IN THE UNITED STATES DISTRICT COURT FOR THE DISTRICT OF COLUMBIA

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UNITED STATES OF AMERICA CR Nos. 1:21-cr-00175-TJK-1

1:21-cr-00175-TJK-2

v. 1:21-cr-00175-TJK-3 1:21-cr-00175-TJK-5

1-ETHAN NORDEAN 1:21-cr-00175-TJK-6

2-JOSEPH R. BIGGS

3-ZACHARY REHL Washington, D.C.

5-ENRIQUE TARRIO Wednesday, April 19, 2023

6-DOMINIC J. PEZZOLA, 9:15 a.m.

Defendants.

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TRANSCRIPT OF JURY TRIAL - DAY 67
*** MORNING SESSION ***

HELD BEFORE THE HONORABLE TIMOTHY J. KELLY UNITED STATES DISTRICT JUDGE

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PROCEEDINGS

THE DEPUTY CLERK: This is Criminal Matter 21-175,
United States of America v. Defendant 1, Ethan Nordean;

Defendant 2, Joseph R. Biggs; Defendant 3, Zachary Rehl;

Defendant 5, Enrique Tarrio; and Defendant 6, Dominic J.

Pezzola.

Present for the Government are Jason McCullough,
Erik Kenerson, Conor Mulroe, and Nadia Moore; present for
Defendant 1 is Nicholas Smith; present for Defendant 2 are
John Hull and Norman Pattis; present for Defendant 3 is
Carmen Hernandez; present for Defendant 5 are Nayib Hassan
and Sabino Jauregui; present for Defendant 6 are Steven
Metcalf and Roger Roots. Also present are Defendant 1,
Mr. Nordean; Defendant 2, Mr. Biggs; Defendant 3, Mr. Rehl;
Defendant 5, Mr. Tarrio; and Defendant 6, Mr. Pezzola.

THE COURT: All right. Well, good morning to everyone.

We just have a couple of quick things I want to address before we get started with the jury.

The first is I'm going to admit the exhibits that the -- I, sort of, conditionally admitted yesterday, 2007 and 2008. I do think I have a basis to admit them. The only outstanding issue was authentication. I'm going to overrule that objection based on Mr. Rehl's testimony and, in the alternative, I would find authentication based on the

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videos that I've already admitted of January 6th in this trial, including, most obviously, the video of the exact same scene that I had admitted the day beforehand. So those two exhibits will be admitted.

Second, where we left off -- we left off with the issue -- Mr. Metcalf, your request of me. I did re-read both what you submitted and what Mr. Roots submitted on the same issue on the same day, whenever it was, a few weeks ago. And I do think, look, here's -- it seems to me there are two potential 403 grounds for objection here. One of them, in theory, could have been asserted by the Government, depending on what you were going to get into, what Mr. Pezzola's explanation would be. The other, of course, is Mr. Biggs. The Government has not objected on 403 grounds to any of the things that you've laid out that would form the basis for Mr. Pezzola's explanation. So -- I'll come back to that in a moment, but I think the key, then, is with regard to Mr. Biggs. And I think, at the end of the day, given that no party is going to assert that this is true and that Mr. Kenerson has made clear the Government is going to be making clear in its cross-examination that the Government doesn't believe this is true, Mr. Pezzola is not going to -- is going to disclaim its truth, and on top of all that, as we discussed yesterday, although it had slipped Mr. Pattis's mind, I will instruct them, essentially, what

we've all talked about, and I want to -- that it's -essentially, that there's no evidence of this. I will

read -- I want to read to the parties one change I want to
make to what you all had circulated, because it's likely to
first come up, Mr. Metcalf, in your direct, it sounds like.

And so the -- what you all had -- so we'll come back to that
in a moment. But I think, at the end of the day, given all
of those safeguards, I think I'm going to, sort of, however
you want to put it, overrule your -- or not grant your
application, or however you want to put it, with all of
those -- with the safeguards we talked about, because I
think the details of the lie are important for the jury to
hear. It's -- I think it would be difficult to evaluate
Mr. Pezzola's credibility without those details.

Before I get to the instruction, I'll just say -- I mean, obviously, the Government has said if you -- if Mr. Pezzola takes the stand and says -- and puts the blame on his attorney, they've said, I mean, that you'll have an attorney on the stand in their rebuttal case to talk about why that's not true. So you will have to -- it seems to me, having nothing to do with my ruling one way or the other, you're going to have to be very careful about what the testimony is so -- if you don't want to engender a rebuttal witness from the Government, whether it's Mr. Pezzola's former lawyer or whether it's some other rebuttal witness.

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That is for you to ensure that you don't do that if you don't want to do it. But that's not an issue that's before me.

I do think the limiting instruction would have to be tweaked just because it sounds like it's going to come up first on your direct rather than from the Government. this is -- it reads currently, "You have heard evidence about Mr. Pezzola's statement regarding a gun. Government has presented no evidence that there was, in fact, a gun." And it reads now, "The evidence was presented to attack Mr. Pezzola's credibility and should be considered for no other purpose." I just tweaked that last line to read, "You may consider Mr. Pezzola's statement," so it's --I thought "the evidence was presented" was a little vague about whether it was a statement or whether there was some other evidence about a gun. So to be more specific, "You may consider Mr. Pezzola's statement in evaluating his credibility and for no other purpose." Again, rather than presenting it as an attack.

MR. PATTIS: (Indicating.)

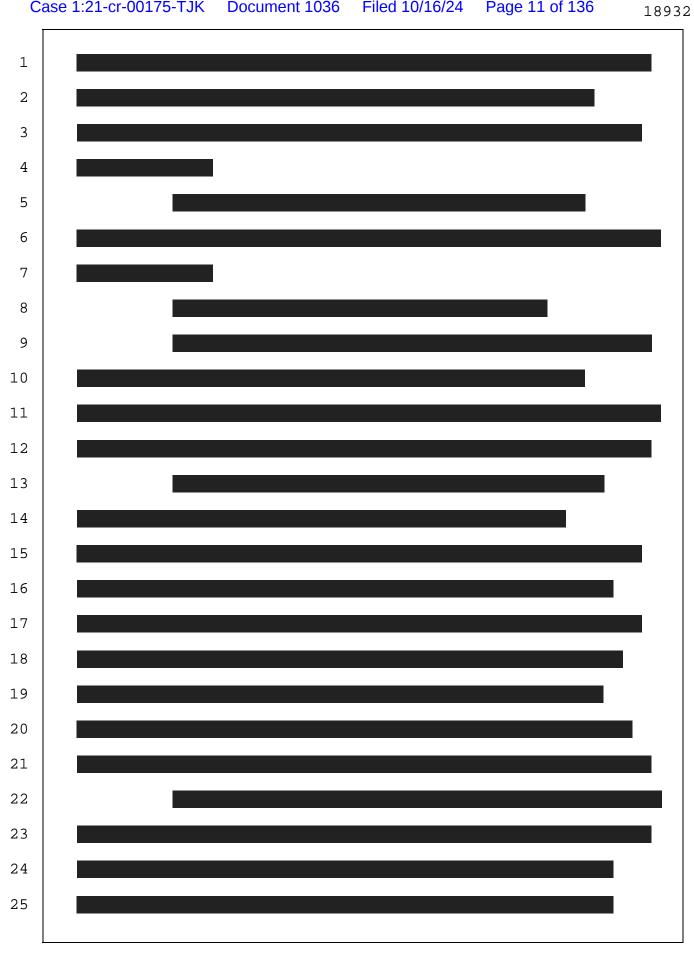
THE COURT: Yes, Mr. Pattis?

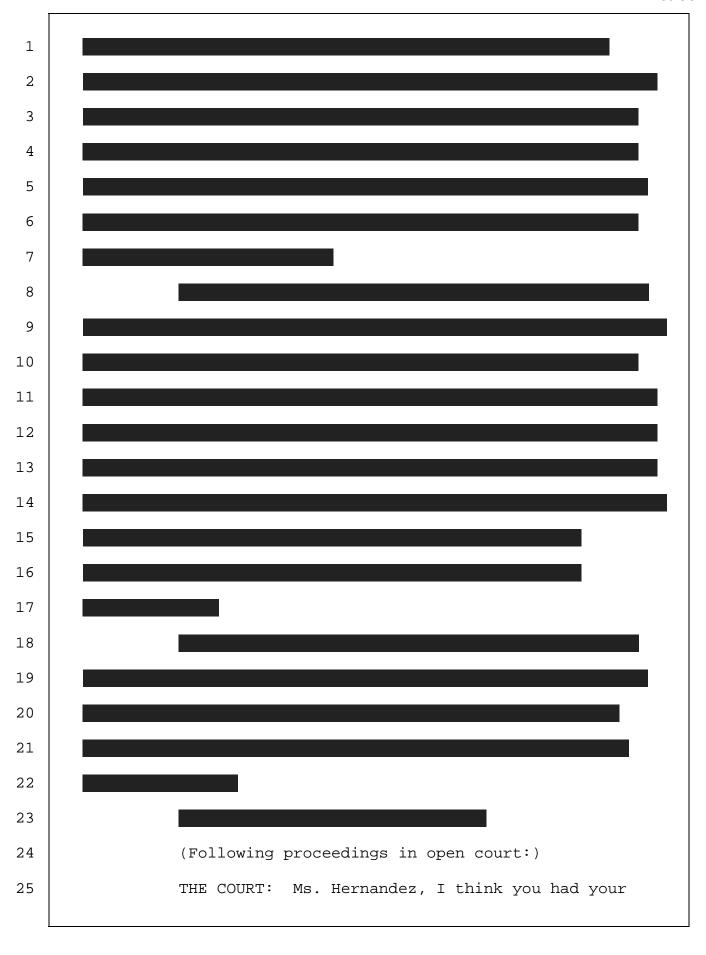
MR. PATTIS: Would the Court consider -- and I don't think the parties discussed this -- adding the following sentence, "Neither party asserts that there was, in fact, a gun," to make it clear that no one's suggesting

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       that there was? I think --
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                 THE COURT: I -- Mr. Kenerson, what's your view?
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       I think that's -- I think that would be fine. I mean, it --
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       I would say it would almost replace the prior sentence which
 5
       is, "The Government has presented no evidence that there
       was, in fact, a gun." We could just say neither party
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7
       contends that.
                 MR. KENERSON: I think that's fine. I -- the
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       point I was going to make was, I think, the one the Court
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       just did, which is that, I think, it's -- if we include both
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       sentences, it's redundant, but either language is fine.
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                 THE COURT: Yeah. Mr. Pattis, I'd say replace it.
13
       So let me just --
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                 MR. HULL: Your Honor, Dan Hull. Mr. Pattis and I
       were just speaking and we were wondering if you couldn't go
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16
       a little further and just say, "It is not true."
17
                 THE COURT: Well, that's -- no.
18
                 MR. HULL: Why not?
19
                 THE COURT: Because it's not my job to tell the
20
       jury what is true and not true. That's why.
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                 MR. HULL: If it's, in fact, to assess
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       Mr. Pezzola's credibility, why can't we go that far?
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                 THE COURT: I am not a roving finder of truth.
24
       think that's the answer.
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                 MR. HULL: Fair enough.
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                 THE COURT: "Neither party contends that" -- okay.
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       So it would, then, in summary, read, "You have heard
 3
       evidence about Mr. Pezzola's statement regarding a gun.
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      Neither party contends that there was, in fact, a qun. You
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      may consider Mr. Pezzola's statement in evaluating his
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       credibility and for no other purpose."
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                 I suppose -- well, all right. That's --
      Mr. Pattis do you want me to read that again? Because it's
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      your client that's most at issue here and I know --
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                 MR. PATTIS: Yes, please.
                 THE COURT: All right. "You have heard evidence
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12
       about Mr. Pezzola's statement regarding a gun. Neither
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      party contends that there was, in fact, a gun. You may
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       consider Mr. Pezzola's statement in evaluating his
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       credibility and for no other purpose."
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                 MR. PATTIS: Thank you. No objection.
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                 THE COURT: All right. So that's what we will do
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       on that.
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                 I don't have -- is there any -- I mean, obviously,
20
      we've talked about -- we're going to be talking about the
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       jury instructions at 2:00 o'clock and I've -- and we'll do
22
       that. Is there anything else before we begin?
23
                 MR. ROOTS: (Indicating.)
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                 THE COURT: Mr. Roots?
                 MR. ROOTS: Yeah. First of all, I want to say
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       I've been, you know, away at that other trial, and that is
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       now awaiting jury verdict, so at some point -- who knows --
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       I'm hoping that that -- any verdict announcement will be
 4
       during a break and I'll be able to go up there and deal with
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       that. But there's a more important issue that I want to go
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       to the phones over. It may be a sealed issue.
7
                 THE COURT: Well -- all right. Let's go to the
       phones.
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                 (Bench conference:)
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                 (Following proceedings under seal:)
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hand up before we went to the phones.

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MS. HERNANDEZ: Are you finished with the issue on the Pezzola? I don't want -- it's not about the Pezzola -- THE COURT: Yes.

MS. HERNANDEZ: Okay. So I understand Your Honor admitted those exhibits conditionally. The -- and you said, in part, on the -- on one you admitted the first -- two days ago, three days -- whatever it was, the first one -- I had -- I'm still requesting that the Government identify the source of that video. As I said in court the other day, no one from the prosecution team has told me where it came, but they have told other defense lawyers that it was supposedly received anonymously or something like that. So I'm still requesting, because I think that would go to the authenticity of where this came from -- and I'm still requesting the Giddings Brady request because I would say to the Court -- I think anybody here -- all of us here who have practiced criminal law knows that when there's a proffer session, if they asked -- if the -- obviously, they're asking about Mr. Rehl, and they asked about pepper spray. I'm fair -- I would be fairly certain that they also asked the question, "Did you see Mr. Rehl use pepper spray or spray somebody?" And I can't imagine that lawyers and -and we know that, but the jury doesn't know that. And I shouldn't need to, like, tell the jury, "Well, maybe" --

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they don't even know Giddings is a cooperator. So I've made
       a -- and I don't believe -- the 302s and the agent notes
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       that they have produced don't pinpoint that particular point
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      which, I believe, would be Brady. If the gentleman said,
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       "No, I didn't see it," I think that's Brady.
 6
                 THE COURT: But I -- so I don't -- I guess I don't
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      disagree with you on that, although it -- I'm not being
 8
      asked to decide that right now. But you do have, obviously,
 9
       this -- the statement we've been talking about, and I'm
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      not -- I understand that's not a substitute for other things
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       that might exist, but I think it's obvious he said, "I
      didn't" -- right -- "I didn't see that." So --
12
13
                 MS. HERNANDEZ: So the point is I don't think
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      Brady requires me to infer or read between the lines. The
15
       fact that you didn't say it must mean that you -- the fact
16
       that it's not included. So that's all I'm saying. I think
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       there has to be an affirmative statement. He said no, then
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       that's an affirmative statement. Especially -- and, again,
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       I didn't raise it for the past four months because it was
20
      not an issue.
21
                 THE COURT: But can I just --
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                 MS. HERNANDEZ: But it's become an issue.
23
                 THE COURT: But it isn't -- I -- as I read it, it
       is an affirmative statement.
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                 MS. HERNANDEZ: No, it's not, Your Honor.
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       requires me to read between the lines.
 2
                 THE COURT: I'm going to --
 3
                 MS. HERNANDEZ: And it requires me to introduce --
 4
       if I were to introduce that, it introduces a lot of
 5
       extraneous materials.
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                 THE COURT: I'm just -- fair enough. I'm just
7
      going to read what it says. "Rehl did not obtain any bear
       spray." I guess that -- I guess --
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9
                 MS. HERNANDEZ: Well, it -- fine.
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                 THE COURT: I guess it could be -- I -- some
       other, you know -- fair enough. I -- but that's what it
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12
      says.
                 MS. HERNANDEZ: Anyway, in my opinion, United
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       States v. Brady -- no, Brady v. Maryland, the Due Process
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      Protections Act -- I can go down the line.
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                 THE COURT: I'm not --
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                 MS. HERNANDEZ: I think I'm entitled to an
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      affirmative statement from the Government. I've requested
       it. And I think I'm entitled to it before the evidence is
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20
       closed.
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                 THE COURT: I agree you're entitled to anything
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      along those lines, but the Government, of course, has to
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      have it for you to be entitled to it.
24
                 So Mr. Kenerson, what can you say about your
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      response to Ms. -- and have it, at a minimum, before the
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       jury gets the case. Mr. Kenerson, what can you say about
 2
       your response to Ms. Hernandez's request?
 3
                 MR. KENERSON: Thank you, Your Honor.
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                 We've looked into it in response to
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       Ms. Hernandez's request and, after further review, we do not
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       believe that Mr. Giddings has made any substantive
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       statements to the Government that were not captured in the
 8
       materials that were previously provided to Ms. Hernandez.
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       So she's got the substance.
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                 MS. HERNANDEZ: I don't think she got the
11
       substance. As the Court says, yes, I can read between the
12
       lines. I can infer.
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                 MR. KENERSON: We have -- let me --
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                 MS. HERNANDEZ: I'm sorry --
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                 MR. KENERSON: Can I clarify? Sorry.
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                 THE COURT: Let's let them clarify.
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                 MR. KENERSON: We have no reason to believe that
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       Mr. Giddings was asked the question Ms. Hernandez is
       referring to. We believe that the substance of his
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       statements to the Government were captured in the materials
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       provided.
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                 THE COURT: Okay. Let me just say this. If
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       there's anything -- let me offer myself up. If there's
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       anything the Government thinks is on the line here that
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       is -- that should be -- that there's any question about
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whether it should be produced under Brady, the Due Process
Protections Act, or any of the rest, you may submit it to me
in camera for my review if you think that's appropriate.

