [1] - 17684:1	17681:21, 17682:3, 17683:12, 17683:16,
10:19 [1] - 17682:7 10:43 [1] - 17707:24	2-JOSEPH [1] -	17614:20	64 [2] - 17684:2,	17684:25, 17691:1,
10:50 [1] - 17653:20	17613:5	36 [2] - 17665:16,	17684:3	17691:13, 17691:14,
11 [5] - 17613:6,	20 [2] - 17675:19, 17683:2	17668:10	646 [1] - 17614:13	17707:9
17694:21, 17695:5,	20-second [2] -	383 [1] - 17613:21 393-3017 [1] -	65 [3] - 17623:22, 17684:4, 17687:10	absence [1] -
17695:15, 17695:16	17675:6, 17680:17	17613:22	66 [8] - 17695:9,	17626:14
113 [1] - 17614:15	20001 [2] - 17614:19,	3:43 [2] - 17699:18,	17695:10, 17695:13,	absolutely [3] -
11:00 [4] - 17637:12,	17724:24	17700:11	17695:16, 17695:19,	17621:11, 17661:2,
17637:13, 17638:5,	20005 [1] - 17613:25		17695:20, 17695:25,	17672:1
17641:6	202 [3] - 17613:15,	4	17696:1	abundant [1] -
11:30 [1] - 17692:19	17613:25, 17614:20	40 4-000 66	6722 [2] - 17614:18,	17620:23 access [2] - 17634:9,
11th [1] - 17724:21 12 [1] - 17723:21	2022 [1] - 17623:22	40 [2] - 17699:11,	17724:23	17634:10
12 [1] - 17723:21 12:34 [1] - 17724:14	2023 [2] - 17613:6,	17703:2 401 [1] - 17690:8	6:29 [1] - 17713:3	accomplish [1] -
12:45 [1] - 17724.14 12:45 [1] - 17710:12	17724:21	401 [1] - 17690:8 401G [3] - 17688:5,	6:37 [1] - 17681:24 6th [8] - 17614:12.	17724:3
12:46 [1] - 17680:23	203 [1] - 17613:22 20530 [1] - 17613:15	17688:8, 17694:24	17621:6, 17621:22,	according [1] -
12:52 [2] - 17713:9,	20777 [1] - 17614:3	403 [5] - 17637:9,	17622:8, 17624:18,	17645:19
17713:25	207 [1] - 17614:6	17704:25, 17711:6,	17624:19, 17627:18	accordingly [1] -
12:54:09 [1] -	20th [1] - 17613:17	17711:23, 17714:14		17686:25
17675:18	21-175 [2] - 17616:2,	403-7323 [1] - 17614:7	7	accurate [6] -
12th [1] - 17625:14	17649:13	404K [1] - 17718:9		17623:9, 17683:19,
13 [1] - 17695:15	24-second [1] -	429-6520 [1] -	7 [2] - 17613:17,	17694:13, 17695:1, 17723:8, 17724:18
13:21 [1] - 17709:6	17684:22	17613:25	17692:19	accusations [1] -
1420 [1] - 17613:24	240 [1] - 17614:3	43 [3] - 17699:11,	7166 [1] - 17614:2	17621:25
14th [2] - 17625:13, 17625:14	25 [1] - 17693:9	17702:1, 17703:1	734 [2] - 17626:7, 17628:22	acknowledges [1] -
17625:14 15 [2] - 17653:22,	252-7233 [1] -	436 [2] - 17698:15, 17699:9	746 [2] - 17630:23,	17644:11
10 [2] - 11 000.ZZ,	17613:15	17099.9	1 70 [2] - 11 000.20,	

affect [3] - 17618:7, 17633:12 affects [1] - 17620:6 affirmatively [1] -17664:18 afoul [1] - 17650:18 afternoon [1] -17707:19 agencies [4] -17623:16, 17623:17, 17625:4, 17628:12 agency [9] - 17620:22, 17621:1, 17621:6, 17621:9, 17621:13, 17623:14, 17624:13, 17626:24, 17627:17 agents [1] - 17620:21 ago [3] - 17622:16, 17631:21, 17719:21 agree [9] - 17633:1, 17633:3, 17648:23, 17649:23, 17686:20, 17689:4, 17717:12, 17717:16, 17717:18 agreed [1] - 17721:15 agreement [1] -17634:12 ahead [13] - 17646:23, 17666:1, 17669:11, 17693:5, 17697:1, 17706:6, 17707:10, 17712:16, 17715:2, 17717:6, 17718:16, 17720:4, 17720:17 ahhh [2] - 17716:12, 17716:22 ahhh-ah [2] -17716:12, 17716:22 aided [1] - 17614:21 al [1] - 17649:14 alarms [1] - 17636:2 Alcohol [1] - 17621:1 alerted [1] - 17635:5 aligned [3] -17623:14, 17625:5, 17628:12 allegation [3] -17624:1, 17627:23, 17660:21 allow [2] - 17641:24, 17719:22 allowed [1] - 17719:25 almost [3] - 17620:18, 17644:11, 17696:12 alone [5] - 17626:11, 17648:15, 17651:18, 17652:11, 17653:3 alter [1] - 17640:1 alternates [2] -17617:16, 17661:1

Amendment [8] -17639:25, 17647:3, 17647:6, 17665:15, 17665:24, 17666:3, 17666:9, 17668:13 America [2] - 17616:3, 17649:13 AMERICA [1] -17613.2 amount [1] - 17666:16 angle [1] - 17693:20 answer [9] - 17632:10, 17641:18, 17671:23, 17671:25, 17676:7, 17707:22, 17707:23, 17716:18, 17716:20 answered [5] -17714:14, 17714:15, 17717:20, 17717:21, 17717:25 answers [1] -17666:15 Antifa [1] - 17625:21 anyway [2] -17663:25, 17664:12 apart [1] - 17626:13 apologies [2] -17705:22, 17712:6 apologize [1] -17686:13 **Appeals** [1] - 17646:3 appear [5] - 17695:1, 17697:2. 17697:11. 17704:3, 17722:22 APPEARANCES [2] -17613:11, 17614:1 appeared [1] -17722:22 applied [3] -17624:15, 17643:8, 17645.8 apply [3] - 17642:14, 17645:8, 17645:11 applying [1] -17645:24 appointed [1] -17673:15 appreciate [1] -17636:7 approach [1] -17636:22 April [2] - 17613:6, 17724:21 area [6] - 17661:18, 17663:19, 17679:24, 17696:15, 17697:25, 17705:17 argue [2] - 17638:16, 17638:22 argued [2] - 17627:9,

17638:19 argument [7] -17617:20, 17646:9, 17647:16, 17711:4, 17711:12, 17711:14, 17711:16 argumentative [2] -17711:6, 17718:3 arguments [2] -17616:22, 17671:10 arise [1] - 17635:5 arises [1] - 17620:25 armed [2] - 17622:4, 17622:5 arrives [1] - 17653:23 articulate [1] -17626:9 aside [4] - 17630:11, 17632:14, 17634:13, 17663:16 aspects [1] - 17632:2 assert [1] - 17686:4 assertion [2] -17638:10, 17660:21 assessment [1] -17619:3 assume [1] - 17718:14 assuming [2] -17627:13, 17636:14 **AT** [1] - 17614:15 attempted [1] -17668:25 attempting [1] -17700:24 attention [2] -17666:14, 17666:17 attorney [3] -17651:10, 17653:11, 17693:22 ATTORNEY [1] -17614:15 ATTORNEY'S [1] -17613:14 attorneys [2] -17723:3, 17723:6 audio [3] - 17714:11, 17718:10, 17720:6 authority [5] -17638:20, 17638:24, 17663:5, 17665:13, 17665:14 automatically [1] -17626:18 available [6] -17625:17, 17632:11, 17632:15, 17634:6, 17634:7, 17641:22 Avenue [3] -17614:12, 17614:19, 17724:24

average [1] - 17619:24 aware [3] - 17706:5, 17709:23, 17709:25 awareness [1] -17621:23 awful [1] - 17619:21 B 17726

background [1] -17672:15 backpack [1] -17681:16 ball [1] - 17681:15 Ballantine [3] -17623:3, 17628:25, 17638:7 **BALLANTINE** [7] -17623:4, 17628:24, 17629:1, 17629:16, 17629:19, 17630:2, 17634:3 barred [1] - 17650:7 barrier [5] - 17682:17, 17685:1, 17715:24, 17715:25, 17716:1 based [3] - 17653:10, 17653:11, 17704:22 basis [1] - 17721:23 bear [1] - 17618:14 BEFORE [1] - 17613:9 began [1] - 17635:5 begin [5] - 17669:4, 17669:9, 17671:19, 17685:16, 17724:7 beginning [5] -17634:23, 17646:10, 17671:3. 17675:6. 17682:24 behalf [9] - 17620:7, 17633:23, 17651:15, 17652:8, 17652:25, 17653:15, 17673:9, 17700:20 behind [3] - 17661:4, 17715:21, 17715:22 behooves [1] -17686:15 believes [2] - 17625:1, 17668:9 below [1] - 17619:25 Bench [9] - 17634:19, 17654:1, 17685:14, 17688:15, 17699:21, 17706:13, 17710:25, 17718:13, 17721:4 bench [11] - 17636:23,

17637:13, 17637:20,

17664:16, 17687:4,

17692:1, 17702:13,
17708:7, 17712:3,
17720:3, 17722:6
benefit [8] - 17617:12,
17619:5, 17644:2, 17644:4, 17644:14,
17645:4, 17645:9, 17645:14
Bertino [1] - 17661:3
Bertino's [1] - 17661:6
best [5] - 17661:19,
17662:1, 17690:9, 17724:3, 17724:20
better [4] - 17662:8,
17663:17, 17676:22,
17678:11
between [1] -
17625:23
beyond [6] - 17620:9,
17627:10, 17627:13,
17640:15, 17706:10,
17740.13, 17700.10,
Biden [1] - 17645:18
bigger [1] - 17632:4
Biggs [17] - 17616:4,
17616:14, 17631:7,
17648:4, 17652:3,
17652:4, 17662:21,
17705:15, 17705:24,
17709:2, 17709:17,
17711:2, 17712:12,
17713:7 17713:17
17713:7, 17713:17, 17714:4, 17714:12
BIGGS [3] - 17613:5,
17652:15, 17652:17
Biggs's [1] - 17631:3
hinding (5) -
17643:13, 17645:1,
17645:2, 17645:13,
17645:25
binds [1] - 17643:6
bit [9] - 17617:20,
17618:22, 17637:16,
17642:25, 17664:10,
17664:11, 17670:21,
17674:15, 17684:21
black [4] - 17681:15,
17681:16, 17684:17,
17686:4
blindsided [1] -
17636:7
bodies [2] - 17715:17,
17715:18
bolted [3] - 17704:2,
17704:24
DOOK5 - 17049.0
books [1] - 17649:3 BOP [1] - 17620:25
BOP [1] - 17620:25
BOP [1] - 17620:25 bottom [3] - 17661:1,
BOP [1] - 17620:25

```
Boys [22] - 17621:21,
 17622:11, 17624:14,
 17624:25, 17625:13,
 17625:21, 17685:23,
 17706:3, 17708:14,
 17709:2, 17709:13,
 17709:18. 17709:23.
 17710:15. 17712:11.
 17713:11, 17721:7,
 17721:8, 17722:10,
 17722:14, 17722:17,
 17722:18
Boys' [2] - 17624:17,
 17624:19
Brady [3] - 17620:19,
 17623:11, 17626:16
brand [1] - 17622:19
brand-new [1] -
 17622:19
breach [6] - 17685:21,
 17685:23, 17686:3,
 17715:7, 17715:14,
 17718:22
breaches [1] -
 17707:14
break [12] - 17630:8,
 17637:12, 17638:4,
 17639:16, 17640:7,
 17648:7, 17653:23,
 17663:22, 17664:11,
 17664:14, 17664:20,
 17669:6
breaking [1] -
 17722:21
brief [8] - 17635:8,
 17635:16, 17635:19,
 17651:5, 17698:17,
 17698:23, 17706:16,
 17709:7
Brief [12] - 17649:11,
 17669:19, 17670:6,
 17670:13, 17671:16,
 17683:4, 17683:8,
 17687:13, 17687:16,
 17698:14, 17701:9,
 17703:12
briefing [3] -
 17639:20, 17644:6,
 17644:25
briefly [4] - 17629:1,
 17634:3, 17645:25,
 17685:13
bring [10] - 17616:19,
 17669:14, 17669:18,
 17691:3, 17691:9,
```

17692:4, 17697:16,

17698:18, 17700:5,

17714:19

bringing [1] -

17697:15

```
broad [2] - 17626:20,
 17626:23
brought [2] - 17721:9
Brown [4] - 17621:4,
 17621:5, 17624:8
brush [1] - 17620:19
brush-off [1] -
 17620:19
building [1] -
 17619:20
bullhorn [1] - 17705:6
bump [2] - 17637:7,
 17637:9
bunch [3] - 17617:17,
 17671:8, 17722:9
Bureau [2] - 17620:25,
 17627:7
bureau [1] - 17627:10
BY [60] - 17672:3,
 17672:7, 17673:2,
 17674:13, 17674:19,
 17675:8, 17675:23,
 17676:10, 17676:16,
 17677:15, 17678:21,
 17679:10, 17680:1,
 17681:6, 17682:2,
 17682:13, 17682:25,
 17683:11, 17683:15,
 17684:12, 17684:24,
 17685:5, 17687:20,
 17692:10, 17693:6,
 17694:7, 17694:11,
 17694:17, 17696:11,
 17696:25, 17697:18,
 17698:4, 17702:19,
 17703:14, 17704:17,
 17705:2, 17705:11,
 17705:23, 17708:12,
 17709:1, 17709:11,
 17709:22, 17710:4,
 17712:7, 17712:20,
 17713:4, 17713:16,
 17713:22, 17714:16,
 17714:21, 17715:5,
 17716:11, 17716:24,
 17717:9, 17717:17,
 17717:22, 17718:5,
 17720:14, 17720:20,
 17722:8
          C
```

calculation [1] 17617:12
camera [5] - 17714:25,
17715:6, 17716:22,
17717:12, 17717:18
cameras [1] 17693:16
camo [1] - 17684:18

cams [1] - 17623:23 candidly [1] - 17624:2 cannot [4] - 17617:4, 17642:6, 17653:5, 17666:16 canvas [3] - 17641:11, 17641:16, 17669:20 cap [1] - 17681:15 Capitol [18] -17623:24, 17675:20, 17676:5, 17676:17, 17677:8, 17678:13, 17682:20, 17704:5, 17709:18, 17710:6, 17713:23, 17713:25, 17714:12, 17714:13, 17717:10, 17722:10, 17722:11 care [2] - 17617:18, 17671:13 Carmen [2] - 17614:2, 17616:11 Carolina [2] -17638:21, 17639:23 case [58] - 17617:13, 17617:18, 17619:8, 17620:23, 17621:4, 17621:25, 17622:13, 17623:10, 17624:2, 17626:1, 17626:6, 17626:14, 17626:15, 17627:9, 17627:19, 17628:13, 17633:4, 17636:3, 17636:16, 17637:4, 17638:19, 17638:22, 17639:18, 17639:25, 17645:7, 17645:21, 17645:24, 17646:10, 17646:13, 17646:16, 17646:20, 17649:23, 17651:13, 17652:6, 17652:23, 17653:12, 17660:22, 17660:23, 17661:21, 17665:9, 17665:20, 17666:19, 17668:20, 17669:25, 17670:11, 17671:2, 17671:3, 17671:6, 17671:10, 17673:7, 17673:14, 17673:15, 17673:21, 17677:16, 17678:1, 17721:13, 17723:5 cases [8] - 17621:3, 17622:17, 17641:19, 17644:5, 17645:12, 17661:5, 17661:9, 17673:11 category [1] -17628:11

caveat [1] - 17630:8 CCR [3] - 17614:17, 17724:17, 17724:22 cell [2] - 17674:1, 17675:12 center [3] - 17681:7, 17697:4, 17697:14 certainly [3] -17628:20, 17632:2, 17661:22 CERTIFICATE [1] -17724:16 certify [1] - 17724:17 chains [1] - 17638:12 chair [2] - 17660:13, 17663:20 challenges [1] -17666:21 chance [3] - 17641:6, 17642:3, 17649:15 change [1] - 17649:24 chant [1] - 17714:4 chanting [4] -17622:9, 17622:23, 17676:1, 17712:21 chants [1] - 17713:17 characterization [1] -17704:12 characterizations [1] -17623:6 characterizing [1] -17704:14 charge [1] - 17661:6 charged [2] -17624:10, 17624:25 check [2] - 17638:5, 17687:11 checked [1] - 17648:7 chief [3] - 17619:8, 17622:17, 17624:2 choice [4] - 17638:8, 17638:9, 17638:11, 17638:13 chopped [1] - 17700:2 chose [1] - 17634:6 chosen [1] - 17631:24 CHS [6] - 17621:6, 17624:13, 17625:1, 17626:2, 17626:4, 17627:17 CHS-related [1] -17626:4 CHSes [2] - 17620:21, 17626:2 Circuit [1] - 17643:8 cited [1] - 17638:20 citing [1] - 17623:9 citizens [1] - 17723:6 claiming [1] - 17637:6 clarification [1] -

17672:25

colloguy [3] -17641:7, 17642:18,

17664:8

17613:1

coming [2] -

17624:4

comment [1] -

committing [1] -

communicated [1] -

17701:19

17645:10

17630:18

17641:14

17623:17

17718:14

compel [6] -

complete [4] -

completely [1] -

17624:13

17625:24

complies [1] -

component [2] -

computer [2] -

17614:21

17627:3, 17627:5

computer-aided [1] -

concurrence [3] -

condition [1] -

conference [17] -

17654:1. 17685:14.

