

# Performance Modeling of Computer Systems and Networks

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Interval Estimation

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model development

# Algorithm 1.1: how to develop a model

- 1. Goals and objectives
- 2. Conceptual model (cm)
- 3. Convert cm into a specification model (sm)
- 4 Convert sm into a *computational* model (cptm)
- 5 Verify
- 6 Validate

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Simulation studies

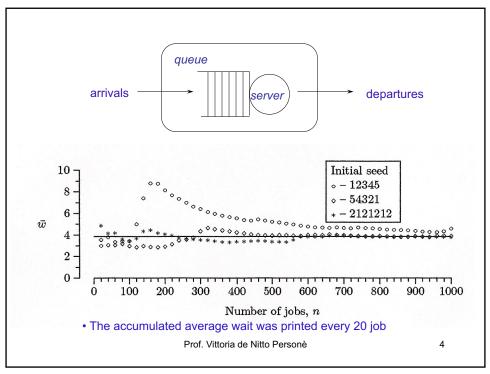
# Algorithm 1.2: using the resulting model

- 7. Design simulations experiments
  - What parameters should be varied?
  - perhaps many combinatoric possibilities
- 8. Make production runs
  - Record initial conditions, input parameters
  - Record statistical output
- 9. Analyze the output
  - Random components → statistical analysis (means, standard deviations, percentiles, histograms etc.)
- 10. Make decisions
  - The step9 results drive the decisions  $\rightarrow$  actions
  - Simulation should be able to correctly predict the outcome of these actions (→ further refinements)
- 11. Document the results
  - summarize the gained insights in specific observations and conjectures useful for subsequent similar system models

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Consider a sample  $x_1, x_2, ..., x_n$  (continuous or discrete) with

$$\overline{x} = \frac{1}{n} \sum_{i=1}^{n} x_i$$
 
$$s^2 = \frac{1}{n} \sum_{i=1}^{n} (x_i - \overline{x})^2$$
 job average

Consider a piecewise constant sample path

$$x(t) = \begin{cases} x_1 & t_0 < t \le t_1 \\ x_2 & t_1 < t \le t_2 \\ \vdots & \vdots \\ x_n & t_{n-1} < t \le t_n \end{cases}$$
 processi stocastici che variano nel tempo 
$$\bar{x} = \frac{1}{n} \int_{-\infty}^{\tau} x(t) dt = \frac{1}{n} \sum_{i=1}^{n} x_i \delta_i \qquad s^2 = \frac{1}{n} \int_{-\infty}^{\tau} (x(t) - \bar{x})^2 dt = \frac{1}{n} \sum_{i=1}^{n} (x_i - \bar{x})^2 \delta_i$$

 $\bar{x} = \frac{1}{\tau} \int_0^{\tau} x(t) dt = \frac{1}{t_n} \sum_{i=1}^n x_i \delta_i \qquad s^2 = \frac{1}{\tau} \int_0^{\tau} (x(t) - \bar{x})^2 dt = \frac{1}{t_n} \sum_{i=1}^n (x_i - \bar{x})^2 \delta_i$ 

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**Discrete Simulation** Interval Estimation

#### Central limit theorem

variabili aleatorie random If  $X_1, X_2, ..., X_n$  is an iid sequence of random variables (RVs) with

- common mean  $\mu$
- ullet common standard deviation  $\sigma$

and if  $\overline{X}$  is the (sample) mean of these RVs  $\overline{X} = \frac{1}{n} \sum_{i=1}^{n} X_i$ then  $\overline{X}$  approaches a Normal( $\mu$ ,  $\sigma / \sqrt{n}$ ) as  $n \to \infty$ 

S la dimensione del campione, la distribuzione è distribuita come normale di stessa media mu e deviazione std sigma/sqrt(n). Ovvero la media di un campione molto grande ha questo comportamento fissato.

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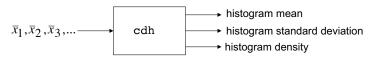
costruisco n campioni di certa lunghezza uguale per tutti, per ogni campione calcolo media e varianza campionaria. Tutti questi campioni li diamo in pasto al programma che genera gli istogrammi caso discreto e caso continuo. Tale programma ci ritorna media, deviazione std, etc dell'istogramma.

