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## Performance Modeling of Computer Systems and Networks

*Prof. Vittoria de Nitto Personè*

### Interval Estimation

Università degli studi di Roma Tor Vergata  
Department of Civil Engineering and Computer Science Engineering

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model development

### Algorithm 1.1: how to develop a model

1. Goals and objectives
2. *Conceptual* model (cm)
3. Convert cm into a *specification* model (sm)
  1. Convert sm into a *computational* model (cptm)
  2. Verify
  3. Validate

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## Simulation studies

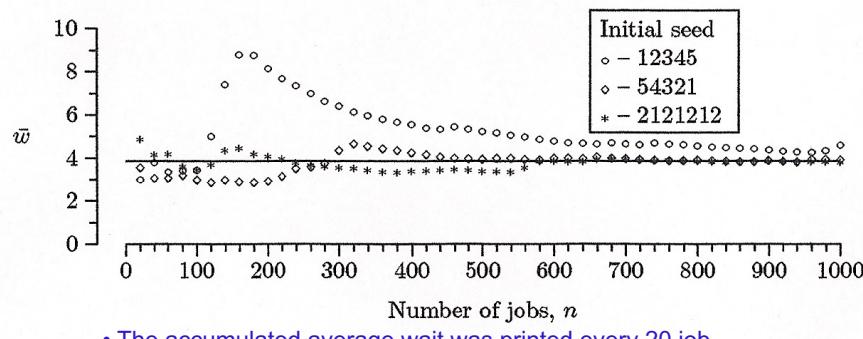
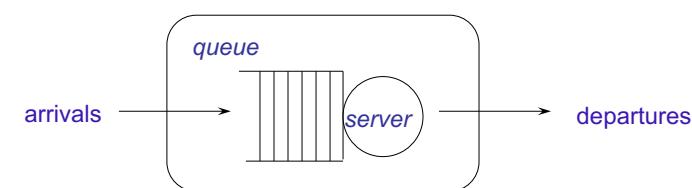
## Algorithm 1.2: using the resulting model

7. Design simulations experiments
  - What parameters should be varied?
  - perhaps many combinatoric possibilities
8. Make production runs
  - Record initial conditions, input parameters
  - Record statistical output
9. Analyze the output
  - Random components → statistical analysis  
(means, standard deviations, percentiles, histograms etc.)
10. Make decisions
  - The step9 results drive the decisions → actions
  - Simulation should be able to correctly predict the outcome of these actions (→ further refinements)
11. Document the results
  - summarize the gained insights in specific observations and conjectures useful for subsequent similar system models

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## calcolo media e varianza campionaria (job avg e time avg)

Consider a sample  $x_1, x_2, \dots, x_n$  (continuous or discrete) with

$$\bar{x} = \frac{1}{n} \sum_{i=1}^n x_i \quad s^2 = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2$$

Consider a piecewise constant sample path

$$x(t) = \begin{cases} x_1 & t_0 < t \leq t_1 \\ x_2 & t_1 < t \leq t_2 \\ . & . \\ . & . \\ x_n & t_{n-1} < t \leq t_n \end{cases}$$

$$\bar{x} = \frac{1}{\tau} \int_0^\tau x(t) dt = \frac{1}{t_n} \sum_{i=1}^n x_i \delta_i \quad s^2 = \frac{1}{\tau} \int_0^\tau (x(t) - \bar{x})^2 dt = \frac{1}{t_n} \sum_{i=1}^n (x_i - \bar{x})^2 \delta_i$$

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<sup>5</sup> il campione dovrebbe rappresentare tutto il sistema. Ci aiuta thm limite centrale. Calcolo sample X, e se il campione è molto grande, allora questa media campionaria si comporta come una Normale.

Discrete Simulation  
Interval Estimation

### Central limit theorem

If  $X_1, X_2, \dots, X_n$  is an iid sequence of random variables (RVs) with

- common mean  $\mu$
- common standard deviation  $\sigma$

and if  $\bar{X}$  is the (sample) mean of these RVs  $\bar{X} = \frac{1}{n} \sum_{i=1}^n X_i$   
 then  $\bar{X}$  approaches a  $Normal(\mu, \sigma / \sqrt{n})$   
 as  $n \rightarrow \infty$

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Questo vale per popolazione molto grande.

Alcuni esperimenti: genero nel primo caso sequenza di campioni di dimensione n ciascuno, 'x barrato' è la media campionaria e deviazione std 's'.

