

1 Name

Simon David Halliday

2 Address and telephone number

Home

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Florence, MA
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Campus

Economics Department
Wright Hall 234
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3 Degrees

Degree	Year	Institution	Subject
Ph.D.	2012	University of Siena, Italy	Economics, Topic: <i>Essays in Experimental Economics</i>
M.A.	2008	University of Cape Town	Creative Writing
M.Comm	2007	University of Cape Town	Economics
B. Com (Hons)	2004	University of Cape Town	Economics
B.Soc. Sci	2003	University of Cape Town	Economics & English Literature

4 Awards and honors

Award	Year
Royal Holloway, University of London	2013
Departmental Teaching Award. (Student-selected, nominee)	
College-Wide Teaching Award (Nominee)	
(Note: in both cases it was determined I was ineligible to win as I was not permanent faculty)	

5 Employment history

Employer	Title	Department	Years
Smith College	Assistant Professor	Economics	2013–present
SALDRU	Research Affiliate	Economics	2009–present
LabSi	Research Affiliate	Economics	2009–present
University of Cape Town	Visitor	Economics	Feb-March 2017
Santa Fe Institute	Visiting Researcher	Behavioral Sciences	July 2014 & 2015
Royal Holloway, University of London	Lecturer	Economics	2012–2013
University of Cape Town (UCT)	<i>Ad Hoc</i> Lecturer	Economics	2008–2011
SALDRU (UCT) & World Bank	Assistant Project Manager	Quality of Life Survey	2007
University of Cape Town	<i>Ad Hoc</i> Lecturer	Economics	2005–2006
University of Cape Town	Tutor	Economics	2001–2004

6 Grants received

Grant	Year
Jean M. Picker Fellowship (Grant), <i>Smith College</i> \$9,800 for Experiments on Delegation and Power	2019-20
Faculty Fellow, Curriculum Open Access Resource in Economics (CORE), USA \$400 (each year); engaged in curriculum development exercises; Facilitated Grad Student Workshop	2018 & 2019
Jean M. Picker Fellowship, <i>Smith College</i> One-course release to pursue research in economics	2016–2017
Faculty Fellow, <i>Project Teaching Integrity in Empirical Research (TIER)</i> Facilitated workshops (USA, ZA) for reproducibility, produced materials for online support	2016–2017
Smith College Lecture Committee Grant Received \$1,665 to bring alumna Nina Munk '88 to Smith College	2014
Sherrerd Center for Teaching and Learning Received \$1000 to attend conference for Teaching and Research in Economic Education	2014
Cowan Fund for Behavioral Science \$10,400 for "Second-party vs. Third-party control"	2013–2014
Grant from Research & Enterprise, National Research Foundation and UCT, SA (Andre Hofmeyr, PI), ZAR 30,000	2011
Working Paper grant from Economic Research South Africa (ERSA), ZAR 7,500	2010
Multidisciplinary Program in Evolution of Species and Human Society (UniSi), EUR 2000	2009

7 Publications

Note: student co-authors in **boldface**. In economics it is standard to list co-authors in alphabetical order and this does not correspond to specific levels of contribution. When this rule is violated, then authors who contribute less are placed towards the end of the author list.

Published

7.a Articles

- [1] T. Dvorak, S. D. Halliday, M. O'Hara, and A. Swoboda, "Efficient empiricism: Streamlining teaching, research, and learning in empirical courses," *The Journal of Economic Education*, vol. 50, no. 3, pp. 242–257, 2019. DOI: 10.1080/00220485.2019.1618765. eprint: <https://doi.org/10.1080/00220485.2019.1618765>. [Online]. Available: <https://doi.org/10.1080/00220485.2019.1618765>.
- [2] S. D. Halliday, "Data literacy in economic development," *The Journal of Economic Education*, vol. 50, no. 3, pp. 284–298, 2019. DOI: 10.1080/00220485.2019.1618762. eprint: <https://doi.org/10.1080/00220485.2019.1618762>. [Online]. Available: <https://doi.org/10.1080/00220485.2019.1618762>.
- [3] —, "Promoting an ethical economics classroom through partnership," *International Journal for Students as Partners*, vol. 3, no. 1, pp. 182–189, May 2019. DOI: 10.15173/ij sap.v3i1.3623. [Online]. Available: <https://mulpress.mcmaster.ca/ij sap/article/view/3623>.
- [4] G. Burdin, S. D. Halliday, and F. Landini, "The hidden benefits of abstaining from control," *Journal of Economic Behavior & Organization*, vol. 147, pp. 1–12, 2018.

