# Project Management: Stakeholder Management



# Agenda

#### 1. Introduction

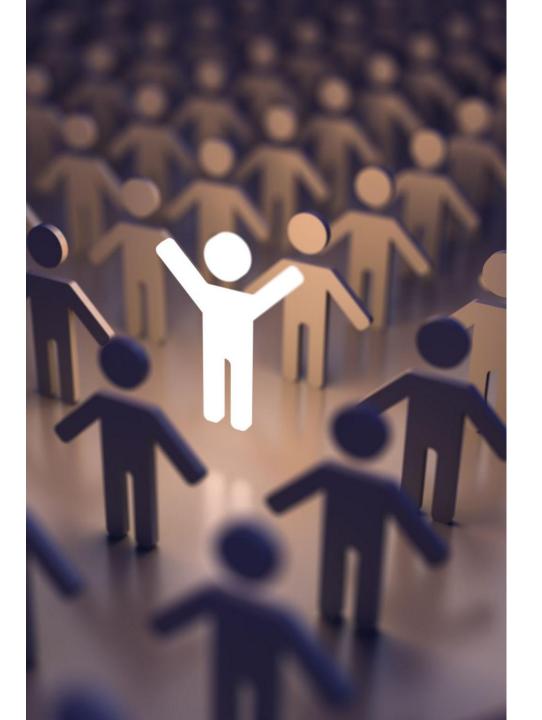
- 2. Identify stakeholders
- 3. Plan stakeholder engagement
- 4. Manage stakeholder engagement
- 5. Monitor stakeholder engagement
- 6. Engaging with communication strategy
- 7. Group work



## Time schedule

- 12:15-12:35: Presentation of project descriptions (Groups 2, 11)
- 12:40-14:00: Lecture on stakeholder management
- 14:00-15:20: Group work on identifying stakeholders and power/influence
- 15:25-15:45: Presentations (Groups 3 and 10)





A "Project Stakeholder" is a person, group, organization, or entity that might affect or be affected by a project.



## 1. Introduction: Project stakeholder management

There are 4 major components of **stakeholder management**:

- 1. Identify stakeholders
- 2. Plan stakeholder engagement
- 3. Manage stakeholder engagement
- 4. Monitor their engagement



#### Project Stakeholder Management Overview

#### 13.1 Identify Stakeholders

- .1 Inputs
- .1 Project charter
- .2 Business documents
- .3 Project management plan
- .4 Project documents
- .5 Agreements
- .6 Enterprise environmental factors
- .7 Organizational process assets
- .2 Tools & Techniques
- .1 Expert judgment
- .2 Data gathering
- .3 Data analysis
- .4 Data representation
- .5 Meetings
- .3 Outputs
- .1 Stakeholder register
- .2 Change requests
- .3 Project management plan updates
- .4 Project documents updates

#### 13.2 Plan Stakeholder Engagement

- .1 Inputs
  - .1 Project charter
  - .2 Project management plan
  - .3 Project documents
  - .4 Agreements
  - .5 Enterprise environmental factors
  - .6 Organizational process assets
- .2 Tools & Techniques
  - .1 Expert judgment
  - .2 Data gathering
  - .3 Data analysis
  - .4 Decision making
  - .5 Data representation
  - .6 Meetings
- .3 Outputs
  - .1 Stakeholder engagement plan

#### 13.3 Manage Stakeholder Engagement

- .1 Inputs
- .1 Project management plan
- .2 Project documents
- .3 Enterprise environmental factors
- .4 Organizational process assets
- .2 Tools & Techniques
- .1 Expert judgment
- .2 Communication skills
- .3 Interpersonal and team skills
- .4 Ground rules
- .5 Meetings
- .3 Outputs
- .1 Change requests
- .2 Project management plan updates
- .3 Project documents updates

