

Week 1: Complex numbers and differential equations

Simon Elias Schrader

August 23th 2024

Discussion exercises - 1

- Q1.1 Why is there an upper limit to the photon energy that can be observed in the emission spectrum of the hydrogen atom?

Discussion exercises - 1

- Q1.1 Why is there an upper limit to the photon energy that can be observed in the emission spectrum of the hydrogen atom?
- Q1.5 Which of the experimental results for the photoelectric effect suggests that light can display particle-like behavior?

Discussion exercises - 1

- Q1.1 Why is there an upper limit to the photon energy that can be observed in the emission spectrum of the hydrogen atom?
- Q1.5 Which of the experimental results for the photoelectric effect suggests that light can display particle-like behavior?
- Q1.9 In the double-slit experiment, researchers found that an equal amount of energy passes through each slit. Does this result allow you to distinguish between purely particle-like and purely wave-like behavior?

Discussion exercises - 1

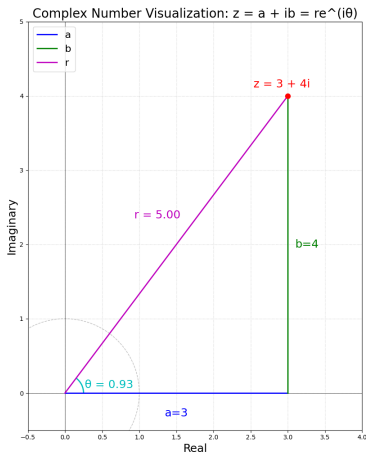
- Q1.1 Why is there an upper limit to the photon energy that can be observed in the emission spectrum of the hydrogen atom?
- Q1.5 Which of the experimental results for the photoelectric effect suggests that light can display particle-like behavior?
- Q1.9 In the double-slit experiment, researchers found that an equal amount of energy passes through each slit. Does this result allow you to distinguish between purely particle-like and purely wave-like behavior?
- Q1.10 The inability of classical theory to explain the spectral density distribution of a blackbody was called the ultraviolet catastrophe. Why is this name appropriate?

Discussion exercises - 1

- Q1.1 Why is there an upper limit to the photon energy that can be observed in the emission spectrum of the hydrogen atom?
- Q1.5 Which of the experimental results for the photoelectric effect suggests that light can display particle-like behavior?
- Q1.9 In the double-slit experiment, researchers found that an equal amount of energy passes through each slit. Does this result allow you to distinguish between purely particle-like and purely wave-like behavior?
- Q1.10 The inability of classical theory to explain the spectral density distribution of a blackbody was called the ultraviolet catastrophe. Why is this name appropriate?
- Q1.12 Why is a diffraction pattern generated by an electron gun formed by electrons interfering with themselves rather than with one another?

Some repetition on complex numbers

- Every complex number $z \in \mathbb{C}$ can be written as $z = a + ib$, for $a, b \in \mathbb{R}$.
- We can also write z as $z = re^{i\theta}$, where $r, \theta \in \mathbb{R}$ and $r \geq 0$, $\theta \in [0, 2\pi)$.



Some repetition on complex numbers

- We have the relation (*Euler's equation*)

$$e^{i\theta} = \cos(\theta) + i \sin(\theta)$$

Some repetition on complex numbers

- We have the relation (*Euler's equation*)

$$e^{i\theta} = \cos(\theta) + i \sin(\theta)$$

- The complex conjugate of a complex number $z = a + ib = re^{i\theta}$ is

$$z^* = a - ib = re^{-i\theta}$$

Some repetition on complex numbers

- We have the relation (*Euler's equation*)

$$e^{i\theta} = \cos(\theta) + i \sin(\theta)$$

- The complex conjugate of a complex number $z = a + ib = re^{i\theta}$ is

$$z^* = a - ib = re^{-i\theta}$$

- The *length/modulus/magnitude/absolute value* of a complex number is

$$|z| = r = \sqrt{a^2 + b^2} = \sqrt{zz^*}$$

Some repetition on complex numbers

- We have the relation (*Euler's equation*)

$$e^{i\theta} = \cos(\theta) + i \sin(\theta)$$

- The complex conjugate of a complex number $z = a + ib = re^{i\theta}$ is

$$z^* = a - ib = re^{-i\theta}$$

- The *length/modulus/magnitude/absolute value* of a complex number is

$$|z| = r = \sqrt{a^2 + b^2} = \sqrt{zz^*}$$

- A note on notation: Sometimes, z^* is written as \bar{z} . We have $a = \operatorname{Re}(z) = \Re(z)$, $b = \operatorname{Im}(z) = \Im(z)$.

Example exercises

- Calculate $z_3 = z_1/z_2$, where $z_1 = r_1 e^{i\theta_1}, z_2 = r_2 e^{i\theta_2}$.
- Write $z = 3 + 4i$ in the form $re^{i\theta}$.
- Write the following number in the form $a + ib$:

$$z = \frac{3 + 5i}{2 - 4i}$$

- For two complex numbers z_1, z_2 , show that

$$(z_1 z_2)^* = z_1^* z_2^*$$

Some repetition on differential equations

- We consider the first order differential equation (related to the Schrödinger equation)

$$\frac{d}{dt}f(t) = -iE/\hbar f(t)$$

Can you solve it (see eq. 2.23 in the book)?

Some repetition on differential equations

- We consider the first order differential equation (related to the Schrödinger equation)

$$\frac{d}{dt}f(t) = -iE/\hbar f(t)$$

Can you solve it (see eq. 2.23 in the book)?

- What happens in the previous exercise if $f(t)$ is a function of two variables, $f(x, t)$ (and d/dt becomes $\partial/\partial t$)?

Some repetition on differential equations

- We consider the first order differential equation (related to the Schrödinger equation)

$$\frac{d}{dt}f(t) = -iE/\hbar f(t)$$

Can you solve it (see eq. 2.23 in the book)?

- What happens in the previous exercise if $f(t)$ is a function of two variables, $f(x, t)$ (and d/dt becomes $\partial/\partial t$)?
- How do you solve the differential equation

$$\frac{d^2 f(x)}{dx^2} + B \frac{df(x)}{dx} + Cf(x) = 0$$

Some repetition on differential equations

- We consider the first order differential equation (related to the Schrödinger equation)

$$\frac{d}{dt}f(t) = -iE/\hbar f(t)$$

Can you solve it (see eq. 2.23 in the book)?

- What happens in the previous exercise if $f(t)$ is a function of two variables, $f(x, t)$ (and d/dt becomes $\partial/\partial t$)?
- How do you solve the differential equation

$$\frac{d^2 f(x)}{dx^2} + B \frac{df(x)}{dx} + Cf(x) = 0$$

- Consider now the partial differential equation

$$\frac{\partial^2 f(x, y)}{\partial x^2} + \frac{\partial^2 f(x, y)}{\partial y^2} + f(x, y) = 0$$

How do you solve it?