

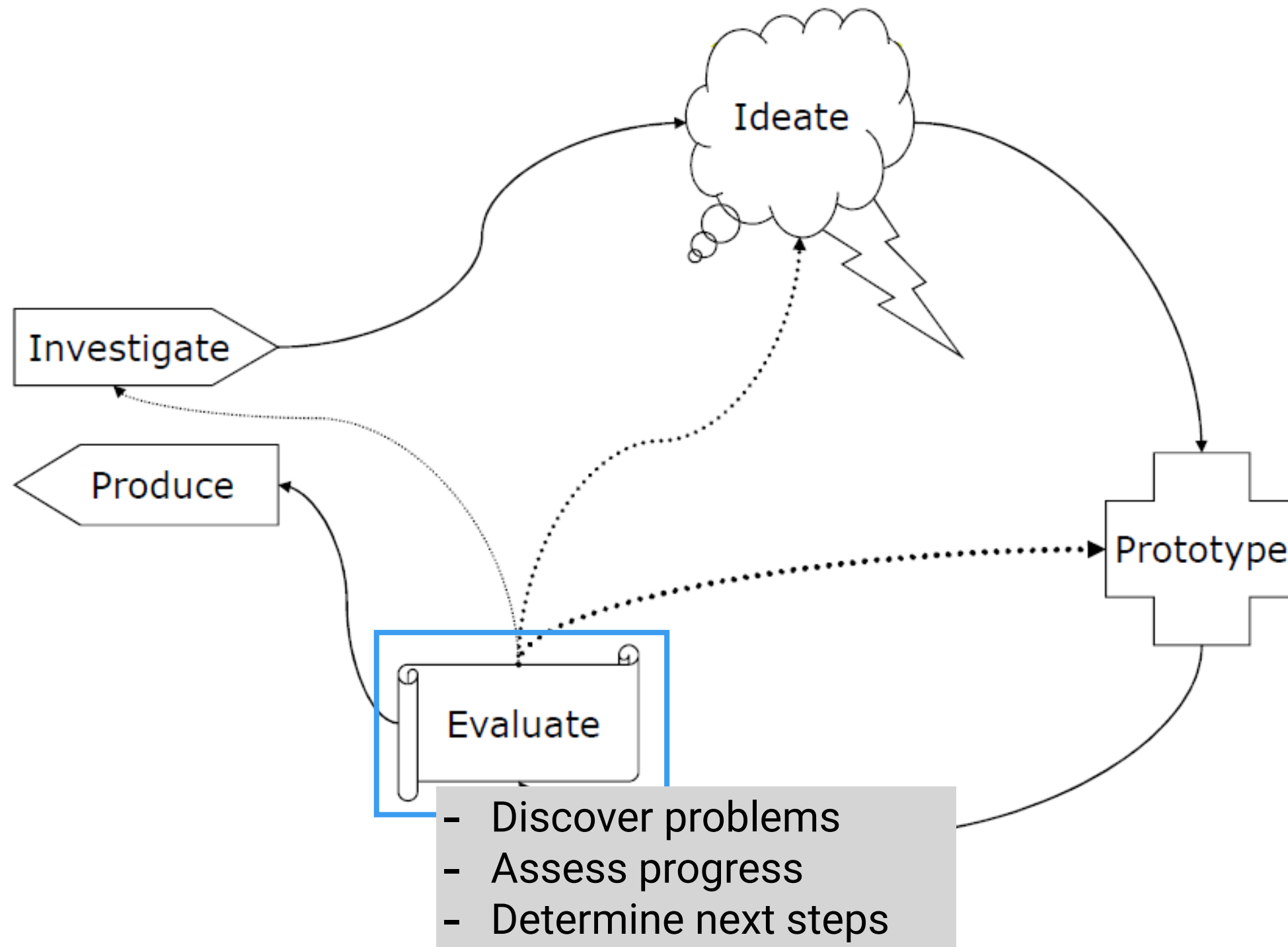
Human-Computer Interaction

CPSC 481 - Winter 2019

Usability Evaluation

With acknowledgements to Tony Tang

Evaluate



Why evaluation?

