

PSC 202

SYRACUSE UNIVERSITY

INTRODUCTION TO POLITICAL ANALYSIS

MULTIPLE REGRESSION, PART 1

REMINDERS

- **No sections this Friday**
 - Take-home assignment instead
 - Due Dec 3 (Friday after we're back)
- **New Problem Set will be posted on Friday**
 - Also due Dec 3

LAST TIME

- **Logic of control**
 - What is the relationship between X and Y when we control for *one* confounder Z ?
 - Idea: Look at the effect of X among the different values of Z

LAST TIME

Afghanistan war was beneficial

	Democrats	Not Democrats	Total
Agree	19.2% (10)	41.4% (12)	27.2% (22)
Disagree	80.8% (42)	58.6% (17)	72.8% (59)
Total	100% (52)	100% (29)	100% (81)

CONTROLLED COMPARISON TABLE

Afghanistan war was beneficial

Female				Male		
	Dem	Non-Dem	Total	Dem	Non-Dem	Total
	22.3%			21.7%		
Agree	18.9%	41.2%	25.9%	20.0%	41.7%	29.6%
	(7)	(7)	(14)	(3)	(5)	(8)
Disagree	81.1%	58.8%	74.1%	80.0%	58.3%	70.4%
	(30)	(10)	(40)	(12)	(7)	(19)
Total	100%	100%	100%	100%	100%	100%
	(37)	(17)	(54)	(15)	(12)	(27)

- Partial effect of gender, "controlling for" gender

LAST TIME

1. Are all controlled effects zero or very close to zero?

- Yes? \Rightarrow relationship between x and y is spurious
- No? \Rightarrow either additive or interactive

2. Are all controlled effects approximately the same size?

- Yes? \Rightarrow additive relationship
- No? \Rightarrow interactive relationship

REMEMBER VARIABLE LEVELS

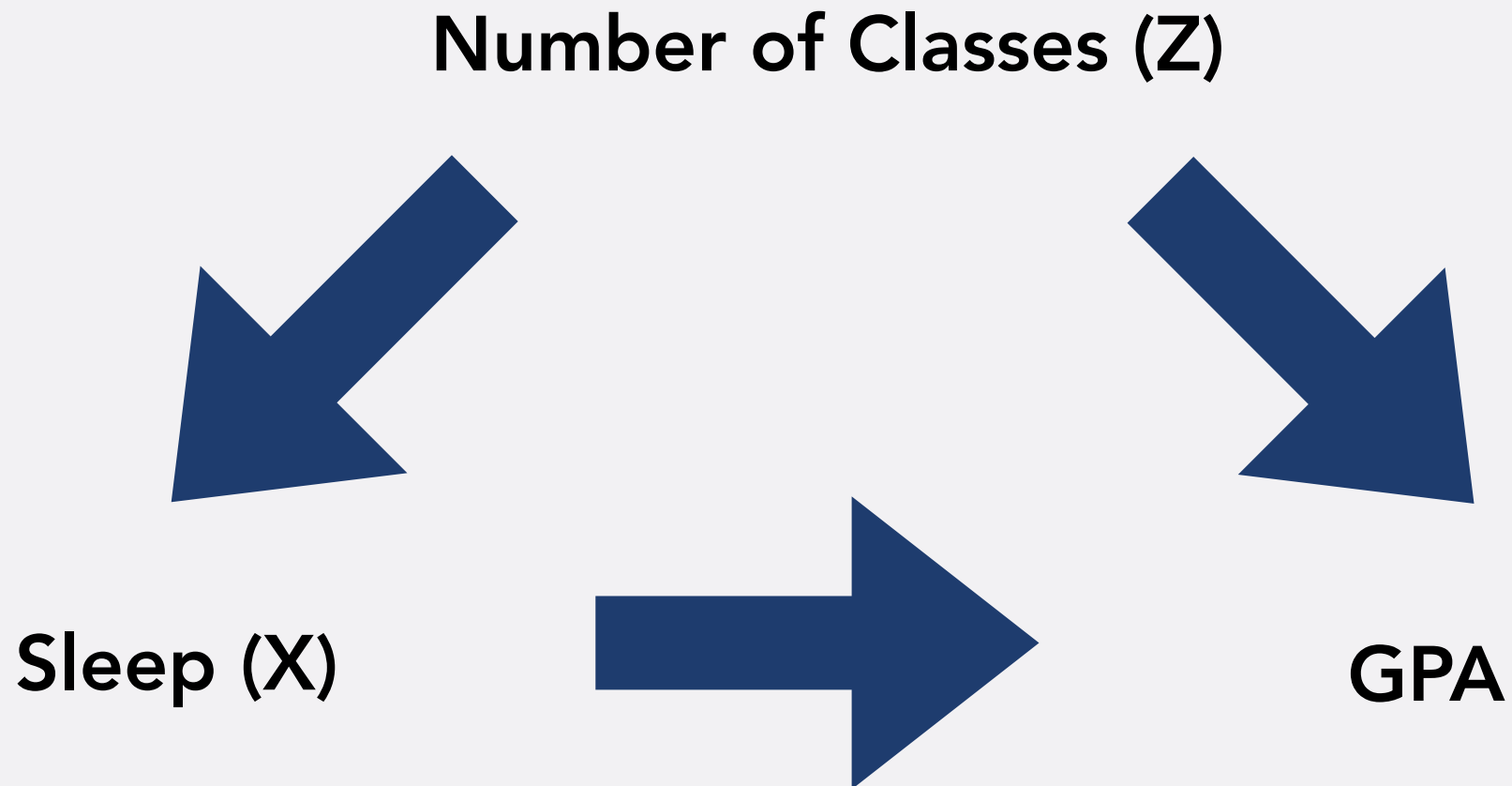
- So far: Dependent variable was nominal-level
- Now: DV is interval level
 - e.g. GPA
 - We use mean comparison
 - Determination if spurious, additive, interactive works just the same

