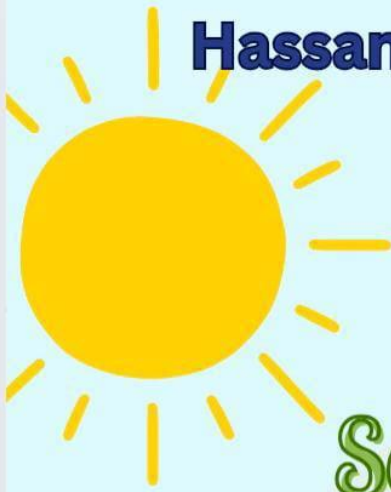


Shri Guru Teg Bahadur Sen. Sec. School Hassanpura Gokhuwal Batala



Session: 2025-26

Summer vacation

Sunshine, good times, and unforgettable
memories await you at our summer holiday
extravaganza!

Starting: Monday, 2 June, 2025

Ending: Monday, 30 June, 2025



HOLIDAYS HOMEWORK

G. PUNJABI

ਆਪਣੀ ਕਿਤਾਬ ਵਿੱਚੋਂ ਡਾਕਟਰ 'ਬਰਿੰਦਰ ਕੌਰ' ਦਾ ਲਿਖਿਆ ਲੇਖ 'ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ' ਪੜ੍ਹੋ ਅਤੇ ਦਿੱਤੀਆਂ ਹਿਦਾਇਤਾਂ ਅਨੁਸਾਰ ਹੇਠਾਂ ਦਿੱਤਾ ਕਾਰਜ ਕਰੋ :

- ਲੇਖ ਦਾ ਕਵਰ ਪੇਜ ਬਣਾਓ।
- ਡਾਕਟਰ ਬਰਿੰਦਰ ਕੌਰ ਬਾਰੇ ਵਿਸ਼ੇਸ਼ ਜਾਣਕਾਰੀ ਦਿਓ।
ਇਸ ਲੇਖ ਦੇ ਵਸਤੂ ਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ ਉੱਤਰ ਅਤੇ ਸੰਖੇਪ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ ਉੱਤਰ ਏ ਫੋਰ ਰੰਗੀਨ ਸ਼ੀਟ ਉੱਤੇ ਕਰਕੇ
ਪੇਜ ਵਾਲੀ ਫਾਈਲ ਬਣਾਓ।

ਜਾਂ

'ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ' ਦਾ ਮਾਡਲ ਤਿਆਰ ਕਰੋ।

History :-

ਆਪਣੀ ਹਿਸਟਰੀ ਦੀ ਕਿਤਾਬ ਵਿੱਚੋਂ ਪਾਠ-1 ਪੜ੍ਹੋ ਅਤੇ ਹੇਠਾਂ ਦਿੱਤੀਆਂ ਹਿਦਾਇਤਾਂ ਅਨੁਸਾਰ ਕਾਰਜ ਕਰੋ :

- ਛੋਟੇ ਪ੍ਰਸ਼ਨਾਂ ਵਾਲੇ ਉੱਤਰ, ਤਿੰਨ ਨੰਬਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ/ਉੱਤਰ, ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ, ਸਹੀ ਗਲਤ ਅਤੇ ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ ਆਪਣੀ ਕਾਪੀ ਤੇ ਲਿਖੋ ਅਤੇ ਯਾਦ ਕਰੋ।
- ਦਸਾਂ ਗੁਰੂ ਸਾਹਿਬਾਨਾਂ ਦੇ ਮੁਢਲੇ ਜੀਵਨ ਬਾਰੇ ਲਿਖ ਕੇ ਤਸਵੀਰਾਂ ਸਹਿਤ ਫਾਈਲ ਤਿਆਰ ਕਰੋ।
- ਫਾਈਲ ਦਾ ਕਵਰ ਪੇਜ ਰੰਗੀਨ ਚਾਰਟ ਨਾਲ ਤਿਆਰ ਕਰੋ।

ਜਾਂ

ਇਕ ਚਾਰਟ ਉੱਤੇ ਪੰਜਾਬ ਦਾ ਨਕਸ਼ਾ ਬਣਾ ਕੇ ਬਾਬਾ ਬੰਦਾ ਸਿੰਘ ਬਹਾਦਰ ਦੀਆਂ ਲੜਾਈਆਂ ਦਰਸਾਓ।

ਕਲਾਸ ਵਿੱਚ ਕਰਾਏ ਗਏ ਸਾਰੇ ਸਿਲੇਬਸ ਨੂੰ ਯਾਦ ਕਰੋ।

Sociology:-

ਪਾਠ 1 ਨੂੰ ਕਾਪੀ ਤੇ ਲਿਖੇ ਅਤੇ ਯਾਦ ਕਰੋ।

ਹੇਠ ਦਿੱਤਿਆਂ ਦੇ ਕਾਰਜਾਂ ਵਿੱਚੋਂ ਇੱਕ ਦੀ ਚੋਣ ਕਰਕੇ ਵਧੀਆ ਤਰੀਕੇ ਨਾਲ ਤਿਆਰ ਕਰਕੇ ਲਿਆਓ :

