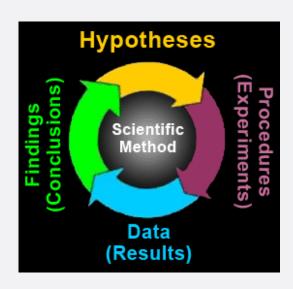
PSC 202 SYRACUSE UNIVERSITY

INTRODUCTION TO POLITICAL ANALYSIS

BIVARIATE HYPOTHESIS TESTING PART 1

WHERE WE ARE

- Formulate research question
- Propose explanation/theory, hypotheses
- Data collection process
- Use data to evaluate hypotheses
- Reassess explanation



- Is there a credible causal mechanism that connects X to Y?
- Can we rule out the possibility that Y could cause X?
- Is there covariation between X and Y?
- Have we controlled for all confounding variables (Z) that might make the association between X and Y spurious?

- What is the causal effect of attending Syracuse University on (future) income?
 - As opposed to attending e.g. a public university

- Is there a credible causal mechanism that connects X to Y?
- Can we rule out the possibility that Y could cause X?
- Is there covariation between X and Y?
- Have we controlled for all confounding variables (Z) that might make the association between X and Y spurious?

- Is there a credible causal mechanism that connects X to Y?
- Can we rule out the possibility that Y could cause X?
- Is there covariation between X and Y?
- Have we controlled for all confounding variables (Z) that might make the association between X and Y spurious?

- Is there a credible causal mechanism that connects X to Y?
- Can we rule out the possibility that Y could cause X?
- Is there covariation between X and Y?
- Have we controlled for all confounding variables (Z) that might make the association between X and Y spurious?

- Is there a credible causal mechanism that connects X to Y?
- Can we rule out the possibility that Y could cause X?
- Is there covariation between X and Y?
- Have we controlled for all confounding variables (Z) that might make the association between X and Y spurious?

- Income if attending SU Income if attending public university
 - Causal effect of attending Syracuse University
 - Problem?

- Income if attending SU Income if attending public university
 - Can either observe person's income after attending
 SU

- Income if attending SU Income if attending public university
 - Or person's income after attending public university

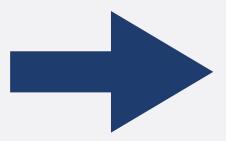
- Income if attending SU Income if attending public university
 - But not both!
 - "Fundamental problem of causal inference": We can't observe alternate reality in which you didn't attend SU!

- Income of people attending SU Income of people attending public university
 - This we can compute
 - But: Students who choose to attend SU are likely different from students who choose to attend public university
 - These differences potentially affect our ability to compute the causal effect of attending SU

Parents' wealth

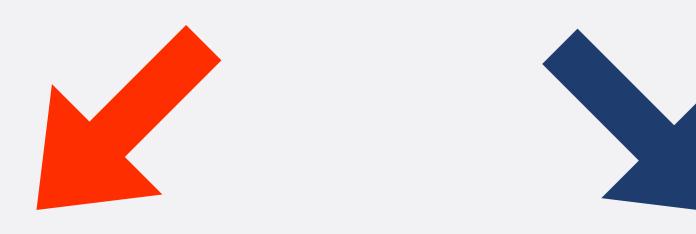




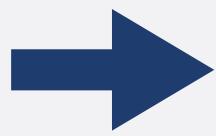


Future Income

Parents' wealth



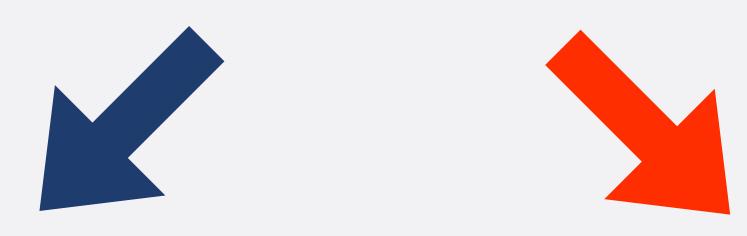
Attending SU vs. public university



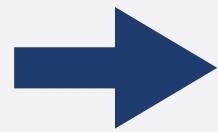
Future Income

- SU is more expensive than public university
 - Students with rich parents more likely to attend SU
 - Students without rich parents more likely to attend public university

Parents' wealth



Attending SU vs. public university



Future Income

- Getting a well-paying job is (in part) about connections
 - Students with rich parents have better connections to companies with well-paying jobs
 - Students without rich parents have fewer connections

- So: income differences can be due to:
 - Causal effect of SU, and/or
 - Differences in parents' wealth
- If we want to estimate causal effect of SU, we need to "control for" differences in parents' wealth
 - Want to compare students who did and did not attend SU with similar parental wealth

- Is there a credible causal mechanism that connects X to Y?
- Can we rule out the possibility that Y could cause X?
- Is there covariation between X and Y?
- Have we controlled for all confounding variables (Z) that might make the association between X and Y spurious?

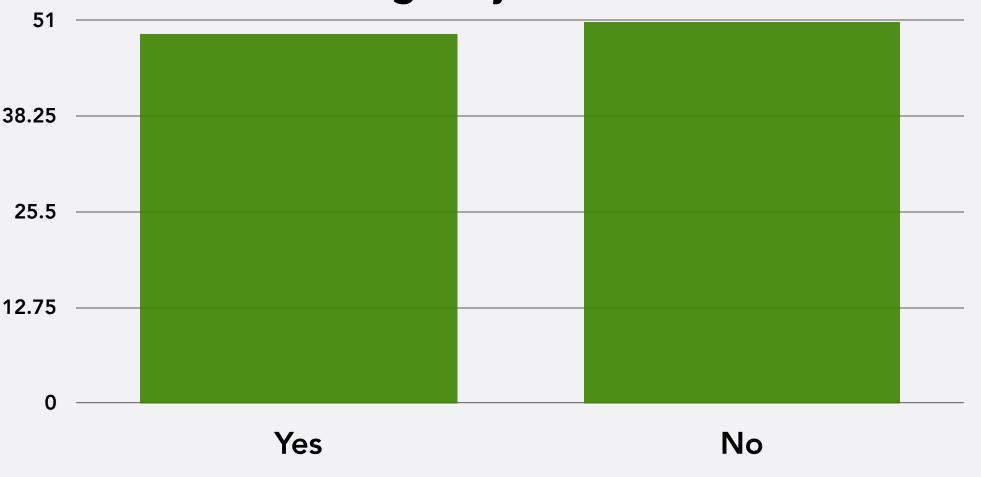
LARGE N AND SMALL N

- Qualitative studies (small n)
- Quantitative studies (large n)

