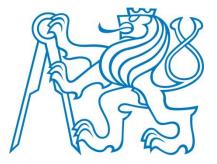
Experimental Data Analysis in ©MATLAB

Lecture 3:

Hypothesis testing, group differences, paired vs. independent test, effect size

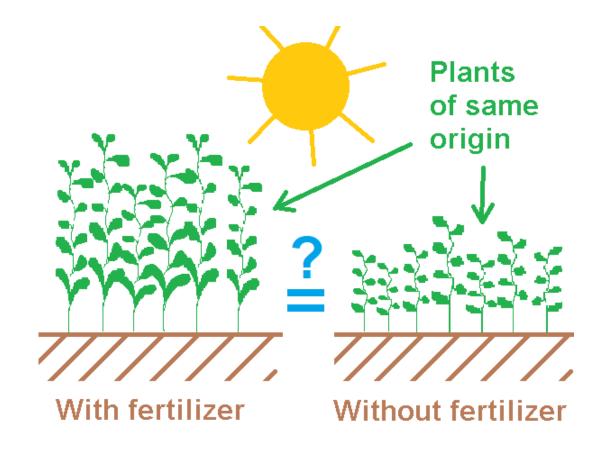
Jan Rusz Czech Technical University in Prague





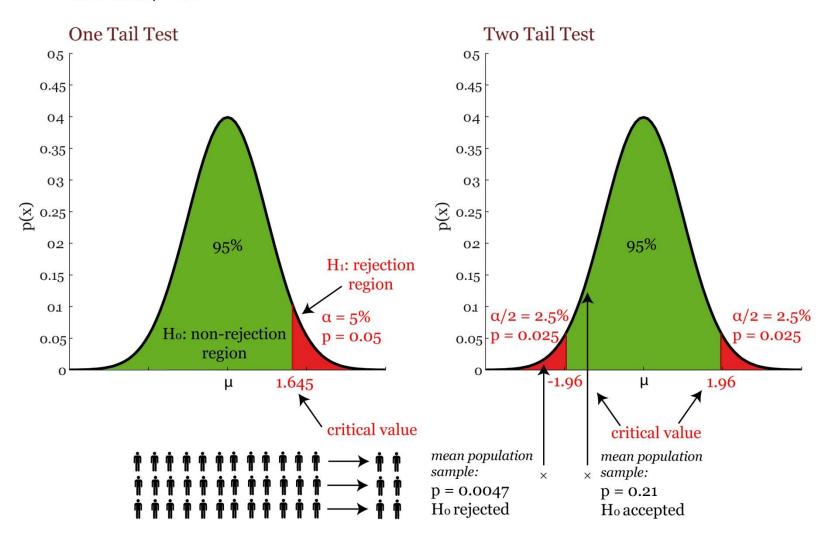
Motivation

- Do size of plants differ in dependence of fertilizer application?
- Obviously yes, but can you quantify the difference?
- Each plant has different size and there is different number of plants in groups.
- What is the probability of co-incidence?



Hypothesis testing

distribution: $\mu = 0$, $\sigma = 1$



The average IQ for the adult population is defined to be 100 with standard deviation of 15. Researcher decided to reproduce this result and tested the IQ in 75 random adults. He obtained average IQ of 105 using this sample. Is there enough evidence to suggest that the average IQ has changed?

1. step: State null (H_o) and alternative (H₁) hypothesis

$$H_o$$
: $\mu = 100$

Two Tailed Test: H_1 : $\mu \neq 100$

One Tailed Test: H_1 : μ < 100

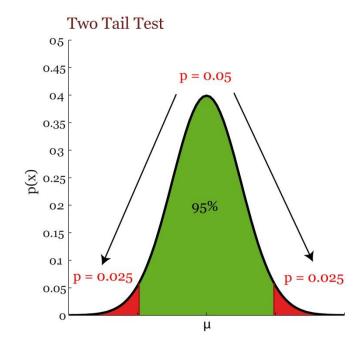
 H_1 : $\mu > 100$

The average IQ for the adult population is defined to be 100 with standard deviation of 15. Researcher decided to reproduce this result and tested the IQ in 75 random adults. He obtained average IQ of 105 using this sample. Is there enough evidence to suggest that the average IQ has changed?