7.b Chapters in books

- [1] S. D. Halliday, "Global public goods," in *Managing the Economy*, C. Santos and M. Higginson, Eds., Open University Press, 2014, ch. 18.

7.c Poetry

- [1] S. D. Halliday, "Wake," *Carapace*, vol. 100, 2014, Commemorative Re-print.
- [2] —, "The importance of ice cream lids," *Carapace*, vol. 64, 2007.
- [3] —, "The ritual of care," *Carapace*, vol. 64, 2007.
- [4] —, "Wake," *Carapace*, vol. 65, 2007.

Forthcoming

7.d Books

- [1] S. Bowles and S. D. Halliday, *Microeconomics: Competition, Conflict and Coordination*. Forthcoming, Oxford University Press, 2020. [Online]. Available: <http://simondhalliday.com/microeconomics>.

Revisions Requested

7.e Articles

- [1] S. D. Halliday and J. Lafky, "Reciprocity through ratings: An experimental study of bias in evaluations," *Journal of Behavioral and Experimental Economics*, 2019, Revise and Re-Submit, Revisions Submitted.

Under Review

7.f Articles

- [1] S. Bowles, W. Carlin, S. D. Halliday, and S. Subramanyam, "What do we think an economist should know? a machine learning investigation of research and intermediate-level texts," 2019, Under review at the *American Economic Review*.
- [2] S. D. Halliday and **Oumayma Koulouh**, "Lies, labor and luck: Comparing lying in real-effort and luck tasks," *Journal of the Economic Science Association*, 2019, Under Review.
- [3] **Louise Yu**, S. D. Halliday, and R. Kaufman, "The effects of major-job mismatch on early career earnings and job satisfaction," *Research in Higher Education*, 2019, Under Review.

Works in Progress

7.g Articles

- [1] J. Burns, S. D. Halliday, and M. Keswell, "Risk-taking in the classroom," *SALDRU Working Paper 87 (earlier version 2013)*, 2019, Preparing for submission to J. Behavioral and Experimental Economics. [Online]. Available: <http://hdl.handle.net/11090/178>.

- [2] D. Girardi, S. D. Halliday, S. Mamunuru, and S. Bowles, “Does economics make you selfish?,” 2019, Preparing for submission at *The Economic Journal*.
- [3] S. D. Halliday, “Don’t take what isn’t yours,” *ERSA Working Paper 211 (earlier version)*, 2019, Preparing for submission. [Online]. Available: <https://ideas.repec.org/p/rza/wpaper/211.html>.
- [4] —, “Teaching social preferences,” 2019, Preparing for submission to the *Journal of Economic Education*.
- [5] S. D. Halliday, J. Lafky, and A. Wilson, “Honesty at the margin and in the limit,” 2019, Work in Progress, Running additional experimental treatments Fall 2019.
- [6] S. D. Halliday, **Nadezhda Chotreva**, **Samantha Ho**, and **Madeline Wettach**, “Voice and autonomy in the UK,” 2019, Work in Progress.

8 Concerts, performances, and exhibitions

9 Scholarly lectures and other professional presentations

9.a Keynotes and Invited Talks

- [1] S. D. Halliday, *What do we think an economist should know? a machine learning investigation of research and intermediate-level texts*, Invited talk, Rensselaer Polytechnic Institute, Sep. 2019.
- [2] —, *The new economics, round table*, Invited Panelist, University of Massachusetts, Amherst, Economics, Apr. 2017.
- [3] —, *Efficient empiricism*, Invited talk, University of Cape Town, Feb. 2017.
- [4] —, *Reciprocity via. ratings*, Invited talk, University of Massachusetts, Amherst, Resource Economics, Feb. 2017.
- [5] —, *R markdown for reproducible undergraduate research*, Invited Panelist, Occidental College, TIER Faculty Workshop, Jan. 2017.
- [6] —, *Punishment through ratings*, Invited talk, University of Massachusetts-Lowell, Feb. 2016.
- [7] —, *Third-party vs. second-party control*, Invited talk, Lafayette College, May 2015.
- [8] —, *Data, stats, and models: Getting students to join the storytelling*, Invited Panelist, Universidad de Chile, INET-CORE Workshop, Nov. 2014.
- [9] —, *Don’t take what isn’t yours*, Invited talk, Colorado State University, Sep. 2014.
- [10] —, *Don’t take what isn’t yours*, Invited talk, Rollins College, Feb. 2013.
- [11] —, *Don’t take what isn’t yours*, Invited talk, Royal Holloway, University of London, Feb. 2013.
- [12] —, *Gender and risk-taking in the classroom*, Invited talk, The Pennsylvania State University, Feb. 2013.
- [13] —, *Don’t take what isn’t yours*, Invited talk, Smith College, Jan. 2013.
- [14] —, *Don’t take what isn’t yours, initial design*, Invited talk, Southern African Labour and Development Research Unit, Jun. 2012.
- [15] —, *Gender and risk-taking in the classroom*, Invited talk, Open University, Jun. 2012.
- [16] —, *Don’t take what isn’t yours*, Invited talk, Center for Experimental Social Science, Nuffield College, Oxford University, Mar. 2012.