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Il generatore può andare anche per dimensioni grandi, quello che faccio è prendere campioni di dimensione 'n' e costruisco i campioni come di sotto. 'cdh' è libreria che, presi campioni in input, ci dà media, deviazione std e densità istogramma.

Discrete Simulation  
Interval Estimation

## Sample Mean Distribution

- Choose one of the random variate generators in `rvgs` to generate a sequence of random variable samples with fixed sample size  $n > 1$
- with the  $n$ -point samples indexed  $j=1, 2, \dots$ , the corresponding sample mean  $\bar{x}$  and sample standard deviation  $s$  can be calculated using Welford's algorithm

$x_1, x_2, \dots, x_n, \underbrace{x_{n+1}, x_{n+2}, \dots, x_{2n}}_{\bar{x}_2, s_2}, \underbrace{x_{2n+1}, x_{2n+2}, \dots, x_{3n}}_{\bar{x}_3, s_3}, x_{3n+1}$

- A continuous-data histogram can be created using program `cdh`

$\bar{x}_1, \bar{x}_2, \bar{x}_3, \dots \rightarrow \boxed{\text{cdh}}$

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indipendentemente da n, abbiamo:

Discrete Simulation  
Interval Estimation

## Properties of Sample Mean Histogram

If we denote with  $\mu$  and  $\sigma$  the theoretical mean and standard deviation respectively of the random variates

- independent of  $n$ 
  - the histogram mean is approximately  $\mu$
  - the histogram standard deviation is approximately  $\sigma / \sqrt{n}$
- if  $n$  is sufficiently large,
  - the histogram density approximates the  $\text{Normal}(\mu, \sigma / \sqrt{n})$  pdf

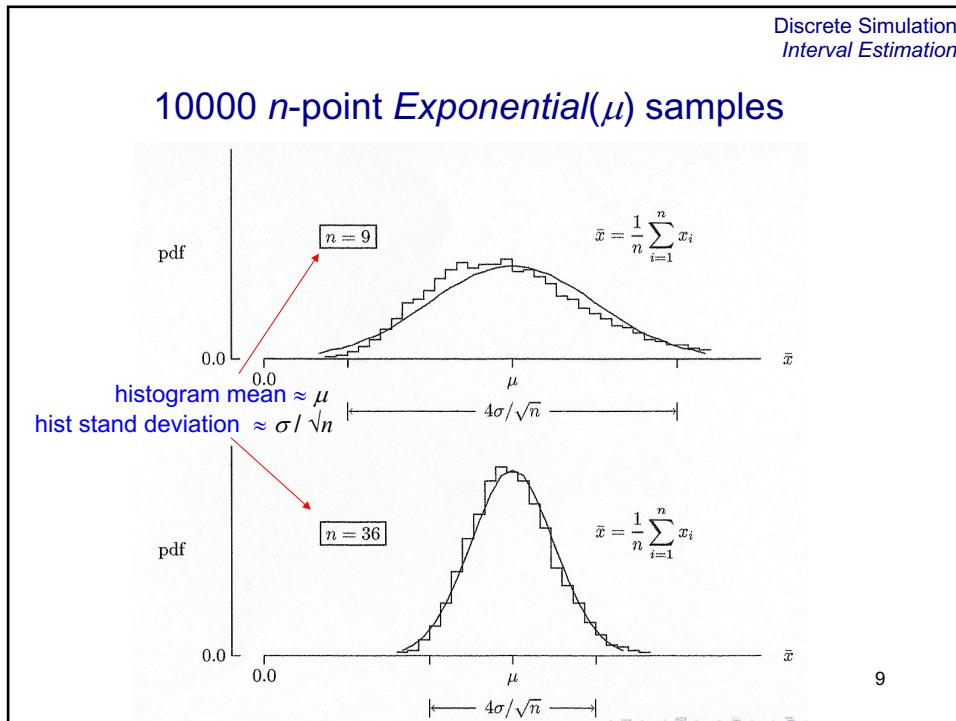
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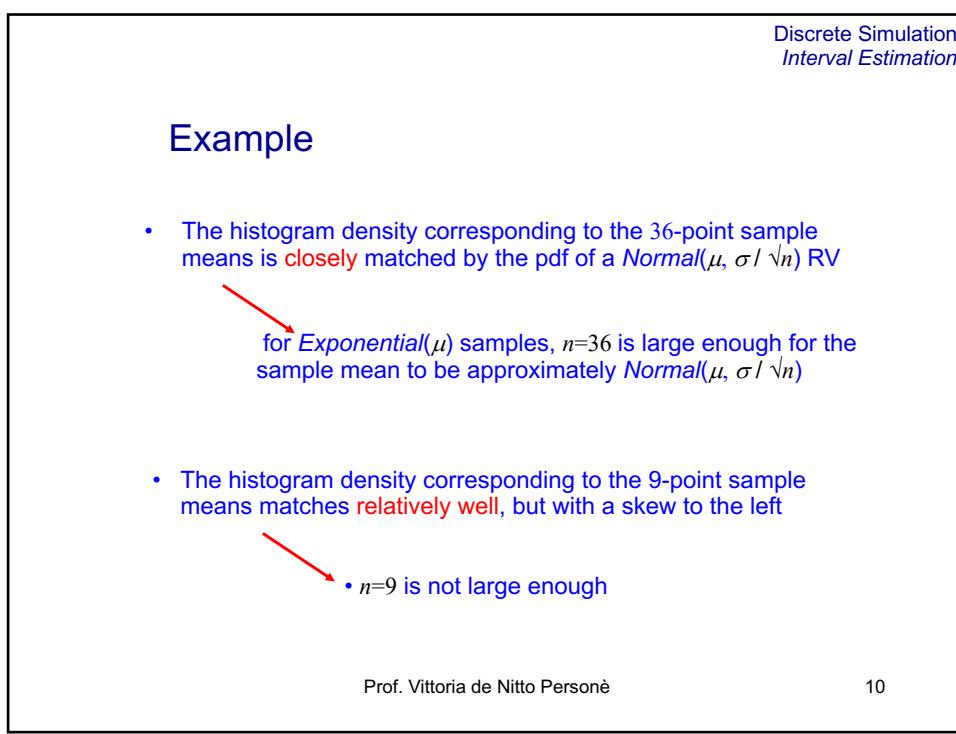
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da una parte ho costruito campioni di  $n = 9$ , sotto  $n = 36$ . In entrambi i casi ho disuguaglianza di Chebyshev (sto dentro  $2\sigma/\text{dev.std}$ )  
per  $n$  piccolo la forma è ok, ma sto più spostato verso sinistra. per  $n$  grande più centrale.