#### 13.4 Monitor Stakeholder Engagement

- .1 Inputs
  - .1 Project management plan
  - .2 Project documents
  - .3 Work performance data
  - .4 Enterprise environmental factors
  - .5 Organizational process assets
- .2 Tools & Techniques
- .1 Data analysis
- .2 Decision making
- .3 Data representation
- .4 Communication skills
- .5 Interpersonal and team skills
- .6 Meetings
- .3 Outputs
- .1 Work performance information
- .2 Change requests
- .3 Project management plan updates
- .4 Project documents updates



# **Agenda**

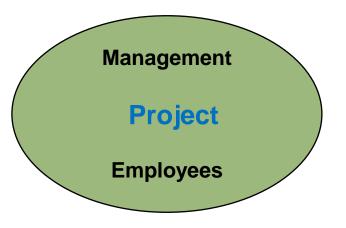
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- 7. Group work



"The ability of the project manager and team to correctly identify and engage all stakeholders in an appropriate way can mean the difference between project success and failure."



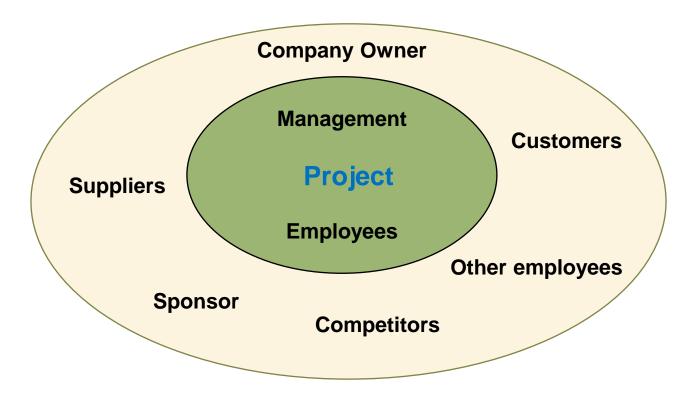
# Internal Perspective (Examples)





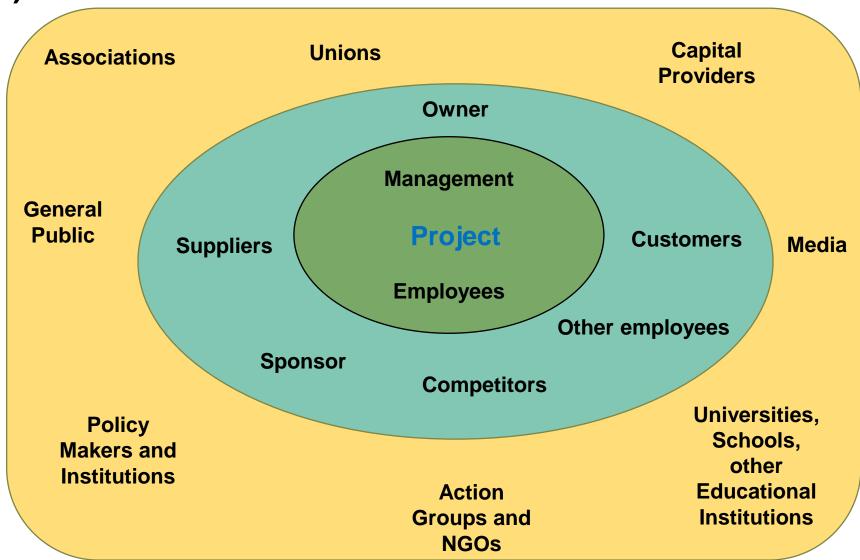
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# **External Perspective** (Examples)





# **Extended External Perspective** (Examples)





# 2. Identifying Stakeholders

- → Examples of Project Stakeholders (influence may change over time)
  - → Sponsor
  - → Customers/user
  - → Suppliers
  - → Business Partners
  - → Functional Managers
  - → Unions
  - → Governmental Agencies
  - → NGOs
- → Why is it important to understand your Stakeholders?
  - → May have a positive or negative impact on project
  - → May have competing interests, causing possible conflicts
  - → Have varying levels of responsibility and authority
  - → Helps you understand how to utilize all stakeholders' competencies and roles