- Is there a credible causal mechanism that connects X to Y?
- Can we rule out the possibility that Y could cause X?
- Is there covariation between X and Y?
- Have we controlled for all confounding variables (Z) that might make the association between X and Y spurious?

SURVEY

 Do you approve or disapprove of the way Joe Biden is handling his job as President?



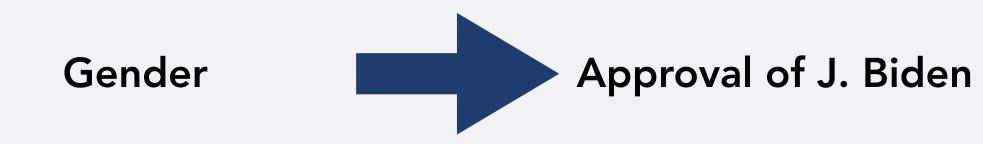
Excluding students who said "Don't know"

BIVARIATE RELATIONSHIP

? Approval of J. Biden

 What explains why some of you approve, while others don't?

BIVARIATE RELATIONSHIP



- If gender has an effect on approval, what would we expect to see?
- How could we show it?

BIVARIATE RELATIONSHIP

- Male
 - Approve: 11
 - Do not approve: 14
- Female
 - Approve: 22
 - Do not approve: 20

Excluding students who said "Don't know"

5		Male	Female
	Approve	11	22
2	Do Not Approve	14	20

Approve of Biden

CROSS-TABULATIONS

	Male	Female	Total
Approve	11	22	33
Do Not Approve	14	20	34
Total	25	42	67

	Male	Female	Total Total numbe
Approve	11	22	approving 33
Do Not Approve	14	20	34
Total	25	42	67

Gender

		<u>U</u>	<u> </u>	
L		Male	Female	Total
of Bide	Approve	11	22	33
Approve of Biden	Do Not Approve	14	20	34
Ap	Total	25	42	67
		Total number		

Men

Gender

	Oction			
u		Male	Female	Total
of Biden	Approve	11	22	33
Approve	Do Not Approve	14	20	34
Ap	Total	25	42	67

Total number

Approve of Biden

CROSS-TABULATIONS

	Male	Female	Total
Approve	11	22	33
Do Not Approve	14	20	34
Total	25	42	67

	Male	Female	Total
Approve	%	%	%
	(11)	(22)	(33)
Do Not	%	%	%
Approve	(14)	(20)	(34)
Total	% (25)	% (42)	100% (67)

	Male	Female	Total
Approve	44.0% (11)	% (22)	% (33)
Do Not Approve	56.0% (14)	% (20)	% (34)
Total	100% (25)	% (42)	100% (67)

	Male	Female	Total
Approve	44.0%	52.4%	%
	(11)	(22)	(33)
Do Not	56.0%	47.6% (20)	%
Approve	(14)		(34)
Total	100% (25)	100% (42)	100% (67)

	Male	Female	Total
Approve	44.0% (11)	52.4% (22)	49.2% (33)
Do Not Approve	56.0% (14)	47.6% (20)	50.8%
Total	100%	100% (42)	100% (67)

% Men v	Male vho	Female	Total
approve	/e 44.0% (11)	52.4% (22)	49.2% (33)
Do Not Approve	56.0% (14)	47.6% (20)	50.8% (34)
Total	100% (25)	100% (42)	100% (67)

	Male <mark>% Wome</mark> n		Total
Approve	approv 44.0% (11)	6 52.4% (22)	49.2% (33)
Do Not Approve	56.0% (14)	47.6% (20)	50.8% (34)
Total	100% (25)	100% (42)	100% (67)

CROSS-TABULATIONS

Gender

	Male	Female	Total
Approve	44.0% (11)	52.4% (22)	49.2%
Do Not Approve	56.0% (14)	47.6% (20)	50.8%
Total	100% (25)	100% (42)	100% (67)

TEMPLATE

	IV Value 1	IV Value 2	Total
D V	% In Column	% In Column	% Of Total
Value 1	(# Cases)	(# Cases)	(# In Row)
D V	% In Column	% In Column	% Of Total
Value 2	(# Cases)	(# Cases)	(# In Row)
Total	100%	100%	100%
	(# In Column)	(# In Column)	(# Total)

CROSS-TABULATIONS

Gender

	Male	Female	Total
Approve	44.0% (11)	52.4% (22)	49.2% (33)
Do Not Approve	56.0% (14)	47.6% (20)	50.8%
Total	100%	100% (42)	100% (67)

COVARIATION

Covariation between gender and approval:
 Proportion of women who approve is larger than proportion of men who approve

TERMINOLOGY

- Zero-order relationship: relationship between two variables, without controlling for any other factors
 - Women are 8.4 percentage points more likely to approve of Biden than men (52.4% vs. 44.0%)

EXERCISE

- In fraternity/sorority
 - Approve: 14
 - Do not approve: 11
- Not in fraternity/sorority
 - Approve: 19
 - Do not approve: 23

 What is the zero-order relationship between being in a fraternity/sorority and Biden approval?

