

Statistics Homework

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Homework for Statistics (M 358 K).

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1 Homework 1

Problem 1. Write down the definition of *independence* of two events.

Solution. Two events A, B are **independent** if $P(A \cap B) = P(A)P(B)$. ■

Problem 2. Write down the definition of the *cumulative distribution function* of a random variable.

Solution. For any random variable X , the **cumulative distribution function** of X is a function $F_X: \mathbb{R} \rightarrow [0, 1]$, where $F_X(x) = \mathbb{P}[X \leq x]$ for all $x \in \mathbb{R}$. ■

Problem 3. Let $\Omega = \{a_1, a_2, a_3, a_4, a_5\}$ be an outcome space, and let \mathbb{P} be a probability on Ω . Assume that $\mathbb{P}[A] = 0.5, \mathbb{P}[B] = 0.4, \mathbb{P}[C] = 0.4$, and $\mathbb{P}[D] = 0.2$, where

$$A = \{a_1, a_2, a_3\}, B = \{a_2, a_3, a_4\}, C = \{a_3, a_5\}, D = \{a_4\}.$$

Are the events A and B independent? Why?

Solution. They are not independent, since their intersection in the outcome space is non-empty. ■

Problem 4. Show that the probability of rolling two sixes twice is just as likely as rolling two threes twice.

Solution. Rolling die are independent events as well as each double dice roll, so the probability of rolling two sixes twice is equivalent to the probability of rolling a dice 4 times in a row and getting 6 each time. By the multiplication rule for independent events we have

$$P(6 \cdot 6 \cdot 6 \cdot 6) = P(6)P(6)P(6)P(6) = \frac{1}{6^4} = \frac{1}{1296}.$$

Similarly,

$$P(3 \cdot 3 \cdot 3 \cdot 3) = P(3)P(3)P(3)P(3) = \frac{1}{3^4} = \frac{1}{1296}.$$

So the probabilities of the two events are equal. ■

Problem 5. If you roll a pair of fair dice, what are the probabilities of

- (1) Getting a sum of 1?
- (2) Getting a sum of 5?
- (3) Getting a sum of 12?

Solution. Think of the sample space as the space of ordered pairs $S = \{(m, n) \mid m, n \in \{1, \dots, 6\}\}$ representing the ordered die tosses. Then $|S| = 36$.

- (1) There are no two integers in $\{1, \dots, 6\}$ that sum up to 1. So this probability is zero.
- (2) The pairs of integers summing up to 5 in $\{1, \dots, 6\}$ are $(1, 4)$ and $(2, 3)$. Since order of tossing matters we have the four possibilities $(1, 4), (4, 1), (2, 3), (3, 2)$, and the probability of getting a sum of 5 is $\frac{4}{36} = \frac{1}{9}$.
- (3) The only pair of integers summing up to 12 in $\{1, \dots, 6\}$ are $(6, 6)$. So the probability of getting a sum of 6 is $\frac{1}{36}$. ■

Problem 6. Problem 3.8 from the textbook.

Solution. (a) Living below the poverty line and speaking a foreign language are not disjoint. Let A represent living below the poverty line and B represent speaking a foreign language. Then $P(A \cap B) = 0.042 \neq 0$, so these two outcomes are not disjoint.

(b) The variables A and B are the same as in the previous part.

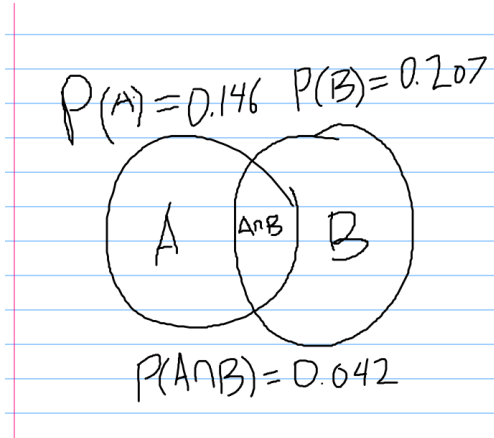


Figure 1: The events and their associated probabilities.

- (c) The percentage of Americans living below the poverty line only speaking English is $14.6 - 4.2 = 10.4$ percent.
- (d) The percentage of Americans living below the poverty line or speak a foreign language is $14.6 + 20.7 - 4.2 = 31.1$ percent.
- (e) The percentage of Americans living above the poverty line only speaking English is $1 - 31.1 = 68.9$ percent.
- (f) The event that someone lives below the poverty line is not independent of the event that the person speaks a foreign language at home. If they were, we would have

$$P(A \cap B) = P(A)P(B) = 0.030222.$$

However, we know that $P(A \cap B) = 0.042$. So the assumption that the two conditions are independent must be false.

