

University of Konstanz · 78457 Konstanz, GERMANY

Quality Management

Christine Pickert

Course Evaluation

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78464 Konstanz
+49 7531 88-4072

Dear Mr.
Simon Munzert

(personal)

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www.qm.uni-konstanz.de

Report Course Evaluation

Please find attached the feedback the students gave on your course. To facilitate the interpretation of the results, we have compiled some information for you:

Your report contains an indicator, so you can easily compare your course to others from your department and also use it as a basis for the discussion with your students. You will also find an overview of the averages of the indicator over the past four semesters in all departments (see p. 2).

The indicator *LLI (Lehr-Lern-Index)* is calculated from the arithmetic mean of the questions 2-7 in the area "Teaching & Learning" in the questionnaire. As another indicator you can also find the question of the overall satisfaction (asked in every course).

Until now the result of the *LLI*-questions was additionally displayed in traffic light colours. The Committee on Curricular Affairs and Continuing Development (ALW) decided to drop that display in the summer semester 2014.

The Educational Development Team of the Academic Staff Development supports all lecturers in further developing their teaching competence. You can choose your topics from a broad spectrum of service offers in different formats, such as individual advising, (teaching) coaching, short presentations and workshops. In a personal meeting formats and topics can be compiled that meet your individual requirements. You can find more information on page 3 of this letter.

According to the evaluation regulations you shall discuss the results of the evaluation with your students. This is why the course evaluation takes place in the middle of the semester. Of course you can use the different presentation formats of the report.

By statute, the deans of studies and the members of the Committee on Teaching (the latter as of winter semester 2014/15) can inspect the evaluation results in a password-protected area of the QM homepage. This does not apply to additionally/voluntarily evaluated courses.

I hope you will gain valuable information and will gladly answer any of your questions.

Yours faithfully

Christine Pickert
Course Evaluation

Average index LLI (Summer Semester 2013 untill Winter Semester 2014/15)

	Lecture			Seminar/ Proseminar			Tutorial		
	μ (LLI)	s	n	μ (LLI)	s	n	μ (LLI)	s	n
Biology	2,06	0,95	3.618						
Chemistry	2,11	0,95	1.863	1,84	0,81	145	2,34	0,98	283
Computer Science/ Information Engineering	1,99	0,93	1.748	1,74	0,87	293	2,2	1,01	1.042
Economics	2,19	1	7.313	1,82	0,89	1.230	2,17	0,95	6.237
History/Educational Science/ Sociology/ Sports Science	2,11	1	2.291	1,77	0,87	4.401	1,86	0,93	622
Law ^{(2), (3)}	2,03	0,96	6.177	1,42	0,7	127	1,94	0,9	4.251
Linguistics	2,13	0,96	324	2,02	0,97	2.011			
Literature	2,18	1,02	690	1,82	0,9	3.276	1,86	0,87	279
Mathematics	2,3	1,04	1.886						
Philosophy				1,87	0,93	846			
Physics	2,04	0,95	2.155	1,64	0,77	127			
Politics and Administration	2,27	1,05	3.873	1,71	0,84	3.803	1,9	0,89	2.657
Psychology ⁽¹⁾	2	1,01	1.905	1,64	0,86	2.790	1,84	0,95	504
Ø all departments	2,12		33.843	1,75		19.049	2,01		15.875

The items, that are mentioned in the index LLI are the following:

Complex issues are explained in a way which is easy to understand.

The structure of the course is clear.

I feel I can ask questions and make comments at any time.

The use of practical examples and examples from research help me to understand the material better.

I get useful feedback and advice from the lecturer when I ask.

I can summarize the important terms and concepts that are taught in this course.

We do not publish results if there are only two courses or less within the past four semesters.

(1) Tutorial

(2) Seminar/others

(3) Tutorial/AG/Colloquium

Dear lecturers

The Educational Development Team and Quality Management compiled the questions in the area "Teaching and Learning". They contain important factors that promote sustainable learning.

Here you can find short explanations of the questions as well as offers of the Educational Development Team:

The learning objectives of this course are clearly communicated.

With the help of learning objectives the students understand what they shall do with the content. The clear communication of learning objectives creates transparency. The students know why they shall learn something and what they might need it for in other situations in life.

I understand the way the course is structured (content-wise).

A logical order is crucial to make the content comprehensible while studying. This is true of the entire semester as well as single classes. A recurring theme supports the chance of learning success and thus the motivation.

Examples from real life or research help me to better understand the subject matter.