- ਕਬਾਇਲੀ ਸਮਾਜ ਦਾ ਚਾਰਟ
ਜਾਂ
- ਕਬਾਇਲੀ ਸਮਾਜ ਦਾ ਮਾਡਲ।

ਜਮਾਤ ਵਿੱਚ ਕਰਾਏ ਸਾਰੇ ਸਿਲੇਬਸ ਨੂੰ ਯਾਦ ਕਰੋ।

Political science:-

ਪਾਠ 1 :- ਤੁਲਨਾਤਮਕ ਰਾਜਨੀਤੀ , ਅਰਥ ਅਤੇ ਇਸ ਦੀ ਪ੍ਰਕਿਰਤੀ

ਪਾਠ 2 :- ਰਾਜਨੀਤਿਕ ਸਮਾਜੀਕਰਨ , ਅਰਥ ਅਤੇ ਸਾਧਨ

ਪਾਠ 3:- ਰਾਜਨੀਤਿਕ ਸੱਭਿਆਚਾਰ, ਅਰਥ ਅਤੇ ਕਿਸਮਾਂ

ਪਾਠ 4:- ਰਾਜਨੀਤਿਕ ਪ੍ਰਣਾਲੀ , ਅਰਥ ਅਤੇ ਕਿਸਮਾਂ

- ਭਾਰਤੀ ਰਾਜਨੀਤਿਕ ਪਾਰਟੀਆਂ ਬਾਰੇ ਇੱਕ ਚਾਰਟ ਤਿਆਰ ਕਰਨਾ ਜਿਸ ਉੱਪਰ ਉਹਨਾਂ ਦੇ ਚੋਣ ਨਿਸ਼ਾਨ ਦਰਸਾਏ ਗਏ ਹੋਣ।

Physical education:-

Chapter – 1 full write and learn

- Make a chart on food components

Elective punjabi :-

- ਐਬਟਾਬਾਦ ਸਵੈਜੀਵਨੀ ਅੰਸ਼ ਦਾ ਸੰਖੇਪ ਸਾਰ ਲਿਖੋ।

- ਐਬਟਾਬਾਦ ਸਵੈ ਜੀਵਨੀ ਅੰਸ਼ ਵਿੱਚ ਪ੍ਰੋਫੈਸਰ ਪੂਰਨ ਸਿੰਘ ਦੀ ਕਿਹੋ ਜਿਹੀ ਸ਼ਖਸੀਅਤ ਉਭਰਦੀ ਹੈ ?
- ਮੁਢਲੀ ਅਵਸਥਾ ਅਤੇ ਮਿਡਲ ਦੀ ਪੜ੍ਹਾਈ ਸਵੈਜੀਵਨੀ ਅੰਸ਼ਾਂ ਦਾ ਸੰਖੇਪ ਸਾਰ ਲਿਖੋ ।
- ਇੱਕ ਸਵੈ ਜੀਵਨੀਕਾਰ ਦੇ ਤੌਰ ਤੇ ਪ੍ਰਿੰਸੀਪਲ ਤੇਜਾ ਸਿੰਘ ਦੀ ਲਿਖਤ ਦੀਆਂ ਖੂਬੀਆਂ ਲਿਖੋ ।
- **EVS**
- - Assignment- Types of Pollution, Its Causes, effects and way to prevent
- **Computer Science**
- Assignment - Networking , Types of networking and [make a chat on Guided media and unguided media](#)

English holidays homework.

Important instructions—

- Handwriting should be neat and clean.
- Questions are compulsory to write on A4 sheets.
- Complete your work in a proper format.

Each and everything is necessary to write on notebook / assignment.

COMPREHENSION

1. Answer the following questions in 10 - 15 words each:

- i. What is the narrator's profession?
- ii. Why was Hassan not noticed by the teacher in the class?
- iii. Why would the narrator render attendance to Hassan every time?
- iv. Why were Hassan's parents called to school?
- v. During which days would Hassan often show up in the class?
- vi. What was Hassan's mother's plea to his father?
- vii. Why did the parent – teacher meeting end fruitlessly?
- viii. Describe the physical appearance of Hassan when he met his teacher after several years.
- ix. What had the narrator expected Hassan to become in his life?
- x. How did Hassan study when he was in his college?
- xi. According to Hassan, who were "nerds"?
- xii. Why did Hassan start living separately?
- xiii. What made Hassan feel optimistic as he left the narrator's office?

2. Answer the following questions in 50-60 words each:

- i. Draw a brief character-sketch of Hassan.
- ii. What is the theme of the chapter "Hassan's Attendance Problem"?
- iii. Draw a character-sketch of Sudha Murthy.
- iv. How would Hassan apologise for his absence in the class?
- v. Describe, in your own words, the narrator's meeting with Hassan's parents.

