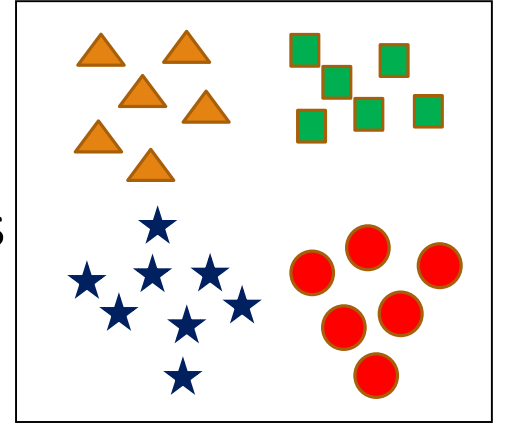




Multiclass Classification and Weak Supervision

Multiclass Classification

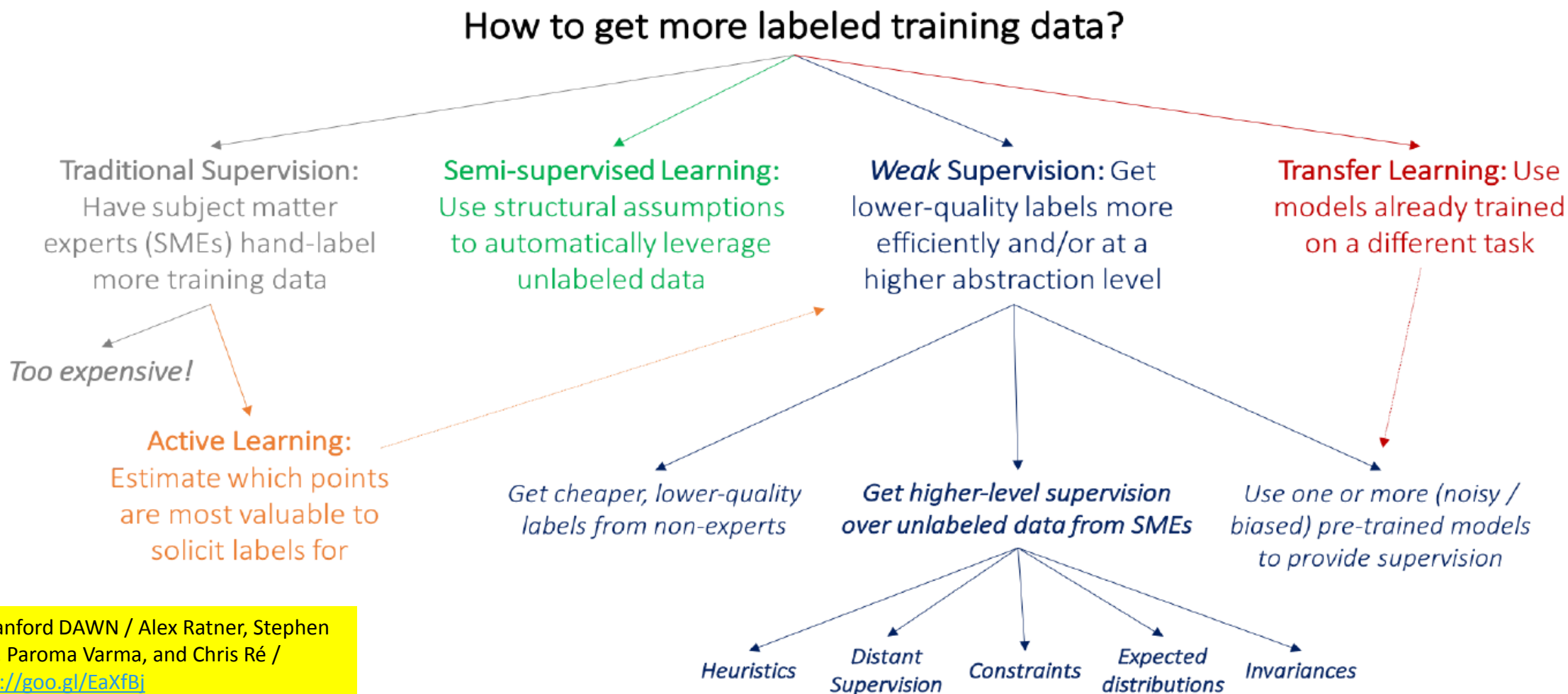
- ❑ Classification involving more than two classes (i.e., > 2 Classes)
- ❑ Methodology
 - ❑ Reducing the multi-class problem into multiple binary problems
- ❑ Method 1. **One-vs.-rest** (or **one-vs.-all**)
 - ❑ Given m classes, train m classifiers: One for each class
 - ❑ Classifier j : Treat tuples in class j as *positive* & **all the rest** as *negative*
 - ❑ To classify a tuple \mathbf{X} , the set of classifiers vote as an ensemble
- ❑ Method 2. **One-vs.-one** (or **all-vs.-all**): Learn a classifier for each pair of classes
 - ❑ Given m classes, construct $m(m - 1)/2$ binary classifiers
 - ❑ A classifier is trained using tuples of the two classes
 - ❑ To classify \mathbf{X} , each classifier votes: \mathbf{X} is assigned to the class with maximal vote
- ❑ Comparison: One-vs.-one tends to perform better than one-vs.-rest
- ❑ Many new algorithms have been developed to go beyond binary classifier method