2. step: Choose level of significance (p)

$$H_o$$
: $\mu = 100$

$$H_1$$
: µ ≠ 100

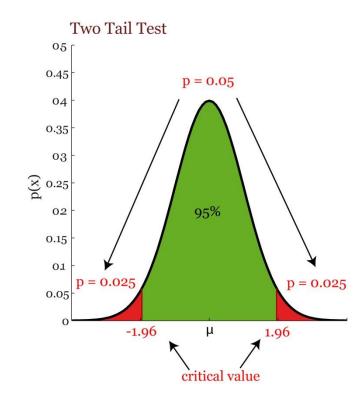


The average IQ for the adult population is defined to be 100 with standard deviation of 15. Researcher decided to reproduce this result and tested the IQ in 75 random adults. He obtained average IQ of 105 using this sample. Is there enough evidence to suggest that the average IQ has changed?

3. step: Find critical values

$$H_o$$
: $\mu = 100$

$$H_1$$
: µ ≠ 100



The average IQ for the adult population is defined to be 100 with standard deviation of 15. Researcher decided to reproduce this result and tested the IQ in 75 random adults. He obtained average IQ of 105 using this sample. Is there enough evidence to suggest that the average IQ has changed?

4. step: Find test statistic

$$H_0$$
: $\mu = 100$, $\sigma = 15$

$$H_1$$
: $\mu \neq 100$

$$z = \frac{\bar{x} - \mu}{\frac{\sigma}{\sqrt{n}}} = \frac{105 - 100}{\frac{15}{\sqrt{75}}}$$

z-test: We know standard deviation of the population

$$t = \frac{\bar{x} - \mu}{\frac{S}{\sqrt{n}}}$$

t-test: We calculate actual standard deviation (S) of the sample

The average IQ for the adult population is defined to be 100 with standard deviation of 15. Researcher decided to reproduce this result and tested the IQ in 75 random adults. He obtained average IQ of 105 using this sample. Is there enough evidence to suggest that the average IQ has changed?

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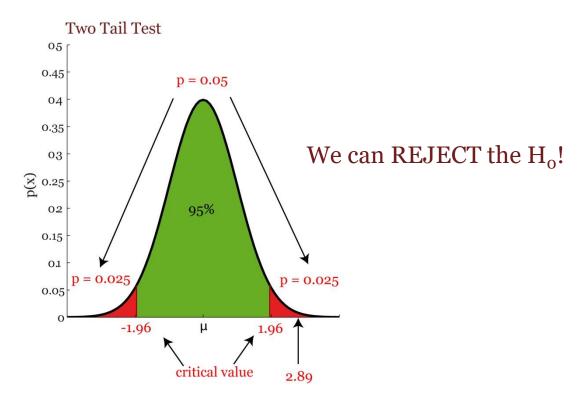
$$z = \frac{\bar{x} - \mu}{\frac{\sigma}{\sqrt{n}}} = \frac{105 - 100}{\frac{15}{\sqrt{75}}} = 2.89$$

The average IQ for the adult population is defined to be 100 with standard deviation of 15. Researcher decided to reproduce this result and tested the IQ in 75 random adults. He obtained average IQ of 105 using this sample. Is there enough evidence to suggest that the average IQ has changed?

5. step: Draw your conclusion

$$H_0$$
: $\mu = 100$, $\sigma = 15$

$$H_1$$
: µ ≠ 100



How to report *p* values?

The most common levels of significance reported with respect to research questions:

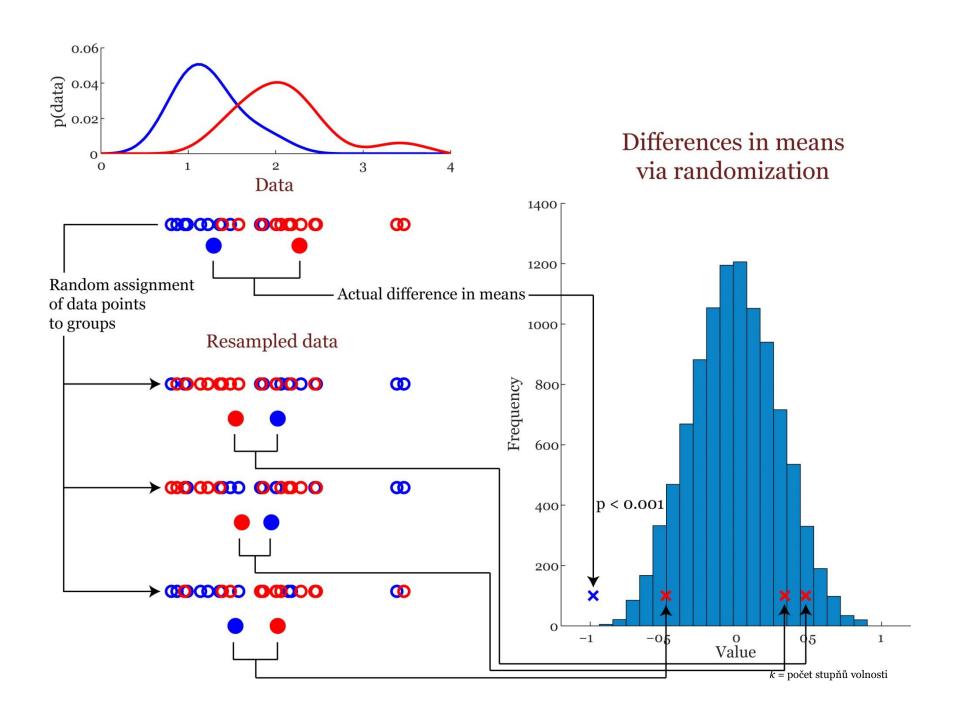
```
p < 0.05 * (minimal level of significance)

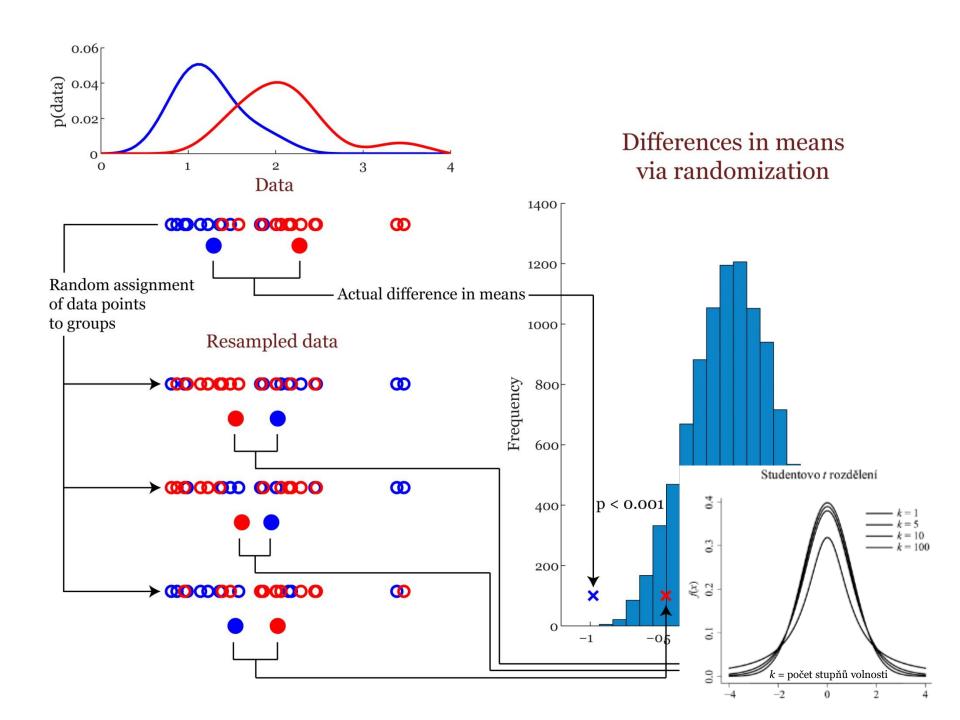
p < 0.01 ***

p < 0.001 *** (statistically highly significant – less than one in a thousand chance of being wrong)
```

```
How to report them?
```

```
p < 1, 0.01>: 2 digits (p = 0.02, p = 0.51; 3 digits in special cases p = 0.049) p (0.01, 0.001>: 3 digits (<math>p = 0.009, p = 0.001) p (0.001, 0>: always <math>p < 0.001
```

