

Simon Hopkins

911 Cutter Lane • Park City, UT, 84098 • Cell: 435-659-8707 • Email: hopkis@rpi.edu •
simonlhopkins.github.io

Website:

Objective:

Continue to expand my experience of working in a professional environment by obtaining an Internship over the Summer

Skills:

- ◆ Programming Languages: C++, C, C#, Python, Javascript (jQuery, Node.js), HTML/CSS
- ◆ Technologies/Environments: Unity, Adobe Photoshop, Adobe Animate, Adobe Illustrator, Blender, Microsoft Office, GitHub

Education:

Rensselaer Polytechnic Institute ◆ B.S. Games and Simulation Arts and Sciences/ B.S. Computer Science ◆ Troy, NY ◆ GPA: 3.75 ◆ Anticipated Graduation: May 2020
Park City High School ◆ Park City, UT ◆ GPA: 3.6 ◆ August 2012-June 2016

Relevant Coursework:

- ◆ Data Structures ◆ Fall 2017
- ◆ Computer Science I ◆ Spring 2017
- ◆ Intro to Game Programming ◆ Fall 2016
 - ◆ Individually developed 4 games over the course of the semester using the Unity game engine
- ◆ Media Studio Imaging ◆ Spring 2017
 - ◆ Used Javascript and HTML to create several interactive art pieces including a Google Chrome extension and several web pages.
- ◆ Stars, Galaxies, and the Cosmos ◆ Spring 2017
 - ◆ Used NASA's API to create an interactive webpage representing a scale model of all stars logged in their database.

Experience:

- ◆ Get Organized PC ◆ Fall 2017 - Spring 2018
 - ◆ Created the entire website for a small business, communicating regularly about different design decisions
 - ◆ Taught the owners how to update the website by teaching them different strategies for modifying the content on the site.
- ◆ Game Jams ◆ Fall 2016 - Spring 2018
 - ◆ Worked in a small group for 24 hours to develop a game, working on several facets of the game such as the art assets, level design, gameplay programming, and overall concept
 - ◆ Placed first in two game jams
- ◆ RPI Game Development Club ◆ Fall 2016 - Present
 - ◆ Discuss with other members the game projects I am working on, as well as receive peer feedback on games I demonstrate
 - ◆ Showcased 6 games over the course of 2016-2017 school year