

# CPEN 442 – Introduction to Cybersecurity

## Module I



## Introduction to Cybersecurity

# Module Outline

1. Course goals
2. Cast of characters
3. What is cybersecurity?
4. Terminology
5. Types of attacks
6. Types of adversaries
7. Methods of defense

# Course Goals

- The primary goal is to be able to **identify security issues** in various aspects of computing, including:
  - Software
  - Operating systems
  - Networks
  - Internet applications
- The secondary goal is to use this ability to **design systems that are more protective of security** (and privacy)

# The cast of characters

- When talking about cryptography, but also more generally about cybersecurity, there is a recurrent cast of characters:



**Alice**



**Bob**



**Carol**



**Dave**

Legitimate/honest users



**Trent**

The Trusted Third-Party (TTP)  
or Certificate Authority (CA)

Malicious CA?



**Eve**

The Eavesdropper  
(passive adversary)



**Mallory**

Man-in-the-Middle (MitM)  
(active adversary)

If you're curious, check the Wikipedia page for [Alice and Bob](#)

# What is **Cybersecurity**?

- Cybersecurity = computer security

“the combined art, science, and engineering practice of protecting computer-related assets from unauthorized actions and their consequences [...]”

*van Oorschot, “Tools and Jewels”*

- Computer security usually protects from *intentional* misuse.
- There is also *unintentional* damage, but this is not the focus of the course.

# The Objectives of Cybersecurity



Which one do you think is the hardest to get?

- The general goals of cybersecurity are:
  - **Confidentiality**: the information can only be read by authorized parties.
    - Usually achieved via cryptography (encryption)
  - **Integrity**: the information can only be modified by authorized parties.
  - **Availability**: information, services, and computing resources should remain accessible for authorized parties.
- Easy to remember as the **CIA** acronym.
- These appear, for example, in the NIST Handbook on Computer Security
- Another important concept to remember is:
  - **Authenticity/authentication**: being able to verify that someone or something is genuine.

# What is **privacy**?

- In this course, we will focus on security, and not privacy
- However, these concepts are related
- There are many definitions of privacy, a useful one is:  
“**informational self-determination**”
- This means you get to **control** information about you:
  - Who gets to see it...
  - Who gets to use it...
  - What they can use it for...
  - Who they can give it to...
  - ...
- Not the main focus of this course, but it will come up and you need be able to “distinguish” between security and privacy



# Example: confidentiality, integrity, availability, and privacy

Identify whether the following compromise confidentiality, integrity, availability, and/or privacy

1. A hacker breaks into your phone and steals the pictures in your camera folder
2. A parent installs spyware on their kid's laptop without their kid's consent
3. A wifi access point is modified so that it replaces URLs with ad websites
4. Google collects your location information when you access Google Maps



- **Confidentiality:** the information can only be **read** by authorized parties.
- **Integrity:** the information can only be **modified** by authorized parties.
- **Availability:** information, services, and computing resources should **remain accessible** for authorized parties.
- **Privacy:** control who can see, user, share, etc., your **personal information**



# Some terminology

- **Assets**: something of value that we want to protect
  - data, hardware, software, computing resources, a network, etc.
- **Vulnerabilities**:
  - weaknesses in a system that may be able to be **exploited** to cause a loss or harm
- **Threats**:
  - the loss or harm that might happen to a system
- **Security policy**: specifies the design intent of a system's rules (what's allowed and what's not)
  - A security policy is **violated** if it moves to an unauthorized state
- **Attack**: an action or steps which exploit a **vulnerability** to execute a **threat**.
  - Successful execution would cause a security **violation**
  - **Attacker** or **adversary** is the party that executes the attack
- **Defenses** or security **controls**: protect against attacks



Do not stress, these are just so that we're all on the same page

# Types of attacks

- There are four major categories of attacks:
  1. **Interception**: an unauthorized party gains access to (confidential) information
  2. **Interruption**: service is made unavailable for legitimate users
  3. **Modification**: an unauthorized party alters information
  4. **Fabrication**: create illegitimate information
- When designing a system, we need to state the **adversary/threat model**
  - Objectives (what does the adversary want to do?)
  - Methods (what attack techniques does the adversary use?)
  - Capabilities (computing resources, knowledge, opportunities, etc.)
  - Funding level (these affects the methods and capabilities)
  - Outsider vs insider
  - ...
- **Whom** do we want to prevent from doing **what**?



