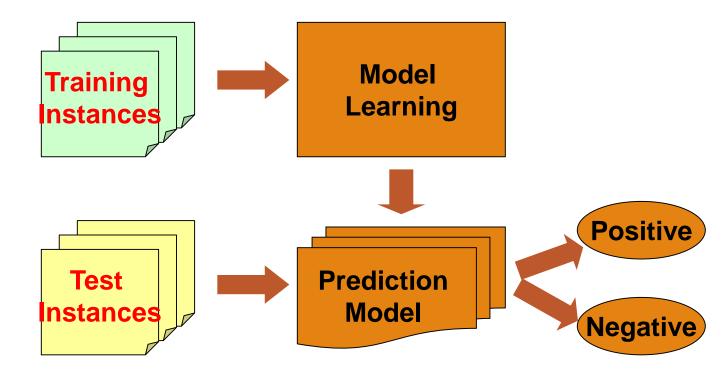


# Supervised vs. Unsupervised Learning (1)

- Supervised learning (classification)
  - Supervision: The training data, such as observations or measurements, are accompanied by labels indicating the classes to which they belong
  - New data is classified based on the models built from the training set

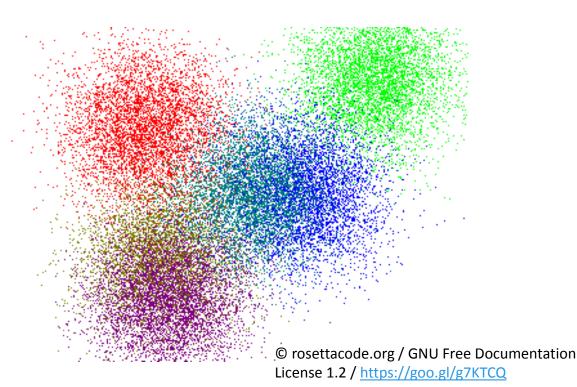
				-
age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
3140	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
3140	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
3140	medium	no	excellent	yes
3140	high	yes	fair	yes
>40	medium	no	excellent	no



# Supervised vs. Unsupervised Learning (2)

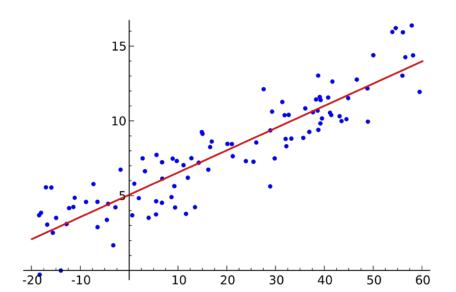
- Unsupervised learning (clustering)
  - ☐ The class labels of training data are unknown
  - ☐ Given a set of observations or measurements, establish the possible existence of classes or clusters in the data





# Prediction Problems: Classification vs. Numeric Prediction

- Classification
  - Predict categorical class labels (discrete or nominal)
  - Construct a model based on the training set and the class labels (the values in a classifying attribute) and use it in classifying new data
- Numeric prediction
  - Model continuous-valued functions (i.e., predict unknown or missing values)
- ☐ Typical applications of classification
  - Credit/loan approval
  - Medical diagnosis: If a tumor is cancerous or benign
  - ☐ Fraud detection: If a transaction is fraudulent
  - Web page categorization: Which category it is



