

PROBLEM STATEMENT FOR A SCHOOL MANAGEMENT SYSTEM

Background Nowadays education plays a great role in development of any country. Many of education organizations try to increase education quality. One of the aspects of this improvement is managing of school resources.

Our system is a major tool through this managing process by making a continuous communication between headmaster, teacher, parents and student. So in order to achieve that goal, we need a Website that covers the needs of all users at the same time. For Students, they can view their the number of students, subject's marks, students ID, and fees paid. The data is stored in an array of structures. The program then displays of all students in a formatted table, and they also up to date with all school's news or posts that publish by the other users. For Headmasters, they have a full control on the system, like they can add a student with their subjects. For Teachers, they can add student's grades or edit it for their own subjects only, and they have a direct connection with students and their parents process on the last updates section. It gives an overview of their fees and general contribution in school.

Objectives –

To build a responsive website to manage the different school activities.

To track student's grades from their parents.

Their id

The fees paid.

To facilitate grades entry process for students by teachers.

To make a virtual community between the members of educational process.

Scope and Limitation

to get their grades, and for their parents to be familiar with that grades and the academic achievement for their kids. However, this project is facing some obstacles which is deny it from achievement it's goals, like: lack of acceptance these ideas from some teachers and headmasters, because of their poor knowledge about using that technology or they find that using computers in their works instead of the paper works so hard and difficult. And also the same thing for some parents where they do not prefer that way for the