

**Bureau of Statistics Data Analysis Competition 2023**

**based on**

**Multiple Indicator Cluster Survey**

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September, 26, 2023

**Bureau of Statistics Data Analysis Competition 2023****based on****Multiple Indicator Cluster Survey****Introduction**

This paper is based on an analysis of men and women between 15 to 49 years of age with emphasis on the highest level of school attended for the two groups.

**Data and Descriptive Statistics****Data Collection**

For this study, the dataset was based on a Multiple Indicator Cluster Survey (MICS6) conducted in 2018 by the Bureau of Statistics in collaboration with United Nations Children's Fund (UNICEF) with a sample size of 8700 households in Guyana distributed country wide in both urban and rural areas.

The datasets used for this particular study were:

1. wm\_Women 15 to 49\_Stat\_Day Data Set for Surveyed Women in Reproductive age range 15 17
2. mn\_Males 15 to 49\_Stat\_Day Data Set for Surveyed Men in Reproductive age Range 15 17
3. hh\_Household\_Stat\_Day Data Set for Surveyed Households

**Data Preprocessing**

All data was processed using the Python programming language. The modules used in Python were seaborn, matplotlib and pandas. This document has also been typesetted using L<sup>A</sup>T<sub>E</sub>X.

For the men and women data, to get the region and area values, the cluster number and household number had to be searched for in the household dataset, with the region and area values extracted from the matched rows.

The total respondents per region for each region area had to also be calculated to get the averages of each school level in each region by area. However, before doing this, all null and not-available values had to be filtered so the total and averages were not skewed/distorted.

All data and source files used in this analysis have been uploaded to a public Github repository (Simeon Chester, 2023).

**Final Processed Data*****Tables***

Region Number	School Level	Education Level per Region Area	Area Type	School Level Name
1	1	0.29	urban	Primary
1	2	0.29	urban	Lower Secondary
1	3	0.41	urban	Higher Secondary
1	4	0.02	urban	Higher
2	1	0.10	urban	Primary
2	2	0.41	urban	Lower Secondary
2	3	0.47	urban	Higher Secondary
2	4	0.02	urban	Higher
4	1	0.05	urban	Primary
4	2	0.19	urban	Lower Secondary
4	3	0.43	urban	Higher Secondary
4	4	0.32	urban	Higher
4	9	0.01	urban	Don't Know
6	1	0.11	urban	Primary
6	2	0.16	urban	Lower Secondary
6	3	0.59	urban	Higher Secondary
6	4	0.11	urban	Higher
6	9	0.03	urban	Don't Know
7	1	0.05	urban	Primary
7	2	0.18	urban	Lower Secondary
7	3	0.73	urban	Higher Secondary
7	4	0.04	urban	Higher

9	1	0.16	urban	Primary
9	2	0.19	urban	Lower Secondary
9	3	0.45	urban	Higher Secondary
9	4	0.19	urban	Higher
10	1	0.01	urban	Primary
10	2	0.19	urban	Lower Secondary
10	3	0.47	urban	Higher Secondary
10	4	0.33	urban	Higher
1	1	0.19	rural	Primary
1	2	0.32	rural	Lower Secondary
1	3	0.44	rural	Higher Secondary
1	4	0.05	rural	Higher
2	0	0.01	rural	Nursery
2	1	0.16	rural	Primary
2	2	0.30	rural	Lower Secondary
2	3	0.47	rural	Higher Secondary
2	4	0.07	rural	Higher
3	0	0.01	rural	Nursery
3	1	0.10	rural	Primary
3	2	0.29	rural	Lower Secondary
3	3	0.41	rural	Higher Secondary
3	4	0.18	rural	Higher
4	0	0.01	rural	Nursery
4	1	0.13	rural	Primary
4	2	0.22	rural	Lower Secondary
4	3	0.49	rural	Higher Secondary
4	4	0.16	rural	Higher

5	1	0.13	rural	Primary
5	2	0.22	rural	Lower Secondary
5	3	0.47	rural	Higher Secondary
5	4	0.16	rural	Higher
5	9	0.01	rural	Don't Know
6	0	0.00	rural	Nursery
6	1	0.20	rural	Primary
6	2	0.27	rural	Lower Secondary
6	3	0.41	rural	Higher Secondary
6	4	0.09	rural	Higher
6	9	0.02	rural	Don't Know
7	1	0.17	rural	Primary
7	2	0.25	rural	Lower Secondary
7	3	0.51	rural	Higher Secondary
7	4	0.07	rural	Higher
8	0	0.01	rural	Nursery
8	1	0.26	rural	Primary
8	2	0.15	rural	Lower Secondary
8	3	0.50	rural	Higher Secondary
8	4	0.08	rural	Higher
9	1	0.22	rural	Primary
9	2	0.29	rural	Lower Secondary
9	3	0.45	rural	Higher Secondary
9	4	0.03	rural	Higher
9	9	0.01	rural	Don't Know
10	1	0.03	rural	Primary
10	2	0.19	rural	Lower Secondary