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$n = 36$  buon matching,  $n = 9$  approssima meno bene.



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Discrete Simulation  
Interval Estimation

### Example (cont.)

- Essentially all of the sample means are within an interval of width of  $4\sigma/\sqrt{n}$  centered about  $\mu$
- because  $n \rightarrow \infty$  as  $\sigma/\sqrt{n} \rightarrow 0$ , if  $n$  is large, all the sample means will be close to  $\mu$
- In general:
  - the accuracy of the  $Normal(\mu, \sigma/\sqrt{n})$  pdf approximation is dependent on the shape of a fixed population pdf
  - If the samples are drawn from a population with
    - a highly asymmetric pdf (like the  $Exponential(\mu)$  pdf):  $n$  may need to be as large as 30 or more for good fit
    - a pdf symmetric about the mean (like the  $Uniform(a,b)$  pdf):  $n$  as small as 10 or less may produce a good fit

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DE simulation  
Sample statistics

### Examples of Linear Data Transformations

- suppose  $x_1, x_2, \dots, x_n$  measured in seconds
  - to convert to minutes, let  $x'_i = x_i/60$   
( $a=1/60, b=0$ )

$$\bar{x}' = \frac{45}{60} = 0.75 \quad s' = \frac{15}{60} = 0.25 \quad (\text{minutes})$$

- **standardize data**  
( $a=1/s, b= -\bar{x}/s$ )

$$x'_i = \frac{1}{s} x_i - \frac{\bar{x}}{s} \quad x'_i = \frac{x_i - \bar{x}}{s}$$

Then

$$\bar{x}' = 0 \quad s' = 1$$

Used to avoid problems with very large (or small) valued samples

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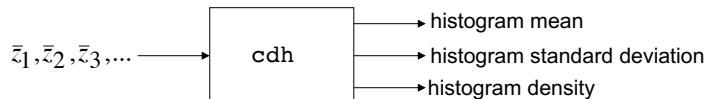
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## Standardized Sample Mean Distribution