9.b Conference talks and posters

- [1] S. D. Halliday, *Teaching CORE and CORE at a Liberal Arts College*, CORE USA, Jul. 2019.
- [2] —, *Lies, labor and luck*, Liberal Arts College Behavioral and Experimental Economics (LACBEE) Conference, Jun. 2019.
- [3] —, *Reproducibility and ethics in undergraduate teaching*, TIER Workshop, Jun. 2019.
- [4] —, *Teaching social preferences*, Conference for Teaching and Research in Economic Education, Jun. 2019.
- [5] —, *Efficient empiricism*, Eastern Economic Association, Mar. 2019.
- [6] —, *Efficient empiricism*, Southern Economic Association, Nov. 2018.
- [7] —, *Expanding CORE*, CORE USA Workshop, Barnard College, Jul. 2018.
- [8] —, *Honesty at the margin*, Economic Science Association, Jul. 2018.
- [9] —, *Partnership: Towards collaborative data literacy*, Conference for Teaching and Research in Economic Education, Jun. 2018.
- [10] —, *Reciprocity via ratings*, Eastern Economic Association, Mar. 2018.
- [11] —, *Efficient empiricism*, Association for Integrity, Responsible Leadership in Economics, and Associated Professions, Oct. 2017.
- [12] —, *Efficient empiricism*, Conference for Teaching and Research in Economic Education, Jun. 2017.
- [13] —, *Efficient empiricism*, TIER Workshop, Jun. 2017.
- [14] —, *Data literacy in economic development*, Liberal Arts Colleges Development (LAC-DEV) Conference, Sep. 2016.
- [15] —, *Data literacy in economic development and transparency in undergraduate economic research*, Conference for Teaching and Research in Economic Education, Jun. 2016.
- [16] —, *Punishment through ratings*, New England Experimental Economics Workshop, Jun. 2016.
- [17] —, *Second-party vs. third-party control*, Southern Economic Association, Nov. 2015.
- [18] —, *Second-party vs. third-party control*, New England Experimental Economics Workshop, Jun. 2015.
- [19] —, *Second-party vs. third-party control*, Canadian Economic Association, Jun. 2015.
- [20] —, *Don't take what isn't yours*, Behavioral and Experimental Economics Mid-Atlantic Conference, Jun. 2014.
- [21] —, *Gender and risk-taking in the classroom*, Conference for Teaching and Research in Economic Education, Jun. 2014.
- [22] —, *Pechakucha of African development; panel for using pechakucha in undergraduate economics courses*, Conference for Teaching and Research in Economic Education, Jun. 2014.
- [23] —, *Gender and risk-taking in the classroom*, International Association for Feminist Economics, Jul. 2013.
- [24] —, *Don't take what isn't yours*, Economic Science Association World Conference, Jun. 2012.
- [25] —, *Don't take what isn't yours*, Florence Experimental Economics Lab Conference, May 2012.

9.c Policy Reports

- [1] M. Keswell, T. Brophy, S. D. Halliday, and S. Godlonton, *Report to the Department of Land Affairs on the Quality of Life Survey*, South Africa, Jun. 2008.