I'm not going to -- I mean, I hear your representations, but
I -- and I'm -- but I'm simply saying if you want to submit
it to me, if there's something you think is on the line
about whether it should be disclosed or not and you want to
submit it to me so I can review it and I can make that
determination, I'm happy to do that if you think that's
something you want to avail yourself of.

MR. KENERSON: Understood, Your Honor. And just to be clear, so we're talking -- and if there is -- I would ask my teammates to jump in if I'm getting any of these details wrong -- but there were, I believe, two interview sessions at play. One was recorded. There's a transcript. That entire transcript has been produced. The other was not recorded. Both the 302 and the interview notes have been produced. So there is nothing else to produce to the Court or to Ms. Hernandez.

THE COURT: Okay. I mean, I don't -- if those are the facts, Ms. Hernandez, I don't know where we go from here. I mean, I -- that doesn't exhaust -- obviously, just saying that doesn't exhaust the Government's -- doesn't mean they don't have a duty to scour their files to make sure there isn't anything else. But if you have the 302, you

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       have the notes, you have the transcript, I -- that's a
 2
      pretty fulsome --
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                MS. HERNANDEZ: We have the transcript of one.
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                 THE COURT: Right.
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                 MS. HERNANDEZ: And, again, Your Honor, I --
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       anybody who's ever been in a proffer session, a proffer
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       session -- I mean, Giddings was -- is a misdemeanor
      defendant. They did a cooperation agreement. They did all
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       sorts of proffers. It was directed at Mr. Rehl. You can
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       see it in the statement of offense. Forgive me if I'm --
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       I've been in proffer sessions. I've been doing criminal
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      work for a long time which means I've had a lot of
       cooperating defendants. That's the reality of criminal
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      defense work; correct? So I'm not -- I'm just saying it's
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      not that I'm -- I always go to trial and I never have
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       cooperating -- I've been in a lot of proffer sessions.
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       think we all have. I -- I'm a little incredulous that these
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      persons who are preparing to go to trial where there's all
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       these allegations of force and pepper-spraying and
20
       everything else, and when they ask about bear spray and
21
      blah, blah, they don't ask the kill-shot question.
22
       "Did you see it?" "Did he, you know -- did he have" -- I
23
       can't -- it's -- I'm incredulous that three or four agents,
24
       experienced prosecutors who are present, no one said, "Did
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      you see him spray?" He might have said, "I wasn't there. I
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       didn't" -- but I cannot -- it's hard for me to believe that
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      not one prosecutor, not one agent asked that question during
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      multiple proceedings. And we all know, you know, notes --
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      note-taking is note-taking. I take notes -- my notes -- of
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       the trial. They're not the same as -- so I just -- the
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      Court has told the Government they know their obligation.
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      This is a key issue that -- they're going to tell the jury
       that he lied. In fact, they're asking the Court -- on a
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      video -- if I had been on the stand under oath, I would have
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       said, "I don't see what you're -- I don't see the spray that
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      you're claiming you -- you're -- there." So this is a big
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       issue.
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                 THE COURT: I mean, I think that's what he did
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       say.
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                MS. HERNANDEZ: Right. But I'm --
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                 THE COURT: Right.
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                MS. HERNANDEZ: -- just saying this isn't -- I
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      didn't see it. I looked at it. And I have played the video
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       100 times. Oh, and I want to bring -- I want to talk about
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       that in a minute, also, but that's all I'm going to say
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       about that.
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                 THE COURT: Okay. Look, I -- we can defer the
       issue of the jury instruction. That's what 2:00 o'clock is
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       for, in part. So we'll talk about it then. And all I can
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       say is the Government knows its obligations. Again, it
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sounds -- that -- just by mere fact of them producing all the documents they have is not -- does not conclusively demonstrate that they've met those obligations. On the other hand, it's pretty strong evidence that they have. I take your point, Ms. Hernandez. And so I'll just, again, reiterate, if there is any material that the Government wants to -- they've said there isn't any, but if there is that you want to produce to me for in-camera review so I can decide and produce it to you which, I know, is --

MS. HERNANDEZ: Which I don't think -- I think the only way they would -- that would be the process would be if they believed there was some security issue. I don't think the -- I don't think it should go through -- you're not a gatekeeper in this instance, I would -- would be my position.

THE COURT: They have an obligation, but there are times when, if the Government thinks something is on the line and there's some other countervailing reason they are reluctant, I think it's the better course, rather than the Government making that decision and withholding something on its own, for it to at least let an independent arbiter make that call. It sounds like that's not really the issue here because there's nothing else that would be produced to me, but I thought -- I think that can be an appropriate way to proceed in some circumstances.

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MS. HERNANDEZ: So there's two issues on the I'll leave one for later. But the video -- one issue on the video -- and I'm not sure how this gets handled -- the video that the Government played over and over again to Mr. Rehl yesterday, in -- if you -- if I -- I believe I'm accurate in this description. If you play it without slowing it down or screen by screen or however all those manipulations that you can do on the program, you -it just flies by. You can't see it. And I'm just wondering how this plays out to the jury, how this plays out during closing argument, because as I say, if you just play the video, you can't see that scene at all. The only way you can see it is if you play it frame by frame, slow it down, and that type of thing. And so if it's going to go to the jury because it's in evidence, I'm not sure -- and if the Government is going to play it in closing argument, or if I'm going to play it in closing argument, I'm just -- I'm raising a question. I'm not -- I don't think I've ever encountered this situation.

THE COURT: I'm not sure -- I mean, it wouldn't be the first video in this case that both parties have, like, paused and slowed down and went, you know -- I mean, we've been -- I've mentioned to my -- to, I guess -- in a way, that reveals my age -- the -- compared to various ways we've talked about these things -- to the Zapruder film, which I

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mention to anyone under 30 and they have no idea what I'm talking about. But the point is we've -- you all have -- we've been looking at video frame by frame in all different ways, so I'm not sure how this is any different.

MS. HERNANDEZ: I think this is different. We've looked at frame by frame to get a better perspective or to do this -- but in my opinion, in all the others, you still get the picture by playing it regularly. You just, maybe, want to come back to point this -- if you play this video regularly, you don't see it because, there's a -- it's unstable or the -- I don't know exactly how to describe it, but the camera becomes unstable. It's -- you can't see it. I've played this video more times than I'd like to admit. You can't see it. So I'm -- it's not something the Court has to resolve and, maybe, we need to talk to the -- I don't know how it plays out. I've never had a situation exactly like this.

THE COURT: Okay. I'm not sure -- again, I take your point that it's different -- that there's a difference the way you have just articulated it, but I'm not sure it's a difference that makes a distinction -- I mean, that there's a distinction there in the sense that, look, in closings -- I mean, there's going to be video that has -- all sorts of video that's been admitted. The jury will be given -- will have the ability to play that video when it --

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if it would like, when it's deliberating, I believe. Usually in cases where I have video evidence, they're provided with something to play it, if they want to, and the parties will make use of that one way or the other in their closings. But I don't think it -- I mean, I take your point that there's a distinction of what you can see and not see, but I don't think it's a -- I'm not sure that it's a distinction that makes a difference. I suppose -- again, I -- whether -- yeah, I'm just not sure it's a distinction that makes a difference. But the parties can talk about it and we can take it up if there's something you want to talk about. MR. KENERSON: (Indicating.) THE COURT: Mr. Kenerson? MR. KENERSON: Just one thing I would like to note in response, and I agree the Court doesn't need to make a decision on this now, but the -- I would just take somewhat of an issue with the way Ms. Hernandez characterized it as "manipulating." I mean, a video is just a series of still --MS. HERNANDEZ: I didn't mean anything -- I wasn't suggesting anything underhanded, just for the record, clear -- I wasn't suggesting -- I just meant how it functions or however. I do -- I'm not suggesting in any way, shape, or form that it was some underhanded, improper

procedure that was utilized. Just wanted to clear that up.

MR. KENERSON: So -- and appreciate that, but regardless of what Ms. Hernandez's intent was, it's -- the point I'm trying to make is that it's just not manipulation. It's a -- a video is just a series of frames. And when the Court admits a video, it admits all the frames. And so the fact that we have the ability to slow it down and play frame by frame means the video captures what's on those frames, and however the parties use that should be fair game for closing and fair game for the jury to do if they so choose in deliberations. The fact that whatever Mr. Rehl did with what we contend was a can of spray lasted very short amounts of time but happened to be picked up on a couple of frames, that's something that we are permitted to put in front of the jury.

THE COURT: Yeah. Like I said, I think it's an issue that is -- maybe, plays out a little differently here in the sense that it only shows up for a few frames, but I don't think there's any, sort of, difference in kind that warrants any action on my part or anyone else's part.

Anything further -- we don't -- we -- the jury -- we will be prepared to bring them in at 10:00 o'clock and resume Mr. Pezzola's testimony. Is there anything further -- what I -- is there anything further anybody wants to raise before we do that?

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1
                 All right. Wow, we've gotten our homework done on
2
       time.
 3
                 All right. So here's what I propose we do.
 4
       Ms. -- I will -- we'll take a brief recess. During that
 5
       recess, Mr. Pezzola can resume the stand. We'll have the
 6
       jury in the box -- well, we'll -- Mr. Pezzola can resume the
7
       stand.
                 Ms. Harris, when you let me know the jury is
 8
 9
       ready, I will retake the bench and then with Mr. Pezzola on
10
       the stand, with me on the bench, we will bring the jury in
11
       as soon as they are ready.
                 So we'll take a brief recess and resume
12
       Mr. Pezzola's testimony at 10:00, or shortly thereafter.
13
14
                 THE DEPUTY CLERK: All rise. This Honorable Court
15
       stands in recess.
16
                 (Brief recess taken.)
17
                 (Dominic Pezzola resumed the witness stand.)
18
                 THE COURT: Before I have --
19
                 THE DEPUTY CLERK: We are back --
20
                 THE COURT: Oh, go ahead, Ms. Harris.
21
                 THE DEPUTY CLERK: We are back on the record in
22
       Criminal Matter 21-175, United States of America v. Ethan
23
       Nordean, et al.
                 THE COURT: All right. Before we bring the jury
24
25
       in, there was just one other thing I wanted to mention,
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Mr. Metcalf, which is while I think it is certainly -- as
 2
       we've discussed, having Mr. Pezzola explain the
 3
       circumstances under which he gave that prior statement and
       to the extent that includes his status as incarcerated at
 4
 5
       that time, I think that's -- I mean, we've all -- the
       Government's not going to object to that and I think that's
 6
7
       fair.
                 It -- that doesn't mean his testimony should talk
 8
 9
       about his current status or his status at any other time.
10
       The point is I assume the Government would object to that,
11
       and I would likely sustain that objection. Just a thought
12
       I'd get out ahead of this. Obviously, his testimony should
13
       just be regarding his circumstances at that time to explain
14
       why he made the statement in question.
15
                 MR. METCALF: Yes, sir. And looking at my notes,
16
       that is exactly what it does, from my understanding --
17
                 THE COURT: Okay.
18
                 MR. METCALF: -- just discuss at that time his
19
       state of mind between the first two -- before first meeting
20
       going up until the second meeting.
21
                 THE COURT: Right. And so it, you know --
22
       there -- I -- it would -- I'm sure it would engender a --
23
       any testimony about his incarceration at another time, I'm
       sure, would engender an objection that I would sustain.
24
25
                 MR. METCALF: Your Honor, I do have one other
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1
       question. Since today we're doing things a little bit
2
       differently and we're going to be breaking at 12:00, are we
 3
       going to break in between from now until 12:00?
 4
                 THE COURT: Well --
 5
                 MR. METCALF: Or are we going to be able to go
6
       that entire time?
 7
                 THE COURT: Since we just had the break we had --
                 MR. METCALF: Okay.
 8
 9
                 THE COURT: -- I'll -- I will be --
10
                 Tim, let me ask you. Do you think you can make it
       through to 12:00?
11
12
                 THE COURT REPORTER: (Indicates affirmatively.)
                 THE COURT: Okay. That's what I expected. So
13
14
       short of our court reporter letting me know that there's a
15
       problem, we'll go straight through to 12:00.
16
                 MR. METCALF: Excellent. Thank you.
17
                 THE COURT: All right. Ms. Harris, you may get
18
       the jury, please.
19
                 (Brief pause.)
20
                 THE DEPUTY CLERK: Jury panel.
21
                 (Jury returned to jury box.)
22
                 THE COURT: All right. Everyone may be seated.
23
                 Welcome back, ladies and gentlemen.
                 We will continue with the direct examination of
24
25
       Mr. Pezzola.
```

1 MR. METCALF: Thank you, Your Honor. 2 DIRECT EXAMINATION 3 BY MR. METCALF: 4 Good morning, Dom. How are you doing? 5 Good morning, Steve. Doing well. Α. 6 Q. All right. So yesterday, we left off with talking about 7 that one main incident in Rochester in 2020. Anything else that you remember about that time? 8 9 A. Just that it was a -- it was a very scary time. Like I 10 said, work was slow, to say the least. I had to lay off a 11 lot of employees. My wife, she was working, but it was before her bachelor -- or before her master's, so she wasn't 12 13 making very much money. I was still the main supporter of 14 the house. So while these things were happening, you know, 15 like I said, I was watching my city burn; I was watching my 16 job trailer burn; my work be canceled; and for the first 17 time in my life, I was scared that I wouldn't be able to 18 support my family. 19 Q. Okay. Dom, I want to fast-forward here. And just work 20 with me, because I'm not going to go chronologically. After 21 January 6th -- so when you left D.C., what did you do after 22 you left D.C.? 23 A. After January 6th? 24 Q. Yes.

A. After I left D.C., I went home and -- you want me to get

- into the whole events that happened afterwards?
- 2 Q. Yes.
- 3 A. So I went home after D.C. Obviously, the news was
- 4 everywhere. I mean, couldn't escape it. I had -- I'm
- 5 trying to think of how I remembered hearing about it, but
- 6 somehow I heard -- I think I heard from another chapter
- 7 member in the Rochester group or something -- I can't really
- 8 recall -- but I heard the FBI was looking for me to talk to
- 9 me. They wanted to talk. My wife had heard it and, you
- 10 know, she freaked out, obviously, and she told me that I
- 11 basically had to leave. She did not want the FBI coming and
- 12 kicking my door in, killing my dogs, pointing rifles at my
- kids, and burning my house down with flash-bangs.
- 14 | 0. Do you have a big house?
- 15 A. No, I have -- it's three levels, but the rooms are
- 16 | small. It was built in the '30s, I think. It's tiny, you
- 17 know?
- 18 Q. So then did there come a point where you went to a VFW
- 19 gathering spot where you met other Proud Boys?
- 20 A. Yeah, there was -- they had a meet-up. I think it was,
- 21 like, maybe, the 9th. And that's when one of them told me
- 22 that the FBI had come to them looking for me, as well.
- Q. What else happened that day?
- 24 A. It's a while ago. Give me a second to think here. So a
- couple of the members told me -- what did they tell me?