- Automated processes can find bugs, but not usability issues
- Evaluation gives you a way to move forward
 - What needs to be fixed, added, removed?
- Answers to two questions:
 - Did we build the right thing?
 - Did we build the thing right?

Which evaluation method to choose?

- Time
- Cost
- Required number of specialists
- Required number of users
- Physical environment configuration
- Equipments

In most organizations, you have three major options

- **“Inspection (Expert) Evaluations”**
 - Task Centered System Evaluation; Heuristic Evaluation; Guideline Review
- **Usability Test**
 - Formal method of evaluation that asks (potential) users to complete tasks
- **Field Deployment**
 - Give a prototype to users in the field, and watch their usage/ask for feedback

Within an organizational context

- **Reviews with stakeholders**
 - Usually, fairly cursory as a presentation / part of a meeting
 - General flow, look/layout/feel
 - Useful for: getting people on board
- **Test with users**
 - See whether it actually works with real people
 - Looking for the problems that people encounter
 - In organizations with poor design culture: part of “quality assurance” (aka “testing”)

Inspection Evaluation

- Who evaluates?
 - Usability specialist
 - Software development consultants specialized in a particular interface style
- Inspection methods
 - Heuristic Evaluation
 - Guideline Review
 - Cognitive Walkthrough

“User” Testing

~~“User”~~ Testing Usability Test

- A usability test is a “formal” method for evaluating whether a design is learnable, efficient, memorable, can reduce errors, and meets users’ expectations.
- **Users are not being evaluated**
- The design is being evaluated

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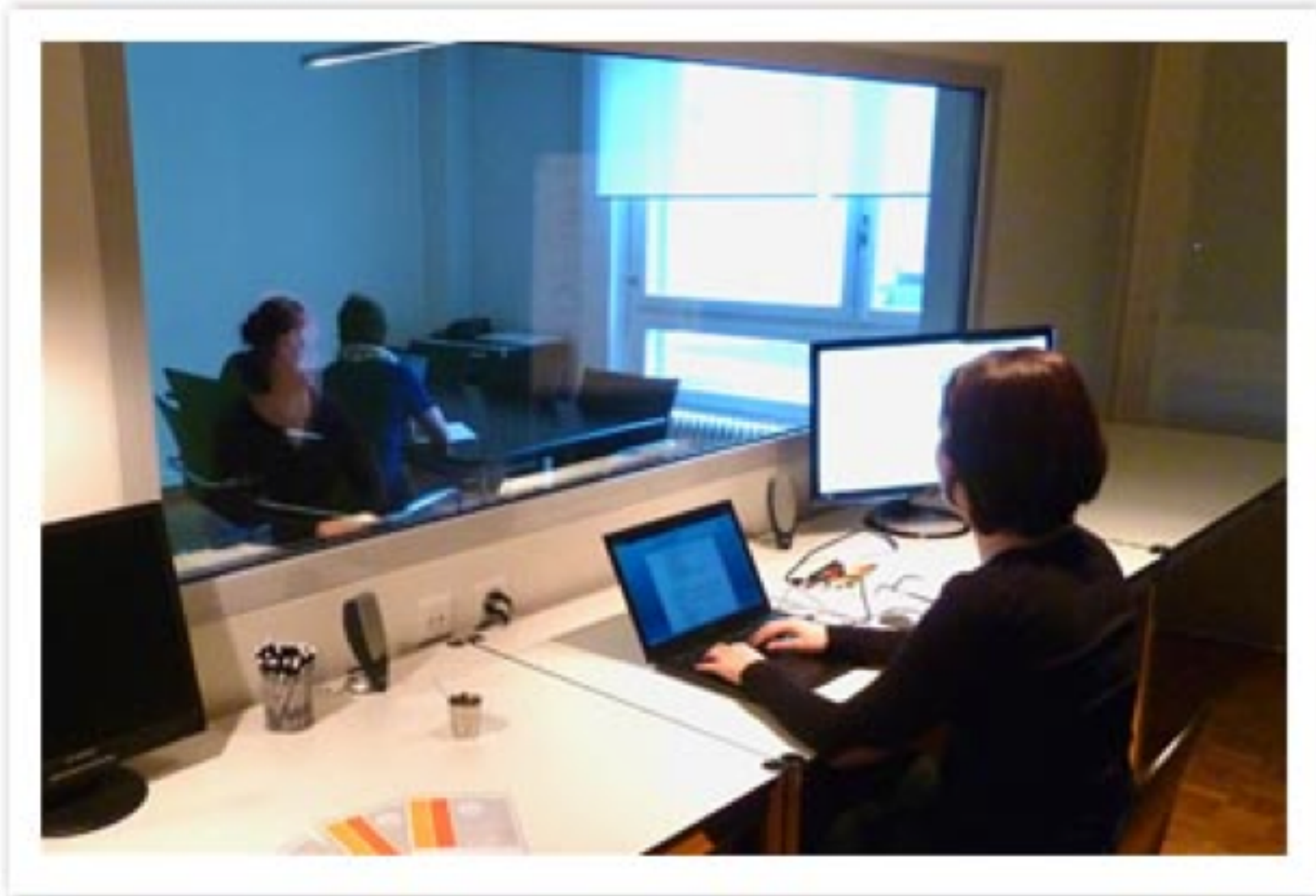
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- Iterate on the design, repeat

