

Performance Modeling of Computer Systems and Networks

Prof. Vittoria de Nitto Personè

Interval Estimation

Università degli studi di Roma Tor Vergata

Department of Civil Engineering and Computer Science Engineering

Copyright © Vittoria de Nitto Personè, 2021 https://creativecommons.org/licenses/by-nc-nd/4.0/

1

model development

Algorithm 1.1: how to develop a model

- 1. Goals and objectives
- 2. Conceptual model (cm)
- 3. Convert cm into a specification model (sm)
- 4 Convert sm into a *computational* model (cptm)
- 5 Verify
- 6 Validate

Prof. Vittoria de Nitto Personè

2

Simulation studies

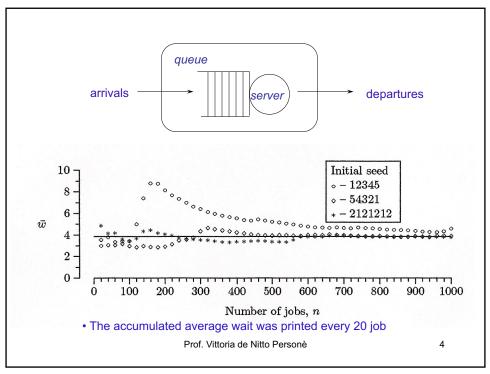
Algorithm 1.2: using the resulting model

- 7. Design simulations experiments
 - What parameters should be varied?
 - perhaps many combinatoric possibilities
- 8. Make production runs
 - Record initial conditions, input parameters
 - Record statistical output
- 9. Analyze the output
 - Random components → statistical analysis (means, standard deviations, percentiles, histograms etc.)
- 10. Make decisions
 - The step9 results drive the decisions \rightarrow actions
 - Simulation should be able to correctly predict the outcome of these actions (→ further refinements)
- 11. Document the results
 - summarize the gained insights in specific observations and conjectures useful for subsequent similar system models

Prof. Vittoria de Nitto Personè

3

3



Consider a sample $x_1, x_2, ..., x_n$ (continuous or discrete) with

$$\overline{x} = \frac{1}{n} \sum_{i=1}^{n} x_i$$

$$s^2 = \frac{1}{n} \sum_{i=1}^{n} (x_i - \overline{x})^2$$
 job average

Consider a piecewise constant sample path

$$x(t) = \begin{cases} x_1 & t_0 < t \le t_1 \\ x_2 & t_1 < t \le t_2 \\ \vdots & \vdots \\ x_n & t_{n-1} < t \le t_n \end{cases}$$
 processi stocastici che variano nel tempo
$$\bar{x} = \frac{1}{n} \int_{-\infty}^{\tau} x(t) dt = \frac{1}{n} \sum_{i=1}^{n} x_i \delta_i \qquad s^2 = \frac{1}{n} \int_{-\infty}^{\tau} (x(t) - \bar{x})^2 dt = \frac{1}{n} \sum_{i=1}^{n} (x_i - \bar{x})^2 \delta_i$$

 $\bar{x} = \frac{1}{\tau} \int_0^{\tau} x(t) dt = \frac{1}{t_n} \sum_{i=1}^n x_i \delta_i \qquad s^2 = \frac{1}{\tau} \int_0^{\tau} (x(t) - \bar{x})^2 dt = \frac{1}{t_n} \sum_{i=1}^n (x_i - \bar{x})^2 \delta_i$

Prof. Vittoria de Nitto Personè

5

Discrete Simulation Interval Estimation

Central limit theorem

variabili aleatorie random If $X_1, X_2, ..., X_n$ is an iid sequence of random variables (RVs) with

- common mean μ
- ullet common standard deviation σ

and if \overline{X} is the (sample) mean of these RVs $\overline{X} = \frac{1}{n} \sum_{i=1}^{n} X_i$ then \overline{X} approaches a Normal(μ , σ / \sqrt{n}) as $n \to \infty$

S la dimensione del campione, la distribuzione è distribuita come normale di stessa media mu e deviazione std sigma/sqrt(n). Ovvero la media di un campione molto grande ha questo comportamento fissato.

