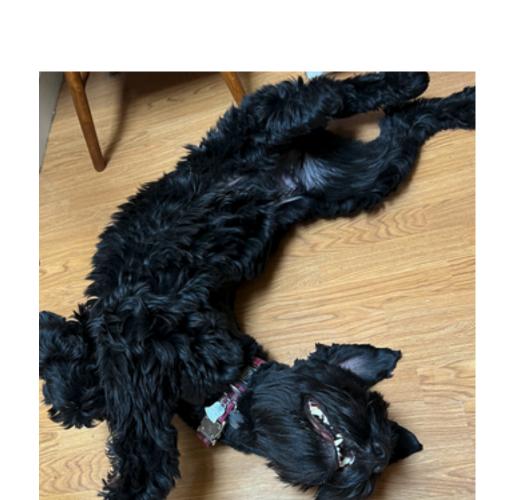


# ABOUT ME



- MIMS Masters Student at UC Berkeley
- Product Designer
- Artist & Cognitive Scientist
- Interested in the intersection of Data, Al, and Design
- Dog Mom





## NYC DEPARTMENT OF EDUCATION

My role: **Product Designer** 

### Responsibilities:

UI Design, Prototyping, User Testing

### 2 Product Designers, 1 Product Manager, 1 Developer

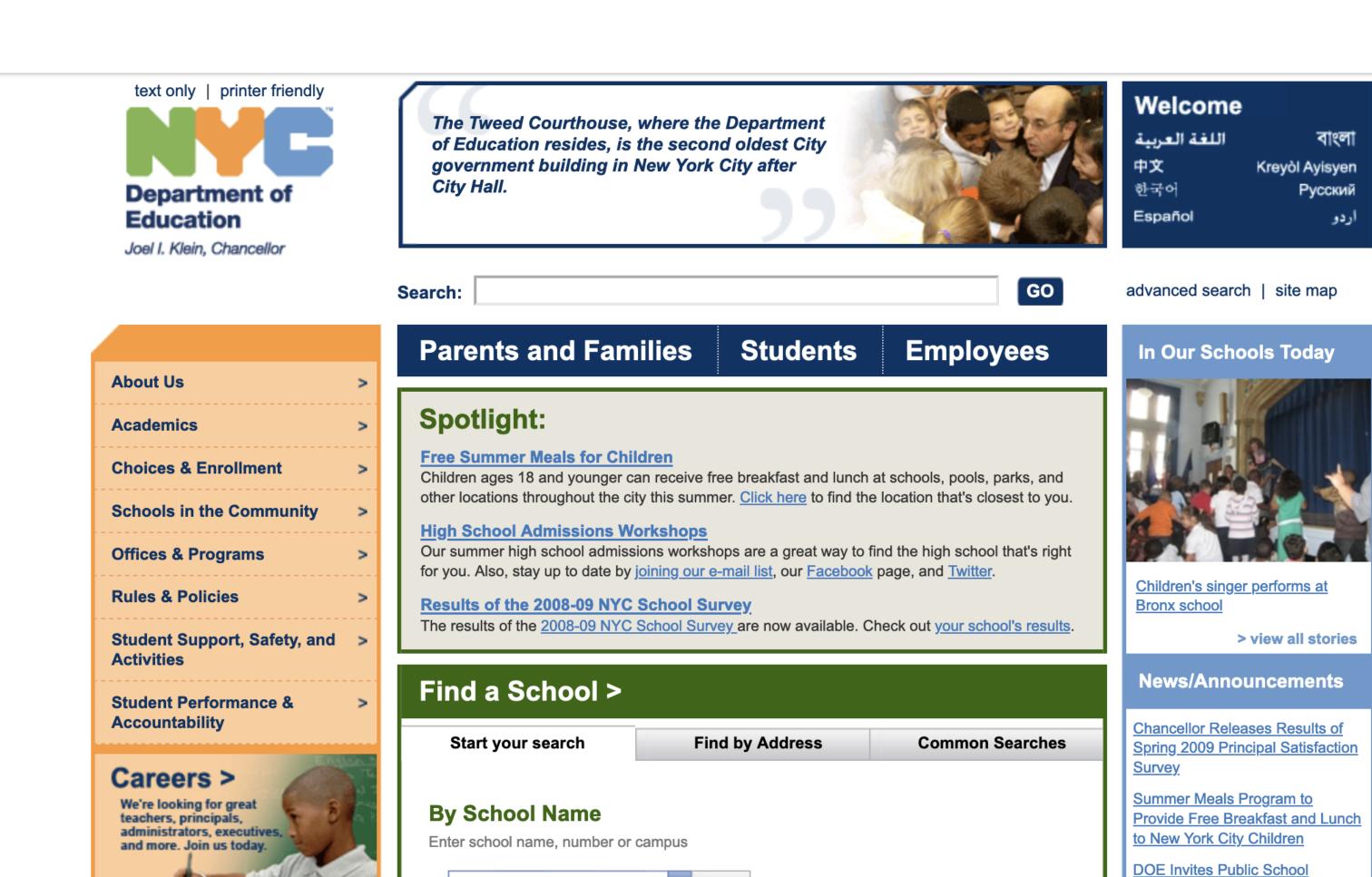
**Teammates:** 

**Context:** 

NYC DOE came to us with a request to update their admin portals and website.

Their Ul's needed updating since they had a very outdated look. The Ul has a style that resembles 2000's early web design and needed a contemporary refresher as shown below.

# DEFUNE



Find

\* Select from the drop down list or you can type a partial name and select Find

**Families to Family Reunion Event** 

Mayor, UFT President, Chancellor

**Announce Agreement on New City** 

# **Problems:**

 competing access to searching for schools • open ended search leads to non-specific result

