



**SHRI GURU TEG BAHADUR SEN. SEC.
SCHOOL HASSANPURA BATALA**

SUMMER VACATION HOLIDAY HOMEWORK

GRADE – +2 COMMERCE

SUBJECT – BUSINESS STUDIES



Dear Parents and Students,

Summer vacation is around the corner, bringing with itself a much-needed respite from hectic school days. We hope that you will thoroughly enjoy the vacations and make the most of this summer. While it is indeed important that you relax and refresh yourselves, it is also important that you exercise your minds. Keeping this in mind, we have designed various exciting activities to keep the students engaged and active during the summer vacation. These fun projects/ assignments would enhance learning skills, help understand concepts better, and make for a great crash course aimed at improving academic output. These activities will not only help you to revise what was taught, but will also enrich your knowledge. These projects will be assessed as Subject Enrichment Activity, Portfolio or Art Integrated activity. We encourage parents to motivate and support the students to ensure the given work is completed in time, to the best of their ability. Your support and encouragement both have a huge impact on your child's learning ability. The Holiday Home Work is to be done neatly with relevance to the questions asked and to be submitted to the subject teachers within a week of reopening of the school . Homework submitted late will invite negative marking. It is important that deadlines are met.

Wishing you a fun filled, safe summer vacation.

Instructions : ➞

- ✓ Assignments of a course carry 30% weightage while 70% weightage is given to the term-end examinations. Therefore, you are advised to take your assignments seriously.
- ✓ Use only A 4 size paper for writing your assignments. Avoid using very thin paper. Allow a 4 cm margin on the left. This may facilitate the evaluator to write useful comments in the margins at appropriate places.
- ✓ Assignments can be submitted in your own handwriting or in type-written form.
- ✓ Do not copy from the assignments of other students. If copying is noticed, the assignments of students who has copied as well as who has written originally both will be rejected.
- ✓ File must be decorative use colour full papers use art and craft for file decoration.
- ✓ Use colourful pen and sparkle pen for writing the content.
- ✓ Diagram and picture should draw by colour pencils.
- ✓ Holidays Homework carries marks hence submission of work post vacation i.e 1st July 2025 is compulsory for all students.

ASSIGNMENT-1

SUBJECT : BUSINESS STUDIES-II

Make an assignment for the following topic (Any Three)

- Meaning and objectives of Management
- Functions of Management
- Principles of Management
- Elements and techniques of scientific management
- Elements of business environment

Make sure your file will be attractive and use colourful pens, colours, paper etc
. Assignment both mandatory for every student.

ASSIGNMENT – 2

Subject – E.V.S

Make an assignment file on medicinal plants and also write their uses.

ASSIGNMENT – 3

Subject – Computer Science

- Make a chart showing different types of communication media.
- Read the chapter-1 and 2 which will be started after summer break.



HAPPY
SUMMER
HOLIDAYS

ACCOUNTANCY

CHAPTER-1 (PARTNERSHIP ACCOUNT PART-I)

CHAPTER-2 (PARTNERSHIP-II GOODWILL COMPLETE ALL NOTES

= ASSIGNMENTS, PRACTICE PROBLEM SHOULD BE SOLVE AND
REVISE.

= MAKE A CHART ON METHODS OF VALUATION OF GOODWILL.

G.Punjabi

ਆਪਣੀ ਕਿਤਾਬ ਵਿੱਚ ਡਾਕਟਰ ਬਰਿੰਦਰ ਕੌਰ ਦਾ ਲਿਖਿਆ ਲੇਖ 'ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ' ਪੜ੍ਹੋ ਅਤੇ ਦਿੱਤੀਆਂ ਹਦਾਇਤਾਂ ਅਨੁਸਾਰ ਹੇਠਾਂ ਦਿੱਤਾ ਕਾਰਜ ਕਰੋ।

- ਲੇਖ ਦਾ ਕਵਰ ਪੇਜ ਬਣਾਓ।
- ਡਾਕਟਰ ਬਰਿੰਦਰ ਕੌਰ ਬਾਰੇ ਵਿਸ਼ੇਸ਼ ਜਾਣਕਾਰੀ ਦਿਓ।
- ਇਸ ਲੇਖ ਦੇ ਵਸਤੂ ਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ ਉੱਤਰ ਅਤੇ ਸੰਖੇਪ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ ਉੱਤਰ A4 ਚੰਗੀਨ ਸ਼ੀਟ ਉੱਤੇ ਕਰਕੇ ਕਵਰ ਪੇਜ ਵਾਲੀ ਫਾਈਲ ਬਣਾਓ।

ਜਾਂ

'ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ' ਦਾ ਮਾਡਲ ਤਿਆਰ ਕਰੋ।

ਕਲਾਸ ਵਿੱਚ ਕਰਾਏ ਗਏ ਸਾਰੇ ਸਿਲੇਬਸ ਨੂੰ ਯਾਦ ਕਰੋ।

ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ

E-BUSINESS

UNIT-I

CHAPTER-1 (FUNDAMENTAL OF COMPUTER)

CHAPTER-2 (INTRODUCTION TO MULTIMEDIA)

UNIT-II

CHAPTER-3 (FUNDAMENTAL OF INTERNET)

COMPUTER ALL NOTES

= ASSIGNMENT QUES/ANS SHOULD BE COMPLETED AND REVISE

= MAKE A CHART ON PART OF COMPUTER

OR

= IMPORTANT WEBSITE OF INTERNET.