Prof. Vittoria de Nitto Personè

6

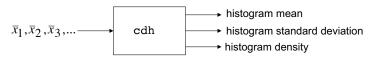
costruisco n campioni di certa lunghezza uguale per tutti, per ogni campione calcolo media e varianza campionaria. Tutti questi campioni li diamo in pasto al programma che genera gli istogrammi caso discreto e caso continuo. Tale programma ci ritorna media, deviazione std, etc dell'istogramma.

Discrete Simulation Sample Mean Distribution

- Choose one of the random variate generators in rvgs to generate a <u>sequence</u> of random variable <u>samples</u> with fixed sample size n > 1
- with the *n*-point samples indexed *j*=1, 2, ..., the corresponding sample mean and sample standard deviation s can be calculated using Welford's algorithm

$$(x_1, x_2, \dots, x_n)$$
 $(x_{n+1}, x_{n+2}, \dots, x_{2n})$ $(x_{2n+1}, x_{2n+2}, \dots, x_{3n})$ $(x_{3n+1}, x_{2n+2}, \dots, x_{3n})$ $(x_{3n+1}, x_{2n+2}, \dots, x_{3n})$ $(x_{3n+1}, x_{2n+2}, \dots, x_{3n})$

· A continuous-data histogram can be created using program cdh



Prof. Vittoria de Nitto Personè

7

/

Indipendentemente dalla dimensione del campione (non quanti campioni sono), la media è 'mu', la dev.std è sigma/sqrt(n). Per n grande replico anche la forma della distribuzione, cioè se confronto densità teorica con questo risultato li trovo simili.

Discrete Simulation Interval Estimation

Properties of Sample Mean Histogram

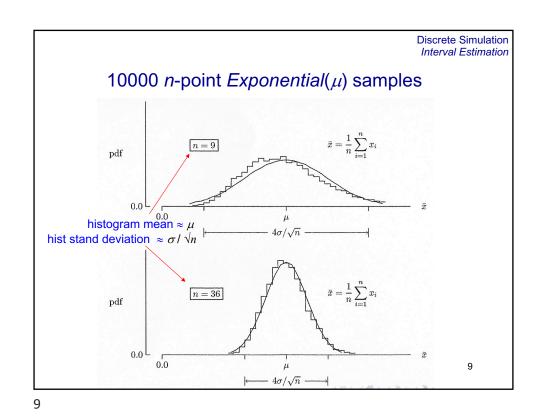
If we denote with μ and σ the theoretical mean and standard deviation respectively of the random variates

- independent of n
 - ullet the histogram mean is approximately μ
 - the histogram standard deviation is approximately σ / \sqrt{n}
- if *n* is sufficiently large,
 - the histogram density approximates the Normal(μ , σ / \sqrt{n}) pdf

Prof. Vittoria de Nitto Personè

8

SKIP FINO A SLIDE 20.



Example

• The histogram density corresponding to the 36-point sample means is closely matched by the pdf of a $Normal(\mu, \sigma l \ \ \)$ RV

for $Exponential(\mu)$ samples, n=36 is large enough for the sample mean to be approximately $Normal(\mu, \sigma l \ \ \)$ • The histogram density corresponding to the 9-point sample means matches relatively well, but with a skew to the left

• n=9 is not large enough

Example (cont.)

- · Essentially all of the sample means are within an interval of width of $4\sigma/\sqrt{n}$ centered about μ
- because $n \to \infty$ as $\sigma/\sqrt{n} \to 0$, if *n* is large, all the sample means will be close to μ
- In general:
 - the accuracy of the $Normal(\mu, \sigma / \sqrt{n})$ pdf approximation is dependent on the shape of a fixed population pdf
 - If the samples are drawn from a population with
 - a highly asymmetric pdf (like the Exponential(μ) pdf): n may need to be as large as 30 or more for good fit
 - a pdf symmetric about the mean (like the *Uniform*(a,b) pdf): n as small as 10 or less may produce a good fit