# Discrete Simulation Sample Mean Distribution

- Choose one of the random variate generators in rvgs to generate a <u>sequence</u> of random variable <u>samples</u> with fixed sample size n > 1
- with the *n*-point samples indexed *j*=1, 2, ..., the corresponding sample mean and sample standard deviation s can be calculated using Welford's algorithm

$$(x_1, x_2, \dots, x_n)$$
  $(x_{n+1}, x_{n+2}, \dots, x_{2n})$   $(x_{2n+1}, x_{2n+2}, \dots, x_{3n})$   $(x_{3n+1}, x_{2n+2}, \dots, x_{3n})$   $(x_{3n+1}, x_{2n+2}, \dots, x_{3n})$   $(x_{3n+1}, x_{2n+2}, \dots, x_{3n})$ 

· A continuous-data histogram can be created using program cdh



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Indipendentemente dalla dimensione del campione (non quanti campioni sono), la media è 'mu', la dev.std è sigma/sqrt(n). Per n grande replico anche la forma della distribuzione, cioè se confronto densità teorica con questo risultato li trovo simili.

Discrete Simulation Interval Estimation

# Properties of Sample Mean Histogram

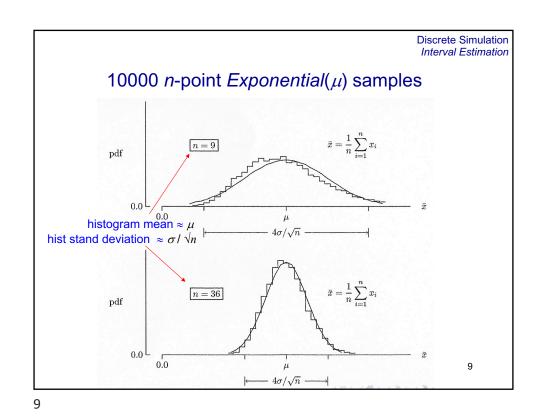
If we denote with  $\mu$  and  $\sigma$  the theoretical mean and standard deviation respectively of the random variates

- independent of n
  - ullet the histogram mean is approximately  $\mu$
  - the histogram standard deviation is approximately  $\sigma / \sqrt{n}$
- if *n* is sufficiently large,
  - the histogram density approximates the Normal( $\mu$ ,  $\sigma / \sqrt{n}$ ) pdf

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### SKIP FINO A SLIDE 20.



Example

• The histogram density corresponding to the 36-point sample means is closely matched by the pdf of a  $Normal(\mu, \sigma l \ \ \ )$  RV

for  $Exponential(\mu)$  samples, n=36 is large enough for the sample mean to be approximately  $Normal(\mu, \sigma l \ \ \ )$ • The histogram density corresponding to the 9-point sample means matches relatively well, but with a skew to the left

• n=9 is not large enough

## Example (cont.)

- · Essentially all of the sample means are within an interval of width of  $4\sigma/\sqrt{n}$  centered about  $\mu$
- because  $n \to \infty$  as  $\sigma/\sqrt{n} \to 0$ , if *n* is large, all the sample means will be close to  $\mu$
- In general:
  - the accuracy of the  $Normal(\mu, \sigma / \sqrt{n})$  pdf approximation is dependent on the shape of a fixed population pdf
  - If the samples are drawn from a population with
    - a highly asymmetric pdf (like the Exponential( $\mu$ ) pdf): n may need to be as large as 30 or more for good fit
    - a pdf symmetric about the mean (like the *Uniform*(a,b) pdf): n as small as 10 or less may produce a good fit

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**DE** simulation Sample statistics

# **Examples of Linear Data Transformations**

• suppose  $x_1, x_2, ..., x_n$  measured in seconds • to convert to minutes, let  $x'_i = x_i/60$ (a=1/60, b=0)

$$\bar{x}' = \frac{45}{60} = 0.75$$

$$\bar{x}' = \frac{45}{60} = 0.75$$
  $s' = \frac{15}{60} = 0.25$  (minutes)

• standardize data

$$(a=1/s, b=-x/s)$$

$$(a=1/s, b=-\overline{x}/s)$$

$$x'_{i} = \frac{x_{i} - \bar{x}}{s}$$

Then

Used to avoid problems with very large (or small) valued samples

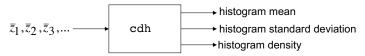
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## Standardized Sample Mean Distribution

