UNIVERSITY OF TARTU Institute of Computer Science Computer Science Curriculum

Alice Cooper

Type Inference for Fourth Order Logic Formulae

Bachelor's Thesis (9 ECTS)

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Type Inference for Fourth Order Logic Formulae

Abstract:

Many interpreting program languages are dynamically typed, such as Visual Basic or Python. As a result, it is easy to write programs that crash due to mismatches of provided and expected data types. One possible solution to this problem is automatic type derivation during compilation. In this work, we consider study how to detect type errors in the WHITESPACE language by using fourth order logic formulae as annotations. The main result of this thesis is a new triple-exponential type inference algorithm for the fourth order logic formulae. This is a significant advancement as the question whether there exists such an algorithm was an open question. All previous attempts to solve the problem lead lead to logical inconsistencies or required tedious user interaction in terms of interpretative dance. Although the resulting algorithm is slightly inefficient, it can be used to detect obscure programming bugs in the WHITESPACE language. The latter significantly improves productivity. Our practical experiments showed that productivity is comparable to average Java programmer. From a theoretical viewpoint, the result is only a small advancement in rigorous treatment of higher order logic formulae. The results obtained by us do not generalise to formulae with the fifth or higher order.

Keywords:

List of keywords

CERCS:

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Lühikokkuvõte:

One or two sentences providing a basic introduction to the field, comprehensible to a scientist in any discipline.

Two to three sentences of more detailed background, comprehensible to scientists in related disciplines.

One sentence clearly stating the general problem being addressed by this particular study.

One sentence summarising the main result (with the words "here we show" or their equivalent).

Two or three sentences explaining what the main result reveals in direct comparison to what was thought to be the case previously, or how the main result adds to previous knowledge.

One or two sentences to put the results into a more general context.

Two or three sentences to provide a broader perspective, readily comprehensible to a scientist in any discipline, may be included in the first paragraph if the editor considers that the accessibility of the paper is significantly enhanced by their inclusion.

Võtmesõnad:

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1 Introduction

What is it in simple terms (title)?

Why should anyone care?

What was my contribution?

What you are doing in each section (a sentence or two per section)

Tip: if it's hard for you to start writing, then try to split it to smaller parts, e.g. if the title is "Type Inference for a Cryptographic Protocol Prover Tool" then the "What is it" can be divided into "what is type inference", "what is cryptographic protocol" and "what is the prover tool". These three can also be split to smaller parts etc.

2 Title of Section 2

Short description of what this section is about

2.1 Title of Subsection 1

Some text...

2.1.1 Title of Subsubsection 1

Some text...

2.1.2 Title of Subsubsection 2

Some text...

2.2 Title of Subsection 2

Rule: If you divide the text into subsections (or subsubsections) then there has to be at least two of them, otherwise do not create any.

Tip: You can also use paragraphs, e.g.

Type rules for integers. Some text ...

Type rules for rational numbers. Some text here too...

2.3 How to use references

Cross-references to figures, tables and other document elements. LaTeX internally numbers all kind of objects that have sequence numbers:

- chapters, sections, subsections;
- figures, tables, algorithms;
- equations, equation arrays.

To reference them automatically, you have to generate a label using \label{some-name} just after the object that has the number inside. Usually, labels of different objects are split into different namespaces by adding dedicated prefix, such as sec:, fig:. To use the corresponding reference, you must use command \ref or \eqref. For instance, we can reference this subsection by calling Section 2.3. Note that there should be a

nonbreakable space ~ between the name of the object and the reference so that they would not appear on different lines (does not work in Estonian).

Citations. Usually, you also want to reference articles, webpages, tools or programs or books. For that you should use citations and references. The system is similar to the cross-referencing system in LaTeX. For each reference you must assign a unique label. Again, there are many naming schemes for labels. However, as you have a short document anything works. To reference to a particular source you must use \cite{label} or \cite[page]{label}.

References themselves can be part of a LaTeX source file. For that you need to define a bibliography section. However, this approach is really uncommon. It is much more easier to use BibTeX to synthesise the right reference form for you. For that you must use two commands in the LaTeX source

- \bibliographystyle{alpha} or \bibliographystyle{plain}
- \bibliography{file-name}

The first command determines whether the references are numbered by letter-number combinations or by cryptic numbers. It is more common to use alpha style. The second command determines the file containing the bibliographic entries. The file should end with bib extension. Each reference there is in specific form. The simplest way to avoid all technicalities is to use graphical frontend Jabref (http://jabref.sourceforge.net/) to manage references. Another alternative is to use DBLP database of references and copy BibTeX entries directly form there.

The following paragraph shows how references can be used. Game-based proving is a way to analyse security of a cryptographic protocol [BR04, Sh004]. There are automatic provers, such as CertiCrypt [BGZ09] and ProVerif [Bla].