Prof. Vittoria de Nitto Personè

11

11

DE simulation Sample statistics

Examples of Linear Data Transformations

• suppose $x_1, x_2, ..., x_n$ measured in seconds • to convert to minutes, let $x'_i = x_i/60$ (a=1/60, b=0)

$$\bar{x}' = \frac{45}{60} = 0.75$$

$$\bar{x}' = \frac{45}{60} = 0.75$$
 $s' = \frac{15}{60} = 0.25$ (minutes)

• standardize data

$$(a=1/s, b=-x/s)$$

$$(a=1/s, b=-\overline{x}/s)$$

$$x'_{i} = \frac{x_{i} - \bar{x}}{s}$$

Then

Used to avoid problems with very large (or small) valued samples

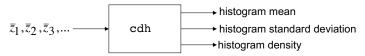
Prof. Vittoria de Nitto Personè

Standardized Sample Mean Distribution

We can standardize the sample means $\bar{x}_1, \bar{x}_2, \bar{x}_3, \dots$ by subtracting μ and dividing the result by σ / \sqrt{n} to form the standardized sample means z_1, z_2, z_3, \dots defined by

$$z_j = \frac{\overline{x}_j - \mu}{\sigma/\sqrt{n}} \qquad j = 1, 2, 3, \dots$$

 Generate a continuous-data histogram for the standardized sample means by program cdh



Prof. Vittoria de Nitto Personè

13

13

Discrete Simulation Interval Estimation

Properties of Standardized Sample Mean Histogram

- \bullet indipendent of n
 - ullet the histogram mean is approximately 0
 - the histogram standard deviation is approximately 1
- if *n* is sufficiently large,
 - ullet the histogram density approximates the Normal(0,1) pdf

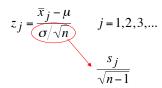
Prof. Vittoria de Nitto Personè

t-Statistic Distribution

Definition

- each sample mean \bar{x}_j is a <u>point estimate</u> of μ each sample variance s_j^2 is a <u>point estimate</u> of σ^2 each sample standard deviation s_j is a <u>point estimate</u> of σ

Want to replace *population* standard deviation σ with *sample* standard deviation s_j in standardization equation



Prof. Vittoria de Nitto Personè

15

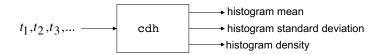
15

Discrete Simulation Interval Estimation

• Calculate the t-statistic

$$t_j = \frac{\overline{x}_j - \mu}{s_j / \sqrt{n-1}}$$
 $j = 1, 2, 3, ...$

• Generate a continuous-data histogram using cdh



Prof. Vittoria de Nitto Personè

16

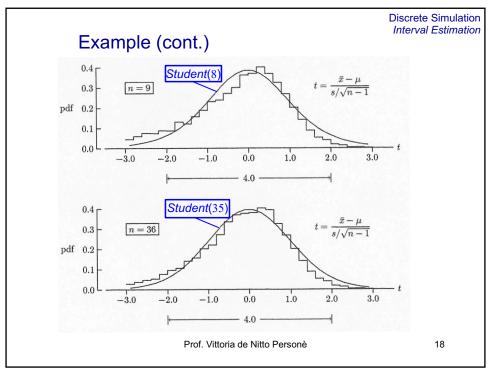
Properties of *t*-statistic histogram

- if n > 2, the histogram mean is approximately 0
- if n > 3, the histogram standard deviation is approximately $\sqrt{(n-1)/(n-3)}$
- if n is sufficiently large, the histogram density approximates the pdf of a Student(n-1) random variable

Prof. Vittoria de Nitto Personè

17

17



Example (cont.)

- The histogram mean and standard deviation are approximately 0.0 and $\sqrt{(n-1)/(n-3)} \cong 1.0$ respectively
- The histogram density corresponding to the 36-point sample means matches the pdf of a *Student*(35) RV relatively well
- The histogram density corresponding to the 9-point sample means matches the pdf of a *Student*(8) RV, but not as well

Prof. Vittoria de Nitto Personè

19

19

RIPARTI DA QUI.