## Classification—Model Construction, Validation and Testing

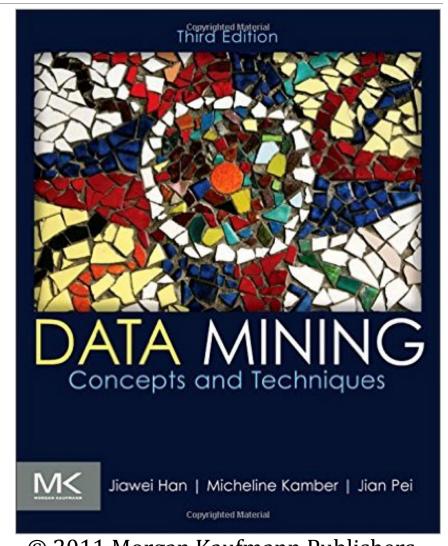
#### Model construction

- Each sample is assumed to belong to a predefined class (shown by the **class label**)
- ☐ The set of samples used for model construction is the **training set**
- □ Model: Represented as decision trees, rules, mathematical formulas, or other forms
- Model validation and testing:
  - Test: Estimate accuracy of the model
    - □ The known label of test sample is compared with the classified result from the model
    - ☐ Accuracy: % of test set samples that are correctly classified by the model
    - ☐ Test set is independent of training set
  - Validation: If the test set is used to select or refine models, it is called validation (or development) (test) set
- □ Model deployment: If the accuracy is acceptable, use the model to classify new data

# Major Reference Readings for the Course

#### ■ Textbook

- Han, J., Kamber, M., & Pei, J. (2011). Data mining: Concepts and techniques (3<sup>rd</sup> ed.).
  Burlington, MA: Morgan Kaufmann.
- Chapters most related to the course
  - ☐ Chapter 8: Classification: Basic Concepts
  - Chapter 9: Classification: Advanced Methods
- Other references will be listed at the end of each lecture video



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## **Course Structure**

- ☐ Lesson 0: Classification in Data Mining: An Introduction
- Lesson 1: Decision Tree Induction
- ☐ Lesson 2: Bayes Classifier and Bayesian Networks
- ☐ Lesson 3: Model Evaluation, Selection, and Improvements
- Lesson 4: Linear Classifier and Support Vector Machines
- Lesson 5: Neural Networks and Deep Learning
- Lesson 6: Pattern-Based Classification and K-Nearest Neighbors Algorithm

## **Course General Information**

- ☐ Instructor:
  - Jiawei Han, Abel Bliss Professor
  - Department of Computer Science
  - University of Illinois at Urbana-Champaign
- Teaching assistants
- Course prerequisite:
  - Familiarity with basic data structures and algorithms
- Course assessments
  - In-video questions
  - Lesson quizzes
  - Programming assignments
  - Exam

## **Recommended Readings**

- □ Aggarwal, C. C. (2015). *Data mining: The textbook*. New York, NY: Springer.
- Duda, R. O., Hart, P. E., & Stork, D. G. (2001). *Pattern classification* (2<sup>nd</sup> ed.). Hoboken, NJ: John Wiley.
- □ Hastie, T., Tibshirani, R., & Friedman, J. (2009). *The elements of statistical learning: Data mining, inference, and prediction* (2<sup>nd</sup> ed.). New York, NY: Springer.
- Mitchell, T. M. (1997). Machine Learning. Columbus, OH: McGraw Hill.
- □ Tan, P.-N., Steinbach, M., Karpatne, A., & Kumar, V. (2013). *Introduction to data mining* (2<sup>nd</sup> ed.). Boston, MA: Addison-Wesley.
- Weiss, S. M. & Kulikowski, C. A. (1991). Computer systems that learn: Classification and prediction methods from statistics, neural nets, machine learning, and expert systems.
  Burlington, MA: Morgan Kaufmann.
- □ Witten, I. H. & Frank, E. (2005). *Data mining: Practical machine learning tools and techniques* (2<sup>nd</sup> ed.). Burlington, MA: Morgan Kaufmann.
- □ Zaki, M. J. & Meira Jr., W. (2014). *Data mining and analysis: Fundamental concepts and algorithms*. Cambridge, UK: Cambridge University Press.

## References

- Morgan Kaufmann. (2011). Data mining: Concepts and techniques (3<sup>rd</sup> ed.) book cover [Online image]. Retrieved Feb 16, 2018 from <a href="https://www.elsevier.com/books/data-mining-concepts-and-techniques/han/978-0-12-381479-1">https://www.elsevier.com/books/data-mining-concepts-and-techniques/han/978-0-12-381479-1</a>
- □ rosettacode.org. (2018). *Cluster diagram* [Online image]. Retrieved Feb 16, 2018 from <a href="https://goo.gl/g7KTCQ">https://goo.gl/g7KTCQ</a>
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