





Session 5: 29.05.2023, 13.30 – 16.45 h MA Seminar, SoSe 2024, Hasso-Plattner-Institute





## Today

topic	time
Introduction	13h30
Al risks – definitions, guidelines, identification methods	13h40
Guest input with use case (Alejandro Sierra-Múnera): introducing a system for image captioning + Q&A	14h00
Exercise in small groups: identifying risks for the specified AI system	14h30
Sharing and discussing insights from small groups	15h00
—— Break ——	15h35
Student presentation: Deepfakes	15h50
Discussion	16h10
Assignments for next week	16h30
End	16h45



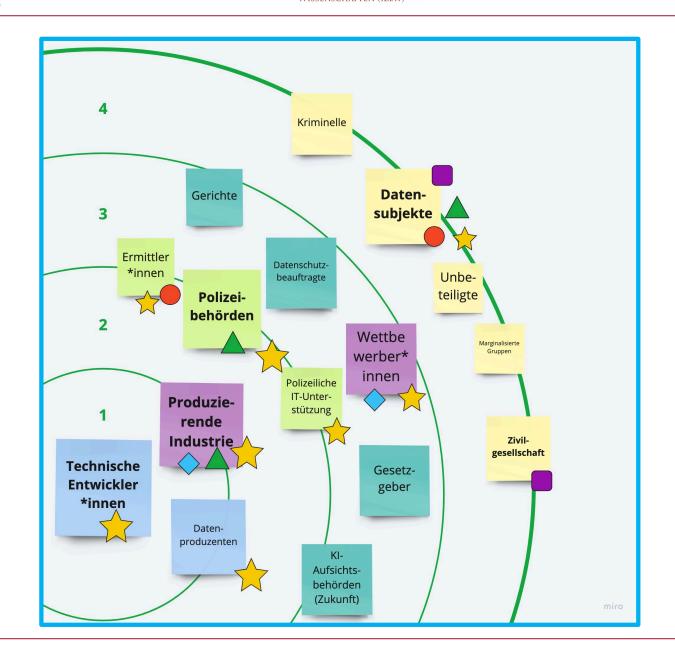


## What are stakeholders?

- "A stakeholder is anyone who will be affected, directly or indirectly, by the new system like the end users, the software staff, and the organization's clients." (Shneiderman and Rose 1996: 92)
- Stakeholders "can be people, groups, neighborhoods, communities, organizations, institutions, or societies, and can also include past and future generations, nonhuman species, and other elements such as historic buildings or sacred mountaintops" (Friedman and Hendry 2019: 37)











## Al risks for stakeholders

#### **Definition of risk**

"general probability of negative consequences to actions"

(see Cambridge Dictionary, 2022 in Lütge et al. 2022).

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## Al risks for stakeholders

#### **Definition of risk**

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## Algorithm-related risks for stakeholders

□ Access to goods, benefits, or services □ Financial □
Property/material resources ☐ Reputation ☐ Emotional ☐
Life/security   Privacy   Liberty   Rights/intellectual property

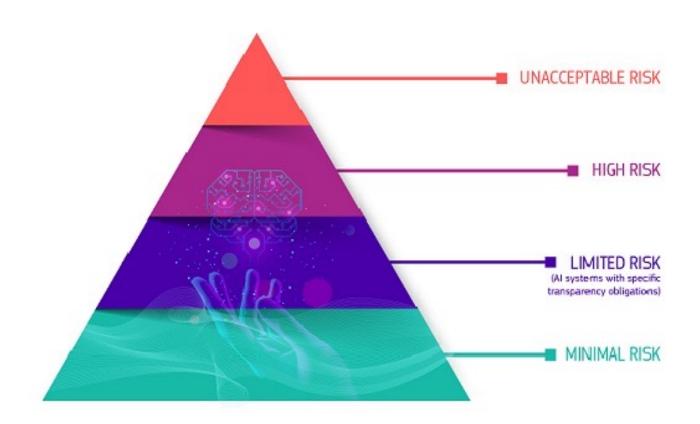
(see City and County of San Francisco's Ethics and Algorithms Toolkit)

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## The risk-based approach of the EU AI regulation



Source: https://digital-strategy.ec.europa.eu/en/policies/regulatory-framework-ai





## High-risk application areas for Al according to the EU AI Act

- critical infrastructures;
- educational or vocational training;
- safety components of products;
- employment, management of workers and access to self-employment;
- essential private and public services;
- law enforcement that may interfere with people's fundamental rights;
- migration, asylum and border control management;
- administration of justice and democratic processes.

Source: Annex III. https://www.europarl.europa.eu/doceo/document/TA-9-2024-0138-FNL-COR01\_EN.pdf





## Prohibited application areas for Al according to the EU AI Act

- Social scoring;
- Exploitation of vulnerabilities of persons, use of subliminal techniques;
- Real-time remote biometric identification in publicly accessible spaces by law enforcement, subject to narrow exceptions;
- Biometric categorisation of natural persons based on biometric data to deduce or infer their race, political opinions, trade union membership, religious or philosophical beliefs or sexual orientation.
- Individual predictive policing;
- Emotion recognition in the workplace and education institutions;
- Untargeted scraping of internet or CCTV for facial images to build-up or expand databases.