Discrete Simulation Interval Estimation

Interval Estimation

Theorem 2

If $x_1, x_2, ..., x_n$ is an independent random sample from a "source" of data with unknown mean μ , if \overline{x} and s are the mean and standard deviation of this sample, and if n is large, it is approximately true that

$$t = \frac{\bar{x} - \mu}{s / \sqrt{n - 1}}$$

is a Student(n-1) random variate

- provides the justification for estimating an interval that is likely to contain the mean μ
- as $n \to \infty$, the *Student*(n-1) distribution becomes indistinguishable from *Normal*(0,1)

tolgo dipendenza da 'n'.

Prof. Vittoria de Nitto Personè

20

20

Se prendo campione random, dove i suoi elementi sono indipendenti, di dimensione 'n', media è mu IGNOTA, se calcolo media e dev.std. campionaria. Se 'n' è grande, possiamo dire che questa variabile che fuoriesce è una Student(n-1). L'idea è stimare intervallo che contenga la media mu.

skip

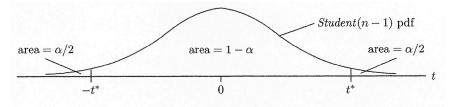


Suppose

- *T* is a *Student*(*n*-1) random variable
- α is a "confidence parameter" with $0.0 < \alpha < 1.0$

Then there exists a corresponding positive real number t^*

$$\Pr(-t^* \le T \le t^*) = 1 - \alpha$$



Prof. Vittoria de Nitto Personè

21

21

Discrete Simulation Interval Estimation

Interval Estimation

• suppose μ is unknown. Since $t \approx Student(n-1)$

$$-t^* \le \frac{\overline{x} - \mu}{s / \sqrt{n - 1}} \le t^*$$

will be approximately true with probability 1- lpha

· right inequality:

$$\frac{\overline{x} - \mu}{s / \sqrt{n - 1}} \le t^* \Leftrightarrow \overline{x} - \mu \le \frac{t^* s}{\sqrt{n - 1}} \Leftrightarrow \overline{x} - \frac{t^* s}{\sqrt{n - 1}} \le \mu$$

$$-t^* \le \frac{\overline{x} - \mu}{s / \sqrt{n - 1}} \Leftrightarrow -\frac{t^* s}{\sqrt{n - 1}} \le \overline{x} - \mu \Leftrightarrow \mu \le \overline{x} + \frac{t^* s}{\sqrt{n - 1}}$$

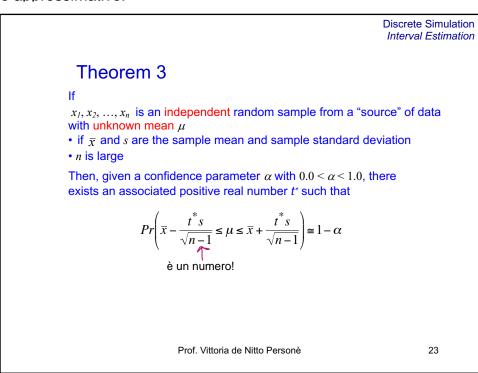
- · left inequality:

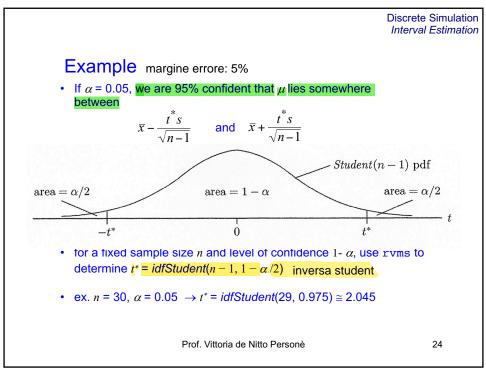
So, with probability 1- α (approximately),

$$\overline{x} - \frac{t^*s}{\sqrt{n-1}} \leq \mu \leq \overline{x} + \frac{t^*s}{\sqrt{n-1}}$$

Prof. Vittoria de Nitto Personè

Se questo campione estratto è indipendente, calcolo media e std dev campionaria, n grande, allora posso fissare livello di confidenza/affidabilità con cui voglio fare questa stima 'alfa', allora posso associare t* tale che la probabilità di cadere in un intorno della media campionaria sia 1-alfa. Tutto ciò a livello approssimativo.