17687:4, 17688:15,

17692:1, 17699:21,

17708:7, 17710:25,

17712:3, 17718:13,

17720:3, 17721:4,

17624:15, 17625:6

confirm [6] - 17642:4,

confidential [2] -

17722:6

17680:18

17643:6, 17645:1

17663:3

complied [1] -

community [1] -

comparison [1] -

17618:17, 17620:6,

17626:7, 17628:21,

17629:3, 17629:11

17640:1, 17671:5,

COLUMBIA [1] -

commenced [1] -

17650:3
Clause [1] - 17647:6
clear [25] - 17617:2,
17617:4, 17619:10,
17621:4, 17621:17,
17627:16, 17634:5,
17636:21, 17637:1,
17641:25, 17644:25,
17646:10, 17646:11,
17648:3, 17661:2,
17667:9, 17667:11,
17668:19, 17678:25,
17685:18, 17685:24,
17686:3, 17686:16,
17690:17
clearly [3] - 17624:4,
17628:12, 17645:3
CLERK [17] - 17616:2,
17649:9, 17649:12,
17664:18, 17670:14,
17674:6, 17674:8,
17674:10, 17684:1,
17684:3, 17684:5,
17695:9, 17695:12,
17695:20, 17695:24,
17696:3, 17724:12
client [17] - 17635:8,
17641:11, 17647:7,
17648:23, 17660:9,
17660:11, 17660:12,
17660:20, 17661:24,
17664:4, 17666:10,
17666:12, 17666:15,
17668:12, 17669:5,
17724:5
client's [2] - 17641:12,
17666:8
clients [1] - 17641:5
clip [3] - 17701:6,
17701:7
close [7] - 17618:11,
17643:15, 17671:20,
17680:8, 17680:18,
17716:22
closely [2] - 17623:14,
17625:5
closeness [1] -
17680:14
closer [1] - 17717:18
closest [1] - 17717:12
closing [3] - 17671:10, 17711:3,
1767 1.10, 177 11.3, 17711:14
co [2] - 17624:6,
17653:4
co-counsel [1] -
17624:6
co-defendants [1] -
17653:4
collecting [1] -

```
17664:9, 17691:13,
                           17699:5, 17699:6,
                           17724:6
                         confirming [1] -
                           17699:7
                         confronted [1] -
                           17622:5
                         Congress's [1] -
 17667:18, 17700:24
                           17645:16
                         Conor [2] - 17613:13,
                           17616:8
                         consider [3] -
                           17662:15, 17662:25
                         consideration [2] -
                           17629:6, 17716:21
                         consistent [2] -
communications [1] -
                           17624:14, 17650:13
                         constitutes [1] -
                           17724:18
                         Constitution [2] -
                           17614:19, 17724:24
                         consult [1] - 17642:4
                         context [2] -
                           17645:12, 17645:16
                         continue [4] -
                           17617:6, 17617:10,
                           17715:9, 17715:14
                         CONTINUED [1] -
 17721:10, 17724:20
                           17614:1
                         contours [3] -
                           17644:18, 17646:14,
                           17646:18
                         contrary [2] -
                           17626:15, 17643:12
                         controlling [2] -
                           17623:10, 17700:13
                         controls [1] -
                           17639:14
 17614:21, 17673:22
                         convenience [2] -
                           17665:18, 17665:19
                         conversations [2] -
                           17653:10, 17678:5
                         convey [1] - 17641:12
                         convicted [1] -
                           17624:9
conduct [3] - 17650:5,
                         convinced [4] -
 17650:10, 17650:12
                           17643:5, 17643:10,
                           17643:11, 17643:13
 17634:19. 17637:20.
                         copy [7] - 17671:9,
                           17676:18, 17676:19,
                           17676:23, 17689:17,
                           17689:23
                         corner [2] - 17690:21,
 17702:13, 17706:13,
                           17690:22
                         correct [77] -
                           17619:12, 17634:10,
                           17636:22, 17664:3,
                           17673:7, 17673:10,
                           17673:12, 17673:13,
                           17673:25, 17675:3,
```

```
17675:13, 17678:3,
 17678:17, 17680:16,
 17680:19, 17680:20,
 17681:18, 17687:1,
 17689:22, 17690:9,
 17692:20, 17693:22,
 17693:23, 17694:24,
 17697:25, 17700:17,
 17700:18, 17702:9,
 17703:17, 17703:20,
 17703:23, 17703:25,
 17704:2, 17704:7,
 17704:8, 17704:9,
 17704:18, 17704:20,
 17705:6, 17705:13,
 17705:16, 17705:18,
 17708:14, 17708:15,
 17709:3. 17709:13.
 17709:15. 17709:18.
 17709:24, 17710:9,
 17710:13, 17712:22,
 17713:7, 17713:9,
 17713:25, 17714:2,
 17714:4, 17714:9,
 17714:23, 17715:7,
 17715:10, 17715:12,
 17715:14, 17715:16,
 17715:21, 17715:24,
 17716:2, 17720:11,
 17720:21, 17722:10,
 17722:15, 17722:16,
 17722:18, 17722:19,
 17723:3, 17723:8
correctional [1] -
 17620:25
corruptly [5] -
 17643:14, 17643:19,
 17646:14, 17646:19,
 17647:14
costs [3] - 17619:22,
 17619:23, 17619:25
counsel [16] -
 17624:6, 17635:2,
 17635:11, 17636:25,
 17641:2, 17647:5,
 17651:12, 17652:5,
 17652:21, 17653:24,
 17660:25, 17665:1,
 17667:19, 17671:14,
 17699:19, 17718:11
counter [9] -
 17679:14, 17679:16,
 17679:17, 17681:1,
 17681:3, 17681:24,
 17682:6, 17684:22,
 17699:11
counteract [1] -
 17627:8
countermand [2] -
```

counters [1] -17679:18 counts [1] - 17645:17 couple [10] -17616:25, 17622:3, 17637:24, 17703:17, 17706:19, 17714:17, 17715:17, 17715:18, 17716:1, 17716:3 course [10] -17623:11, 17629:16, 17642:2, 17642:6, 17648:16, 17652:9, 17667:10, 17671:22, 17693:10, 17721:18 Court [10] - 17614:17, 17614:18, 17638:22, 17645:6, 17646:2, 17649:9, 17663:25, 17724:12, 17724:13, 17724:22 court [44] - 17623:7, 17629:4, 17629:5, 17629:16, 17633:2, 17633:5, 17636:23, 17638:17, 17638:18, 17638:21, 17638:23, 17638:24, 17638:25, 17639:10, 17641:10, 17642:19, 17645:13, 17650:7, 17650:17, 17650:18, 17660:3, 17661:12, 17661:13, 17661:15, 17662:14, 17662:15, 17663:9, 17663:12, 17664:1, 17664:24. 17665:3. 17665:12, 17665:20, 17666:19, 17666:25, 17667:4, 17667:15, 17667:24, 17668:9, 17672:9, 17673:15, 17706:10, 17721:12 COURT [186] -17613:1, 17616:16, 17619:9, 17620:1, 17622:21, 17623:2, 17625:25, 17628:25, 17629:7, 17629:18, 17629:21, 17630:3, 17630:24, 17631:2, 17631:10, 17632:9, 17632:22, 17632:25, 17633:21, 17634:2, 17634:11, 17634:18, 17634:23, 17635:19, 17635:25, 17636:6, 17636:15, 17636:17, 17637:8, 17637:10, 17661:20, 17663:5 17637:19, 17637:21,

17711:15, 17712:2, 17712:14, 17713:14, 17714:15, 17716:19, 17717:15, 17717:21, 17718:2, 17718:4, 17718:11, 17718:14, 17718:21, 17718:25, 17719:8, 17719:12, 17719:22, 17720:7, 17720:9, 17720:12, 17721:2, 17721:15, 17721:20, 17721:22, 17721:25, 17722:3, 17722:5, 17723:12, 17723:15, 17723:19, 17724:9, 17724:16 court's [1] - 17665:13 Court's [1] - 17650:3 courtesy [1] -17641:19 Courthouse [2] -17614:18, 17724:23 courthouse [1] -17721:12 courtroom [4] -

17660:8, 17660:24, 17661:18, 17721:12 courts [2] - 17643:22, 17644:1

cover[1] - 17718:21 covered [2] -17718:20, 17719:3

coy [1] - 17635:12 CR [1] - 17613:2 create [1] - 17636:2 credit [2] - 17721:6, 17721:10

crime [2] - 17642:16, 17645:4 Criminal [2] - 17616:2,

17649:13 critical [1] - 17641:11

CROSS [1] - 17703:13 Cross [1] - 17615:4

cross [18] - 17622:16, 17630:21, 17635:6, 17665:4, 17665:9, 17666:5, 17666:8,

17666:13, 17666:22, 17666:24, 17667:2, 17667:5, 17668:21, 17669:4, 17685:19,

17685:22, 17686:25, 17701:19 CROSS-

EXAMINATION [1] -17703:13

cross-examination [9]

- 17630:21, 17635:6, 17665:4, 17665:9,

17666:5, 17666:8, 17666:22, 17668:21, 17669:4 **Cross-Examination** [1] - 17615:4 cross-examine [3] -17666:24, 17685:19, 17701:19 cross-examined [3] -17666:13, 17667:2, 17667:5 cross-examining [1] -17622:16 crosses [1] - 17715:25 crowd [4] - 17622:10, 17676:2, 17697:11, 17698:7 CRR [3] - 17614:17, 17724:17, 17724:22 cryptography [1] -17673:1 CT [1] - 17613:22 **current** [1] - 17673:4

D

customarily [1] -

cut [1] - 17646:7

17641:10

D.C [2] - 17613:5, 17723:7 danger [1] - 17661:11 data [1] - 17673:22 date [1] - 17624:10 dated [1] - 17724:21 David [3] - 17672:10, 17674:4, 17674:12 **DAVID** [4] - 17613:17, 17615:3, 17671:17, 17672:10 Davidson [1] -17684:17 **DAY** [1] - 17613:8 DC [4] - 17613:15, 17613:25, 17614:19, 17724:24 dead [2] - 17719:20, 17719:21 dealt [1] - 17637:4 December [2] -17625:13, 17625:14 decide [13] -17618:15, 17635:16, 17642:5, 17644:19, 17646:23, 17647:1, 17647:21, 17647:23, 17648:15, 17651:19, 17652:12, 17653:4, 17724:5 decided [4] -

17632:16, 17639:10, 17650:25, 17667:11 decision [13] -17632:14, 17642:15, 17645:23, 17648:14, 17648:18, 17651:17, 17651:23. 17652:10. 17652:16. 17653:3. 17653:9, 17664:5, 17664:9 declare [1] - 17719:21 defendant [23] -17627:24, 17628:16, 17628:19, 17632:14, 17632:19, 17632:23, 17633:8, 17634:16, 17634:24, 17635:1, 17635:7, 17635:11, 17635:24, 17636:11, 17638:18, 17640:13, 17642:21, 17645:9, 17648:11, 17648:17, 17660:10, 17666:2 Defendant [15] -17616:3, 17616:4, 17616:5, 17616:9, 17616:10, 17616:11, 17616:12, 17616:13, 17616:14, 17616:15 **DEFENDANT** [10] -17651:7, 17651:22, 17651:25, 17652:15, 17652:17, 17653:8, 17653:10, 17653:15, 17653:17, 17671:17 defendant's [2] -17636:14, 17647:4 defendants [35] -17617:8, 17618:8, 17618:10, 17618:15, 17621:21, 17625:19, 17627:19, 17630:4, 17631:9, 17631:11, 17634:15, 17635:6, 17635:20, 17636:13, 17640:17, 17640:22, 17641:3, 17642:16, 17645:14, 17645:19, 17645:22, 17647:2, 17647:21, 17647:23, 17648:12, 17650:12, 17650:20, 17650:24, 17653:4, 17660:25, 17662:19, 17665:5, 17706:24, 17710:6 Defendants [3] -17613:7, 17613:16, 17614:2

defendants' [1] -

17710:9

defense [15] -17623:13, 17624:20, 17624:22, 17625:17, 17626:5, 17628:7, 17630:13, 17634:6, 17640:1, 17646:13, 17665:1, 17665:14, 17665:17, 17665:19, 17671:5 Defense [3] -17683:24, 17691:11, 17694.9 defined [2] - 17644:9, 17646:22 defines [1] - 17643:19 defining [1] -17643:25 definitive [1] -17632:10 degree [3] - 17617:11, 17672:19, 17715:8 delay [1] - 17649:19 deliberation [1] -17671:2 deliberations [3] -17651:20, 17652:13, 17653:6 delta [1] - 17714:18 deny [1] - 17628:21 Department [7] -17621:14, 17622:1, 17625:1, 17625:10, 17625:17, 17625:20, 17631:22 Department's [1] -17623:21 **DEPUTY** [16] -17616:2, 17649:9, 17649:12, 17664:18, 17670:14, 17674:6, 17674:8, 17674:10, 17684:3, 17684:5, 17695:9, 17695:12, 17695:20, 17695:24, 17696:3, 17724:12 describe [2] -17644:17, 17681:12 describing [1] -17664:2 description [1] -17619:11 desire [1] - 17711:3 detective [1] - 17723:7 detectives [1] -17638:9 determination [1] -17638:2 determine [2] -17641:15, 17680:2