```
1
       Well, I actually, you know -- I freaked out, you know?
 2
       called my wife and she said that I needed, you know -- just
 3
      needed to stay gone, whatever it was. I think that might
 4
      have actually been when she told me not to come home, was at
 5
       that point. It's foggy. It was a while ago. It was --
б
       trust me, when you find out you have the Federal Government
7
       coming after you, you, kind of, go into, like, a freak-out
      mode and you don't remember too much. But I do remember one
 8
 9
       of them giving me some money and then one of them took my
10
      phone from me. I'm not really sure what the whole reasoning
11
      was. He said, "I'm going to take this."
```

- Q. Well, did you argue with him when he took your --
- 13 A. I didn't argue with him, no. Like I said, I was just,
- 14 kind of, freaked out. I didn't -- I really didn't know what
- to do. He took my phone. He's like, "Let me hang on to
- 16 | this for you for now. I'll give it back to you later or I
- can give it to your wife later."
- 18 Q. Did you actually think that you were going to get your
- 19 phone back?

- 20 A. Did I think I was going to?
- 21 Q. Yes, at that time.
- 22 A. I thought I was, but I wasn't really thinking about the
- 23 phone.
- 24 | Q. So then what did you do --
- 25 A. Could have cared less --

```
1
           -- if you couldn't --
       Ο.
           -- about it --
 2
       Α.
 3
          -- go home?
       Ο.
 4
                 THE COURT: Okay. Gentlemen --
 5
                 MR. METCALF:
                               Sorry.
 6
                 THE COURT: Gentlemen --
 7
                 MR. METCALF: I didn't mean to talk over --
                 THE COURT: -- I need you to not speak over each
 8
 9
       other for the court reporter.
10
                 MR. METCALF: Sorry, Your Honor.
11
                 THE WITNESS: I'm trying, Your Honor. It's a --
12
       after four months, I've -- I think I've learned.
13
       BY MR. METCALF:
14
       Q. What did you do, then, if you couldn't go home? Where
15
       did you go?
16
           I went to a friend of mine's house in Buffalo, New York
17
       that I served in the Marine Corps with. He told me I could
18
       stay there for a few days. I knew that at some point, I was
19
       going to have to go and meet with the FBI, talk with them.
20
       I knew that, you know, talking likely meant being arrested.
21
       I, you know, wasn't going to get off scot-free for this. It
22
       was all over the news. So I went to my buddy's house for a
23
       couple days. Only, like, two days. But then he said, you
24
       know, "I've got my daughter coming," and this and that, you
25
       know? "You've, kind of, got to go someplace else."
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1 Q. Where did you go?
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- 2 A. So I took a bus to Philadelphia where I met some -- I --
- 3 well, I've, kind of, got to get into the trip.
- 4 Q. Okay. So then, basically -- let's, then, rewind.
- 5 Before January 6th, you've heard talk about this whole trip
- 6 to the Carolinas --
- 7 A. Right.
- 8 Q. -- with the shield incident; right?
- 9 A. Yes.
- 10 Q. Talk about that scenario.
- 11 A. Okay.
- 12 So it was me and my friend. They call him Casper.
- I don't want to use his real name. He was another Proud Boy
- 14 | from -- I was associating with two different chapters. I
- 15 had a Rochester chapter and a Syracuse chapter and, you
- 16 | know, I liked the Syracuse guys better, so I'd hang out with
- them, but, you know, I also met these guys a couple times.
- 18 | I didn't really like them too much. I didn't like their
- 19 whole philosophy. So I went with my buddy Casper from the
- 20 | Syracuse chapter, and he was starting a new job, so he
- 21 wanted to get away for a little bit before he started his
- 22 new job. I was -- work was slow. I had enough work just to
- 23 probably keep my one main guy busy. So I let him have at it
- and just said, you know, "Take the work. Keep the money for
- 25 yourself. I don't really care." Casper had asked me to go

- 1 out of town with him. We had another friend whose name was
- 2 Reaper. I know, silly child names, but -- he was making --
- 3 he was making the shields that -- I don't know if you
- 4 remember seeing or not the shield that they brought in here
- 5 and showed us a few times.
- 6 Q. Wait. So Dom, that one shield that has been brought
- 7 into court, he actually made that shield?
- 8 A. Yes, the black-and-yellow Proud Boy-looking one. He
- 9 handmade all those --
- 10 Q. Okay. And what was going on in New York at the time?
- 11 | Was -- were things still shut down because of COVID or --
- what was your reasoning for going?
- 13 A. Well, New York was under extreme COVID lockdowns.
- 14 Everything was closed. Bars were closed, churches were
- 15 closed, and everything was closed. My work was closed. So
- 16 you know, my wanting to go was just to get out of town
- 17 because I heard everything down south was open. And when we
- 18 got down, everything was open. Everyone was in restaurants.
- 19 People were eating, drinking, having a good time, going out.
- 20 So I went to get away for a little bit.
- 21 Q. And where did you stop on the way down to North
- 22 | Carolina?
- 23 A. So we stopped in Philadelphia to meet some of Casper's
- 24 friends that he used to work with, because they used to be
- 25 up in Syracuse. They moved to Philadelphia.

- Q. Now, real quick, is that the same people in Philadelphia
- 2 that you went to stay with after January 6th?
- 3 A. Yes.
- 4 Q. Okay. And did you know them before this North Carolina
- 5 trip?
- 6 A. I had no idea who they were.
- 7 Q. So then what made you go there after January 6th?
- 8 A. So we met them, you know? They were very friendly with
- 9 us. The people that he knew for a while, I got to know them
- 10 pretty good on that one visit. After our trip back from
- 11 | North and South Carolina, we stopped there again and they
- 12 told me if I ever needed a place to stay, I could crash
- 13 there.
- 14 O. Okay.
- 15 A. So that's --
- 16 Q. After January 6th -- I'll cut right to the chase. After
- January 6th, did you -- would you say that you were on the
- 18 run? That's what it's going to come down to.
- 19 A. I wouldn't say I was on the run. I was buying myself
- 20 some time to get my affairs in order. I had a business that
- 21 I was trying to keep going. I was trying to retain an
- 22 attorney at the time because, like my wife had said, she did
- 23 | not want anything happening at the house. So my intention
- was to turn myself in at an attorney's house -- or at an
- attorney's office so, that way, he can inform the FBI that

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1
       they weren't allowed to speak to me; I could have a power of
       attorney drafted up for my wife, and --
 2
 3
           Did you ultimately end up doing that?
 4
           I did. I did. I got out of, you know -- I got out for
 5
       a few days. I was trying to schedule work for my one guy so
 6
       my business didn't go under. So I was doing that. I was
7
       calling the people that I contracted with and trying to
       schedule work. And then I was calling around to a few
 8
 9
       different attorneys. And, you know, I took the $1,000 that
10
       the one guy gave me and put it towards a retainer. And, you
11
       know, it's -- as soon as I found out there was an actual
12
       warrant out for me, I came right and turned myself in.
13
          All right. So now, going back to the North Carolina
14
       trip, anything else you remember about that trip?
15
           Well, it was North --
       Α.
16
           I'll withdraw. I'll be more specific. I'm sorry.
       Ο.
17
                 So now, you go and you meet Bertino at this trip.
18
       What happened when you met Bertino?
19
           Well, it wasn't -- going to see Bertino was an
20
       afterthought. The initial reason for actually going on this
21
       trip, besides me and my friend getting out of town, was he
22
       had some friends in North Carolina who were from a different
23
       chapter that he wanted to go talk to -- that he wanted to
24
       hang out with, basically. Like I said, the kid who was
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making the shields was supposed to go. He ended up getting

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1 | COVID, so he couldn't go. So I filled in. I'm like, "Hey,
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- 2 I'll go. I've got nothing better to do. Let me get out of
- 3 Rochester for a little bit. It's, you know -- it's dreary
- 4 around here." So I went. We went and stopped in North
- 5 Carolina with a few guys from a different chapter, hung out,
- 6 had a bonfire, had some beers, had something to eat, stayed
- 7 the night in North Carolina. And then the following day, we
- 8 just made -- it was only a couple-hour difference. We
- 9 brought the shield down to Bertino that was -- that Bertino
- 10 was supposed to deliver to Enrique.
- 11 Q. And I just want to clarify something just so it doesn't
- get forgotten about. The people who you met in Philly had
- nothing to do with Zachary Rehl; right?
- 14 A. No. No, they were totally unaffiliated. They were
- 15 from -- they were in a Philadelphia suburb. Zach, from what
- 16 | I believe, is in the city.
- 17 O. Mm-hmm.
- 18 A. It was actually a -- quite a distance from the city to
- 19 where we were in the suburb.
- 20 Q. Okay. And at this time, you didn't even know --
- 21 A. I had no --
- 22 Q. -- who Zachary Rehl --
- 23 A. -- idea who Zach was.
- 24 Q. All right. So now, going back to Bertino, how long
- would you say that you were there at his house?

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A. We stayed at Bertino's house for an hour to an hour-and-a-half.

O. And that's when you learned certain -- that you
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never crossed.

- Q. And that's when you learned certain -- that you guys had some similarities together; right?
- A. Yeah, we -- initially, we were discussing his stabbing. It was fairly recent, you know? He's showing us his wounds and everything. And then, you know, we started talking about, you know -- I started telling him, "Hey, I like South Carolina, you know? I want to move. I'm tired of being in New York, you know? I've lived there my whole life and this lockdown stuff is driving me crazy." So we started talking about how we liked living in South Carolina, and then during our conversation we found out that he was actually from the same city, Rochester, that I'm from. And that's when we started talking about, "Hey, you know this person?" "Yeah, I know that person." "Oh, you know this guy?" "Yeah, he's my friend, too." "Oh, you know this guy?" "Yeah, my buddy. He died." "Oh, yeah, he was my friend, too." And that's how we found out we grew up in the same streets, went to the -- attended some of the same parties, and our paths just
- Q. And then after that, he ended up adding you, then, to the MOSD chats; right?
- A. It was a couple of days after. Because we stopped at his house -- I believe it was New Year's Eve. And then we

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1
       stopped back in North Carolina to meet some different people
 2
       for a -- so the same day -- it was New Year's Eve, we went
 3
       to see Bertino. We were there for about an hour. Then on
 4
       the way back, we stopped at a house of a different Proud
 5
       Boy -- different Proud Boys that I didn't know. But, you
 6
       know, they, you know -- they invited us, so we stopped over
7
       there, spent New Year's there, had some beers. And then we
       left and then went back to Philadelphia.
 8
 9
           Okay. But then --
10
           I don't know if I answered your question or not.
11
       Q. Yeah. It's when Bertino added you -- started adding you
12
       to these MOSD chats.
13
           Yeah. It was -- because I didn't get added until, like,
14
       January 2nd or January 3rd. I believe it was, maybe, on the
15
       drive home that he sent me a message saying, "Hey, I'm going
16
       to add you to this chat. This is for, you know -- we're
17
       basically putting this chat together to make sure people
18
       don't get stabbed anymore."
19
                 MR. METCALF: Can we go to Government
20
       Exhibit-505-10, please.
21
       BY MR. METCALF:
22
       Q. I'm going to show you, Dom, some of the MOSD chats.
23
                 THE DEPUTY CLERK: And just so you're aware,
24
       Mr. Metcalf, 505-10 was identified, but it has not been
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admitted.

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1 MR. METCALF: It has not been admitted?
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- 2 BY MR. METCALF:
- Q. Dom, I'm showing you what has been marked as
- 4 Government-505-10. Do you see your name on there?
- 5 A. Yes, I do.
- 6 | Q. And what date does that reflect?
- 7 A. January 2nd, 2021.
- 8 Q. And you believe that that was the earliest that you were
- 9 added to this -- these type of chats -- these MOSD chats?
- 10 A. I believe it was, because I remember there may have been
- one before this saying, you know, "Jeremy Bertino added
- 12 you, but I think it was around the same time, because I
- remember it was nighttime when I was getting back towards
- New York, I think it was. Yeah. And this is at 11:44 at
- 15 night.
- 16 Q. And you see the box -- you see the pictures of everyone
- 17 at the top; right?
- 18 A. Yes.
- 19 Q. And is this the first time that you were added into
- 20 chats with people like Tarrio, Biggs, Nordean, and Rehl?
- 21 A. I believe so.
- 22 Q. Now, is it fair to say -- how many of these MOSD chats,
- 23 if you had to estimate, do you think that you were a part
- 24 of?
- A. How many? Well, there's only one MOSD chat. He's [sic]

- 1 trying to say how many times I messaged or posted --
- Q. No. How many different chats were you in?
- 3 A. I think it was just this Ministry of Self-Defense Op
- 4 which ended up becoming the Main, if I'm not mistaken. So
- 5 it was basically just that and then --
- 6 Q. And then there was the Main 2?
- 7 A. But from the way I remember it, I think these chats all,
- 8 | kind of, just turned into -- like, I think the Main 1 just,
- 9 kind of, turned into Main 2. Like, whoever was
- 10 administrating it just put everyone who was in that one into
- 11 the second one, if I remember correctly.
- 12 Q. Okay. And then there was the Boots on the Ground one,
- though.
- 14 A. That wasn't until --
- 15 Q. That was right before January 6th.
- 16 A. I think it was January 5th at night.
- 17 Q. Okay. So would you read these chats -- would you read
- 18 every message in these chats?
- 19 A. No. No, that's why I barely posted in them. I'm not a
- 20 big Internet guy, you know? I like to say I have a life,
- 21 you know? Even on these chats in the Telegram app, there
- 22 is, you know -- you can go to sleep and wake up in the
- 23 morning -- some of these guys stayed up all night long
- 24 | texting. If you get up in the morning, you could have 500
- 25 different messages. And I think it's been explained before

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there's, like, an arrow button that you push and it scrolls
automatically down to the most relevant chat -- or the most
relevant message. So I would never sit there and read
through hundreds of messages that happened over the night
because they're all mostly just idiotic, pointless stuff. I
might hit the button, check it out. Didn't interest me, I'd
close my phone and I wouldn't look at it again.
Q. So what was the one thing that you did write in these
       Do you remember?
chats?
A. I mean, I wrote a couple of idiotic things like
"ha-ha-ha," because I was laughing at whoever said
"Because he'll be in jail with Enrique." I thought that was
funny. The only message that I posted that I know was
interacted to by any of these guys was I posted a random
message -- I posted a random message in one of these
Ministry of Self-Defense -- I think it was a couple days
before we headed out. I believe that my plans had fallen
through with the couple of guys from my chapter I was going
with. So I just said -- I posted, "Hey, I think my hotel
plans fell apart. Anyone have any extra room?" And it was
a random message. It wasn't to anyone. Just posted it on
there for anyone to answer. And Enrique must have saw it
and he said, "Hey, I think this guy has room," or -- I can't
remember how it goes -- "check with him," and that was it.
Q. Did you expect Enrique to respond to that?
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- 1 A. No, I wasn't. Not at all. But -- I wasn't expecting
- 2 | him to, but I wasn't surprised that he did, because he is
- 3 the chairman and, you know, he's probably there to help
- 4 people out if they needed it.
- Q. Other than that, was there any other time that you
- 6 directly communicated with Enrique?
- 7 A. That was the only time.
- 8 Q. All right. So let's, then, rewind again and go to --
- 9 let's go to November 14th, 2020. You came to D.C. for the
- 10 | first time; right?
- 11 A. Since I was about eight years old, yeah.
- 12 Q. Explain why you came to D.C.
- 13 A. I think that was the first rally after the election.
- 14 I'm pretty sure it was. And everyone was expecting it to
- be, I don't know, a good time, I guess. And, you know, I,
- 16 like most of the people on the side that voted for Trump,
- 17 | had our feelings about the election, had felt there had been
- 18 | some kind of injustice done. So we went there to -- just to
- 19 support our candidate.
- 20 Q. And what ended up happening?
- 21 A. I drove by -- I drove down by myself in, basically, the
- 22 middle of the night after working all day and I grabbed a
- 23 hotel room. The next day, I saw just people walking
- 24 | randomly to Freedom Plaza, I think it was, and I just joined
- 25 in the mix. I had no idea really where I was going. I

1 walked down and just seen a ton of people waving flags and just cheering and it looked like they were having a good 2 3 time, and eventually I ended up coming across this group of 4 men in black and yellow, and I knew who they were, and I 5 started talking to them like, "Hey, any New York guys around 6 here?" And they ended up pointing me to a couple of New 7 York guys, and I just went and introduced myself and said, 8 "Hey, how -- I'm interested in joining. How do I go about 9 this?" 10 Q. Do you remember who you met from New York during that 11 time? 12 I can't remember his name off the top of my head. 13 was a New York City quy. 14 O. Was it the guy who goes -- refers to himself as Dick 15 Sweats? 16 I did meet Dick Sweats. That's right. But he -- so I 17 met him, and he was the one that said -- I think he was the 18 one that said, "There's New York guys over there." So I 19 went and met them, talked to them. They told me that they 20 basically stopped vetting and accepting people right now 21 because of the influx they had of people coming in. So they 22 said that they would pass my name along to the local guy in 23 Rochester. So I -- Dick Sweats told me about the application online and everything you had to do. I filled 24 25 it out, wasn't getting an answer from anyone, so I ended up

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1
       Telegram messaging Dick Sweats, because that -- I mean, the
 2
       guy's got a funny name. It was easy to remember.
 3
       like, "Hey, Dick. I don't know if you remember me, but, you
 4
       know, I met you down in D.C. I'm having a hard time getting
 5
       ahold of anyone from my chapter. I was wondering if, maybe,
 6
       you could put in a word for me."
7
           And then what happened after that?
       Ο.
 8
       A. He had forwarded the message to William Pepe, who was
 9
       a -- the president of the Hudson Valley chapter which is
10
       just outside of New York City, and Pepe got -- he messaged
11
       me. He's like, "Hey, I'm going to pass your information
12
       along to the Central New York chapter, " which is the
13
       Syracuse chapter, you know? It's not -- it wasn't really my
14
       region, but that was the only New York chapter close enough
15
       to me that was, kind of, responding, because they were very
16
       small.
17
       Q. Going back to November 14th, and just on that, did
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- 18 you -- were you part of any rally or did you join in any
- 19 rally of the Proud Boys that day --
- 20 Prior to --Α.
- 21 -- or on --Q.
- -- November 14th? 22 Α.
- 23 No, on November 14th or during that trip. Q.
- Yeah, they were marching around just the route they had. 24
- 25 And I asked one of the guys, "Hey, you mind if I walk with