## 2. Identifying Stakeholders: Tools and Techniques

# Stakeholder Analysis Steps

- Identify potential stakeholders
- Analyze and prioritize the impact of each stakeholder
- Assess stakeholder reactions to various situations

Stakeholder classifications:

- Power/interest
- Power/influence (introducing power/influence grid)



#### The Stakeholder Challenge

# Stakeholder Complexity

 The identification of all stakeholders and of all claims is not always possible

# Stakeholder Conflicts

 Variety and diversity of stakeholders and their claims lead to conflicting claims/interests of stakeholders.

# Stakeholder Dynamics

 Stakeholders and their interests change over time.



# 2. Identifying Stakeholders: Tools and Techniques

- → Why build a stakeholder register?
  - 1. Helps identify and classify stakeholders
  - 2. Helps record stakeholder prioritization during assessment and analysis
  - 3. Includes important information such as:
  - Name, organizational position, location, role
  - Expectations, influence, and areas of interest
  - Classification as internal/external, or supporter/resistor
  - Must be updated regularly throughout the project



# Stakeholder Analysis

- Interest. A person or group can be affected by a decision related to the project or its outcomes.
- Rights (legal or moral rights). Legal rights, such as occupational health and safety, may be defined in the legislation framework of a country. Moral rights may involve concepts of protection of historical sites or environmental sustainability.
- Ownership. A person or group has a legal title to an asset or a property.
- Knowledge. Specialist knowledge, which can benefit the project through more effective delivery of project objectives, organizational outcomes, or knowledge of the power structures of the organization.
- Contribution. Provision of funds or other resources, including human resources, or providing support for the project in more intangible ways, such as advocacy in the form of promoting the objectives of the project or acting as a buffer between the project and the power structures of the organization and its politics.

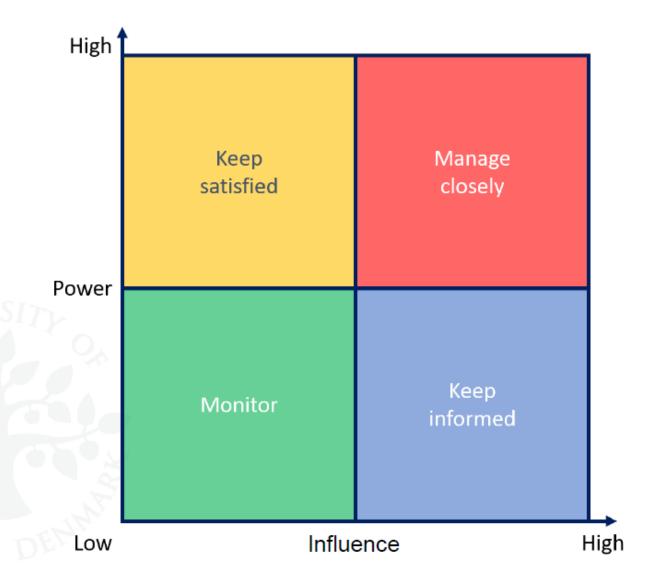




# Power influence grid

- → The position that you allocate to a stakeholder on the grid shows you the actions you need to take with them:
- High power, highly influential people (Manage Closely): you must fully engage these people and make the greatest efforts to satisfy them.
- **High power, less influential people (Keep Satisfied)**: put enough work in with these people to keep them satisfied, but not so much that they become bored with your message.
- Low power, highly influential people (Keep Informed): adequately inform these people and talk to them to ensure that no major issues are arising. People in this category can often be very helpful with the detail of your project.
- Low power, less influential people (Monitor): monitor these people, but don't bore them with excessive communication.
- → Your boss, for example, likely has high power and influence over your project and high interest. Your advisors, however, may have high interest/influence, but won't have power over the project.