DHS [1] - 17627:5

diam and ro	diamute (4) 17624.16	dwell [1] - 17707:2	anguaged to	evenination (10)
diamond [2] - 17681:15, 17681:17	dispute [1] - 17634:16 disputes [1] -	uwen[1] - 17707.2	engaged [1] - 17682:17	examination [10] - 17619:7, 17630:21,
difference [2] -	17668:25	E	Enrique [1] - 17616:5	17635:6, 17665:4,
17645:6, 17645:20	disrespect [1] -	<u> </u>	entail [1] - 17673:19	17665:9, 17666:5,
different [6] -	17641:13	early [2] - 17664:14,	enter [1] - 17631:7	17666:8, 17666:22,
17616:25, 17628:11,	distance [1] - 17697:7	17667:16	entire [2] - 17626:18,	17668:21, 17669:4
17631:20, 17650:15,	District [1] - 17644:1	easier [3] - 17663:15,	17700:17	Examination [3] -
17673:21, 17687:14	DISTRICT [3] -	17691:3, 17691:9	entitled [5] -	17615:3, 17615:4,
differently [1] -	17613:1, 17613:1,	East [2] - 17613:17,	17622:20, 17627:24,	17615:4
17646:22	17613:10	17614:15	17628:1, 17628:10,	examine [3] -
difficult [2] -	district [1] - 17672:14	ECF [2] - 17626:7,	17628:20	17666:24, 17685:19,
17631:19, 17633:19	docket [4] - 17629:14,	17630:23	Erik [2] - 17613:12,	17701:19
digital [1] - 17693:16	17630:23, 17648:8,	effect [1] - 17675:21	17616:8	examined [3] -
diligent [2] - 17625:4,	17649:16	efficiency [1] -	Esq [12] - 17613:12,	17666:13, 17667:2,
17625:16	document [3] -	17641:2 efforts [1] - 17625:16	17613:12, 17613:13,	17667:5
diligently [1] - 17624:21	17667:1, 17690:12,	either [17] - 17625.16	17613:13, 17613:16,	examining [1] - 17622:16
direct [1] - 17619:7	17695:18	17618:23, 17619:20,	17613:20, 17613:23, 17614:2, 17614:4,	example [1] - 17645:5
DIRECT [1] - 17672:2	Document [1] - 17628:22	17620:8, 17628:4,	17614:8, 17614:11,	exception [1] -
Direct [1] - 17615:3	documents [1] -	17630:12, 17632:12,	17614:14	17652:22
directed [1] - 17634:9	17666:6	17643:7, 17643:14,	essentially [2] -	exclude [4] -
direction [1] -	Dominic [2] - 17616:5,	17647:11, 17653:21,	17623:23, 17660:6	17618:16, 17618:20,
17642:19	17692:16	17666:14, 17666:20,	establish [1] -	17649:17, 17650:17
directly [2] -	Donald [1] - 17645:15	17668:20, 17686:17,	17677:12	excluded [3] -
17622:11, 17639:12	done [13] - 17619:20,	17723:25	et [1] - 17649:14	17638:17, 17639:10,
disagree [2] -	17625:3, 17625:16,	election [1] -	Ethan [2] - 17616:3,	17667:24
17640:3, 17721:15	17633:7, 17641:19,	17645:19	17649:13	exculpatory [12] -
disclose [2] -	17643:22, 17644:1,	electoral [1] -	even-handed [1] -	17620:24, 17621:20,
17623:12, 17624:22	17664:13, 17664:14,	17645:17	17668:10	17621:23, 17622:11,
disclosed [2] -	17665:10, 17671:23,	electronic [2] -	evening [1] - 17640:21	17623:13, 17625:9,
17623:22, 17688:12	17671:24, 17707:8	17622:2, 17623:21	events [1] - 17686:21	17625:15, 17626:3,
disclosures [1] -	door [6] - 17643:15,	element [2] - 17645:4	evidence [33] -	17626:11, 17626:17, 17628:21, 17632:2
17628:3	17660:15, 17660:16,	elements [1] - 17642:14	17618:7, 17618:8,	excuse [2] - 17688:13,
disconnect [1] -	17663:20, 17721:6, 17721:13	elicit [1] - 17686:21	17618:12, 17618:14, 17621:20, 17621:24,	17723:16
17718:10	down [13] - 17620:10,	elicited [1] - 17618:14	17621:20, 17621:24, 17621:25, 17622:7,	excused [1] -
discount [1] - 17645:17	17643:3, 17662:6,	email [5] - 17638:12,	17622:19, 17623:7,	17670:17
discover [1] -	17682:21, 17692:8,	17689:1, 17689:3,	17625:6, 17626:6,	Exhibit [4] - 17690:6,
17623:12	17692:11, 17698:3,	17689:13, 17689:20	17626:17, 17645:8,	17691:11, 17691:15,
discovery [6] -	17703:22, 17704:4,	emblem [1] - 17681:15	17645:21, 17646:16,	17691:16
17624:5, 17637:1,	17704:23, 17722:21,	emphasis [1] -	17649:5, 17650:17,	exhibit [19] - 17665:4,
17637:6, 17673:17,	17723:12, 17723:14	17617:24	17650:20, 17660:22,	17687:22, 17690:5,
17678:1, 17678:3	dozen [2] - 17677:20,	emphasize [1] -	17661:7, 17666:20,	17690:13, 17691:3,
discuss [7] -	17716:3	17627:13	17670:23, 17670:24,	17691:5, 17695:11,
17635:10, 17637:16,	dramatic [3] -	employed [3] -	17670:25, 17671:5,	17695:12, 17695:13,
17641:7, 17643:2,	17645:6, 17645:20,	17672:11, 17672:13,	17686:2, 17695:6,	17696:4, 17698:12,
17651:16, 17652:9,	17661:23	17673:6	17695:18, 17699:8,	17700:6, 17700:8, 17700:13, 17701:8,
17653:2	drive [6] - 17664:25,	end [12] - 17618:22, 17633:4, 17633:20,	17699:9, 17706:23, 17711:11	17700:13, 17701:8,
discussed [2] -	17665:2, 17666:9, 17666:13, 17669:4,	17633.4, 17633.20, 17678:19, 17678:22,	Evidence [2] -	17713:17, 17713:16,
17618:12, 17618:22	17669:9	17678:23, 17679:4,	17640:2, 17721:16	Exhibit-1000 [1] -
discussion [3] -	Drive [1] - 17614:15	17679:6, 17679:20,	exact [1] - 17676:24	17705:9
17629:13, 17635:8, 17637:14	Due [1] - 17647:5	17679:24, 17711:9,	exactly [9] - 17627:14,	Exhibit-1001 [3] -
discussions [2] -	due [1] - 17617:14	17716:6	17627:23, 17627:25,	17680:23, 17711:25,
17631:5, 17636:4	Duffy [1] - 17619:18	enforcement [6] -	17628:8, 17628:9,	17712:5
dismiss [4] -	duration [1] -	17623:14, 17623:16,	17643:19, 17663:19,	Exhibit-400D [3] -
17616:24, 17617:6,	17679:20	17627:2, 17627:5,	17686:16	17674:4, 17674:12,
17617:10, 17644:6	during [2] - 17665:9,	17628:12, 17633:6	EXAMINATION [3] -	17714:18
dismissing [2] -	17677:19	engage [2] - 17641:7,	17672:2, 17703:13,	Exhibit-401 [1] -
17617:9, 17617:14	duty [1] - 17641:24	17647:25	17722:7	17697:17

Exhibit-401G [2] -17692:5, 17692:7 Exhibit-436 [6] -17698:11. 17698:13. 17698:16. 17698:21. 17701:13, 17702:15 Exhibit-63 [2] -17683:24, 17683:25 Exhibit-66 [1] -17694:10 Exhibit-67 [2] -17695:6, 17703:4 exhibits [4] - 17650:5, 17665:16, 17668:11, 17691:10 exist [1] - 17626:10 exists [3] - 17628:1, 17628:19 expect [4] - 17669:25, 17670:10, 17671:1, 17671:11 expectations [1] -17670:21 experience [5] -17692:23, 17694:2, 17697:2, 17698:6, 17704:22 expert [15] - 17618:16, 17618:17, 17618:19, 17618:20, 17619:5, 17619:22, 17630:10, 17630:21, 17630:23, 17634:13, 17638:1, 17641:4, 17648:8, 17649:16, 17649:17 expertise [1] -17696:19 explain [1] - 17649:19 explained [1] -17671:4 explanation [1] -17662:16 extend [3] - 17623:15, 17623:17, 17626:18 extensive [2] -17638:12, 17704:22 extent [7] - 17626:8, 17627:4, 17628:14, 17629:23, 17664:5, 17696:23, 17702:5 extra [1] - 17661:1

F

facing [1] - 17693:1 fact [10] - 17622:2, 17624:3, 17625:8, 17625:9, 17625:10, 17628:2, 17633:10, 17646:21, 17650:5,

fine [8] - 17630:1,

17632:17, 17650:22,

17664:4, 17685:17,

17690:12, 17702:4,

17721:10 17716:8 fair [6] - 17620:4, 17626:15, 17640:15, 17668:9, 17669:8, 17720:1 fairly [1] - 17711:10 fairness [1] - 17669:7 false [1] - 17662:24 familiar [7] -17678:14, 17678:15, 17710:1, 17710:5, 17711:20, 17711:21, 17712:9 far [6] - 17622:13, 17628:16, 17630:4, 17631:12, 17647:14, 17724:7 fault [1] - 17639:5 FBI [4] - 17620:22, 17621:9, 17621:12, 17625:8 FBI's [1] - 17625:4 federal [2] - 17627:10, 17627:17 Federal [1] - 17626:19 felon [2] - 17661:6 felony [1] - 17661:7 fence [14] - 17682:17, 17686:4, 17703:22, 17703:24, 17703:25, 17704:2, 17704:4, 17704:7, 17704:9, 17704:18, 17704:23, 17715:9, 17715:16, 17722:21 few [5] - 17643:3, 17706:7, 17707:5, 17708:9, 17708:22 Fifth [3] - 17666:3, 17666:9, 17668:13 figure [1] - 17663:23 **figuring** [1] - 17631:12 file [2] - 17619:3, 17638:16 filed [12] - 17618:17, 17619:10, 17619:17, 17620:3, 17620:7, 17629:2, 17630:9, 17639:2, 17644:25, 17648:8, 17653:12 filing [1] - 17721:11 fill [2] - 17620:14, 17660:14 filmed [1] - 17677:3 filming [1] - 17716:23 final [1] - 17664:5

finish [2] - 17716:18, 17716:20 Firearms [1] - 17621:1 firms [1] - 17723:6 first [10] - 17616:20, 17620:2, 17630:8, 17636:11, 17642:13, 17651:1, 17663:15, 17672:8, 17675:9, 17716:1 First [3] - 17685:21, 17685:22, 17686:3 five [5] - 17635:4, 17679:3, 17679:6, 17706:25, 17722:3 FL [2] - 17614:6, 17614:9 flash [6] - 17664:25, 17665:2, 17666:9, 17666:13, 17669:3, 17669:9 flat [2] - 17620:22, 17621:8 flip [1] - 17617:16 Floor [2] - 17613:21, 17614:12 Florida [2] - 17621:5, 17624:9 focus [4] - 17692:25, 17696:20, 17697:11, 17698:6 focused [2] -17696:24, 17697:2 focusing [1] -17710:11 following [3] -17654:2, 17661:25, 17722:17 Following [1] -17660:3 food [3] - 17644:15, 17709:24, 17710:13 FOR [2] - 17613:1, 17671:17 Forces [1] - 17621:10 foregoing [1] -17724:18 forget [1] - 17633:16 forth [1] - 17631:7 forward [1] - 17704:20 foundation [11] -17677:9, 17677:12, 17693:2, 17693:4, 17694:5, 17694:16, 17696:21, 17698:8, 17710:17, 17710:19, 17711:23 four [13] - 17617:15,

17617:16, 17633:17,

17641:21, 17672:19, 17679:3, 17679:5, 17694:21, 17694:23, 17696:14, 17701:22, 17705:9, 17705:22 four-minute [2] -17705:9. 17705:22 four-year [1] -17672:19 frame [1] - 17715:19 frankly [3] - 17622:18, 17631:17, 17646:17 free [1] - 17685:17 Fri [1] - 17688:18 Friday [8] - 17616:21, 17617:4, 17617:8, 17617:11, 17669:24, 17671:1, 17671:12, 17689:25 front [5] - 17617:25, 17651:2, 17651:3, 17663:20, 17713:25 fuck [2] - 17675:20, 17720:24 Fuck [2] - 17676:4, 17717:10 full [6] - 17685:19, 17699:8, 17699:12, 17700:3, 17710:1, 17724:19 fully [3] - 17624:5, 17625:24, 17633:11 fundamentally [3] -17622:14, 17631:20, 17639:25 G

general [1] - 17668:24 gentleman [6] -17650:8, 17681:7, 17682:14, 17682:19, 17683:21, 17684:13 gentleman's [1] -17650:5 gentlemen [4] -17661:5, 17670:19, 17672:5, 17723:15 given [9] - 17617:20. 17618:4, 17619:6, 17619:11, 17627:17, 17631:4, 17647:18, 17660:7, 17663:6 glad [1] - 17632:9 golf [6] - 17688:5, 17688:8, 17690:8, 17692:5, 17692:8, 17697:17 Government [21] -

17626:19, 17628:17,

17629:17, 17674:12, 17680:22, 17687:17, 17687:22, 17691:16, 17692:4, 17692:7, 17696:2, 17696:3, 17697:16, 17698:11, 17698:16, 17698:20, 17699:6, 17700:5, 17701:12, 17702:15, 17708:5

17731

government [69] -17616:7, 17617:9, 17619:12, 17619:17, 17620:8, 17620:11, 17620:17, 17620:24, 17621:7, 17622:12, 17622:16, 17622:22, 17623:1, 17623:5, 17623:11, 17623:22, 17625:15, 17625:18, 17626:14, 17626:16, 17627:8. 17628:3. 17628:13, 17633:16, 17634:8, 17639:17, 17640:14, 17640:18, 17646:12, 17646:17, 17649:24, 17650:6, 17650:9, 17650:21, 17664:24, 17665:18, 17665:19, 17666:4, 17666:11, 17666:12, 17667:16, 17667:23, 17668:10, 17669:3, 17669:9, 17671:6, 17674:3, 17686:13, 17686:19, 17686:24, 17688:7, 17690:20, 17691:9, 17694:24, 17695:11, 17698:12, 17699:1, 17699:3, 17699:13, 17700:1, 17700:12, 17700:16, 17711:9, 17719:10, 17719:17, 17721:5, 17721:8, 17721:11 government's [12] -17618:16, 17618:19, 17618:24, 17619:8, 17621:25, 17626:21, 17630:18, 17647:20,

17666:22, 17690:13, 17701:12, 17711:3 Government's [5] -17630:14, 17640:21, 17690:5, 17695:12, 17695:13 Government-436 [1] -17703:8

governments [1] -17626:19

governs [1] -17623:11 grant [4] - 17627:1, 17649:17, 17649:20, 17661:15 granted [1] - 17629:10 great [2] - 17716:6, 17717:7 **Greene** [1] - 17661:3 ground [3] - 17704:2, 17704:24 grounds [2] -17623:24, 17645:22 group [7] - 17706:25, 17708:13, 17709:12, 17709:18, 17710:15, 17712:11, 17713:11 groups [1] - 17625:23 grunt [1] - 17716:25 grunting [1] -17716:22 guess [10] - 17619:15, 17619:17, 17630:8, 17631:20, 17663:25, 17689:10, 17692:6, 17693:14, 17696:22, 17710:11 guilty [1] - 17661:4 gun [1] - 17661:5 guy [1] - 17619:18