CROSS-TABULATIONS

Sorority/Fraternity

	Member	Not A Member	Total
Yes	56.0% (14)	45.2% (19)	49.2% (33)
No	44.0% (11)	54.8% (23)	50.8% (34)
Total	100% 25	100% (42)	100% (67)

 Zero-order relationship: Greek members are 10.8 percentage points more likely to approve of Biden than non-members

Approve of Biden

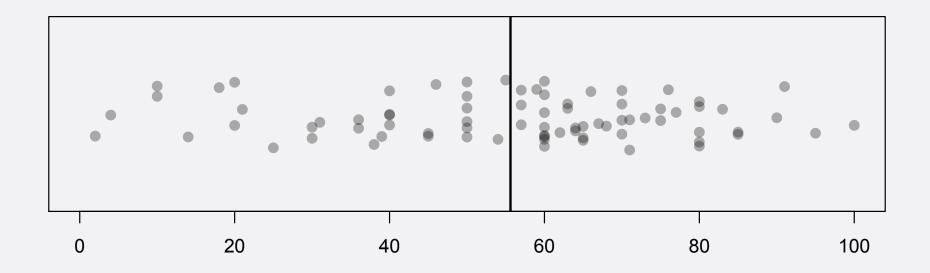
ole		Nominal/Ordinal	Interval
ependent Variable	Nominal/Ordinal	Cross-Tabulation	?
Depende	Interval	?	?

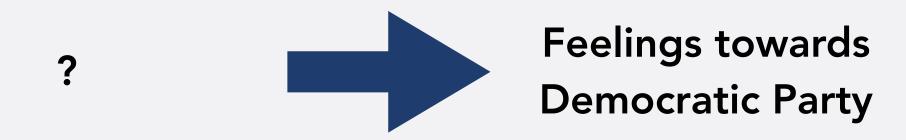
le		Nominal/Ordinal	Interval
ependent Variable	Nominal/Ordinal	Cross-Tabulation	Not In This Class
Depende	Interval	?	?

le		Nominal/Ordinal	Interval
ependent Variable	Nominal/Ordinal	Cross-Tabulation	Not In This Class
Depende	Interval	?	?

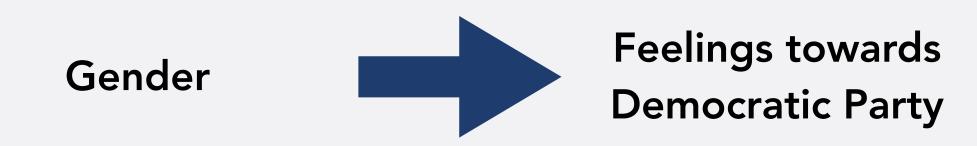
SURVEY

Feelings towards the Democratic Party





 What explains variation in feelings towards the Democratic Party?



- If gender has an effect on feelings towards Democratic Party, what would we expect to see?
- How could we show it?

DEMOCRATIC PARTY

	Mean Thermometer Score	Frequency
Female	57.9	54
Male	50.0	27
Total	55.6	81

ZERO-ORDER RELATIONSHIP

	Mean Thermo	meter	Frequency
Female	57.9	7.9	54
Male	50.0		27
Total	55.6		81

ZERO-ORDER RELATIONSHIP

- There is covariation between gender and feelings towards Democratic Party
 - Women's feelings towards the party are on average
 7.9 points higher than men's

MEAN COMPARISON TABLE

	Average of DV	Frequency
IV Value 1	Mean of DV for IV Value 1	# Cases IV Value 1
IV Value 2	Mean of DV for IV Value 2	# Cases IV Value 2
Total	Mean of DV overall	# Cases overall

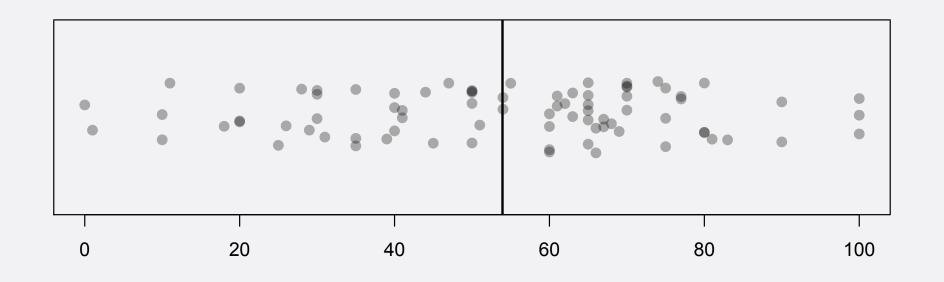
• DV: Dependent variable; IV: Independent variable

REPUBLICAN PARTY

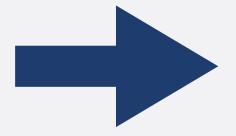
	Mean Thermometer Score	Frequency
Female	20.6	54
Male	31.4	27
Total	24.2	81

le 		Nominal/Ordinal	Interval
ependent Variable	Nominal/Ordinal	Cross-Tabulation	Not In This Class
Depende	Interval	Mean Comparison	?

le 		Nominal/Ordinal	Interval	
Dependent Variable	Nominal/Ordinal	Cross-Tabulation	Not In This Class	
	Interval	Mean Comparison	?	

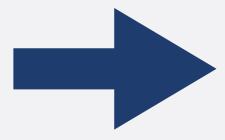


?