■

Problem 7. Problem 3.20 as in the textbook.

Solution. We know that $P(\text{condition} | +) = P(\text{condition} \cap +) / P(+)$. Drawing out the tree, we have $P(\text{condition} \cap +) = 0.03 * 0.99 = 0.0297$. Then we have $P(+)= 0.0297 + 0.97 * 0.02 = 0.0491$. Dividing, we get $P(\text{condition} | +) = 0.0297 / 0.0491 = 0.604888$.

■

Problem 8. Problem 3.22 as in the textbook.

Solution. The answer is 0.4867. See Figure 2 for the steps.

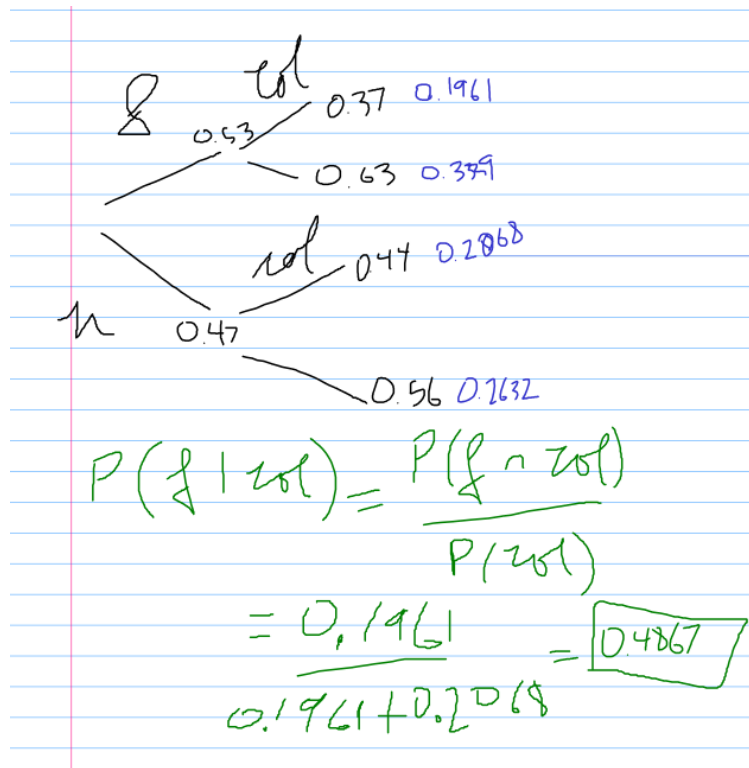


Figure 2: Problem 3.22 work.

2 Homework 2

Problem 9. Let E and F be any two events. If $P[E] = P[F] = \frac{2}{3}$, then E and F cannot be mutually exclusive. T/F and why?

Solution. True. If E, F were mutually exclusive, then $P(E \cup F) = P(E) + P(F) = 4/3$. This is a contradiction since probabilities cannot exceed one.

Problem 10. If events A and B are mutually exclusive, they are necessarily independent. T/F and why?

Solution. True. In general, we have $P(A \cup B) = P(A) + P(B) + P(A \cap B)$. If A, B are mutually exclusive, then

$$P(A \cup B) = P(A) + P(B) = P(A) + P(B) + P(A \cap B).$$

This implies that $P(A \cap B) = 0$, and the events are necessarily independent.

Problem 11. A test is used to determine whether people exhibiting green spots have the duckpox or not. It is believed that at any given time 4% of the people exhibiting green spots actually have the duckpox. The test is 99% accurate if a person actually has the duckpox. The test is 96% accurate if a person does **not** have the duckpox. What is the probability that a randomly selected person who tests positive for the duckpox actually has the duckpox?

Solution. The probability that someone randomly selected tests positive for duckpox is 50.77%. See the image attached for work.