# **Project report - inspiration**

| Project Name        | Electric Car Project      | ]                             | Date                   | 1/1/17                | 7  |                                    |
|---------------------|---------------------------|-------------------------------|------------------------|-----------------------|--|------------------------------------|
| Project Phase       |                           |                               |                        |                       |  |                                    |
| Name of Stakeholder | Department                | Role in Project               | Type of<br>Stakeholder | Type of Communication | Engagement<br>level  | Influence on<br>Project<br>Outcome |
| Jill                | Design                    | Design Lead                   | Internal               | In-person             | Leading  | High                               |
| Harry               | Fund Raising              | Team Lead                     | Internal               | In-person             | Leading  | High                               |
| Martha              | Construction              | Construction Manager          | Internal               | In-person             | Leading  | High                               |
| Ralph               | Procurement               | Material Procurement          | Internal               | In-person             | Leading  | High                               |
| Enrique             | Quality/Testing           | Qaulity Assurance             | Internal               | In-person             | Leading  | High                               |
| Mariela             | Project Controls          | Project Control Officer       | Internal               | In-person             | Leading  | High                               |
| Prof. Van Kleeck    | Mechanical<br>Engineering | Advisor                       | External               | Email                 | Supportive   | Medium                             |
| Karen Smith         | NA                        | Donor                         | External               | In-person, email      | Supportive   | Medium                             |
| Dean Karwowski      | School of<br>Engineering  | Sponsor                       | Internal               | In-person             | Supportive   | Low                                |
| Mark Jones          | E-Tech<br>Engineering     | Consultant                    | External               | Email, In-person      | Neutral  | Medium                             |
| Prof. Roberts       | Electrical<br>Engineering | Expert in Electric<br>Engines | External               | In-person             | Resistant  | Low                                |
|                     |                           | -                             | BACCI HUI              | in person             | The state of the s | _                                  |

Influence: High; Medium; Low



#### **Case: Fehmarnbelt tunnel**

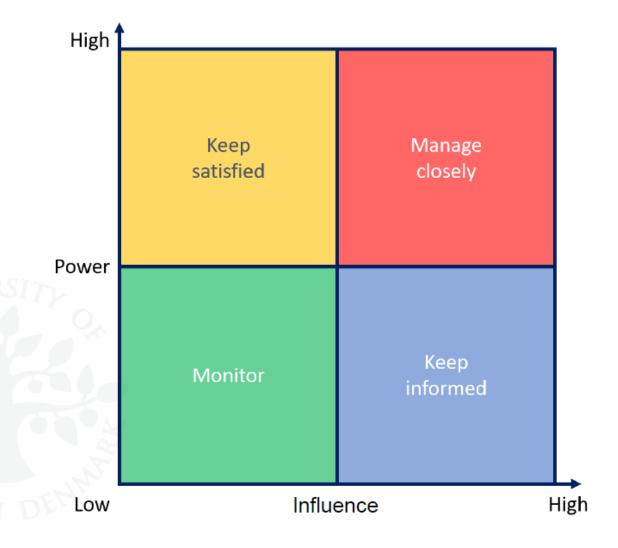
The Fehmarnbelt Tunnel is an 18-kilometer underwater tunnel currently under construction, connecting Germany and Denmark beneath the Baltic Sea. It will be the world's longest immersed tunnel, featuring both a four-lane motorway and a twin-track railway. Once completed, the journey between Rødbyhavn (Denmark) and Puttgarden (Germany) will take just 10 minutes by car and 7 minutes by train, replacing the current 45-minute ferry ride. The project aims to enhance trade, tourism, and economic integration in Northern Europe while reducing CO<sub>2</sub> emissions by shifting traffic from ferries to electric rail transport.