Weak Supervision: A New Programming Paradigm for Machine Learning

- ❑ Overcome the training data bottleneck
 - ❑ Leverage higher-level and/or noisier input from experts
- ❑ Exploring *weak label distributions* provided more cheaply and efficiently by
 - ❑ Higher-level, less precise supervision (e.g., heuristic rules, expected label distributions)
 - ❑ Cheaper, lower-quality supervision (e.g., crowdsourcing)
 - ❑ Existing resources (e.g., knowledge bases, pre-trained models)
- ❑ These weak label distributions could take many forms
 - ❑ Weak labels from crowd workers, output of heuristic rules, or the result of distant supervision (from KBs), or the output of other classifiers, etc.
 - ❑ Constraints and invariances (e.g., from physics, logic, or other experts)
 - ❑ Probability distributions (e.g., from weak or biased classifiers, user-provided labels, feature expectations, or measurements)

Relationships Among Different Kinds of Supervisions

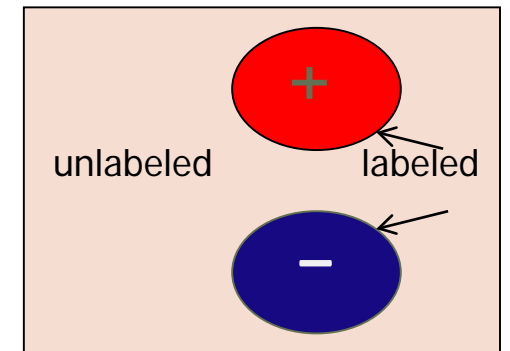


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Many areas of machine learning are motivated by the bottleneck of labeled training data, but are divided at a high-level by what information they leverage instead.

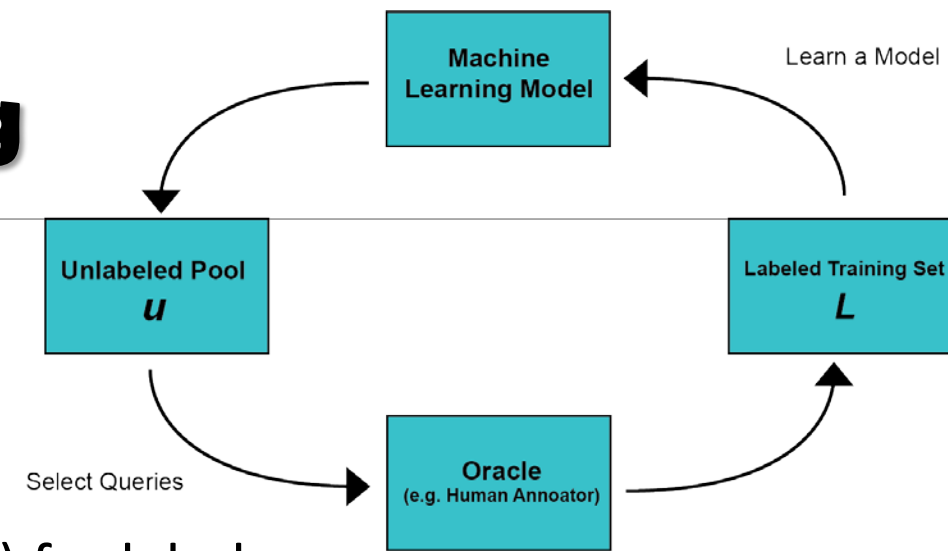
Semi-Supervised Classification

- ❑ Semi-supervised: Uses labeled and unlabeled data to build a classifier
- ❑ Self-training
 - ❑ Build a classifier using the labeled data
 - ❑ Use it to label the unlabeled data, and those with the most confident label prediction are added to the set of labeled data
 - ❑ Repeat the above process
 - ❑ Adv.: Easy to understand; Disadv.: May reinforce errors
- ❑ Co-training: Use two or more classifiers to teach each other
 - ❑ Each learner uses a mutually independent set of features of each tuple to train a good classifier, say f_1 and f_2
 - ❑ Then f_1 and f_2 are used to predict the class label for unlabeled data X
 - ❑ Teach each other: The tuple having the most confident prediction from f_1 is added to the set of labeled data for f_2 & vice versa
- ❑ Other methods include joint probability distribution of features and labels