We can standardize the sample means  $\bar{x}_1, \bar{x}_2, \bar{x}_3, \dots$  by subtracting  $\mu$  and dividing the result by  $\sigma/\sqrt{n}$  to form the standardized sample means  $z_1, z_2, z_3, \dots$  defined by

$$z_j = \frac{\bar{x}_j - \mu}{\sigma/\sqrt{n}} \quad j=1,2,3,\dots$$

- Generate a continuous-data histogram for the standardized sample means by program cdh



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## Properties of Standardized Sample Mean Histogram

- independent of  $n$ 
  - the histogram mean is approximately 0
  - the histogram standard deviation is approximately 1
- if  $n$  is sufficiently large,
  - the histogram density approximates the  $Normal(0,1)$  pdf

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Interval Estimation

## t-Statistic Distribution

**Definition**

- each sample mean  $\bar{x}_j$  is a point estimate of  $\mu$
- each sample variance  $s_j^2$  is a point estimate of  $\sigma^2$
- each sample standard deviation  $s_j$  is a point estimate of  $\sigma$

PUNTO DI STIMA,  
ci dice poco!

Want to replace *population* standard deviation  $\sigma$  with *sample* standard deviation  $s_j$  in standardization equation

$$z_j = \frac{\bar{x}_j - \mu}{\sigma / \sqrt{n}} \quad j = 1, 2, 3, \dots$$

teoria,  
voglio confrontarla

$\frac{s_j}{\sqrt{n-1}}$  GRADO  
Correzione

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Discrete Simulation  
Interval Estimation

- Calculate the *t*-statistic

$$t_j = \frac{\bar{x}_j - \mu}{s_j / \sqrt{n-1}} \quad j = 1, 2, 3, \dots$$

- Generate a continuous-data histogram using *cdh*

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## Properties of $t$ -statistic histogram

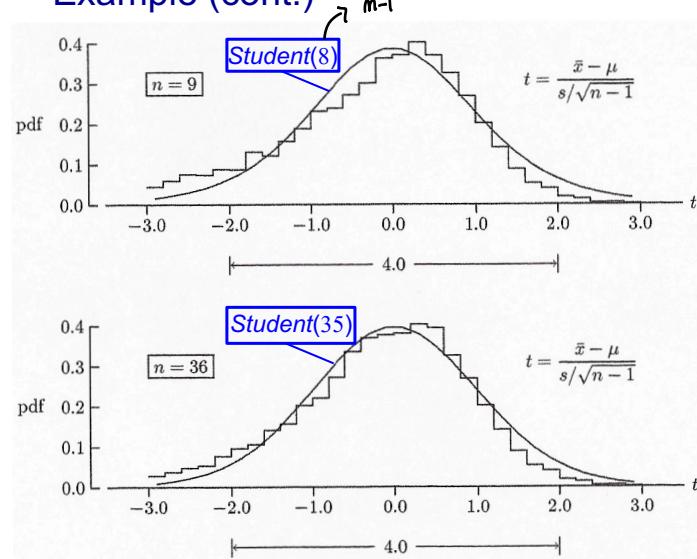
- if  $n > 2$ , the histogram mean is approximately 0
- if  $n > 3$ , the histogram standard deviation is approximately  $\sqrt{(n-1)/(n-3)}$
- if  $n$  is sufficiently large, the histogram density approximates the pdf of a  $\text{Student}(n-1)$  random variable

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### Example (cont.)



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## Example (cont.)

- The histogram mean and standard deviation are approximately 0.0 and  $\sqrt{(n-1)/(n-3)} \approx 1.0$  respectively
- The histogram density corresponding to the 36-point sample means matches the pdf of a *Student(35)* RV relatively well
- The histogram density corresponding to the 9-point sample means matches the pdf of a *Student(8)* RV, but not as well

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## Interval Estimation

### Theorem 2

If  $x_1, x_2, \dots, x_n$  is an independent random sample from a "source" of data with unknown mean  $\mu$ , if  $\bar{x}$  and  $s$  are the mean and standard deviation of this sample, and if  $n$  is large, it is approximately true that

$$t = \frac{\bar{x} - \mu}{s/\sqrt{n-1}}$$

is a *Student(n-1)* random variate

- provides the justification for estimating an interval that is likely to contain the mean  $\mu$
- as  $n \rightarrow \infty$ , the *Student(n-1)* distribution becomes indistinguishable from *Normal(0,1)*

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Discrete Simulation  
Interval Estimation

Suppose

- $T$  is a  $\text{Student}(n-1)$  random variable
- $\alpha$  is a "confidence parameter" with  $0.0 < \alpha < 1.0$