- 1 you guys?" And they're like, "Yeah, that's cool."
- Q. Did you get into any fights at that time?
- 3 A. No.
- 4 Q. Did you punch anybody or anything like that?
- 5 A. Nope.
- 6 Q. All right. So then fast-forward now to December.
- 7 A. But I did -- I mean, I did see a lot of what happened
- 8 that night as I was in my hotel room.
- 9 Q. Okay. So explain what you saw.
- 10 A. I was in my hotel room. I was by myself. I wasn't with
- any of these guys and, you know, I'm sitting there getting
- 12 | ready to go to sleep and I hear sirens everywhere. I was
- 13 like, "What the hell's going on out there?" So I checked on
- 14 my phone and I just seen video after video after video of
- 15 Antifa or left-wing whoever they were just brutalizing Trump
- 16 supporters.
- 17 | O. So then December -- a little bit less than a month
- 18 later, you come back to D.C. Explain that trip. Are you
- 19 actually affiliated with the Proud Boys? And what happened?
- 20 A. The December 12th --
- 21 Q. Yes.
- 22 A. -- 11th and 12th? Yeah, I was -- at that point, yeah, I
- just got my first degree. I was probably a Proud Boy for,
- 24 maybe, a week and it was, you know, my first rally ever --
- 25 | first national rally. It was a big event for me. So I was

1 pretty excited. 2 Q. So then what happened that -- during that event besides 3 you getting on the cover of Washington Post and all that 4 jazz? 5 A. Yeah. Let's see. Well, there was a -- so I went down 6 with -- I'm trying to remember who I went down with. I went 7 down with a couple guys from my chapter, obviously. It's, 8 you know -- and that's how the Proud Boys work. Everyone 9 either hangs with their chapter or usually someone from 10 their state, because we had a small chapter, so we would 11 hook up with other Proud Boys from New York. It -- kind of, 12 like, the only ones we knew, even though I didn't really 13 know many of them; I only knew the guys from the Hudson 14 Valley. So -- where was I going with this? 15 Q. So you go down there and you explain that you were 16 excited. You wanted to see Tarrio speak. Tell us a little 17 bit about being a part of this now for the first time. 18 A. Oh, yeah, yeah, yeah. So yeah, we were informed that 19 there was going to be a -- just a speech at night. We all 20 met somewhere and just, kind of -- we met somewhere and just 21 walked -- I don't know. We met -- met in one place, walked 22 to another place. Mr. Tarrio gave his speech. We knelt, 23 had a prayer, and that was it. But I -- similar to the 24 scenario I gave you guys yesterday about how I am when I go 25 to concerts; I'm always making my way up to the front to get

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the best seat in the house. So I, you know -- Mr. Tarrio
ended up walking by me, and I recognized him, of course.
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3 He's, you know, the chairman. And I just basically kept in

step with him because I wanted to hear the speech. I wanted

to have a good front-row view to the speech and be able to

hear it. Because I know that if you're back farther,

there's people talking and everything and you can't really

8 hear what's going on as well.

- Q. So during -- it was during that trip or rally that
- 10 Bertino ended up getting stabbed --
- 11 A. It was.

4

5

б

7

- 12 Q. -- and you were there; right?
- 13 A. That was the next night.
- 14 Q. Okay. So explain the next night, then.
- 15 A. The next night, you know, me and the other guys from my
- 16 | chapter were hanging. We got a -- hanging in our hotel
- 17 rooms. We got a message that everyone was meeting at
- 18 | Harry's. So me and a couple of the other guys walked down
- 19 there. Everyone's at Harry's just having fun. And, you
- 20 know, somehow it got into a shouting match between us and
- 21 Antifa. I don't really remember how it started. I remember
- 22 | I was hanging out with a couple of my friends and then I saw
- 23 something going on. I went to check it out. And that's the
- 24 | video you've seen with Bertino yelling at them and I'm, kind
- of, standing there.

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Q. All right. So then when you're at Harry's,
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- 2 approximately how many Proud Boys would you say were there
- 3 at that time?
- 4 A. Maybe 1,000.
- 5 Q. Really? And --
- 6 A. That night --
- 7 Q. -- Harry's is a bar?
- 8 A. -- yeah. There was a lot. Well, there was basically --
- 9 they were basically just on that corner.
- 10 Q. Okay. And how many people were with you -- or explain
- 11 how -- who you were with when you heard or saw anything
- 12 having to do with Bertino getting stabbed.
- 13 A. I was with, maybe, half a dozen members from my chapter.
- 14 They didn't want to go down there. So I ended up hooking up
- 15 with Pepe and a couple of his guys and we walked down there.
- 16 And when I got down there, the only person that was there
- 17 from my chapter was Casper, who I told you about. And
- 18 | that's basically it as far as that goes. One thing led to
- 19 another. There was that little interaction with them and
- 20 Antifa going on for a few minutes, nothing -- it was boring,
- 21 so I ended up walking back towards the bar. And the next
- 22 thing I know I hear someone screaming, "Yo, he's stabbing
- 23 people," or something to that effect. So --
- 24 Q. So just to visualize this --
- 25 A. Yeah.

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Q. -- Harry's is a bar at the corner and there's an outside area?
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- A. Not an outside area. It's just the street, basically.
- Q. And people from the bar hang -- they tend to gather out
- 5 on that --

- 6 A. It was, like, the whole corner was -- the whole
- 7 inter- -- Harry's is on an intersection. It was, like, the
- 8 | whole intersection was just, kind of, shut down, I guess you
- 9 would say, and people were just hanging in the streets
- 10 just --
- 11 Q. So if you were -- if you were standing there, describe
- where Bertino got stabbed from there.
- 13 A. I didn't see Bertino get stabbed. I didn't know exactly
- 14 | where he got stabbed. All I know is I was, kind of --
- 15 you've got Harry's; you've got where Bertino was stabbed;
- 16 and I was, kind of, in the middle of both of those areas.
- 17 | O. But how --
- 18 A. I --
- 19 Q. -- far away --
- 20 A. From Bertino?
- 21 Q. -- from Harry's was Bertino stabbed? Was it right
- 22 across the street or down the street?
- 23 A. No, it was almost, like -- I'd say, maybe, 100 yards --
- 24 a couple hundred yards away. It's --
- Q. So like, halfway down the block; is that --

- 1 A. Right. Something --
- 2 | Q. -- fair to say?
 - A. -- like that.
- 4 Q. Okay. And what did you do, then, when you heard this
- 5 commotion?

- 6 A. Like everyone else did, turned and looked to see what
- 7 was going on. And you can see, like, a scuffle up there and
- 8 then it started getting closer and closer and closer and
- 9 then, you know, we see this guy running towards us and
- 10 everyone's like, "He's the one that stabbed everyone." So a
- bunch of people, kind of, congregated together to apprehend
- 12 him.
- 13 Q. And so describe how you apprehended him, then.
- 14 A. I -- I started running up to see what was going on,
- 15 | first of all, because I heard a commotion. I ran up to see
- what was going on. And this guy was coming this way and
- everyone was saying, "He's the one that stabbed everybody."
- 18 | So a couple of guys grabbed him, including myself. I
- 19 grabbed him, and we got him to the ground, and I was
- 20 holding -- I was just putting my weight on him, trying to
- 21 keep him there until he could be apprehended.
- 22 Q. And did the cops eventually come?
- 23 A. They did come.
- Q. And what happened when the cops came?
- 25 A. I got pepper-sprayed directly in the eyes. And I jumped

- off of him, and that was the last thing I knew. I didn't
- 2 know if he got apprehended. I don't know what happened
- 3 because I was blinded for about 45 minutes.
- 4 Q. All right. So then two things come to mind from that
- 5 scenario. You heard that -- you heard during the course of
- 6 this trial somebody say that you hit this guy with a helmet
- 7 or something like that; right?
- 8 A. Yeah, that's not right. That's not true. I -- they
- 9 said a motorcycle helmet. I didn't have a motorcycle
- 10 helmet. I had a Kevlar helmet similar to, like, a
- 11 | military-style one, but I had dropped it to get both my
- 12 hands on restraining this guy.
- Q. Okay. And then the other thing -- do you remember the
- 14 | message that came from your account that said that's when
- you got sprayed by the punk-ass 5-0?
- 16 A. Yeah. Yeah.
- 17 Q. That's who you were referring to?
- 18 A. I was making a reference. So -- because I met another
- 19 | Proud Boy -- G-Notes [ph], his name was -- and he had put
- 20 something on Parler. And I'm -- and I was, like, "Hey, are
- 21 | you the guy that I met when this happened?" And he was
- 22 | like, "Yes." So I was just trying to -- basically, trying
- 23 to reference the time that it happened.
- 24 Q. So that's one of the rare occasions that you actually
- wrote to everybody on one of these social chats?

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1
                  I mean, I was, kind of, pissed. I mean, not
 2
      pissed, but I was, kind of, like, a little burned that, you
 3
      know, I was trying to help. I felt like I was trying to
 4
      help. You've got this guy who almost attempted to murder,
 5
       like, four people. So I tried to do what I thought was my
 6
       civic duty and hold him there until someone could -- someone
7
       in authority could actually take over. And I was the one
 8
       that got pepper-sprayed for it. And, you know, I liken it
 9
       to the scenario when -- I've seen multiple times in my life
10
       there would be someone holding up a store and a civilian
11
      would grab them and apprehend them, and he's always held as
12
      a hero. And, you know, me, I'm getting pepper-sprayed in
13
       the face. So I was, kind of, like, hmm, this sucks.
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- MR. METCALF: All right. Can we go to Government
 Exhibit-600 A, please.
- 16 BY MR. METCALF:
- 17 Q. So you were on Parler at the time?
- 18 A. Yeah, I had a Parler account for, maybe, a month.
- 19 Q. Okay. So before January 6th, were you big into
- 20 politics?
- A. No, not at all. I think I've only voted a couple times
- 22 | in my entire life.
- Q. So then when did you -- or after COVID hit, did you
- 24 | start getting into politics more?
- 25 A. Well, I became interested in Trump because -- for me, it

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1
       was all policies. I agree the guy can say some pretty
 2
       ridiculous shit sometimes, you know? That didn't impress
 3
           But what did impress me was, you know, I was -- I'm a
 4
       veteran, so I believed in a very strong military, you know,
 5
       top, you know -- second to none. I believe in the whole
 6
       peace through strength philosophy that Ronald Reagan had
7
       implemented that, you know, I learned about, you know?
       wanted the border secured for the reasons that the drug
 8
 9
       epidemic was getting out of control, especially --
10
       Q. Dom, without getting into all your beliefs, let's just
11
       think about the transgression [sic] as far as your interest
12
       in politics went. Before COVID hit, would you consider --
13
       or did you consider yourself as someone who followed
14
       politics closely?
15
       A. No, not at all. Like I said, I just -- I became
16
       interested in Trump because I liked -- I thought his
17
       policies were good for the country. I just -- and I was big
18
       on the economic policies since I'm a -- I was a businessman
19
       and I, you know -- I'm here to make money and support my
20
       family and give them a good life.
21
       Q. So then you go -- now, you get involved with the Proud
22
       Boys. And part of that is being involved in these chats and
23
       being on Parler; right?
       A. Not part of being the Proud Boys. I had a Parler
24
25
       account before I joined the Proud Boys.
```

- 1 Q. Okay. Did you have a lot of followers?
- 2 A. No, not at all. I think it -- my highest point was,
- 3 like, 40 or 50.
- 4 Q. Okay. So take a --
- 5 A. And most of them were people I didn't even know.
- 6 Q. Take a look at what I'm showing you on the screen. This
- 7 is Government's-600A. This is Tarrio's account. Did you
- 8 follow Tarrio?
- 9 A. Did I -- yes, I did.
- 10 Q. And did he follow you?
- 11 A. No, he didn't.
- 12 Q. How many followers did he have at the time?
- 13 A. 102,802.
- 14 MR. METCALF: Can we show Mr. Pezzola 600B.
- 15 BY MR. METCALF:
- 16 Q. Did you follow Rufio?
- 17 A. I did follow Rufio, but I'd like to add to that. I
- 18 | don't believe I followed Rufio, Joe -- and that was actually
- 19 it -- Rufio or Joe until late -- until after my first rally,
- 20 I think.
- 21 Q. So after December 12th is when you started following
- 22 them on Parler?
- 23 A. I believe it was. I still didn't know who they were. I
- think the reason why I, maybe, followed them is, maybe,
- 25 Enrique had reposted something they put on, and then I was