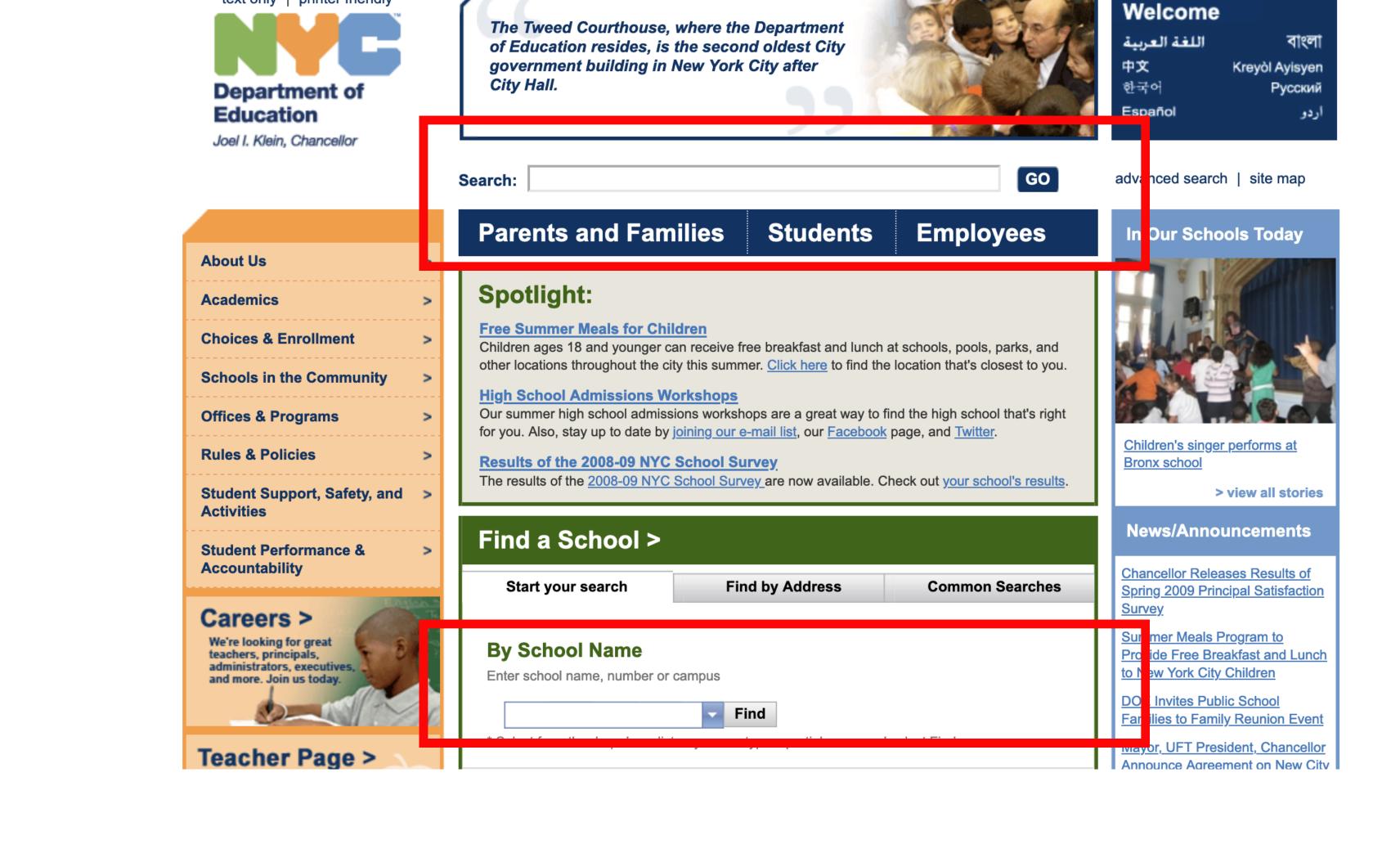
Teacher Page >

text only | printer friendly

extra information that distracts from goal

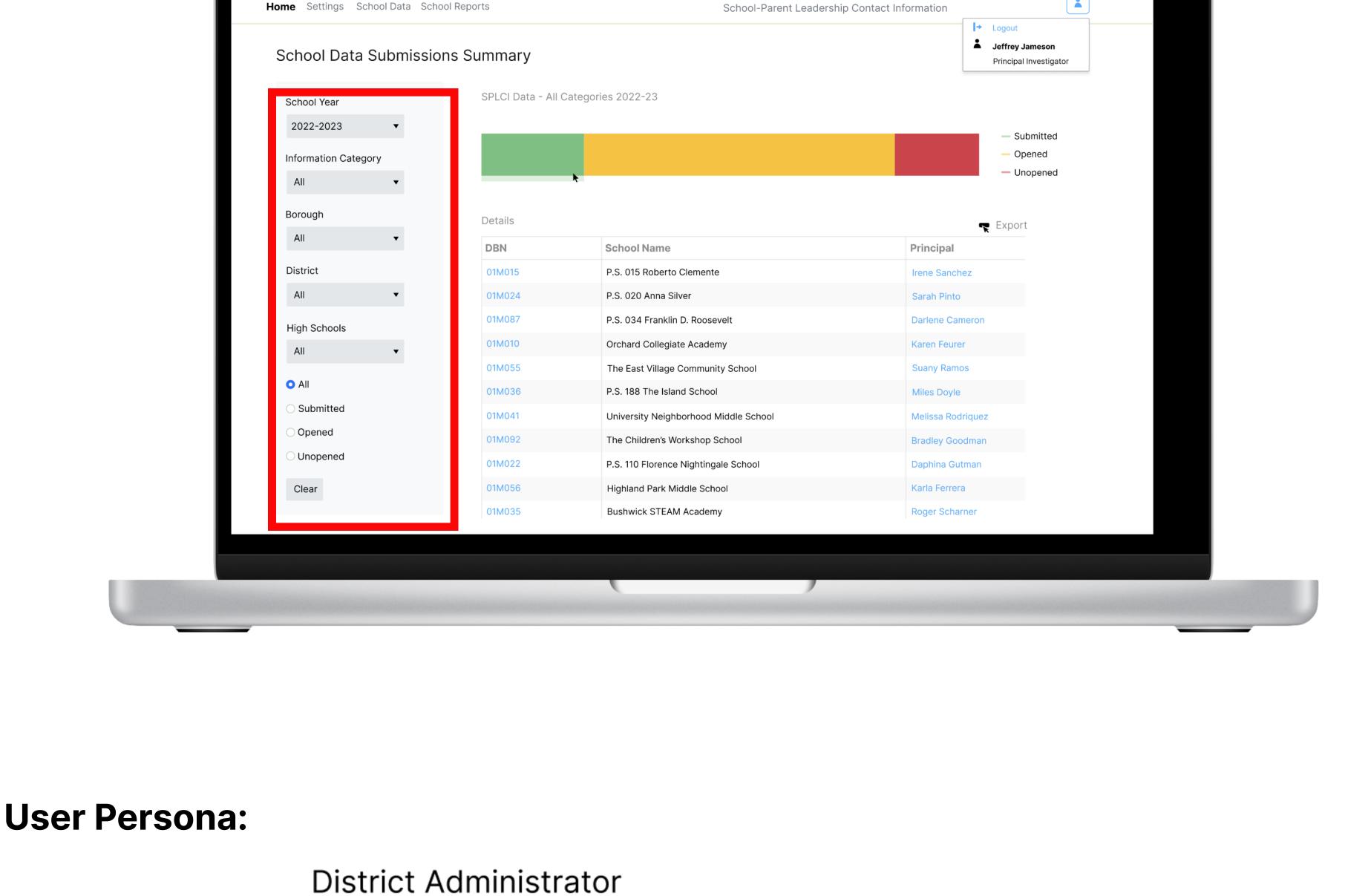