The practical relevance of the subject matter is demonstrated as this is important to enhance the learning motivation. Specific examples as well as novel, unexpected and special information capture the attention of the students and thus improve their learning success.

On request the teacher gives me valuable feedback and information.

Feedback in the courses and/or office hours helps the students to assess their learning progress and success. An important task of the teachers is to enable and guide their students to study autonomously.

The Educational Development Team of the Academic Staff Development supports all lecturers in further developing their teaching competence. You can choose your topics from a broad spectrum of service offers in different formats, such as individual advising, (teaching) coaching, short presentations and workshops. In a personal meeting formats and topics can be compiled that meet your individual requirements.

Our workshop programme regularly offers the topics voice training, presentation, time management, exam preparation and assessment, use of new media and activating methods.

The popular series of short presentations "*Hochschuldidaktik über Mittag*" continually offers you new impulses for teaching.

Practical advice sessions additionally offer a moderated exchange platform with colleagues to discuss concrete issues from your own teaching. Together you will develop solutions and specific steps you can implement in your teaching.

We are here for any question you might have on teaching. Just contact us!

Information and Contact:

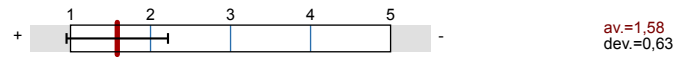
- hochschuldidaktik.uni-konstanz.de

hochschuldidaktik@uni-konstanz.de

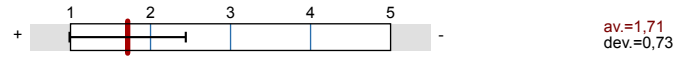


Overall indicators

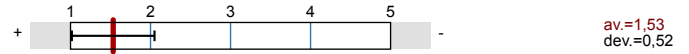
Lehr-Lern-Index LLI



Satisfaction (question 20)

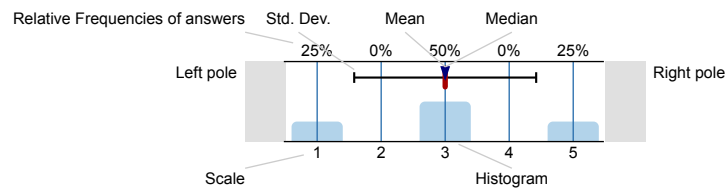


Evaluation overall (question 22)



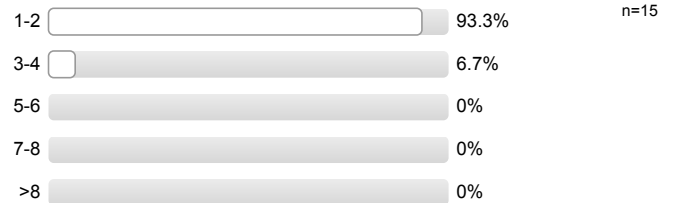
Legend

Question text

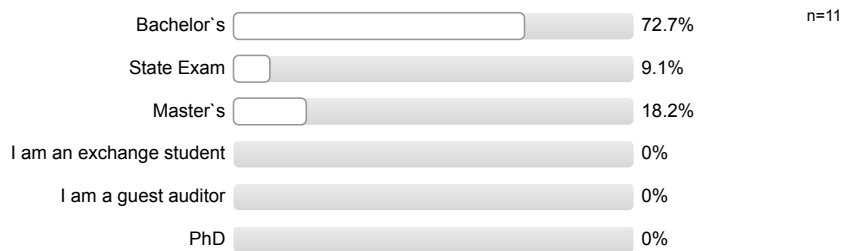


n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

Which semester are you in?



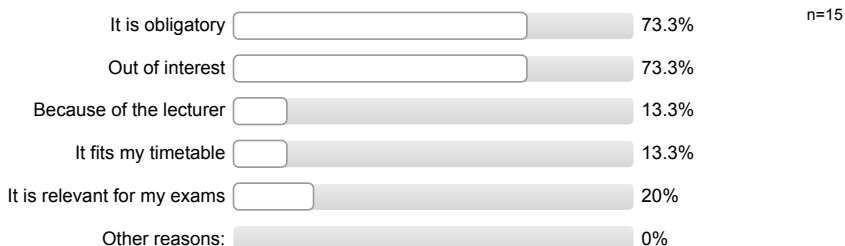
What degree are you taking?



What is your main subject?