Feelings towards
Joe Biden

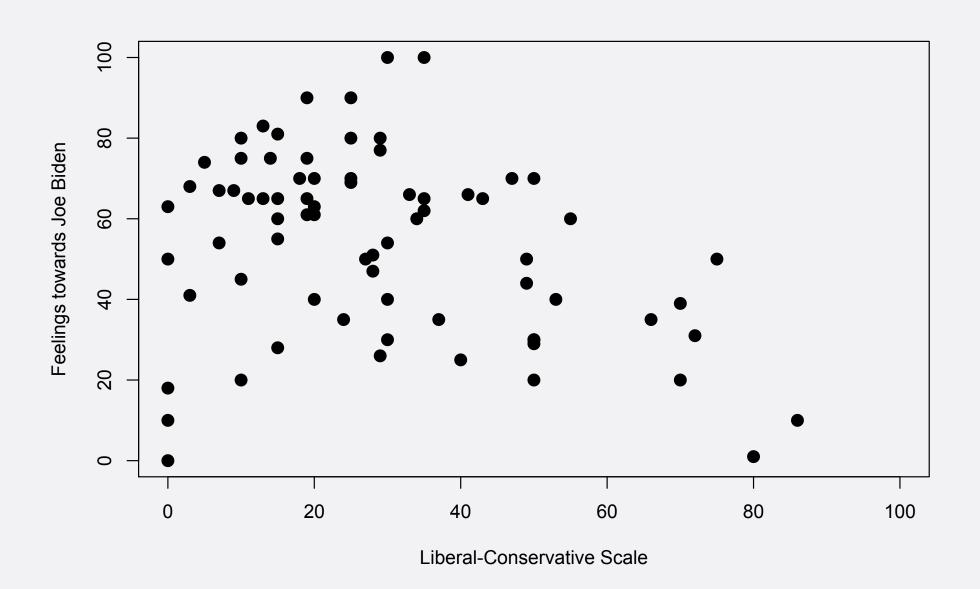
Liberal-Conservative



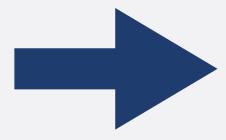
Feelings towards
Joe Biden

- DV: Feelings towards Joe Biden (0-100)
- IV: Liberal-Conservative (0-100)

JOE BIDEN



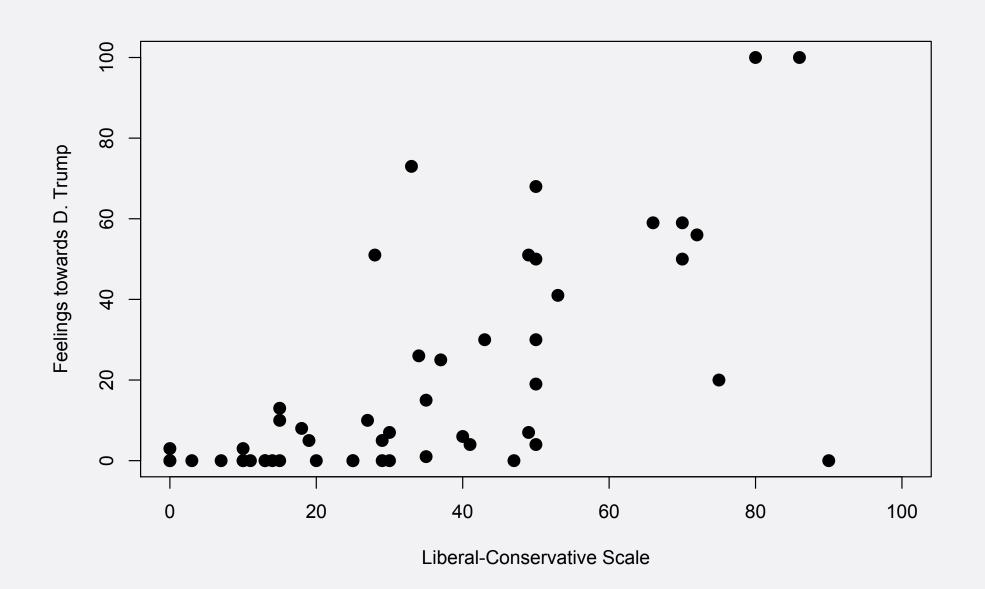
Liberal-Conservative



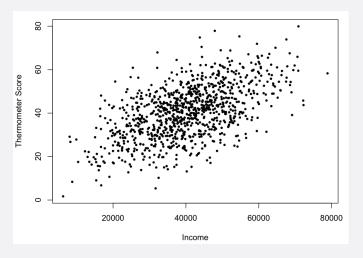
Feelings towards
Donald Trump

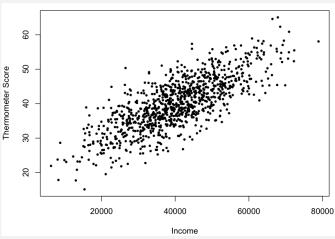
- DV: Feelings towards Donald Trump (0-100)
- IV: Liberal-Conservative (0-100)