ZERO-ORDER RELATIONSHIP

	More Than 7 Hours/Night	7 Or Fewer Hours/Night
Average Gpa	3.54 (40)	3.45 (42)

- Frequency in parentheses

STUDYING



- **Spurious? Additive? Interactive?**

CONTROLLED COMPARISON

5 Or Fewer Classes			6 Or More Classes	
Sleep	More Than 7 Hours/Night	7 Or Fewer Hours/Night	More Than 7 Hours/Night	7 Or Fewer Hours/Night
Average Gpa	3.53 (30)	3.42 (29)	3.55 (10)	3.52 (13)

- Frequency in parentheses

HOW CAN WE TELL WHICH ONE?

1. Are all controlled effects zero or very close to zero?

- Yes? \Rightarrow relationship between x and y is spurious
- No? \Rightarrow either additive or interactive

2. Are all controlled effects approximately the same size?

- Yes? \Rightarrow additive relationship
- No? \Rightarrow interactive relationship

CONTROLLED COMPARISON

5 Or Fewer Classes				6 Or More Classes				
Sleep	More Than 7 Hours/Night		7 Or Fewer Hours/Night		More Than 7 Hours/Night		7 Or Fewer Hours/Night	
	3.53 (30)		3.42 (29)		3.55 (10)		3.52 (13)	
Average Gpa	0.11				0.03			

- Frequency in parentheses

HOW CAN WE TELL WHICH ONE?

1. Are all controlled effects zero or very close to zero?

- Yes? \Rightarrow relationship between x and y is spurious
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CONTROLLED COMPARISON

5 Or Fewer Classes				6 Or More Classes				
Sleep	More Than 7 Hours/Night		7 Or Fewer Hours/Night		More Than 7 Hours/Night		7 Or Fewer Hours/Night	
	3.53 (30)		3.42 (29)		3.55 (10)		3.52 (13)	
Average Gpa	0.11				0.03			

- Frequency in parentheses

HOW CAN WE TELL WHICH ONE?