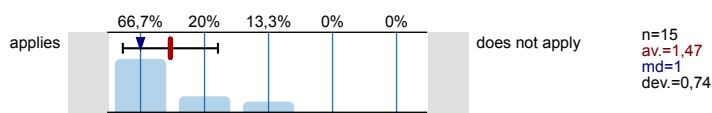


Why are you attending this course (you can give more than one reason)?

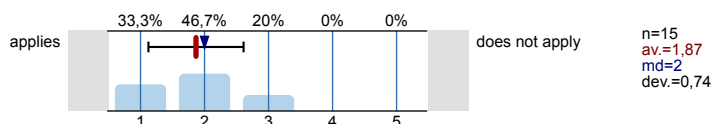


Teaching & Learning

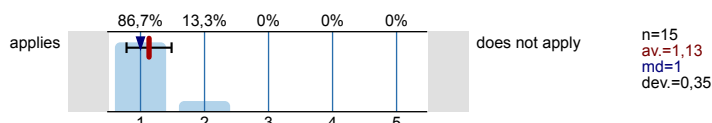
1) The learning objectives of this course are clear.



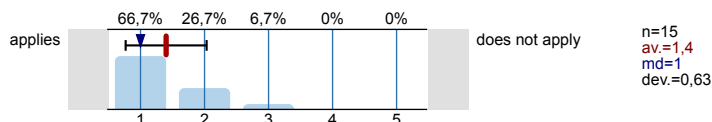
2) Complex issues are explained in a way which is easy to understand.



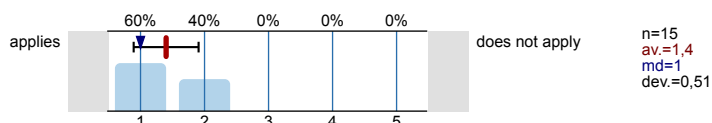
3) The structure of the course is clear.



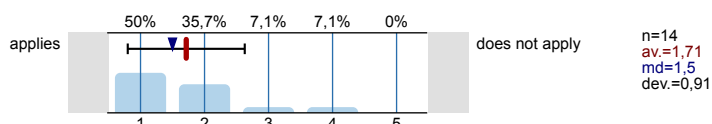
4) I feel I can ask questions and make comments at any time.



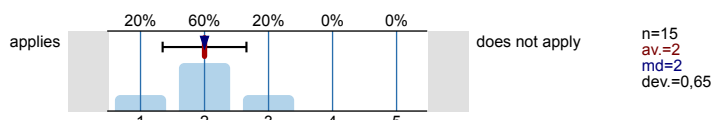
5) The use of practical examples and examples from research help me to understand the material better.



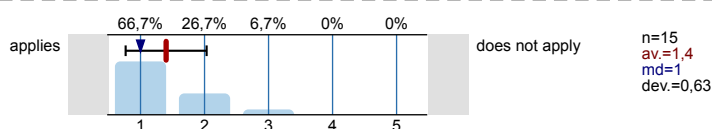
6) I get useful feedback and advice from the lecturer when I ask.



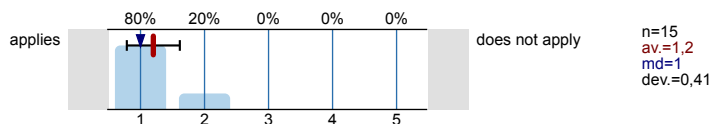
7) I can summarize the important terms and concepts that are taught in this course.



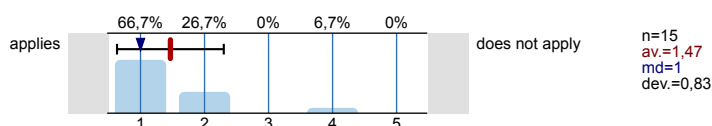
8) The opportunity to discuss the topics helps me to understand them better.



9) The lecturer's input to the discussions is helpful.

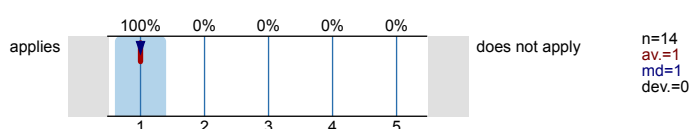


10) The assessment criteria are clear.