Department of

**Education** 

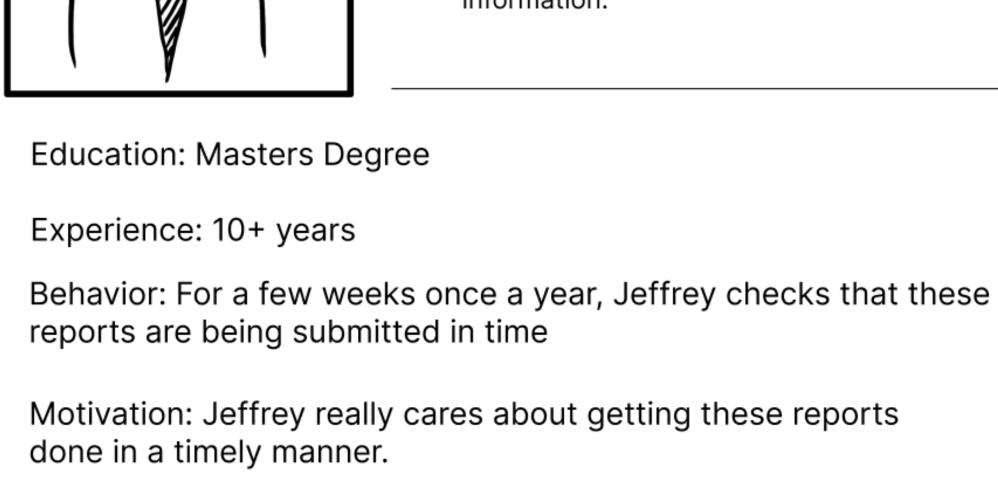


### By completing an analysis of the existing website, I was able to identify what elements where most important to our users and provide the Admin view a newer look

**Solution:** 







Name: Jeffrey Jameson

information.

