PSC 400 SYRACUSE UNIVERSITY

DATA ANALYTICS FOR POLITICAL SCIENCE

ESTIMATING CAUSAL EFFECTS WITH RANDOMIZED EXPERIMENTS

ASSIGNMENTS

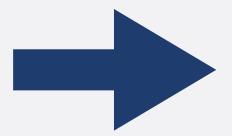
- Review Exercise 1 due next week Wednesday
- Problem Set 1 due next week Friday
- Will post both later today or tomorrow

DATASET: STAR.CSV

variable	description
classtype	class size the student attended: "small" or "regu- lar"
reading	student's 3rd-grade reading test scores (in points)
math	student's 3rd-grade math test scores (in points)
graduated	identifies whether the student graduated from high school: 1=graduated or 0=did not graduate

WHAT WE WANT TO KNOW

Smaller vs. larger class size



Academic Outcomes

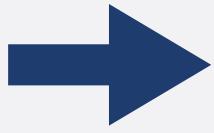
PROBLEM

Parents socioeconomic background





Smaller vs. larger class size



Academic Outcomes

EXPERIMENT

- Randomly assign treatment
- Randomly assign students to small or regular class sizes

EXPERIMENT

- Students who are randomly assigned to be in smaller classes will be the same as students randomly assigned to larger classes on everything (except class size)
 - e.g. similar parental wealth
 - Similar gender composition
 - etc.

AVERAGE CAUSAL EFFECT

- Average score of students randomly assigned to small classes - Average score of students randomly assigned to larger classes
 - Average causal effect
 - Also known as average treatment effect (ATE)
 - Estimated using difference-in-means estimator

ANOTHER EXPERIMENT

- Is there racial discrimination in the labor market?
 - What is the causal effect of applicants' race on whether they are hired or not?

CAUSALITY

- How can we estimate the causal effect of race on hiring?
 - Want to compare Black and white applicants that are the same in terms of education, skills, experience, fit, etc.
 - Only difference: their race

ANOTHER EXPERIMENT

- Researchers sent out resumes of fictitious job candidates
 - Resumes identical, except names of applicant
 - Some names e.g. Allison, Emily, Matthew
 - Other names e.g. Tyrone, Rasheed, Lakisha
 - Outcome: Was applicant invited for interview?

Variable	Description
firstname	first name of the fictitious job applicant
ex	sex of applicant (female or male)
race	race of applicant (black or white)
call	whether a callback was made $(1 = yes, 0 = no)$

Table 2.1. Résumé Experiment Data.		
Variable	Description	
firstname	first name of the fictitious job applicant	
sex	sex of applicant (female or male)	
race	race of applicant (black or white)	
call	whether a callback was made $(1 = yes, 0 = no)$	

 What is the difference-in-means of callback rates between black and white respondents?

Variable	Description
firstname	first name of the fictitious job applicant
sex	sex of applicant (female or male)
race	race of applicant (black or white)
call	whether a callback was made $(1 = yes, 0 = no)$

 What is the difference-in-means of callback rates between male black and white respondents?

Variable	Description
firstname	first name of the fictitious job applicant
sex	sex of applicant (female or male)
race	race of applicant (black or white)
call	whether a callback was made $(1 = yes, 0 = no)$

 What is the difference-in-means of callback rates between female black and white respondents?