Then there exists a corresponding positive real number  $t^*$

$$\Pr(-t^* \leq T \leq t^*) = 1 - \alpha$$

Student( $n - 1$ ) pdf

area =  $\alpha/2$       area =  $1 - \alpha$       area =  $\alpha/2$

$-t^*$       0       $t^*$

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Discrete Simulation  
Interval Estimation

## Interval Estimation

- suppose  $\mu$  is unknown. Since  $t \approx \text{Student}(n-1)$

$$-t^* \leq \frac{\bar{x} - \mu}{s/\sqrt{n-1}} \leq t^*$$

will be approximately true with probability  $1 - \alpha$

- right inequality:

$$\frac{\bar{x} - \mu}{s/\sqrt{n-1}} \leq t^* \Leftrightarrow \bar{x} - \mu \leq \frac{t^* s}{\sqrt{n-1}} \Leftrightarrow \bar{x} - \frac{t^* s}{\sqrt{n-1}} \leq \mu$$

*(The term  $s/\sqrt{n-1}$  is circled in red with an arrow pointing to it.)*

- left inequality:

$$-t^* \leq \frac{\bar{x} - \mu}{s/\sqrt{n-1}} \Leftrightarrow -\frac{t^* s}{\sqrt{n-1}} \leq \bar{x} - \mu \Leftrightarrow \mu \leq \bar{x} + \frac{t^* s}{\sqrt{n-1}}$$

So, with probability  $1 - \alpha$  (approximately),

$$\bar{x} - \frac{t^* s}{\sqrt{n-1}} \leq \mu \leq \bar{x} + \frac{t^* s}{\sqrt{n-1}}$$

*intervolo intorno alla media campionaria  $\bar{x}$  omega*

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### Theorem 3

If

$x_1, x_2, \dots, x_n$  is an independent random sample from a "source" of data with unknown mean  $\mu$

- if  $\bar{x}$  and  $s$  are the sample mean and sample standard deviation
- $n$  is large

Then, given a confidence parameter  $\alpha$  with  $0.0 < \alpha < 1.0$ , there exists an associated positive real number  $t^*$  such that

$$Pr\left(\bar{x} - \frac{t^* s}{\sqrt{n-1}} \leq \mu \leq \bar{x} + \frac{t^* s}{\sqrt{n-1}}\right) \cong 1 - \alpha$$

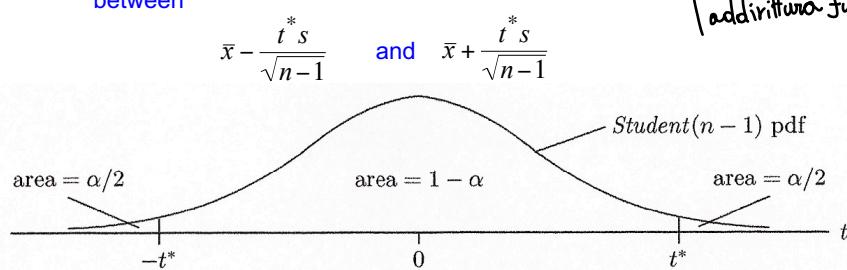
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### Example

- If  $\alpha = 0.05$ , we are 95% confident that  $\mu$  lies somewhere between



- for a fixed sample size  $n$  and level of confidence  $1 - \alpha$ , use `rvm` to determine  $t^* = idfStudent(n - 1, 1 - \alpha/2)$
- ex.  $n = 30, \alpha = 0.05 \rightarrow t^* = idfStudent(29, 0.975) \cong 2.045$

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## Definition

- The interval defined by the two endpoints  $\bar{x} \pm \frac{t^* s}{\sqrt{n-1}}$   
is a  $(1-\alpha) \times 100\%$  confidence *interval estimate* for  $\mu$
- $(1-\alpha)$  is the *level of confidence* associated with this interval estimate and  $t^*$  is the *critical value* of  $t$

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## Algorithm

To calculate an interval estimate for the unknown mean  $\mu$  of the population from which a random sample  $x_1, x_2, \dots, x_n$  was drawn:

- pick a level of confidence  $1-\alpha$  (typically  $\alpha=0.05$ )
- calculate the sample mean  $\bar{x}$  and standard deviation  $s$  (use Welford's algorithm)
- calculate the critical value  $t^* = idfStudent(n-1, 1-\alpha/2)$  (*student inversion*)
- calculate the interval endpoints  $\bar{x} \pm \frac{t^* s}{\sqrt{n-1}}$