Motivation: Jeffrey really cares about getting these reports

Jeffrey is a District Administrator for the NYC DOE's

Schools. His frustration with the current UI of the form

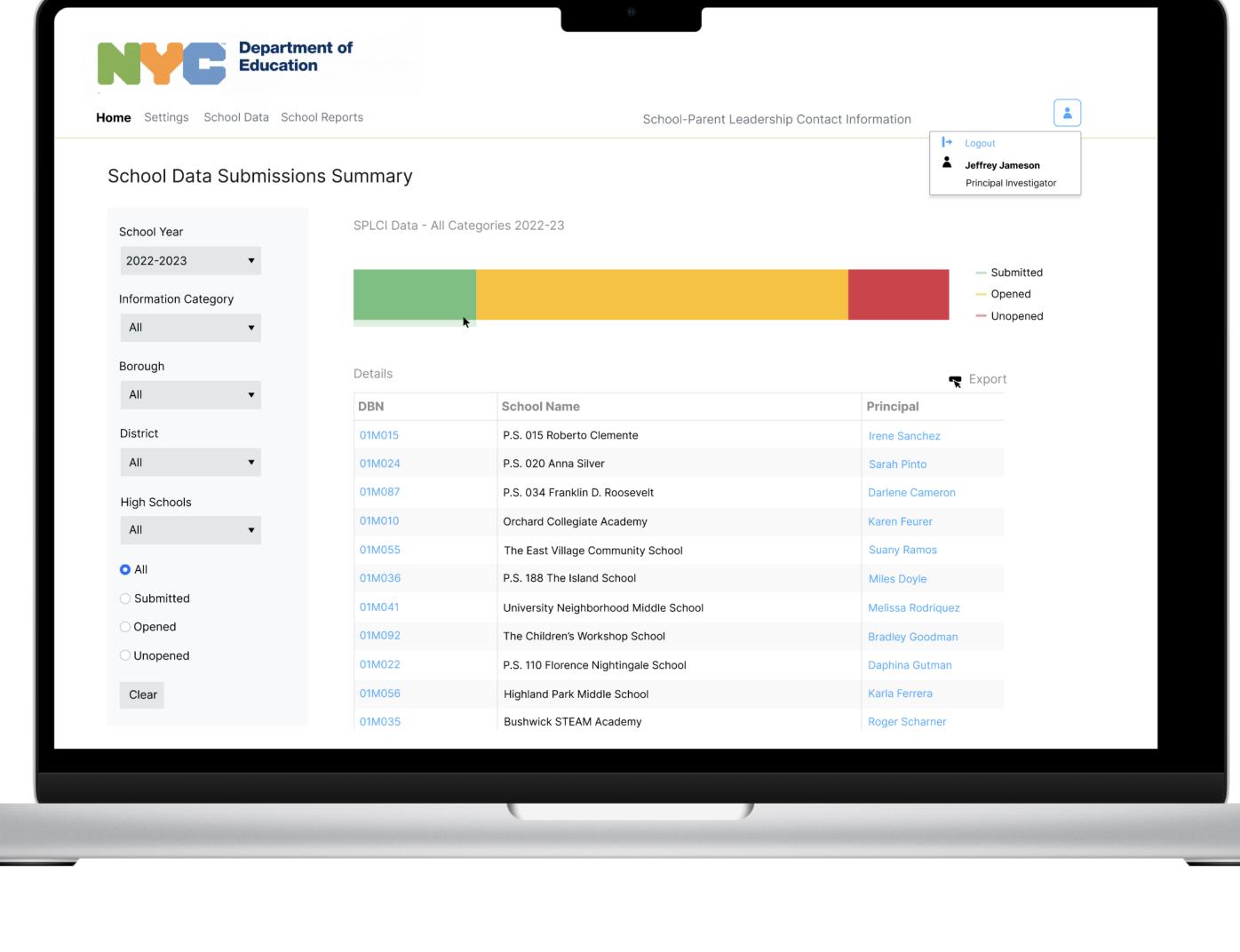
submission page makes it so he can't easily see school

and going on bike rides. His avid biking hobby brings him a lot of joy.

Underlying needs: To easily understand who submitted reports

Outside of work, Jeffrey enjoys spending time with his two pet cats

AFTER



- Changes: Heuristic evaluation led to simplification of the UI
- Ability to narrow down search using filter on the side Contemporary look to bring website up to 2022 standards