```
1
       like, oh, that's cool, or, that's funny, so let me check
2
       this guy out.
 3
                 MR. METCALF: Is this -- one second, Your Honor.
 4
                 (Brief pause.)
 5
       BY MR. METCALF:
б
       Q. Sorry. I just want to correct something for the record.
7
       What was, I believe, just shown to Mr. Pezzola was 600C, and
       that was Rufio. That was not what I asked for. I asked for
 8
9
       600B. So now showing Mr. Pezzola 600B.
10
                 THE COURT: Right now, what's up is 600A, just for
       the record. At least that's what the name of the PDF --
11
12
                 MR. METCALF: It's not labeled correctly on the
13
       PDF.
14
                 THE COURT: Why would it be? All right. You may
15
       proceed.
16
                 (Laughter.)
17
       BY MR. METCALF:
18
       Q. Mr. Pezzola, I'm showing you what has been marked as
19
       Government Exhibit-600B. This is Mr. Biggs's Parler
20
       account; right?
21
       A. That's correct.
22
       Q. And did you follow him?
23
       A. At one point, I did, yes.
24
       Q. And how many followers did he have at the time this was
25
       created?
```

- 1 A. 63,611.
- 2 MR. METCALF: Can we show Mr. Pezzola 600E,
- 3 please.
- 4 BY MR. METCALF:
- 5 Q. I'm showing you your account which has been marked as
- 6 Government Exhibit-600E. Is this your account?
- 7 A. That is. That's my sad account.
- 8 Q. And how many followers did you have?
- 9 A. Like I said, at the highest point, about 50. So I had
- 10 54.
- 11 Q. And either of these other guys follow you --
- 12 A. No.
- 13 | Q. -- on Parler?
- 14 A. They wouldn't have even known me to follow me.
- 15 Q. All right. So now, let's move on to January 6th. That
- 16 morning, tell us what -- tell us about that trip and what
- 17 you did the morning of January 6th.
- 18 A. The morning of January 6th, that was basically an
- ordinary morning. We were to meet in Syracuse at Matthew
- 20 Greene's house. I was running late because, you know -- I
- 21 think you heard the message that I wanted to spend a little
- 22 extra time with my wife. So we met at Matthew Greene's
- 23 house. I parked there and we took two vehicles down. It
- 24 | was -- Matthew Greene took his truck with a friend of his
- 25 that he knew from online. And it was myself, a guy named

- 1 Ronie [ph], and a guy named Art in the car following behind
- and I was sitting in the back seat the entire time.
- Q. Now, you're talking about January 5th; right?
- 4 A. Oh, the 5th. Yeah. Yeah, I thought you were talking
- 5 about the trip down --
- 6 Q. Okay.
- 7 A. -- or are you talking about the morning of January 6th?
- 8 Q. Yes --
- 9 A. Oh.
- 10 Q. -- but hang on. I want to actually ask you something
- 11 | else before we get in there.
- 12 North Carolina was in December going into the new
- year. So December 31st into January 1st; right?
- 14 A. Yeah. Absolutely.
- 15 Q. Did you have any plans at that point in time for
- 16 January 6th?
- 17 A. No, I wasn't even -- I knew that some of the guys were
- 18 debating on going, but I wasn't totally sold on the idea of
- 19 going.
- 20 Q. Well, did you have any plans to enter into a conspiracy
- 21 with any other Proud Boy?
- 22 A. No.
- 23 Q. Did you have any plans to invade the Capitol at that
- 24 point in time?
- 25 A. No.

- 1 Q. Did you have any plans to try to obstruct Congress --
- 2 A. No.
- 3 Q. -- on January 6th?
- 4 A. No.
- 5 Q. Okay. So then let's fast-forward to January 5th when
- 6 you're going down to D.C.
- 7 A. Okay.
- 8 Q. On the morning -- or on the whole day -- throughout the
- 9 whole day of January 5th, did you have any plans to conspire
- 10 with any other Proud Boy at that point in time?
- 11 A. Our only plans were to, maybe, storm the liquor store.
- 12 That was it.
- 13 Q. Now, did you have any plans to actually even enter the
- 14 Capitol at that point in time?
- 15 A. No.
- 16 Q. All right. So now, it's -- explain what happened when
- 17 you got to D.C. on January 6th. What did you do?
- 18 A. Well, I was in D.C. on January 5th.
- 19 Q. Okay. What time did you get here approximately?
- 20 A. On January 5th?
- 21 Q. Yes.
- 22 A. I think it was around 5:30 at night.
- Q. Do you remember where you stayed?
- 24 A. Matthew Greene had rented a room at the JW Marriott, if
- 25 I'm not mistaken.

- Q. And then what did you guys do that night?
- 2 A. Partied, drank, hung out --
 - Q. Go to Harry's?

- 4 A. -- met people.
- No, no one went to Harry's. We stayed at the
- 6 hotel the whole time. There was a stage right outside our
- 7 | window where there was music being performed. There was
- 8 some rap group out there doing something. People -- I mean,
- 9 there was people everywhere. You didn't have to go to
- 10 | Harry's to find a good time.
- 11 Q. Okay. And then what did you do on the morning of
- January 6th -- when you woke up on January 6th, did you have
- any plans to enter the Capitol?
- 14 A. No.
- 15 Q. Did you have any plans to obstruct Congress?
- 16 A. No.
- 17 Q. Did you have any plans to storm the Capitol?
- 18 A. No.
- 19 Q. So what were your plans, then, that morning when you
- 20 woke up?
- 21 | A. I woke up. I had no plans. I didn't know what was
- 22 going on. I didn't know until about -- let's see. No one
- 23 had any idea what was going on until a message came through
- on either the Boots on the Ground -- I think it was Boots on
- 25 | the Ground -- that we were to meet at the Monument. I think

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it was around -- like, around 9:00 o'clock, I got the
message. We were supposed to meet around 10:00.
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- Q. Okay. So then what did you guys do?
- 4 A. There was about five of us staying in that room. I
- mean, like, people sleeping on the floor; double up in beds,
- 6 you know? Everybody was trying to save money. We're only
- 7 there for a night. The guys I was with left ahead of me to
- 8 go get breakfast, I think it was. I ended up not going with
- 9 them right away because I couldn't find either my
- 10 sunglasses, my hat, or my cigars or something. I couldn't
- 11 remember. So I ended up meeting up with them a little
- 12 later.

- Q. Okay. And then did you go to the Monument around 10:00?
- 14 A. Yes, I did.
- 15 Q. And what happened after that?
- 16 A. We basically stood around there for a while. I didn't
- 17 know what was going on. We -- every, you know --
- 18 | everyone was like, "Well, I don't know what the hell we're
- 19 going to do. I don't know. I don't know." Nobody had any
- 20 idea. We were like, "We're here now. So now, what's up?"
- 21 | Q. So who were you with at that time when you were at the
- 22 Monument?
- 23 A. At that time, I was -- I remember specifically being
- 24 | with Pepe. He was the only -- he was a New York State
- 25 president. He wasn't my president. I never even met my

- chapter president. That's how long -- like, that's how
- 2 | little involvement I had with this group. So he was the
- only one I knew, because when I got my first degree we
- 4 actually went out to Hudson Valley and, you know, said the
- 5 little pledge, whatever it is. So he -- that's how I knew
- 6 him.
- 7 Q. Were you also with Greene?
- 8 A. I was with Greene, but, you know, I -- through some of
- 9 the videos I've looked at, I don't see him right there. I
- 10 think that's when he said that they thought they found
- 11 someone from Antifa and he went off with a few other people.
- 12 I don't know.
- 13 Q. Okay. What about Art? Were you with Art --
- 14 A. I believe so.
- 15 Q. -- Arthur?
- 16 A. Yeah, I believe so.
- 17 Q. Who else were you with?
- 18 A. I think Ronie was there.
- 19 Q. What's Ronie's real name?
- 20 A. Aaron.
- 21 Q. And Arthur's real name?
- 22 A. Arthur.
- 23 Q. Arthur Sawyer?
- 24 A. Arthur Lashomb [ph], I think it is.
- Q. Oh, that's right.

- 1 A. Yeah.
- Q. And those are the two that we entered the stipulation --
- 3 A. Yes.
- 4 Q. -- before the jury on?
- 5 A. Yes.
- 6 Q. So now, you start this march from the Monument towards
- 7 the Capitol; right?
- 8 A. Yeah. Well, we heard, you know -- we heard the guys say
- 9 when they came there, you know, "We're going to take some
- 10 pictures, meet and greet, that type of thing, you know, go
- 11 take a couple of pictures and then head back."
- 12 Q. And who from the Proud Boys was essentially in charge at
- 13 | the time?
- 14 A. Who?
- 15 Q. Yeah.
- 16 A. Who was in charge?
- 17 Q. Or who was running the march or who was in control of
- 18 | the formation or -- basically, who was the one that everyone
- 19 was looking to at that time?
- 20 A. I mean, I guess I would say it was Ethan just because he
- 21 was at the front. I don't --
- 22 Q. And what about -- and Biggs?
- 23 A. I didn't even -- I didn't know who Biggs was. I knew
- 24 | who he was by social media, but I didn't -- the way he was
- 25 dressed and everything, I didn't recognize him.

- 1 Q. Okay.
- 2 A. I didn't -- I never saw him face to face before that
- 3 day. So -- I didn't even see him face to face on that day.
- 4 Like, he could have been standing right in front of me, I
- 5 wouldn't know it was him.
- 6 Q. So then you start marching with the Proud Boys towards
- 7 the Capitol, though; right?
- 8 A. Right.
- 9 Q. And at that point in time, was there any plan to enter
- 10 into any illegal activities with any other Proud Boy?
- 11 A. No.
- 12 Q. Was there any plan to enter into any illegal activities
- 13 with anybody?
- 14 A. No.
- 15 Q. Storm the Capitol?
- 16 A. No.
- 17 Q. All right. So now, you get to a point where you're at
- 18 | the pool and everyone's taking pictures?
- 19 A. Yeah.
- 20 Q. What were your -- what happened after that?
- 21 A. It was -- so the main group I was with that day was --
- 22 it was me; Matthew Greene; Art; and Aaron, Ronie. And, you
- 23 know, we were walking and, when we got to that point, we saw
- everyone getting ready to take a picture and, you know, we
- were, kind of, complaining on the way up like, "Hey, this

```
1
       is -- what are we doing, "you know what I mean? "The speech
 2
       is back there." We had the radios so we can listen to
 3
       Trump's speech with the earpiece, because the radios
 4
       actually doubled as an FM/AM radio so we could tune it in to
 5
       listen to the speech. And, you know, we were getting pretty
 6
       upset that we came all this way to listen to Trump's speech
7
       and we're walking away from his speech in the middle of it.
 8
           That's what you wanted to do; right?
       Ο.
 9
           That's what I wanted to do and -- and the boys I was
10
       with, yeah.
11
           Okay. Did you know if the other -- rest of the Proud
12
       Boys intended on going to the speech?
13
                 MR. KENERSON: Objection. Speculation.
14
                 MR. METCALF: I asked if he knew. If he knows.
15
                 THE COURT: Well, he can answer the question.
16
                 THE WITNESS: I don't know what any of them were
17
       thinking.
18
       BY MR. METCALF:
19
           Okay. So now, when you get to the reflecting pool, what
20
       do you guys do?
21
           They all lined up for a picture. I -- every shot of
22
       that picture you see, you won't see me or the guys that I
23
       was with are in it, because we were actually pissed off that
24
       we came all this way to listen to Trump's speech and we were
```

standing here for a stupid picture. So we were, like, this

- 1 is retarded, man. We just want to get out of here. So --
- 2 sorry for using that word, but, you know, that's how the
- 3 guys talked to each other.
- 4 Q. So then what did you do?
- 5 A. We hung around until -- we hung around until after the
- 6 picture was taken. There was a quick prayer after the
- 7 picture, I believe. And then, when the rest of the guys
- 8 started -- they started marching past the Capitol right
- 9 after the reflecting pool. They -- the guys went -- the
- 10 group went this way, (indicating.) And we split off and
- 11 | went back down Constitution, I think it was, back towards
- 12 the Trump speech.
- 13 | Q. Okay. When you say "we," who did you break off with?
- 14 A. Myself, Matthew Greene, Aaron, and Arthur.
- 15 Q. If you had to estimate, approximately what time do you
- 16 believe that was?
- 17 A. 11:15, 11:20.
- 18 Q. And what did you guys do?
- 19 A. We walked down Constitution, I believe it was, and, you
- 20 know, everyone had to use the bathroom. Most of the
- 21 Port-a-Potties were locked up that day for some reason, you
- 22 know? I later found out that the mayor had ordered them
- 23 | locked, so -- I mean, I don't know if that's true or not.
- 24 So everyone was scrambling to find a place to take a leak.
- 25 We ended up stopping at a CVS drug store or something, I

- 1 think it was, near the Monument. And, you know, the --
- 2 everyone used the bathroom. I think I bought a bag of chips
- and some guys bought some other things, and that was it.
- 4 And we were getting ready to make our way back to the
- 5 Monument and the Ellipse area to listen to Trump's speech.
- 6 And then we started seeing a big crowd of people just
- 7 walking --
- 8 Q. Real quick, before you get into that, did you end up
- 9 actually seeing Trump's speech?
- 10 A. No, I didn't.
- 11 | Q. Did you guys get lost walking around the streets of
- 12 D.C.?
- 13 A. Pretty much. Yeah, we didn't know where we were going.
- 14 We were just trying to go in one direction that we -- like,
- where's the Monument? There it is. Just keep walking that
- 16 way.
- 17 Q. Okay. And then how long would you say you guys -- this
- 18 | whole venture took?
- 19 A. Hour, hour-and-a-half.
- 20 Q. And then what happened?
- 21 A. Okay. Like I said, we came out of the store. We're
- 22 | hanging around there. We're just trying to decide what
- we're going to do. We start walking back towards Trump's
- 24 | speech and we just see this big stream of people coming down
- 25 the street. It looked like -- it looked to us like his

```
1
       speech was over. I mean, we could still hear it, but we
 2
      didn't know what was going on. So we just decided to, you
 3
      know -- maybe, these people are going somewhere for a
 4
      reason; maybe something's going on we don't know about.
 5
      we decided to walk back with them.
 6
      Q. Okay. And did that end up -- did you see the orange
7
      hats?
 8
      A. Not at that point, no.
9
      Q. No? So then what did you end up doing? You ended up
10
       following this group of people?
11
      A. We walked in the crowd for a while, yeah. Obviously, it
12
       seemed like they were making their way back towards the
      Capitol. And the four of us, when we got towards about the
13
14
      Peace Circle area, I think it was, we were like, you know,
15
       "Where's the rest of the guys?" You know, "Where are they?"
16
      And that's when I saw the orange hats over by the food
17
       trucks. They were just leaving the food trucks. And I'm,
18
       like, "Oh, there they are." And I'm, like, "They're getting
19
       lunch." So I told the other guys, "Hey, let's grab
20
       something to eat. It's lunchtime. I'm hungry." So we
21
       started --
22
      Q. All right. So let's pause right there. At that point
23
       in time, did you enter into any conspiracy or any plan at
      all --
24
```

A. No.

- 1 Q. -- with any other Proud Boy?
- 2 A. No.
- 3 Q. Did you have any plans to storm the Capitol at that
- 4 point in time?
- 5 A. No.
- 6 Q. Did you have any plans to even go in the Capitol at that
- 7 point in time?
- 8 A. No.
- 9 Q. Did you have any agreements with any other Proud Boys to
- 10 do anything to the Capitol at all at that point in time?
- 11 A. No, I didn't.
- 12 Q. All right. So now, what happened when you saw the food
- 13 truck?
- 14 A. When we saw the food trucks on the side of the street,
- 15 | like I said, I saw -- I saw the orange hats making their way
- 16 towards a bigger group of people. So I -- that's when I
- assumed that's where the rest of the guys were.
- 18 Q. All right. The orange hats, did you affiliate them with
- 19 the Proud Boys?
- 20 A. The only reason I knew they were with us is because they
- 21 | were at the -- the Monument in the morning when we all met.
- 22 So that's, kind of, how I assumed that's where they were.
- 23 Q. And they were at the back of the march?
- 24 A. I guess. I couldn't really tell you. I --
- 25 Q. Okay. So then what happened? Or what did you do?

```
1
       A. Well, I pointed out to the guys I was with -- I'm, like,
 2
       "Oh, there's the guys with the orange hats. They must be
 3
       over there. "So I'm, like, "They're just -- they're getting
 4
       food. They're eating." I'm, like, "Let's -- you guys want
 5
       to get something to eat?" It was -- I was hungry.
      were hungry. We started making our way towards the food
 6
7
       truck, you know. We, kind of -- I mean, I'm not completely
       sure of the layout, but I think we veered towards -- away
 8
 9
       from the Peace Circle, whatever it was, the monument there,
10
      and started making our way towards the food trucks.
11
      Q.
          Mm-hmm. And then did you order food? What did you do?
12
      A. No. We were looking around, trying to figure out what
13
      we wanted to get, and then we saw this commotion break out,
14
      basically.
15
      Q. So you were on line -- get -- waiting to get food or
16
      waiting --
17
      A. Not on line. We were just, you know, browsing the
       trucks and seeing what we want -- where we wanted to eat.
18
19
      Q. And then what happened?
20
      A. We heard a commotion and seen and heard everyone, like,
21
      get real loud and this crowd that was standing in front of
22
       the -- wherever, I guess, they would call the first beach
       started moving forward.
23
```

Q. And then what did you guys do -- well, actually, before

we get to that, you saw the picture taken from Matt Greene's

24

```
1
       phone?
 2
       A. Yes.
 3
           Tell us about that picture and where that fits into this
 4
       story that you just told.
 5
           That picture is exactly at the point where we -- that's
б
       basically where I think I saw the orange hats.
7
                 MR. METCALF: Your Honor, just Court's indulgence
 8
       for just one second.
9
                 THE COURT: All right. Very well.
10
                 (Brief pause.)
       BY MR. METCALF:
11
12
       Q. Okay. So that picture -- it just dawned on me to show
13
       that picture.
14
           If I could say, that picture's on your hard drive.
15
           Yeah, I know, but I don't have my hard drive with me
       Ο.
16
       right now. So let's --
17
           I put it --
       Α.
18
           We'll circle back to that.
       Ο.
19
       A. Okay.
20
       Q. Let's think about that picture. What time was that?
21
           I think the precise time -- I know it was 12:50 and,
22
       like, 41 seconds or something like that. I remembered the
23
       exact time, because I wanted you to make sure you said it
```

was closer to 51 minutes than 50 minutes because that little

bit of time difference makes a difference.

24

- 1 And so explain where you guys were in relationship to the first breach and how much time that took or the -- those
- 3 crucial minutes in between there.
- 4 I don't want to misstate anything. I didn't know what
- 5 the Peace Circle was, so I could have passed it and not
- 6 known. But now I'm believing it was the monument that was
- 7 in that picture. So I think the Peace Circle was, maybe,
- 100 yards or so away from where the food trucks were --8
- 9 Q. Okay. And how long did it take for you guys to get
- 10 there?

- 11 A. -- to the left. So the picture you seen of us was at
- 12 approximately 12:51. And -- I mean, it had to have taken at
- 13 least a few minutes to walk from where we were to the food
- 14 trucks and walk up and down and look to see what we wanted
- 15 to eat before I heard what was going on.
- 16 Q. So if you had to approximate, what time do you think
- 17 that you got to where the Peace Circle was?
- 18 It was -- to the -- where the monument was, is that what
- 19 we're considering the Peace Circle? I would imagine.
- 20 O. No. Talk about the first breach.
- 21 Oh, the first breach. Maybe five minutes after. Five,
- six minutes. I don't know. It -- there wasn't a long span 22
- 23 of time between us passing the Peace Monument; going towards
- the food trucks; and then, "Holy shit. What's going on?" 24
- 25 Curiosity. "Let's see what's up."