10	3	0.61	rural	Higher Secondary
10	4	0.17	rural	Higher

**Table 1**

*Table showing highest level of school attended by male respondents per Region Area*

Region Number	School Level	Education Level per Region Area	Area Type	School Level Name
1	1	0.22	urban	Primary
1	2	0.20	urban	Lower Secondary
1	3	0.55	urban	Higher Secondary
1	4	0.03	urban	Higher
2	1	0.11	urban	Primary
2	2	0.22	urban	Lower Secondary
2	3	0.57	urban	Higher Secondary
2	4	0.09	urban	Higher
4	1	0.02	urban	Primary
4	2	0.12	urban	Lower Secondary
4	3	0.51	urban	Higher Secondary
4	4	0.35	urban	Higher
4	9	0.01	urban	Don't Know
6	1	0.11	urban	Primary
6	2	0.21	urban	Lower Secondary
6	3	0.52	urban	Higher Secondary
6	4	0.16	urban	Higher
6	9	0.00	urban	Don't Know
7	1	0.06	urban	Primary

7	2	0.17	urban	Lower Secondary
7	3	0.68	urban	Higher Secondary
7	4	0.08	urban	Higher
9	1	0.03	urban	Primary
9	2	0.23	urban	Lower Secondary
9	3	0.62	urban	Higher Secondary
9	4	0.12	urban	Higher
10	1	0.02	urban	Primary
10	2	0.11	urban	Lower Secondary
10	3	0.57	urban	Higher Secondary
10	4	0.30	urban	Higher
10	9	0.00	urban	Don't Know
1	1	0.21	rural	Primary
1	2	0.27	rural	Lower Secondary
1	3	0.47	rural	Higher Secondary
1	4	0.05	rural	Higher
2	0	0.00	rural	Nursery
2	1	0.15	rural	Primary
2	2	0.23	rural	Lower Secondary
2	3	0.52	rural	Higher Secondary
2	4	0.09	rural	Higher
2	9	0.01	rural	Don't Know
3	1	0.08	rural	Primary
3	2	0.26	rural	Lower Secondary
3	3	0.50	rural	Higher Secondary
3	4	0.16	rural	Higher
3	9	0.00	rural	Don't Know



4	1	0.09	rural	Primary
4	2	0.23	rural	Lower Secondary
4	3	0.48	rural	Higher Secondary
4	4	0.20	rural	Higher
4	9	0.00	rural	Don't Know
5	0	0.00	rural	Nursery
5	1	0.10	rural	Primary
5	2	0.19	rural	Lower Secondary
5	3	0.59	rural	Higher Secondary
5	4	0.11	rural	Higher
5	9	0.01	rural	Don't Know
6	0	0.00	rural	Nursery
6	1	0.17	rural	Primary
6	2	0.23	rural	Lower Secondary
6	3	0.51	rural	Higher Secondary
6	4	0.08	rural	Higher
6	9	0.00	rural	Don't Know
7	1	0.23	rural	Primary
7	2	0.19	rural	Lower Secondary
7	3	0.53	rural	Higher Secondary
7	4	0.05	rural	Higher
8	0	0.00	rural	Nursery
8	1	0.15	rural	Primary
8	2	0.19	rural	Lower Secondary
8	3	0.61	rural	Higher Secondary
8	4	0.04	rural	Higher
9	1	0.13	rural	Primary

9	2	0.28	rural	Lower Secondary
9	3	0.54	rural	Higher Secondary
9	4	0.05	rural	Higher
10	1	0.05	rural	Primary
10	2	0.19	rural	Lower Secondary
10	3	0.49	rural	Higher Secondary
10	4	0.27	rural	Higher

**Table 2**

*Table showing highest level of school attended by female respondents per Region Area*

School Level	Averages by Area			
	Urban Men	Rural Men	Urban Women	Rural Women
nursery	0.00	0.00	0.00	0.00
primary	0.09	0.16	0.06	0.13
lower secondary	0.22	0.26	0.16	0.23
higher secondary	0.50	0.46	0.56	0.52
higher	0.18	0.11	0.21	0.12
don't know	0.01	0.00	0.00	0.00

**Table 3**

*Table showing highest level of school attended per each area striated by Gender*

