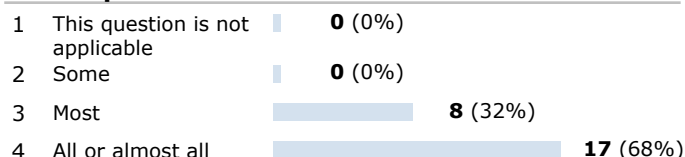


Title: **A&S Spring 2018 Standard Evaluation**
 Course: **ECONW4260_001_2018_1/MARKET DESIGN**
 Instructors: **Guillaume G. Haeringer**

Dates: **04/23/2018 - 05/03/2018**
 Responses: **25/70 - 35.71%**
 Number of Participants: **70**
 Enrollment of All Students: **70**

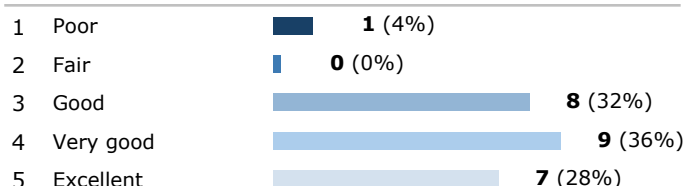
Graph Course Questions

1 What percentage of the work (including reading) assigned for this course did you complete on schedule? N=25



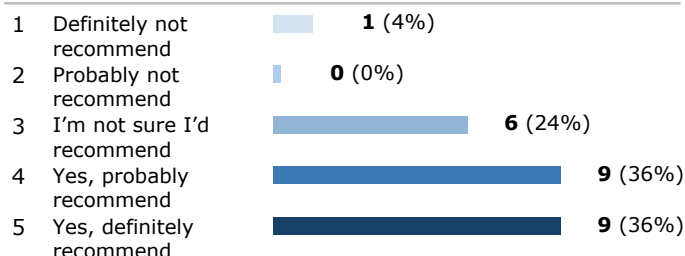
Median **4** Interpolated Median **3.76** Mean **3.68** Std Dev **0.48**

2 What is your overall assessment of the course? N=25



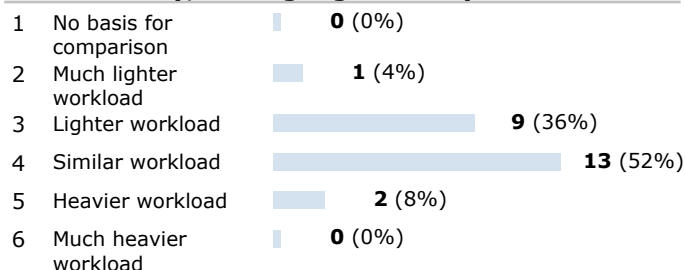
Median **4** Interpolated Median **3.89** Mean **3.84** Std Dev **0.99**

3 Would you recommend this course to another student? N=25



Median **4** Interpolated Median **4.11** Mean **4.00** Std Dev **1.00**

4 How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)? N=25



Median **4** Interpolated Median **3.69** Mean **3.64** Std Dev **0.70**

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Concise Course Questions

	This question is not	Some	Most	All or almost all	# of Responses	Median IMedian	Mean St.Dev
1 What percentage of the work (including reading) assigned for this course did you complete on schedule?	0 0%	0 0%	8 32%	17 68%	25 4	3.76	3.68 0.48

4
3.76 **3.68**
0.48

	Poor	Fair	Good	Very good	Excellent	# of Responses	Median IMedian	Mean St.Dev
2 What is your overall assessment of the course?	1 4%	0 0%	8 32%	9 36%	7 28%	25 4	3.89	3.84 0.99

4
3.89 **3.84**
0.99

	Definitely not recommend	Probably not recommend	I'm not sure I'd	Yes, probably recommend	Yes, definitely recommend	# of Responses	Median IMedian	Mean St.Dev
3 Would you recommend this course to another student?	1 4%	0 0%	6 24%	9 36%	9 36%	25 4	4.11	4.00 1.00

4
4.11 **4.00**
1.00

	No basis for comparison	Much lighter workload	Lighter workload	Similar workload	Heavier workload	Much heavier workload	# of Responses	Median IMedian	Mean St.Dev
4 How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)?	0 0%	1 4%	9 36%	13 52%	2 8%	0 0%	25 4	3.69	3.64 0.70

4
3.69 **3.64**
0.70

Title: **A&S Spring 2018 Standard Evaluation**Dates: **04/23/2018 - 05/03/2018**Course: **ECONW4260_001_2018_1 / MARKET DESIGN**Responses: **25/70 - 35.71%**Instructors: **Guillaume G. Haeringer**Enrollment of Registered Students: **70**Enrollment of All Students: **70**

Comments Course Questions

Q1 What did you learn - in terms of knowledge, skills, or perspectives - in this course?