```
1
                 MR. METCALF: Okay. Can we show Mr. Pezzola
 2
       Pezzola-306, please.
       BY MR. METCALF:
 3
 4
       Q. Dom, I'm going to show you what I've marked for
 5
       identification as Pezzola Exhibit-306. Just bear with me
б
       one second.
7
       A. All right.
       Q. Mr. Pezzola, are you familiar with this video?
 8
 9
       A. I am.
10
       Q. And what is this video? Or you -- how -- you've
       reviewed this video?
11
12
       A. Yes, many times.
           Okay. And you've identified yourself in this video?
13
       O.
14
       A. I have.
15
                 MR. METCALF: Can we go to 9:20. And can we just
16
       play it for a couple of seconds.
17
                 (Video played.)
18
       BY MR. METCALF:
19
       Q. And you've identified yourself, essentially, in this
20
       part of the video; is that fair to say?
21
       A. Yes.
22
                 MR. METCALF: Your Honor, at this time, I move for
23
       this to be -- and we can pause it real quick right there.
24
                 At this point, I ask for this to be admitted as
25
       Pezzola Exhibit-306.
```

```
1
                 MR. KENERSON: So no objection to the portion, I
2
       think, that Mr. Metcalf wants to play. We note the entire
 3
      video's an hour and 25 minutes long. So --
 4
                MR. METCALF: Yes.
 5
                 THE COURT: All right. Subject to any objection
б
      as to length, the -- Mr. Metcalf, if you'll just indicate
7
       the portions with the timestamps that we will -- that I'll
 8
      be admitting, I'll admit the portions you are seeking to
9
      play.
10
                MR. METCALF: Absolutely, Your Honor. I would
       like to admit portions 9 minutes and 29 seconds to 9 minutes
11
12
      and 42 seconds right now. And then I have two other
13
      portions, and I'll note them as I go through.
14
                THE COURT: Very well.
15
      BY MR. METCALF:
16
      Q. So Dom, I'm going to show you this video starting at
17
       9 minutes and 29 seconds up until 9:42. So right now --
18
      before I do that, right now it's paused at 9:30. Do you
19
      recognize anybody here?
20
      A. Yes.
21
          All right. Explain. And circle who you --
      Q.
22
      A. I can draw on --
23
      Q. -- recognize.
24
      Α.
          Sorry. I can --
25
      Q. Yes. You can just touch the screen.
```

```
1
           All right. So this is William Pepe. (Indicating.)
 2
       Ο.
           Okay.
 3
          He's the president of the Hudson Valley chapter.
 4
       There's other New York guys in here, but I didn't know them.
 5
       I only knew they were New York guys because they were part
б
       of Pepe's chapter and they were always with him.
7
       Q. Do you see them here?
       A. Yes. Here's one, (indicating); here's one,
 8
 9
       (indicating.)
10
          Okay. So hang on. The first line that you just drew,
       Q.
       who was that?
11
12
       A. I don't know.
13
           Okay. But you knew he was from New York? What about
14
       the second one --
15
           I --
       Α.
16
          -- with -- the guy --
       Q.
17
           I had seen him with -- sorry.
       Α.
18
           The second guy with the red hat?
       Q.
19
           Again, I'd seen him, you know, in the hotel with Pepe.
20
       I knew they're, you know -- they were at the first meet that
21
       I was with. So I knew that they were part of that chapter.
22
       I just didn't know their names.
23
                 MR. METCALF: Okay. Can we play from 9:30 until
24
       9:42.
```

(Video played.)

25

```
1
                 MR. METCALF: Can we pause right there.
2
       BY MR. METCALF:
 3
           Do you see yourself?
 4
       A. Yes.
 5
       Q. Where are you?
б
       A. Right here. (Indicating.)
7
       Q. Do you see anybody else that you knew in those six
       seconds?
 8
9
       A. New York -- or Hudson Valley, (indicating); Hudson
10
       Valley, (indicating.)
11
                 MR. METCALF: Can we keep playing from 9:36.
12
                 (Video played.)
13
                 MR. METCALF: Can we pause right here.
14
       BY MR. METCALF:
15
           Anybody else that you recognize?
16
       A. No.
17
                 MR. METCALF: Can we go to 10 minutes and
18
       10 seconds, please. Play.
19
                 (Video played.)
20
                 MR. METCALF: Can we pause right there.
21
       BY MR. METCALF:
22
           Do you see anybody that you recognize here?
       Q.
           Just the other Hudson Valley guy right here.
23
       Α.
24
       Q. But you don't know his name?
25
       A. No idea. I still don't.
```

```
1
                 MR. METCALF: Okay. Keep playing, please.
2
                 (Video played.)
 3
                 MR. METCALF: Can we pause right there. Can we go
 4
       back just one second, please. I think it was -- it would
 5
       have been, like, 10:22.
б
                 (Brief pause.)
7
                 Right there.
       BY MR. METCALF:
 8
9
       Q. Is that you?
10
       A. Yes.
11
       Q. Do you recognize who you were talking to or who was
12
       talking to you?
13
           I do.
       Α.
14
       Q. Who was that?
15
       A. That's who I had come to know as Ray Epps, who's a
16
       suspected government operative.
                 MR. KENERSON: Objection.
17
18
                 THE COURT: Sustained.
19
                 MR. KENERSON: Move to strike.
20
                 THE COURT: All right. I'm going to strike that
       testimony -- that last sentence.
21
22
                 You may proceed, Mr. Metcalf.
23
                 MR. METCALF: Thank you.
24
                 Can we keep playing.
25
                 (Video played.)
```

```
1 BY MR. METCALF:
```

- 2 Q. Now, do you remember this scene?
- 3 A. I do.
- 4 Q. And so now, explain what's going on at this time frame.
- 5 A. What's going on is I'm just a glorified spectator, I
- 6 guess. It's, kind of, like, the car crash thing when you
- 7 see a car crash on the side of the road. Everyone, kind of,
- 8 stops and just checks it out. I was just standing there
- 9 just, kind of, really amazed that we were even standing
- 10 where we were.
- 11 | Q. But you made your way all the way up to the front?
- 12 A. I did. Yes.
- Q. So as the first breach happens, you make your way
- 14 | quickly, basically, up the stairs and into -- and,
- 15 basically, to this area?
- 16 A. Well, the -- let me explain. The only reason why I ran
- 17 up that way is I was with the three other guys from my --
- 18 | from the -- that I was with that left the march to go listen
- 19 to this speech. And we were, you know -- we went to the
- 20 food trucks and we, you know -- we came back here and, when
- 21 we saw this going down, everyone was like, "Holy shit.
- 22 | What's happening?" Someone -- I don't remember -- someone
- 23 | was, like, "We should find Pepe and find out what's going
- 24 on." I'm, like, "I'll go."
- 25 So I ran up to try to find those guys. And I

```
1
       found him and that's when I slowed down and I started
       walking with him.
 2
 3
                 MR. METCALF: Can we go back to 9:33, please.
 4
       BY MR. METCALF:
 5
           Is this what you're talking about where you found Pepe?
 6
           Yes.
       Α.
7
           Okay. Where's Pepe, again?
       Q.
           He's right here. (Indicating.)
 8
       Α.
 9
           And where are you?
       Ο.
10
           I'm right here. (Indicating.)
       Α.
11
       Q.
           And that's what you're referring to?
12
           That's what I'm referring to, yes.
       Α.
13
           Okay. So then explain what you did after that.
       Ο.
14
           I basically walked up to him. I think I was trying to
       Α.
15
       get Pepe's attention. I'm, like, "What's going on? What's
16
       going on?" But he was, kind of, lost doing his own little
17
       thing. And that's when I just got up there and I stopped,
18
       and I'm looking around, like, wow, this is wild.
19
       Q. And that's when you met with police who formed a line at
20
       that period --
21
       A. Yes.
22
                 MR. METCALF: Okay. Can we go to 22 minutes and
23
       56 seconds. Can we play from -- can we play right here from
       9 -- 22 minutes and 56 seconds until about 22 minutes and 59
24
25
       seconds.
```

```
1
       BY MR. METCALF:
 2
       Q. So I'm just going to show you a three-second clip real
 3
       quick, Dom.
 4
                 (Video played.)
 5
                 MR. METCALF: Pause right there, please.
б
       BY MR. METCALF:
7
           Do you see yourself right there?
       Ο.
           Yes, I do.
 8
       Α.
 9
           Circle where you are.
10
          (Indicating.)
       Α.
11
           Do you remember what was going on at this point in time?
12
           Right here, I was watching other protesters bandage up
13
       the face of Joshua Black who was just struck in the face
14
       with a -- I think they're called rubber bullets, basically.
15
           And that's what you're looking at in this frame?
16
           Yeah, I'm watching him be patched up with the blood all
17
       over the place and the big gaping hole in his face. Yeah.
18
                 MR. METCALF: Okay. Before I move on to the
19
       video, can we go back to 9:33.
20
                 (Video played.)
21
       BY MR. METCALF:
22
       Q. You mentioned that you were talking to Ray Epps at about
23
       10 minutes and 19 seconds in this video. Do you see Ray
       Epps in this portion?
24
25
       A. Yes, I do.
```

```
1
           Can you point to where he is?
       Ο.
       A. He's right there. (Indicating.)
2
 3
                 MR. METCALF: All right. At this time, I'd ask
 4
       that we show Mr. Pezzola Pezzola-307.
 5
       BY MR. METCALF:
 6
       Q. Do you recognize this video?
7
          I do.
       Α.
       Q. Did you identify yourself in this video at any point in
 8
 9
              In prior -- I'm going to show you the portions, but
10
       do you remember identifying yourself in this video?
       A. I don't think I -- I don't think I'm in this portion.
11
12
                 MR. METCALF: Can we go to eight seconds, please.
       BY MR. METCALF:
13
14
       O. Now, I want you to focus for the next four seconds.
                                                                I'm
15
       going to play this video from 8 seconds to 12 seconds.
16
                 MR. METCALF: Can we play it.
17
                 (Video played.)
18
                 MR. METCALF: Can we stop there.
19
       BY MR. METCALF:
20
       Q. Do you see yourself there?
21
       A. Yes, I do.
22
                 MR. METCALF: At this time, Your Honor, I move for
       this to be admitted as Pezzola-307.
23
24
                 MR. KENERSON: No objection.
25
                 THE COURT: It will be admitted. And permission
```

```
1
       to publish it.
 2
                 THE WITNESS: Do you want me to circle?
 3
                MR. METCALF: One second. I just want to make
 4
      sure it gets published.
 5
      BY MR. METCALF:
6
      Q. Do you see yourself in this video?
7
      A. Yes.
 8
      Q. Where are you?
 9
      A. Right there. (Indicating.)
10
          Okay. I want you to take a look at this individual
      Q.
11
      right here that I just circled. Who's that? (Indicating.)
12
          That's Matthew Greene and right here is Joshua Black
13
      being patched up. (Indicating.)
14
                MR. METCALF: Can we show Mr. Pezzola Pezzola-309.
15
      BY MR. METCALF:
16
      Q. Do you recognize this video?
17
      A. Yes.
18
      Q. Did you identify yourself in this video?
19
      A. It's -- I can't be for certain, but I know Matthew
20
      Greene's right here, (indicating.) And we were in proximity
21
       to each other most of the time in this area.
22
      Q. Okay. And this is around the same time -- or this
23
       captures the same incident that we're talking about with
24
      Joshua Black?
25
      A. I believe this is right before he got shot, if I'm not
```

```
1
       mistaken.
 2
                 MR. METCALF: Your Honor, at this time, I move for
 3
       this to be admitted as Pezzola-309.
 4
                 MR. KENERSON: No objection.
 5
                 THE COURT: All right. It will be admitted.
                                                               And
б
       permission to publish it.
7
                 MR. METCALF: Can we go to -- can we just play
       here.
 8
9
                 (Video played.)
10
                 MR. METCALF: Can we actually go to 28 seconds.
11
                 (Video played.)
12
                 MR. METCALF: Can we pause.
       BY MR. METCALF:
13
14
       Q. Do you remember reviewing this video?
15
           I do.
       Α.
16
       O. And is this around that same time that Joshua Black was
17
       shot?
18
       A. This is literally seconds right before it.
19
       Q. Okay. And I want to focus on what I'm circling right
20
       there. (Indicating.)
21
       A. Okay.
       Q. How many officers were shooting at that point in time?
22
23
       A. I believe there was two officers shooting from that
24
       area --
25
       O. Well --
```

```
1
           -- from that position.
 2
           -- at this point, is there just one?
 3
           No, there's two.
       Α.
 4
           Okay. So let's go -- I want -- let's focus on this
 5
       particular area -- from 28 seconds to 32 seconds -- and
б
       let's see if you actually do see the second officer who was
7
       shooting come in there.
                 MR. METCALF: So can we start back at 28 seconds.
 8
9
                 (Video played.)
10
                 MR. METCALF: Keep it paused right there real
11
       quick.
12
       BY MR. METCALF:
           At this point in time, is there just one shooter?
13
14
           Just one here, yes.
       Α.
15
           Okay. And then -- let's see if another one gets added.
       Ο.
16
                 MR. METCALF: Can we play.
17
                 (Video played.)
18
                 MR. METCALF: Can we pause right there.
       BY MR. METCALF:
19
20
           Do you see that individual -- that officer who came by?
       Q.
21
           Yes, he just came into the position.
       Α.
22
           And he came with what appeared to be a gun?
       Q.
23
           It looks like a PepperBall gun, yeah.
24
           Okay. So now, let's focus on the crowd. Around this
25
       time --
```

```
1
                 MR. METCALF: We could play.
 2
                 (Video played.)
 3
                 MR. METCALF:
                               Pause.
 4
       BY MR. METCALF:
 5
       Q. Around this time, where would you say approximately you
              Is this Matthew Greene here?
 6
7
           Yeah, I was just going to point him out. I've got to be
       near him somewhere. So yeah.
 8
 9
           Okay. Now, look at this individual right here,
10
       (indicating.) Is that Joshua Black above that line?
11
       Α.
           Right there, (indicating.) Yeah.
12
          Okay. How would you describe you and the crowd before
13
       he got shot? The people who were immediately surrounding
14
       you -- I'm not talking about people over here, (indicating)
15
       or people back here, (indicating.) I'm talking about people
16
       who were right around where you were.
17
       A. All right. Do you want me to give a quick analysis of
18
       what I --
19
       Q. Just --
20
       A. -- perceived --
21
           -- describe what you observed, the people standing in
22
       your immediate area, what they were doing.
23
           So if you look further back in this video or even in any
       other video with this certain type of angle, you would see
24
25
       that, you know, myself, Mr. Greene, and a lot of these
```

```
1
       people were actually, like, over here, (indicating) you
 2
       know, and then the commotion started around here,
 3
       (indicating.) So everyone, again, with the car crash
 4
       syndrome basically started making their way over here.
 5
       (Indicating.)
 6
                 MR. KENERSON: Objection to the reference to a
7
       type of syndrome.
                 THE COURT: All right. Sustained.
 8
 9
                 THE WITNESS: Okay.
10
                 THE COURT: You may continue your answer.
11
                 THE WITNESS: Sorry. Basically, with the same
12
       effect people have when they see a car crash, seeing
13
       what's -- want to see what's going on, started making their
14
       way towards where the commotion was going on out of
15
       curiosity to, you know -- humans are curious.
16
                 MR. KENERSON: Object to why anyone other than
17
       Mr. Pezzola is moving somewhere.
18
                 THE COURT: Sustained.
19
                 THE WITNESS: Okay. Well, why I moved over
20
       there --
21
                 MR. METCALF: Okay.
22
                 THE WITNESS: -- was, you know, basically out of
23
       curiosity, you know?
24
       BY MR. METCALF:
25
       Q. Now, this is before Mr. Black is shot; right?
```

```
1
           That's before, yes.
 2
                 MR. METCALF: Okay. Let's go to 45 seconds.
 3
       BY MR. METCALF:
 4
           I want you to focus on this for just three seconds, so
 5
       from 45 seconds to 48 seconds.
б
                 (Video played.)
7
                 MR. METCALF: Pause.
       BY MR. METCALF:
 8
 9
           I want you to look right here. (Indicating.)
10
                 MR. METCALF: Can we replay that.
11
                 (Video played.)
12
                 MR. METCALF: Stop.
       BY MR. METCALF:
13
14
          Did you see -- what happened there?
15
           He just got shot. You can see him turning away real
       Α.
16
       quick because the bullet just struck him in the face.
17
       Q. And at that point in time, what happened? And what did
18
       you do?
19
       A. Well, Steve, I'd like to point out that, at this point
20
       in time, the crowd was completely separated from the police.
21
       There was no interaction. There was no pushing.
22
       no shoving. The little scuffle that had happened seconds
23
       before this had de-escalated to the point where everyone was
24
       just standing around again. So, you know, from what I know
25
       from my specific type of training that I had with this, that
```

```
1
       type of force --
                 MR. KENERSON: Object to foundation.
 2
 3
                 THE COURT: Sustained.
 4
       BY MR. METCALF:
 5
       Q. Dom, do you see this individual right here with the
       yellow flag? (Indicating.)
 6
7
       A. Yes, I do.
       Q. Actually, I want to ask you something about that.
 8
 9
       you were part of the march in the morning, did any -- did
10
       you see a bunch of flags?
11
       Α.
           I don't believe I seen any flags in the march.
12
       Q. So then when you left the food truck, then, and you
13
       started trying to find Pepe, do you remember seeing flags at
14
       that point?
15
       A. I do and -- you know what? Like my earlier belief was
16
       that, you know, my belief that -- and what I thought, you
17
       know, I wanted to do at these rallies was be loud, visible,
18
       and if anyone was thinking of attacking the average Trump
19
       supporter, they would instead focus on me.
20
       Q. But essentially --
21
       A. So --
22
       Q. -- when you were at the march, there wasn't -- you
23
       didn't really see any flags at --
24
       A. No, but to go back to your question about, did I start
25
       seeing flags at that point, yeah, the guys were chanting,
```

- being loud, and I started seeing people coming towards them
- 2 and hanging around them.
- Q. And then when you were in this crowd, you saw a bunch of
- 4 flags at that point; right?
- 5 A. There wasn't too many from my perspective, but behind me
- 6 there was a ton.
- 7 Q. Mm-hmm. And then when you -- you ultimately -- after we
- 8 get into the whole shield incident, you ultimately go back
- 9 this way, (indicating); right?
- 10 MR. KENERSON: Object to leading.
- 11 THE COURT: Sustained.
- 12 BY MR. METCALF:
- Q. What do you do -- where do you travel after you got the
- 14 shield?
- 15 A. Backwards.
- 16 Q. Okay. Can you point an arrow to which way.
- 17 A. Basically, the same thing. Back towards the wall right
- 18 here. (Indicating.)
- 19 Q. Okay. And during that time, did you see a bunch of
- 20 flags?
- 21 A. I did.
- 22 Q. Now, before I move on with this -- hang on real quick.
- Going back to this guy with the yellow flag, (indicating) do
- 24 you see him get shot?
- 25 A. I did.