# Figures

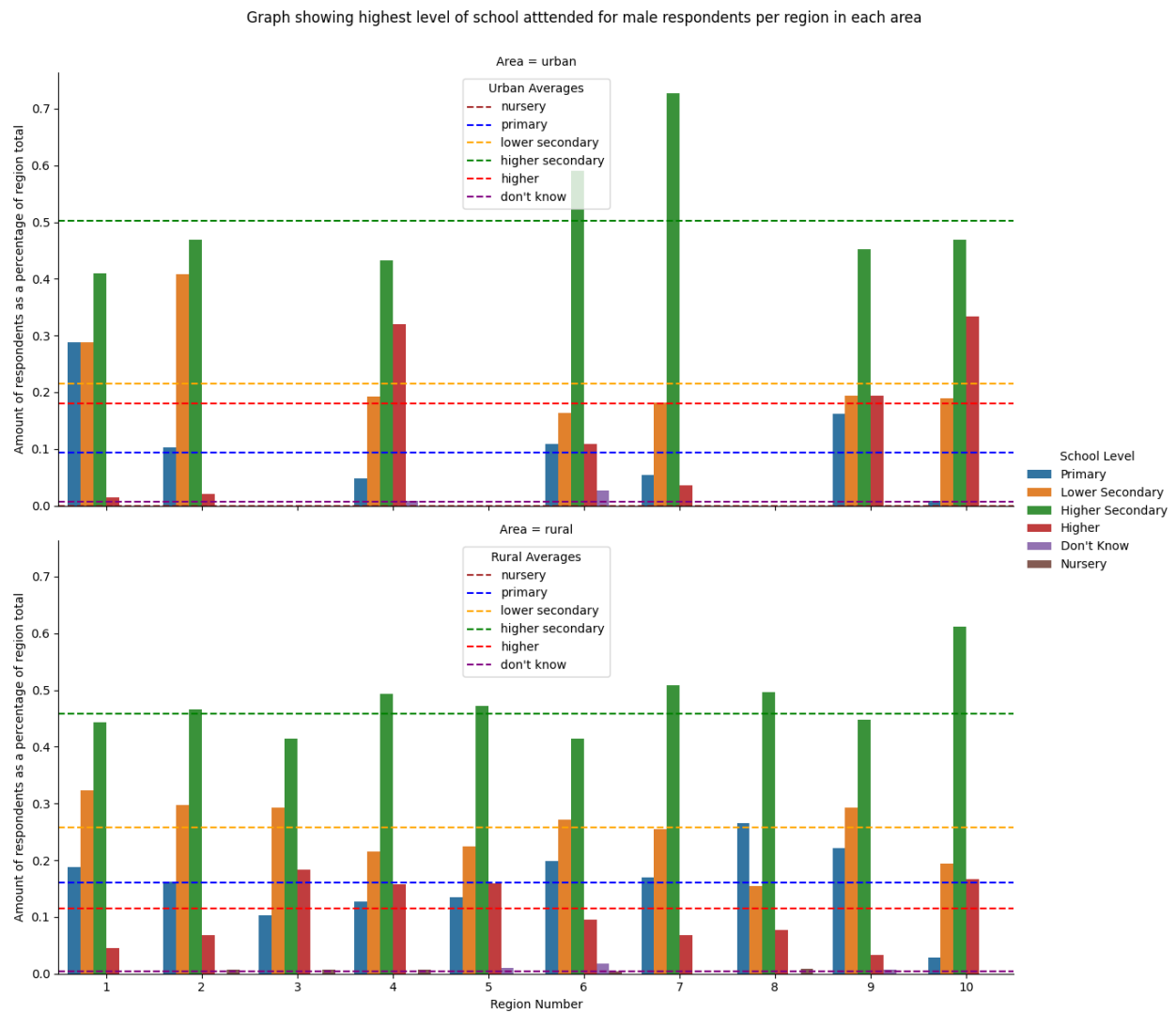
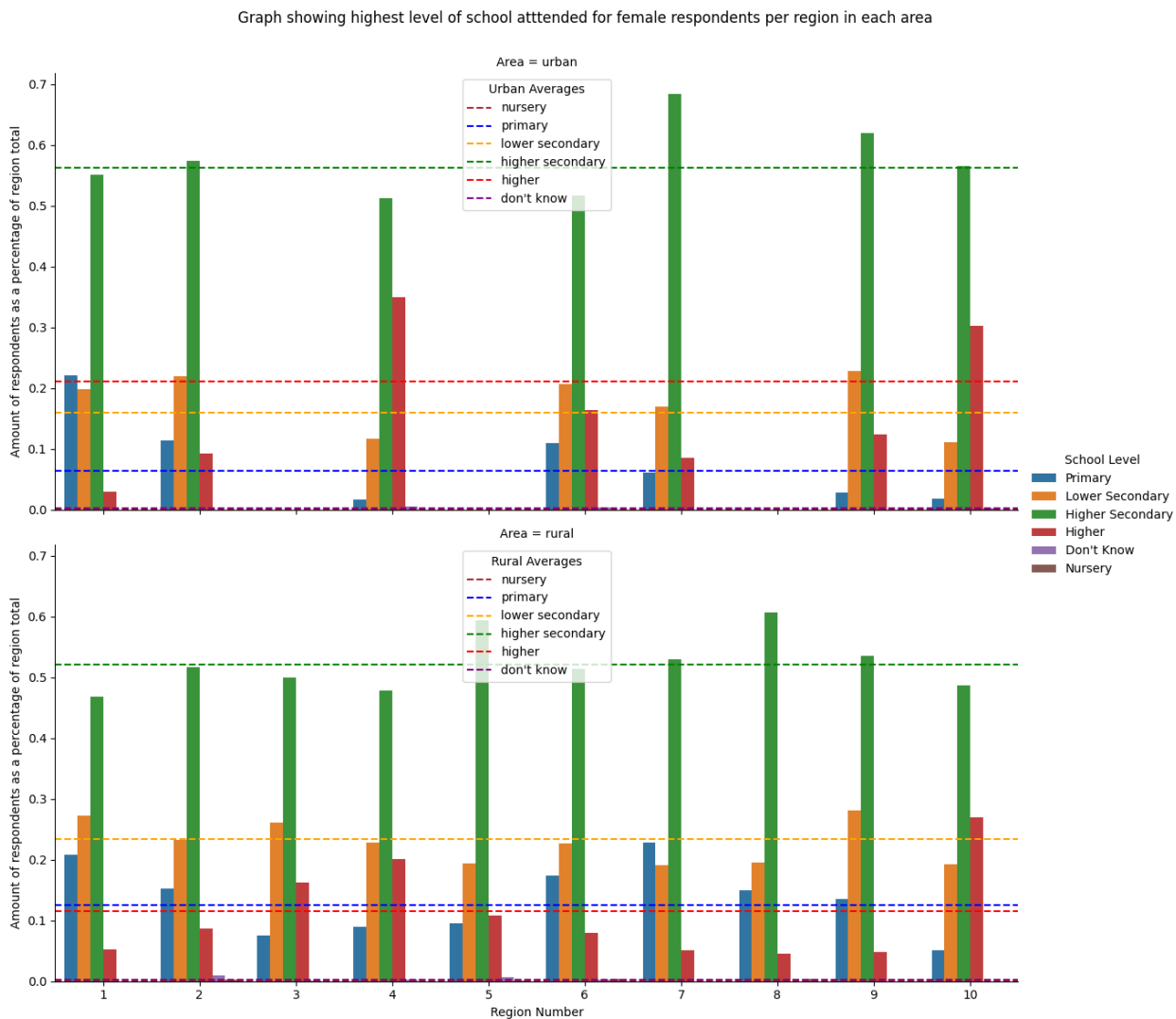