English holidays homework.

Important instructions—

- **Handwriting should be neat and clean.**
- **Questions are compulsory to write on A4 sheets.**
- **Complete your work in a proper format.**

Each and everything is necessary to write on notebook / assignment.

COMPREHENSION

1. Answer the following questions in 10 - 15 words each:

- i. What is the narrator's profession?
- ii. Why was Hassan not noticed by the teacher in the class?
- iii. Why would the narrator render attendance to Hassan every time?
- iv. Why were Hassan's parents called to school?
- v. During which days would Hassan often show up in the class?
- vi. What was Hassan's mother's plea to his father?
- vii. Why did the parent – teacher meeting end fruitlessly?
- viii. Describe the physical appearance of Hassan when he met his teacher after several years.
- ix. What had the narrator expected Hassan to become in his life?
- x. How did Hassan study when he was in his college?
- xi. According to Hassan, who were "nerds"?
- xii. Why did Hassan start living separately?
- xiii. What made Hassan feel optimistic as he left the narrator's office?

2. Answer the following questions in 50-60 words each:

- i. Draw a brief character-sketch of Hassan.
- ii. What is the theme of the chapter "Hassan's Attendance Problem"?
- iii. Draw a character-sketch of Sudha Murthy.
- iv. How would Hassan apologise for his absence in the class?
- v. Describe, in your own words, the narrator's meeting with Hassan's parents.

1. Comprehension and Enjoyment

1. Give the central idea of the poem.
2. Read the lines given below and answer the questions that follow:

*He is your field which you sow with love and reap with thanksgiving.
And he is your board and your fireside.
For you come to him with your hunger, and you seek him for peace.
When your friend speaks his mind you fear not the "nay" in your
own mind, nor do you withhold the "ay."*

- (a) Name the poet.
- (b) What is the most important thing that one can give to a friend?
- (c) When do we shower our friends with love, what do we earn in return from them?
- (d) How is a friend our fireside?

3. Read the lines given below and answer the questions that follow:

*For that which you love most in him may be clearer in his absence, as the
mountain to the climber is clearer from the plain.
And let there be no purpose in friendship save the deepening of the spirit.
For love the seeks aught but the disclosure of its own mystery is not love but
a net cast forth: and only the unprofitable is caught.*

- (a) A mountain appears more clear when one is on the plain, at some distance away. How does the poet relate this statement to understand the value of a friend?
- (b) What should be the main purpose of friendship?
- (c) List all the qualities a true friend should have, according to Kahlil Gibran.
- (d) A true friend is one with whom we can share our
 - (i) wealth and property
 - (ii) fame and pleasures
 - (iii) joys and sorrows

4. Suggested Readings

Shall I compare thee to a summer's day? by William Shakespeare
True Love by William Shakespeare

III GRAMMAR EXERCISES

1. Change the Voice

1. I like my teacher.
2. Do manners reveal character?
3. Columbus discovered America.
4. This man has cut down the trees.
5. Hari did not open the door.
6. I will win him over.
7. The old man takes the snuff.
8. A cruel boy killed the bird.
9. I had never seen a zoo before.
10. Will she have written a letter?

2. Fill in the blanks with suitable Determiners

1. How (much/many) money do you want?
2. All (an, the) books are lying at sixes and sevens.
3. He lost (the few, a few) friends he had.
4. There is (little, the little) milk in the jug.
5. I have (much, many) work to do.
6. (Several, Much) people paid homage to the departed leader.
7. (These/ That) grapes are sweet and juicy.
8. He related (the, an) interesting story.
9. Kanta is (a, the) taller of them both.
10. Both (his, him) sons are very intelligent.

2. Fill up the blanks with the words written below :

smiled	dissuade	silent	drop
nimble	experienced	down	

- (a) Philip jumped *up* and down and cried in excitement.
- (b) The company wanted anworker whereas Tom was a *novice*.
- (c) The *noise* made the old man restless, he asked everyone to be
- (d) The professor *scowled* when he saw that Philipon his own foolishness.
- (e) Herfingers pinned enough tucks in his shirt to make him feel less *awkward*.
- (f) The conjurer asked his assistant to *raise* the platform on theof his handkerchief.
- (g) I tried tohim from giving up his job, but his brother had already *convinced* him that it was the right decision.