- Understanding markets in terms of connecting supply and demand through auctioning mechanisms
 - Auctions and Matching Problems (medical match, school choice, kidney allocation)
 - Basic models in designing Markets, fundamentals of auction theory, ebay, spectrum, matching, school assignments.
 - how to operate an auction and different kinds of auctions.
 - A lot about market design
 - Little. The basic auction mechanisms and matching/assignment algorithms. Some interesting theorems, but with little focus on understanding the proofs.
 - basic knowledge of auctions and matchings.
 - How markets are designed: auctions, market for kidneys, stock exchanges, etc
 - I learn about how different markets are designed.
 - How to design the market, auction, matching, etc.
 - We learned basic auction formats and matching/assignment markets. We applied micro economic theories to these examples.
 - I learned about auctions and matching, especially in real-world applications such as school choice, medical school match, and kidney exchange.
 - I learned a lot more about auctions
 - Market Design
 - Different auctions and their strengths and limits, Different rules in matching and assignment problems
 - I learned how markets are made. I learned how auctions are run and how matching and assignments are made and I learned about the difference between efficiency and stability.
-
-

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Course: **ECONW4260_001_2018_1 / MARKET DESIGN**

Responses: **25/70 - 35.71%**

Instructors: **Guillaume G. Haeringer**

Enrollment of Registered Students: **70**

Enrollment of All Students: **70**

Comments Course Questions

Q2 What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.

- Very good teacher, pragmatic class
- It was difficult to stay on top of this course because the textbook, written by the professor, was not available until March. I enjoyed the course, but a lot of the material seemed rather repetitive - class could have moved faster at times.
- Good. It is a complete new perspective or field I have learned.
- Pretty good
- The class was great. i liked it because the concept learned were applied to real life situations, and the novelty or at least for me was very interesting. i was aware of most of the things covered in the class, but i didn't know the mechanism supporting them. so that was very interesting to learn about.
- Very good course - very bad TAs. The grading was very ambiguous and left me frustrated when I completed the work and did it to the best of my ability and got the question right however my phrasing or structure was off so they docked me points. This is not high school - if my work is clear and I get the question right I shouldn't get points off for not having the same style as the TAs.
- I really like this course and the way it is designed. The course builds on itself and is easy to follow the flow of information.
- Great course. Very interesting material and the professor does a great job explaining what we have to know.
- The lectures are interesting and the content is interesting. The assignments are very uneven - some very easy, some very difficult (the first one). The lack of readings is frustrating - I imagine some of the proofs would be better learned by reading articles than by lecture. The grading was frustrating because there is no curve but there is a promise of a curve at the end, so you don't know where you stand. I felt the only way to take this course without fear of the grade was to take it Pass/Fail.
- Interesting material, taught straightforward/clear. Homework assignments were very helpful for doing well on the exams. TA's were great in helping you with the material
- Great course. Good Prof and TA
- Interesting class that forces us to think about markets (often taken for granted as existing) and the challenge of matching supply to demand

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Comments Course Questions

- The material covered is a strength of the course. It is different from other typical Econ classes like micro and macro. It provides a new way of thinking and is applicable to real life situations.
 - The pace is quite slow and some scheduled topics are not covered.
-

Q3 Please qualify your recommendations if you wish:

- Should be made a little harder. Ended up being kind of a rocks for jocks class. More understanding of proofs should have been required. Homework should have been more frequent (only had 4 pretty easy ones) but less harshly graded (almost no partial credit).
 - Very nice class
 - I think it is a really interesting course that I didn't know anything about.
 - Interesting material, nice professor, Good 'lighter' course to fulfil your economics elective.
-

Q4 How many hours a week did you devote to this course? (Note: Please include all time spent on this class including class time, discussion sections, readings, assignments, studying, etc.)

- 2, 2-3h for psets
- 4
- 2 hours
- 6
- 6
- 5-8
- 6
- 9
- 7
- 6

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Comments Course Questions

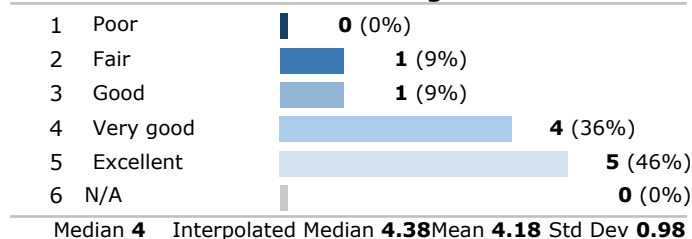
- 6
 - 8-10
 - 5 hours a week
 - around 4 hours
 - 4-5 hours
 - 4-5 hours, more when studying for exams
 - 5 hours
-
-

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TA Graph Report for: **Silvio Ravaioli**

1 **What is your overall assessment of the effectiveness of the teaching assistant?** N=11



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TA Concise Report for: **Silvio Ravaoli**

	Poor	Fair	Good	Very good	Excellent	N/A	# of Responses	Median	Mean
1 What is your overall assessment of the effectiveness of the teaching assistant?	0 0%	1 9%	1 9%	4 36%	5 45%	0 0%	11	4	4.18

4 4.18
4.38 0.98

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TA Comments Report for: **Silvio Ravaoli**

Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

- Amazing TA, always great at replying by email and in office hours. Great help throughout the course especially since the professor didn't hold office hours.
 - Very good
 - Not great at explaining things, but nice. Somewhat tough grader
 - His strength is patience. He takes time to respond to every question and makes it more fun and engaging.
 - Silvio is great. He is always willing to help you understand the material and problem set and is clearly dedicated to the class.
-
-