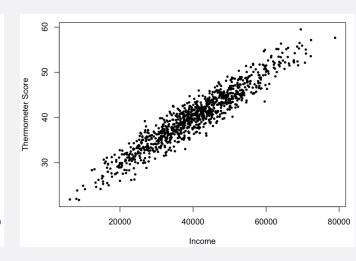
DONALD TRUMP

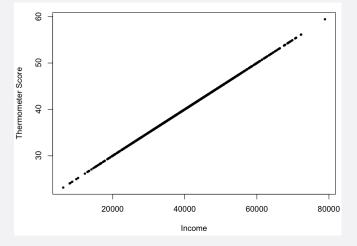


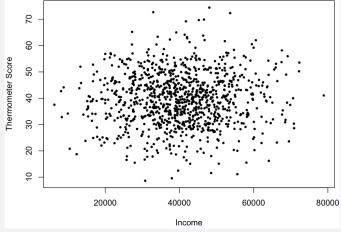
SCATTERPLOTS

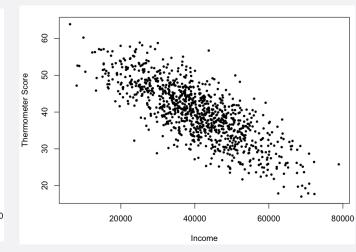












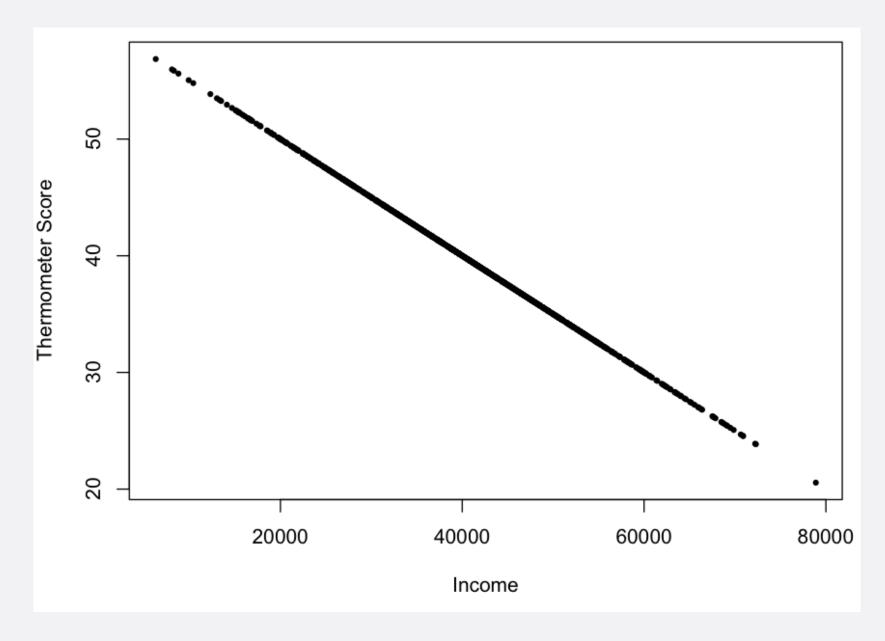
SCATTERPLOT

- Some relations are positive, some negative, others show no relation
- Some are more positive than others
- We want to make statements that are more precise than "Some are more positive than others"

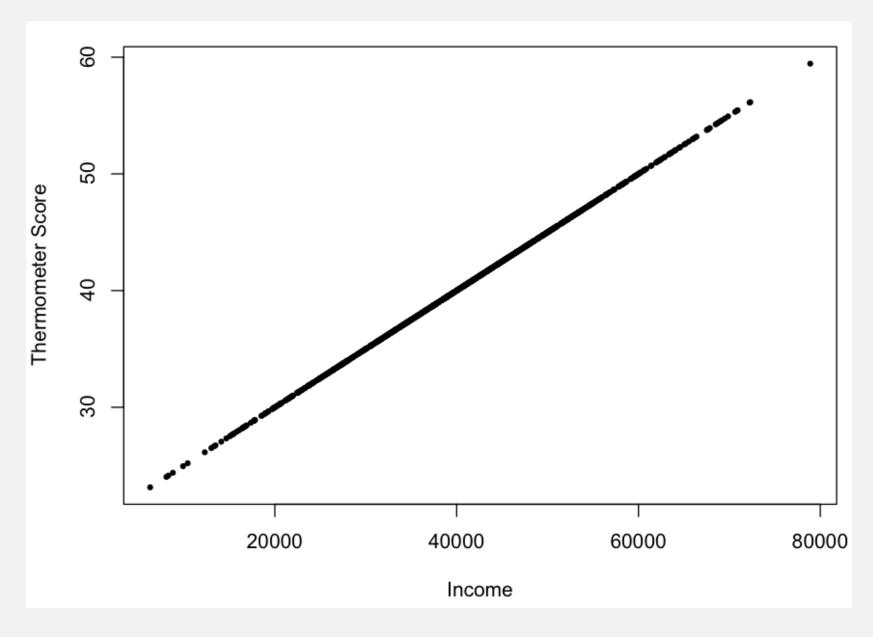
- Systematic way to measure the direction and linearity of the relationship between two variables
- Pearson correlation r
- Ranges between -1 and +1

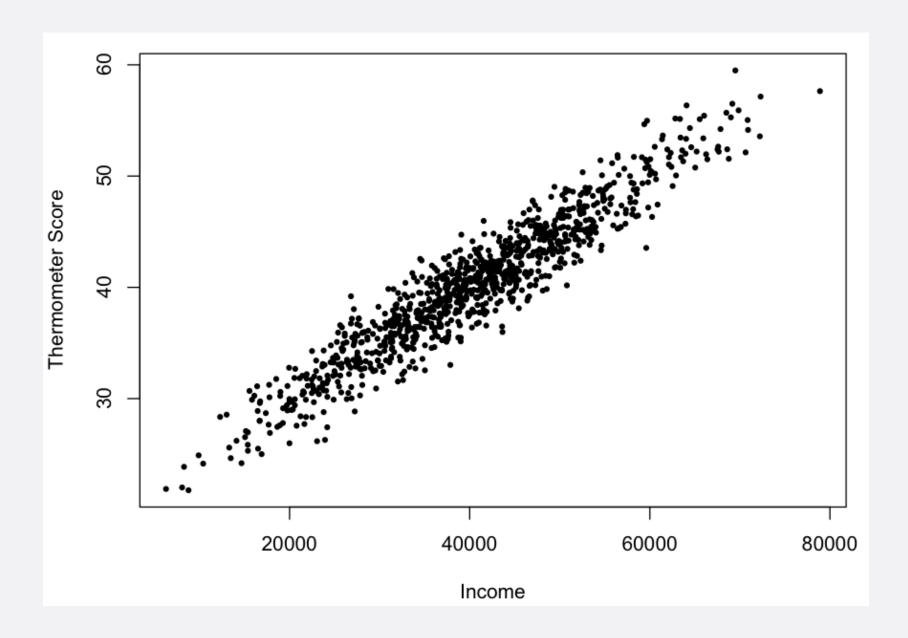
PEARSON'S R

- If the coefficient is 0, no bivariate relationship exists
 - A positive coefficient means that a positive relationship exists
 - A negative coefficient means that a negative relationship exists
- Correlation of -1 or +1 means that relation between X and Y is perfectly linear