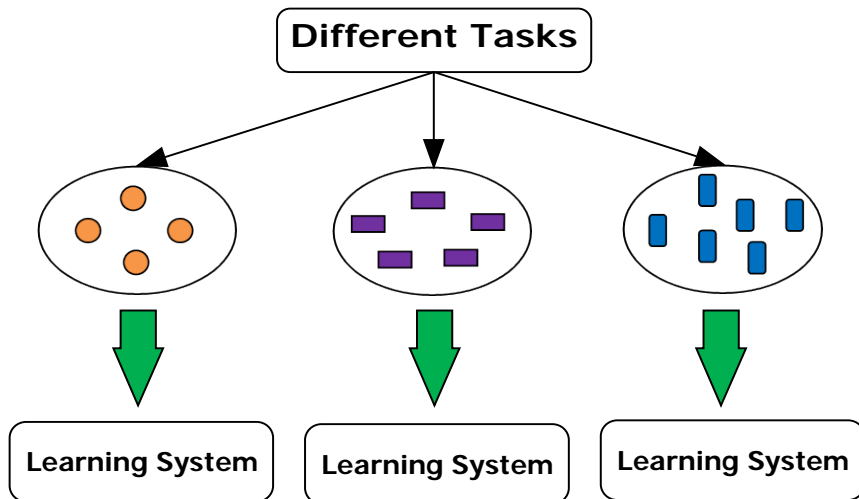
Active Learning

- A special case of semi-supervised learning
 - Unlabeled data: Abundant
 - Class labels are expensive to obtain
- Active learner: Interactively query teachers (oracle) for labels
- Pool-based approach: Uses a pool of unlabeled data
 - L: A small subset of D is labeled; U: A pool of unlabeled data in D
 - Use a query function to carefully select one or more tuples from U and request labels from an oracle (a human annotator)
 - The newly labeled samples are added to L, and learn a model
 - Goal: **Achieve high accuracy using as few labeled data as possible**
- Evaluated using *learning curves*: Accuracy as a function of the number of instances queried (# of tuples to be queried should be small)
- A lot of algorithms have been developed for active learning

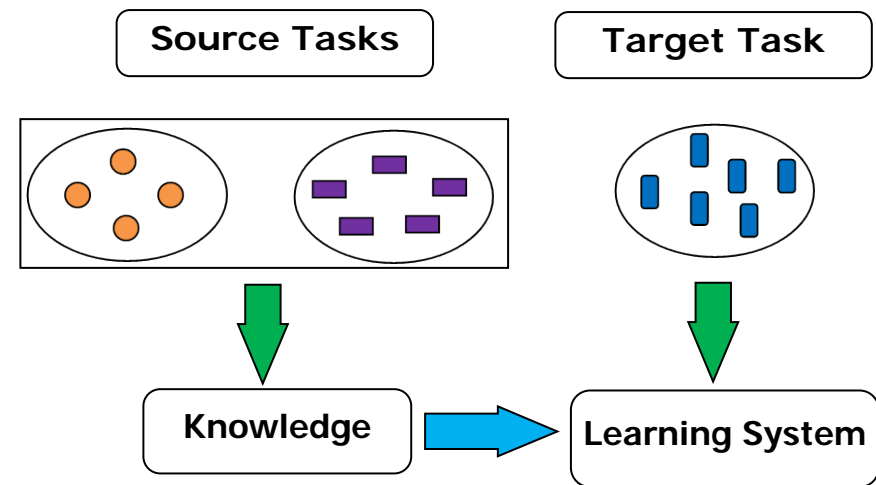


Transfer Learning: Conceptual Framework

- ❑ Transfer learning: Extract knowledge from one or more source tasks (e.g., recognizing cars) and apply the knowledge to a target task (e.g., recognizing trucks)
- ❑ Traditional learning: Build a new classifier for each new task
- ❑ Transfer learning: Build new classifier by applying existing knowledge learned from source tasks
- ❑ Many algorithms are developed, applied to text classification, spam filtering, etc.



Traditional Learning Framework



Transfer Learning Framework

The background of the slide is a complex, abstract composition. It features a central white banner with a subtle, light gray geometric pattern. This banner is flanked by two large, overlapping triangular shapes in shades of light blue and white. The entire slide is framed by a dark, textured border that appears to be a network of thin, intersecting lines in various colors (red, green, blue, yellow) on a dark brown background. In the top-left corner, there is a small, rectangular inset image showing a dense cluster of orange and red dots, possibly representing a galaxy or a cluster of stars, with a grid of small white crosses overlaid on it.

Summary

Summary

- ❑ Model Evaluation and Selection
- ❑ Techniques to Improve Classification Accuracy: Ensemble Methods
- ❑ Multiclass Classification and Weak Supervision

Recommended Readings

- ❑ Breiman, L. (1996). Bagging predictors. *Machine Learning*, 24(2), 123-140. Retrieved from <https://link.springer.com/article/10.1023/A:1018054314350>
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- ❑ All other multimedia elements belong to © 2018 University of Illinois Board of Trustees.