

# UNITED INTERNATIONAL UNIVERSITY Department of Computer Science and Engineering (CSE) Course Syllabus

1	Course Title	Advance Object Oriented Programming Laboratory
2	Course Code	CSE 2118
3	Trimester and Year	Spring 2024
4	Pre-requisites	CSE 1115, CSE 1116
5	Credit Hours	1.00
6	Section	F
7	Class Hours	Saturday 11.10 – 01.40
8	Classroom	Room 530
9	Instructor's Name	Nusaiba Zaman Manifa
10	Email	n.manifa1016@gmail.com
11	Office	637
12	Counselling Hours	Check eLMS
13	Text Book	Java The Complete Reference, Herbert Schildt
14	Reference	None
15	Course Contents (approved by UGC)	Students will gain an understanding of the Object-Oriented Concepts and Features based on the CSE 1115 course and develop real large-scale applications that implement GUI and manipulate files with Basic graphical user interface components, Multithreading, Multimedia, Files & streams, JDBC, Servlets, RMI, Networking, Java beans
16	Course Outcomes (COs) and Mapping	

СО	Statement	Bloom's Domain	Program Outcome	Knowledge Profile	_	Engineering Activities
CO1	Design and implement an Object Oriented Programming based solution to a real life problem.	С	c Design/ development of solutions	Engineering design (K5)  Engineering practice (K6)	Depth of Knowledge (P1)	-
CO2	Apply GUI, Socket programming, Multi-threading and secondary storage features of modern OOP languages.	С	e Modern Tool Usage		Interdepen dence (P7)?	
CO3	Function effectively in a group.	P, A	i Individual and Team Work			

17	Teaching Methods	Lecture, Exerci	se.	
18	CO with Assessment			
	Methods	CO	<b>Assessment Method</b>	(%)
		-	Attendance	10
		CO2	<b>Coding Assignment</b>	10
		CO2	Coding Test	30
		CO1,CO2,	Project	50
		CO3		

### 19 Lecture Outline

Class	Course Content	Activities
1	Course overview Review of Object-oriented Programming Language. OOP Features: Inheritance, Object class Encapsulation, Polymorphism	Class Practice
2	GUI: Basic Components Introduction to JavaFX Event Handling	Class Practice
3	GUI Graphics using JavaFX SceneBuilder	Class Practice, Project Idea Submission

Collection Framework, Comparable, Comparator, Iterator Classes: ArrayList Interfaces: List, Set Classes: Set, HashSet, Stack	Coding Test 1, Project Idea Submission, Class Practice
Coding Test 1	
I/O basics, Serialization Byte Streams vs. Character Streams	Class Practice
Introduction to Threads, Thread class, Runnable Interface, synchronization sleep, yield, wait, notify	Class Practice
Project Update 1	Project Update 1
Networking Basics TCP/IP Client, Server Sockets	Coding Test 2, Class Practice
Coding Test 2	
Project Update 2	Project Update 2
Coding Test 3	Coding Test 3
Project Update 3	Project Update 3
Final Project Submission, Project Show, Coding Assignment Evaluation, Project Report Submission	Project, Coding Assignment
	Iterator Classes: ArrayList Interfaces: List, Set Classes: Set, HashSet, Stack  Coding Test 1  I/O basics, Serialization Byte Streams vs. Character Streams  Introduction to Threads, Thread class, Runnable Interface, synchronization sleep, yield, wait, notify  Project Update 1  Networking Basics TCP/IP Client, Server Sockets  Coding Test 2  Project Update 2  Coding Test 3  Project Update 3  Final Project Submission, Project Show, Coding Assignment Evaluation,

# **Appendix 1: Assessment Methods**

Assessment Types	Marks
Attendance	10%
Coding Assignment	10%
Coding Test	30%
Project Updates	30%
Project Report	5%

Project Show 15%
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# **Appendix 2: Grading Policy**

Letter Grade	Marks %	Grade Point	Letter Grade	Marks%	Grade Point
A (Plain)	90-100	4.00	C+ (Plus)	70-73	2.33
A- (Minus)	86-89	3.67	C (Plain)	66-69	2.00
B+ (Plus)	82-85	3.33	C- (Minus)	62-65	1.67
B (Plain)	78-81	3.00	D+ (Plus)	58-61	1.33
B- (Minus)	74-77	2.67	D (Plain)	55-57	1.00
			F (Fail)	<55	0.00

# **Appendix-3: Program outcomes**

POs	Program Outcomes
P01	An ability to apply knowledge of mathematics, science, and engineering
PO2	An ability to identify, formulate, and solve engineering problems
P03	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
P04	An ability to design and conduct experiments, as well as to analyze and interpret data
PO5	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice
P06	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
P07	A knowledge of contemporary issues
P08	An understanding of professional and ethical responsibility
P09	An ability to function on multidisciplinary teams
PO10	An ability to communicate effectively
P011	Project Management and Finance
P012	A recognition of the need for, and an ability to engage in life-long learning