## Fehmarnbelt tunnel



- → Go to the project websites
- → Identify 8 different project stakeholders
- → Place them into the Power/Influence matrix







# The activities of identification, prioritization, and engagement of stakeholders should be reviewed and updated routinely, and at least when:

The project moves through different phases in its life cycle, Current stakeholders are no longer involved in the work of the project or new stakeholders become members or the project's stakeholder community, or There are significant changes in the organization or the wider stakeholder community.



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... "the process of developing approaches to involve project stakeholders based on their needs, expectations, interests, and potential impact on the project"



# 3. Plan stakeholder engagement

#### Stakeholder engagement assessment matrix

- → What is the **current** engagement of all stakeholders?
- → How does the **desired**/planned engagement level compare to the current level?
- → Engagement level classifications
  - → **Unaware:** Unaware of project and potential impacts
  - → **Resistant:** Aware of the project and potential impacts and resistant to change
  - → **Neutral:** Aware of the project yet neither supportive or resistant
  - → **Supportive**: Aware of the project and potential impacts and supportive to change
  - → Leading: Aware of the project and potential impacts and actively engaged in ensuring the project is a success



# 3. Stakeholder Engagement Assessment Matrix

| Stakeholder   | Unaware | Resistant | Neutral | Supportive | Leading |
|---------------|---------|-----------|---------|------------|---------|
| Stakeholder 1 | С       |           |         | D          |         |
| Stakeholder 2 |         |           | С       | D          |         |
| Stakeholder 3 |         |           |         | CD         |         |

C = Current D = Desired

- → Stakeholder Engagement Assessment Matrix
- → Helps identify gaps between current and desired engagement levels and potential actions of intervention to close the gaps
- → Current engagement level vs. Desired engagement level



# 3. Plan stakeholder engagement

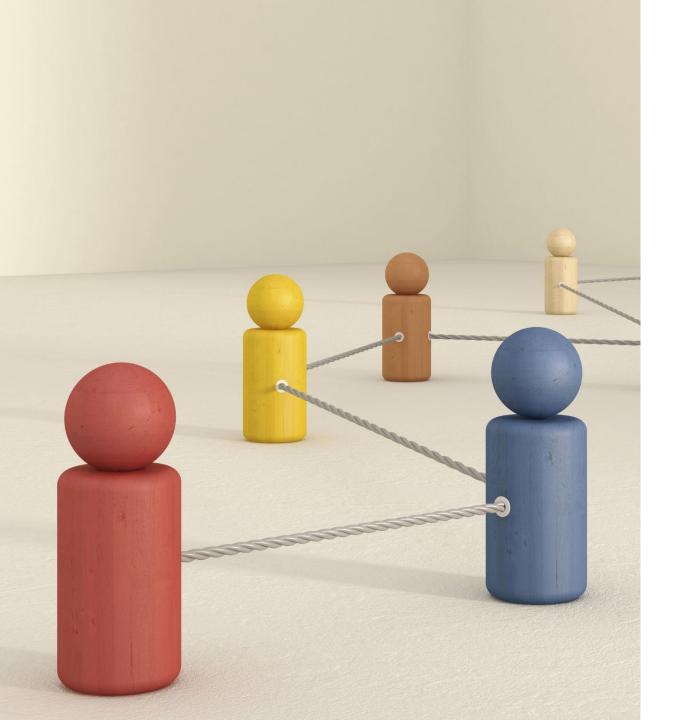
- ❖ The stakeholder engagement plan is part of the project management plan
- It identifies the strategies and actions required to promote productive involvement of stakeholders in decision making and execution
- Can be very detailed or more broad
- Can include specific strategies or approaches for engaging your specific stakeholders. All depends on your stakeholders.
- See examples of tools and techniques in the book



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#### 4. Managing stakeholder engagement

→ ... "the process of communicating and working with stakeholders to meet their needs and expectations, address issues, and foster appropriate stakeholder involvement... to increase support and minimize resistance from stakeholders"



# 4. Managing stakeholder engagement

Includes activities such as...