Н

half [3] - 17706:12, 17707:19, 17709:24 hand [4] - 17661:22, 17669:3, 17669:9, 17681:13 handed [1] - 17668:10 handle [1] - 17637:11 happy [2] - 17662:24, 17662:25 harder [1] - 17704:23 Harley [1] - 17684:17 Harley-Davidson [1] -17684:17 Harris [2] - 17669:18, 17695:17 hash [1] - 17685:25 Hassan [3] - 17614:4, 17616:11, 17633:24 HASSAN [2] -17614:5, 17633:23 hat [1] - 17681:17 Haven [1] - 17613:22 head [1] - 17718:12 headphones [1] -17676:21 hear [38] - 17620:12, 17622:21, 17622:23,

17623:2, 17623:4, 17624:17, 17631:10, 17633:3, 17643:15, 17644:19, 17646:9, 17670:12, 17670:23, 17670:24, 17670:25, 17671:21, 17675:19, 17675:24, 17675:25, 17676:1, 17676:3, 17676:4, 17676:17, 17676:18, 17676:19, 17678:22, 17678:25, 17679:11, 17688:14, 17688:17, 17707:9, 17712:21, 17713:23, 17714:12, 17716:12, 17720:15 heard [12] - 17616:21, 17618:21, 17618:23, 17620:9, 17652:4, 17653:4, 17661:17, 17669:12, 17677:10. 17678:8, 17679:14, 17685:12 hearing [1] - 17617:10 hearsay [3] -17639:21, 17640:2, 17721:17 heart [1] - 17624:23 hedge [2] - 17646:21, 17647:1 HELD [1] - 17613:9 helpful [2] - 17629:21, 17629:23 hereby [1] - 17724:17 HERNANDEZ [174] -17632:21, 17632:24, 17633:1, 17634:21, 17638:15, 17639:4, 17639:8, 17639:14, 17648:20, 17648:22, 17649:6, 17650:2, 17650:16, 17660:19, 17662:13, 17662:18, 17663:9, 17663:18, 17664:6, 17664:23, 17665:12, 17665:23, 17666:2, 17667:14, 17668:4, 17668:8, 17668:15, 17668:18, 17669:16, 17672:3, 17672:5, 17672:7, 17673:2, 17674:3, 17674:7, 17674:9, 17674:11, 17674:13, 17674:18, 17674:19, 17675:5, 17675:8, 17675:23, 17676:10, 17676:13, 17676:15,

17676:16, 17677:12,

17677:15, 17678:18, 17678:21, 17679:5, 17679:10, 17679:23, 17680:1, 17680:22, 17680:25, 17681:3, 17681:5, 17681:6, 17681:24, 17682:2, 17682:6, 17682:9, 17682:12, 17682:13, 17682:21, 17682:25, 17683:6, 17683:10, 17683:11, 17683:13, 17683:15, 17683:23, 17684:2, 17684:4, 17684:6, 17684:10, 17684:12, 17684:24, 17685:5, 17685:9, 17686:6. 17687:1. 17687:3. 17687:6. 17687:9, 17687:14, 17687:20, 17688:7, 17688:13, 17688:17, 17688:23, 17689:1, 17689:12, 17689:22, 17690:2, 17690:19, 17690:24, 17691:18, 17691:21, 17691:24, 17692:2, 17692:10, 17693:3, 17693:6, 17694:7, 17694:9, 17694:11, 17694:17, 17695:4, 17695:8, 17695:10, 17695:14, 17696:1, 17696:7, 17696:10, 17696:11, 17696:25, 17697:16, 17697:18, 17698:3, 17698:4, 17698:10, 17699:1, 17699:4, 17699:10, 17699:17, 17700:7, 17700:10, 17701:3, 17701:11, 17701:21, 17701:24, 17702:1, 17702:3, 17702:9, 17702:11, 17702:14, 17702:18, 17702:19, 17702:23, 17702:25, 17703:7, 17706:9, 17707:4, 17707:6, 17707:11, 17707:17, 17707:21, 17707:23, 17708:18, 17708:20, 17710:2, 17710:18, 17712:13, 17713:13, 17716:17, 17717:20, 17718:24, 17719:1, 17719:5, 17719:9, 17719:16, 17721:3, 17721:5, 17721:18, 17721:21, 17721:23, 17722:2,

17722:4, 17722:8, 17723:10, 17724:8 Hernandez [30] -17614:2, 17616:11, 17618:9, 17630:19, 17632:23, 17634:1, 17638:14. 17639:20. 17648:21. 17649:22. 17660:4, 17663:4, 17665:21, 17669:1, 17670:8, 17671:23, 17685:17, 17686:1, 17686:16, 17688:16, 17689:21, 17690:6, 17690:14, 17696:8, 17699:22, 17701:15, 17702:5, 17707:10, 17721:2, 17723:23 Hernandez's [5] -17629:20, 17630:16. 17640:3, 17651:10, 17718:19 Hernandez..... 17672 [1] - 17615:3 Hernandez..... 17722 [1] - 17615:4 Hialeah [1] - 17614:9 high [1] - 17711:10 higher [1] - 17619:23 Highland [1] - 17614:3 himself [1] - 17642:21 history [1] - 17660:21 hmm [4] - 17706:17, 17715:8, 17715:13, 17715:15 Hoffman [1] -17619:18 hold [5] - 17648:16, 17651:20, 17652:13, 17653:5, 17720:7 holding [3] -17681:13, 17714:25, 17715:6 holdings [1] - 17625:4 Hollow [1] - 17614:2 Holmes [3] -17638:21, 17639:11, 17639:23 Homeland [7] -17621:7, 17625:1, 17625:2, 17626:24, 17627:6 homeland [1] -17625:2 Honor [81] - 17618:25, 17623:7, 17623:9, 17623:19, 17624:15, 17625:23, 17629:2, 17630:2, 17630:14, 17630:22, 17634:4,

17634:21, 17638:15, 17639:19, 17639:23, 17640:2, 17640:4, 17640:20, 17642:12, 17644:24, 17645:5, 17646:24, 17647:22, 17647:25, 17648:22, 17650:2, 17651:22, 17652:15, 17653:8, 17653:11, 17660:19, 17662:21, 17664:23, 17665:5, 17665:12, 17665:23, 17667:23, 17674:5, 17677:10, 17677:13, 17683:23, 17684:10, 17685:12, 17685:15, 17686:6, 17687:1. 17687:6. 17687:11, 17687:17, 17688:7, 17690:19, 17692:2, 17692:6, 17693:4, 17694:10, 17695:4, 17698:12, 17698:20, 17699:11, 17699:18, 17700:7, 17700:18, 17701:10, 17703:3, 17703:9, 17706:9, 17706:15, 17707:11, 17707:17, 17708:18, 17710:2, 17710:21, 17712:13, 17713:13, 17716:17, 17718:17, 17719:16, 17720:8, 17721:3, 17721:23, 17724:8 HONORABLE [1] -17613:9 Honorable [2] -17649:9, 17724:12 hoodie [2] - 17681:16, 17684:17 hopefully [1] -17671:24 horse [1] - 17719:20 hour [5] - 17638:6, 17695:15, 17699:8, 17707:19, 17709:24 hour-and-a-half [1] -17707:19 hours [9] - 17665:16, 17677:24, 17699:11, 17700:2, 17701:24, 17703:1, 17703:2, 17706:11, 17706:12 hours' [1] - 17668:11 house [2] - 17622:8, 17622:9 House [2] - 17714:2 housekeeping [1] -

17691:8

Hull [2] - 17613:23, 17616:10 HULL [3] - 17613:24, 17662:21, 17670:3 human [2] - 17624:15, 17625:6 hump [1] - 17628:16 hundreds [1] -17693:15 hung [1] - 17690:16

i.e [1] - 17645:18 idea [1] - 17637:12 ideal [1] - 17660:17 identified [6] -17666:5, 17667:25, 17690:6, 17690:7, 17695:13, 17695:21 identify [13] -17624:21, 17625:3, 17665:16, 17677:7, 17678:12. 17681:10. 17683:12. 17683:16. 17684:16. 17686:9. 17686:13. 17691:6. 17702:20 identifying [1] -17685:23 II [1] - 17614:11 illustrative [1] -17645:5 image [2] - 17712:9, 17713:5 images [1] - 17712:24 imagine [1] - 17633:6 immaterial [1] -17624:13 impact [2] - 17635:8, 17662:12 impacted [1] -17665:5 impacts [1] - 17665:5 impaneled [2] -17617:15, 17617:16 impeachment [1] -17637:5 implication [2] -17706:15, 17706:20 implicitly [1] - 17700:1 important [1] -17634:4 impression [1] -17619:7 improper [1] -17666:18

IN [1] - 17613:1

incident [1] -

17706:19

17661:10

initial [2] - 17633:12,

incidents [1] -17707:13 incitement [1] -17622:24 inciting [2] - 17622:10 inclination [1] -17643:16 inclined [1] -17642:19 include [3] -17688:22, 17696:17, 17714:11 includes [1] -17673:21 including [3] -17661:3, 17678:16, 17685:23 indicated [3] -17646:19, 17664:25, 17665:2 indicates [1] -17664:18 indicating [16] -17628:24, 17631:1, 17632:21, 17637:22, 17642:10, 17644:22, 17648:20, 17681:8, 17681:19, 17684:19, 17692:12, 17697:8, 17697:21, 17702:21, 17706:24, 17721:3 indication [1] -17693:3 individual [3] -17624:25, 17625:6, 17641:13 industry [1] -17619:24 infer [1] - 17680:10 informant [1] -17622:6 informants [1] -17620:21 information [18] -17620:24, 17621:13, 17621:23, 17622:15, 17623:8, 17623:12, 17624:17, 17624:19, 17624:22, 17626:2, 17626:4, 17631:16, 17631:17, 17633:4, 17633:10, 17635:7, 17636:24 informed [10] -17619:4, 17640:9, 17640:11, 17640:18, 17642:15, 17651:14, 17652:7, 17652:24,

17682:22 inquire [4] - 17618:10, 17641:5, 17650:24, 17724:4 instance [1] -17667:22 instances [2] -17706:19, 17706:25 instruct [3] -17641:17, 17642:6, 17671:7 instruction [2] -17643:17, 17643:20 instructions [5] -17642:18, 17646:4, 17646:11, 17671:8, 17671:9 insult [1] - 17621:11 insulting [1] - 17623:5 intellectually [1] -17623:5 intelligence [4] -17621:12, 17623:17, 17672:22, 17672:25 intelligent [1] -17666:4 intend [5] - 17652:17, 17664:22, 17685:18, 17685:22, 17686:21 intended [2] -17640:22, 17660:10 intends [3] -17651:12, 17652:5, 17652:22 intention [2] -17631:7, 17641:14 interactions [1] -17625:23 interest [2] -17638:20, 17639:22 interject [1] - 17667:9 interview [1] - 17631:4 interviewed [4] -17631:16, 17631:23, 17633:17, 17638:9 interviews [1] -17633:19 introduce [7] -17650:7. 17667:23. 17668:1. 17683:23. 17686:2. 17686:11. 17703:3 introduced [16] -17650:6, 17650:9, 17666:20, 17674:5, 17687:18, 17688:8, 17690:20, 17694:24, 17696:2, 17698:12, 17698:21, 17701:6, 17701:8, 17719:11,

17719:18, 17719:19 introducing [1] -17639:9 investigate [1] -17633:11 investigation [3] -17621:2, 17632:5, 17633:7 investigations [1] -17625:2 Investigations [3] -17621:7, 17626:25, 17627:7 investigative [4] -17621:3, 17627:10, 17689:9, 17693:25 investigator [24] -17630:16, 17634:14, 17637:15, 17638:15, 17639:7, 17639:9, 17641:4, 17650:4, 17650:8, 17651:11, 17652:22, 17664:13, 17672:14, 17672:16, 17673:6, 17673:16, 17688:19. 17689:5. 17689:14. 17692:24. 17693:7, 17704:23, 17723:1 investigator's [3] -17669:15, 17689:17, 17689:20 invoke [1] - 17641:18 involve [3] - 17636:11, 17644:13, 17673:25 involved [3] - 17667:6, 17667:15, 17685:24 involves [1] - 17644:2 involving [1] -17678:6 ironically [1] -17619:23 irrelevant [1] -17711:5 issue [14] - 17620:5, 17634:15, 17635:5, 17635:15, 17636:4, 17637:1, 17639:21, 17639:24, 17641:11, 17648:8, 17663:21, 17664:23, 17668:24. 17719:22 issues [5] - 17618:13, 17665:20, 17667:6, 17667:11, 17667:15 itself [1] - 17704:15 IV [1] - 17613:23

J

17733

J-O-N-E-S [1] -17672:10 jammed [2] -17660:24, 17663:20 January [8] - 17621:6, 17621:22, 17622:8, 17623:21, 17624:18, 17624:19, 17627:18 Jason [2] - 17613:12, 17616:7 Jauregui [2] -17614:8, 17616:12 JAUREGUI [1] -17614:8 Jencks [5] - 17688:11, 17688:22, 17688:23, 17688:25, 17689:16 Jeremy [4] - 17621:4, 17621:5, 17624:8 Joe [1] - 17645:17 John [2] - 17613:23, 17616:10 Johnson [21] -17638:18, 17681:11, 17684:14, 17684:25, 17701:5, 17702:22, 17703:17, 17705:3, 17705:12, 17705:24, 17706:3, 17706:19, 17706:21, 17709:15, 17711:18, 17712:24, 17714:6, 17715:18, 17721:6, 17721:10, 17722:14 Johnson's [1] -17714:7 join [1] - 17633:25 joined [2] - 17624:3, 17624:12 joins [3] - 17633:22, 17648:4, 17662:21 Joint [1] - 17621:10 Jones [17] - 17672:8, 17672:10, 17677:16, 17687:21, 17692:11, 17693:7, 17696:12, 17697:1, 17702:20, 17703:10, 17703:15, 17705:24, 17709:2, 17710:5, 17712:8, 17715:11, 17722:25 JONES [2] - 17615:3, 17671:17 Joseph [1] - 17616:4 Judge [15] - 17624:10, 17633:25, 17634:17, 17643:6, 17644:7, 17645:1, 17645:3,

leaning [1] - 17648:23

17617:21, 17622:2,

17626:14, 17630:7,

learns [2] - 17623:8

least [10] - 17617:7,

17714:4

K

keep [4] - 17625:21, 17671:20, 17678:18, 17702:23 Keeper [1] - 17624:9 Keepers [1] - 17621:6 KELLY [1] - 17613:9 KENERSON [1] -17636:20 Kenerson [7] -17613:12, 17616:8, 17635:9, 17635:11, 17635:13, 17636:19, 17643:21 kind [13] - 17618:4, 17619:13, 17620:24, 17621:12, 17638:3, 17650:19, 17660:14, 17663:23, 17670:21, 17673:20, 17685:20, 17685:25, 17707:15 kinds [1] - 17650:13 knowing [4] - 17628:8, 17646:18, 17666:4, 17710:11 knows [4] - 17619:22, 17635:14, 17665:3, 17666:19

