

## Course Story

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### Reflection

**Course Story:** The goal of this question is to offer you a chance to reflect on ECO250 before you take things to an even more advanced level with upper-level electives and your seminar. One concept that we have been talking about in faculty discussions on teaching is the idea of developing a **course story**. The goal is to come up with a description of the course in the form of a story. It should be more engaging and big-picture focused than a traditional course description (such as you'd get in the course catalog). Now that you have completed ECO250, what would your course story for ECO250 look like? You should write to a target audience of students with some economics background, e.g. ECO150.

Your story should not just be a summary of what you have done in the course. It should be more like *your* "advertisement" for or a personal reflection on ECO250 or your "memoir" about ECO250. Be honest. Be creative. Be funny. The course story is your opportunity to share your favorite economics metaphors, analogies, and pop culture references. Really, I'm interested in your story about how you have grown, what you have learned about yourself, and what economics from ECO250 you will take with you into the rest of your undergraduate career and beyond. I (Simon Halliday) will be reading your course story, not the graders.

**Some guidelines:** The reflective writing in your course story is:

- your response to experiences, opinions, events or new information the course
- your response to thoughts and feelings inspired by the course
- a way of thinking to explore your learning in the course
- an opportunity to gain self-knowledge
- a way to achieve clarity and better understanding of what you are learning
- a chance to develop and reinforce writing skills
- a way of making meaning out of what you study

The reflective writing in your course story is **not**:

- just conveying information, instruction or argument

- pure description, though there may be descriptive elements
- straightforward decision or judgement (e.g. about whether something is right or wrong, good or bad)
- simple problem-solving
- a summary of course notes
- a standard university essay

*I shall put some examples of course stories I have received in previous iterations of ECO250 on Moodle. You'll hand your course story in via Moodle's assignment submission.*

**[20 Points]**