

# Advanced Programming

## Course Finale

Ken Friis Larsen  
kflarsen@diku.dk

Department of Computer Science  
University of Copenhagen

October 31, 2017

# What To Comprehend Today

- ▶ Course evaluation.
- ▶ Ask Andrzej and Ken Anything

# Course Evaluation, Show Results

# Attention Points From Numerical Data

- ▶ Workload (perceived?) too high.
- ▶ All other parameters has improved compared to previous years
- ▶ You find that the course has been useful

## Extracted Free Text, Good Stuff

- ▶ I learned 3 completely new languages; learned about unit testing and how to do it; learned about parsing, which I think it's cool
- ▶ OnlineTA is a great initiative, it was a nice experience to get feedback on written assignments straight away, even on weekends!
- ▶ That was good to learn many different languages. It helped to be more confident and to be used with a new language in a short time.
- ▶ The assignment content were rather good, and generally the tasks were well defined. Lectures made sense, and had mostly the best intentions. In some cases the lecturers had to elaborate, which they succeeded at.

## Extracted Free Text, Bad Stuff

- ▶ The assignments take too long time.
- ▶ I also dont like the mixture of 3 programming languages in a space of 8 weeks, that is useless in my opinion and I would suggested to go with one or max two programming languages.
- ▶ The workload in the assignments are general too high. Maybe the course should take 2 blocks in stead. So there could be one week to focus on exercises/learn the material, and one week to do an assignment. In order to finish the assignments I had to cut down on my job and social life compared to earlier.
- ▶ Make better assignment texts that werent so hastily made, most had some passages where they simply made no sense, or were wrong according to what you yourself graded on and had to wait the possibility for help from ta or submission feedback.
- ▶ No I think the course is good

# Concrete suggestions

- ▶ Cut down the number of programming languages
- ▶ Make it clear how the resubmission process works.
- ▶ Allow half points for assignments such that you do not have to do all resubmissions if you have done a decent job in the first submission.
- ▶ Give two weeks for each assignment, but make them overlap so the next assignment is published after the first week of the current assignment

## Comments about Andrzej and Ken

- ▶ Andrzej should get a laser pointer, and maybe do some live-coding
- ▶ Ken is entertaining, however he does not cover that much material.



# The aggressive stance on late students

- ▶ “Using the lecture time to scold students for being late is a waste of everybody’s time.”
- ▶ “I don’t mind your policy regarding late students”
- ▶ “I appreciate that Ken does not accept people being late, but maybe try to explain at the first lecture why”
- ▶ “I was a little bit struggling with the attitude of the teacher if students run late. In my opinion it felt sometimes like kindergarten. Coming not from Denmark I’m being used to be treated as an adult which means I’m old enough to see that my running late is not the best thing (or maybe it is). I don’t need the teacher to show it to me or make the other adults wait for the running late of the other student.”

# Ask Andrzej and Ken Anything

(used to be: All Questions Answered)