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 - Are interruptions important?
 - Repeat use systems, or one-time use systems?

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- **Satisfaction:** How pleasant is it to use?

Corel Paper Prototype Test

- <http://www.youtube.com/watch?v=ppnRQD06ggY>

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- Keywords to good task selection: specific, concrete user goals that describe a complete job (or interaction)

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- Again, depends a lot on what you're looking for
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- Consider "the context of use"
 - What would someone need to do with your tool?
 - Under what circumstances would they be in?
 - (relaxed vs. under pressure; non-interrupted vs. interrupted constantly)

Usability Tasks

Netflix

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- “What do you think about the site?”

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- **Behavioural**
 - Observe verbal behaviour, issue severity
- **Self-reported**
 - Ease, satisfaction, clarity, comprehension, etc.

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- **How many?**
 - Considerable debate in the community
 - Rule of thumb: ~5

Usability Tests: How many users?

Number of usability problems found with n users is described by

$$N(1-(1-L)^n)$$

Where:

- N = total number of usability problems
- L = proportion of problems discovered on 1 user
- Typically, $L = 31\%$

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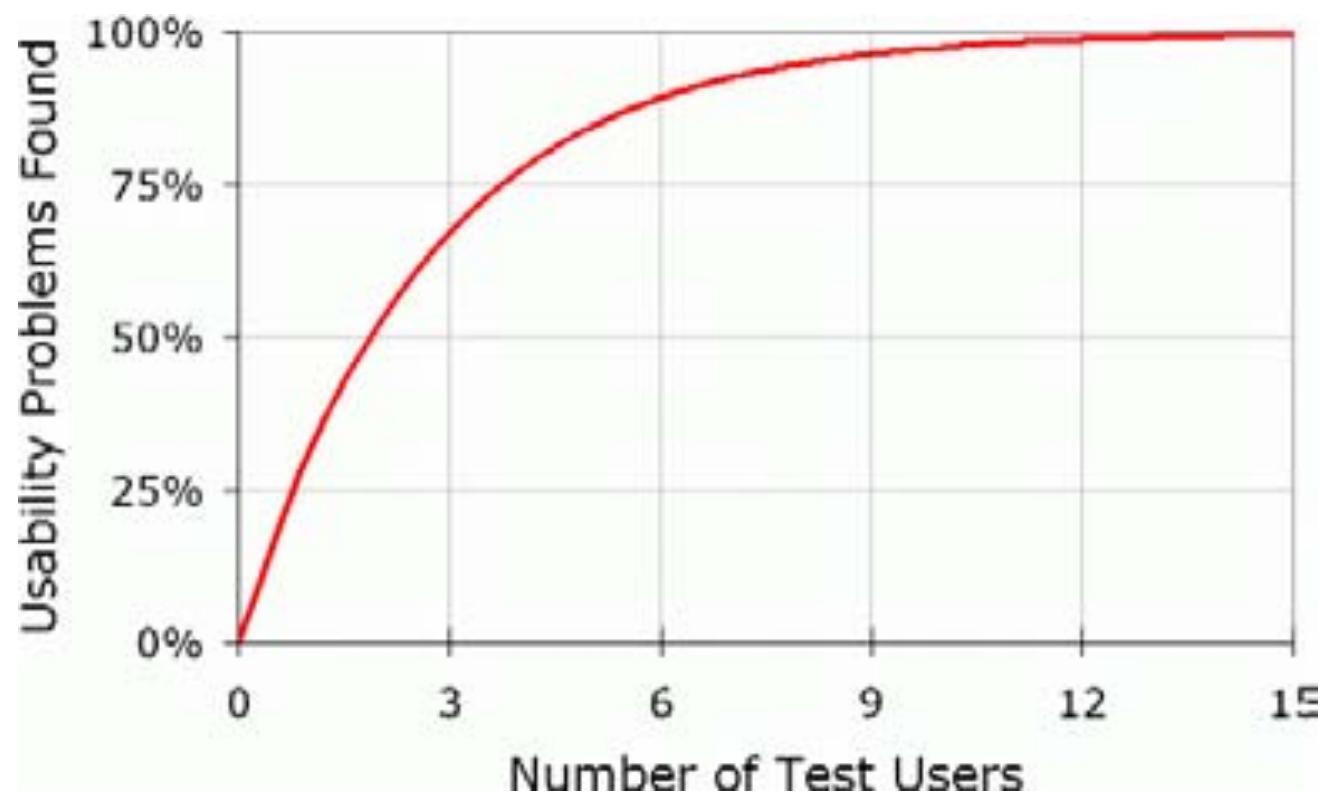
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Nielsen & Landauer (1993)



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- Look for:
 - Big obvious problems
 - Error trends
 - Trends in comments
- Group issues in terms of severity/priority
 - 1: must fix/brick wall
 - 2: should fix/okay to wait
 - 3: okay as is/could be improved