- → Engaging stakeholders at appropriate project stages to obtain, confirm, or maintain their continued commitment to the success of the project;
- → Managing stakeholder expectations through negotiation and communication;
- → Addressing any risks or potential concerns related to stakeholder management and anticipating future issues that may be raised by stakeholders; and
- → Clarifying and **resolving issues** that have been identified.



#### 4. Managing stakeholder engagement

Important skills and tools for managing stakeholder engagement

- → Strategic communication! □ Understanding your stakeholders' interests and key concerns make you better at communicating constructively to different stakeholders
   → Conflict management □ e.g., using mediators or other modes of conflict resolution
- → Cultural awareness 
  ☐ Understanding potential cultural differences help the project manager communicate and manage engagement
- → Regular observation/conversation □ Designing a systematic way for staying in contact on a regular basis. Be aware of circumstances that might affect one of your stakeholders, and remember to follow up and check in.
- → **Political awareness** □ Understanding power relations in the project, and understanding your stakeholders' hierarchies





## 4. Managing stakeholder engagement

#### Summing up...

- → Stakeholders must be engaged throughout the project to maintain their commitment to project success
- → Engagement ensures that stakeholders are informed and that they understand the project goals
- → Makes stakeholders active, increasing positive support
- → Active management increases the likelihood of project success



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... "the process of monitoring project stakeholder relationships and tailoring strategies for engaging stakeholders through modification of engagement strategies and plans (...) [to] maintain or increase the efficiency and effectiveness of stakeholder engagement activities as the project evolves and its environment changes"



# 5. Monitor stakeholder engagement

 Work performance information: Status of stakeholder engagement, e.g., using the Stakeholder Management Assessment Matrix, monitoring current and desired engagement.

| Stakeholder   | Unaware | Resistant | Neutral | Supportive | Leading |
|---------------|---------|-----------|---------|------------|---------|
| Stakeholder 1 | С       |           |         | D          |         |
| Stakeholder 2 |         |           | С       | D          |         |
| Stakeholder 3 |         |           |         | CD         |         |

- C = Current
- D = Desired
- Updates in the overall Project Management Plan
- Stakeholder expectations and engagement must be continuously monitored, and potential problems anticipated
- Resolution of concerns maintains positive stakeholder relations



# 6. Communication strategy

- → Clearly articulate the who, what, how, and when people are communicating to the stakeholders.
- → Prioritize those communications, so as not to overwhelm the stakeholders with too much information
- → Indicate how (which mode of communication you should use for each stakeholder). For some people, it's a phone call, for others it's email, zoom etc..



# 6. Communication strategy

→Indicate whether you use a push or a pull method for each stakeholder

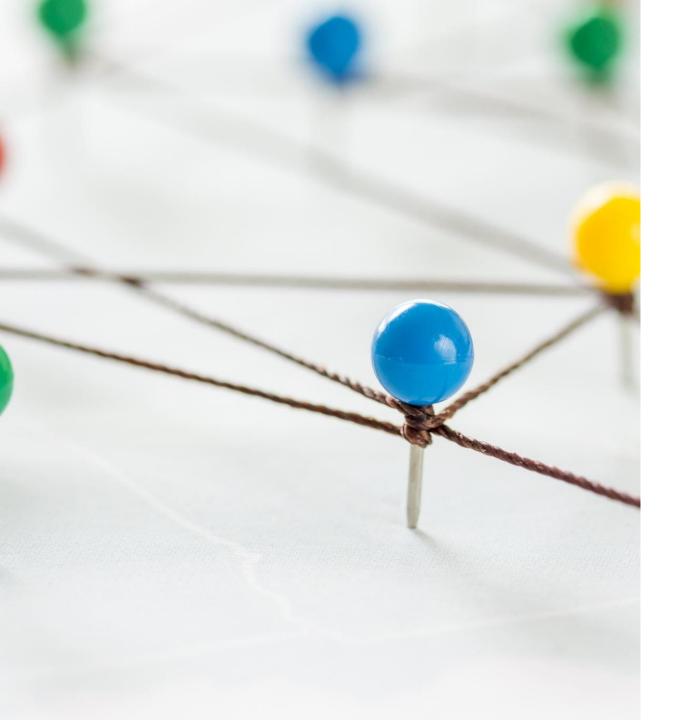
- → Push: communicate to specific stakeholders who need specific information
- → Pull: Internet, e-learning, databases
- → This is an interactive part of the project management plan, and will include lots of people, and you should identify the types of push or pull communications that are determined most appropriate for each situation or person