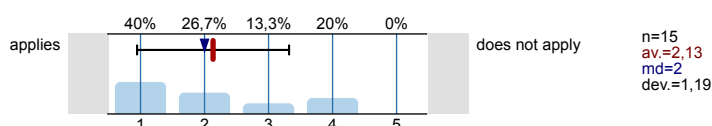


Other Factors

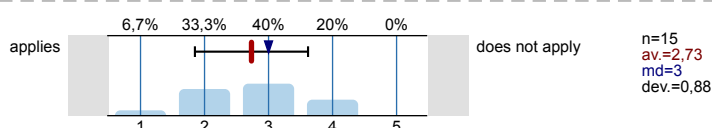
11) The room for this course is the right size and suitably equipped.



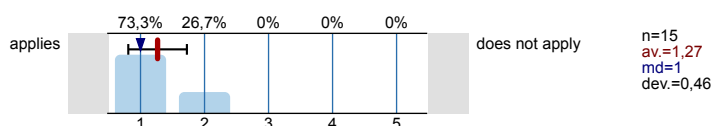
12) I was already very interested in the topic BEFORE I started the course.



13) In this course I can make extensive use of what I have learned in other courses.



14) The number of students in the course is acceptable.

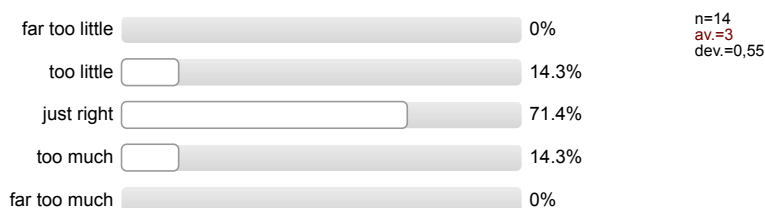


Workload

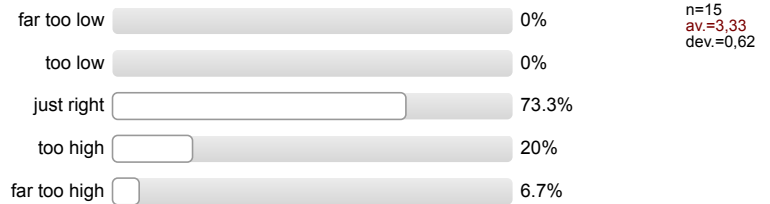
15) How many hours per week do you normally spend working for this course (not including presentations and term papers)?



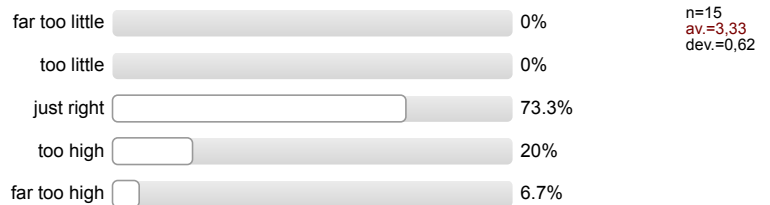
16) For each ECTS point you are expected to do 25-30 hours of work. (For a 3 ECTS course this amounts to about 4 hours a week outside class.) How does the amount of work you do compare with the amount of work expected for the ECTS points awarded for this course?



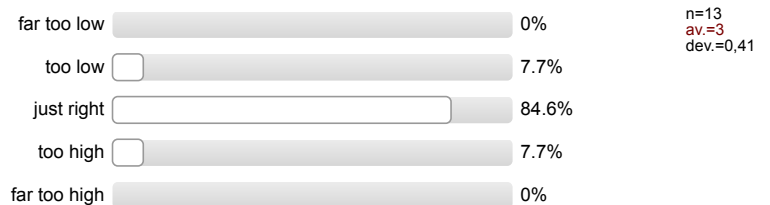
17) The demands of this course are:



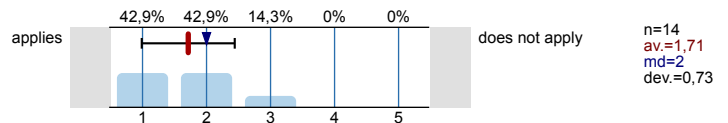
18) The amount of time required for this course is:



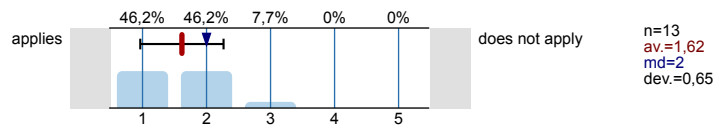
19) The level of subject knowledge that you are expected to have when you start this course is:



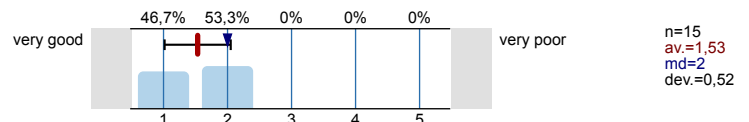
20) In general I am very satisfied with the course.