If  $n$  is sufficiently large, then you are  $(1-\alpha) \times 100\%$  confident that the mean  $\mu$  lies within the interval. The midpoint of the interval is  $\bar{x}$

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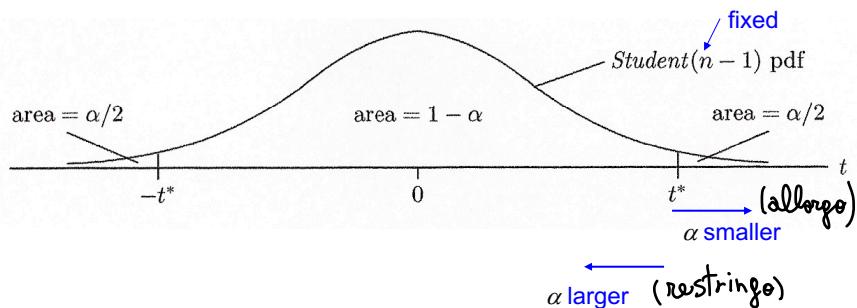
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Discrete Simulation  
Interval Estimation

## Tradeoff - Confidence Versus Sample Size

- For a fixed sample size
  - More confidence can be achieved only at the expense of a larger interval
  - A smaller interval can be achieved only at the expense of less confidence



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Discrete Simulation  
Interval Estimation

## Example

- The random sample of size  $n = 10$ :

$$\begin{array}{cccccc} 1.051 & 6.438 & 2.646 & 0.805 & 1.505 \\ 0.546 & 2.281 & 2.822 & 0.414 & 1.307 \end{array}$$

is drawn from a population with unknown mean  $\mu$

$$\bar{x} = \frac{1}{n} \sum_{i=1}^n x_i \quad s^2 = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2 \quad s = \sqrt{s^2}$$

$$\bar{x} = 1.982$$

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Discrete Simulation  
Interval Estimation

## Example

- The random sample of size  $n = 10$ :

1.051	6.438	2.646	0.805	1.505
0.546	2.281	2.822	0.414	1.307

is drawn from a population with unknown mean  $\mu$

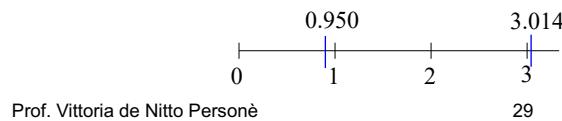
- $\bar{x} = 1.982$  and  $s = 1.690$

- to calculate a 90% confidence interval estimate:

- determine  $t^* = idfStudent(9, 0.95) \approx 1.833$
- interval:  $1.982 \pm (1.833)(1.690/\sqrt{9}) = 1.982 \pm 1.032$

$$\bar{x} \pm \frac{t^* s}{\sqrt{n-1}}$$

- we are approximately 90% confident that  $\mu$  is between 0.950 and 3.014



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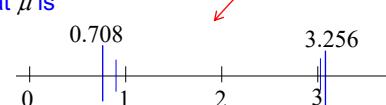
Discrete Simulation  
Interval Estimation

## Example (cont.)

- To calculate a 95% confidence interval estimate:

- determine:  $t^* = idfStudent(9, 0.975) \approx 2.262$
- interval:  $1.982 \pm (2.262)(1.690/\sqrt{9}) = 1.982 \pm 1.274$

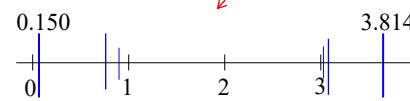
- We are approximately 95% confident that  $\mu$  is between 0.708 and 3.256



- To calculate a 99% confidence interval estimate:

- determine:  $t^* = idfStudent(9, 0.995) \approx 3.250$
- interval:  $1.982 \pm (3.250)(1.690/\sqrt{9}) = 1.982 \pm 1.832$

- We are approximately 99% confident that  $\mu$  is between 0.150 and 3.814



- Note:  $n=10$  is not large

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Discrete Simulation  
Interval Estimation

1. starting from a sample  $x_1, x_2, \dots, x_n$

- Program `estimate` automates the interval estimation process
- A typical application: estimate the value of an unknown population mean  $\mu$  by using  $n$  replications to generate an independent random variate sample  $x_1, x_2, \dots, x_n$
- Function `Generate()` represents a discrete-event or Monte Carlo simulation program that returns a random variate output  $x$