We can standardize the sample means  $\bar{x}_1, \bar{x}_2, \bar{x}_3, \dots$  by subtracting  $\mu$  and dividing the result by  $\sigma / \sqrt{n}$  to form the standardized sample means  $z_1, z_2, z_3, \dots$  defined by

$$z_j = \frac{\overline{x}_j - \mu}{\sigma/\sqrt{n}} \qquad j = 1, 2, 3, \dots$$

 Generate a continuous-data histogram for the standardized sample means by program cdh



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Discrete Simulation Interval Estimation

# Properties of Standardized Sample Mean Histogram

- $\bullet$  indipendent of n
  - ullet the histogram mean is approximately 0
  - the histogram standard deviation is approximately 1
- if *n* is sufficiently large,
  - ullet the histogram density approximates the Normal(0,1) pdf

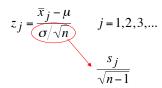
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#### t-Statistic Distribution

#### **Definition**

- each sample mean  $\bar{x}_j$  is a <u>point estimate</u> of  $\mu$  each sample variance  $s_j^2$  is a <u>point estimate</u> of  $\sigma^2$  each sample standard deviation  $s_j$  is a <u>point estimate</u> of  $\sigma$

Want to replace *population* standard deviation  $\sigma$  with *sample* standard deviation  $s_j$  in standardization equation



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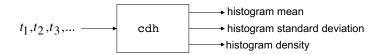
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**Discrete Simulation** Interval Estimation

• Calculate the t-statistic

$$t_j = \frac{\overline{x}_j - \mu}{s_j / \sqrt{n-1}}$$
  $j = 1, 2, 3, ...$ 

• Generate a continuous-data histogram using cdh



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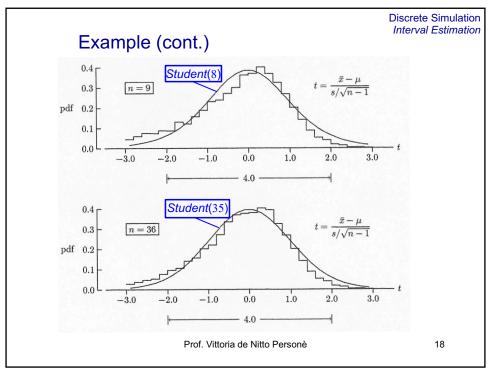
# Properties of *t*-statistic histogram

- if n > 2, the histogram mean is approximately 0
- if n > 3, the histogram standard deviation is approximately  $\sqrt{(n-1)/(n-3)}$
- if n is sufficiently large, the histogram density approximates the pdf of a Student(n-1) random variable

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## Example (cont.)

- The histogram mean and standard deviation are approximately 0.0 and  $\sqrt{(n-1)/(n-3)} \cong 1.0$  respectively
- The histogram density corresponding to the 36-point sample means matches the pdf of a *Student*(35) RV relatively well
- The histogram density corresponding to the 9-point sample means matches the pdf of a *Student*(8) RV, but not as well

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#### RIPARTI DA QUI.

Discrete Simulation Interval Estimation

#### **Interval Estimation**

#### Theorem 2

If  $x_1, x_2, ..., x_n$  is an independent random sample from a "source" of data with unknown mean  $\mu$ , if  $\overline{x}$  and s are the mean and standard deviation of this sample, and if n is large, it is approximately true that

$$t = \frac{\bar{x} - \mu}{s / \sqrt{n - 1}}$$

is a Student(n-1) random variate

- provides the justification for estimating an interval that is likely to contain the mean  $\mu$
- as  $n \to \infty$ , the *Student*(n-1) distribution becomes indistinguishable from *Normal*(0,1)

tolgo dipendenza da 'n'.

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Se prendo campione random, dove i suoi elementi sono indipendenti, di dimensione 'n', media è mu IGNOTA, se calcolo media e dev.std. campionaria. Se 'n' è grande, possiamo dire che questa variabile che fuoriesce è una Student(n-1). L'idea è stimare intervallo che contenga la media mu.