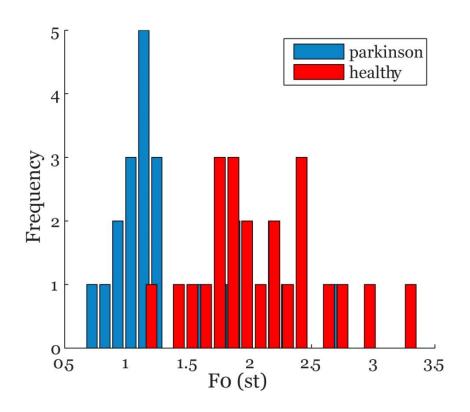




Group differences for normally distributed data (t-test)

Researcher wants to verify if the intonation patterns differ between speakers with Parkinson's disease (PD) and healthy control speakers. He collected short reading texts from 23 speakers with PD and age- and 23 sexmatched controls, extracted fundamental frequency contour and converted it into semitone scale (st).

How to report the results? t(45) = -4.40, p < 0.001



Group differences

for non-normally distributed data (Wilcoxon rank sum test)

Normal speaker is able to perform sustained vowel phonation without voice breaks that represent impaired function of vocal folds. To verify if vocal fold function differs in patients with Huntington's disease (HD), researcher collected sustained phonations from 34 speakers with HD and 34 age- and sex-matched controls and extracted analyzed number of voice breaks (nvb).

How to report the results? z(67) = 3.81, p < 0.001

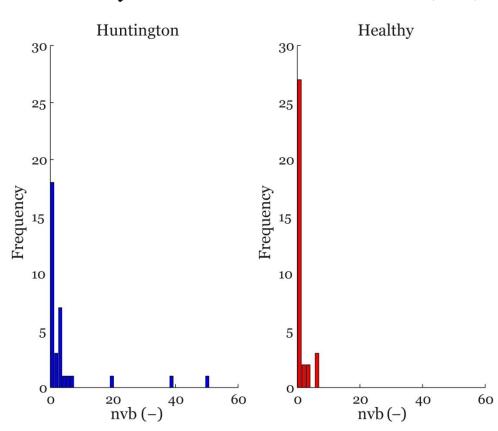
$$2(0/) - 3,01, p < 0.00$$

What about t-test?

$$t(67) = 1.98, p = 0.051$$



Failed to found significant group differences



Independent samples





Scores are separate (e.g. testing the blood pressure of group of people on active drugs against group of people taking placebo)