1. Comprehension and Enjoyment

1. Give the central idea of the poem.
2. Read the lines given below and answer the questions that follow:

*He is your field which you sow with love and reap with thanksgiving.
And he is your board and your fireside.
For you come to him with your hunger, and you seek him for peace.
When your friend speaks his mind you fear not the "nay" in your
own mind, nor do you withhold the "ay."*

- (a) Name the poet.
- (b) What is the most important thing that one can give to a friend?
- (c) When do we shower our friends with love, what do we earn in return from them?
- (d) How is a friend our fireside?

3. Read the lines given below and answer the questions that follow:

*For that which you love most in him may be clearer in his absence, as the
mountain to the climber is clearer from the plain.
And let there be no purpose in friendship save the deepening of the spirit.
For love the seeks aught but the disclosure of its own mystery is not love but
a net cast forth: and only the unprofitable is caught.*

- (a) A mountain appears more clear when one is on the plain, at some distance away. How does the poet relate this statement to understand the value of a friend?
- (b) What should be the main purpose of friendship?
- (c) List all the qualities a true friend should have, according to Kahlil Gibran.
- (d) A true friend is one with whom we can share our
 - (i) wealth and property
 - (ii) fame and pleasures
 - (iii) joys and sorrows

4. Suggested Readings

Shall I compare thee to a summer's day? by William Shakespeare
True Love by William Shakespeare

III GRAMMAR EXERCISES

1. Change the Voice

1. I like my teacher.
2. Do manners reveal character?
3. Columbus discovered America.
4. This man has cut down the trees.
5. Hari did not open the door.
6. I will win him over.
7. The old man takes the snuff.
8. A cruel boy killed the bird.
9. I had never seen a zoo before.
10. Will she have written a letter?

2. Fill in the blanks with suitable Determiners

1. How (much/many) money do you want?
2. All (an, the) books are lying at sixes and sevens.
3. He lost (the few, a few) friends he had.
4. There is (little, the little) milk in the jug.
5. I have (much, many) work to do.
6. (Several, Much) people paid homage to the departed leader.
7. (These/ That) grapes are sweet and juicy.
8. He related (the, an) interesting story.
9. Kanta is (a, the) taller of them both.
10. Both (his, him) sons are very intelligent.

2. Fill up the blanks with the words written below :

smiled	dissuade	silent	drop
nimble	experienced	down	

- (a) Philip jumped *up* and down and cried in excitement.
- (b) The company wanted anworker whereas Tom was a *novice*.
- (c) The *noise* made the old man restless, he asked everyone to be
- (d) The professor *scowled* when he saw that Philipon his own foolishness.
- (e) Herfingers pinned enough tucks in his shirt to make him feel less *awkward*.
- (f) The conjurer asked his assistant to *raise* the platform on theof his handkerchief.
- (g) I tried tohim from giving up his job, but his brother had already *convinced* him that it was the right decision.

III GRAMMAR EXERCISES

1. Change the Narration

1. He said to me, "I do not believe you."
2. Rama said to Arjun, "Go away."
3. He said to me, "What are you doing?"
4. The Prince said, "It gives me great pleasure to be here this evening."
5. He said, "I shall go as soon as it is possible."
6. He said to him, "Is not your name Ahmed?"
7. "Sit down, boys," said the teacher.

8. Alice said, "How clever I am!"
9. The teacher said to him, "Do not read so fast."
10. Abdul said that he had seen that picture.

2. Do as Directed

1. This mango is fit (eat).
(Fill up the blank with an Infinitive)
2. (err) is human.
(Fill up the blank with an Infinitive)
3. i. She visits the poor.
ii. She is anxious to relieve them of their sufferings.
(Combine into a single sentence)
4. (hear) a noise, I turned round (Fill up the blank with a Participle)
5. I saw the storm (approach).
(Fill up the blank with a Participle)
6. Combine the following sentences into a single sentence:
i. The hunter took up his gun.
ii. He wanted to shoot the lion.
7. (hunt) deer is not allowed in this area.
(Fill up the blank with a Gerund)
8. Children love (make) mud castles.
(Fill up the blank with a Gerund)

3. Change the Voice

1. Does she know you?
2. Will you post the letter?
3. She has done her duty.
4. Avoid bad company.
5. Are you expecting him today?
6. I cannot lift this heavy box.
7. May I see your book?
8. You are wasting your time.
9. When will she have finished her work?
10. Why do you not call in the doctor?

(Hint: Why is)

●●● Assignment work ●●●

To make an assignment---- kinds of tenses.

Important note---

- Use A4 colourful pages or sheets while making the assignment.
- Complete your work according to the given instructions.
- Remaining syllabus should be revised.
- Your marks will be Updated on portal according to your work and performance.

■■■■■■■■■■Activity ■■■■■■■■■■

Prepare a chart or model on

Modals or tenses or voices