1. Are all controlled effects zero or very close to zero?

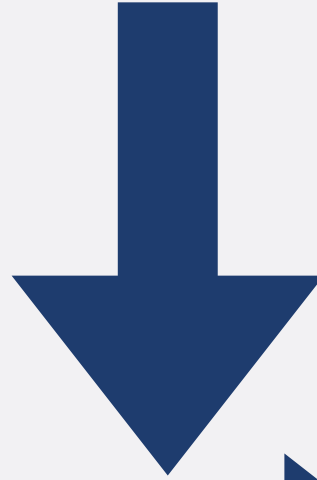
- Yes? \Rightarrow relationship between x and y is spurious
- No? \Rightarrow either additive or interactive

2. Are all controlled effects approximately the same size?

- Yes? \Rightarrow additive relationship
- No? \Rightarrow interactive relationship

INTERACTIVE RELATIONSHIP

Number of Classes (Z)



Sleep (X)



GPA

- **Number of classes determines how much sleep affects GPA**
 - Sleep matters quite a bit among students who take 5 or fewer classes
 - Sleep doesn't matter for students who take more classes

ANOTHER EXAMPLE

	Democrats	Non-Democrats
Rating Of J. Biden	63.3 (52)	35.5 (29)

- Frequency in parentheses

ANOTHER EXAMPLE

Male			Female	
Partisanship	Democrats	Non-Democrats	Democrats	Non-Democrats
	Rating Of J. Biden	68.6 (15)	32.0 (12)	61.6 (37)

- Frequency in parentheses

ANOTHER EXAMPLE

Male			Female		
Partisanship	Democrats	Non-Democrats	Democrats	Non-Democrats	
Rating Of J. Biden	68.6	32.0	61.6	37.5	
	(15) 36.6	(12)	(37) 24.1	(17)	

- Frequency in parentheses

HURDLES TO CAUSALITY

- Is there a credible causal mechanism that connects X to Y ?
- Can we rule out the possibility that Y could cause X ?
- Is there covariation between X and Y ?
- Have we controlled for **all** confounding variables (Z) that might make the association between X and Y spurious?

EXAMPLE

	Male	Female	Total
Democrats			
Non-Democrats			
Total			

2 INDEPENDENT VARIABLES

Religious			Not Religious		
	Male	Female	Male	Female	Total
Democrats					
Non-Democrats					
Total					

3 INDEPENDENT VARIABLES

White					Black/African-American				Asian				
Religious			Not Religious		Religious		Not Religious		Religious		Not Religious		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Demo crats													
Non-Demo crats													
Total													

- As we control for more potential confounders, table gets increasingly unwieldy (and few/no observations in some cells)

ANOTHER ISSUE

- **What if a control is interval-level?**
 - e.g liberal-conservative (0-100 scale)
 - A table with 100 categories?
 - Again, unwieldy table with many cells where there are no observations

TODAY

- **Multiple regression**
 - Extends bivariate regression to incorporate not just one, but many independent variables

CONTROLLED COMPARISON

- **Logic of controlled comparison:**
 - **Separate men and women**
 - **Among men: What is the effect of partisanship on ratings of J. Biden?**
 - **Among women: What is the effect of partisanship on ratings of J. Biden?**
- **Gives us the partial effects of partisanship, holding gender constant**