Using the Generate Method

```
for (i = 1; i <= n; i++)
    xi = Generate();
return x1, x2, . . . , xn;
```

- Given a level of confidence  $1 - \alpha$ , program `estimate` can be used with  $x_1, x_2, \dots, x_n$  to compute an interval estimate for  $\mu$

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`estimate.c`

```
#include <math.h>
#include <stdio.h>
#include "rvms.h"
#define LOC 0.95
/* 95% confidence */
int main(void)
{ long n = 0; /* counts data points */
double sum = 0.0;
double mean = 0.0;
double data;
double stdev;
double u, t, w;
double diff;
while (!feof(stdin)) { /* use Welford's one-pass method */
    scanf("%lf\n", &data); /* to calculate the sample mean */
    n++; /* and standard deviation */
    diff = data - mean;
    sum += diff * diff * (n - 1.0) / n;
    mean += diff / n;
}
stdev = sqrt(sum / n)
```

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```

t* = idfStudent(n - 1, 1 - α/2)

if (n > 1) {
    u = 1.0 - 0.5 * (1.0 - LOC);      /* interval parameter */
    t = idfStudent(n - 1, u);          /* critical value of t */
    w = t * stdev / sqrt(n - 1);       /* interval half width */
    printf("\nbased upon %ld data points", n);
    printf(" and with %d%% confidence\n", (int) (100.0 * LOC + 0.5));
    printf("the expected value is in the interval");
    printf("%10.2f +/- %.2f\n", mean, w);
}
else
    printf("ERROR - insufficient data\n");
return (0);
}

```

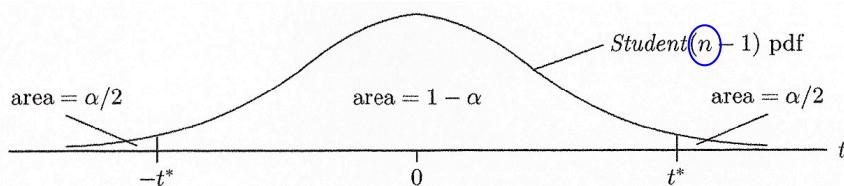
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### Discrete Simulation Interval Estimation

## Tradeoff - Confidence Versus Sample Size



The only way to make the interval smaller without lessening the level of confidence is to increase the sample size

$$\bar{x} \pm \frac{t^* s}{\sqrt{n-1}}$$

- Good news: with simulation, we can collect more data
- Bad news: interval size decreases with  $\sqrt{n}$ , not  $n$

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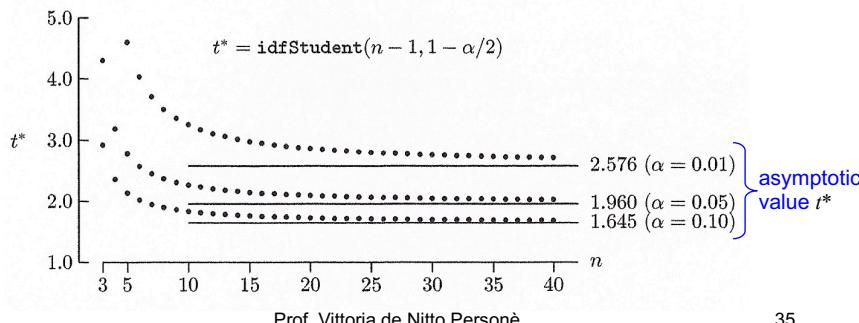
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Discrete Simulation  
Interval Estimation

## How Much More Data Is Enough?

- How large should  $n$  be to achieve an interval estimate  $\bar{x} \pm w$  where  $w$  is user-specified?
- Answer: Use Welford's Algorithm with the algorithm p. 28 to iteratively collect data until a specified interval width is achieved

Note: if  $n$  is large then  $t^*$  is essentially independent of  $n$

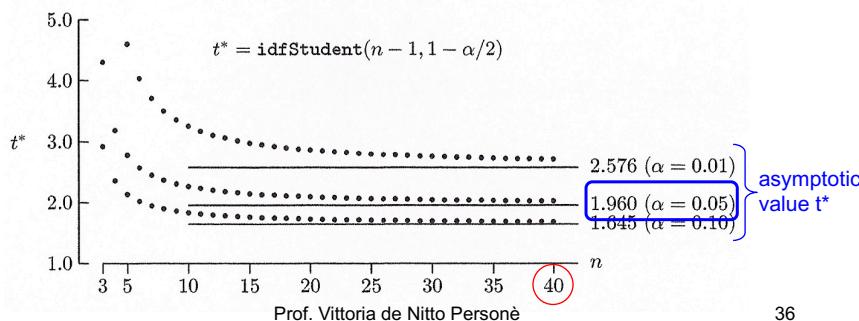


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## Asymptotic Value of $t^*$

Discrete Simulation  
Interval Estimation

- The asymptotic (large  $n$ ) value of  $t^*$  is
$$t_\infty^* = \lim_{n \rightarrow \infty} \text{idfStudent}(n - 1, 1 - \alpha/2) = \text{idfNormal}(0.0, 1.0, 1 - \alpha/2)$$