Definition

• The interval defined by the two endpoints $\bar{x} \pm \frac{t^* s}{\sqrt{n-1}}$

is a (1- α)x100% confidence interval estimate for μ

 (1- α) is the level of confidence associated with this interval estimate and t* is the critical value of t

Prof. Vittoria de Nitto Personè

25

25

Discrete Simulation
Interval Estimation

Algorithm

x1 viene fuori da un run x2 viene fuori da un altro run, ogni x_i nasce da un run diverso indipendente. Ogni elemento del campione viene fuori da un run.

To calculate an interval estimate for the unknown mean μ of the campione population from which a random sample $x_1, x_2, ..., x_n$ was drawn: 'ben costruito'

- pick a level of confidence 1- α (tipically α =0.05)
- calculate the sample mean \overline{x} and standard deviation s (use Welford's algorithm)
- calculate the critical value $t^* = idfStudent(n-1, 1-\alpha/2)$
- calculate the interval endpoints $\bar{x} \pm \frac{t^* s}{\sqrt{n-1}}$

If *n* is sufficiently large, then you are $(1-\alpha)x100\%$ confident that the mean μ lies within the interval. The midpoint of the interval is \bar{x}

Prof. Vittoria de Nitto Personè

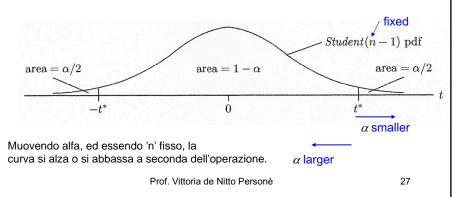
26

26

Il campione x1,x2,...,xn deve ben rappresentare l'intera popolazione, in modo da poter dire che ciò che osservo nel campione vale per tutti! Per far questo, le componenti x1,x2,..,xn devono essere indipendenti.

Tradeoff - Confidence Versus Sample Size

- · For a fixed sample size
 - More confidence can be achieved only at the expense of a larger interval
 - A smaller interval can be achieved only at the expense of less confidence



Per essere più affidabile, allargo alfa, l'indicazione che ho è poco significativa. (è come dire che al 100% la media cade in (-infinito, + infinito), poco utile.

Example

Discrete Simulation Interval Estimation

• The random sample of size n = 10:

is drawn from a population with unknown mean μ

$$\bar{x} = \frac{1}{n} \sum_{i=1}^{n} x_i$$
 $s^2 = \frac{1}{n} \sum_{i=1}^{n} (x_i - \bar{x})^2$ $s = \sqrt{s^2}$

$$\bar{x} = 1.982$$

Prof. Vittoria de Nitto Personè

Example

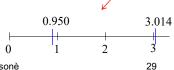
• The random sample of size n = 10:

is drawn from a population with unknown mean μ

- $\bar{x} = 1.982$ and s = 1.690
- to calculate a 90% confidence interval estimate:
 - determine $t^* = idfStudent(9, 0.95) \approx 1.833$
 - interval: $1.982 \pm (1.833)(1.690/\sqrt{9}) = 1.982 \pm 1.032$



• we are approximately 90% confident that μ is between 0.950 and 3.014



Prof. Vittoria de Nitto Personè

29

Example (cont.)