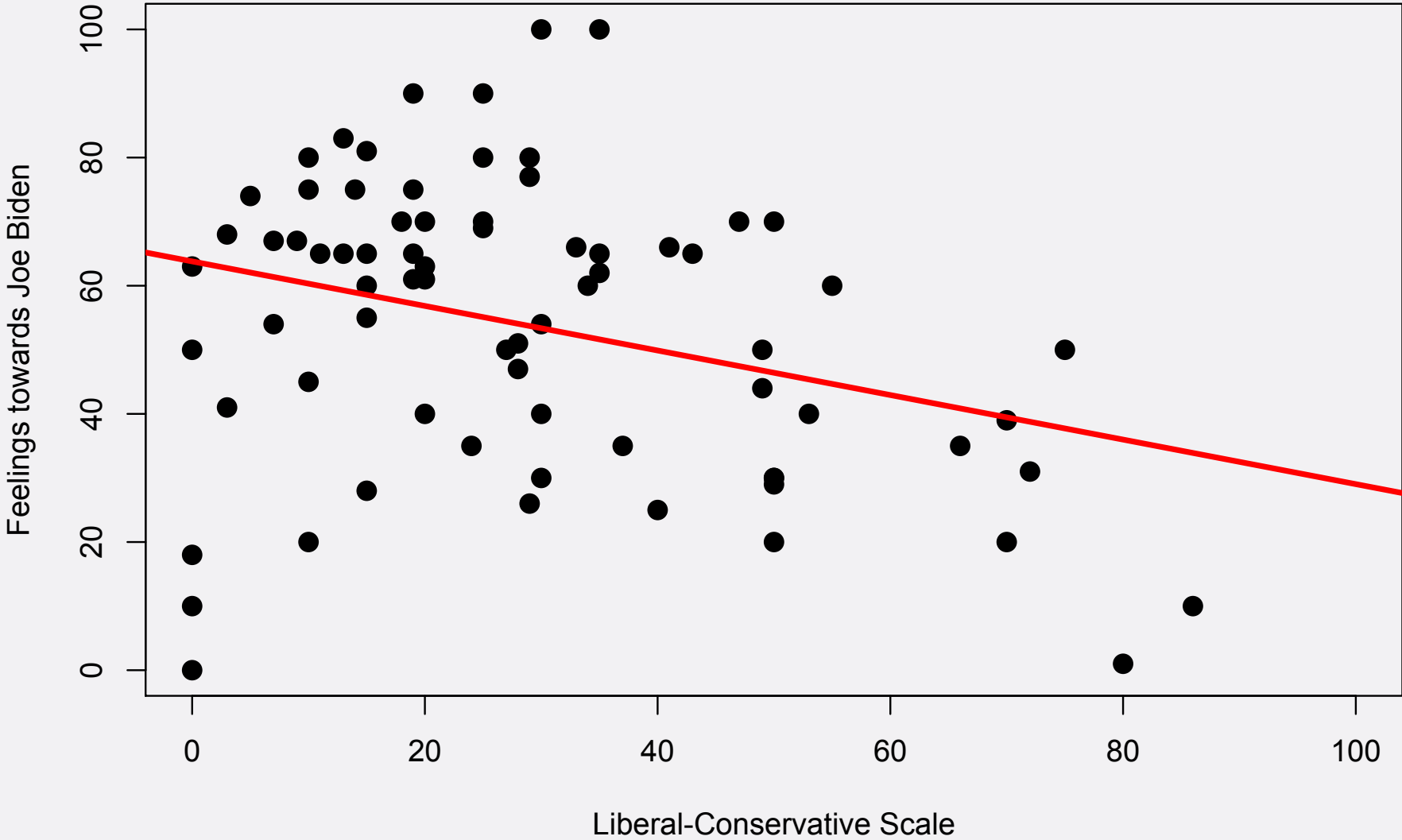
MULTIPLE REGRESSION

- Multiple regression does something similar
- Can estimate the effect of two variables on dependent variable (ratings of J. Biden)
 - Gives the partial effect of gender, holding partisanship constant
 - And: gives the partial effect of partisanship, holding gender constant

MULTIPLE REGRESSION

- Can include more than 2 independent variables
 - e.g. age, partisanship, gender
 - Gives the partial effect of age, holding constant partisanship and gender
 - Gives the partial effect of partisanship, holding constant gender and age
 - Gives the partial effect of gender, holding constant partisanship and age

BIVARIATE REGRESSION



BIVARIATE REGRESSION

	Coefficient	Standard Error	T-Value
Intercept	63.80	4.35	14.64
Liberal-Conservative	-0.35	0.12	-2.84

