Content Knowledge Integration Construction Content integration deals with the extent to which teachers use Teachers need to help students understand, investigate, and determine how the implicit examples and content from a variety of cultures in their teaching. cultural assumptions, frames of reference, perspectives, and biases within a discipline influence the ways in which knowledge is constructed. Prejudice Equity Reduction Pedagogy This dimension focuses on the An equity pedagogy exists when teachers modify their teaching in ways that will facilitate the characteristics of students' racial attitudes and how they Multicultural Education can be modified by teaching academic achievement of students from diverse racial, methods and materials. cultural, gender, and social-class groups. Empowering School Culture Grouping and labeling practices, sports participation, disproportionality in achievement, and the interaction of the staff and the students across ethnic and racial lines must be examined to create a school culture that empowers students from diverse racial, ethnic, and gender groups.