```
1
           And did you see him being an aggressor or an agitator?
 2
                 MR. KENERSON: Object to leading.
 3
                 MR. METCALF: I could rephrase, Judge.
 4
                 THE COURT: All right. Very well.
 5
       BY MR. METCALF:
б
           Before -- right before he got shot, the moments right
7
       before he got shot, how would you describe this guy's
       behavior with the yellow flag?
 8
 9
           Right before he got shot, he was basically just standing
10
       there holding a flag.
11
       Q. And he got shot in the face?
12
                 MR. KENERSON: Object to leading.
13
                 THE COURT: Sustained.
14
       BY MR. METCALF:
15
           Where did he get shot?
       Ο.
16
           I believe he got shot in the chest.
17
           Okay. So now -- yesterday, you talked about how you had
18
       certain training in the Marines as far as mass protesting,
19
       and I think you even mentioned crowd control. Can you
20
       explain that real quick.
21
           Explain the training?
       Α.
22
           Yes.
       Q.
           Okay. So like I had said, a lot of times overseas there
23
       would be mass protests that would break out around bases or
24
```

around embassies, what have you, and a lot of times they're

25

```
1
       too big just for the military police or whoever is there to
 2
      handle. So they would train infantry guys to learn how to
 3
      deal with mass crowds. And, you know, we were trained on
 4
      what to do and what not to do and what was lethal and what
 5
      was non-lethal as far as the use of non-lethal weapons.
 6
      Q. And describe, then, what you saw in the moments leading
7
      up to Mr. Black getting shot and then after Mr. Black got
       shot.
 8
 9
           The moments leading up to it?
      Α.
10
      Q. Yes, let's start there.
11
           Okay. Well, like I said, there was an initial skirmish,
      Α.
12
       I would say, pushing between the protesters and the police.
13
      The police had riot shields. I didn't see any fists being
14
       thrown or anything. I believe it was just pushing. And in
15
       that instance, from even my training, I know that pushing
16
      doesn't, you know -- someone pushing against a riot shield
17
      does not constitute the use of not even non-lethal force.
18
      Q. And did you see -- then you saw head shots being done to
19
       the people who were immediately surrounding your area;
20
      right?
21
      A. Yeah. I don't -- I'm -- I mean, I can't remember if it
22
      was immediately surrounding this area. There -- the shots
23
      were more towards up here, (indicating) but the fact --
24
       Q. Draw that again. I wanted to take out my line.
```

25

shots were more towards where?

```
1
           The shots were more towards up here, (indicating) where
 2
       the crowd was engaging the police. So you know, they were
 3
       wrong for pushing against the shields, but they had
 4
       separated and de-escalated. And, at that point, there
 5
       should have been -- there should not have been another shot.
 6
       That was the point where de-escalation tactics should have
7
       came into play and there should have been a superior or
       somebody --
 8
 9
                 MR. KENERSON: Object to the expert nature of this
10
       testimony.
11
                 THE WITNESS: I have training.
12
                 THE COURT: Let me hear counsel at sidebar.
13
                 (Bench conference:)
14
                 MR. METCALF: Judge, I think that we -- can you
15
       hear me?
16
                 THE COURT: Yes, I can.
17
                 MR. METCALF: I think that Dom laid the foundation
18
       for him to be able to even state this based on his training.
19
       I'm not offering to have him be an expert, nor did I even
20
       plan on really going down this line, but I think I've laid
21
       the foundation that he could state certain things to this
22
       nature.
23
                 THE COURT: Mr. Kenerson?
24
                 MR. KENERSON: I -- so if I heard Mr. Metcalf
25
       correctly right now, he just said he thinks he qualified his
```

client as an expert. We certainly haven't gotten any notice. So that's one.

Number two, even if Mr. Pezzola has some foundation to talk about what he -- and this is why we didn't object after he laid a certain amount of foundation to a certain amount of his questioning. He can talk a little bit about what he saw and -- so it -- but what he was just testifying to was what police should have done here, what police should have -- I think he was just saying a supervisor should have stepped in and done something. I mean, that is quintessential expert opinion testimony. This does not get to what happened on the ground, what he observed, and what he did in response.

THE COURT: Right. I guess -- let's just get to the expert part. You didn't get notice, true. But we do have people testify, I mean, as to -- based on their training and experience in ways that don't require expert notice all the time; isn't that correct?

MR. KENERSON: Certainly, but that I don't think would extend to what a police force that he is not part of, was not trained in -- his training was in -- that he testified to was in -- overseas at military bases. This is not -- he's had no expertise, no training whatsoever in police use of force, number one. So that's -- it's a completely different area. He's testifying as to what he

believes this police force should have done based on what he saw on the ground. I mean, that's completely improper for lay testimony.

THE COURT: Yeah. That's probably right,

Mr. Metcalf. I mean, his -- the training he had about crowd

control and embassies and the military is a very different

thing than a domestic police force and exactly what should

and shouldn't have been done; isn't that fair?

MR. METCALF: Your Honor, I don't want to say it's not -- I don't want to say that it is fair or unfair. I want to say that it's the same exact scenario. Crowd control is crowd control. A protest is a protest. And the way that the crowd acts is, essentially, in response to what they're seeing, regardless of who it's being inflicted upon or who's doing the inflicting. Is -- it basically boils down to the same thing. So the same training can be applied to various different situations.

THE COURT: Well, I have no basis to conclude that and, in fact, if you -- I mean, I have no basis to conclude that they're the same type of training, and I think common sense would probably dictate that they are different kinds of training, but -- what we tell our soldiers to do and what we tell our police to do. So I'm going to sustain the objection.

MR. METCALF: Thank you.

```
1
                 (Return from bench conference.)
                 THE COURT: All right. The objection's sustained.
 2
 3
      BY MR. METCALF:
 4
      O. So what did you do, Dom, after you saw Joshua Black get
 5
       shot in the face?
 6
      A. Well, I was gradually making -- oh, okay. So here I am
7
      right here, (indicating.) You can see, (indicating.) Can
 8
      you see where I'm pointing to?
 9
      O. Yes.
10
      A. Okay. So I'm right there. And during this whole
11
       scuffle, I was making my way from where I was about here,
12
       (indicating) to here, (indicating.) And, you know, that's
13
      where I was pre Josh getting shot in the face, I believe.
14
      Yeah.
15
      Q. And after he got shot, what did you do?
16
      A. After he got shot, I got closer and got a first-hand
17
      bird's-eye view of the damage that was done to him by that
18
      bullet, and I knew that that shot a couple inches higher
19
      would have been fatal.
20
                 MR. METCALF: Can we go to Pezzola-305, please --
21
      BY MR. METCALF:
22
           Dom, I'm going to show you what has been premarked for
23
       identification as Pezzola-305. Do you recognize this?
24
      A. Yes.
```

Q. And what do you recognize this picture to be?

25

```
1
           That is the picture of the non-lethal munition weapon.
 2
           And that's the weapon that shot -- that was used to
 3
       shoot Black in the face?
 4
       A. Yes, it was.
 5
                 MR. KENERSON: Objection. Foundation and leading.
                 THE COURT: Sustained as to both.
 6
       BY MR. METCALF:
7
       Q. And what do you know this -- in viewing every one of the
 8
 9
       videos that you viewed and being there at that time and
10
       watching Steven Hill's testimony, what do you know this gun
11
       to be -- you -- what do you know this weapon to have done?
12
                 MR. KENERSON: Objection. Foundation.
13
                 MR. METCALF: It's leading to the foundation.
14
                 MR. KENERSON: Can we go to the phones?
15
                 THE COURT: Yes.
16
                 (Bench conference:)
17
                 THE COURT: I think I know the distinction you're
18
       going to make, Mr. Kenerson, but go ahead.
19
                 MR. KENERSON: Yes. Certainly. And this is -- I
20
       mean, he's -- if he's -- he -- based on the questions
21
       Mr. Metcalf just asked him, the -- whatever conclusion he
22
       may have drawn about whether this was the gun that fired at
23
       Joshua Black or based on his review of video and his
24
       watching of Steven Hill's testimony -- so I don't think he
25
       has a basis to testify that this was, in fact, a gun.
```

```
1
       Either the video speaks for itself or it doesn't or
2
       Mr. Hill's testimony speaks for itself or it doesn't, but
 3
       Mr. Pezzola can't bolster this unless he actually saw it
 4
       real time and can testify to that.
 5
                 THE COURT: What's your -- Mr. Metcalf, what's
б
       your response?
 7
                 MR. METCALF: He actually was there in real time.
       He actually did see -- and I laid the foundation about the
 8
 9
       two different shooters that were up there. So I mean, I
10
       could go a little bit deeper into the two guns that were
11
       there and which one was used to ultimately shoot Black in
       the face.
12
                 THE COURT: Well, bottom line is, I think you need
13
14
       to limit it to his observations that day and just ask him --
15
       and I'm sure Mr. Kenerson won't object to leading if you
16
       say, "Limited to based on your, you know -- your
17
       observations that day, can you say whether this is the gun
18
       that shot the individual?" And he'll either say "yes" or
19
       "no," and then you can go -- if he says "yes," then you
20
       can -- to the "do you know" question, then you can ask him
21
       whether it was.
22
                 MR. METCALF: That's fine. I'll do that.
23
                 THE COURT: All right.
24
                 MR. METCALF: Thank you.
25
                 THE COURT: All right.
```

```
1 (Return from bench conference.)
```

- 2 BY MR. METCALF:
- Q. Dom, when you were there right before Joshua Black got
- 4 shot, did you see the -- where the shots were coming from?
- 5 A. I did.
- 6 Q. And where -- explain where the shots were coming from.
- 7 A. They were coming right from the -- basically, I'd
- 8 consider it an over-watch position that we seen the officers
- 9 stationed in where they had the -- the non-lethal weapons.
- 10 Q. So they were at a higher level than where you were?
- 11 A. They were elevated, shooting down, yes.
- 12 Q. Okay. How many shots -- before Black got shot, how many
- shots did you observe coming from that specific area?
- 14 A. It sounded like dozens, but I would say at least 12.
- 15 Q. Okay. So describe what you were thinking or what was
- 16 going on as you were in that position before Black got shot.
- 17 A. To me, it almost felt like being under sniper fire.
- 18 Q. Explain. What does that --
- 19 A. Just someone from an elevated position with a strategic
- 20 advantage firing down into an unsuspecting target and,
- 21 | basically, from that elevation, the only real viable target
- 22 is a head shot.
- Q. Okay. And were you in fear at that time?
- 24 A. There was definitely fear and concern for my safety and
- 25 my life, yes.

```
1
           Okay. And describe some of those feelings.
       Ο.
           All I remember seeing is -- I remember to this day
 2
 3
       seeing that bullet hole about right here, (indicating) in
 4
       Black's face and I said, "Another inch or two higher and he
 5
       would have been dead."
 6
       Q. And then what did you -- what were your thoughts at that
7
       point in time?
       A. At that point in time, I took it upon myself to try to,
 8
9
       you know -- after examining the blood and everything on the
10
       ground, I went up to the police and said, "Hey, you guys are
       shooting people in the face. You're going to kill
11
12
       somebody."
13
       Q. Were you -- based on what you observed, would -- are you
14
       able to tell which one of those guns shot Black in the face?
15
       A. At the time, no, but -- I mean, if you were to ask me
16
       now, I could tell it was the gun to the left because --
17
                 MR. KENERSON: Objection.
18
                 THE WITNESS: -- the gun to the right was a
19
       PepperBall.
```

20 THE COURT: Okay. Sustained.

BY MR. METCALF:

21

22

23

24

25

Q. Was this the gun that you believe you observed being the gun that was used to shoot Joshua Black in the face?

MR. KENERSON: Objection. Foundation. He said he couldn't tell.

```
1
                 THE COURT: Let's go to the phones just one more
 2
       time.
 3
                 (Bench conference:)
                 THE COURT: Mr. -- I think -- Mr. Metcalf, I think
 4
 5
       we've run into the same problem.
 6
                 But, Mr. -- let me just also make this point.
7
                 Mr. Kenerson, you don't -- I mean, we've had
       plenty of witnesses be shown video and have them say, you
 8
 9
       know, "What do you see? Do you see X happening or Y
10
       happening?" And interpreting video. If Mr. Metcalf were to
11
       show him a video from which he could deduce that -- and say,
12
       "Yes, it's this particular gun," he would be able to do
13
       that; isn't that correct?
14
                 MR. KENERSON: I think if he were to show him a
15
       video --
16
                 THE COURT: I mean, it's either, "I observed it
17
       that day, " or, "Here's the video, " because you run into a
18
       best-evidence problem, it seems to me, if he just says,
19
       "Well, I" -- based on something, without us seeing it. I
20
       mean, I -- so I guess I -- I think you're right, with the
21
       caveat that he could interpret a video just the way we've
22
       had a lot of -- plenty of witnesses interpret a video, but
       we're not in either one of those situations, Mr. Metcalf.
23
24
                 MR. METCALF: Your Honor, I don't want to get hung
25
       up on this.
```

```
1
                 THE COURT: Okay.
 2
                 MR. METCALF: I could try to -- I mean, the main
 3
       thing here is the warning sign, and is that one of the guns
 4
       that were shooting down at them, and I'm going to talk about
 5
       the warning sign and if there was -- one of the guns he
б
       observed shooting down at him, and then I'm going to move
7
       on.
                 THE COURT: Okay. Again, I think he can look at a
 8
9
       video and say, "Do you see X or Y happening," or he can
10
       testify from his knowledge that day. That -- those are the
11
       two possibilities. Okay?
12
                 MR. METCALF: Understood.
13
                 THE COURT: All right.
14
                 MR. METCALF: All right.
15
                 (Return from bench conference.)
16
       BY MR. METCALF:
17
       Q. All right. Dom, at that point in time, did you come to
18
       learn how many different guns were shooting down by where
19
       you were?
20
       A. There was two.
       Q. And --
21
22
       A. From that position. I don't -- I can't be quite certain
23
       if there was another position or not, but from that
24
       position, there was two.
25
       Q. And this photograph that I'm showing you right now, is
```

- this one of those guns from that position?
- 2 A. That is.
- 3 MR. METCALF: Your Honor, at this point in time,
- 4 I'd ask that this be marked as Pezzola Exhibit-305 and be
- 5 published for the jury.
- 6 MR. KENERSON: No objection.
- 7 THE COURT: All right. It will be admitted. And
- 8 permission to publish it.
- 9 BY MR. METCALF:
- 10 Q. Pezzola, what does the warning sign on this gun say?
- 11 A. I can pretty much tell you word for word what it says
- even with his thumb there, from my recollection.
- 13 Q. Okay. So say it.
- 14 A. It says, "Use with extreme caution. Not intended for
- recreational use. Head shots may cause injury or death. Do
- 16 | not shoot in face or head." Something to those words.
- 17 Q. Okay. So Dom, I want you to think about what you were
- 18 | thinking before and after Joshua Black was shot in the face.
- 19 What were the -- some of the thoughts that were going
- 20 through your mind?
- 21 A. Before?
- 22 Q. However -- whichever thoughts and state of mind that you
- want to describe. Before, after, during. At that point in
- 24 | time, what was going through your mind?
- 25 A. My first reaction was disbelief that this actually --

```
1
       that this type of force was actually being used on an
 2
       unarmed crowd of people who were just pushing against riot
 3
       shields. After people started getting shot in the head and,
 4
       you know, Mr. Black was ultimately shot in the face, it
 5
       turned more into a dire situation where it became quite
 6
       deadly, you know? There was more concern and there was a
7
       palpable feel of panic in the air.
           Okay. Describe that concern and describe that panic.
 8
 9
           It's hard -- it's hard to describe. It's almost a
10
       surreal moment. I mean, I've been in the military, but I
11
       didn't get to go to war. I was injured before my unit
12
       deployed. But in my mind, this was pretty much what I felt
       like combat would be like, being shot at by the enemy,
13
14
       machine gun nest or a sniper nest or something like that.
15
                 MR. METCALF: Can we show Pezzola-300, please.
16
                 (Video played.)
17
       BY MR. METCALF:
18
           Do you recognize this video?
       Ο.
19
           Yes.
       Α.
20
           And have you viewed this video?
       Q.
21
       Α.
           I have.
22
           And have you identified yourself in this video?
       Ο.
23
       Α.
           At certain points, yes.
24
                 MR. METCALF: I ask that this be marked as -- or
25
       this be admitted as Pezzola-300 and published for the jury.
```