Figure 1

Graph showing highest level of school attended for male respondents per region in each area



**Figure 2**

Graph showing highest level of school attended for female respondents per region in each area

## Discussion

### **Female highest level of school attended per Area and Region**

For both the urban and rural areas it was observed that the predominant school level was higher secondary with an average of nearly 50% of the respondents. In the rural area this was followed by lower secondary, primary and then higher with averages of 23%, 13% and 12% respectively. In the urban area, the higher secondary level was followed by higher, lower secondary then primary with averages of 21%, 16% and 6% respectively. This shows that in the urban area women are far more likely to attend institutions of higher learning after finishing their highschool education. This reason might be attributed to proximity of institutions from living area. This assumption can be supported by looking at the averages per region, where regions 3, 4 and 10 is observed to have the greatest portions of women in both rural and urban areas having attended a higher institution level.

### **Male highest level of school attended per Area and Region**

For both the urban and rural areas it was observed that the predominant school level was higher secondary with an average of nearly 50% of the respondents. In the rural area this was followed by lower secondary, primary then higher with averages of 26%, 16% and 11% respectively while in the urban area this was followed by lower secondary, higher then primary with area averages of 22%, 18% and 9% respectively.

### References

Simeon Chester. (2023). *Github Analysis Repository*. Retrieved September 26, 2023, from [https://github.com/simeonachester/bos\\_data\\_competition\\_2023](https://github.com/simeonachester/bos_data_competition_2023)