21) The class is well planned and all the required material can be covered.

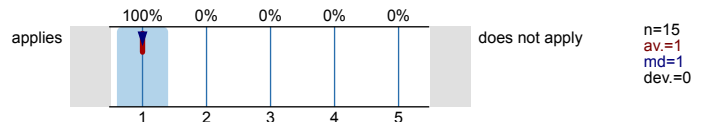


22) Please evaluate the course overall.

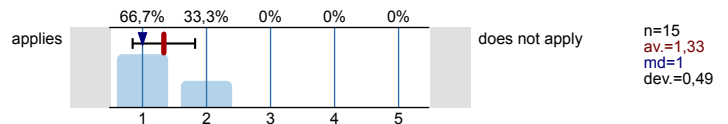


Instructor Evaluation

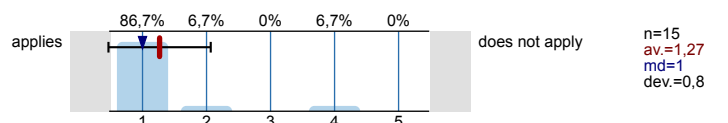
23) The lecturer seems well prepared.



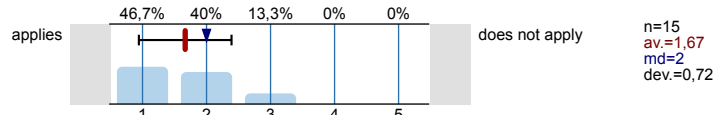
24) The lecturer can present the subject matter in a comprehensible manner.



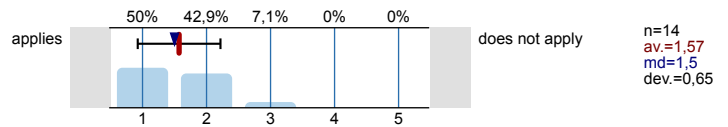
25) The lecturer is open-minded and cooperative.



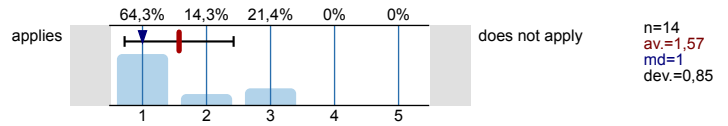
26) I receive effective guidance from the instructor/instructors.



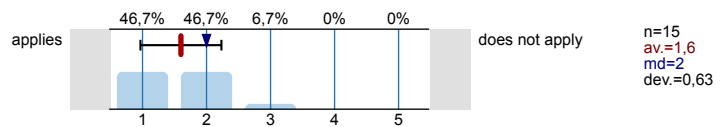
27) The oral presentations are structured and comprehensible.



28) Feedback provided by the instructor for students making an oral presentation is helpful.



29) The discussions are well-structured and help to explore given topics in grater depth.



21) What I find good about the course is ...

recent topics
clear structure

There is a variety of theoretical & methodological approaches presented in this seminar, together with some very innovative & inspirational discussions & suggestions.

Compared to other courses the papers discussed are new, interesting and of daily relevance. Also I like that a practical part will be included.

Introduction into "R"

very good structure and interesting topics; interesting papers

22) What I do not find so good about the course is ...

texts sometimes too long

presentations take too much time

→ not enough time for theoretical things

23) I would like to make the following suggestions for improving the course:

maybe 2-person presentations

The methodology part & the research design can be talked more comprehensively, if there's time left...

Profile

Subunit: Fachbereich Politik- und Verwaltungswissenschaft
 Name of the instructor: Simon Munzert
 Name of the course: *Computational Political Science*
 (Name of the survey)

