

# Teach Scratch from Scratch



The Scratch visual development environment is now 5 years old. With over 1 million registered users and 2.5 million projects uploaded to the Scratch community it is evident that Scratch has a massive global following.

While Scratch is ideally suited to Key Stage 2 and Key Stage 3, many teachers have only just begun to realise the potential Scratch has to transform difficult computing concepts into enjoyable & rewarding learning experiences.



## Workshop Outcomes:

You will be provided with:

- resources that you can take away and use in your own classroom;
- helpful hints to get the most out of Scratch;
- opportunities to experience the magic of PicoBoards and
- a whole range of ideas to explore Scratch outside of your lessons and beyond

*"Imagine the dramatic change which could be possible in just a few years... we could have 11 year-olds able to write simple 2D computer animations using an MIT tool called Scratch."*

Michael Gove,  
BETT Conference,  
January 2012

## Who Should Attend?

This course is particularly suited to beginners or intermediate users of Scratch. Scratch has clear potential as a learning tool from Key Stage 2 & 3 to adult. Course participants should return to their schools feeling confident enough to teach classes to code their own interactive media and train other colleagues too.

*"I'm afraid Michael Gove needs to raise his expectations; we've had 11 year olds writing programs in Scratch for the past 5 years - 9 year olds too!"*

Alan O'Donohoe,  
January 2012

## Meet the Trainer Alan O'Donohoe

Alan is the Principal Teacher of Computing and ICT at Our Lady's High School, Preston. An experienced trainer and teacher, he led the introduction of computing at Our Lady's 4 years ago.

Alan regularly presents at events around the country and encourages others to teach computing through his prolific use of Audioboos, podcasts, YouTube channel, tweets and blog posts. He organises a regional 'Computing at School' hub, with events for teachers, pupils, families and industry professionals with the support of organisations including Microsoft, Google and the BBC.

Alan has created computing resources, contributed to curriculum development, written for the Guardian and acted as a consultant to the BBC.

The Guild Training Centre,  
Fulwood, Preston  
**19 October 2012,**  
**28 January 2013**  
**and 24 June 2013**

**£173.00 pp**

(This includes refreshments and lunch)

## How to find us:

**By car from the M6:** Exit at Junction 32 and turn south along the A6 towards Preston. After approximately a third of a mile turn right at traffic lights by the Black Bull public house into Black Bull Lane. Continue until you come to a mini-roundabout with Cadley Causeway on your right. Turn right into Cadley Causeway. Immediately after the church, turn right into St Anthony's Drive. The school is at the end of the road.

**From Preston:** Follow the signs for Lancaster north along the A6. After crossing the junction with the A5085 (signed left to Blackpool) turn left after a further 300 yards at traffic lights into Lytham Road and right at a roundabout into Black Bull Lane. Go up Black Bull Lane until you come to a mini-roundabout and turn left into Cadley Causeway. Turn right immediately after the church into St Anthony's Drive. The school is at the end of the road.

## For any enquiries or bookings contact:

Paula Tunstall (Training Co-ordinator),  
Our Learning, Guild Training Centre,  
St Anthony's Drive, Fulwood, Preston, PR2 3SQ

Tel: **01772 326931** Fax: **01772 760212**

Email: [training@olchs.lancs.sch.uk](mailto:training@olchs.lancs.sch.uk)

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# Teach Scratch, from Scratch?

The Guild Training Centre, Fulwood, Preston

**19 October 2012, 28 January 2013 and 24 June 2013**

I would like to book a place on the Teach Scratch, from Scratch training course at The Guild Training Centre on:

☐ 19 October 2012   ☐ 28 January 2013   ☐ 24 June 2013   (please specify which day you would like to attend)

Name: .....

School Name: .....

Telephone Number: ..... Email Address: .....

Do you have any special requirements?   ☐ Yes   ☐ No

If yes please state: .....

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