Paired samples

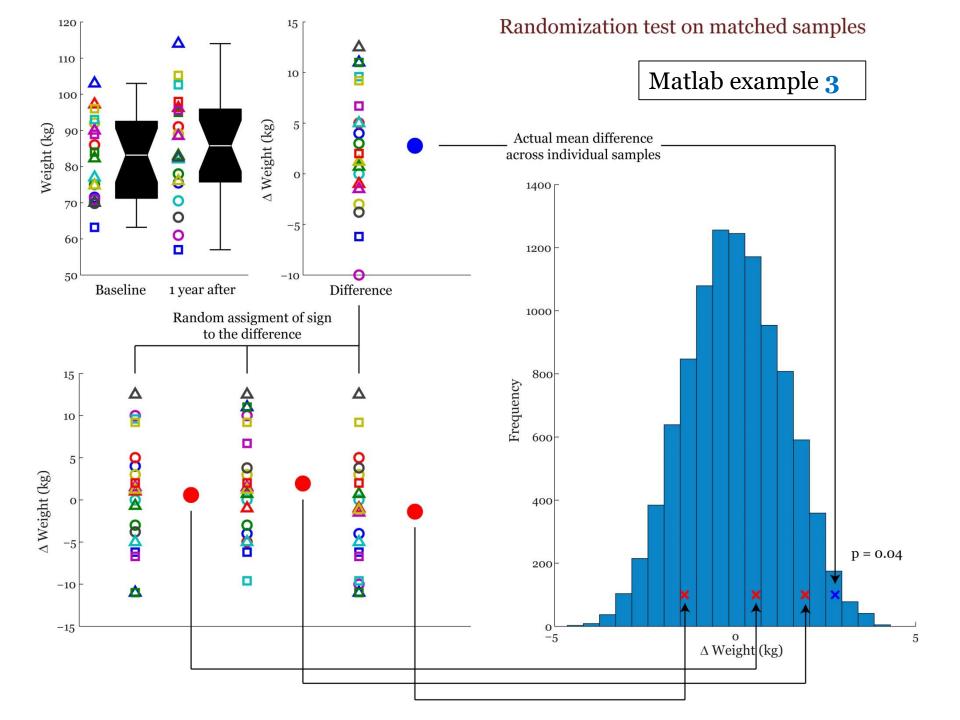




Scores are linked (e.g. measuring the blood pressures of the same people before and after they receive a dose)

How to use paired test?

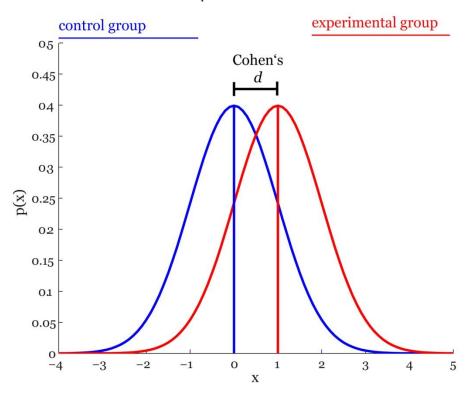
Is there any change in weight of 20 patients with Parkinson's disease one year after introduction of dopaminergic drugs?

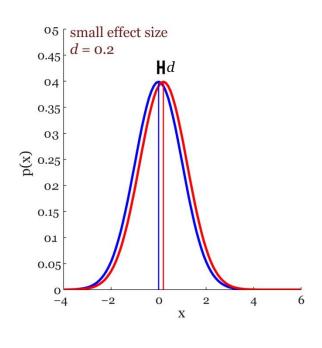


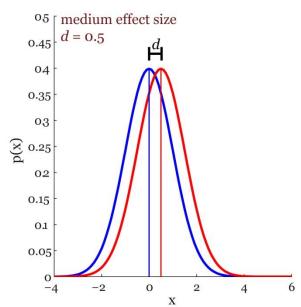
Cohen's effect size:

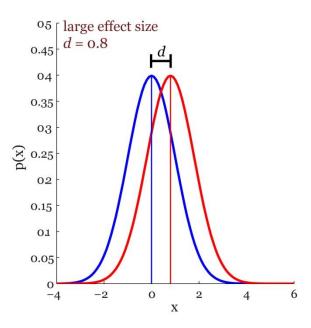
a quantitative measure of the strength of a phenomenon, independent of the measured units.

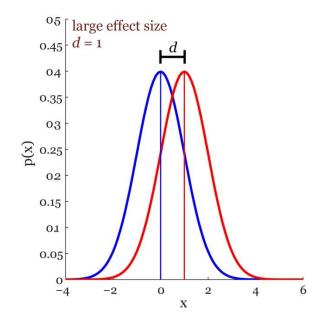
$$d = \frac{\mu_c - \mu_e}{\sigma} \qquad \sigma = \sqrt{\frac{\sigma_c^2 + \sigma_e^2}{2}}$$

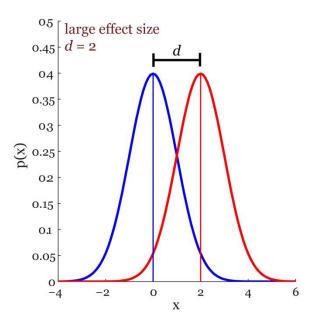


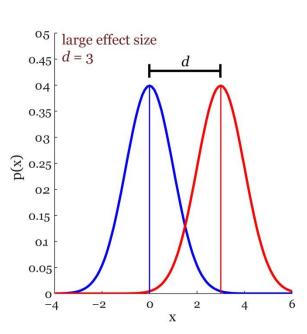












Cohen's effect size:

a quantitative measure of the strength of a phenomenon, independent of the measured units.