Can you defend  
against any  
possible threat?



# Example: types of attacks

- **Paper-based voting:** is the system susceptible to each type of attack? Provide a realistic attack scenario for that case.
  - **Interception:** wireless camera to spy on voters? someone taking a picture of their vote?
  - **Interruption:** users called and given the wrong location for voting, or they are told voting is on a different date
  - **Modification:** the official counting the votes marks an extra option, making the vote not valid
  - **Fabrication:** double-voting, the ballot box was not empty at the start of voting
- **Internet voting:** each user gets mailed a letter with a URL and a unique code for voting. Is the system susceptible to each type of attack? Provide a realistic attack scenario for that case. (State your assumptions.)



- **Interception:** an unauthorized party **gains access** to (confidential) information
- **Interruption:** service is made **unavailable** for legitimate users
- **Modification:** an unauthorized party **alters** information
- **Fabrication:** **create** illegitimate information

# Who are the adversaries?

There are many possibilities; roughly in order of strength:

- Murphy
- Amateurs
- “Script kiddies”
- Crackers/Hackers
- Organized crime (groups)
- Cyber-terrorists or politically-motivated adversaries
- Foreign intelligence (government-funded agencies)
- ...

# Methods of Defense

- How can we defend against a threat?
  - **Prevent it**: avoid the attack.
  - **Deter it**: make the attack harder or more expensive.
  - **Deflect it**: make yourself less attractive to the attacker.
  - **Detect it**: notice that the attack is occurring or has occurred.
  - **Recover from it**: mitigate the effects of the attack.



# Example: methods of defense

- Threat: your car may get stolen, how can you...



**Prevent it:** avoid the attack.

**Deter it:** make the attack harder or more expensive.

**Deflect it:** make yourself less attractive to the attacker.

**Detect it:** notice that the attack is occurring or has occurred.

**Recover from it:** mitigate the effects of the attack.



# Example: methods of defense

- Threat: your car may get stolen, how can you...
  - **Prevent** it: not have a car
  - **Deter** it: wheel clamp, immobilizer, ...
  - **Deflect** it: hide valuables, add car alarm sticker, ...
  - **Detect** it: car alarm, location tracker, ...
  - **Recover** from it: insurance



**Prevent it:** avoid the attack.

**Deter it:** make the attack harder or more expensive.

**Deflect it:** make yourself less attractive to the attacker.

**Detect it:** notice that the attack is occurring or has occurred.

**Recover from it:** mitigate the effects of the attack.

# How secure should we make a system?

- Principle of easiest penetration
  - “A system is only as strong as its weakest link”
  - The attacker will go after whatever part of the system is easiest for them, not for you
  - In order to build secure systems, we need to learn how to **think like an attacker!!**
- Principle of adequate protection
  - “Security is economics”
  - Don’t spend \$100,000 to protect a system that can only cause \$1,000 in damage



How would you get secret information from the CRA?



# The weakest link



# Methods of Defense

- There are many methods to protect our **assets**:
  - **Cryptography**: provides confidentiality, integrity, and authentication over insecure channels, protects confidentiality and integrity of stored data, etc. (see Module 5)
  - **Software controls**: defenses implemented as software, e.g., passwords, virus scanners, firewalls, etc. (Modules 2 – 4)
  - **Hardware controls**: using specific hardware to protect the system, e.g., fingerprint readers, smart tokens, some firewalls, trusted execution environments, etc.
  - **Physical controls**: protection of the hardware itself, e.g., locks, guards, off-site backups, etc.
  - **Policies and procedures**: non-technical means of protection, e.g., UBC privacy rules to comply with FIPPA, rules about choosing passwords, training, etc.



# Recap

- Goals:
  - Identify security issues
  - Know how to prevent/defend against them
- What is security?
  - Confidentiality, integrity, availability, (authentication),
- What is privacy?
  - Informational self-determination
- Adversary models
  - Types of attacks
  - Who is the adversary?
- Defending
  - Cryptography, software controls, hardware controls, physical controls, policies and procedures



# Reminders

- By **Wednesday 13<sup>th</sup>**, end of day, submit a **project idea**: a tentative title and a one-paragraph summary
- Check previous term's projects for inspiration (<https://blogs.ubc.ca/cpen442/term-projects/>)
- The actual rules/requirements might differ slightly from those