#### skip

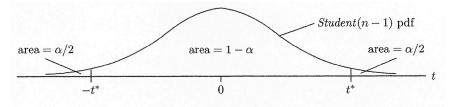


#### Suppose

- *T* is a *Student*(*n*-1) random variable
- $\alpha$  is a "confidence parameter" with  $0.0 < \alpha < 1.0$

Then there exists a corresponding positive real number  $t^*$ 

$$\Pr(-t^* \le T \le t^*) = 1 - \alpha$$



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**Discrete Simulation** Interval Estimation

#### **Interval Estimation**

• suppose  $\mu$  is unknown. Since  $t \approx Student(n-1)$ 

$$-t^* \le \frac{\overline{x} - \mu}{s / \sqrt{n - 1}} \le t^*$$

will be approximately true with probability 1- lpha

· right inequality:

$$\frac{\overline{x} - \mu}{s / \sqrt{n - 1}} \le t^* \Leftrightarrow \overline{x} - \mu \le \frac{t^* s}{\sqrt{n - 1}} \Leftrightarrow \overline{x} - \frac{t^* s}{\sqrt{n - 1}} \le \mu$$

$$-t^* \le \frac{\overline{x} - \mu}{s / \sqrt{n - 1}} \Leftrightarrow -\frac{t^* s}{\sqrt{n - 1}} \le \overline{x} - \mu \Leftrightarrow \mu \le \overline{x} + \frac{t^* s}{\sqrt{n - 1}}$$

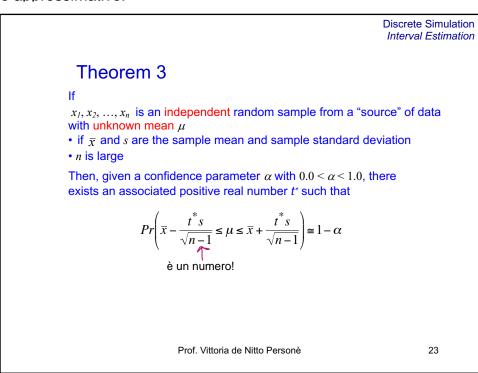
- · left inequality:

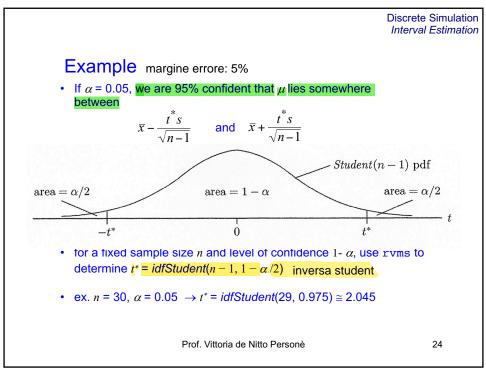
So, with probability 1-  $\alpha$  (approximately),

$$\overline{x} - \frac{t^*s}{\sqrt{n-1}} \leq \mu \leq \overline{x} + \frac{t^*s}{\sqrt{n-1}}$$

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Se questo campione estratto è indipendente, calcolo media e std dev campionaria, n grande, allora posso fissare livello di confidenza/affidabilità con cui voglio fare questa stima 'alfa', allora posso associare t\* tale che la probabilità di cadere in un intorno della media campionaria sia 1-alfa. Tutto ciò a livello approssimativo.





### **Definition**

• The interval defined by the two endpoints  $\bar{x} \pm \frac{t^* s}{\sqrt{n-1}}$ 

is a (1-  $\alpha$ )x100% confidence interval estimate for  $\mu$ 

• (1-  $\alpha$ ) is the *level of confidence* associated with this interval estimate and  $t^*$  is the *critical value* of t

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Discrete Simulation Interval Estimation

# **Algorithm**

To calculate an interval estimate for the unknown mean  $\mu$  of the population from which a random sample  $x_1, x_2, ..., x_n$  was drawn: campione 'ben costruito'

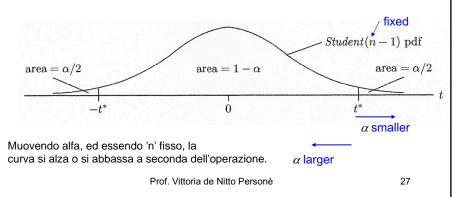
- pick a level of confidence 1-  $\alpha$  (tipically  $\alpha$  =0.05)
- calculate the sample mean  $\overline{x}$  and standard deviation s (use Welford's algorithm)
- calculate the critical value  $t^* = idfStudent(n-1, 1-\alpha/2)$
- calculate the interval endpoints  $\bar{x} \pm \frac{t^* s}{\sqrt{n-1}}$

If *n* is sufficiently large, then you are (1-  $\alpha$ )x100% confident that the mean  $\mu$  lies within the interval. The midpoint of the interval is  $\bar{x}$ 

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# Tradeoff - Confidence Versus Sample Size

- · For a fixed sample size
  - More confidence can be achieved only at the expense of a larger interval
  - A smaller interval can be achieved only at the expense of less confidence



Per essere più affidabile, allargo alfa, l'indicazione che ho è poco significativa. (è come dire che al 100% la media cade in (-infinito, + infinito), poco utile.