- To calculate a 95% confidence interval estimate:
 - determine: $t^* = idfStudent(9, 0.975) \approx 2.262$
 - interval: $1.982 \pm (2.262)(1.690/\sqrt{9}) = 1.982 \pm 1.274$

Interval Estimation

Discrete Simulation

più affidabilità? campione più largo, ma meno indicativo

• We are approximately 95% confident that μ is between 0.708 and 3.256



- To calculate a 99% confidence interval estimate:
 - determine: $t^* = idfStudent(9, 0.995) \approx 3.250$
 - interval: $1.982 \pm (3.250)(1.690/\sqrt{9}) = 1.982 \pm 1.832$

Prof. Vittoria de Nitto Personè

• We are approximately 99% confident that μ is between 0.150 and 3.814

• Note: *n*=10 is not large



30

1. starting from a sample $x_1, x_2, ..., x_n$

- Program estimate automates the interval estimation process
- A typical application: estimate the value of an unknown population mean μ by using n replications to generate an independent random variate sample x₁, x₂, ..., x_n
- Function Generate() represents a discrete-event or Monte Carlo simulation program that returns a random variate output x

Using the Generate Method

```
ci genera un certo
campione come risultato
xi = Generate();
return x1, x2, . . . , xn;

ci genera un certo
campione come risultato
di una simulazione
Montecarlo.
```

• Given a level of confidence $1 - \alpha$, program estimate can be used with $x_1, x_2, ..., x_n$ to compute an interval estimate for μ

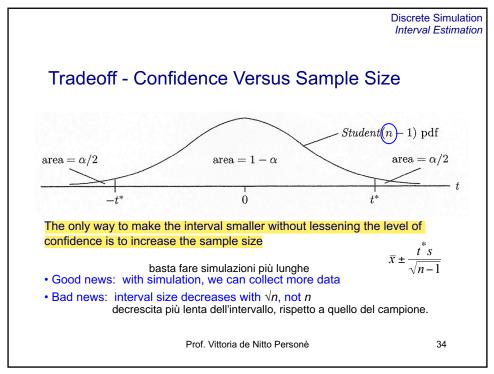
Prof. Vittoria de Nitto Personè

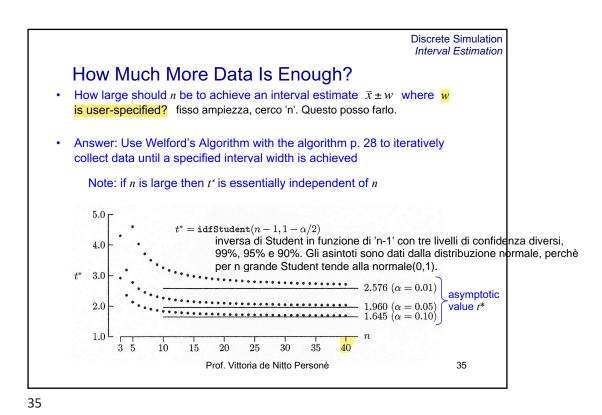
31

31

```
estimate.c
                                \overline{x}_i = \overline{x}_{i-1} + \frac{1}{i} \left( x_i - \overline{x}_{i-1} \right) \qquad v_i = v_{i-1} + \left( \frac{i-1}{i} \right) \left( x_i - \overline{x}_{i-1} \right)^2
#include <math.h>
#include <stdio.h>
#include "rvms.h"
#define LOC 0.95
                                 /* level of confidence, */
                                                                   /* use 0.95 for
95% confidence */
   int main(void)
{ long n = \emptyset; double sum = \emptyset.\emptyset;
                                               counts data points */
  double mean = 0.0;
  double data;
  double stdev;
  double u, t, w;
double diff;
  while (!feof(stdin)) { /* use Welford's one-pass method */
     scanf("%lf\n", &data); /* to calculate the sample mean n++; /* and standard deviation
     diff = data - mean;
sum += diff * diff * (n - 1.0) / n;
     stdev = sqrt(sum / n)
Prof. Vittoria de Nitto Personè
                                                                                         32
```

Vorrei buon livello di confidenza, e dimensione del campione idonea per avere intervallo abbastanza stretto.