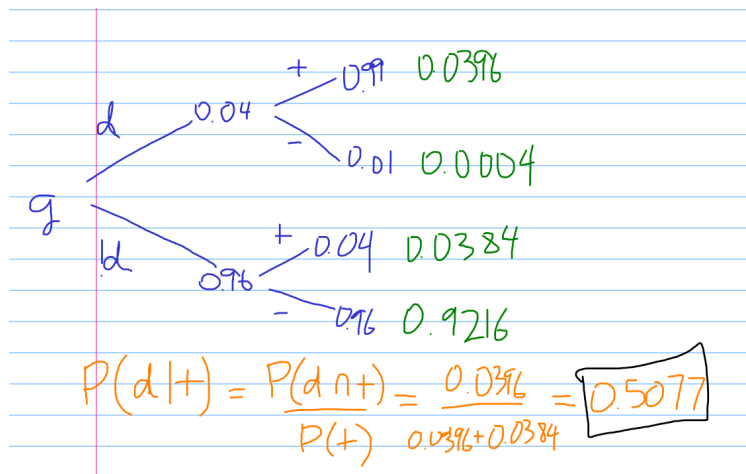


Figure 3: Probability of someone randomly tested having duckpox.

Problem 12. Problem 4.18 as in the textbook.

Solution. (a) Yes. Each adult is a trial with constant probability of success $p = 0.9$, and there are 100 independent trials.

(b) The probability that 97 out of 100 sampled Americans had chickenpox is given by

$$\binom{100}{97}(0.9)^{97}(0.1)^3 = 0.0059.$$

(c) The probability that 3 out of 100 sampled Americans have *not* had chickenpox is given by

$$\binom{100}{3}(0.1)^3(0.9)^{97} = \binom{100}{97}(0.9)^{97}(0.1)^3 = 0.0059.$$

(d) The probability that 1 in 10 sampled Americans have had chickenpox is

$$\binom{10}{1}(0.9)^1(0.1)^9 = 9 \cdot 10^{-9}.$$

(e) The probability that 3 in 10 sampled Americans have *not* had chickenpox is

$$\binom{10}{3}(0.1)^3(0.9)^7 = 0.0574.$$

Problem 13. Problem 4.22 as in the textbook.

Solution. We have $n = 10$, $p = 0.07$.

(a) Here the number of scenarios where at least one has arachnophobia is $2^{10} - 1 = 1023$, since this holds in every scenario except the one where no one has arachnophobia. So the probability of at least one having arachnophobia is given by

$$\sum_{i=1}^{10} \text{Binom}(i, 10, 0.07) = 0.516.$$

(b) This is given by

$$\text{Binom}(2, 10, 0.07) = 0.123.$$

(c) This is given by

$$\text{Binom}(0, 10, 0.07) + \text{Binom}(1, 10, 0.07) = 0.848.$$

(d) Yes, the probability is pretty high (more than 80%).

■

Problem 14. *Problem 4.24 as in the textbook.*

Solution. We have $n = 3$.

(a) Here $k = 2, p = 0.25$. This is given by $\text{Binom}(2, 3, 0.25) = 0.141$.

(b) Here $k = 0, p = 0.25$. This is given by $\text{Binom}(0, 3, 0.25) = 0.422$.

(c) This is given by

$$\text{Binom}(1, 3, 0.25) + \text{Binom}(2, 3, 0.25) + \text{Binom}(3, 3, 0.25) = 0.578.$$

(d) There is one scenario in which this happens, so the probability is given by $1 \cdot (0.25)^1 \cdot (0.75)^2 = 0.141$.

■

Problem 15. *Problem 4.26 as in the book.*

Solution. We have $n = 3, p = 0.51$.

(a) Here $k = 2$. This is given by $\text{Binom}(2, 3, 0.51) = 0.382$.

(b) All possible orderings of two boys in three children are as follows:

1	B	B	G
2	B	G	B
3	G	B	B

There are three possibilities. Then the probability of two boys in three children is given by

$$3 \cdot (0.51)^2 \cdot (0.49) = 0.382,$$

which matches up with the answer from (a).

(c) This would be a lot harder since we would need to write out $\binom{8}{3} = 56$ possibilities, which is a lot harder than writing out three possibilities. Therefore it is much easier to use the binomial distribution calculation.

■

3 Homework 3

testset this word is *italicized* and this word is **bolded**.

Definition 3.1. Define this thing as **this**

This math $x^2 - ab = 10$ mode. This also math mode (equation)

$$x^2 = \sqrt{25}$$

This math $x^2 - ab = 10$ mode. This also math mode:

$$x^2 = \sqrt{25}$$

Enter math mode $x^2 = \sqrt{10}$.

$$x^2 = \frac{1}{2} + \pm 3$$

Problem 16. *ok*