Example

Discrete Simulation Interval Estimation

• The random sample of size n = 10:

is drawn from a population with unknown mean  $\mu$ 

$$\bar{x} = \frac{1}{n} \sum_{i=1}^{n} x_i$$
  $s^2 = \frac{1}{n} \sum_{i=1}^{n} (x_i - \bar{x})^2$   $s = \sqrt{s^2}$ 

$$\bar{x} = 1.982$$

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### Example

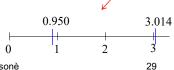
• The random sample of size n = 10:

is drawn from a population with unknown mean  $\mu$ 

- $\bar{x} = 1.982$  and s = 1.690
- to calculate a 90% confidence interval estimate:
  - determine  $t^* = idfStudent(9, 0.95) \approx 1.833$
  - interval:  $1.982 \pm (1.833)(1.690/\sqrt{9}) = 1.982 \pm 1.032$



• we are approximately 90% confident that  $\mu$  is between 0.950 and 3.014



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# Example (cont.)

- To calculate a 95% confidence interval estimate:
  - determine:  $t^* = idfStudent(9, 0.975) \approx 2.262$
  - interval:  $1.982 \pm (2.262)(1.690/\sqrt{9}) = 1.982 \pm 1.274$

Interval Estimation

**Discrete Simulation** 

più affidabilità? campione più largo, ma meno indicativo

• We are approximately 95% confident that  $\mu$  is between 0.708 and 3.256



- To calculate a 99% confidence interval estimate:
  - determine:  $t^* = idfStudent(9, 0.995) \approx 3.250$
  - interval:  $1.982 \pm (3.250)(1.690/\sqrt{9}) = 1.982 \pm 1.832$

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• We are approximately 99% confident that  $\mu$  is between 0.150 and 3.814

• Note: *n*=10 is not large



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#### 1. starting from a sample $x_1, x_2, ..., x_n$

- Program estimate automates the interval estimation process
- A typical application: estimate the value of an unknown population mean μ by using n replications to generate an independent random variate sample x<sub>1</sub>, x<sub>2</sub>, ..., x<sub>n</sub>
- Function Generate() represents a discrete-event or Monte Carlo simulation program that returns a random variate output x

#### Using the Generate Method

```
ci genera un certo
campione come risultato
xi = Generate();
return x1, x2, . . . , xn;

ci genera un certo
campione come risultato
di una simulazione
Montecarlo.
```

• Given a level of confidence  $1 - \alpha$ , program estimate can be used with  $x_1, x_2, ..., x_n$  to compute an interval estimate for  $\mu$ 