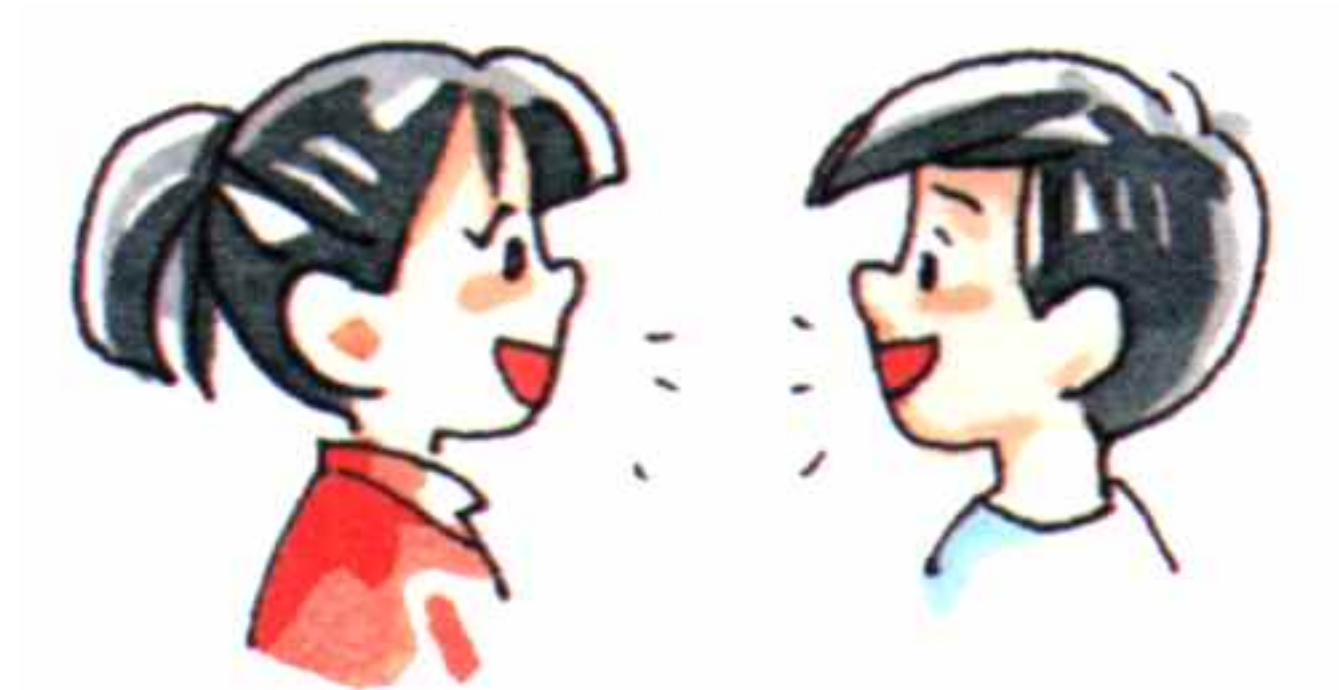
Making sense of your data

- Affinity diagramming



Making sense of your data

- Discussion with others who watched with you



Usability Testing: Providing Feedback

- Based on your list of issues, provide a small handful of suggestions on how to address the issue
- Depending on the part of the design cycle you are in (early, middle, late), these should be bigger or smaller suggestions
- Provide video “**proof**” of people encountering issues

Three Basic Usability Test Protocols

- Think-Aloud Protocol
- Co-Discovery Protocol
- Conceptual Model Extraction

Think-aloud protocol

Think-aloud protocol

- As participants complete a task, you ask them to report
 - what they are thinking
 - what they are feeling
 - rationale for their actions and decisions
- **Idea:** rather than interpret their actions/lack of action, you can actually understand why they are doing what they are doing

Think-aloud protocol

- *What's weird:*
- People are not normally used to saying things out loud as they work.
- They may also be embarrassed to say things out loud.

Co-discovery Learning protocol

Co-discovery Learning protocol

- **Main idea:** remove the awkwardness of think-aloud
- Two people sit down to complete tasks
- Only one person is allowed to touch the interface
- Monitor their conversation
- **Variation:** use a semi-knowledgable “coach” and a novice (only the novice gets to touch the design)

Conceptual Model Extraction

Conceptual Model Extraction

- Show the design, but don't say how it works
- Ask the user to explain
 - function of each element
 - how they would perform a particular task

Conceptual Model Extraction

- Initial conceptual model (before they use it)
- Formative conceptual model (after they've used it)
- *Good for:* eliciting a user's understanding before and after use
- *Bad for:* understanding exploration and learning

Acknowledgements

- Tony Tang
- Lora Oehlberg
- Ehud Sharlin
- Frank Maurer
- Saul Greenberg

Course information

- Website
 - GitHub Pages <https://silvadasilva.github.io/CPSC481-2019W/en/#!/index.md>
- Communications
 - Slack <https://cpsc481-2019w.slack.com/>
- Readings and Slides
 - Posted online at the main website