3 How to add figures and pictures to your thesis

Here are a few examples of how to add figures or pictures to your thesis (see Figures 1, 2, 3).

Rule: All the figures, tables and extras in the thesis have to be referred to somewhere in the text.

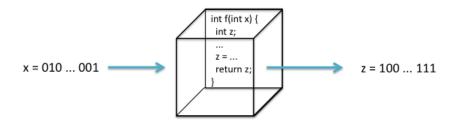


Figure 1. The title of the Figure.

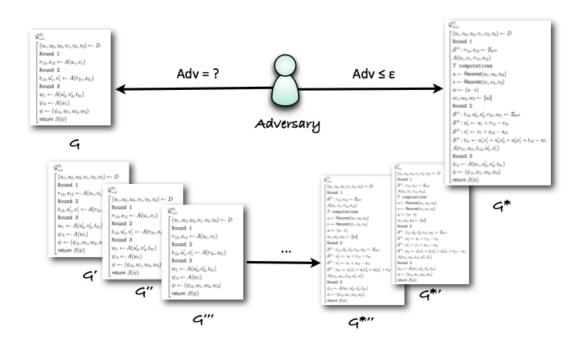


Figure 2. Refer if the figure is not yours [Kam12].

Tip: If you add a screenshot then labeling the parts might help make the text more understandable (panel C vs bottom left part), e.g.

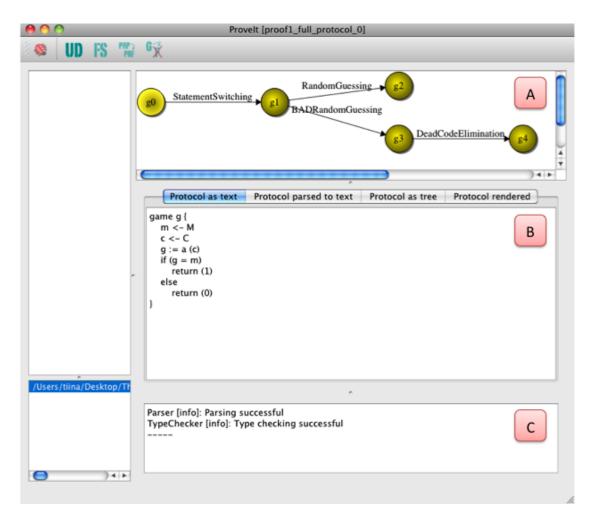
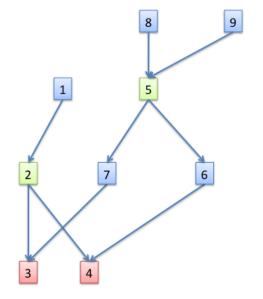


Figure 3. Screenshot of ProveIt.



Node	Decendants
1	2, 3, 4
2	3, 4
3	
4	
5	3, 4, 6, 7
6	4
7	3
8	3, 4, 5, 6, 7
9	3, 4, 5, 6, 7

Figure 4. Example how to put two figures parallel to each other.

Example: A screenshot of ProveIt can be seen on Figure 3. The user first enters the pseudocode of the initial game in panel B. ProveIt also keeps track of all the previous games showing the progress on a graph seen in panel A.

There are two figures side by side on Figure 4.

4 Other Ways to Represent Data

4.1 Tables

Table 1. Statements in the ProveIt language.

Statement	Typeset Example
assignment	a := 5 + b
uniform choice	$m \leftarrow M$
function signature	$f: K \times M \to L$

4.2 Lists

Numbered list example:

- 1. item one;
- 2. item two;
- 3. item three.

4.3 Math mode

Example:

$$a + b = c + d \tag{1}$$

Aligning:

$$a = 5$$

$$b + c = a$$

$$a - 2 * 3 = 5/4$$

Hint: Variables or equations in text are separated with \$ sign, e.g. a, x - y.

Inference Rules

$$\operatorname{addition} \frac{\Gamma \vdash x : T \qquad \Gamma \vdash y : T}{\Gamma \vdash x + y : T}$$

Bigger example:

4.4 algorithm2e

4.5 Pseudocode

```
expression
: NUMBER
| VARIABLE
| '+' expression
| expression '+' expression
| expression '*' expression
| function_name '(' parameters ')'
| '(' expression ')'
```

Figure 5. Grammar of arithmetic expressions.

4.6 Frame Around Information

Tip: We can use minipage to create a frame around some important information.

integer division (\div) – only usable between Int types
 remainder (%) – only usable between Int types

Figure 6. Arithmetic operations in ProveIt revisited.

5 Conclusion

what did you do?

What are the results?

future work?

References

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Appendix

I. Glossary

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