```
MR. KENERSON: No objection.
1
 2
                 THE COURT: All right.
 3
                 THE WITNESS: I can identify myself right now if
 4
      you need me to.
 5
      BY MR. METCALF:
б
      Q. Okay. Where are you?
7
                THE COURT: Mr. Metcalf, can I rule on your
      request? It will be admitted. And permission to publish
 8
9
       it.
10
                MR. METCALF: Thank you, Your Honor. Didn't mean
11
      to jump the gun there.
      BY MR. METCALF:
12
13
      Q. Where are you?
14
      A. I am right there. (Indicating.)
15
          And you stopped at where your head is?
      Q.
16
          Yes.
      Α.
17
          And you're over here? (Indicating.)
      Ο.
18
      A. Yep.
19
          Okay. Do you recognize anybody else around you?
      Q.
20
      A. Just Matthew Greene behind me.
      Q. Where is Matthew Greene?
21
22
      A. (Indicating.)
23
                 MR. METCALF: Okay. Let's -- can we start at
24
       55 seconds, please -- actually, you know what? Let's play
25
       from here.
```

```
1
       BY MR. METCALF:
2
       Q. I want you to watch this scene, Dom.
 3
                 (Video played.)
 4
                 MR. METCALF: Pause it.
 5
       BY MR. METCALF:
б
           Is that you there?
       Ο.
7
           That is.
       Α.
       Q. And Greene is over here? (Indicating.)
 8
 9
       A. Yes.
10
                 MR. METCALF: Keep playing, please.
11
                 (Video played.)
12
                 MR. METCALF: Stop right there.
       BY MR. METCALF:
13
14
           Is this the area where Joshua Black was shot and where
15
       all the blood was? (Indicating.)
16
       A. Yes, the blood was actually right on the ground right
17
       here directly where I was just looking down. (Indicating.)
18
                 MR. METCALF: Keep playing, please.
19
                 (Video played.)
20
                 MR. METCALF: Can we stop.
21
       BY MR. METCALF:
22
           Is that -- what are you doing here?
23
           That's when I was telling the police that they're
24
       striking people in the face and they're going to end up
25
       killing someone.
```

```
1
                 MR. METCALF: Keep playing.
 2
                 (Video played.)
 3
                 MR. METCALF: Did the volume go off? Can we pause
 4
       right there.
 5
       BY MR. METCALF:
б
       Q. What are you doing there?
7
       A. Well, you could see a couple seconds before this --
       where you pause it here, you could see that it -- I was
 8
9
       standing there. I -- my senses were that this was turning
10
       into a very dangerous situation. And at one point, you can
11
       see me actually try to separate this man, (indicating) and I
12
       believe it was this man, (indicating) as I saw this guy
       here, (indicating) push the guy that's -- bear with me
13
14
       here --
15
          Do you want me to rewind it?
       Ο.
16
       A. If you could, yeah.
17
                 MR. METCALF: Okay. Let's go to 40 seconds,
18
       please.
19
                 (Video played.)
20
                 THE WITNESS: Okay.
21
                 MR. METCALF: Stop.
22
       BY MR. METCALF:
23
           Is that what you were referring to?
24
       A. Right. I pushed this individual, (indicating) and this
25
       individual, (indicating) apart. My intention was to go up
```

```
1
       and grab one of these guys and pull them away so the
 2
       situation wouldn't be re-escalated.
 3
                 MR. METCALF: Okay. Keep playing.
 4
                 (Video played.)
 5
                 MR. METCALF: Stop there.
б
       BY MR. METCALF:
7
       Q. What are you doing there?
       A. Right there, I'm ducking from bullets -- I shouldn't say
 8
 9
       bullets -- whatever projectiles were coming at us.
10
       Q. Now, describe what you were seeing and hearing. Like,
11
       what was going on at that point in time?
12
          Loud noise, chaos.
       Α.
13
           Were you hearing these bullets being --
       Ο.
14
           I was --
       Α.
15
           -- fired into the crowd?
       Q.
16
           Oh, yes. They were very audible.
       Α.
17
           And how many were happening?
       Ο.
18
       A. It almost seemed like rapid fire at that point. I
19
       believe I remember one passing fairly closely in front of my
20
       face right around this time.
21
                 MR. METCALF: Okay. Can we go to Pezzola
22
       Exhibit-301. Actually, you know what? I want to go back to
23
       300 and publish it.
24
                 (Video played.)
25
                 MR. METCALF: Can we go to 22 seconds and play it
```

```
1
       from 22 seconds to 27 seconds.
 2
                 (Video played.)
 3
                 MR. METCALF:
                               Stop.
 4
       BY MR. METCALF:
 5
           What are you looking at right there?
 6
           That's where I'm looking at the big pool of blood that
       Α.
       was on the ground there from Joshua Black's injury.
7
 8
                 MR. METCALF: Okay. Can we go to 33 seconds,
 9
       please. Actually, can you go to 50 seconds, please. I want
10
       to play this from 50 seconds to 52 seconds.
11
                 (Video played.)
12
       BY MR. METCALF:
       Q. At this point in time, you indicated that there was
13
14
       chaos; there was a lot of shots being done around you.
15
       were you trained as a Marine to do in a situation where you
16
       felt that same scenario?
17
       A. Okay. So my training and, I would say, not even just my
18
       training but my entire life experience, between the sports
19
       I've played, including boxing which I've done for over 20
20
       years, you always keep your eye on the danger, you know?
21
       The last thing you want to do -- so everyone -- human
22
       brings -- human beings have what's called a fight or flight
23
       response to dangerous situations, and depending upon what
24
       type of person you are, you either run or you fight to
25
       protect yourself, for survival, you know? When you're in
```

1 the military, especially a military occupational specialty 2 like I was, which is the infantry, you're on the front lines 3 and you're confronting the enemy head on. So you are 4 conditioned to completely disregard the flight response, 5 because you would not have any type of effective military 6 if, once rounds started coming down range, everyone turned 7 around and ran. And, you know, another reason for not doing that is because you need to keep your eye on where the 8 9 threat is coming from in order to defend against it. You 10 need to know where it's coming from so you can know where to 11 avoid it. If you were to turn around and tuck tail, I mean, 12 especially in a combat situation, the only thing you're 13 going to guarantee you is being shot in the back and a quick 14 death. 15 And what do you do? Do you -- how do you get protection 16 or what kind of movements were you trained to do? 17 So the first thing anyone does when they're coming under 18 any type of fire is to get low, make yourself a smaller 19 target, and to find some type of cover to protect yourself 20 with. 21 Q. And is this -- what you're describing, is this what you 22 were doing at this point in time? 23 A. Yeah, that's exactly what I was doing. I -- you could see, as soon as the bullets came, then I started getting 24 25 low. I was crouching and I was, you know, out of a

1 reactionary response from my training and from just how I've always, you know, I guess, been taught, I grabbed the first 2 3 thing available that I could see that I could protect myself 4 with. 5 And what was that? Ο. 6 That was Officer Ode's shield. Α. 7 And did you get possession at this point in time? Ο. No, I never got total possession of it during this time. 8 Α. 9 I grabbed it and I pulled on it, you know, trying to get 10 a -- trying to get possession, but I grabbed it and pulled 11 on it and ultimately --12 And what was in your -- what was going through your mind 13 at that point in time? 14 So it's not like I woke up in the -- that morning and 15 said, "Hey, you know what would look great in my den? A 16 Capitol Police riot shield." Okay? My intent was never to 17 rob or take or steal, or whatever it was, that. My only 18 intention right there was to protect myself from the similar 19 fate of Joshua Black or -- if not worse. 20 So then why didn't you just turn around and run away? Ο. 21 Well, for the same reasons I just told you, you know? 22 Military training, and especially in the Marine Corps, you 23 don't ever turn around and run. You're conditioned not --

you're conditioned to not even -- to think about the flight

response in a situation that's dire or deadly, you know?

24

```
1
       You're conditioned to run towards the danger, to neutralize
 2
       the danger, and, you know, that's --
 3
       Ο.
           Now --
 4
           -- basically where my reaction took over.
 5
           Now, this is Matthew Greene right there, (indicating);
 6
       right?
7
           Yes.
       Α.
           And you heard him testify about being shot?
 8
       0.
 9
           I did hear him testify about being shot, yes.
       Α.
10
           Did you see Mr. -- Matthew Greene get shot?
       Q.
11
       Α.
           At some point, I do remember a -- some type of
12
       projectile exploding on him in a big mist of some sort.
13
           Okay. And this is how close he remained to you,
14
       basically, throughout this time or -- he -- let me rephrase.
15
                 During this period of time when you're in this
16
       crowd, Greene stayed close to you; is that accurate?
17
           That's accurate.
18
       Q. Now, I want to focus real quick on this guy,
19
       (indicating.) I believe it's this guy. I want to play
20
       until 57 seconds. I want you to look at whether or not the
21
       guy right behind you gets shot.
22
                 MR. METCALF: Can we play this.
23
                 THE WITNESS: Can you slow it down or --
24
                 MR. METCALF: This is -- we're going to go to the
25
       slow-mo one after this.
```

```
1
                 (Video played.)
 2
                 MR. METCALF: Do you see -- oh, stop.
 3
       BY MR. METCALF:
 4
           This guy? (Indicating.)
 5
       A. Yes.
б
                 MR. METCALF: Okay. So rewind it real quick and
7
       let's go to 54 seconds.
       BY MR. METCALF:
 8
9
       Q. I want you to focus on this guy right there.
10
                 MR. METCALF: Play.
                 (Video played.)
11
12
       BY MR. METCALF:
       Q. Did you see that guy right next to you get shot?
13
14
           I saw him get shot and I also saw Matthew Greene get
15
       shot right here, (indicating.) And there's the cloud that I
16
       was talking about.
17
       Q. Okay. And can you circle which other guy you saw get
18
       shot.
19
       A. It was this guy right there, (indicating.) The arrow's
20
       actually on his face. And there was -- the bullets were
       coming so randomly and so rapidly, they actually shot one of
21
22
       their own officers in the process, too.
23
       Q. Now, at this point in time, did you actually have
24
       possession of the shield?
25
       A. No, I did not.
```

- Q. Describe that scenario, from when you attempted -- when
 you attempted to grab the shield until you're actually
 picking the shield up from someone else. Describe that turn
- 4 of events.
- 5 A. So -- yeah, I -- after the shots started coming in
- 6 randomly and I initially grabbed onto the shield, I did pull
- 7 on it, and I basically pulled it a little bit into the crowd
- 8 this way, (indicating) but once -- I think there was a step
- 9 there or something that I fell over, and I actually landed
- 10 | flat on my back right here, (indicating) and -- with my
- 11 hands completely off the shield.
- 12 Q. And were there other people who fell with you?
- 13 A. There was.
- Q. And then what happened?
- 15 A. There's another video where you can see a man in --
- 16 dressed in all black. He's got a black jacket, black hat, a
- big white W on his jacket. He actually pushes me out of the
- 18 way, and then you can see him leaning forward where the
- officer fell. And then he comes up and he has a shield in
- 20 his hands.
- 21 | Q. Okay. So let's -- we have this video and we have it in
- 22 slow motion.
- 23 A. Right.
- Q. So we're going to play that after this. Let's watch
- 25 this first and then we'll go to the other one.

```
1
       Α.
           Okay.
           So I want you to focus now from here until about
2
 3
       1 minute and 13 seconds.
 4
                 (Video played.)
 5
                 MR. METCALF: Can we pause it really -- right
б
       there. Can we go back one frame real quick.
7
       BY MR. METCALF:
       Q. Is that the blood on the floor that you were referring
 8
 9
       to?
10
       A. That is.
11
                 MR. METCALF: Keep playing.
12
                 (Video played.)
                 THE WITNESS: Stop there. Here's the man in black
13
14
       with the W who actually moves me aside. And now -- right
15
       now, he's reaching forward to where Officer Ode fell and
16
       he -- he's the first one to come up with this shield.
17
                 MR. METCALF: Let's keep playing.
18
                 (Video played.)
19
                 MR. METCALF: Pause it there.
20
       BY MR. METCALF:
       Q. Is that -- at this point in time, is this when you're
21
22
       referring to you being on the floor?
23
       A. Yeah, that's exactly where it happened. I mean, I was
24
       on the floor for several seconds before this.
25
                 MR. METCALF: Okay. Keep playing.
```

```
1
                 (Video played.)
 2
                 MR. METCALF: Pause right there.
 3
       BY MR. METCALF:
 4
       Q. Right here, you see there's the circle where it's saying
 5
       that you are; right?
б
       A. Right.
7
       Q. Do you have possession of the shield at that point in
       time?
 8
9
           I'm not sure at that point in time. I --
       Α.
10
       Q. Or are you under that shield?
11
       Α.
           I'm under it, but, like I said, this guy here was the
12
       one that grabbed it from Officer Ode and pulled -- he pulled
       it straight up. And there's another still picture where you
13
14
       can see someone's actually lifting me up off the ground, and
15
       I grabbed onto it to help boost myself up.
16
       O. And this --
17
           It was right in front of me. It was right on top of me.
18
       Q. Okay. So at this point in time -- well, actually, let's
19
       keep playing. So I want to focus on these couple -- next
20
       couple of seconds.
21
                 MR. METCALF: This is 1:18 of Pezzola-300. And
22
       let's play until 1:20.
23
                 (Video played.)
24
                 MR. METCALF: Stop.
25
       BY MR. METCALF:
```

```
1
           At that point in time, were you still on the ground?
       Ο.
           Still on the ground.
 2
       Α.
 3
           Okay. I want you to focus on the next four seconds.
       Ο.
 4
                 MR. METCALF: Let's play from here until 1:24.
 5
                 (Video played.)
б
                 MR. METCALF: The camera moves away. Stop.
7
       BY MR. METCALF:
       Q. Is that when you picked up the shield right there?
 8
 9
           It was -- it was leaning vertically. And -- but that's
10
       when I basically used it to push myself up, and then I
11
       grabbed it.
12
                 MR. METCALF: Can you keep playing.
13
                 (Video played.)
14
                 MR. METCALF: Pause it there.
15
       BY MR. METCALF:
16
       O. So now --
17
                 MR. METCALF: Actually, can you rewind just a
18
       couple of seconds. Let's go to 1:25. Pause.
       BY MR. METCALF:
19
20
       Q. At this point in time, Dom, did you have any
21
       communication at all with Joseph Biggs?
22
       A. No.
23
           Did you have any smoke signals with Joseph Biggs?
       Q.
24
       Α.
          No.
25
       Q. Did you have any hand gestures with Joseph Biggs?
```

- 1 A. No.
- Q. Did you even know what Joseph Biggs looked like at this
- 3 point in time?
- 4 A. I had no idea what Joseph Biggs looked like at that
- 5 point in time.
- 6 Q. Same exact questions for Nordean. Did you know -- at
- 7 that point in time, did you know what he looked like?
- 8 A. I knew what he looked like because he was a big guy, so
- 9 he stands out a little more, but that's it.
- 10 Q. Okay. And did you have any communication with him at
- 11 this point in time?
- 12 A. No.
- 13 | Q. Did these men order you to take this shield?
- 14 A. No.
- 15 Q. Was there ever a communication with you and anybody else
- 16 about you taking this shield?
- 17 A. No.
- 18 MR. METCALF: Your Honor, is this a good time to
- 19 stop? Because I'm going to have to get into another video.
- 20 THE COURT: It is a -- precisely a good time to
- 21 stop, as I see it's 12:00 o'clock noon.
- 22 So ladies and gentlemen, as I mentioned yesterday,
- 23 we're going to break early for your lunch hour, come back at
- 24 | 1:00 o'clock, hear testimony, again, through 2:00 o'clock,
- and then you'll be released for the day. So we'll ask

1 Ms. Harris to excuse you. Thank you. (Jury returned to jury room.) 2 3 THE COURT: All right. We'll break until 1:00 4 o'clock. And, Mr. Pezzola, if you want to just retake the 5 stand at 1:00 o'clock, I'll take the bench and we'll bring 6 the jury in and then continue. 7 THE WITNESS: Yes, sir. THE COURT: See you all at 1:00 o'clock. 8 9 THE DEPUTY CLERK: All rise. This Honorable Court 10 stands in recess until the return of Court at 1:00 o'clock. 11 (Luncheon recess taken at 12:02 p.m.) 12 13 CERTIFICATE OF OFFICIAL COURT REPORTER 14 I, TIMOTHY R. MILLER, RPR, CRR, NJ-CCR, do hereby certify 15 that the above and foregoing constitutes a true and accurate 16 transcript of my stenographic notes and is a full, true and 17 complete transcript of the proceedings to the best of my 18 ability, dated this 19th day of April 2023. 19 /s/Timothy R. Miller, RPR, CRR, NJ-CCR Official Court Reporter 20 United States Courthouse Room 6722 21 333 Constitution Avenue, NW Washington, DC 20001 22 23 24 25

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