

For questions during the exam: Lars Imsland, tel. 47 23 19 49.

# Exam in TTK4130 Modeling and Simulation Saturday, June 9th 2012 09:00 - 13:00

Permitted aids (code A): All written and handwritten examination support materials are permitted.

Note: A Norwegian text is appended.

Answers in English, Norwegian, or a mixture of the two accepted.

Grades available: As specified by regulations.

## Problem 1 (25%)

Consider the second-order system

$$\ddot{y} + y = 0$$

with initial values y(0) = 1,  $\dot{y}(0) = 0$ . The exact solution to this initial value problem is  $y(t) = \cos t$ , such that the solution in the phase-plane  $(y, \dot{y})$  is a circle.

(10%) (a) Write the system as an ordinary differential equation (ODE), that is, a first-order system. What are the initial conditions? Is this system linear or nonlinear? What are the system eigenvalues?

In Figure 1, we have plotted the numerical solution to this system using three Runge-Kutta methods with fixed steplength  $h = 0.1 \,\mathrm{s}$ , namely

- I) Explicit Euler,
- II) Implicit Euler, and
- III) Implicit midpoint rule.

The numerical solution are plotted with whole (thick) line, and the exact solution is plotted with dashed (thin) line.

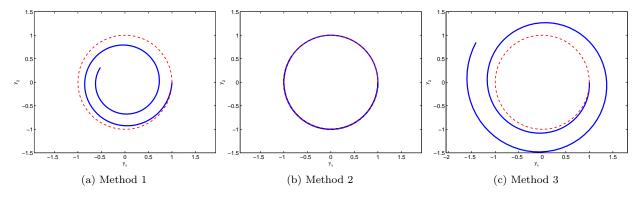


Figure 1: Numerical solutions using three different methods. Dotted line is exact solution.

- (10%) (b) Which method is used to produce which figure? Explain how you reason.
- (5%) (c) Which of the methods may suffer from aliasing? Is there aliasing in this case? Explain.

### Problem 2 (25%)

In this problem we will derive the equations of motion for a satellite in an orbit around a planet. We will assume that the mass of the planet, M, is so much larger than the mass of the satellite, m, that we can place an inertial reference frame in the center of the planet (the satellite does not affect the planet motion significantly). Let the position of the satellite in the inertial frame be denoted  $\vec{r}$ . For simplicity, we assume all motion happen in a plane (we view things in two dimensions). Treat both the planet and satellite as point masses.

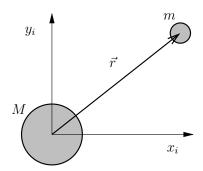


Figure 2: Satellite in orbit around a planet

(10%) (a) We will first derive the equations of motion for the satellite using Lagrangian dynamics. Let the coordinate description of  $\vec{r}$  be

$$\mathbf{r} = \begin{pmatrix} r\cos\phi\\r\sin\phi \end{pmatrix},$$

and choose r and  $\phi$  as generalized coordinates (define these, for example in a figure). The gravitational field (in this case the potential energy of the satellite) is

$$U(r) = -\frac{GMm}{r}$$

where G is a constant. Derive the differential equations for r and  $\phi$  using Lagrangian mechanics.

(10%) (b) Given that

$$\vec{F} = \frac{\partial U}{\partial \vec{r}} = -\frac{GMm}{r^3} \vec{r},$$

use Newton-Euler's equation of motion to derive the equations of motion for x and y, assuming

$$\mathbf{r} = \begin{pmatrix} x \\ y \end{pmatrix}$$
.

(You do not have to show that these are equivalent to those found in (a).)

(5%) (c) Was using Lagrange equations of motion simpler than using Newton-Euler in this case? Did it result in fewer equations of motion? Why/why not?

#### Problem 3 (15%)

For any  $a \in \mathbb{R}^3$ , show that

$$R_a = (I - a^{\times})^{-1} (I + a^{\times}) \in SO(3)$$

(that is, show that  $R_a$  is a rotation matrix).

The following identities may be useful (for matrices A and  $B \in \mathbb{R}^{3\times 3}$  and scalar c):

$$\begin{split} \det(I) &= 1, \quad \det(A^\mathsf{T}) = \det(A), \quad \det(A^{-1}) = \frac{1}{\det(A)}, \\ \det(AB) &= \det(A)\det(B), \quad \det(cA) = c^3\det(A), \\ (AB)^\mathsf{T} &= B^\mathsf{T}A^\mathsf{T}, \quad (AB)^{-1} = B^{-1}A^{-1}, \quad \left(A^{-1}\right)^\mathsf{T} = \left(A^\mathsf{T}\right)^{-1}, \\ I + A \text{ and } I - A \text{ commute: } \quad (I + A)(I - A) = (I - A)(I + A) \end{split}$$

#### Problem 4 (10%)

Under the influence of gravity  $(g = 9.8m/s^2)$ , a 10 kg mass B is suspended by a massless cable from a drum A (radius 0.10 m) with moment of inertia 0.50 kg·m<sup>2</sup>. If the system is released from rest, determine the angular acceleration of the drum and the tension of the cable.

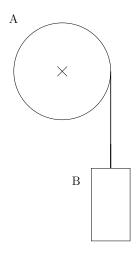


Figure 3: Drum with load

## Problem 5 (25%)

A *chemostat* (a type of *bioreactor*) is used to grow microorganisms (bacterial culture), for example for use in experiments.

A vessel (the chemostat) is filled with a liquid containing a nutritient and bacteria, and their respective concentrations at time t are denoted n(t) and b(t). The unit of n(t) is mass of nutrition per volume, and the unit of b(t) is mass of bacteria per volume.

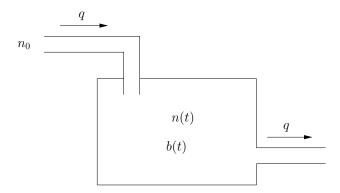


Figure 4: Chemostat

A solution of nutritient, with constant concentration  $n_0$ , is pumped into the vessel to replenish the nutritient consumed by the bacteria, with flowrate q [m<sup>3</sup>/s]. To keep the volume V of the vessel constant, an outflow valve is controlled such that the mixture in the tank is being drained at the same rate. We assume perfect mixing in the tank.

The growth rate of the bacteria (per volume) is proportional to the concentration of bacteria and to a nonlinear function of the concentration of nutritient,

$$k(n)b$$
,

where we assume k(n) is given by the Michaelis-Menten kinetics,

$$k(n) = \frac{\alpha_1 n}{\alpha_2 + n}.$$

where  $\alpha_1$  and  $\alpha_2$  are constants (in words, the rate of growth increases with nutritient availability only up to some limiting value.)

The consumption rate of nutritient is proportional to the growth rate of bacteria,

$$\gamma k(n)b$$
,

where  $\gamma$  is a constant of proportionality.

Set up a dynamical model for the concentration of nutritient n(t) and concentration of bacteria b(t) in the chemostat.