10 Other professional activities

10.a Grant proposals

Organization	Title	Role	Amount	Year
NSF	<i>Undergraduate Training in Reproducible Research Methods: Curriculum Development and Impact Assessment to Transform Professional Norms</i> (not awarded)	Co-PI	\$2,000,523	2018
IFREE	<i>How do we rate? A comparison of unary vs. binary rating systems</i> (not awarded)	Co-PI	\$5,400	2015
IFREE	<i>Paying for Advice: An Experiment in Conflict of Interest</i> (not awarded)	Co-PI	\$9000	2014
INET	<i>Interactive Models for Pluralist Intermediate Microeconomics</i> (not awarded)	Co-PI	\$134,735	2014

10.b Posters and Presentations for Celebrating Collaborations and STRIDE

- [1] O. Koulouh, *Lies, labor, and luck*, Celebrating Collaborations, Smith College, Apr. 2019.
- [2] M. Wettach and S. Ho, *Job satisfaction and autonomy in the UK*, Celebrating Collaborations and STRIDE Poster Session, Smith College, Apr. 2018.
- [3] Y. K. Choi, *Youth education and family structure in post-apartheid Cape Town*, Celebrating Collaborations, Smith College, Apr. 2017.
- [4] N. Chotreva, *Behavioral economics of principal-agent relations*, Celebrating Collaborations, Smith College, Apr. 2016.
- [5] L. Gouvin, *The Alaska permanent fund's impact on local consumption*, Celebrating Collaborations, Smith College, Apr. 2016.
- [6] T. Zhang, *Capital flow in Africa under the globalization context*, Celebrating Collaborations, Smith College, Apr. 2016.
- [7] D. Chen and D. Gonzalez, *Mental health and education in Uganda*, Celebrating Collaborations, Smith College, Apr. 2015.
- [8] E. Frost and L. Goore, *Agriculture and education in Malawi*, Celebrating Collaborations, Smith College, Apr. 2015.
- [9] E. Fung, *Reciprocal inclinations of Smithies and their implications*, Celebrating Collaborations, Smith College, Apr. 2015.
- [10] B. Kim, C. Bruks, and C. Augusto, *Education, health, and natural resources in Nigeria*, Celebrating Collaborations, Smith College, Apr. 2015.
- [11] I. Matcas, E. Summers, and M. Abera, *Tanzania: Health and women in local economies*, Celebrating Collaborations, Smith College, Apr. 2015.
- [12] Y. Pollak, *Effects of remittances on development in Senegal*, Celebrating Collaborations, Smith College, Apr. 2015.

- [13] J. Elwell, *Potential for cash transfers to improve infant and maternal health outcomes in Nigeria*, Celebrating Collaborations, Smith College, Apr. 2014.
- [14] J. Kim, *An African success story? Botswana's HIV/AIDS treatment*, Celebrating Collaborations, Smith College, Apr. 2014.
- [15] N. Youngerman, *Tanzanian health and development: The legacy of Ujamaa*, Celebrating Collaborations, Smith College, Apr. 2014.

10.c Institutes, Workshops, and Summer Schools Attended

- [1] S. D. Halliday, *Social dilemmas conference*, UMass, Amherst, Jun. 2017.
- [2] —, *Abdul latif jameel poverty action lab 10th anniversary workshop*, Massachusetts Institute of Technology, Dec. 2013.
- [3] —, *Liberty & the art of teaching workshop*, Institute For Humane Studies, Towson University, Jun. 2013.
- [4] —, *Center for the History of Political Economy, Summer Institute, Fully Funded*, Duke University, Jun. 2012.

10.d Refereeing papers

Journal	Year
<i>Journal of Economic Education</i>	2015-present
<i>Games</i>	2016-present
<i>Journal of Behavioral and Experimental Economics</i>	2017-present
<i>Southern Economic Journal</i>	2014-present
<i>South African Journal of Economics</i>	2009-2018
<i>Journal of Economic Psychology</i>	2017-2019
<i>Annals of Public and Cooperative Economics</i>	2019
<i>Economic Inquiry</i>	2016-17
<i>Journal of Economic Teaching</i>	2018-19

10.e External service

Role	Organization	Year
Member	Project TIER (Teaching Integrity in Empirical Research), executive board	2018–present
Facilitator	Curriculum Open Access Resources in Economics (CORE), USA	2018–present

10.f Doctoral service

Role	Candidate	University	Field	Year
Committee Member	Abdul Kidwai	U. Mass, Amherst	Resource Economics	2014-2019

11 Professional memberships

Organization	Year
American Economic Association (AEA)	2013–present
Economic Science Association (ESA)	2013–present
Southern Economic Association (SEA)	2013–present
Eastern Economic Association (EEA)	2018–present