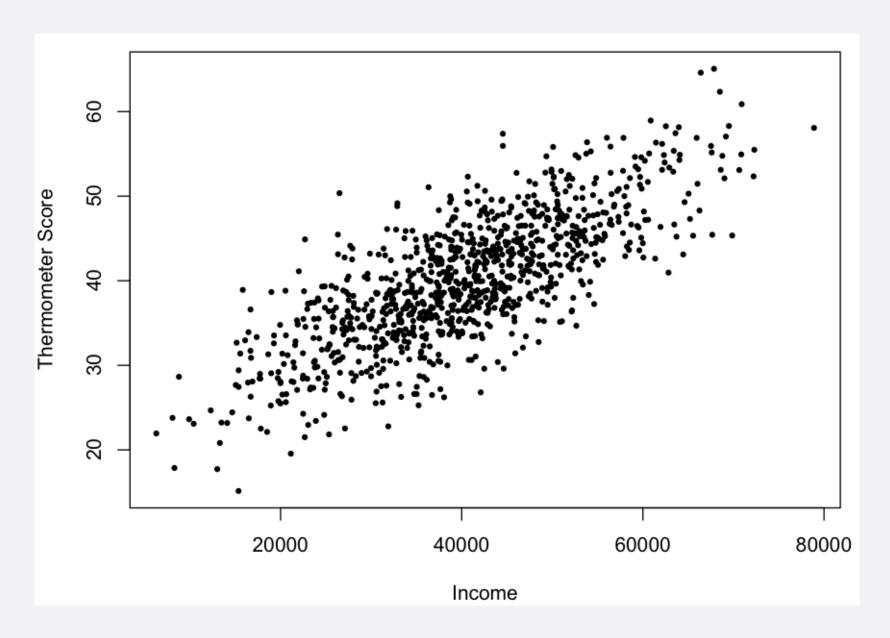


r=-1

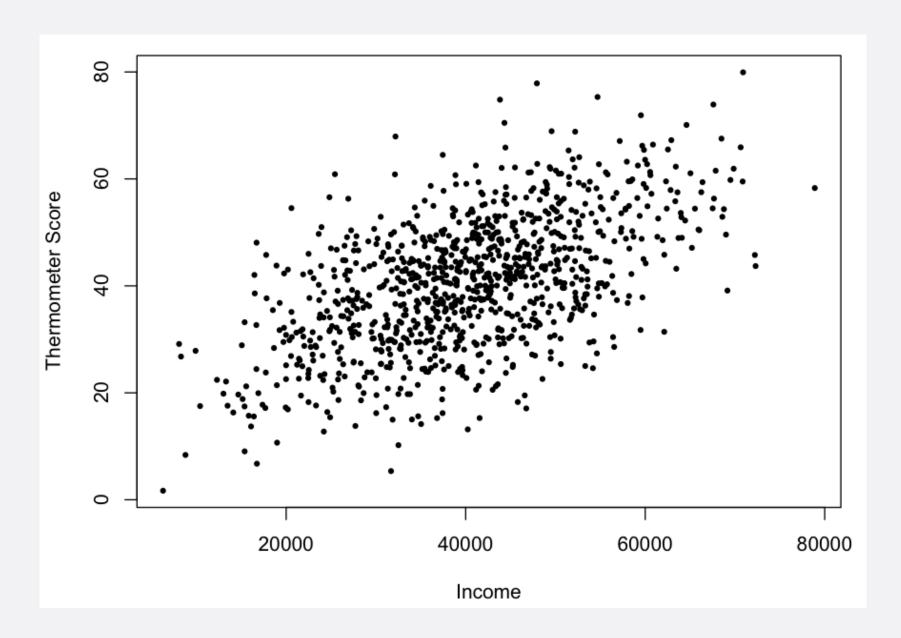




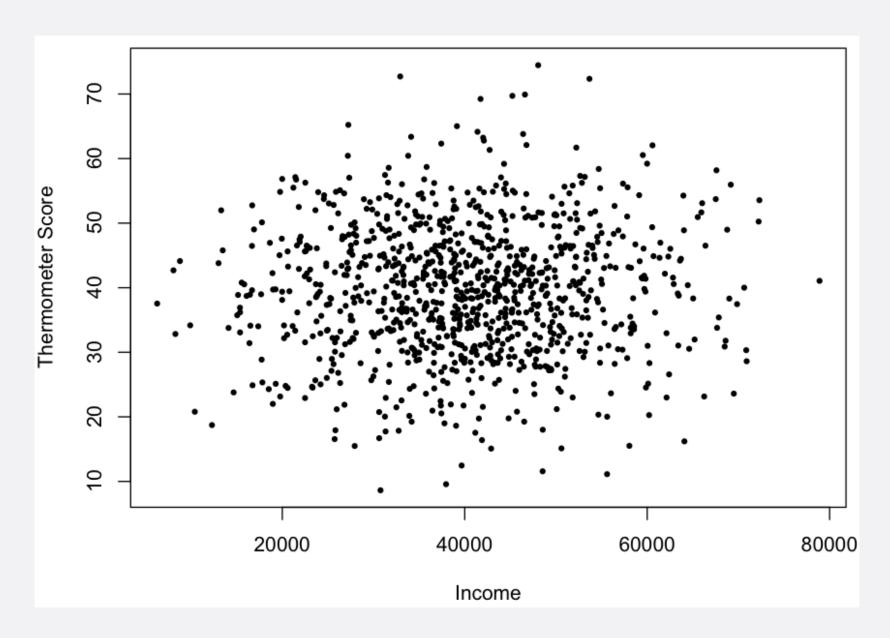
r = 0.95



r=0.77

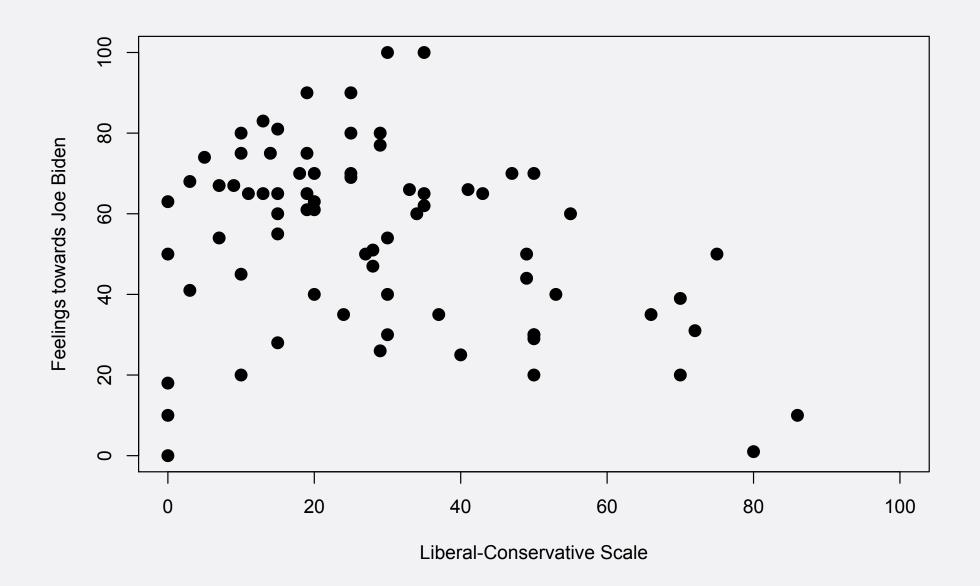


r = 0.53



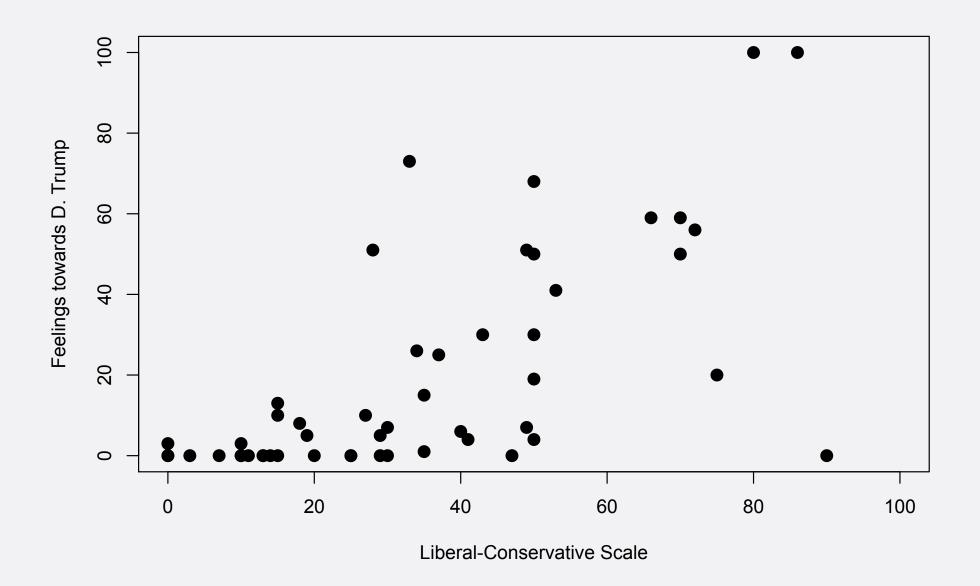


JOE BIDEN



r = -0.32

DONALD TRUMP



r = 0.67

PEARSON'S R

$$r = \frac{\sum \left(\frac{x_i - \bar{x}}{s_x}\right) \left(\frac{y_i - \bar{y}}{s_y}\right)}{n - 1}$$

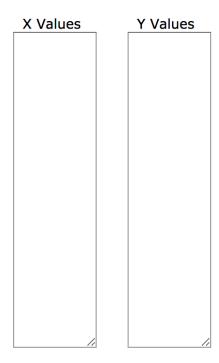
• Huh?



Pearson Correlation Coefficient Calculator

Pearson's correlation coefficient measures the strength and direction of the relationship between two variables. To begin, you need to add your data to the text boxes below (either one value per line or as a comma delimited list). So, for example, if you were looking at the relationship between height and shoe size, you'd add your values for height into the X Values box and the values for shoes size into the Y Values box (or vice versa).

When your data is in place, and you're ready to do the calculation, just hit the "Calculate R" button, and the calculator will run various tests on your data - to make sure it is suitable for the Pearson statistic - and then spit out the correlation coefficient, together with a lot of detail about the calculation.



OR...

Pearson Correlation Coefficient Calculator

Pearson's correlation coefficient measures the strength and direction of the relationship between two variables. To begin, you need to add your data to the text boxes below (either one value per line or as a comma delimited list). So, for example, if you were looking at the relationship between height and shoe size, you'd add your values for height into the X Values box and the values for shoes size into the Y Values box (or vice versa).

When your data is in place, and you're ready to do the calculation, just hit the "Calculate R" button, and the calculator will run various tests on your data - to make sure it is suitable for the Pearson statistic - and then spit out the correlation coefficient, together with a lot of detail about the calculation.

X Values	Y Values
X Values 4 5 8 34 24 5 -3	Y Values 5 9 2 4 16 -3 4
	//

Enter some data!

Calculate R Reset



Pearson Correlation Coefficient Calculator

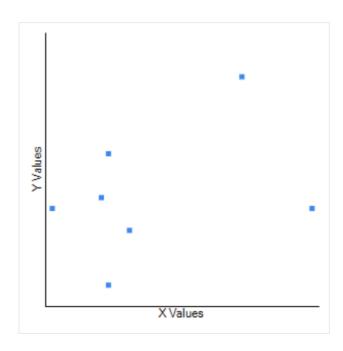
The value of R is: 0.3589.