Values used in the profile line: Mean

Teaching & Learning

1) The learning objectives of this course are clear.	applies					does not apply	n=15	av.=1,47 md=1,00 dev.=0,74
2) Complex issues are explained in a way which is easy to understand.	applies					does not apply	n=15	av.=1,87 md=2,00 dev.=0,74
3) The structure of the course is clear.	applies					does not apply	n=15	av.=1,13 md=1,00 dev.=0,35
4) I feel I can ask questions and make comments at any time.	applies					does not apply	n=15	av.=1,40 md=1,00 dev.=0,63
5) The use of practical examples and examples from research help me to understand the material better.	applies					does not apply	n=15	av.=1,40 md=1,00 dev.=0,51
6) I get useful feedback and advice from the lecturer when I ask.	applies					does not apply	n=14	av.=1,71 md=1,50 dev.=0,91
7) I can summarize the important terms and concepts that are taught in this course.	applies					does not apply	n=15	av.=2,00 md=2,00 dev.=0,65
8) The opportunity to discuss the topics helps me to understand them better.	applies					does not apply	n=15	av.=1,40 md=1,00 dev.=0,63
9) The lecturer's input to the discussions is helpful.	applies					does not apply	n=15	av.=1,20 md=1,00 dev.=0,41
10) The assessment criteria are clear.	applies					does not apply	n=15	av.=1,47 md=1,00 dev.=0,83

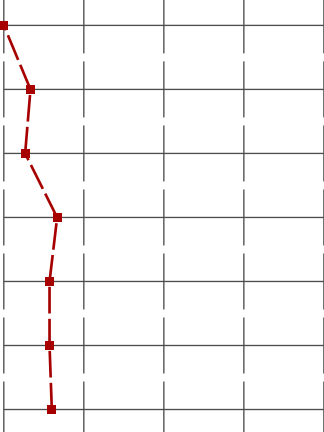
Other Factors

11) The room for this course is the right size and suitably equipped.	applies					does not apply	n=14	av.=1,00 md=1,00 dev.=0,00
12) I was already very interested in the topic BEFORE I started the course.	applies					does not apply	n=15	av.=2,13 md=2,00 dev.=1,19
13) In this course I can make extensive use of what I have learned in other courses.	applies					does not apply	n=15	av.=2,73 md=3,00 dev.=0,88
14) The number of students in the course is acceptable.	applies					does not apply	n=15	av.=1,27 md=1,00 dev.=0,46

Workload

20) In general I am very satisfied with the course.	applies					does not apply	n=14	av.=1,71 md=2,00 dev.=0,73
21) The class is well planned and all the required material can be covered.	applies					does not apply	n=13	av.=1,62 md=2,00 dev.=0,65
22) Please evaluate the course overall.	very good					very poor	n=15	av.=1,53 md=2,00 dev.=0,52

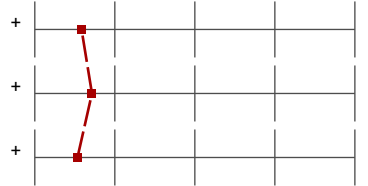
Instructor Evaluation

23) The lecturer seems well prepared.	applies		does not apply	n=15	av.=1,00 md=1,00 dev.=0,00
24) The lecturer can present the subject matter in a comprehensible manner.	applies		does not apply	n=15	av.=1,33 md=1,00 dev.=0,49
25) The lecturer is open-minded and cooperative.	applies		does not apply	n=15	av.=1,27 md=1,00 dev.=0,80
26) I receive effective guidance from the instructor/instructors.	applies		does not apply	n=15	av.=1,67 md=2,00 dev.=0,72
27) The oral presentations are structured and comprehensible.	applies		does not apply	n=14	av.=1,57 md=1,50 dev.=0,65
28) Feedback provided by the instructor for students making an oral presentation is helpful.	applies		does not apply	n=14	av.=1,57 md=1,00 dev.=0,85
29) The discussions are well-structured and help to explore given topics in grater depth.	applies		does not apply	n=15	av.=1,60 md=2,00 dev.=0,63

Profile

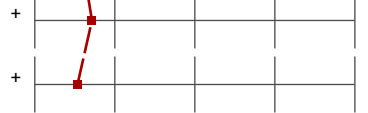
Subunit: Fachbereich Politik- und Verwaltungswissenschaft
Name of the instructor: Simon Munzert
Name of the course: *Computational Political Science*
(Name of the survey)

Lehr-Lern-Index LLI



av.=1,58 dev.=0,63

Satisfaction (question 20)



av.=1,71 dev.=0,73

Evaluation overall (question 22)



av.=1,53 dev.=0,52

Presentation template

Computational Political Science

Simon Munzert

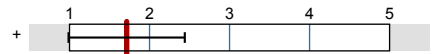
No. of responses = 15

Lehr-Lern-Index LLI



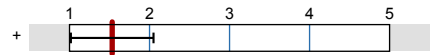
av.=1,58

Satisfaction (question 20)



av.=1,71

Evaluation overall (question 22)



av.=1,53