R²: 0.10

LINEAR REGRESSION

- Let's add age as a second control
- $y = a + b_1 * x_1 + b_2 * x_2$
 - y : evaluation of J. Biden
 - x_1 : liberal-conservative
 - x_2 : age

EFFECT OF LIB/CONS

	Coefficient	Standard Error	T-Value
Intercept	95.2	61.9	1.54
Liberal-Conservative	-0.33	0.13	-2.46
Age	-1.55	3.13	-0.50

R²: 0.10

EFFECT OF LIB/CONS

- Coefficient: -0.33 (SE 0.13, t-value -2.46)
- Interpretation: For every one point increase on the liberal-conservative scale, the evaluation of J. Biden decreases by 0.33 points, *holding all other variables constant*
- We reject H_0 , so negative effect of liberal-conservative on evaluation is significant at the 5% level
 - even when controlling for age

EFFECT OF AGE

	Coefficient	Standard Error	T-Value
Intercept	95.2	61.9	1.54
Liberal-Conservative	-0.33	0.13	-2.46
Age	-1.55	3.13	-0.50

R²: 0.10

EFFECT OF AGE

- Coefficient: -1.55 (SE 3.13, t-value -0.50)
- Interpretation: For every one year increase in age, the evaluation of J. Biden decreases by 1.55 points, *holding all other variables constant*
- We cannot reject H_0 , so effect of age on evaluation is *not* significant at the 5% level
 - Age does not have an independent effect from lib/cons

INTERCEPT

	Coefficient	Standard Error	T-Value
Intercept	95.2	61.9	1.54
Liberal-Conservative	-0.33	0.13	-2.46
Age	-1.55	3.13	-0.50

R²: 0.10

INTERCEPT

- Intercept: 95.2
- Gives expected feeling score when *both* lib/cons=0 *and* age=0

R-SQUARED

	Coefficient	Standard Error	T-Value
Intercept	95.2	61.9	1.54
Liberal-Conservative	-0.33	0.13	-2.46
Age	-1.55	3.13	-0.50

R²: 0.10

CETERIS PARIBUS

- Linear regression allows us to estimate the effect of several independent variables on the dependent variable
- Gives us the effect of an independent variable on the dependent variable, *holding all other variables constant*
 - "ceteris paribus"
- We can assess the effect of the variables independently of each other

CETERIS PARIBUS

- Evaluation = $95.2 - 0.33 * \text{Lib/Cons} - 1.55 * \text{Age}$
- What is the predicted evaluation for a person with a **lib/cons score of 50** and an **age of 20**?

CETERIS PARIBUS

- Evaluation = $95.2 - 0.33 * \text{Lib/Cons} - 1.55 * \text{Age}$
- What is the predicted evaluation for a person with a **lib/cons score of 50** and an **age of 20**?
- Evaluation = $95.2 - 0.33 * 50 - 1.55 * 20 = 47.7$

CETERIS PARIBUS

- Evaluation = $95.2 - 0.33 * \text{Lib/Cons} - 1.55 * \text{Age}$
- What if that person had a lib/cons score of 100 instead?

CETERIS PARIBUS

- Evaluation = $95.2 - 0.33 * \text{Lib/Cons} - 1.55 * \text{Age}$
- What if that person had a lib/cons score of 100 instead?
- Evaluation = $95.2 - 0.33 * 100 - 1.55 * 20 = 31.2$

CETERIS PARIBUS

- Evaluation = $95.2 - 0.33 * \text{Lib/Cons} - 1.55 * \text{Age}$
- And what if they were 25 years old?

CETERIS PARIBUS

- Evaluation = $95.2 - 0.33 * \text{Lib/Cons} - 1.55 * \text{Age}$
- And what if they were 25 years old?
- Evaluation = $95.2 - 0.33 * 100 - 1.55 * 25 = 23.5$

CETERIS PARIBUS

- Of course, being older might also make someone more conservative
- But the linear regression estimates the effects of liberal/conservative and age *independently of each other*