

Complex Analysis Homework

Math 361

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Homework 1 (8/27/20)

Section 2: Problems 1, 4, 10. Let P represent the ordered set of problems under the $<$ relation (note that $<$ is a strict total ordering), e.g. $\{1, 4, 10\}$ for Homework 1. We accept the Axiom of Choice: then problem numbers in this L^AT_EX document are represented by the inverse image $f^{-1}(p)$ of some $p \in P$, where $f: \mathbb{N} \rightarrow P$ is the natural order surjection (f is not injective unless we restrict its domain to the subset $A_n \subset \mathbb{N}$, where $A_n = \{1, 2, \dots, n\}$, $n = |P|$). We have $1 \mapsto p_1$, where p_1 is the least element of P (which exists by the Well-Ordering Theorem, if you view P as a non-empty subset of the set of all problems \mathcal{P}). Similarly, $2 \mapsto p_2$, where p_2 is the next element such that $p_2 > p_1$ but for every $p \in P$ not equal to p_1 or p_2 , $p > p_2$. Continuing on, we map elements of \mathbb{N} onto P in this way. For example, even though I may be working on the question $4 \in P$, in reality it is denoted in the L^AT_EX document by question $2 \in \mathbb{N}$, since $f^{-1}(4) = 2$ (that is, problem 4 is the second problem in the list).

Problem 1 (Question 1). Verify that

- (a) $(\sqrt{2} - i) - i(1 - \sqrt{2}i) = -2i$;
- (b) $(2, -3)(-2, 1) = (-1, 8)$;
- (c) $(3, 1)(3, -1) \left(\frac{1}{5}, \frac{1}{10}\right) = (2, 1)$

Solution. The solutions follow from some computations.

- (a) $(\sqrt{2} - i) - i(1 - \sqrt{2}i) = (\sqrt{2} - i - i + i^2\sqrt{2}) = \sqrt{2} - 2i - \sqrt{2} = -2i$.
- (b) $(2, -3)(-2, 1) = ((2 \cdot -2) - (1 \cdot -3), (-3 \cdot -2) + (2 \cdot 1)) = (-4 + 3, 6 + 2) = (-1, 8)$.
- (c) $(3, 1)(3, -1) \left(\frac{1}{5}, \frac{1}{10}\right) = (9 + 1, 3 - 3) \left(\frac{1}{5}, \frac{1}{10}\right) = (10, 0) \left(\frac{1}{5}, \frac{1}{10}\right) = (2 - 0, 0 + 1) = (2, 1)$.

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Problem 2 (Question 2, not assigned. Safe to ignore). Show that

- (a) $\operatorname{Re}(iz) = -\operatorname{Im} z$;
- (b) $\operatorname{Im}(iz) = \operatorname{Re} z$.

Solution. The solutions follow from some algebraic manipulation.

- (a) Let $z \in \mathbb{C}$, then $z = a + bi$ for $a, b \in \mathbb{R}$. Note that $\operatorname{Re} z = a$ and $\operatorname{Im} z = b$. Then $\operatorname{Re}(iz) = \operatorname{Re}(i(a + bi)) = \operatorname{Re}(ia + i^2b) = \operatorname{Re}(-b + ia) = -b = \operatorname{Im} z$.
- (b) Let $z \in \mathbb{C}$, then $\operatorname{Im}(iz) = \operatorname{Im}(i(a + bi)) = \operatorname{Im}(ia + i^2b) = \operatorname{Im}(-b + ia) = a = \operatorname{Re} z$.

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Problem 3 (Question 4). Verify that $z = 1 \pm i$ satisfies the equation $z^2 - 2z + 2 = 0$.

Solution. Let $z = 1 + i$. Then $z^2 - 2z + 2 = (1 + i)^2 - 2(1 + i) + 2 = (1 + 2i - 1) - 2 - 2i + 2 = 2i - 2i = 0$.

Now let $z = 1 - i$. Then $z^2 - 2z + 2 = (1 - i)^2 - 2(1 - i) + 2 = (1 - 2i - 1) - 2 + 2i + 2 = -2i + 2i = 0$.

Note that this is just an example of that fact that conjugate elements are defined as both being solutions to the minimal polynomial of an algebraic element over a field. ■

Problem 4 (Question 10). Use $i = (0, 1)$ and $y = (y, 0)$ to verify that $-(iy) = (-i)y$. Then show that the additive inverse of $z = x + iy \in \mathbb{C}$ can be written as $-z = -x - iy$ without ambiguity.

Solution. We have $-(iy) = -((0, 1) \cdot (y, 0)) = -(0 - 0, y + 0) = -(0, y) = (0, -y)$. We also have $(-i)y = (0, -1) \cdot (y, 0) = (0 - 0, -y + 0) = (0, -y)$. We conclude that $-(iy) = (-i)y$.

To show that we can write the additive inverse of $z = x + iy \in \mathbb{C}$ (denoted by $-z$) as $-z = -x - iy$ without ambiguity: Our first possibility is that $-x - iy$ refers to $-x + (-iy)$ (denoted $-x - (iy)$ from now on). Then $-z + z = (-x - (iy)) + (x + (iy)) = (-x + x) + (-(iy) + (iy))$. Clearly $-x$ and $-(iy)$ are the additive inverses of x and (iy) respectively, so this sum is equal to zero plus zero which is just zero. The second possibility is that $-x - iy$ refers to $-x + ((-i)y)$, in which case we have previously shown that $(-i)y = -(iy)$, so this sum is equal to $-x - (iy)$, and we are done. ■