12 College or departmental service and other college service

12.a Special Studies

Students	Topic	Year
Lucy Gouvin	<i>Impact of the Alaska Permanent Fund on Local Consumption</i>	Spring 2016
Nadezhda Chotreva	<i>The Behavioral Economics of Employment: The Effects of Autonomy, Voice, and Wage on Job Satisfaction</i>	Spring 2016
Eileen Fung	<i>Reciprocal Inclinations of Smithies and their implications</i>	Fall 2016
Nabilah Ahmed	<i>Microcredit's Role in Consumption Smoothing: Group Decision-Making and Risk</i>	Fall 2016
Nathalie Youngerman	<i>Tanzanian Health and Development: The Legacy of Ujamaa</i>	Spring 2014

12.b STRIDE advising

Students	Topic	Year
Samantha Ho '21	<i>Behavioral Economics, Data Science & Visualization</i>	2017-2019
Karina Lieb '21	<i>Behavioral Economics, Data Science & Visualization</i>	2017-18
Madeline Wettach '20	<i>Behavioral Economics, Data Science & Visualization</i>	2017-18
Claire Roycroft '19	<i>Behavioral Economics, Data Science & Visualization</i>	2016-17
Gretta Donckers '18	<i>Guard Labor in South Africa</i>	2014-15
Sadaf Ahmad '17	<i>Guard Labor in South Africa</i>	2014-15

12.c Liberal arts advising

Students	Year
Luisa Lopez, Thando Lungu, Lika Mikhelashvili, Sonia Paredes, Drew Rivera	2019–2021
Allison Ahern, Veronica Douglas, Samantha Ho, Karina Lieb, Daniela Martinez, Maeve McCurdy, Julia, Mettler-Grove, Deborah "Maggie" Terry	2017–2019
Maxine Ainetchi, Dasom An, Karen Banda, Gretta Donckers, Julia Hamilton, Izabella Hildrenbrand, Paloma Nahon, Yashna Sureka, Ana Talakhadze	2014–2016

12.d Honors Advising

- [1] O. Koulouh, "Lies, labor and luck," Highest Honors, Undergraduate Honors Thesis, Smith College, May 2019. [Online]. Available: <http://scholarworks.smith.edu/theses/>.
- [2] E. Mandel, "Banking on metaphors: An analysis of economic metaphors in literature and science," High Honors, Undergraduate Honors Thesis, Smith College, May 2017. [Online]. Available: <http://scholarworks.smith.edu/theses/>.

12.e Major advising

Students	Year
Imane Berrada, Theo Dean-Slobod, Sara Ahsan Khan, Elizabeth Leung, Juliana Lacerda Pyrrho, Elsa Schenk, Udeesha Sharma	2021
Zoya Azar, Yejin Hwang, Mizuki Stone, Madeline Wettach	2020
Zhouran "Gray" Li, Endi Mato, Claire Roycroft, Nyasha Tsimba, Susan Cossa*	2019
Pema Choden, Peyton Draper, Julia Hamilton, Samah Majid, Lauren Santo, Lillian Walsh	2018
Sarah Agatoni, Preeti Dasari, Abigail Doctor, Lingxuan Li, Evelyn Mandel	2017
Mallory Durlauf, Katherine Estes, Jennifer Hsieh, Harleen Kaur, Dakota Murray, Meghna Purkayastha, Erinn Summers, Joanna Wang	2016

12.f Minor advising

Students	Year
Nybria Acklin, Catherine Étienne, Chinomso Ezech	2018
Grace Lee	2017
Caroline Bishop, Piper Hayden	2016
Julia Edwards	2015

12.g Research Assistants

Student	Affiliation	Year
Morgan Barney '19	Smith College	2019
Nicolas Bohme	PhD Student, UMass, Amherst	2019
Bridget Diana	PhD Student, UMass, Amherst	2019
Scott Cohn '20	Student, UMass, Amherst	2019
Sai Madhurika Mamunuru	PhD Student, UMass, Amherst	2018-19
Weikai Chen	PhD Student, UMass, Amherst	2018-19
Madeline Wettach '20	Smith College	2018
Riley Boeth '18	Smith College	2017
Abdul Kidwai '19	PhD, UMass, Amherst	2017
Eileen Fung '17	Smith College	2016
Luxi "Lucy" Li '17	Smith College	2015
Joanna Wang '16	Smith College	2014