Source: https://ec.europa.eu/commission/presscorner/detail/en/QANDA\_21\_1683







## Stakeholder and risk mapping

### **Grad der Handlungsmacht**

- 1 Starke Handlungsmacht Entwickelnde (Entwickler\*innen, Produzenten)
- 2 Mittlere Handlungsmacht Nutzende (Polizeibehörden)
- 3 Geringe bis mittlere Handlungsmacht Aufsichtsbehörden, Presse, Zivilgesellschaft
- 4 Geringe Handlungsmacht Betroffene



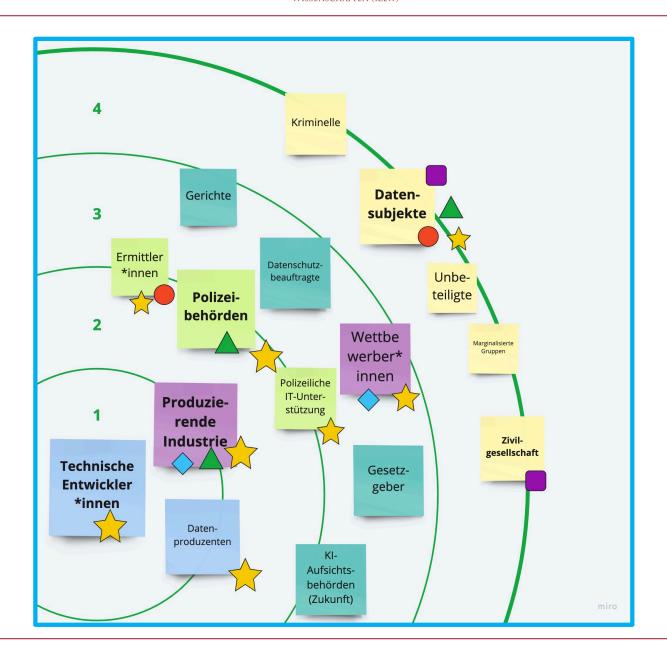


#### Risiken

- Wirtschaftliche Risiken
- 🛕 Juristische Risiken
- Reputationsrisiken
- Lebensbedrohliche Risiken
  - Grundrechtliche/ethische Risiken











## Risks for different stakeholder groups

In the event of faulty or otherwise problematic functioning,

#### **Technical developers**

can lose their scientific / professional reputation;

Companies offering or selling the software or service,

- may be banned from a market;
- be sued and lose money and reputation.

#### **Users**

- make mistakes that result in lost time, personal or material damage;
- get sued or fired for using the software (incorrectly).

#### **Data subjects**

- are wrongly suspected of having committed a crime or intending to commit a crime in the future;
- can be discriminated;
- be subjected to threats and violence;
- be unjustly persecuted, arrested, injured or killed.

#### Institutional actors

• lose confidence in AI technology and stop supporting it (e.g., governments, trade associations, corporations, private and institutional funders, mass media);

(Civil) society actors are threatened in their exercise of fundamental rights.





Input and use case by Alejandro Sierra-Múnera (HPI): an Al-based system for art work image captioning







# 2 Exercice

- Split into small groups;
- Consider a scenario in which the software presented just before is repurposed and deployed for classification tasks in a predictive policing scenario;
- Think about and visualize the stakeholders and their risk exposure.





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## Student presentation and discussion

Godulla A, Hoffmann C and Seibert D (2021) Dealing with deepfakes - An interdisciplinary examination of the state of research and implications for communication studies. Studies in Communication and Media.

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# Take note: assignment for 10.06

- Develop an abstract (300 words) for your seminar paper, incl.
  - Specify author (one or group of two)
  - Motivation
  - Use case (technology and application field)
  - Main topic (ethical issue)
  - Methods (e.g. stakeholder and risk mapping, scenario techniques)
- Send the abstract to the lecturer until the evening of 10.06.24

Your abstract will be shared with another student who will develop a critical review of your ideas. The lecturer will also comment on the abstracts and we will discuss and develop them further in the last seminar session on 26.6.





# See you on 05.06.!

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### Reading

Lyons H, Velloso E and Miller T (2021)
Conceptualising Contestability:
Perspectives on Contesting Algorithmic
Decisions. Proceedings of the ACM on
Human-Computer Interaction 5
(CSCW1): 1-25.
https://dl.acm.org/doi/abs/10.1145/3449
180?casa token=Bq1MVxhxzYAAAAA:7LcnY3lzS 36vFSnDmwaNl
PyMLEbnnre tEBNrxtDnfhwmlVWBHgmt5WX BBLPpaXwQyRrOmWEF





## Sources

The entire bibilography for the course can be found on Github here:

https://github.com/simonsimson/responsible-datascience/blob/main/slides/Bibliography-of-the-entire-course.pdf

### **Image sources**

Most sources are cited on the relevant slide. Slide 1: © Adobe Stock / kras99