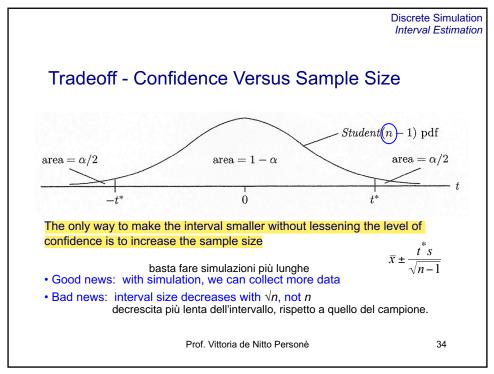
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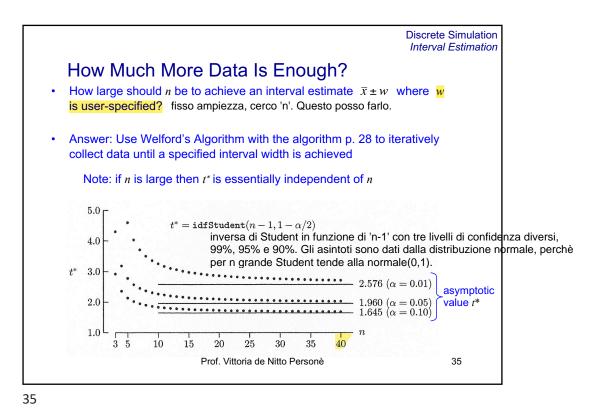
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```
estimate.c
                                \overline{x}_i = \overline{x}_{i-1} + \frac{1}{i} \left( x_i - \overline{x}_{i-1} \right) \qquad v_i = v_{i-1} + \left( \frac{i-1}{i} \right) \left( x_i - \overline{x}_{i-1} \right)^2
#include <math.h>
#include <stdio.h>
#include "rvms.h"
#define LOC 0.95
                                 /* level of confidence, */
                                                                   /* use 0.95 for
95% confidence */
   int main(void)
{ long n = \emptyset; double sum = \emptyset.\emptyset;
                                               counts data points */
  double mean = 0.0;
  double data;
  double stdev;
  double u, t, w;
double diff;
  while (!feof(stdin)) { /* use Welford's one-pass method */
     scanf("%lf\n", &data); /* to calculate the sample mean n++; /* and standard deviation
     diff = data - mean;
sum += diff * diff * (n - 1.0) / n;
     stdev = sqrt(sum / n)
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                                                                                         32
```

Vorrei buon livello di confidenza, e dimensione del campione idonea per avere intervallo abbastanza stretto.

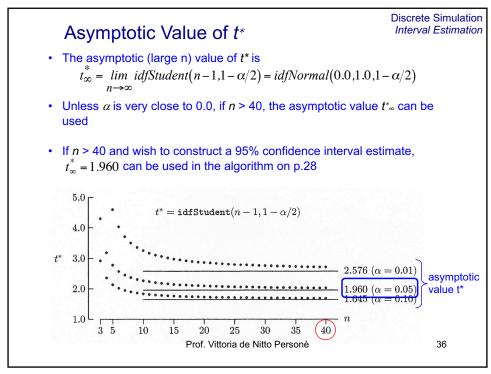




Come vediamo, già con dimensione n=40 posso usare una Normale rispetto ad una Student. Nei programmi abbiamo anche la Student, potremmo usare direttamente quella, ma Student dipende da 'n', mentre la Normale no!

Con Student >40, possiamo liberarci dal vincolo di sapere 'n' e passare direttamente alla Normale.

11/05/2023



## Example

• Given a reasonable guess for s and a user-specified half-width parameter w, if  $t_{\infty}^*$ , is used in place of  $t_{\infty}^*$ 

*n* can be determined by solving  $w = \frac{t^* s}{\sqrt{n-1}}$  for *n*:

$$n = \left| \left( \frac{t_{\infty}^* s}{w} \right)^2 \right| + 1$$

provided n > 40

For example, if s=3.0 and want to estimate  $\mu$  with 95% confidence to within  $\pm 0.5$ , a value of n=139 should be used

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Discrete Simulation Interval Estimation

## Example

$$n = \left| \left( \frac{t_{\infty}^* s}{w} \right)^2 \right| + 1$$

- If a reasonable guess for *s* is not available, *w* can be specified as a proportion of *s* thereby eliminating *s* from the previous equation
- For example, if w is 10% of s and 95% confidence is desired, n = 385 should be used to estimate  $\mu$  to within  $\pm w$

$$(w/s = 0.1)$$

See in the book algorithm 8.1.2 to obtain confidence interval starting from the sample  $x_1, x_2, ..., x_n$  or from the half-width parameter w respectively

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## The meaning of confidence

#### Incorrect:

"For this 95% confidence interval, the probability that  $\mu$  is within this interval is 0.95"

- · Why incorrect?
  - $-\mu$  is not a random variable; it is constant (but unknown)
  - the interval endpoints are random

#### Correct:

"If I create many 95% confidence intervals, approximately 95% of them should contain  $\mu$ "

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Discrete Simulation Interval Estimation

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# Example

- 100 samples of size n=9 drawn from Normal(6,3) population
- For each sample, construct a 95% confidence interval
- 95 intervals contain μ=6
- Three intervals "too low", two intervals "too high"



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# **Exercise**

- Exercises 8.1.1, 8.1.5
- Consider case study 1 or case study 2, at your choice. Derive the sample mean histogram from one run (as in the picture in slide 8) and for two different sizes for the samples. Compare the obtained results with reference to the Exponential sample mean histograms seen in this lecture (slide p.10).

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