# Time schedule

- 12:15-12:35: Presentation of project descriptions (Groups 2, 11)
- 12:40-14:00: Lecture on stakeholder management
- 14:00-15:20: Group work on identifying stakeholders and power/influence
- 15:25-15:45: Presentations (Groups 3 and 10)
- Presentation of Group 4 and 9 next time





## **Assignment: Project stakeholders**

- → Make a stakeholder register
  - → Identify all relevant stakeholders
- → Indicate their position in a power/influence matrix
- → Outline a stakeholder engagement assessment and strategy

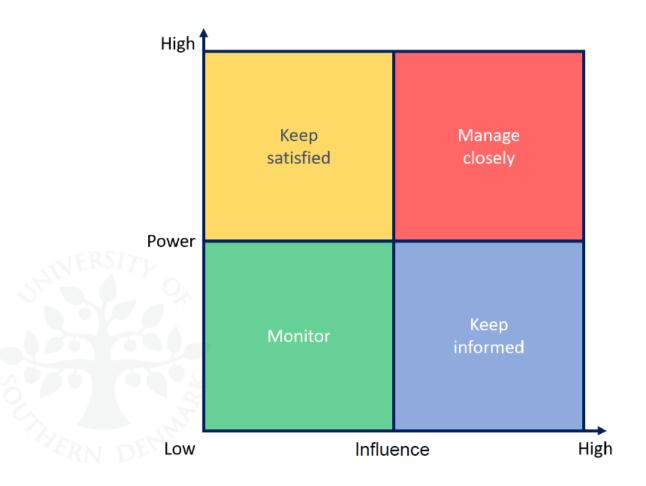


Date

| Department of Te | Electric Car Project |
|------------------|----------------------|
|                  |                      |

|  | Department              | Role in Project         | Type of<br>Stakeholder | Type of Communication |
|--|-------------------------|-------------------------|------------------------|-----------------------|
|  | Design                  | Design Lead             | Internal               | In-person             |
|  | Fund Raising            | Team Lead               | Internal               | In-person             |
|  | Construction            | Construction Manager    | Internal               | In-person             |
|  | Procurement             | Material Procurement    | Internal               | In-person             |
|  | Quality/Testing         | Qaulity Assurance       | Internal               | In-person             |
|  | <b>Project Controls</b> | Project Control Officer | Internal               | In-person             |
|  | Mechanical              | Advisor                 | External               | Email                 |
|  | Engineering             |                         |                        |                       |
|  | NA                      | Donor                   | External               | In-person, email      |
|  | School of               | Sponsor                 | Internal               | In-person             |
|  | Engineering             |                         |                        |                       |
|  | E-Tech                  | Consultant              | External               | Email, In-person      |
|  | Engineering             |                         |                        |                       |
|  | Electrical              | Expert in Electric      | External               | In-person             |
|  | Engineering             | Engines                 |                        |                       |
|  |                         |                         |                        |                       |





#### **Power Influence Grid**



# Stakeholder engagement assessment

| Stakeholder   | Unaware | Resistant | Neutral | Supportive | Leading |
|---------------|---------|-----------|---------|------------|---------|
| Stakeholder 1 | С       |           |         | D          |         |
| Stakeholder 2 |         |           | С       | D          |         |
| Stakeholder 3 |         |           |         | CD         |         |

C = Current

D = Desired



# **Presentations**



# Tak for i dag!