12.h Courses assisted, guest lectured, or co-taught

Course	Title	Semester
ECO 150	Introduction to Microeconomics Power and Take-it-or-leave-it offers (Guest Lecture for Susan Sayre)	Spring 2019
ECO 211	Economic Development "Experiments in Economic Development" (Guest Lecture for Vis Taraz)	Fall 2018
AFS 300	African Studies Capstone (Guest Lecture for Elliot Fratkin)	Fall 2014
AAS 370	Modern South Africa, "Growing up in South Africa Q & A," (Guest Lecture for Louis Wilson)	Fall 2014

12.i Courses taught

Course	Title	Enrollment	Semester
ECO 150	Introduction to Microeconomics	20	Spring 2019
ECO 254	Behavioral Economics	21	Spring 2019
ECO 250	Intermediate Microeconomics	37	Fall 2018
ECO 250 (D)	Intermediate Microeconomics Discussions (x3)	37	Fall 2018
ECO 220	Introduction to Statistics & Econometrics	32	Spring 2018
ECO 220	Introduction to Statistics & Econometrics Labs (x2)	32	Spring 2018
ECO 254	Behavioral Economics	32	Fall 2017
NA	Sabbatical	NA	Spring 2017
ECO 211	Economic Development	28	Fall 2016
ECO 311	Political Economy of Development in Africa	14	Fall 2016
ECO 211	Economic Development	29	Spring 2016
ECO 254	Behavioral Economics	22	Spring 2016
ECO 250	Intermediate Microeconomics	27	Fall 2015
ECO 250 (D)	Intermediate Microeconomics Discussion (x3)	27	Fall 2015
ECO 311	Political Economy of Development in Africa	14	Spring 2015
ECO 211	Economic Development	53	Spring 2015
ECO 250 (D)	Intermediate Microeconomics	55	Fall 2014
ECO 250 (D)	Intermediate Microeconomics Discussion (x3)	55	Fall 2014
ECO 250 (D)	Intermediate Microeconomics Discussion (x3)	43	Spring 2014
ECO 250	Intermediate Microeconomics	43	Spring 2014
ECO 311	Political Economy of Development in Africa	15	Fall 2013
ECO 150	Introduction to Microeconomics	19	Fall 2013

12.j Departmental service

Role	Unit	Year
Seminar Organizer	Economics	2017–present
Library Liaison	Economics	2014–present
Interviewer	AEA Meetings, Boston	2016
Member	Committee to review the department's tenure, promotion, reappointment, and mentoring procedures with Prof. Bartlett	2014-15
Member	African Studies Committee	2013–present
Member	Global South Development Studies	2013–present

12.k College service

Role	Unit	Year
Member (Elected)	Ad Hoc Working Group on Learning and Technology	2017–20
Member (Appointed)	Committee for Educational Technology	2014–16
Member (Appointed)	Lewis Global Studies Advisory Board	2014–2017
Member (Appointed)	Statistics & Data Science Advisory Committee	2013–present

12.l Other College service

Role	Description	Year
Presenter	May Workshop	2019
	Using PollEverywhere in the Classroom	
Presenter	January Workshop	2019
	Using PollEverywhere & Piazza in the Classroom	
Faculty Participant	Board of Trustees	2019
	January Retreat	
Faculty Partner	Sherrerd Center Student-Faculty Partnership with Gwendolyn Jones '19 for ECO250	Fall 2018
Mock Interviewer	Athena Sofides '18 (Truman Scholarship)	2018
Faculty Partners	Sherrerd Center Student-Faculty Partnership with Emily Olmos-Govea '19 for ECO220	Spring 2018
Mock Interviewer	Jamie Keene '17 (Rhodes & Marshall Scholarships)	2017
Presenter	May workshop with Kim Yi Dionne	2016
	Write on Site and Accountability groups for writing	
Participant	African Women's Leadership Conference	2016
Presenter	May workshop	2016
	Using Facebook & Social Media in Teaching	
Presenter	Liberal Arts Luncheon	2016
	Economic Experiments on Punishment & Control	
Participant	Alumnae relations event, Red Sox Game, Fenway Park	2015
Mock Interviewer	Jamie Cyr '15 (Marshall Scholarship)	2015
Presenter	Discussing my research at Reunion I and II	2014
	"Behavioral Economics & African Development"	
House Tea	Wilson House, "Addressing the IMF and Africa"	Spring 2014
Invited Panelist	"The IMF, Christine Lagarde and Smith College"	Spring 2014
Mock Interviewer	Tess Grogan '14 (Marshall Scholarship)	2014