

## SCHOOL REPORT

Second Term 2024

Student: Marie-Claire NKOMO MBALLA

ID Number: CEA-2024-0157

Class: 6ème A Sciences

Born on: 2010-03-15

Photo

SUBJECTS	T1/20	T2/20	T3/20	AVG/20	COEF	POINTS	RANK	COMMENTS
Mathématiques	16.5	15.0	--	15.8	4	63.0	2	Excellents résultats. Élève méthodique et rigoureux.
Français	14.0	14.5	--	14.3	4	57.0	8	Bonne maîtrise de la langue. Améliorer l'expression écrite.
Anglais	15.5	16.0	--	15.8	3	47.3	3	Excellent accent et bonne participation orale.
Histoire-Géographie	13.5	14.0	--	13.8	3	41.3	12	Bonne connaissance de l'Histoire africaine.
Sciences Physiques	17.0	16.5	--	16.8	3	50.3	1	Excellente compréhension des phénomènes physiques.
Sciences Naturelles (SVT)	16.0	15.5	--	15.8	3	47.3	4	Très bonne observation scientifique. Développement du raisonnement.
Éducation Physique et Sportive	18.0	17.5	--	17.8	1	17.8	1	Excellente sportive. Leadership naturel démontré.
Arts Plastiques	15.0	15.5	--	15.3	1	15.3	5	Créativité remarquable. Sens artistique développé.
Éducation Civique et Morale	16.5	17.0	--	16.8	1	16.8	2	Excellente citoyenne. Valeurs morales exemplaires.
Informatique	17.5	18.0	--	17.8	2	35.5	1	Maîtrise excellente des outils informatiques.

OVERALL AVERAGE: 15.65/20

RANK: 3/35

GOOD

## CONDUCT AND ATTENDANCE

Conduct: 17/20 Absences: 2

## NIVEAUX DE RENDEMENT

## CLASS STATISTICS

Class average: 15.65/20 - Total students: 35

Class Teacher:

## DESCRIPTION OF STUDENT PERFORMANCE LEVELS

The Principal

The level of performance is determined by the score obtained in the summative assessment.

Level 1 indicates unsatisfactory performance. The student performance is below average and will require assistance where competences were not acquired (mentoring, extra homework).

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Level 2, while indicating success, C means performance that is not entirely satisfactory. The student demonstrates some understanding but needs resources to develop the competence. Performance at this level shows that the student should strive to overcome specific shortcomings in his/her learning.

Level 3, while indicating success, B means performance that is not entirely satisfactory. The student demonstrates some understanding but needs resources to develop the competence. Performance at this level shows that the student should strive to overcome specific shortcomings in his/her learning.

C+ means the performance is fairly satisfactory. The student demonstrates, with certain effectiveness, the ability to develop the competence. Performance at this level shows that the student should strive to overcome specific shortcomings in his/her learning.

Level 4, while indicating success, A means performance that is not entirely satisfactory. The student demonstrates some understanding but needs resources to develop the competence. Performance at this level shows that the student should strive to overcome specific shortcomings in his/her learning.

Level 5, while indicating success, A+ means performance that is not entirely satisfactory. The student demonstrates some understanding but needs resources to develop the competence. Performance at this level shows that the student should strive to overcome specific shortcomings in his/her learning.

Level 6, while indicating success, A++ means performance that is not entirely satisfactory. The student demonstrates some understanding but needs resources to develop the competence. Performance at this level shows that the student should strive to overcome specific shortcomings in his/her learning.



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