III GRAMMAR EXERCISES

1. Change the Narration

1. He said to me, "I do not believe you."
2. Rama said to Arjun, "Go away."
3. He said to me, "What are you doing?"
4. The Prince said, "It gives me great pleasure to be here this evening."
5. He said, "I shall go as soon as it is possible."
6. He said to him, "Is not your name Ahmed?"
7. "Sit down, boys," said the teacher.

8. Alice said, "How clever I am!"
9. The teacher said to him, "Do not read so fast."
10. Abdul said that he had seen that picture.

2. Do as Directed

1. This mango is fit (eat).
(Fill up the blank with an Infinitive)
2. (err) is human.
(Fill up the blank with an Infinitive)
3. i. She visits the poor.
ii. She is anxious to relieve them of their sufferings.
(Combine into a single sentence)
4. (hear) a noise, I turned round (Fill up the blank with a Participle)
5. I saw the storm (approach).
(Fill up the blank with a Participle)
6. Combine the following sentences into a single sentence:
i. The hunter took up his gun.
ii. He wanted to shoot the lion.
7. (hunt) deer is not allowed in this area.
(Fill up the blank with a Gerund)
8. Children love (make) mud castles.
(Fill up the blank with a Gerund)

3. Change the Voice

1. Does she know you?
2. Will you post the letter?
3. She has done her duty.
4. Avoid bad company.
5. Are you expecting him today?
6. I cannot lift this heavy box.
7. May I see your book?
8. You are wasting your time.
9. When will she have finished her work?
10. Why do you not call in the doctor?

(Hint: Why is)

●●● Assignment work ●●●

To make an assignment---- kinds of tenses.

Important note---

- Use A4 colourful pages or sheets while making the assignment.
- Complete your work according to the given instructions.
- Remaining syllabus should be revised.
- Your marks will be Updated on portal according to your work and performance.

■■■■■■■■■■Activity ■■■■■■■■■■

Prepare a chart or model on

Modals or tenses or voices

From--- class in - charge of 11th science.

SGTB SCHOOL, BATALA.

Class -12th

Instructions

1. Revise and practice all the done in class room
2. Worksheets of all the students will be shared in class and worksheets solve in respective subject registers.
3. Label holiday homework and submit in a decorated handmade A4 size folders
4. Originality of the work will be appreciated
5. Project/ Homework will be assessed on the basis of neatness, creativity and originality of ideas
6. Completed practical files / project files are also to be submitted along with holiday homework
7. Make the colourful chart with colourful pictures.
8. Writing should be very good and neat
9. Do your vacation work by yourself.
- 10 It is necessary to do all the work on , according to this your number will be filled on portal .

1 If A is a square matrix such that $A^2 = I$, then find the simplest value of $(A - I)^3 + (A + I)^3 - 7A$.

2 Write the number of all possible matrices of order 2×2 with each entry 1, 2 or 3.

3 if $\begin{bmatrix} 2 & 1 & 3 \end{bmatrix} = A$, then write the order of matrix A

4 if then find $(x-y)$.

5. Solve the following matrix equation for x ($x \neq 1$)

6. If matrix $A =$ and $A^2 = KA$ then write the value of K

7. In the interval " $\pi/2 < x < \pi$ " find the value of x for which the matrix is singular matrix ?

8 For what value of X , $A =$ is a singular matrix

9 For what value of K , the system of linear equation, $x + y + z = 2$, $2x + y - z = 3$, $3x + 2z = 4$ has a unique solution

10. If A is a square matrix of order 3 such that $|\text{adj}A| = 64$, find the $|A|$.

11. If $= 8$, then write the value of x .

12. if $A = \begin{bmatrix} 3 & 5 \end{bmatrix}$, $B = \begin{bmatrix} 7 & 3 \end{bmatrix}$ then find matrix C such that $AC = BC$

13. If $A =$ find A^{16} .

14. If $A =$ find α satisfying $0 < \alpha < \pi/2$ when $A + A' = \sqrt{2} i_2$ where A' is transpose of A

15. Show that is inverse of the matrix

16. Find the matrix A such that $A =$

17. Given that $A =$ and $B =$ find AB . Use this result to solve the following system of linear equations $x - 2y + z = 4$; $x - 2y - 2z = 9$; $2x + y + 3z = 1$.

18. Find A^{-1} if $A =$ and hence solve the system of linear equations: $-x + 2y + 5z = 2$; $2x - 3y + z = 15$; $-X + y + z = -3$

19 Act. Make a chart of Differentiation formula

20 Make a assignment on Definition & types of matrix