L

lack [1] - 17622:14

laid [3] - 17616:23,

Lake [1] - 17614:15

Lakes [1] - 17614:6

language [2] -

ladies [3] - 17670:19,

17672:5, 17723:15

17626:21, 17627:9

17643:22, 17644:3

large [1] - 17706:25

largely [1] - 17616:24 last [11] - 17618:18, 17618:23, 17628:7. 17651:11, 17663:22, 17667:22, 17672:8, 17688:19, 17690:3, 17698:2, 17698:5 late [4] - 17622:18, 17624:1, 17631:18, 17720:23 LAW [3] - 17614:5, 17614:8, 17614:15 law [24] - 17620:23, 17623:10, 17623:13, 17623:15, 17626:14, 17626:15, 17627:2, 17627:5, 17627:9, 17627:11, 17628:12, 17628:13, 17633:6, 17642:14, 17645:7, 17645:13, 17647:8, 17647:10, 17647:14, 17647:17, 17667:11, 17671:7, 17723:6 lawyer [4] - 17634:24, 17651:8, 17651:17, 17651:25 lawyers [1] - 17653:2 lay [2] - 17643:2, 17649:17 layout [1] - 17660:7 leading [5] -17621:21, 17708:6, 17709:17, 17709:19,

17631:3, 17639:18, 17664:11, 17670:25, 17691:14 leave [5] - 17641:15, 17664:16, 17716:6, 17716:7, 17718:10 led [3] - 17712:11, 17713:11, 17722:17 leeway [1] - 17711:17 left [4] - 17628:8, 17679:19, 17679:22, 17715:22 legal [2] - 17647:16, 17704:11 legitimately [1] -17627:11 lengthy [1] - 17630:20 less [2] - 17647:15, 17663:16 letting [1] - 17668:6 licensed [2] -17672:14, 17723:7 light [4] - 17623:5, 17628:2, 17628:6, 17661:19 limited [2] - 17630:19, 17634:9 limiting [1] - 17626:15 limits [2] - 17626:20 line [2] - 17661:9, 17662:10 lined [1] - 17618:5 lines [1] - 17644:16 listen [2] - 17676:11, 17707:12 listened [6] -17676:24, 17677:6, 17677:25, 17678:5, 17678:8, 17678:10 literally [2] - 17635:12, 17646:8 Livingston [1] -17614:16 LLC [1] - 17613:20 local [1] - 17697:4 logistic [1] - 17638:1 logo [2] - 17684:18, 17684:19 look [24] - 17617:11, 17625:25, 17630:9, 17638:12, 17639:16, 17640:6. 17641:9. 17644:7, 17644:10, 17649:16, 17649:22,

17667:7, 17668:23, 17675:1, 17679:15, 17679:22, 17683:19, 17686:15, 17688:1, 17689:5, 17693:19, 17694:2, 17706:11, 17707:13 looked [7] - 17620:3, 17661:16, 17661:18, 17663:2, 17674:14, 17674:22, 17689:13 looking [7] -17643:21, 17644:5, 17644:7, 17679:19, 17683:20, 17687:7, 17692:23 looks [4] - 17704:6, 17704:10, 17704:21, 17720:25 lost [1] - 17691:8 lunch [4] - 17664:15, 17723:16, 17724:10 Luncheon [1] -17724:14 lying [1] - 17638:10 М

machine [1] -17614:21 Mall [4] - 17705:25, 17706:3, 17708:14, 17722:12 marching [1] -17722:10 mark [21] - 17675:6, 17680:17, 17683:2, 17694:9, 17698:19, 17700:12, 17705:9, 17705:22, 17708:17, 17708:25, 17709:6, 17709:21, 17710:12, 17712:6, 17713:3, 17716:7, 17716:8, 17717:6, 17718:19 Marks [1] - 17643:7 marshal [7] -17660:15, 17661:4, 17661:25, 17662:4, 17662:6, 17662:7, 17662:8 marshal's [1] -17663:12 marshals [1] -17723:25 Maryland [1] -17672:20 material [5] -17623:12, 17624:20,

17631:17, 17666:8,

materials [26] -17624:6, 17626:8, 17626:10, 17627:14, 17664:25, 17665:3, 17665:10, 17666:7, 17666:10. 17666:14. 17666:15. 17666:18. 17666:23, 17667:4. 17667:8, 17667:17, 17667:22, 17667:23, 17668:1, 17668:5, 17668:21, 17669:10, 17673:20, 17686:12, 17688:11 Matter [2] - 17616:2, 17649:13 matter [1] - 17646:15 matters [3] -17617:22, 17637:24, 17671:13 MCCULLOUGH [89] -17630:14, 17639:19, 17640:20, 17647:22, 17672:23, 17675:22, 17676:6, 17677:9, 17684:7, 17685:12, 17685:15, 17688:10, 17689:19, 17690:7, 17693:2, 17694:5, 17694:16, 17695:7, 17696:21, 17698:8, 17699:7, 17700:18, 17700:20, 17701:10, 17701:15, 17703:14, 17704:13, 17704:17, 17705:2, 17705:8, 17705:11, 17705:21, 17705:23, 17706:6, 17706:15, 17706:18, 17707:5, 17708:8, 17708:11, 17708:12, 17708:16, 17708:21, 17708:24, 17709:1, 17709:5, 17709:10, 17709:11, 17709:20, 17709:22, 17710:4, 17710:21, 17711:25, 17712:4, 17712:7, 17712:16, 17712:19, 17712:20, 17713:2, 17713:4, 17713:16, 17713:20, 17713:22, 17714:16, 17714:19, 17714:21, 17715:2, 17715:5, 17716:4, 17716:11, 17716:24, 17717:5, 17717:9, 17717:17, 17717:22, 17718:1, 17718:5,

17688:22

17718:8, 17718:17, 17718:23, 17719:2, 17719:6, 17719:14, 17720:4, 17720:8, 17720:11, 17720:14, 17720:17, 17720:20, 17721:1 McCullouah [16] -17613:12, 17616:7, 17688:21, 17689:2, 17689:4, 17689:14, 17689:16, 17689:24, 17690:5, 17701:14, 17706:14, 17711:13, 17711:17, 17718:15, 17719:13, 17719:24 McCullough..... 17703 [1] - 17615:4 MCGUIRE [1] -17613:24 MD [1] - 17614:3 mean [30] - 17625:9, 17626:22, 17630:7, 17640:12, 17645:16, 17646:17, 17661:16, 17662:23, 17664:3, 17664:4, 17664:7, 17664:10, 17665:7, 17667:3, 17667:22, 17669:6, 17679:14, 17681:14, 17682:20, 17690:10, 17699:15, 17700:22, 17701:2, 17711:2, 17711:6, 17711:19, 17711:21, 17711:23, 17721:16 meaning [2] -17628:13, 17678:3 means [1] - 17644:18 meantime [1] -17639:16 meet [1] - 17639:11 meeting [1] -17677:24 megaphone [11] -17681:14, 17681:18, 17682:3, 17705:13, 17705:18, 17706:4, 17706:20, 17706:22, 17708:1, 17714:7 Mehta [1] - 17624:10 member [1] -17624:25 memorialize [1] -17693:19 mentioned [1] -17649:23 merely [2] - 17621:22, 17645:5 met [4] - 17626:21,

17677:20, 17677:21, 17677:22 metadata [8] -17675:14, 17677:1, 17689:3, 17689:6, 17689:8, 17692:17, 17694:20, 17695:5 Metcalf [4] - 17614:11, 17616:13, 17618:20, 17624:7 METCALF [3] -17614:11, 17670:2 Metro [1] - 17631:22 Metropolitan [5] -17622:1, 17623:20, 17625:10, 17625:16, 17625:20 Miami [1] - 17614:6 microphone [4] -17651:2, 17651:3, 17671:21, 17707:7 microphones [1] -17651:4 might [11] - 17621:1, 17621:2, 17621:12, 17626:2, 17626:3, 17635:15, 17636:4, 17643:9, 17644:12, 17646:22, 17691:10 MILLER [1] - 17724:17 Miller [3] - 17614:17, 17667:5, 17724:22 mind [2] - 17678:9, 17694:2 minimize [3] -17662:2, 17662:12, 17663:7 minimum [1] -17711:22 Mink [1] - 17614:2 minute [3] - 17686:2, 17705:9, 17705:22 minutes [14] -17635:4, 17649:7, 17649:10, 17653:22, 17686:7, 17686:10, 17686:11, 17695:15, 17699:11, 17703:1, 17703:2, 17719:20, 17722:3 misleading [1] -17619:7 missed [1] - 17619:14 missing [1] - 17620:2 misstates [2] -17675:22, 17676:6 mistrial [3] -

17622:18, 17629:3,

17629:10

modifying [1] -

17719:17 moment [6] - 17619:6, 17630:11, 17634:13, 17647:25, 17715:3, 17718:12 momentarily [1] -17670:17 monitor [2] -17621:18, 17621:19 monitored [2] -17621:20, 17621:21 monitoring [2] -17621:22, 17625:12 months [2] -17623:25, 17641:21 Monument [13] -17697:5, 17697:13, 17697:19, 17700:22, 17703:20, 17705:4, 17705:12, 17705:16, 17706:21, 17707:1, 17710:16, 17712:1, 17713:7 Moore [2] - 17613:13, 17616:8 morning [10] -17616:16, 17638:17, 17639:1, 17672:4, 17672:5, 17689:2, 17689:4, 17689:14, 17689:21, 17703:15 MORNING [1] -17613:9 most [1] - 17633:18 motion [27] -17618:16, 17618:17, 17618:19, 17618:24, 17620:6, 17624:24, 17626:1, 17626:6, 17626:23, 17627:1, 17627:4, 17627:21, 17627:23, 17628:18, 17628:21, 17629:2, 17629:3, 17629:10, 17629:12, 17629:13, 17629:20, 17635:15, 17635:23, 17638:25, 17644:6, 17649:17, 17649:20 motions [2] - 17618:6, 17618:13 mouth [1] - 17671:20 move [14] - 17636:3, 17680:21, 17681:24, 17682:6, 17682:10, 17683:23, 17686:10, 17687:9, 17687:14, 17688:9, 17688:10, 17695:4, 17702:4, 17711:25

moved [2] - 17687:10, 17688:21 movements [1] -17625:13 moves [1] - 17668:25 moving [3] -17699:25, 17700:1, 17715.9 MPD [11] - 17623:22, 17627:22, 17628:11, 17628:15, 17630:25, 17631:15, 17632:18, 17633:2, 17633:18, 17638:8, 17640:11 MPD-related [1] -17630:25 MR [141] - 17618:25, 17619:16, 17620:17, 17623:1, 17630:14, 17631:1, 17631:3, 17631:14, 17633:22, 17633:23, 17634:17, 17634:20, 17635:4, 17635:22, 17636:1, 17636:12, 17636:16, 17636:20, 17637:3, 17637:9. 17637:18. 17637:22, 17637:24, 17638:7, 17639:19, 17640:9, 17640:20, 17641:10, 17642:10, 17642:12, 17642:23, 17644:22, 17644:24, 17646:2, 17646:6, 17646:24, 17647:22, 17648:3, 17662:21, 17670:1, 17670:2, 17670:3, 17670:17, 17672:23, 17675:22, 17676:6, 17677:9, 17684:7. 17685:12. 17685:15, 17688:10, 17689:19, 17690:7, 17693:2, 17694:5, 17694:16, 17695:7, 17696:21, 17698:8, 17699:7, 17700:18, 17700:20, 17701:10, 17701:15, 17703:14, 17704:11, 17704:13, 17704:14, 17704:17, 17704:25, 17705:2, 17705:8, 17705:11, 17705:21, 17705:23, 17706:6, 17706:15, 17706:18, 17707:5, 17708:8, 17708:11, 17708:12, 17708:16, 17708:21, 17708:24, 17709:1, 17709:5,

17709:10, 17709:11, 17709:20, 17709:22, 17710:4, 17710:17, 17710:21, 17710:23, 17711:2, 17711:9, 17711:13, 17711:25, 17712:4, 17712:7, 17712:16, 17712:19, 17712:20, 17713:2, 17713:4, 17713:16, 17713:20, 17713:22, 17714:14, 17714:16, 17714:19, 17714:21, 17715:2, 17715:5, 17716:4, 17716:11, 17716:24, 17717:5, 17717:9, 17717:14, 17717:17. 17717:22. 17717:25, 17718:1, 17718:3, 17718:5, 17718:8, 17718:17, 17718:23, 17719:2, 17719:6, 17719:14, 17719:20, 17720:4, 17720:8, 17720:11, 17720:14, 17720:17, 17720:20, 17721:1 MS [181] - 17623:4, 17628:24, 17629:1. 17629:16, 17629:19, 17630:2, 17632:21, 17632:24, 17633:1, 17634:3, 17634:21, 17638:15, 17639:4, 17639:8, 17639:14, 17648:20, 17648:22, 17649:6, 17650:2, 17650:16, 17660:19, 17662:13, 17662:18, 17663:9, 17663:18, 17664:6, 17664:23, 17665:12, 17665:23, 17666:2, 17667:14, 17668:4, 17668:8, 17668:15, 17668:18, 17669:16, 17672:3, 17672:5, 17672:7, 17673:2, 17674:3, 17674:7, 17674:9, 17674:11, 17674:13, 17674:18, 17674:19, 17675:5, 17675:8, 17675:23, 17676:10, 17676:13, 17676:15, 17676:16, 17677:12, 17677:15, 17678:18, 17678:21, 17679:5, 17679:10, 17679:23, 17680:1, 17680:22, 17680:25, 17681:3, 17681:5, 17681:6,

17686:7, 17686:10,

17667:11 must [3] - 17620:24, 17623:11, 17645:14

Ν

Nadia [2] - 17613:13, 17616:8 name [1] - 17672:9 National [3] -17621:16, 17705:25 nature [1] - 17666:7 nauseam [1] -17618:12 Navy [2] - 17672:19, 17672:21 Nayib [3] - 17614:4, 17616:11, 17633:23 NAYIB [1] - 17614:5 Nazi [1] - 17668:2 near [1] - 17703:19 nearby [1] - 17662:5 nearly [1] - 17707:18 necessarily [1] -17625:9 necessary [1] -17641:16 need [33] - 17617:18, 17619:14, 17620:12, 17620:19, 17621:8, 17632:5, 17632:17, 17635:22, 17637:25, 17638:16, 17638:22, 17642:16, 17646:16, 17646:21, 17647:1, 17647:20, 17647:22, 17652:6, 17660:5, 17665:24, 17668:7, 17669:16, 17670:11, 17674:7, 17675:17, 17686:22, 17690:17, 17691:5, 17691:6, 17691:13, 17691:14, 17700:23 needed [1] - 17669:24 never [5] - 17667:3, 17667:25, 17669:11, 17669:12, 17688:20 New [3] - 17613:18, 17613:22, 17614:13 new [2] - 17622:19, 17647:17 next [9] - 17652:3, 17653:22, 17669:25, 17670:11, 17671:2, 17671:6, 17671:11, 17671:15, 17671:25 Nicholas [2] number's [1] -