- Unless  $\alpha$  is very close to 0.0, if  $n > 40$ , the asymptotic value  $t_\infty^*$  can be used
- If  $n > 40$  and wish to construct a 95% confidence interval estimate,  $t_\infty^* = 1.960$  can be used in the algorithm on p.28



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Interval Estimation

## Example

- Given a reasonable guess for  $s$  and a user-specified half-width parameter  $w$ , if  $t_{\infty}^*$  is used in place of  $t^*$

$n$  can be determined by solving  $w = \frac{t^* s}{\sqrt{n-1}}$  for  $n$ :

$$n = \left\lceil \left( \frac{t_{\infty}^* s}{w} \right)^2 \right\rceil + 1 \quad \text{dim. campione (con buona stima per 's')}$$

provided  $n > 40$

- For example, if  $s=3.0$  and want to estimate  $\mu$  with 95% confidence to within  $\pm 0.5$ , a value of  $n = 139$  should be used

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Discrete Simulation  
Interval Estimation

## Example

$$n = \left\lceil \left( \frac{t_{\infty}^* s}{w} \right)^2 \right\rceil + 1$$

- If a reasonable guess for  $s$  is not available,  $w$  can be specified as a proportion of  $s$  thereby eliminating  $s$  from the previous equation
- For example, if  $w$  is 10% of  $s$  and 95% confidence is desired,  
 $n = 385$  should be used to estimate  $\mu$  to within  $\pm w$  (*meno so 's' ma il rapporto!*)  
 $(w/s = 0.1)$

See in the book algorithm 8.1.2 to obtain confidence interval starting from the sample  $x_1, x_2, \dots, x_n$  or from the half-width parameter  $w$  respectively

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## The meaning of confidence

### Incorrect:

"For this 95% confidence interval, the probability that  $\mu$  is within this interval is 0.95"

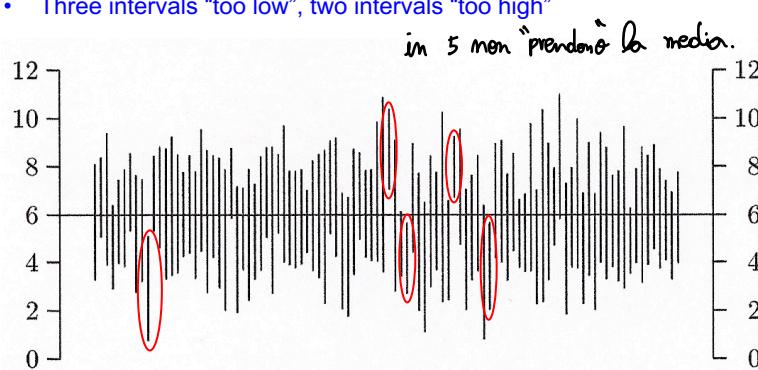
- Why incorrect?
  - $\mu$  is not a random variable; it is constant (but unknown) (e' la media)
  - the interval endpoints are random

### Correct:

"If I create many 95% confidence intervals, approximately 95% of them should contain  $\mu$ "

## Example

- 100 samples of size  $n=9$  drawn from  $Normal(6,3)$  population
- For each sample, construct a 95% confidence interval
- 95 intervals contain  $\mu=6$
- Three intervals "too low", two intervals "too high"



# Exercise

- Exercises 8.1.1, 8.1.5
- Consider case study 1 or case study 2, at your choice. Derive the sample mean histogram from one run (as in the picture in slide 6) and for two different sizes for the samples. Compare the obtained results with reference to the Exponential sample mean histograms seen in this lecture (slide p.8).

Prof. Vittoria de Nitto Personè

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