Explanation of results

As you have probably already noticed, the output of this calculator is... verbose. Although most of the information provided below is self-explanatory, there are a few things worth noting. First, the five text boxes spread across the middle of the page represent the calculations that would be required if you were to calculate the R value in stages. Second, there is more than one way to calculate the R value, but these are all mathematically equivalent, so you shouldn't worry if you don't recognize the equation used here. Third, in the "Result Details & Calculations" box, you'll find what we've called a cross-check value, which is the R value calculated using an algorithm supplied by the Meta Numerics statistical library. This should be identical to the value that we've calculated.

Note: If you want to calculate a P value from your R score, we have a calculator here (before clicking, remember to note your r score and record any calculation details you require).

X Values	Y Values
4 5 8 34 24 5	5 9 2 4 16
-3	-3 4
//	

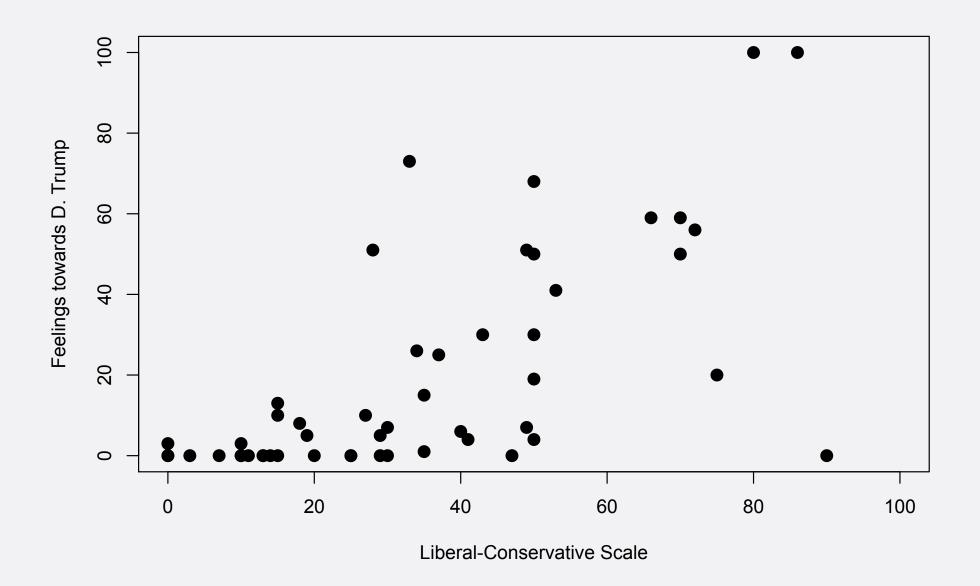


PEARSON'S R

$$r = \frac{\sum \left(\frac{x_i - \bar{x}}{s_x}\right) \left(\frac{y_i - \bar{y}}{s_y}\right)}{n - 1}$$

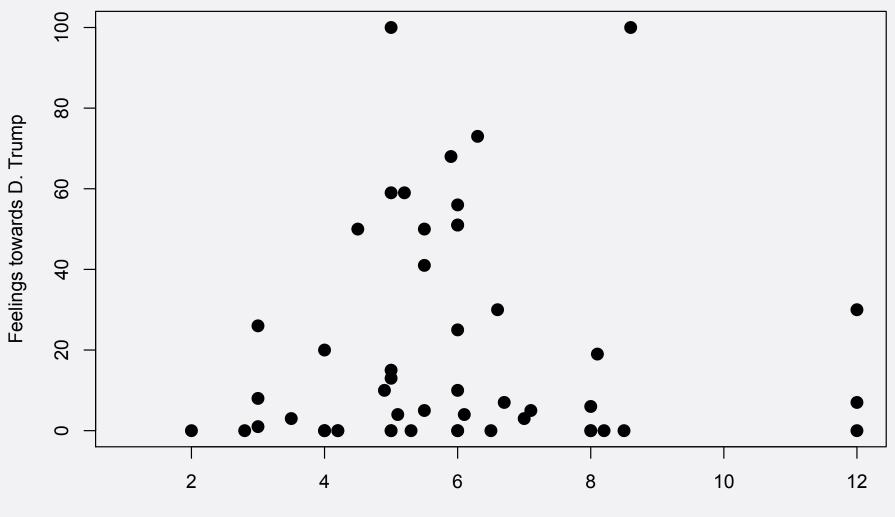
- Intuition: Captures how much values of two variable vary together
 - High (positive) correlation: If X takes higher values,
 Y takes higher values
 - High (negative) correlation: If X takes higher values,
 Y takes lower values
 - Low correlation: If X takes higher values, values of Y do not move up or down

DONALD TRUMP



r = 0.67

DONALD TRUMP



Hours of Study during Finals

ACTUAL POLITICAL SCIENCE

	PRESS	BUREAU	RULE	Log(GDP)	HUMCAP	TRADE	BLACK	ETHNIC	Corr-ICRG
PRESS	1.00								
BUREAU	-0.63	1.00							
RULE	-0.73	0.87	1.00						
Log(GDP)	-0.69	0.80	0.83	1.00					
HUMCAP	-0.60	0.69	0.64	0.79	1.00				
TRADE	-0.01	0.20	0.20	0.22	0.14	1.00			
BLACK	0.34	-0.32	-0.39	-0.45	-0.41	-0.11	1.00		
ETHNIC	0.47	-0.36	-0.41	-0.60	-0.47	-0.11	0.41	1.00	
Corr-ICRG	-0.74	0.79	0.83	0.75	0.58	0.20	-0.28	-0.43	1.00

le	Nominal/Ordir		Interval	
ependent Variable	Nominal/Ordinal	Cross-Tabulation	Not In This Class	
Depende	Interval	Mean Comparison	Correlation Coefficient	

CAREFUL!

- Important: Just because we find a correlation between two variables does *not* mean that the independent variable causes the dependent variable
 - The other hurdles to causality still apply!