17613:16, 17616:9

nine [5] - 17686:2,

17686:11, 17717:6 nine-minute [1] -17686:2 nine-second [1] -17717:6 **NJ**[3] - 17614:17, 17724:17, 17724:22 NJ-CCR [3] -17614:17, 17724:17, 17724:22 noises [1] - 17676:1 none [1] - 17625:14 nonetheless [2] -17650:4, 17667:15 Nordean [18] -17616:3, 17616:14, 17633:22, 17647:9, 17648:4, 17649:14, 17651:1, 17651:2, 17652:5, 17700:11, 17700:21, 17705:15, 17705:25, 17708:13, 17709:12, 17709:17, 17710:15, 17712:12 NORDEAN [4] -17613:4, 17651:7, 17651:22, 17651:25 normal [1] - 17641:7 Norman [2] -17613:20, 17616:10 Nos [1] - 17613:2 note [2] - 17689:5, 17711:10 notes [14] - 17687:23, 17687:24, 17688:24, 17689:1, 17689:2, 17689:9, 17689:10, 17689:12, 17689:17, 17689:18, 17689:20, 17689:22, 17689:23, 17724:19 nothing [4] - 17639:7, 17639:24, 17642:20, 17691:22 notice [5] - 17630:17, 17630:23, 17668:11, 17668:12, 17685:16 November [1] -17625:14 number [11] -17617:25, 17641:25, 17643:10, 17643:11, 17649:20, 17649:22, 17660:24, 17663:15, 17671:22, 17687:22,

17705:3

17691:7

NW [5] - 17613:14,

17613:24, 17614:5, 17614:19, 17724:24 NY [2] - 17613:18, 17614:13

0 o'clock [1] - 17641:6 Oath [2] - 17621:6, 17624:9 object [13] - 17641:3, 17642:20, 17660:19, 17661:15, 17665:6, 17666:17, 17669:24, 17672:23, 17677:9, 17694:16. 17696:21. 17698:8, 17721:19 objected [1] - 17617:8 objecting [1] -17645:22 objection [27] -17617:1, 17642:12, 17646:10, 17647:3, 17665:15, 17669:21, 17670:1, 17675:22, 17676:6, 17684:7, 17688:10, 17693:2, 17694:5, 17695:7, 17696:22, 17703:5, 17704:11, 17704:14, 17704:25, 17706:9, 17708:4, 17710:17, 17713:13, 17714:14, 17716:17, 17717:14, 17717:20 objections [2] -17647:5, 17653:11 objects [1] - 17711:2 obligation [3] -17617:3, 17626:17, 17628:17 obligations [3] -17620:20, 17625:24, 17626:22 observation [2] -17648:4, 17697:1 observations [1] -17696:24 obstructive [1] -17645:10 obtained [1] -17645:14 obtaining [1] -17645:10 obvious [2] -17616:20, 17661:8 obviously [6] -17626:16, 17628:11, 17629:10, 17660:10,

17669:23, 17676:1

occasion [1] -17673:17 occasions [1] -17644:11 occurred [1] - 17644:5 **OF** [5] - 17613:1, 17613:2, 17613:8, 17614:5, 17724:16 offense [1] - 17642:2 offenses [1] - 17661:4 offer [1] - 17631:8 offered [2] - 17634:5, 17646:14 OFFICE [1] - 17613:14 officer [2] - 17623:6, 17633:6 officers [13] -17623:23, 17625:11, 17625:12, 17625:17, 17625:18, 17631:15, 17631:23, 17632:1, 17633:17, 17633:18, 17634:6, 17640:11 OFFICES [1] -17614:5 Official [2] - 17614:18, 17724:22 OFFICIAL [1] -17724:16 often [3] - 17644:2, 17644:17, 17711:4 once [1] - 17640:16 one [59] - 17616:25, 17617:21, 17618:1, 17621:9, 17622:3, 17625:7, 17630:21, 17633:1, 17634:24, 17634:25, 17635:1, 17635:6, 17635:15, 17636:14, 17638:5, 17638:7, 17639:18, 17641:25, 17643:10, 17647:17, 17648:9, 17649:21, 17651:4, 17652:21, 17653:24, 17663:1, 17663:3, 17663:15, 17669:21, 17671:22, 17675:16, 17678:9, 17679:19, 17679:22, 17683:13, 17687:10, 17687:11, 17695:15, 17696:13, 17696:15, 17698:2, 17698:5, 17699:24, 17700:13, 17703:19, 17704:24, 17705:19, 17706:12, 17707:14, 17716:1, 17716:14,

17716:25, 17719:10,

17720:23

P.A_[2] - 17614:5, 17614:8 P.C_[1] - 17614:11 p.m_[4] - 17707:18, 17707:25, 17713:9, 17724:14

17724:14

PAGE [1] - 17615:2

paid [1] - 17673:14

painfully [1] - 17661:8

panel [1] - 17670:14

pants [1] - 17684:18

paper [3] - 17620:10,

17629:24, 17649:18

parameters [1] -

17724:3 **Park** [3] - 17614:12, 17621:16

part [6] - 17617:14, 17627:21, 17700:15, 17701:6, 17711:20, 17711:22

participated [1] -17633:18

particular [17] -17627:7, 17627:16, 17636:10, 17639:6, 17639:9, 17639:24, 17640:14, 17644:9, 17676:3, 17681:22,

17686:9, 17687:18, 17689:15, 17692:17, 17693:20, 17698:7

particularly [4] -17618:7, 17625:15, 17628:2, 17663:11

parties [9] - 17616:23, 17618:3, 17620:12, 17628:5, 17630:6, 17643:24, 17667:7,

17669:20, 17669:21 **parts** [1] - 17708:6

party [5] - 17653:20, 17665:9, 17668:20, 17668:21, 17669:24

past [4] - 17628:3, 17633:10, 17694:21, 17694:23

path [1] - 17710:5 Pattis [10] - 17613:20, 17616:10, 17631:2, 17635:3, 17636:22, 17640:10, 17641:8, 17652:10, 17711:1,

17711:15

PATTIS [29] 17613:20, 17631:1,
17631:3, 17634:17,
17634:20, 17635:4,

17635:22, 17636:1, 17636:12, 17636:16, 17637:3, 17637:9, 17637:18, 17641:10, 17648:3, 17670:1, 17670:17, 17704:11, 17704:14, 17704:25, 17710:23, 17711:2, 17711:9, 17711:13, 17714:14, 17717:14, 17717:25, 17718:3,

17719:20

Pattis's [1] - 17642:8

Paul [9] - 17681:11,
17702:22, 17703:17,
17705:3, 17705:12,
17705:24, 17706:3,
17706:19, 17706:21

pause [21] - 17617:6,
17651:5, 17669:19,

17670:6, 17670:13, 17671:16, 17683:4, 17683:8, 17687:13, 17687:16, 17698:14, 17698:17, 17698:23, 17701:9, 17703:12,

17706:16, 17708:11, 17708:24, 17709:7, 17709:10, 17712:19 paused [1] - 17709:23

pay [2] - 17666:14, 17666:16 PC [1] - 17613:24

Peace [10] - 17700:21, 17703:19, 17705:4, 17705:12, 17705:16, 17706:21, 17707:1

17706:21, 17707:1, 17710:16, 17712:1, 17713:7

penal [2] - 17638:20, 17639:22 pending [1] - 17661:5

people [3] - 17643:9, 17650:12, 17716:1

per [1] - 17625:15 percipient [1] -

17624:18

perhaps [1] - 17662:2 period [1] - 17719:3

period [1] - 1//19:3 permission [2] -17684:9, 17696:8

person [20] - 17627:16, 17627:18, 17644:4, 17677:22,

17677:23, 17677:24, 17680:19, 17681:10, 17692:8, 17692:11, 17693:1, 17694:3,

17698:7, 17702:20, 17707:16, 17708:1,

17715:6, 17715:21, 17715:23

personally [1] -17660:22

perspective [2] -17631:4, 17636:12 persuasive [1] -17645:2

PEZZOLA [1] - 17613:6

Pezzola [13] 17616:6, 17616:15,
17618:18, 17619:1,
17620:7, 17628:9,
17631:14, 17632:3,
17640:23, 17690:20,
17692:16, 17696:17,
17719:3

Pezzola's [2] -

17618:17, 17690:22 **phases** [1] - 17671:4 **phone** [6] - 17653:25, 17675:12, 17680:9, 17690:25, 17692:18, 17694:19

phones [4] -

17634:17, 17634:22, 17674:1, 17677:10 **photo** [3] - 17692:22,

photo [3] - 17692:22, 17694:23, 17696:24 photograph [11] -

17690:20, 17690:21, 17692:18, 17695:5, 17695:15, 17696:12, 17696:20, 17697:2, 17697:5, 17697:14, 17697:19

photographs [8] - 17689:15, 17689:16,

17693:11, 17693:13, 17693:17, 17693:18, 17698:5, 17698:7

phrase [1] - 17676:5 **physical** [3] - 17663:1, 17704:7, 17704:18

physically [1] -17663:24 pick [1] - 17653:25

picture [15] -17687:19, 17687:21,

17688:9, 17692:23, 17692:25, 17693:1, 17694:3, 17694:4, 17694:12, 17694:18, 17694:20, 17694:23,

17695:2, 17696:17,

17719:10 pictures [5] -

17688:18, 17693:21, 17719:6, 17719:9,

17719:10 **piece** [2] - 17666:19,

17695:18 **pin** [2] - 17630:10, 17643:19 **pivot** [2] - 17643:14, 17737

17643:16 **pivotal** [1] - 17631:12 **place** [1] - 17616:20

places [2] - 17681:21, 17711:18

plainclothes [1] -17625:12 plan [1] - 17686:9

planning [1] -17648:12 plans [1] - 17624:17

plate [1] - 17616:17 plate [1] - 17640:16, 17640:24, 17674:15,

17640:24, 17674:15, 17679:5, 17679:23, 17680:22, 17684:21,

17686:10, 17698:10, 17699:24, 17701:7,

17706:6, 17707:5, 17708:8, 17708:21, 17709:8, 17712:16,

17713:19, 17715:3, 17716:4, 17716:8,

17716:9, 17717:7, 17719:14, 17720:5,

17720:17, 17720:18 **played** [39] -

playeu [39] -

17674:17, 17675:7, 17676:14, 17678:20, 17679:7, 17679:9, 17679:25, 17680:24, 17681:2, 17681:4, 17682:1, 17682:8,

17682:11, 17683:9, 17684:11, 17684:23,

17685:4, 17685:11, 17686:6, 17686:8,

17687:5, 17687:8, 17699:2, 17700:11, 17701:12, 17702:17,

17701:12, 17702:17, 17702:24, 17706:8, 17708:10, 17708:23,

17708:24, 17709:9, 17712:18, 17713:21, 47715:4, 47710:40

17715:4, 17716:10, 17717:8, 17720:6, 17720:19

playing [6] - 17678:19, 17685:20, 17700:7, 17700:12, 17700:13, 17721:6

pleaded [1] - 17661:3 plenty [1] - 17650:11 PLLC [1] - 17613:17 pre [1] - 17662:4

17662:4

precisely [3] -

17690:16

17617:10

17632.7

17633:11

17618:2

17624:20

prepared [3] -

presence [4] -

17648:9

preferred [1] -

prejudiced [1] -

prejudices [1] -

preliminary [1] -

prep [1] - 17633:7

prepare [1] - 17622:17

17630:6, 17635:17,

17617:19, 17664:8,

17667:12, 17671:13

present [14] - 17616:7,

17616:10, 17616:11,

17616:12, 17616:13,

17616:8, 17616:9,

17630:6, 17636:1,

17640:1, 17665:9,

17724:7

17711:11

presents [2] -

previous [2] -

previously [9] -

17719:11

principle [2] -

problem [1] -

17699:23

procedure [8] -

presented [1] -

17708:6, 17711:18,

17623:7, 17661:11

preserve [1] - 17629:8

17632:13, 17663:19

17667:24, 17701:18

17637:5, 17667:25,

17688:8, 17688:12,

17699:9, 17710:10,

17645:7, 17645:24

private [3] - 17672:14,

17642:13, 17645:18,

17661:13, 17661:15,

17661:18, 17662:20,

17665:6, 17666:11

17723:6. 17723:7

priors [1] - 17661:7

17676:19, 17687:18,

press [1] - 17674:7

pretty [3] - 17619:3,

preparation [1] -

pre-positioned [1] -

17646:18, 17646:25,

point [36] - 17617:5, 17618:18, 17618:21, 17626:13, 17627:15, 17629:14, 17631:18, 17632:12, 17632:23,
17635:18, 17638:7, 17638:22, 17639:6, 17639:12, 17640:24, 17643:13, 17645:25, 17646:25, 17650:4, 17650:8, 17660:5, 17663:4, 17665:25,
17669:8, 17671:2, 17680:3, 17681:16, 17686:9, 17698:11, 17700:11, 17702:16, 17707:15, 17708:5, 17711:18, 17718:22
pointed [1] - 17645:7 pointing [2] - 17618:9, 17697:8 points [2] - 17629:25,
17669:1 poisoned [1] - 17622:14 pole [1] - 17623:23
Police [7] - 17621:16, 17622:1, 17623:20, 17625:10, 17625:16, 17625:20, 17631:22 police [4] - 17622:5, 17633:17, 17633:18,
17673:22 pop [1] - 17707:9 portion [1] - 17700:21 portions [3] - 17630:7, 17701:1, 17701:2
position [9] - 17622:24, 17622:25, 17624:16, 17640:3, 17646:18, 17647:13, 17667:1, 17672:21, 17724:1
positioned [3] - 17627:18, 17662:4 positions [1] - 17616:23 possession [2] -
17623:25, 17661:6 possible [2] - 17617:25, 17638:1 potential [3] -
17624:17, 17631:6, 17641:4 potentially [1] - 17624:20 power [1] - 17662:13
practical [1] - 17669:7 practice [1] - 17666:22

procedures [4] -17661:21, 17662:12, 17663:3, 17663:6 proceed [6] -17617:23. 17669:13. 17704:20. 17720:2. 17720:13, 17723:20 Proceedings [1] -17614:21 proceedings [5] -17617:7, 17635:4, 17654:2, 17660:3, 17724:20 **Process** [1] - 17647:5 process [4] -17631:19, 17660:17, 17660:20, 17671:11 procurement [2] -17644:13 procuring [2] -17644:3 produce [4] -17633:16, 17665:16, 17666:9, 17667:16 produced [7] -17614:21, 17626:4, 17633:4, 17667:25, 17686:12, 17689:11, 17689:12 producing [1] -17667:19 production [1] -17688:11 productions [1] -17628:7 productive [1] -17643:4 productively [1] -17617:22 profession[1] -17672:18 proffer [2] - 17619:18, 17665:16 progress [1] - 17704:4 projects [1] -17671:21 promptly [1] - 17634:7 propose [1] -17653:22 proposing [1] -17666:11 prosecution [3] -17623:13, 17623:15, 17625:5 prosecutor [2] -17626:12, 17722:9 prosecutors [1] -17631:25 Proud [24] - 17621:20,

17622:11, 17624:14,

17625:21, 17685:23, 17706:3, 17708:13, 17709:2, 17709:12, 17709:18, 17709:23, 17710:15, 17712:11, 17713:11, 17721:7, 17721:8, 17722:9, 17722:14, 17722:17, 17722:18 provide [6] -17620:24, 17621:8, 17629:4, 17651:4, 17664:25, 17668:21 provided [6] -17622:12, 17625:18, 17631:24, 17636:24, 17666:13, 17667:8 proximity [1] -17680:8 publish [6] - 17684:9, 17688:9, 17695:8, 17696:7, 17696:9, 17698:22 published [1] -17690:15 pull [3] - 17698:15, 17705:9, 17712:4 pulled [1] - 17695:21 purpose [3] - 17641:1, 17693:17, 17693:18 purposes [1] -17641:2 push [1] - 17704:23 pushed [1] - 17704:4 pushing [6] -17682:18, 17685:1, 17703:22, 17703:24, 17703:25, 17722:21 put [20] - 17620:9, 17632:22, 17633:2, 17633:8, 17633:15, 17635:14, 17635:20, 17635:21, 17635:23, 17636:9, 17636:10, 17641:1, 17641:20, 17643:19, 17646:17, 17661:20, 17665:24, 17669:2, 17699:8, 17701:17 putting [9] - 17630:10, 17632:13, 17634:13, 17646:12, 17646:13, 17663:16, 17685:20, 17701:18 Q

quantity [1] - 17667:4

17624:17, 17624:19,

17624:25, 17625:13,

questions [11] 17620:18, 17642:1,
17666:14, 17666:17,
17703:9, 17714:17,
17720:1, 17721:1,
17721:24, 17723:11
quick [2] - 17629:4,
17707:2
quickly [6] - 17620:13,
17632:13, 17639:20,
17643:4, 17703:16,
17706:23
quite [2] - 17638:12,
17688:17