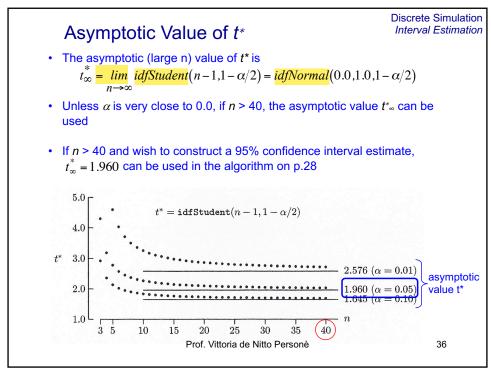




Come vediamo, già con dimensione n=40 posso usare una Normale rispetto ad una Student. Nei programmi abbiamo anche la Student, potremmo usare direttamente quella, ma Student dipende da 'n', mentre la Normale no!

Con Student >40, possiamo liberarci dal vincolo di sapere 'n' e passare direttamente alla Normale.

11/05/2023



Example

• Given a reasonable guess for s and a user-specified half-width parameter w, if t_{∞}^* , is used in place of t^*

n can be determined by solving $w = \frac{t^* s}{\sqrt{n-1}}$ for *n*:

$$n = \left[\left(\frac{t_{\infty}^* s}{w} \right)^2 \right] + 1$$

provided n > 40

 For example, if s=3.0 and want to estimate μ with 95% confidence to within ±0.5, a value of n = 139 should be used

Qui ciò che cerco è 'n' in funzione di condizioni che impongo.

Prof. Vittoria de Nitto Personè

37

37

Discrete Simulation Interval Estimation

Example

- $n = \left| \left(\frac{t_{\infty}^* s}{w} \right)^2 \right| + 1$
- If a reasonable guess for s is not available, w can be specified as
 a proportion of s thereby eliminating s from the previous equation
- For example, if w is 10% of s and 95% confidence is desired, n = 385 should be used to estimate μ to within $\pm w$

$$(w/s = 0.1)$$

Se non sono in grado di calcolare bene 's', allora impongo una proporzione fissata di w/s, cioè scrivo il rapporto, non mi serve sapere s.

See in the book algorithm 8.1.2 to obtain confidence interval starting from the sample $x_1, x_2, ..., x_n$ or from the half-width parameter w respectively

Prof. Vittoria de Nitto Personè

The meaning of confidence

Incorrect:

"For this 95% confidence interval, the probability that μ is within this interval is 0.95"

- Why incorrect? ciò che varia è media campionaria x barra, non mu.
 - $-\mu$ is not a random variable; it is constant (but unknown)
 - the interval endpoints are random

Correct:

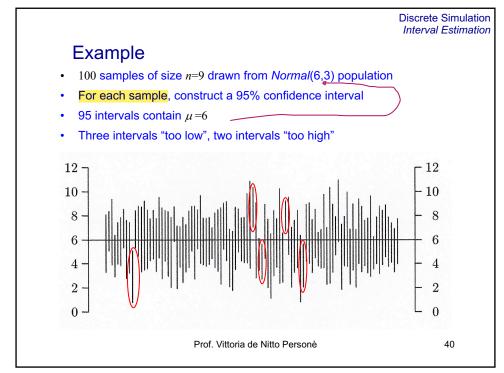
"If I create many 95% confidence intervals, approximately 95% of them should contain μ "

E' come lo definivamo in CPS. Ovvero, se creo 100 intervalli, 95 conterranno la media.

Prof. Vittoria de Nitto Personè

39

39



La media è nota perchè conosco la distribuzione, normalmente noi non la sappiamo quando facciamo i nostri studi.

40

Come vediamo, per molte "linee" vediamo che non sono centrate nella media 6 (ovvero, l'asse y=6 non le divide equamente, anche se 6 è la media). Non è rilevante il punto centrale, bensì la confidenza associata al punto centrale.

Exercise

- Exercises 8.1.1, 8.1.5
- Consider case study 1 or case study 2, at your choice. Derive the sample mean histogram from one run (as in the picture in slide 8) and for two different sizes for the samples. Compare the obtained results with reference to the Exponential sample mean histograms seen in this lecture (slide p.10).

Prof. Vittoria de Nitto Personè

41