Neighbourhood Parks

STEP ONE (10 minutes)	Group:
As a group discuss and list the uses and importance of a for you and your community:	neighbourhood park
STEP TWO (10 minutes)	
As a group discuss and list the consequences to you and you neigbourhood park was removed:	your community if your

Neighbourhood Parks

STEP THREE (10 minutes)	Group:
As a group think of and share challenges you have experien using a neighbourhood park:	ced accessing or
STEP FOUR (45 minutes)	
How can neighbourhood parks be built or changed to impro (List as many ideas as possible)	ve your experience?

Streets & Intersections in the neighbourhood

STEP ONE (10 minutes)	Group:
As a group discuss and list	things you normally rely on to navigate streets in
your neighbourhood: (For e	example on your way home)
STEP TWO (10 minutes)	
your neighbourhood: (When	the challenges you experience navigating streets in n you got lost, felt unsafe, were confused, or had to ask
for direction)	
your neighbourhood: (When for direction)	n you got lost, felt unsafe, were confused, or had to ask

Streets & Intersections in the neighbourhood

STEP THREE (10 minutes)		Group:	
•	e of the positive experiences you had receiving support ity to navigate the streets in your neighborhood:		
STEP FOUR (45 minutes)			
How can streets and/or intersections in your neighbourhood be built or changed			
to help you navigate home?	(List as many ideas as possible)	What other community support could help you?	

Access to transportation from your home

STEP ONE (10 minutes)	Group:
	ne detailed steps you need to take to travel around r example book transit, pack, research, etc.)
STEP TWO (10 minutes)	
	ne barriers you face traveling around the city from off/pick up locations)

Access to transportation from your home

STEP THREE (10 minutes)	Group:
	en it was easy for you to travel around the city at support or information you received)
STEP FOUR (45 minutes)	
	in your neighborhood be improved, or new er meet your needs? (List as many ideas as possible)