17738

raise [1] - 17653:21 raised [2] - 17660:5, 17665:20 Rayburn [1] -17619:20 re [1] - 17644:5 re-looking [1] -17644:5 read [2] - 17618:19, 17639:20 reading [2] - 17644:5, 17671:8 really [10] - 17625:11, 17626:9, 17627:1, 17627:2, 17627:14, 17628:8, 17639:24, 17643:4, 17686:21, 17714:7 reason [14] -17617:13, 17621:14, 17621:15, 17632:8, 17636:9, 17663:7, 17663:10, 17667:18, 17670:7, 17680:5, 17680:6, 17690:10, 17691:11 reasoned [1] -17645:2 reasoning [1] -17649:18 reasons [5] -17616:25, 17617:15, 17632:16, 17638:1, 17649:20 rebut [1] - 17707:15 rebuttal [1] - 17671:6 rebutting [1] -17706:23 receive [2] - 17671:1, 17671:10 received [1] -17630:17

recently [1] -

17619:17	regardless [1] -	17724:22	rests [2] - 17632:14,	role [1] - 17621:3
recess [9] - 17649:10,	17641:24	REPORTER [1] -	17671:5	room [2] - 17636:2,
• • •				,
17649:11, 17660:12,	Rehl [30] - 17616:4,	17724:16	result [2] - 17625:22,	17723:18
17663:25, 17664:14,	17616:14, 17640:22,	reporter [1] - 17672:9	17628:4	Room [2] - 17614:18,
17667:4, 17667:16,	17651:12, 17661:7,	reports [1] - 17673:22	Return [7] - 17637:20,	17724:23
17724:13, 17724:14	17661:11, 17671:14,	representation [6] -	17687:4, 17692:1,	Roots [19] - 17614:14,
recognize [8] -	17673:9, 17675:11,	17632:19, 17634:8,	17702:13, 17708:7,	17616:13, 17618:20,
17674:20, 17677:2,	17677:19, 17678:6,	17666:16, 17683:19,	17712:3, 17720:3	17618:25, 17620:7,
17683:16, 17710:12,	17678:25, 17680:6,	17694:13, 17695:1	return [2] - 17722:6,	17620:9, 17620:16,
17713:5, 17716:14,	17680:12, 17683:24,	representations [1] -	17724:13	17622:23, 17623:4,
17717:23, 17718:6	17685:6, 17691:15,	17623:18	returned [2] -	17624:3, 17626:7,
recognized [2] -	17695:6, 17703:3,	representing [1] -	17670:15, 17723:18	17629:2, 17630:9,
17678:24, 17680:13	17705:15, 17705:25,	17647:9	reveal [1] - 17620:21	17631:14, 17633:3,
recognizes [1] -	17709:17, 17712:12,			17634:1, 17637:23,
17719:15	17714:23, 17714:25,	request [7] - 17629:9,	review [9] - 17624:5,	
		17641:17, 17642:13,	17666:15, 17666:18,	17640:8, 17648:8
recollection [2] -	17716:14, 17716:25,	17642:17, 17661:14,	17667:20, 17673:17,	ROOTS [10] -
17688:2, 17689:9	17717:1, 17720:15,	17675:1, 17693:22	17673:20, 17682:19,	17614:15, 17618:25,
record [14] - 17617:2,	17720:21	requested [1] -	17694:12	17619:16, 17620:17,
17617:5, 17634:5,	REHL [2] - 17613:5,	17625:17	reviewed [4] -	17623:1, 17631:14,
17635:15, 17636:21,	17671:17	require [4] - 17620:20,	17676:19, 17678:1,	17637:22, 17637:24,
17649:12, 17665:25,	Rehl's [9] - 17652:22,	17632:4, 17635:9,	17710:8, 17710:20	17638:7, 17640:9
17668:6, 17668:7,	17678:16, 17690:25,	17635:16	reviewing [1] -	Roots's [3] -
17674:11, 17690:17,	17692:18, 17694:19,	required [7] - 17645:4,	17710:7	17623:18, 17624:24,
17701:17, 17702:8,	17717:24, 17718:6,	17665:8, 17665:13,	revisiting [1] -	17634:8
17708:25	17719:15, 17720:23	17665:14, 17666:25,	17639:21	rose [1] - 17661:24
record's [2] - 17637:1,	Rehl-66 [2] -	17667:19, 17668:20	Rhode [1] - 17718:8	rough [1] - 17619:3
17648:3	17695:22, 17696:6	requirements [1] -	rights [1] - 17666:9	roving [1] - 17623:23
recorded [1] -	related [3] - 17617:3,	17639:11	•	RPR [3] - 17614:17,
17614:21	17626:4, 17630:25		rise [2] - 17649:9,	
	•	requires [3] -	17724:12	17724:17, 17724:22
recording [1] -	relationship [2] -	17622:18, 17622:19,	risk [2] - 17617:12,	rule [12] - 17620:4,
17680:8	17625:8, 17707:25	17638:24	17661:11	17620:13, 17638:2,
recordings [1] -	relatively [2] -	resident [1] - 17697:4	risk-benefit [1] -	17638:6, 17639:21,
17673:25	17630:19, 17700:22	resolve [2] - 17636:4,	17617:12	17642:24, 17643:1,
recruited [2] -	relevance [3] -	17668:25	risks [1] - 17617:14	17645:12, 17647:8,
17621:5, 17624:12	17672:23, 17708:2,	respect [8] - 17623:7,	risky [1] - 17633:9	17647:10, 17647:14,
redefine [1] -	17708:18	17623:10, 17623:20,	Road [1] - 17614:2	17648:9
17643:14	relevant [6] - 17626:3,	17624:8, 17624:15,	road [2] - 17637:7,	Rule [1] - 17643:7
Redirect [1] - 17615:4	17626:10, 17626:11,	17624:22, 17641:20,	17637:9	ruled [4] - 17639:23,
REDIRECT [1] -	17627:20, 17639:12,	17666:21	Roger [4] - 17614:14,	17640:4, 17650:18,
17722:7	17708:2	respectfully [1] -	_	17708:19
refer [1] - 17623:5	relevant/admissible	17640:3	17616:13, 17618:25,	Rules [2] - 17640:2,
• •	[1] - 17628:10		17631:14	17721:16
referenced [1] -	rely [1] - 17691:16	respond [5] -	ROGER [1] - 17614:15	
17630:22	•	17629:19, 17629:23,	Rohde [29] -	rules [1] - 17640:1
references [1] -	relying [2] - 17619:9,	17636:19, 17639:18,	17680:23, 17681:25,	ruling [8] - 17629:6,
17627:22	17619:13	17646:15	17692:4, 17697:17,	17630:10, 17635:23,
referred [1] - 17688:24	remain [2] - 17641:12,	responded [2] -	17698:15, 17702:14,	17637:25, 17642:13,
referring [1] -	17641:18	17620:8, 17620:17	17705:8, 17705:10,	17642:17, 17649:24,
17689:20	remaining [1] -	responding [2] -	17705:21, 17705:22,	17650:4
reflected [2] -	17641:2	17629:25	17706:6, 17707:5,	rulings [2] - 17650:13,
17647:14, 17647:15	remark [1] - 17642:9	response [5] -	17708:8, 17708:16,	17667:24
reflection [1] -	remember [2] -	17622:21, 17623:2,	17708:21, 17709:5,	run [1] - 17650:18
17624:3	17671:3, 17713:17	17629:4, 17648:1,	17709:20, 17712:4,	running [2] -
refresh [2] - 17688:2,	renewed [1] - 17694:5	17686:20	17712:6, 17712:17,	17671:19, 17699:23
17689:9	replacements [1] -	responsible [1] -	17713:2, 17713:20,	rushes [2] - 17715:23
regard [6] - 17626:6,	17619:19	17707:16	17714:19, 17715:2,	Russell [3] -
17627:21, 17632:3,	replacing [1] -	rest [9] - 17617:23,	17716:4, 17716:8,	17619:20, 17681:11,
· ·	17619:22	17647:24, 17651:12,	17710.4, 17710.8,	177019.20, 17001.11,
17637:25, 17638:3,				
17638:8	reply [1] - 17619:16	17652:5, 17652:23,	17720:4	résumé [1] - 17619:21
regarding [2] -	Reporter [3] -	17669:23, 17691:7,	Rohde's [2] - 17674:9,	
17640:10, 17660:9	17614:17, 17614:18,	17710:8, 17711:24	17699:2	

17630:5, 17631:6,

17631:8

17625:1, 17625:2, 17627:7, 17627:8, solution [1] - 17663:1 spirit [1] - 17629:8 S 17626:25, 17627:6 17686:2 someone [4] spoken [1] - 17677:18 Sabino [2] - 17614:8, see [32] - 17628:5, shown [5] - 17703:16, 17625:8. 17633:8. spot [1] - 17716:16 17628:17, 17637:16, 17705:3, 17705:6, 17644:4, 17651:3 17616:12 squad [1] - 17622:2 satisfactory [1] -17639:6, 17639:19, 17708:3, 17720:10 sometimes [4] stand [10] - 17633:8, 17662:3 17651:6, 17663:6, **shows** [1] - 17679:20 17665:4, 17673:22, 17633:15, 17660:15, 17663:19. 17671:5. sic [4] - 17620:12, satisfied [1] -17693:21, 17693:24 17661:24, 17662:1, 17679:16. 17679:17. 17651:20, 17666:13, 17721:19 somewhere [2] -17665:17, 17666:3, 17681:7, 17681:21, 17702:1 save [1] - 17641:8 17627:16, 17662:5 17668:16, 17668:22, 17682:3, 17682:14, side [6] - 17617:16, soon [2] - 17638:1, saw [3] - 17638:25, 17688:20 17682:16, 17684:13, 17630:12, 17653:21, 17675:9, 17682:23 17649:18 standard [4] -17684:25, 17685:6, 17666:20, 17723:17 sorry [18] - 17635:12, 17623:10, 17646:3, scene [7] - 17682:20, 17687:21, 17688:24, sidebar [4] -17646:7, 17679:8, 17661:13, 17661:17 17682:22. 17684:14. 17697:4, 17697:19, 17693:19. 17693:25. 17653:25, 17699:20, 17680:25, 17682:10, stands [4] - 17624:9, 17697:23, 17701:5, 17710:23, 17718:11 17683:13, 17685:9, 17649:10, 17667:18, 17694:14, 17695:2 17704:15, 17712:24, sides [1] - 17643:17 17687:6, 17688:6, 17724:13 scenes [1] - 17682:20 17722:14, 17722:17, sight [1] - 17662:10 17692:3, 17692:19, start [7] - 17616:20, schedule [3] -17722:20, 17723:16, 17698:15, 17699:4, 17669:22, 17670:10, sign [1] - 17641:20 17651:1, 17675:5, 17724:11 silent [2] - 17641:12, 17702:16, 17705:21, 17680:23, 17681:1, 17670:20 seek [2] - 17635:20, 17707:4, 17707:8, 17641:18 17682:10, 17699:23 scope [13] - 17630:19, 17635:23 similar [2] - 17629:14, 17723:21 started [2] - 17701:21, 17666:5, 17685:19, segment [2] sort [12] - 17618:3, 17710:7 17676:9 17701:20, 17706:10, 17698:10, 17703:7 17619:7, 17620:14, starting [3] simply [7] - 17624:2, 17708:20, 17710:2, selected [1] -17624:3, 17626:18, 17626:23, 17644:8, 17699:17, 17701:3, 17710:18, 17710:19, 17631:24 17644:13, 17660:6, 17637:7, 17642:3, 17702:15 17711:5, 17711:10, send [1] - 17664:14 17662:6 17660:15. 17662:4. state [4] - 17626:19, 17712:13, 17713:13 sense [5] - 17642:23, 17662:16. 17671:3. screen [4] - 17687:22, single [1] - 17661:21 17640:16, 17640:24, 17649:3, 17666:6, 17724:6 17701:5, 17712:8, sit [6] - 17660:16, 17672:8 17668:18, 17670:4 sound [10] - 17630:20, State [1] - 17621:14 17714:10 17661:4, 17662:6, sent [5] - 17689:2, 17676:2, 17680:7, 17670:24, 17670:25, scrupulously [1] statement [6] -17689:3, 17689:13, 17715:3, 17716:5, 17623:9 17671:12 17638:17, 17638:18, 17689:15, 17689:21 17716:7, 17716:9, sitting [4] - 17635:12, 17638:19, 17639:22, se [1] - 17625:15 17716:12, 17716:22, separate [2] -17660:25, 17662:7, 17650:7, 17680:18 seal [1] - 17654:2 17633:17, 17638:19 17718:14 sealed [1] - 17637:25 17679:17 statements [2] sounds [14] series [1] - 17631:5 17634:1, 17676:3 search [4] - 17625:4, situation [5] -17631:12, 17632:12, serious [1] - 17661:4 **STATES** [3] - 17613:1, 17626:17, 17627:12, 17619:4, 17633:9, 17636:8, 17636:9, Service [2] -17661:23, 17668:10, 17613:2, 17613:10 17628:17 17621:15, 17621:16 17637:10, 17650:19, 17668:20 States [6] - 17613:12, seat [2] - 17661:24, SESSION [1] six [2] - 17679:6, 17678:14, 17678:15, 17616:3, 17623:16, 17662:8 17613:9 17680:7, 17699:14, 17699:8 17649:13, 17661:22, seated [5] - 17652:19, 17716:15, 17717:2, set [2] - 17624:10, six-hour [1] - 17699:8 17724:23 17653:19, 17663:12, 17717:18 17670:21 Sixth [7] - 17639:25, steal [1] - 17622:9 17670:16, 17723:19 source [4] - 17625:7, several [2] - 17674:25, 17647:3, 17647:6, seats [1] - 17661:1 stellar [1] - 17619:21 17625:8, 17680:8, 17701:22 17665:15, 17665:24, stenographic [1] second [3] severed [1] - 17624:11 17680:14 17648:14, 17717:6, 17666:9, 17668:13 17724:19 sources [2] **shape** [1] - 17681:18 slightly [1] - 17646:22 step [1] - 17723:12 17718:22 17624:15, 17624:16 shield [1] - 17719:4 seconds [21] small [1] - 17679:18 steps [1] - 17723:14 South [3] - 17638:21, short [1] - 17648:6 Smith [8] - 17613:16, 17679:3, 17679:6, Steven [2] - 17614:11, 17639:23, 17649:23 17690:21, 17692:19, shorthand [1] -17616:9, 17642:11, 17616:12 speaking [3] -17614:21 17644:23, 17646:5, sticker [2] - 17691:4, 17694:21, 17694:23, 17636:24, 17707:7, show [7] - 17674:2, 17700:20, 17701:8, 17695:5, 17695:16, 17691:6 17707:9 17683:5, 17683:6, 17696:13, 17696:14, 17701:11 still [6] - 17646:16, speaks [1] - 17704:15 17685:8, 17692:22, 17699:11, 17701:4, SMITH [12] -17649:1, 17667:2, specific [3] - 17626:9, 17702:1, 17702:3, 17693:19, 17694:8 17613:17, 17613:20, 17667:25, 17695:25, 17627:23, 17628:18 17633:22, 17642:10, 17703:2, 17703:3, showed [5] -17719:9 specifically [1] -17706:7, 17708:9, 17703:22, 17707:18, 17642:12, 17642:23, stipulation [1] -17627:5 17708:22 17710:10, 17719:7, 17644:22, 17644:24, 17628:4 spell [1] - 17672:9 17722:9 17646:2, 17646:6, Secret [1] - 17621:15 stipulations [3] -17646:24, 17710:17 spend [1] - 17643:1

showing [5] -

17626:8, 17626:12,

solicit [1] - 17643:24

spent [1] - 17626:1

security [1] - 17667:6

Security [6] - 17621:7,

testified [3] - 17647:9,

17661:3, 17714:22

17635:24, 17660:7

17621:10

testifies [2] -

suppose [2] -

17628:14, 17690:12 supposed [2] -17661:10, 17666:10 supposedly [1] -17668:1 Supreme [1] -17638:21 surprised [2] -17622:22, 17624:23 surrounding [1] -17639:22 surveillance [2] -17622:2, 17623:21 suspended [1] -17721:16 sustained [7] -17694:6, 17698:9, 17704:16, 17705:1, 17710:19, 17714:15, 17717:21 **SWORN** [1] -17671:17 system [3] - 17676:22, 17678:11

Т

table [2] - 17629:9,

17629:13 tailor [1] - 17686:25 tarnished [1] -17622:14 TARRIO [5] - 17613:6, 17653:8, 17653:10, 17653:15, 17653:17 Tarrio [5] - 17616:5, 17616:15, 17633:23, 17652:20, 17652:21 Task [1] - 17621:10 team [5] - 17623:13, 17623:15, 17624:4, 17625:5, 17639:17 teed [4] - 17618:6, 17630:11, 17630:15, 17664:24 telephone [1] -17678:5 temporal [3] -17708:2, 17711:22 temporally [2] -17686:18, 17719:25 terabyte [1] - 17666:6 term [1] - 17628:20 terms [8] - 17618:20, 17636:23, 17639:21, 17640:4, 17669:7, 17679:14, 17706:10, 17721:17

terribly [1] - 17643:5

Terrorism [1] -

testify [34] - 17618:11, 17618:15, 17619:5, 17619:24, 17632:14, 17634:16, 17635:7, 17635:20, 17636:14, 17640:22, 17641:15, 17642:5, 17642:15, 17645:23, 17647:4, 17647:7, 17647:8, 17647:21, 17647:23, 17648:14, 17648:15, 17648:19, 17650:25, 17651:14, 17651:19, 17652:7, 17652:12, 17652:25, 17653:5, 17660:10, 17662:19, 17664:9, 17688:19, 17724:5 testifying [10] -17640:19, 17642:17, 17648:13, 17648:23, 17651:8, 17652:1, 17653:13, 17665:10, 17666:12, 17710:22 testim [1] - 17639:8 testimony [18] -17617:10, 17619:11, 17628:4, 17630:20, 17642:18, 17645:21, 17647:2, 17648:22, 17650:11, 17669:15, 17690:12, 17706:20, 17718:20, 17719:2, 17719:23, 17723:8, 17723:13, 17724:7 **THE** [213] - 17613:1, 17613:1, 17613:9, 17616:2, 17616:16, 17619:9, 17620:1, 17622:21, 17623:2, 17625:25, 17628:25, 17629:7, 17629:18, 17629:21, 17630:3, 17630:24, 17631:2, 17631:10, 17632:9, 17632:22, 17632:25, 17633:21, 17634:2, 17634:11, 17634:18, 17634:23, 17635:19, 17635:25, 17636:6, 17636:15, 17636:17, 17637:8, 17637:10, 17637:19, 17637:21, 17637:23, 17638:4, 17638:14, 17639:2,

17639:5, 17639:13, 17639:15, 17640:6, 17640:12, 17640:25, 17641:23, 17642:11, 17642:22, 17642:24, 17644:23, 17646:1, 17646:5, 17646:7, 17647:12, 17648:2, 17648:5, 17648:21, 17648:25, 17649:7, 17649:9, 17649:12, 17649:15, 17650:11, 17650:19, 17651:9, 17651:23, 17652:2, 17652:16, 17652:18, 17653:9, 17653:14, 17653:16, 17653:18, 17660:4. 17661:16. 17662:17. 17662:23. 17663:14, 17664:3, 17664:7, 17664:18, 17664:19, 17665:7, 17665:21, 17666:1, 17667:9, 17668:3. 17668:6, 17668:14. 17668:17, 17668:19, 17669:17, 17670:4, 17670:14, 17670:16, 17670:18, 17671:18, 17672:1, 17672:24, 17672:25, 17674:6, 17674:8, 17674:10, 17676:7, 17676:9, 17677:11, 17677:14, 17679:8, 17682:22, 17684:1, 17684:3, 17684:5, 17684:8, 17686:15, 17687:2, 17687:12, 17688:14, 17688:16, 17688:21, 17688:24, 17689:7, 17690:1, 17690:4, 17690:9, 17690:23, 17691:1, 17691:19, 17691:22, 17691:25, 17693:5, 17694:6, 17695:9, 17695:12, 17695:17, 17695:20, 17695:23, 17695:24, 17696:3, 17696:5, 17696:8, 17696:22, 17698:9, 17698:24, 17699:3, 17699:5, 17699:12, 17699:19, 17699:22, 17700:9, 17700:15, 17700:19, 17701:1, 17701:14, 17701:23, 17701:25, 17702:2, 17702:4, 17702:10, 17702:12, 17703:5, 17703:11,

17704:16, 17705:1, 17706:14, 17706:17, 17707:8, 17707:12, 17707:20, 17707:22, 17708:4, 17708:19, 17710:3, 17710:19, 17710:24, 17711:1, 17711:8, 17711:12, 17711:15, 17712:2, 17712:14, 17712:15, 17713:14, 17713:15, 17714:15, 17716:19, 17716:21, 17717:15, 17717:16, 17717:21, 17718:2, 17718:4, 17718:11, 17718:14, 17718:21, 17718:25, 17719:8, 17719:12, 17719:22. 17720:7. 17720:9, 17720:12, 17721:2, 17721:15, 17721:20, 17721:22, 17721:25, 17722:3, 17722:5, 17723:12, 17723:15, 17723:19, 17724:9, 17724:12 theirs [2] - 17648:15, 17700:4 theme [1] - 17671:19 themselves [4] -17634:15, 17647:3, 17665:1, 17724:1 theory [3] - 17618:6, 17624:14, 17663:4 therefore [1] -17706:22 they've [5] - 17626:21, 17641:6. 17661:17. 17699:14, 17721:13 thinking [1] - 17630:5 thinks [6] - 17627:24, 17627:25, 17628:9, 17628:19 thoughts [3] -17643:3, 17644:20, 17646:14 thousands [2] -17693:15, 17693:16 three [12] - 17623:25, 17631:15, 17631:22, 17631:23, 17633:16, 17638:8, 17640:11, 17641:2, 17642:1, 17648:12, 17649:3, 17701:24 throat [1] - 17678:25 Thursday [15] -17616:21, 17617:3,

17617:7, 17617:11,

17629:15, 17629:20,

trucks [2] - 17709:24,

17710:13

true [4] - 17619:21, 17624:6, 17724:18, 17724:19 Trump [1] - 17645:15 try [5] - 17616:17, 17624:21, 17679:22, 17711:14, 17718:12 trying [9] - 17629:8, 17649:19, 17694:4, 17699:17, 17701:7, 17702:11, 17707:15, 17707:23, 17721:8 **Tuesday** [1] - 17613:6 turn [6] - 17618:3, 17618:8, 17620:14, 17649:5, 17652:3, 17671:14 two [22] - 17618:2, 17618:5, 17618:13, 17620:11, 17625:7, 17625:23, 17640:22, 17643:11, 17646:2, 17649:1, 17649:22, 17653:4, 17677:24, 17678:9, 17679:18, 17689:15. 17689:16. 17698:5. 17698:6. 17706:11, 17719:6 typical [1] - 17643:20

U

17614:18, 17672:19

17651:17, 17652:10,

U.S [3] - 17613:14,

ultimately [3] -

17653:3

umbrella [1] - 17621:2 unconstitutionally [1] - 17646:6 under [5] - 17620:20, 17640:5, 17647:5, 17654:2, 17666:2 undercover [4] -17620:21, 17622:1, 17625:11, 17673:24 undercovers [2] -17621:17, 17621:18 understood [3] -17637:8, 17650:16, 17700:15 underway [1] -17669:15 uniform [2] -17616:25, 17617:1 uniformly [1] -17625:19 unit [2] - 17623:21, 17625:2 UNITED [3] - 17613:1,

17613:2, 17613:10 United [6] - 17613:12, 17616:3, 17623:16, 17649:13, 17661:21, 17724:23 units [1] - 17622:1 University [1] -17672:20 unlawful [6] -17644:14, 17645:4, 17645:11, 17645:16, 17645:18 unless [3] - 17629:5, 17653:20, 17653:21 unrelated [2] -17711:13, 17721:7 up [38] - 17618:5, 17618:6, 17621:21, 17621:22, 17622:6, 17630:12, 17630:15, 17636:7, 17637:5, 17641:20, 17647:24, 17653:25, 17664:24, 17668:24, 17669:6, 17671:11, 17682:22, 17686:19. 17690:14. 17690:16. 17691:3. 17691:9, 17692:4, 17692:7, 17695:21, 17697:16, 17698:15, 17698:18, 17699:23, 17700:2, 17700:5, 17705:9, 17708:6, 17712:4, 17712:8, 17714:20, 17715:16, 17718:20 USA [1] - 17676:1 USAfx [2] - 17667:17, 17667:18

V

vague [1] - 17646:6 variation [1] -17643:22 variety [1] - 17649:20 various [7] - 17626:3, 17626:5, 17626:19, 17644:12, 17650:20, 17650:21 version [1] - 17643:25 versus [1] - 17638:21 Video [32] - 17674:17, 17675:7, 17676:14, 17678:20. 17679:7. 17679:9, 17679:25, 17680:24, 17681:2, 17681:4, 17682:1, 17682:8, 17682:11, 17683:9, 17684:11,

17685:11, 17687:5, 17687:8, 17702:17, 17702:24, 17706:8, 17708:10, 17708:23, 17709:9, 17712:18, 17713:21, 17715:4, 17716:10, 17717:8, 17720:19 video [40] - 17622:4, 17639:9, 17674:14, 17674:20, 17675:9, 17675:11, 17675:15, 17675:19, 17676:24, 17677:2, 17678:10, 17678:23, 17680:15, 17680:19, 17681:22, 17683:5, 17683:17, 17683:24, 17685:6, 17686:2, 17686:20, 17687:18, 17698:24, 17699:8. 17699:12. 17699:15, 17700:2, 17700:11, 17703:16, 17710:20, 17710:22, 17711:21, 17714:10, 17714:22, 17715:11, 17718:10, 17720:18, 17721:6, 17721:11, 17721:14 videos [19] -17623:22, 17632:5, 17650:9, 17673:23, 17673:24, 17678:3, 17678:8, 17682:19, 17683:20, 17685:16, 17685:19, 17687:10, 17703:17, 17703:19, 17705:3, 17707:17, 17722:9, 17722:15, 17722:20 view [3] - 17643:12, 17644:9, 17647:20 violates [1] - 17666:8 violation [1] - 17637:6 violence [4] -17625:22, 17660:21, 17660:23, 17661:7 violent [2] - 17704:9, 17704:13 vis-à-vis [1] -17627:18 voice [18] - 17677:7,

17678:8, 17678:12,

17678:14, 17678:15,

17678:16, 17678:23,

17680:13, 17680:14,

17717:12, 17717:18,

17717:23, 17718:6,

17680:4, 17680:7,

17684:23, 17685:4,

17719:15, 17719:23, 17720:1 **vote** [2] - 17645:16, 17645:17 17742

W

wait [3] - 17670:9, 17671:22, 17671:24 waiting [4] - 17635:13, 17668:7, 17686:7, 17686:8 waive [1] - 17661:13 waiver [1] - 17666:4 waiving [1] - 17668:15 walk [1] - 17707:6 Walker [2] - 17645:3, 17647:17 Walker's [4] -17643:6, 17644:7, 17645:1, 17647:15 wants [9] - 17627:24, 17627:25, 17628:1, 17639:18, 17653:21, 17664:4, 17685:17, 17686:19, 17711:9 Washington [8] -17613:5, 17613:15, 17613:25, 17614:19, 17697:5, 17697:13, 17697:19, 17724:24 waste [1] - 17711:6 ways [5] - 17626:2, 17626:3, 17626:5, 17644:12, 17650:21 weaker [1] - 17617:20 wearing [4] -17681:12, 17681:14, 17681:15, 17684:17 week [16] - 17617:23, 17618:18, 17618:23, 17628:3, 17628:7, 17631:13, 17633:11, 17667:22, 17669:23, 17669:25, 17670:11, 17670:20, 17671:1, 17671:2, 17671:11 weeks [2] - 17622:16, 17631:21 welcome [3] -17629:24, 17670:19, 17701:15 well-reasoned [1] -17645:2 West [1] - 17614:9 whatnot [1] - 17724:2 whole [8] - 17673:11, 17685:21, 17685:22, 17686:7, 17686:10, 17686:11, 17686:23,

17719:18 works [1] - 17663:23 wholly [1] - 17643:16 worried [1] - 17625:22 willing [1] - 17647:23 worry [1] - 17629:15 window [2] worth [1] - 17629:11 17619:19, 17638:1 wrap [1] - 17671:11 windows [1] -17619:22 Υ wire [1] - 17673:24 year [3] - 17623:25, wiretaps [2] -17672:19, 17677:17 17673:24, 17673:25 years [2] - 17693:8, wish [1] - 17646:15 17723:1 Witness [1] -17723:14 yelling [1] - 17708:1 yesterday [2] -WITNESS [11] -17615:2, 17671:17, 17620:8, 17629:2 yield [1] - 17635:15 17672:1, 17672:25, York [2] - 17613:18, 17676:9, 17679:8, 17614:13 17682:22, 17712:15, 17713:15, 17716:21, Ζ 17717:16 witness [33] -Zachary [1] - 17616:4 17630:15, 17634:12, zero [2] - 17675:5, 17634:14, 17635:10, 17675:19 17635:17, 17635:19, 17636:1, 17640:5, 17650:15, 17651:11, 17660:12, 17661:2, 17661:24, 17663:22, 17665:10, 17666:24, 17667:1, 17668:22, 17670:9, 17670:11, 17671:15, 17676:7, 17683:7, 17685:10, 17686:8, 17686:18, 17689:8, 17694:10, 17696:23, 17710:20, 17710:21, 17711:14, 17720:10 witnesses [20] -17618:4, 17620:6, 17622:16, 17624:18, 17630:5, 17630:24, 17630:25, 17631:5, 17631:8, 17632:10, 17632:15, 17632:19, 17633:2, 17633:12, 17633:15, 17633:17, 17634:9, 17634:10, 17665:16, 17665:17 witnesses' [1] -17668:11 Woodland [1] -17684:18 word [4] - 17644:12, 17644:18, 17646:19, 17679:1 words [2] - 17675:21,

17677:7 work-related [1] -17617:3